



# Faculty Senate

## UNIVERSITY of ALASKA ANCHORAGE

**UAA Faculty Senate Agenda**  
**October 5, 2018**  
**2:30 - 4:30 p.m.**  
**Lew Haines Conference Room (LIB 307)**  
**Audio: 786-6755 | ID: 284572**  
**[Link to Live Skype Meeting](#)**

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### I. Call to Order

### II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

#### 2018-2019 Officers

	Williams, Maria – President		Chase, Yvonne - Chair, UAB
	Downing, Scott - 1 <sup>st</sup> Vice President		Protasel. Greg - Chair, GAB
	Brock, Jennifer- 2nd Vice President		Chamard, Sharon - Past President

#### 2018-2019 Senators

E	Allen, Mary Dallas		Ha, Songho		Ohle, Kathryn
	Ampong, David		Harrod, Ryan		Orley, Soren
	Bridges, Anne		Harville, Barbara		Ossiander-Gobeille, Megan
	Brown, Barbara		Hicks, Erin		Pace, Kimberly
	Coulter, Cathy		Hicks, Nathaniel		Paris, Anthony
	Deal, Kitty		Hinterberger, Tim		Pence, Sandra
	Din, Herminia		Karahan, Gokhan		Shamburger, Carri
	Dunscorn, Paul		Kelly, Terrence		Smith, Kelly
	Fitzgerald, Dave		King, Carrie		Sterling, Lorelei
	Flanders-Crosby, Jill		Kuden, Jodee		Thiru, Kanapathi 'Sam'
	Folias, Stefanos	E	Leu Burke, Grace		Toscano, Sharyl
	Fortson, Ryan		Long, Toby	E	Van Dommelen, Dorn
	Foster, Larry		Metzger, Colleen		Venema, Rieken
	Grabarek, Lukasz		Meyers, Jeff		Wang, Caixia
	Graham, Rachel		Nabors, Forrest		

### III. Agenda Approval (pg. 1-4)

### IV. Meeting Summary Approval (pg. 5-8)

### V. Guest Speaker

A. USUAA President, Geser Bat-Erdene

### VI. Officer's Reports

A. President's Report (pg. 9-10)

i. Common Calendar Committee Memo & Recommendations (pg. 11-12)

B. First Vice President's Report

C. Second Vice President's Report (pg. 13)

D. Past President's Report

## **VII. Consent Agenda**

A. Retention of Joint Ad Hoc Committee on Internationalization

B. Retention of Joint Ad Hoc Committee on Education Abroad

C. Undergraduate Curriculum

i. Courses

- Chg [ASTR A103: Solar System Astronomy](#)
- Chg [ASTR A103L: Solar System Astronomy Laboratory](#)
- Chg [ASTR A104: Stars, Galaxies, and Cosmology](#)
- Chg [ASTR A104L: Stars, Galaxies, and Cosmology Laboratory](#)
- Chg [BA A325: Corporate Finance](#)
- Chg [BA A375: Statistics for Business and Economics](#)
- Chg [CIS A105: Introduction to Personal Computers and Application Software](#)
- Chg [CIS A110: Computer Concepts in Business](#)
- Chg [CIS A210: Contemporary Business Applications Development](#)
- Chg [CIS A361: Advanced Contemporary Business Applications Development](#)
- Chg [CIS A376: Management Information Systems](#)
- Chg [EE A314: Electromagnetics](#)
- Chg [EE A324: Electromagnetics II](#)
- Chg [PHIL A400: Ethics, Community, and Society](#)
- Chg [PSY A150: Lifespan Development](#)

ii. Programs

- Chg [SOCI-BA: Bachelor of Arts in Sociology](#)
- Chg [SOCI-BS: Bachelor of Science in Sociology](#)
- Chg [SOCI-MNR: Minor in Sociology](#)

D. Graduate Curriculum

i. Courses

- Chg [BA A610: Business Intelligence and Analytics](#)
- Chg [BA A633: Problem Formulation and Decision Analysis](#)
- Chg [BA A648: Business Intelligence and Data Mining](#)
- Chg [PM A603: Project Initiation and Planning](#)
- Chg [PM A604: Project Executing, Monitoring and Control](#)
- Chg [PM A605: Operational Integration and Project Closure](#)
- Chg [PM A623: Stakeholder Engagement and Collaboration](#)
- Chg [PM A624: Advanced Project Risk Management](#)
- Chg [PM A626: Project Procurement Management](#)
- Chg [PM A630: Systems Engineering Fundamentals](#)
- Chg [PM A632: Advanced Project Controls](#)
- Chg [PM A650: Advanced Information Technology Project Management](#)
- Chg [PM A651: Advanced Construction Project Management](#)

- Chg [PM A652: Project Definition and Research Methods](#)
- Chg [PM A653: Project Management Application Tools](#)
- Chg [PM A686A: Capstone Project: Initiating and Planning](#)
- Chg [PM A686B: Capstone Project: Executing, Controlling and Closing](#)
- Chg [PM A690: Selected Topics in Project Management](#)
- Chg [PM A695: Project Management Internship](#)
- Chg [PM A698: Individual Research](#)

ii. Programs

- Chg [BIOS-MS: Master of Science in Biological Sciences](#)
- Chg [ME A656: Renewable Energy Systems Engineering](#)

## **VIII. Boards and Committees Reports**

- A. Graduate Academic Board
- B. Undergraduate Academic Board
- C. General Education Review Committee (pg. 14)
- D. University-wide Faculty Evaluation Committee
- E. Academic Assessment Committee (pg. 15)
- F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 16-18)
- G. Budget, Planning, and Facilities Advisory Committee
- H. Diversity Committee (pg. 19-21)
- I. Faculty Grants and Leaves Committee
- J. Institutional and Unit Leadership Review Committee
- K. Library Advisory Committee
- L. Student Academic Support and Success Committee
- M. Community Campus Committee
- N. Academic Honesty and Integrity Committee
- O. Research and Creative Activity Committee (pg. 22-23)

- P. Joint Ad Hoc Committee on Internationalization
- Q. Joint Ad Hoc Committee on Education Abroad
- R. Joint Ad Hoc Committee on Faculty Course Evaluation System IDEA

**IX. New Business**

- A.

**X. Administrative Reports**

- A. Chancellor, Cathy Sandeen
- B. Interim Provost, John Stalvey
- C. Vice Chancellor of Administrative Services, Beverly Shuford
- D. Vice Chancellor of Advancement, Megan Olson (pg. 24-33)
- E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 34-39)
- F. Vice Provost of Academic Affairs, Susan Kalina (pg. 40-54)
  - i. Accreditation Update
- G. CIO, Adam Paulick
- H. United Academics Union Representative, Sharon Chamard
- I. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 55-59)
- J. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig (pg. 60-61)
- S. Interim Vice Provost for Student Success, Claudia Lampman (pg. 62)

**XI. Informational Items & Adjournment**

- A.



# Faculty Senate

## UNIVERSITY of ALASKA ANCHORAGE

**TUAA Faculty Senate Summary**  
**September 7, 2018**  
**2:30 - 4:30 p.m.**  
**Lew Haines Conference Room (LIB 307)**  
**Audio: 786-6755 | ID: 284572**  
[Link to Live Skype Meeting](#)

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### II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

#### 2018-2019 Officers

P	Williams, Maria – President	T	Chase, Yvonne - Chair, UAB
P	Downing, Scott - 1 <sup>st</sup> Vice President	-	TBD - Chair, GAB
P	Brock, Jennifer- 2nd Vice President	P	Chamard, Sharon - Past President

#### 2018-2019 Senators

P	Allen, Mary Dallas	P	Ha, Songho	P	Ohle, Kathryn
A	Ampong, David	P	Harrod, Ryan	P	Orley, Soren
P	Bridges, Anne	T	Harville, Barbara	P	Ossiander-Gobeille, Megan
T	Brown, Barbara	P	Hicks, Erin	P	Pace, Kimberly
E	Coulter, Cathy	P	Hicks, Nathaniel	T	Paris, Anthony
E	Deal, Kitty	E	Hinterberger, Tim	P	Pence, Sandra
E	Din, Herminia	P	Karahan, Gokhan	P	Protasel, Greg
P	Dunscorn, Paul	A	Kelly, Terrence	P	Shamburger, Carri
P	Fitzgerald, Dave	T	King, Carrie	P	Smith, Kelly
P	Flanders-Crosby, Jill	P	Kuden, Jodee	P	Sterling, Lorelei
P	Folias, Stefanos	P	Leu Burke, Grace	P	Thiru, Kanapathi‘Sam’
P	Fortson, Ryan	T	Long, Toby	P	Toscano, Sharyl
P	Foster, Larry	E	Metzger, Colleen	P	Van Dommelen, Dorn
P	Grabarek, Lukasz	T	Meyers, Jeff	P	Venema, Rieken
P	Graham, Rachel	P	Nabors, Forrest	A	Wang, Caixia

### III. Agenda Approval (pg. 1-3)

*Approved*

### IV. Meeting Summary Approval (pg. 4-10)

*Approved*

### V. Officer’s Reports

#### A. President’s Report (pg. 11-20)

##### i. Faculty Senate Retreat Breakout Session Notes (pg. 21-26)

#### B. First Vice President’s Report (pg. 27-28)

#### C. Second Vice President’s Report (pg. 29-30)

#### D. Past President’s Report

##### i. UAA Faculty Morale Survey (pg. 31-38)

**VI. Consent Agenda**

- A. Faculty Senate Committee Appointments
  - i. Faculty Senate - Jackie Cason, At-large
  - ii. UAB - AI Grant, CTC
- B. Revised WRTG Placement Scores (pg. 39-41)  
*Consent agenda unanimously approved*

**VII. Boards and Committees Reports**

- A. Graduate Academic Board
- B. Undergraduate Academic Board
- C. General Education Review Committee
- D. University-wide Faculty Evaluation Committee
- E. Academic Assessment Committee  
*Rachel Graham gave verbal update*
- F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 42-45)  
*Toby Long gave verbal update*
- G. Budget, Planning, and Facilities Advisory Committee
- H. Diversity Committee (pg. 46-51)
- I. Faculty Grants and Leaves Committee
- J. Institutional and Unit Leadership Review Committee (pg. 52)
- K. Library Advisory Committee
- L. Student Academic Support and Success Committee
- M. Community Campus Committee
- N. Academic Honesty and Integrity Committee
- O. Research and Creative Activity Committee (pg. 53)
- P. Joint Ad Hoc Committee on Mentoring Institute Proposal
- Q. Joint Ad Hoc Committee on UFEC Criteria for Administrative Faculty

- R. Joint Ad Hoc Committee on Student Evaluation
- S. Joint Ad Hoc Committee on Term Faculty Promotion
- T. Joint Ad Hoc Committee on Internationalization (pg. 54-57)  
*Gokhan Karahan gave verbal update*
- U. Joint Ad Hoc Committee on Education Abroad

### **VIII. New Business**

- A. Ad Hoc Committee on Faculty Course Evaluation System IDEA, Marian Bruce (pg. 58)

### **IX. Guest Speakers**

- A. Office of Equity and Compliance, Sarah Childress & Bridget Coffou  
*OEC is fully staffed for the first time in a long time. They are offering face-to-face Culture of Respect training that satisfies the mandatory Title IX training.*
- B. Anchorage Museum Leadership, Hollis Mickey  
*Hollis talked about opportunities available at the museum. They welcome class visits that can be tailored to your classes needs and are happy to waive fees as long as visits are scheduled at least 2 weeks in advance. The museum's extensive collection is available for Faculty research. Scientist in Residence position is open for applications. Launching a new suite of continuing education programs this fall. Information available on the museum website.*

### **X. Administrative Reports**

- A. Interim Chancellor, Sam Gingerich  
*Sam thanked everyone for their hard work and dedication to fulfilling the mission of UAA. Sharon Lind gifted Sam a traditionally carved bolo on behalf of ANERAC.*
- B. Interim Provost, John Stalvey  
*We have 55 new faculty joining us this year: 31 term, 24 tenure track; 50 on the Anchorage campus and 5 across the other campuses.  
George Kamberov is Interim Vice Provost of Research.  
Karen Markel has joined us as the new CBPP Dean*
- C. Vice Chancellor of Administrative Services, Beverly Shuford (pg. 59-66)  
*UAA Safe app is available, she highly encourages everyone to download it and share it with coworkers and students.  
Brad Munn is retiring and that search committee is going to ramp up soon.  
Reviewed attached FY20 Budget  
Space: working on getting Enrollment Services back on campus.*

- D. Vice Chancellor of Advancement, Megan Olson (pg. 67-71)
- E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 72-76)
- F. Vice Provost of Academic Affairs, Susan Kalina (pg. 77-79)
  - i. Accreditation Update  
*Larry Foster gave update on the October 8-10 Accreditation Site Visit*
- G. CIO, Adam Paulick (pg. 80-81)  
*No longer charging for minor Desktop Services.*
- H. United Academic Union Representative, Sharon Chamard
- I. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 82-87)
- J. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig (pg. 88-89)
- V. Interim Vice Provost for Student Success, Claudia Lampman  
*First year student advising center is now up and running in the PSB206. Academic pathways, the Meta majors initiative, is working on first year advising maps for students. EAB student success collaborative Seawolf Tracks is successful.*
- K. UAA Process Improvement Team

## **XI. Informational Items & Adjournment**

A.





# Faculty Senate

## UNIVERSITY *of* ALASKA ANCHORAGE

October 5, 2018

### Presidents Report

Dear Faculty Senators and attendees:

I would like to welcome Chancellor Sandeen to her first official Faculty Senate meeting.

As we all move forward with our new Chancellor, and also Vice Chancellor for Administrative Services we have the opportunity to re-think and even revision our current working structures, and find ways to better incorporate shared governance, and address how we can move forward on working together.

Chancellor Sandeen has invited Faculty Senate Executive board input on current standing committees under her auspices, i.e. Cabinet, Full Council of Deans and Directors, etc.

Currently the Administrative Committees at UAA (outside of Faculty Senate) include the following:

- Chancellor's Cabinet – no faculty membership
- Full Council of Deans and Directors (meets monthly) and includes FS President for a.m. session only
- PBAC (Vice Chancellor Shuford) – includes FS President and Faculty, administrators across the campus
- Academic Council (Interim Provost Stalvey) includes FS President and FS 1<sup>st</sup> VP
- University Assembly – Chancellor, Provost, USUAA, Faculty Senate President, Staff Alliance Chair(s)

Monique Marron and I, along with Jennifer Brock of E-Board are also contacting Chair(s) of standing Faculty Senate Committees to get up-to-date rosters of members and meeting times. We have also contacted chair(s) of Ad Hoc FS committees in regards to their current status. Two have chosen to remain active (Internationalization and Study Abroad) this AY.

In my meetings with Vice Chancellor Shuford we have discussed what issues are on Faculty Senate radar, and also how to better integrate Faculty feedback on issues pertaining to budget, facilities, etc. VC Shuford also visited FS EBoard.

### **November 30<sup>th</sup> – Faculty Senate working meeting Proposal**

One of the items EBoard has suggested is to use the 5th Friday in November (November 30th) as a working meeting to review FS By-laws, which have to be updated to changes due to School of Education (no more College of ED), and some of the GER Tier I moves. I thought this would be an opportune time to review the bylaws of all standing committees as well, and address any possible changes.

I have also reached out to Staff Council in an effort to have at least one standing meeting per semester so we can share our respective issues. Additionally, I have met with USUAA leadership as well. As we emphasize shared governance, and move forward with new University administration, our Faculty, Staff and Student governance organizations will share and work together and collaborate on initiatives that support shared governance.

### **Action Items**

Establish/create an ad hoc committee on Faculty Service. FS Eboard has been discussing issues surround Faculty Service for the past year. We hope to establish an ad hoc committee that would create or develop our own rubric based on real time commitments with various Faculty Senate Committees, and also departmental and college committees. As you know committees vary great in time commitments and we want to have a pro-active approach to addressing service with our respective Deans and administrators.

### **Faculty Alliance Retreat**

Scott Downing, myself and Sharon Chamard attended the Faculty Alliance Retreat which focused on several issues.

- M designation for minors in classrooms
- Common Calendar
- Course block issues (50 minutes at UAA vs. 60 minutes at UAF)
- Op Ed's emphasizing THREE Universities – maybe using upcoming accreditation with UAA and UAS as a springboard

thank you and let me know if you have any questions!



## MEMORANDUM

DATE: October 1, 2018

TO: Faculty Alliance Chair Chris Fallen

CC: UA President Jim Johnsen; UAA Chancellor Cathy Sandeen; UAF Chancellor Dan White; UAS Chancellor Rick Caulfield; Vice President for Academics, Students and Research Paul Layer; Associate Vice President, Student and Enrollment Strategy Saichi Oba

FROM: Common Calendar Committee Chair Megan Buzby *Megan Buzby*

RE: AY 2019-2022 UA Calendar Recommendation and Non-Teaching Days

The Common Calendar Committee (CCC), including representation and input from registrars, bursars, and faculty from all three universities, makes the attached recommendations for the AY 2020-21, AY 2021-22 UA calendars with no additional changes to the AY 2019-20 calendar.

As is consistent with our bylaws, we have provided common dates for the first day of instruction, add/drop dates, withdrawal dates, the last day of instruction, and final exam dates for each semester for the next three academic calendar years. As was also stated in a memo from the CCC dated November 11, 2017, the CCC is not able to provide a common fee payment date as differing processes at the three universities must be reconciled before this is feasible. The CCC recommends this reconciliation occur through discussions in the Student Services Council.

The CCC also discussed the issues that arise with unequal number of Monday, Tuesday, Wednesday, Thursday, and Friday classes as occurs in the fall semester under our current schedule. Regular classes during the fall semester occur over 15 weeks with three university holidays on the Monday of Labor Day and Thursday and Friday of Thanksgiving week. This results in an extra Tuesday and extra Wednesday of instruction, which are not necessary to meet standards of NWCCU accreditation, and an unequal number of instructional days in the fall semester over the spring semester, 72 over 70, respectively. In general, faculty welcome the extra time with students. However, the uneven distribution of time is problematic for faculty offering two sections of the same course which occur on Monday-Wednesdays and Tuesday-Thursdays. An equal number of class days allows faculty to align instructional material and exam dates while allowing for students to work with classmates and form study groups across sections. To keep the number of class meetings equal in the fall and spring, keep the number of meetings consistent across sections, accommodate students and retain consistency for faculty, the CCC strongly recommends each fall semester include both a Tuesday and Wednesday non-teaching day.

## CCC Recommendations for UA Calendar

	(APPROVED in PURPLE)	Academic Calendars 2018-2022	(PROPOSED in YELLOW)
<b>Fall</b>	<b>2018-19</b>	<b>2019-2020</b>	<b>2020-2021</b>
First day of instruction; late registration begins	Monday, August 27	Monday, August 26	Monday, August 24
Labor Day (No classes, offices closed)	Monday, September 3	Monday, September 2	Monday, September 7
Last day to add/drop classes or change audit status	Friday, September 7	Friday, September 6	Friday, September 4
Last day for student- and faculty initiated withdrawals	Friday, November 2	Friday, November 1	Friday, October 30
Thanksgiving holiday (No classes, offices closed)	Thursday-Sunday November 22-25	Thursday-Sunday November 28-December 1	Thursday-Sunday November 26-29
Last day of instruction	Saturday, December 8	Saturday, December 7	Saturday, December 5
Final exams	Monday-Saturday, December 10-15	Monday-Saturday, December 9-14	Monday-Saturday, December 7-12
Commencement Ceremonies**			Monday-Saturday, December 6-11
Anchorage	Sunday, December 16	Sunday, December 15	Sunday, December 13
Campus day off **			Sunday, December 12
Anchorage	Wednesday, November 21	Wednesday, November 27	Wednesday, November 25
Fairbanks			Wednesday, November 25
Juneau- Power and Privilege	Tuesday, November 6	Tuesday, November 12	Tuesday, November 10
			Tuesday, November 9
<b>Spring</b>			
First day of instruction; late registration begins	Monday, January 14	Monday, January 13	Monday, January 11
Alaska Civil Rights Day (No classes, offices closed)	Monday, January 21	Monday, January 20	Monday, January 18
Last day to add/drop classes or change audit status	Friday, January 25	Friday, January 24	Friday, January 22
Spring Break (No classes)	Monday-Friday, March 11-15	Monday-Friday, March 9-13	Monday-Friday, March 8-12
University holiday (most offices closed for spring break)	Friday, March 15	Friday, March 13	Friday, March 12
Last day for student- and faculty initiated withdrawals	Friday, March 29	Friday, March 27	Friday, March 26
Last day of instruction	Monday, April 29	Monday, April 27	Monday, April 26
Final exams	Tuesday-Saturday, April 30-May 4	Tuesday-Saturday, April 28- May 2	Tuesday-Saturday, April 27-May 1
Commencement Ceremonies **			Tuesday-Saturday, April 26-30
Anchorage	Sunday, May 5	Sunday, May 3	Sunday, May 2
Fairbanks	Saturday, May 4	Saturday, May 2	Saturday, May 1
Juneau	Sunday, May 5	Sunday, May 3	Sunday, May 2

*Summer term begins 1 day after a university's spring commencement. Summer term ends 1 day before a university's fall term starts. Campuses can schedule Summer term boundaries and blocks of courses anytime within these term start and end dates*

\*\* Commencement ceremonies, campus non-teaching days, and holidays are posted here for reference. These dates are not in the bylaws of the Common Calendar Committee to review.



# Faculty Senate

## UNIVERSITY of ALASKA ANCHORAGE

2<sup>nd</sup> Vice President Report

October 2018

### **Faculty Senate, Board, and Committee Vacancies**

#### **Faculty Senate**

- There are currently no vacancies within Faculty Senate or on the E Board!

#### **Board and Committee Vacancies**

- **Undergraduate Academic Board (UAB)**, Meetings are held every Friday, except the first, 2:00 to 5:00
  - 2 Faculty Senate seats
  - PWSC representative
  - SOEd representative
  - USUAA representative
- **Graduate Academic Board (GAB)**, Meetings are held the second and fourth Friday, 9:30 to 11:30
  - 2 Faculty Senate seats
  - CAS representative
  - USUAA representative
- **General Education Review Committee (GERC)**, Meetings are held every Friday, except the first, 12:30 to 1:30
  - CAS/Social Sciences representative
  - USUAA Campus representative
- **Academic Assessment Committee (AAC)**, Meetings are held the first and third Fridays of every month from 11:00 to 12:30
  - 3 Faculty Senate seats
  - PWSC representative
- **Faculty Grants and Leaves (FGL)**
  - CAS representative
  - CoEng representative
  - COH representative
- **University-wide Faculty Evaluations Committee (UFEC)**, Meetings are held every Friday morning from January to March
  - 3 bipartite faculty seats
  - 1 tripartite faculty seat
- **Student Academic Support and Success (SASS)**, Meetings are held the 3rd Friday from 2:30 to 4:00
  - 1 Faculty Senate seat

**2018-2019 General Education Review Committee Goals:**

1. Review general education curriculum and assist faculty developing general education curriculum.
2. Participate in reaffirmation of accreditation site visit as needed.
3. Check course review dates to see if any are due or past due; notify units to update curriculum where needed.
4. Support the General Education Requirements Advisory Committee as requested.
5. Review Faculty Senate Bylaws on GERC and update as needed.
6. Review Curriculum Handbook section on GERs and update as needed.

**Academic Assessment Committee February Report to UAA Faculty Senate  
for October 5, 2018 Faculty Senate Meeting**

**Committee Membership**

Scott Downing - KPC, Cynthia Falcone - KOD, Annette Horning - MSC, Deborah Mole - LIB, Bill Myers - CAS, Jonathan Bartels - COE, Albert Grant – CTC, Kathi Trawver – COH (co-chair), Rachel Graham – Faculty Senate (co-chair), Vacant (6 seats) – CBPP, CoEng, PWSC, Faculty Senate (3 Seats), Susan Kalina – OAA (Ex-officio)

**Plans Reviewed**

- International Studies, BA, Program Representative: Bill Myers, Professor of History and Chair of International Studies

**Informational Plans Reviewed**

- Biological Sciences BA/BS
- Sociology BA/BS

**Upcoming Plans**

- Apprenticeship Technology AAS – Revised plan awaiting college review
- Chemistry BS – Revised plan awaiting college review
- Geological Sciences BS – Revised plan awaiting college review
- Creative Writing & Literary Arts MFA – Revised plan awaiting college review

**Information Items**

- Annual Academic Assessment Report – Deadline October 15<sup>th</sup>
- General Education Assessment Workshops and Forums
- Website Revisions: [Academic Assessment Home Page](#), [Academic Assessment Committee](#), and [Academic Assessment Seminars and Workshops](#)
- 2019 Annual Academic Assessment Seminar – Friday, September 13, 2019

Submitted by: Rachel Graham, AY18 Co-Chair

Date: 28 September 2018

## ACDLITE Report to the Faculty Senate October 2018

### ACDLITE Members

Veronica Howard, Chair;      Toby Long, Co-Chair  
Kitty Deal                      Alpana Desai                      David Fitzgerald                      Getu Hailu  
Barbara Harville              Matt Kuplik                      Joseph Lefleur                      Micah Muer  
James Oleksyn              Lynn Paterna                      Lorelei Sterling                      Ammie Tremblay  
Cindy Trussell

[Click HERE to review September 2018 Meeting Minutes](#)

September 14, 2018

- **Fall Technology Survey** available soon. Instructor participation appreciated to help us recommend improvements to educational technology at UAA.
  - Member concern raised - some rooms do not contain computers. Faculty should review [AV Room Equipment List](#) prior to visiting their classrooms. Concerns about functionality of that equipment should be referred to the UAA Technical Support Center 786-4646.
- **ACDLITE Mission/Goal/Charge**
  - **While information from this committee is shared back to the faculty senate, is the news getting out to faculty at large? Is there a better way to deliver this information?**
  - Mission as written: "...to advise the Faculty Senate on matters related to the use and institutional support of technology in the pursuit of academic goals. In the discharge of its duties, the committee may initiate and review policies, represent the faculty to the Chancellor and to the Faculty Alliance and respond to requests from the Boards for Undergraduate Studies or Graduate Studies."  
Specifically, the Faculty Senate Bylaws state that the Committee:
    - 1. may initiate and review all policies affecting academic computing, instructional technology, and distance education, as defined in the Faculty Senate constitution.
    - 2. shall represent the faculty to the Chancellor and the Faculty Alliance on academic computing, instructional technology, distance education, and telecommunications as defined in the Faculty Senate constitution.
    - 3. shall respond to requests from the Boards for Undergraduate Studies or Graduate Studies in reference to academic computing, instructional technology, distance education, and telecommunications. In addition to any reports requested by the initiating Board, the Committee shall submit a report to the Faculty Senate summarizing any findings or recommendations. This may be the same report submitted to the initiating Board.
  - Faculty live in their departments - how do we reach out to the chairs in departments?
- **Call for committee secretary**
  - No takers September - to revisit early Spring 2018
- **Course Accessibility** - need for additional faculty support
  - Law indicates that materials must be available for students who need them when they enter the classroom; post-hoc accessibility is chancy and dangerous, e.g., if a



- student approaches DSS at any point throughout the semester. The onus of responsibility for accessibility issues is on **faculty** to have their materials accessible. Not having accessible materials jeopardizes federal funding.
- DSS: Focus is on reactivity and assuring accommodations for classes that are ongoing
  - AI&E: Proactive, focus on creating materials that meet ADA/IDEA standards, prefer to work with faculty prior to the start of the semester.
  - Current accessibility resources:
    - <https://www.uaa.alaska.edu/about/accessibility/>
    - AI&E plans to bring a new handout to next ACDLITE meeting
    - Clear that there's a need for a single authoritative source for accessibility
  - Note: some Blackboard "themes" are not accessible. Check with Devin at AI&E for a full list of accessible Bb themes.
  - Web form forthcoming to get 1:1 feedback from an ID
  - Academic Innovations & eLearning (AI&E) Update (Heather Nash)
    - Blackboard upgrade over winter break. Not a major update, so there are not anticipated to be
      - Note: nursing school will be moving to the common UAA calendar, opening up more windows for Bb updates beginning December 21, 2018.
    - Blackboard Learn 2016 Theme Update Handout (sorry remote folks! I'll scan a copy to you soon)
      - The new update will be a cleaner interface for Blackboard.
      - Must decide whether to adopt new 2016 theme update now, or wait to install over Summer 2019.
      - Unclear whether a "show and tell" of new theme is planned, but Dave D will follow up with more information.
    - Web form for accessibility checkup coming soon. Anticipate in next 2 months.
    - eTech Fair requests eLearning Luncheon date to plan events
      - 2019 eLearning Luncheon will be Friday Feb 15, 2019
  - Information Technology (IT) Updates (Joe Fugere)
    - IT Call Center is rebranding as "Technical Support Center" - their number remains the same
    - Final draft of the RFP for a new video conferencing system submitted to Statewide. Expect updates soon.
    - Managed print issues occurred at the start of the semester, but have since been resolved. Students may report to faculty that managed print is giving them difficulty. Refer students to get a new Wolfcard from the Library. Managed print will also be down Tuesday 9/18 from 7a-2p.
    - 1169 calls to the Technological Services Center in first week of class, down from 1,500-2,200 in prior years. Factors contributing to lower call volume may include advanced information from enrollment, Howl Days outreach, and a larger student-focused semester kickoff. Go Team!
      - (956 tickets created, 77% handled in first contact, roughly 50% were password resets. 15% had to be escalated to another IT group)
      - Longest hold time was 13 minutes.
      - Members asked if a "call back the user" option was available; new call center technology would be required and is not yet on the horizon.
    - Mark Wiseman moved to new position, Maiken Erikson is now TSC Lead and she is AMAZING (Veronica's personal opinion).
      - New changes may include providing more self-service options to users

- [UAA IT Desktop Recharge update](#). IT services will now be providing many (but not all) desktop repairs and updates free of charge to users and units. Review the updates that are and are not covered by the new Service Agreement.
- UA CITO Search: committee narrowed down search to three candidates, none of whom received a unanimous upvote. The three candidates have been passed along to President Johnson for additional interviews and possibly additional candidates to be added. Expect updates at next ACDLITe meeting. UAF CIO and CSO also ongoing.

**Next Meeting:      Friday October 12, 2018   SSB 120B**  
**10:00 a.m. – 12:00 p.m.**



Friday, September 21, 2018  
3-4:30pm  
ADM 102

## September Meeting Minutes

### 2018-2019 Co-Chairs

P	Erin Hicks, Physics & Astronomy	P	Thomas Chung, Arts
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### 2018-2019 Members

P	Carrie Aldrich, Writing	P	Wei-Ying Hsiao, Education
P	Jeane Breinig, Interim Vice Chancellor of Alaska Natives & Diversity	E	Kathy Kelsey, Biology
P	Sigrid Brudie, Library	P	Beth Leonard, Alaska Native Studies
E	Yvonne Chase, Human Services	P	Emily Madsen, English
P	Amber Christensen Fullmer, Human Services	E	Vanessa Meade, Social Work
E	Herminia Din, Arts	P	Virginia Miller, Health Sciences
P	Gabriel Garcia, Health Sciences	E	Kat Milligan-Myhre, Biology
P	Songho Ha, History	P	Anita Moore-Nall, Health Sciences
P	Hiroko Harada, Languages	P	Kimberly Pace, Political Studies and Women's Studies
P	Ryan Harrod, Anthropology	P	Dan Kline (Guest)

P= Present; A= Absent; E= Excused



## September Meeting Minutes

- I. Roll call and welcome  
*Meeting was called to order at 3:05pm.*
- II. Approval of agenda  
*Agenda was approved with the addition of an announcement that October is Filipino American History Month.*
- III. Report on meeting with Interim Provost Stalvey - Erin & Tom  
*Co-chairs Erin and Tom meet with Interim Provost Stalvey Sept. 19th to present FSDC's 2018-2019 goals. This included a detailed discussion of the proposed D&I GER and Prof. Dan Kline join the meeting to discuss the process by which this new GER would be implemented at UAA. Additional updates from the Interim Provost included the reasoning behind delaying the next wave of Multicultural Postdoctoral Fellows. FSDC agreed to nominate 4-5 faculty for a working group to reevaluate the Multicultural Postdoctoral Fellowship Program to incorporate best hiring practices and to consider the long term success of the program.*
- IV. Update on Multicultural Postdoctoral Fellowship Program
  - a. Recommendations for tenured faculty representation on working group  
*Faculty interested in serving on the working group (see details above) volunteered. It was decided that faculty representation from each college would be ideal. Co-chairs Erin and Tom will identify faculty in CoEng and CBPP, which are not currently represented on FSDC.*
- V. Diversity & Inclusion GER
  - a. Report on GER forum event held 9/21 - Gabe, Amber, & Dan  
*FSDC members who attended the forum, and Prof. Dan Kline, reported that the forum was a success. Dan shared an overview to how we arrived at the current SLO's used to establish course inclusion in the new Diversity & Inclusion GER. Support was given to the newly added fourth SLO. There was a desire voiced to make the language clearer and more impactful and several suggestions were collected in an effort to achieve this. The FSDC D&I GER subcommittee will incorporate the feedback received and will present updated SLOs next month.*
  - b. Approval of draft SLOs for Diversity & Inclusion GER  
*All feedback received from FSDC members was incorporated as of 9/21 and it was these SLOs that were presented at the GER Forum. The SLOs will continue to evolve as additional groups provide feedback throughout this semester. A vote for approval of the SLOs has been delayed until early Spring semester.*
- VI. Update from Dr. Jeane Breinig, Interim Associate Vice Chancellor, Alaska Natives & Diversity  
*Dr. Jeane Breinig provided a summary of the first meeting of Diversity Action Council. DAC is continuing to provide student awards for diversity, and funding projects. In addition, the group will be breaking in to subcommittees to advance the recommendations of the D&IAP, with opportunities for FSDC members to participate. This effort will focus on developing benchmarks and providing accountability.*



# UNIVERSITY of ALASKA ANCHORAGE

Faculty Senate Diversity Committee  
3211 Providence Drive, Anchorage Alaska 99508  
Prof. Thomas Chung & Prof. Erin K. S. Hicks, Co-Chairs

- VII. 5 minutes to write up your Bio for the website, send to Emily  
*All FSDC members should send a brief bio to Emily ([emadsen6@alaska.edu](mailto:emadsen6@alaska.edu)) and a picture, both of which will be posted on the FSDC website.*
- VIII. Consider serving on General Education Review Committee (GERC)  
*GERC is still looking to fill multiple seats, please consider serving on this committee. This opportunity would provide valuable insight as we move forward with the D&I GER.*
- IX. Establish subcommittee members  
*All FSDC members were assigned to a subcommittee, and a request was made for subcommittee leadership.*
  - a. D&I GER SLOs
  - b. D&I GER inventory  
*The D&I GER SLOs and inventory subcommittees will be merged, with the SLOs to be completed fall semester and then the subcommittee will transition to working on the course inventory selection process.*
  - c. D&I GER benchmarks for success (working with DAC)
  - d. Multicultural Postdoctoral Fellowship
  - e. FSDC Website & Diversity Database
  - f. Diversity Dialogues  
*Gabe Garcia suggested FSDC co-sponsoring the Filipino American History Month event bringing guest speaker Prof. Dan Gonzales to the UAA Bookstore to present “Ethnic Studies: Value and Meaning, Then and Now” Friday, October 12 from 11 am to 12:30 pm.*
- X. Break out into FSDC Subcommittees
- XI. Announcements
  - a. Alaska Native Ways of Teaching and Learning Faculty Learning Community (CAFE)  
September 28th 11:30-1, room to be announced [Register here](#)
  - b. Multiple special events will be held on campus in October in honor of Filipino American History Month



## Faculty Senate UNIVERSITY of ALASKA ANCHORAGE

### Research and Creative Activity Committee

#### October 2018 Report to the Faculty Senate

The Faculty Senate Research and Creative Activity Committee (RCAC) held its first meeting of academic year 2018-19 on September 14th. Present were committee members Thep Ayudhya, Robert Boeckmann, Tom Dalrymple (remote), Jill Flanders-Crosby, Travis Hedwig, Nate Hicks, Britteny Howell, Zeynep Kiliç, and Caixia Wang. Also present was invited guest Dr. George Kamberov, UAA Interim Vice Provost for Research. The committee held a very informative Q&A session with Dr. Kamberov to become acquainted with the recent changes in his office, and to coordinate how best to work together in the coming year.

The committee discussed goals and mission for the coming year, and the existing statement of general committee objectives was retained:

- 1. Act as the voice of the faculty around Research and Creative Activity policy.*
- 2. Collect, analyze, and disseminate data on UAA's scholarly productivity.*
- 3. Make UAA Research and Creative Activity visible throughout the University community.*
- 4. Strengthen the infrastructure supporting Research and Creative Activity at the University.*

It was noted that Objective 3 is timely in terms of the current UAA Accreditation activities (UAA Core Theme #2) and that Objective 4 supports UAA 2020 Goal 1. Planning of committee activities for AY18-19 surrounded four themes or projects:

1. Electronic Annual Activity Reporting (eAAR). The committee will work to facilitate UAA adoption of a eAAR platform, in particular by coordinating with UAA Faculty Services and Institutional Research. This addresses Objective 2 above, and is motivated by the broad consensus expressed by faculty and collected by the committee last year in support of this initiative. It remains to determine how adequate staffing to ensure a successful rollout for Fall '19 might be achieved. The committee will meet in mid-October with leadership from the above-mentioned offices to address this need.
2. Work toward improved and expanded visibility and dissemination of UAA Research & Creative Activity achievements. The committee will work with University Advancement and the Office of Research & Graduate Studies to improve, for example, R&CA web presence and to communicate directly with interested audiences about UAA scholarly work.
3. Identify and work to remove barriers to R&CA productivity at UAA. The committee has already received information from a few individual faculty members about challenges or

problems that should be resolved in order to streamline faculty's scholarly efforts. The committee intends to conduct a faculty-wide survey as one of its first efforts of the year, which will gather a broad sample of faculty concerns. The committee will then work to identify the issues with the greatest impact, and it will work with other UAA bodies (e.g. Office of Research & Graduate Studies) to resolve as many of these as possible.

4. Find opportunities that enhance and enable faculty R&CA and communicate these to faculty. This will be another area in which the committee can work fruitfully with the Office of Research & Graduate Studies.

The committee also considered co-chairs for the new academic year. Nate Hicks volunteered to continue as co-chair. There were no other volunteers for a co-chair position due to diminished hours available for service commitments.

Available committee members will meet with Accreditation Site Visitors on Tuesday, 10/9, at 10:30 am in ADM 204.

The next committee meeting is scheduled for Friday, 10/12, at 1 pm in ECB 204.

The current RCAC membership roster for AY18-19 is:

<b>Fac. Senate Research and Creative Activity Committee (FS-RCAC) 2018-19 Membership</b>		
FS/COH	David N. Ampong	<a href="mailto:dnampong@alaska.edu">dnampong@alaska.edu</a>
CAS (natural science)	Thep Ayudhya	<a href="mailto:tayudhya@alaska.edu">tayudhya@alaska.edu</a>
CBPP/ISER	Andrew Bibler	<a href="mailto:ajbibler@alaska.edu">ajbibler@alaska.edu</a>
FS/CAS (social science)	Robert Boeckmann	<a href="mailto:rjboeckmann@alaska.edu">rjboeckmann@alaska.edu</a>
KPC (CBPP)	Thomas Dalrymple	<a href="mailto:tdalrymp@kpc.alaska.edu">tdalrymp@kpc.alaska.edu</a>
CBPP	Ajit Dayanandan	<a href="mailto:adayanandan@alaska.edu">adayanandan@alaska.edu</a>
FS/CAS (performing arts)	Jill Flanders-Crosby	<a href="mailto:jaflanderscrosby@alaska.edu">jaflanderscrosby@alaska.edu</a>
CoH	Travis Hedwig	<a href="mailto:thhedwig@alaska.edu">thhedwig@alaska.edu</a>
FS/CAS (natural science)	Nate Hicks (Chair)	<a href="mailto:nkhicks@alaska.edu">nkhicks@alaska.edu</a>
CoH	Britteny Howell	<a href="mailto:bmhowell2@alaska.edu">bmhowell2@alaska.edu</a>
CAS (social science)	Zeynep Kiliç	<a href="mailto:zkilic@alaska.edu">zkilic@alaska.edu</a>
FS/CoEng	Caixia Wang	<a href="mailto:cwang12@alaska.edu">cwang12@alaska.edu</a>





## FACULTY SENATE REPORT

October 2018

University Advancement Office

Vice Chancellor Megan Olson

### VICE CHANCELLOR'S OFFICE

UAA Virtual Tour: <https://www.uaa.alaska.edu/admissions/virtual-tour>

Campus Free Speech Event "What freedom? What Speech?"

Oct 12, 2018 at 11:00 am

UAA Fine Arts Building Recital Hall, Rm 150 & Streamed Live System wide

[www.alaska.edu/freespeech](http://www.alaska.edu/freespeech)

USUAA Gubernatorial Debate "What role should the Permanent Fund Dividend play in addressing Alaska's fiscal crisis?"

October 15<sup>th</sup>, 5:30 pm to 7:00 pm

Wendy Williamson Auditorium

### ALUMNI RELATIONS NEWS/UPDATES

#### **Academic Preview Day | Fri. Oct. 5 | 9:30 a.m.-1:30 p.m.**

Volunteers needed to help out with Academic Preview Day on Friday, Oct. 5. Sign up to greet prospective students at the Alaska Airlines Center from 8:45-10 a.m., join them on a walking tour around campus from 10 a.m.-12:30 p.m. or close out the day by guiding them to their buses from 12:15-1:15 p.m. Volunteer by emailing [seawolf.forever@alaska.edu](mailto:seawolf.forever@alaska.edu) or by filling out the online volunteer form here: <https://goo.gl/J6fu1R>

#### **Homecoming Breakfast | Friday, Oct. 12 | 7-9:30 a.m.**

Start the morning off right by celebrating the year's Alumni of Distinction recipients at the annual Homecoming Breakfast. The Alumni of Distinction awards provide the UAA Alumni Association the opportunity to recognize and celebrate alumni who have made important contributions in their communities and whose actions honor the legacy of excellence at UAA. Breakfast and award ceremony will be held in the Lucy Cuddy Hall. Space is limited. Contact Alumni Relations at 907-786-1942 or [seawolf.forever@alaska.edu](mailto:seawolf.forever@alaska.edu) for more information.

#### **Halloween Family Fun in Los Altos Hills | Sat. Oct. 27 | 3-6 p.m.**

UAA alumnus Ragu Bhargava, B.B.A. '89, and his wife Gita are hosting a kid-friendly Halloween gathering at their lovely home in Los Altos Hills. Also in attendance will be Dr. Karen Markel, Dean of UAA's College of Business and Public Policy, Senior Development Officer for the College of Business and Public Policy and Tina Teaford, Director of Alumni Engagement. Ragu and Gita are excited to share their stories and connect with other alumni in the Bay Area! Costumes for kids are welcome! RSVP for the address by emailing [seawolf.forever@alaska.edu](mailto:seawolf.forever@alaska.edu) or calling 907-786-1941.



### **JCPenney Suit-Up Event | Sunday, Nov. 4 | 6-9 p.m.**

The downtown Anchorage JCPenney Store will be open after normal business hours for students and recent alumni to get everything they need to look sharp for that next interview. Knowledgeable volunteers will be on-hand to offer wardrobe advice, Sephora will be providing free mini makeovers and samples, and the Portrait Studio will be available to provide professional headshots starting at \$29.99. If you're an expert at dressing for success, volunteer at the event and share your insight. Register for the event at [uaa.joinhandshake.com](http://uaa.joinhandshake.com) by Sat., Nov. 3. UAA ID number needed to enter the store.

## **DEVELOPMENT NEWS/UPDATES**

### **MAJOR INDIVIDUAL & CORPORATE GIFTS**

**Rasmuson Foundation** donated \$80,000.00 to the Alaska Library Catalog fund at the UAA/APU Consortium Library

**Anonymous** donation of \$50,000.00 to the RRANN Program Scholarship

### **NEW FUNDS**

#### **UAA Jazz Program Support**

To provide support for the Jazz Program at the University of Alaska Anchorage.

#### **Guitar Ensemble General Support**

Purpose: To provide support for the Guitar Ensemble at the University of Alaska Anchorage. Expenditures from this fund may include, but are not limited to: representational and non-representational expenses, equipment, salaries, travel, contracts, commodities, student travel, lodging, and per diem.

#### **UAA Nursing Scholarship**

To provide financial assistance for tuition and other related educational expenses to nursing students enrolled in a nursing program administered by the University of Alaska Anchorage offered at any community across the State.

### **PHONATHON and ANNUAL GIVING**

Ruffalo Noel Levitz (RNL) began working with UA in FY18 to implement a system-wide Phonathon program, housed at UAA's calling center, and that program continues now in FY18. Since beginning FY19 calling on 8/27/18, the program has raised \$26,120 in pledges and cash gifts from 285 donors for UAA.

## Celebrity Chef Invitational

\*261 people attended and more than \$43,000 was pledged at the Celebrity Chef Invitational event on September 19<sup>th</sup>, 2018.



### **GIFT OF ART**

Special thanks to Ann and Al Parrish, longtime UAA friends and champions, for their recent donation of C. Alan Johnson figurines for display on campus in the Lyla Richards Conference Room inside the Student Union. Proceeds from the sale of additional pieces from their collection will be used to start a gallery support fund for the Department of Art.



### **RECOGNITION RECEPTION**

University leadership, faculty, staff and students welcomed the Atwood Foundation to the Chancellor's residence to thank them for their significant support of UAA. The evening's program focused on reporting the successes from two areas: Journalism & Communication and the Robert B. Atwood Chair of Journalism endowed professorship, and the Seawolf Debate Program. Professors Elizabeth Arnold (J&C) and Steve Johnson (SDP) shared how Atwood investments have driven excellence for students, faculty and the community.



## SEPTEMBER SOCIAL MEDIA

### MEDIA

UAA appeared in more than 300 news articles in September. Coverage highlights include:

- KTVA live shot of inaugural celebration of UAA's new chapter of the National Academy of Inventors; interviewed alum Alexandra West for 5 p.m. and Tim Menard for 6 p.m.; both secured patents while UAA students (9/28)
- KTUU live shot with introduction to new Chancellor Cathy Sandeen (9/25)
- KTUU coverage of new UAA SAFE app focused on campus safety (9/20)
- Alaska Public Media's "Addressing Alaskans" aired recording of Black Student Union's 55th anniversary of the March on Washington: I Have a Dream (9/07)
- National Geographic coverage of UAA Biological Sciences Professor Doug Causey and UAA/UAF graduate student Veronica Padula's research on factors leading to mass bird die-offs in the Alaska Maritime National Wildlife Refuge (9/07)

### Summary

Social media impressions and engagements increased this month. Our community grew by 0.8 percent, impressions increased by 3.9 percent and engagements increased by 22.3 percent.

### Community

Twitter: 6,570 (+0.8%)

Facebook: 18,872 (+0.7%)

Instagram: 3,816 (+2.0%)

LinkedIn: 41,680 (+4.7%)

Community Total: 70,938 (+0.8%)

### Analytics

Twitter: 87.3k impressions (+12.4%), 2,111 engagements (+2.6%)

Facebook: 160.8k impressions (-18.5%), 559 engagements (-23.7%)

Instagram: 68.3k impressions (+23.7%), 1,961 engagements (+20.6%)

LinkedIn: 61.5k impressions (+82.2%), 1,525 engagements (146.8%)

Community Total: 378k impressions (+3.9%), 6,156 engagements (+22.3%)  
.8%)

University Relations is collaborating with Student Affairs to develop an aggressive marketing campaign to achieve three major goals:

1. Increase awareness, interest and conversion (enrollment) of prospective UAA students throughout Alaska and the lower 48, with an emphasis on Anchorage/Mat-su cohorts;
2. Achieve high level of awareness of and support for UAA among influencers of prospective students and donors
3. Foster and maintain a college-going culture in Alaska with an emphasis on the value of an education from UAA



# Accreditation Communications

*Connecting to our core themes*



UNIVERSITY *of* ALASKA ANCHORAGE™

**AMAZING STORIES**  
BEING WRITTEN EVERY DAY.



# NWCCU Review Team Expectations

- The review team wants to see the core themes reflected in the feedback provided by the campus community about the work that takes place at UAA.

# Accreditation: What and Why

- **Educate** the campus community about what accreditation is
- **Connect** work of campus community members to core themes
- **Bridge** accreditation to UAA 2020 and its student success goals

## Core Themes

*Teaching and Learning • Research, Scholarship, and Creative Activity • Student Success • UAA Community • Public Square*



# How did we share the message?

- **In-person communications** by Susan and self-study team at college and department meetings
- **Attractive visuals** on campus screens, signage, social media
- **Amazing Stories** in short form featuring the work of students, faculty and staff. Stories are powerful; they resonate.



# Links

- Attractive Visuals
  - [Slides posted on campus monitors](#); Story Slides also shared via Facebook, Twitter and in campus signage
  - [Why do you teach?](#) video



# STUDENT AFFAIRS

## REPORT for FACULTY SENATE

OCTOBER 2018

### Admissions

The Office of Admissions is currently involved in a significant software improvement with Enrollment Rx, the new customer relationship management software. The software upgrade will be more applicable to an education environment, making the application more friendly and Admissions' work more efficient.

The Admission team began the fall semester on a high note with reduced processing times. Due to a new deadline that was consistently applied, all complete applications were processed by the first week of class.

The Publications team designed and programmed a self-populating postponement form that was emailed to all unadmitted and unenrolled fall applicants. The responses rolled in very quickly, populating a report for processing which bypasses the email account, thus reducing processing time.

The communication plan focusing on first-time freshmen has been initiated for the incoming class for fall 2019. There are currently almost 700 applications for fall 2019.

The busy recruitment season has begun so mark your calendars for these October events and let Admissions know how you would like to be involved:

- October 5: Academic Preview Day
- October 8: Fairbanks College and Career Fair
- October 14 & 15: Anchorage College and Career Fair
- October 15 & 16: Alaska Elders and Youth Conference
- October 16: Kenai/Soldotna College Fair
- October 17: Mat-Su College Fair
- October 22: Eagle River High School Application Day

Admissions staff will also be participating in college fairs in Colorado, Oregon, Washington, and Texas.

### Career Exploration and Services (CES)

CES is partnering with Associate Professor and Department Chair with Mechanical Engineering Jennifer Brock and College of Engineering alum Virginia Groeschel to implement a pilot

Alumni Mentoring Program this fall. The Handshake platform will be used to connect mentors and mentees.

Director of Career Exploration and Services Molly Orheim led the first Path 2 Purpose-Workforce Programming Coalition Meeting at City Hall on September 12. The goal of the committee is to collaborate on a City-wide Career Fair and share and coordinate workforce programming events on a larger community level.

Seawolves@Work is powered by Handshake and allows students to stay updated on jobs, internships, career fairs, etc. As of September 24, the Handshake Snapshot indicates:

- 2,403 students have activated their account, total logins: 6,770
- 2,969 unique employers are connected to UAA and posting jobs
- 10,635 job have been posted on Handshake to date (since July 1, 2017)
- 1,511 jobs are posted right now

CES hosted Accounting Week in collaboration with the College of Business and Public Policy faculty, September 24–28. On-campus interviews with UAA students were held in the University Hub. Students graduating with a BBA in Accounting between December 2018 and August 2020 were invited to interview with local and national accounting firms.

### Dean of Students Office: Student Conduct; Alcohol, Drug, and Wellness Education; and Care Team

The Dean of Students Office published the 2018 Annual Security & Fire Safety Report, available online at [uaa.alaska.edu/safety](http://uaa.alaska.edu/safety). Printed copies are available in Rasmuson Hall Room 122. The report contains information on campus security, personal safety, and crime statistics for the three previous calendar years.

On October 16, the Alcohol, Drug, and Wellness Education Program, the College of Health Sciences, and Recover Alaska will be hosting "Keep the Hang, Not the Hangover: A day of conversation about alcohol + college life." The event



# STUDENT AFFAIRS

## REPORT for FACULTY SENATE

OCTOBER 2018

will be from 10:00 am–2:00 pm in LIB 307. You can register for the separate conversations and find the descriptions at [yougoodbro.eventbrite.com](http://yougoodbro.eventbrite.com), [soberisthenewdrunk.eventbrite.com](http://soberisthenewdrunk.eventbrite.com), and [designated.eventbrite.com](http://designated.eventbrite.com).

The Care Team partnered with the Alaska Foundation for Suicide Prevention by tabling during the first annual Out of Darkness Walk on September 12.

On September 24, the Care Team provided a presence of support and education for the student led “Listen Program” for suicide prevention with members of UAA Readers, UAA Glee Club, and UAA Music and Theatre Alumni.

Student Conduct & Ethical Development Coordinator Megan Wilbur began developing workshops and presenting to academic departments on the new academic integrity policy and prevention strategies for academic dishonesty.

### Disability Support Services (DSS)

DSS requests for accommodations have increased annually, necessitating expanded operations. DSS will move to a newly remodeled suite in Rasmuson Hall 112. The space is larger and more diversified, offering greater accessibility and state of the art assistive technology features. Along with an expanded 15-station testing center, the new location includes six staff offices, an ASL video conference room, session space, workroom, and an assessment intake room. Renovation and relocation projects are scheduled to be completed by October 8, followed by an Open House in November. DSS contact information and digital footprint will remain the same.

DSS and the Multicultural Center co-hosted “Deaf World” featuring UAA senior Katherine Irwin on September 27 during Deaf Awareness Week. Irwin is a member of Delta Alpha Pi Honor Society and represents the Deaf community on the main campus.

DSS will celebrate Disability Awareness Week with three events occurring October 16–18 which will include the Delta Alpha Pi Honor Society Induction Ceremony, a Resource Fair, and a panel event titled “Mythbusters—Movin’ On Up.”

### Enrollment Services

During the month of August, Enrollment Services had over 6,400 phone calls and 2,700 students at the University Center.

### Military & Veteran Student Services (MVSS)

This week MVSS is moving into the interview stage of our search for a new Benefits Specialist with several high caliber candidates remaining in the search pool.

MVSS is current with the initial processing of the over 1,300 students using VA and DoD education benefits for Fall 2018 and halfway through the submission of tuition and fees for the more than 800 students using the Post 9/11 GI Bill this semester.

MVSS has hired five new VA Work Study student workers for the Fall semester. One of these students is filling a new role to work with Accounting Services in third-party billing to absorb some of the labor associated with VA Vocational Rehabilitation processing. The VA Work Study program is a unique win/win opportunity for UAA and eligible students. The program provides the students with a part-time employment opportunity that is flexible around their academics in a convenient location. These students are incredibly valuable in MVSS’ service to veteran students and their labor comes with zero expense for UAA.

### Multicultural Center

On September 18, the Multicultural Center hosted a workshop on “Flipped Advising” which featured noted scholar George Steele, Ph.D. from Ohio State University. This advising model seeks to enhance the out-of-class experience for first-year students. Consideration is being given to adopt this advising model at UAA.

The Multicultural Center hosted a Gubernatorial Candidate Forum on September 20 at the Wendy Williamson Auditorium which featured Gov. Bill Walker, Billy Toien, and Mark Begich.

### Native Student Services (NSS)

Edna Matthew began her work as the First Year Programs Advisor in Native Student Services on September 12.





# STUDENT AFFAIRS

## REPORT for FACULTY SENATE

OCTOBER 2018

Previously, Ms. Matthew worked at UAA in several advising roles and has a Master of Education in Counseling and Guidance from UAA.

In an effort to increase student-faculty interactions with Alaska Native students, College of Business and Public Policy faculty member Sharon Lind has a full-time office within Native Student Services.

### New Student Orientation (NSO)

NSO is hosting UAA FUSION (For Unity and Service in Our Neighborhoods) September 24–28, 2018. UAA students are volunteering service hours at Food Bank of Alaska, Fairview Recreation Center, Cook Inlet Housing Authority, and Fairview Elementary 21st Century (afterschool program). UAA FUSION has supported university students in their efforts to give back to the Anchorage community since 2007.

### Office of the Registrar

Students can now view their test scores in UAOnline from the Student Services & Account Information tab > Student Records > View Test Scores. This includes all test scores coded in the Banner form SOATEST (SAT, ACT, ALEKS, Accuplacer, etc.). Previously, only faculty and staff had access to this information in UAOnline from the Faculty Services tab.

UAOnline was recently updated with new text about how the preferred email address is used. To view this updated text, go to the Personal Information tab > Manage Your Address, Email and Phone Information, and hover over 'How is this used?' underneath Student Preferred Email. This update is intended to: (1) better inform students about the use of the preferred email and the need to still check their student account/set up forwarding, and (2) inform faculty that they are required to use their @alaska.edu account for all UA-related communication, including communication with students.

The deadline for students to register for independent and directed studies; practicum, internship, research, thesis, and open-entry courses; and continuous registration is Friday, October 26.

### Office of Financial Aid (OFA)

So far this fall semester, UAA Office of Financial Aid has paid over \$30.1 million to 6,471 UAA students. Since it's the end of the federal fiscal year, the Office of Financial Aid completed UAA's annual Fiscal Operations Report and Application to Participate (FISAP) and the Gainful Employment Report to the Department of Education.

The 2019/20 Free Application for Federal Student Aid and UA Scholarship application are both available on October 1. Students are encouraged to apply as early as possible since some types of financial aid are limited and awarded to eligible students on a first-come, first-served basis.

The Office of Financial Aid is hosting FAFSA and scholarship workshops monthly through spring 2019. Fall Savvy Seawolf Financial Literacy @ UAA workshops have also been scheduled and are posted on the event calendar: [uaa.alaska.edu/students/financial-aid/financial-literacy/savvy-seawolf-workshop-calendar](http://uaa.alaska.edu/students/financial-aid/financial-literacy/savvy-seawolf-workshop-calendar).

This past week, OFA signed a contract with a vendor to assist with lowering our cohort default loan rate.

If you have not yet checked out the new FA Chatbot Spirit, we encourage you to do so at [uaa.alaska.edu/students/financial-aid](http://uaa.alaska.edu/students/financial-aid).

### Residence Life

Residence Life's annual Block Party on September 8 marked the official end of Welcome Home Weeks. The Block Party featured several "Do It Yourself" themed booths, including: string art, cookie decorating, blackout poetry, and lip scrub. Our Faculty-in-Residence and his family coordinated the cookie decorating booth and representatives from the Student Health and Counseling Center sponsored a booth where students could make "helper flags" to be displayed. KRUA played music, a local food truck and shaved ice truck provided food, and there was also a photo booth.



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### *Dancing at Residence Life's annual Block Party on September 8.*

The Cama-i Room hosted a panel of UAA Native community members to reflect on their career path and give encouragement and support to Native students as they attend UAA.

The 13th birthday of the Cama-i Room was celebrated on September 21 with Kathy Vicker's Alaskan Doll Making Class.

The First-Year Residential Experience hall, North Hall, hosted Transition Advisors and Financial Aid representatives who met with residents to address their needs and questions. North Hall is also hosting math instructor, Caroline Valentine, on Monday afternoons to tutor students in Math 054, 055, 105, and 151.



### *Templewood Resident Advisors hosted a BBQ for their students on September 11.*

### **Student Health & Counseling Center (SHCC)**

According to recommendations from the Center for Disease Control and Prevention, now is the time to obtain your flu immunization. The SHCC, in collaboration with the Idaho State University Pharmacy program, is hosting mobile flu clinics every Wednesday from 1:00–3:00 pm, beginning September 26 through November 21. Please check the Seawolf Daily for outreach locations. Additionally, students, staff, and faculty can call the SHCC to schedule an appointment for a flu shot. Blue Cross/Blue Shield and Aetna insurance plans can be billed. Cash price is \$15.

Congratulations to Mary Woodring, APRN, and Shellie Flores, APRN, who have recently received the designation of Affiliate Professor from the UAA College of Health, School of Nursing. This designation recognizes the SHCC clinical trainings they are providing to graduate nursing students on a semester basis.

Over the past month, the SHCC team was able to support over 1,668 students through health and wellness related encounters.

### **Student Life & Leadership (SLL)**

On September 26, Student Activities & Commuter Programs (SACP) hosted its first featured speaker, comedian Adam Grabowski, who uses comedy as a platform to discuss topics such as mental health, gender equity, and sexual consent. This came on the heels of The Northern Light (TNL's) Redzone Launch Party on September 20, an annual, award-winning series that raises awareness about campus sexual assault.

The UAA Traditions Committee, led by Student Life and Leadership (SLL) is pleased to announce the 2018 Homecoming Week on Oct. 6-12, themed "Carnival." This year's week of events includes a renewed focus on Seawolf spirit via a new Homecoming Spirit Competition that UAA student clubs can opt into. Traditional events include Homecoming Royalty Nominations, an Office Decoration Competition, the Shopping Cart Parade, A Capella Festivella, and the USUAA Homecoming Dance; new events include the UAA Hockey Game and Tailgater (where Homecoming





# STUDENT AFFAIRS

## REPORT for FACULTY SENATE

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Royalty will be presented), a Canned Food Drive, and more. For more detailed information about specific programs, visit: [greenandgold.uaa.alaska.edu/blog/67006/uaa-homecoming-2018](http://greenandgold.uaa.alaska.edu/blog/67006/uaa-homecoming-2018).

SLL is currently accepting applications for student leadership awards, including the Seawolf Student Leader Award, Seawolf Community Service Award, UAA Leadership Honors, Student Commencement Speaker, and USUAA Mabil Duir Leadership Scholarships now through Friday, October 12. For more details about these awards and application processes, visit: [uaa.alaska.edu/students/student-life-leadership/student-leadership](http://uaa.alaska.edu/students/student-life-leadership/student-leadership).

### Student Life & Leadership Upcoming Events:

- **UAA Homecoming Week 2018**—October 6-12  
For the full schedule of events, see: [greenandgold.uaa.alaska.edu/blog/67006/uaa-homecoming-2018](http://greenandgold.uaa.alaska.edu/blog/67006/uaa-homecoming-2018).
- **A Capella Festivella featuring Musae**—Thursday, Oct. 11, 7:30 pm  
Wendy Williamson Auditorium (For tickets: [UAATix.com](http://UAATix.com))
- **USUAA Gubernatorial Debate**—Monday, Oct. 15, 5:30-7:00 pm  
Wendy Williamson Auditorium (For tickets: [UAATix.com](http://UAATix.com))  
Free and open to the public.
- **33rd Annual “No Big Heads” Annual National Self-Portrait Juried Exhibition**—Oct. 18-Nov. 7  
Student Union, Hugh McPeck Gallery  
Guest Juror Lecture on Wednesday, Oct. 17 at 6:00 pm, Fine Arts, Room 150  
Opening Reception & Awards on Thursday, Oct. 18, 5:00-7:00 pm
- **Halloween Fun Night Benefiting Big Brothers Big Sisters of Alaska**—Saturday, Oct. 27, 1:00-6:00 pm  
Student Union  
Co-sponsored by UAA Club Council and Student Clubs & Greek Life  
Open to the general public, \$0.50/ticket for activities.

### Student Outreach & Transition (SO&T)

SO&T staff attended the Advancing a Culture of Access & Inclusion presented by Dr. Amanda Kraus, Executive Director

for Disability Resources and Housing & Residential Life at the University of Arizona, and President-Elect for the Association of Higher Education and Disability. The training was sponsored by the Office of Student Affairs and took place on September 17–18 in the UAA Consortium Library. Sessions provided were: Reframing Disability; From Access to Equity & Inclusion (Faculty and Staff Panel); Everyday Ableism: Unpacking Disability Stereotypes & Macroaggressions; Exploring Disability-Perspectives and Narratives (Student Panel); and Using Universal Design Strategies to Create Inclusive Events & Experiences on Campus. SO&T staff grew in knowledge and understanding about how each of us can participate to ensure all of our students have a good and equitable experience at UAA. Staff are seeking ways to expand equity in programming as a result of the training.



SO&T staff with Chancellor Sandeen.

SO&T professional and student staff attended the Welcome Reception for Chancellor Sandeen on September 21, 2018 at the Alumni Affairs Office. It was a great time for all!

### TRIO Programs

TRIO Programs will host the 37th Annual Anchorage Alaska College and Career Fair on Sunday, October 14 from 1:00–4:00 pm and Monday, October 15 from 9:00 am–12:00 pm in the Alaska Airlines Center. This event is free and open to the public. Following is a schedule of the workshops that will be offered on October 14:

- **1:00–1:45 pm:**
  - » **Résumé and Interview Skills Workshop:** Expand your knowledge of types of résumés and cover letters and discover the process of interviewing for a job the right way.
  - » **College Admissions:** Learn the Who, What, When,



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Where, Why and How about college admissions and enrollment.

- 2:00–2:45 pm:
  - » **Financial Aid:** Discover the different types of financial aid and its processes including but not limited to scholarships, grants, loans, FAFSA, and work study programs.
  - » **College Admissions:** See description above.
- 3:00–3:45 pm:
  - » **Financial Aid:** See description above.
  - » **Résumé and Interview Skills Workshop:** See description above.

On Monday, October 15, high school students from across the state will participate in the college fair. There will be nearly 100 representatives from colleges, universities, and career related organizations from around the nation.

## *TRIO Upward Bound (UB)*

UB staff attended the 37th Annual Conference of Council for Opportunity in Education (COE) in New York, New York on September 13–16. The theme for the conference was Investing In Futures & Empowering Families. Participants attended sessions focused on college access and success. COE bestowed its first-ever TRIO Family Achievement Award to four Davis sisters and their mother. As explained on the COE website ([coenet.org/annual\\_conference.shtml](http://coenet.org/annual_conference.shtml)), “The four Davis sisters entered the college preparation program Upward Bound while attending public school in Central Falls, Rhode Island during the 1970s and 1980s. Several of the sisters went on to participate in Student Support Services as well. Both Upward Bound and Student Support Services are part of the federal TRIO programs, which provides access and supportive services to students from low-income families whose parents often have no college degree. All the Davis siblings went on to attend college.” The most widely recognized Davis sisters is Viola Davis, Actress and Producer. Congress has slated TRIO Programs for a \$50 million increase next year. College access programs like TRIO UB changes lives!

## NWCCU ACCREDITATION

### NWCCU Site Visit: October 8-10, 2018

Thank you for your leadership and engagement with the reaffirmation of accreditation process! After more than two years of broad-based campus engagement in the analysis of mission fulfillment, the Year Seven Self-Evaluation Report has been sent to the NWCCU and a review team will visit the campus October 8-10.

### New Document on Student Achievement Data!

NWCCU sent UAA a set of student achievement data (enrollment, retention rates, graduation rates, cohort default rate), along with the following questions:

1. What are the key challenges of the institution related to the institution's graduation rate and other data provided?
2. What is the institution doing to improve graduation rates?
3. What initiatives appear to be effective in improving graduation rates?
4. What might accreditors do to assist institutions to improve graduation rates?

The attached Response to the NWCCU Student Achievement Data is designed to begin the conversation with the review team by contextualizing the data and featuring some of the recently implemented initiatives.

### Participate in an Open Forum! Share your Core Theme stories!

The site visit includes three open forums and faculty, staff and students are encouraged to participate.

Date	Open Forum	Times	Locations
Monday October 8	Students Only	1:00-2:00 p.m.	Anchorage: LIB 307 Kenai: Ward 102 Homer: P204 Kodiak: BBB 134A Mat-Su: FSM 201 PWSC: Room 153
Monday October 8	Faculty Only	2:30-3:30 p.m.	
Tuesday October 9	Staff Only	10:30-11:30 a.m.	

*(Per the NWCCU, supervisory personnel should not attend these open forums.)*

### Come to the Exit Statement!

All members of the UAA Community are invited to the Exit Statement on Wednesday, October 10 at 9:00-9:30 a.m. in LIB 307 and by call in from the community campus sites above.



**Self-Study Website:** See the [Reaffirmation of Accreditation Self-Study Report and Process site](#) for information about UAA's process, the report and the upcoming site visit.



Attachments:

*Response to the NWCCU Student Achievement Data  
Open Forum and Exit Statement Schedule  
NWCCU Committee Members Chart*

# Response to the NWCCU Student Achievement Data

## Background

The University of Alaska Anchorage (UAA) is the largest accredited institution in the University of Alaska System. With five campuses in Southcentral Alaska, it offers courses and programs from adult basic education to graduate and professional education, and confers awards ranging from occupational endorsements to doctoral degrees.

Its open access mission means any person with the ability to benefit is eligible for admission. The majority of the institution's students are "non-traditional" and many have at-risk characteristics. Most attend part-time and do not live on campus. Nearly one-third did not enroll in a degree program at admission. Two-thirds enrolled in a developmental math or English class their first semester indicating they were not prepared for college level work in those areas. More than a third are Pell eligible, and 28% are first-generation college students.

Understanding the complex array of student populations at UAA and their different educational goals is critical to helping students succeed. As the accreditation self-evaluation revealed, there is work to be done, and UAA has laid the groundwork for improving student retention and completion rates moving forward. With a new set of strategic goals and enhanced data collection and analysis capabilities, UAA is focused on achieving significant progress on these measures of student success. Data for 2018 demonstrate progress. For example, UAA has seen a 6-point increase in the 6-year baccalaureate graduation rate.

## New Strategic Plan Addresses Student Success

Improving student success is the core of the *UAA 2020* strategic plan, now in its first year of implementation. A broad-based participatory process identified institution-wide goals and objectives built around four key values: Student Success, Excellence, Access, and Affordability. The goals focus on removing barriers to student success, improving student persistence, building enrollments to graduate more students, and increasing the graduation rate. This plan builds on efforts Student Affairs began early in this accreditation cycle. Use of software programs, such as MapWorks to identify at-risk students for academic intervention and DegreeWorks to help students plan and check progress toward completion, has helped students and faculty track academic progress. To complement these tools, UAA received additional state funds to expand advising staff within colleges, and build a framework that centralized advising resources, processes, and support to help students. At the same time, faculty worked hard to align the general education component of all associate and baccalaureate degrees, creating articulated pathways with clearer off and on ramps for students.

A new interim vice provost for student success position was created to coordinate student success efforts related to *UAA 2020*. Hired in November 2017, Dr. Claudia Lampman is aligning all current efforts on student success and reorienting the campus so that every faculty and staff member understands and embraces his/her role in supporting student success.

Major actions taken in the first year since the adoption of *UAA 2020* include: 1) Implementing *Seawolf Tracks*, a student-facing mobile app and an advising platform developed by the EAB Student Success Collaborative (EAB SSC); 2) Creating a First-Year Advising program; and, 3) Establishing a campus-wide Steering Committee to develop Academic Pathways or maps for advising first year students in a way that meets their overall interests and level of preparedness.

## Introduction

In response to the query sent by the Northwest Commission on Colleges and Universities (NWCCU) regarding enrollment, retention, graduation rate, and cohort default rate, UAA reviewed the data provided by NWCCU and its own data. The following pages present a brief situational overview on each topic, followed by the data, and the steps UAA is taking to improve its performance on these measures.

## ENROLLMENT

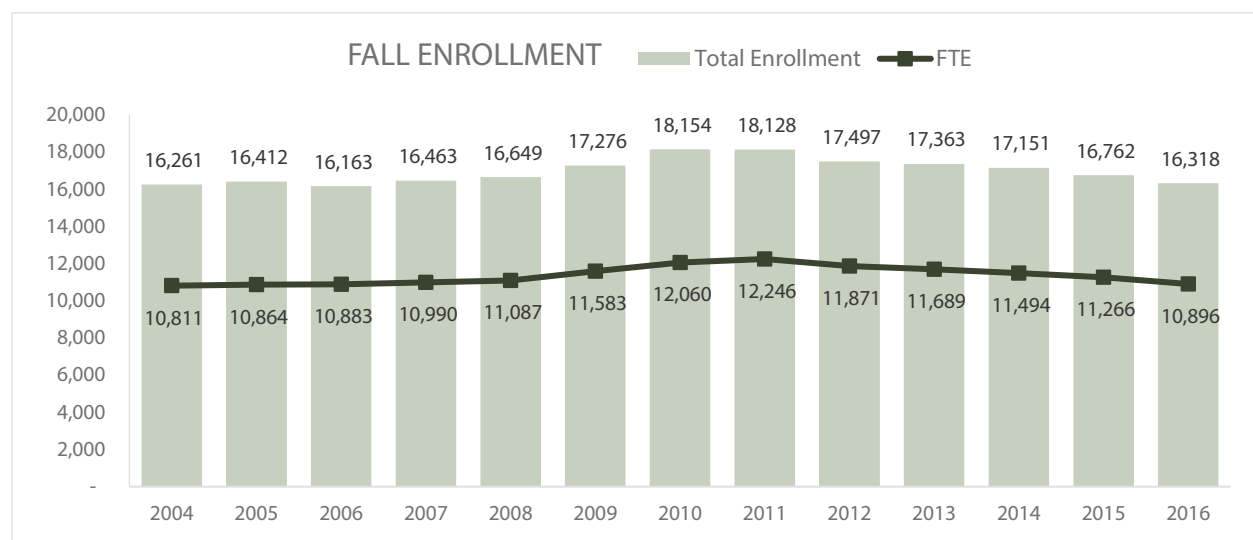
As shown in the table below, enrollment grew gradually then peaked in fall 2011. That peak was followed by a slow decline each subsequent fall, with 2016 enrollment at about the same level as it was in 2004. Because UAA attracts most of its students from the surrounding areas, changes in local population and economic conditions make a difference in enrollments. Alaska's recent economic downturn at worst, and stagnation at best, along with a forecasted decline in the population of college-age residents, have been major factors in the declining enrollments. Below is a quick look at areas of declining enrollment:

**First-time freshmen:** Part of the peak enrollment in 2011 was due to a surge in the number of first-time freshmen fueled by a demographic bubble in this age group. The number of area high school graduates has fallen since, contributing to the decline of first-time freshmen enrolling at UAA. (*Enrollment Management, Report to Board of Regents, June 2017*)

**Non-degree seeking:** The percentage of entering non-degree seeking students fell from 41% in fall 2004 after the university adopted a policy that required even non-degree students be admitted and the subsequent move to priority registration for degree-seeking students. Non-degree seeking students now make up less than 30% of all students, including auditors.

**Continuing students:** Continuing students represented 57% of the student population in fall 2017, below the 61% peak achieved in fall 2013.

**Graduate students:** The total number of students enrolled in graduate level studies declined 27% from fall 2010 to fall 2017, reaching its lowest level of the accreditation period.



SOURCE: NWCCU-Provided Student Achievement Data from IPEDS, August 2018. NOTE: NWCCU totals do not include auditors.

## NEW STEPS TAKEN TO ADDRESS ENROLLMENT

### New students:

- Early in fall 2017, Enrollment Services redesigned new student recruitment strategies and admissions processes, merging the New Student Recruitment Office and Admissions Office into one unit under the direction of an executive director of Admissions.
- Enrollment Services created a four person communication team, developing a robust communication plan including a 35 piece high school senior communication plan.
- In 2018, Enrollment Services successfully completed its second year of Enhanced Search Strategies (ESS), a targeted marketing and recruitment program for high school sophomore, junior and senior markets both in and out of state.
- Enrollment Services, in conjunction with Institutional Research, developed application/admission dashboards on the IR-Reports website so staff can track progress toward enrollment on a weekly basis, adjusting recruitment activities accordingly.
- In consultation with a team from Ruffalo Noel Levitz, University Advancement and Student Affairs staff are developing 145 new academic program webpages that are search engine optimized to provide more targeted information to prospective students.
- New Advising and Registration Days, developed by Student Affairs and the colleges, began in 2018. This program provides in-person assistance to new students with collaborative presences from faculty and staff during these events. In total, 223 students benefitted from a convenient, one-stop approach to enrollment, course placement, advising, registration, and financial aid support. The next step is to track these students to assess the program.
- A new, streamlined registration process will be active for new student registration in fall 2019.
- UAA is developing a set of intentional dual enrollment strategies, with each campus featuring locally responsive approaches, ranging from concurrent enrollment courses taught in the high schools to middle colleges open to high school juniors and seniors and operating on several campuses.

### Continuing students:

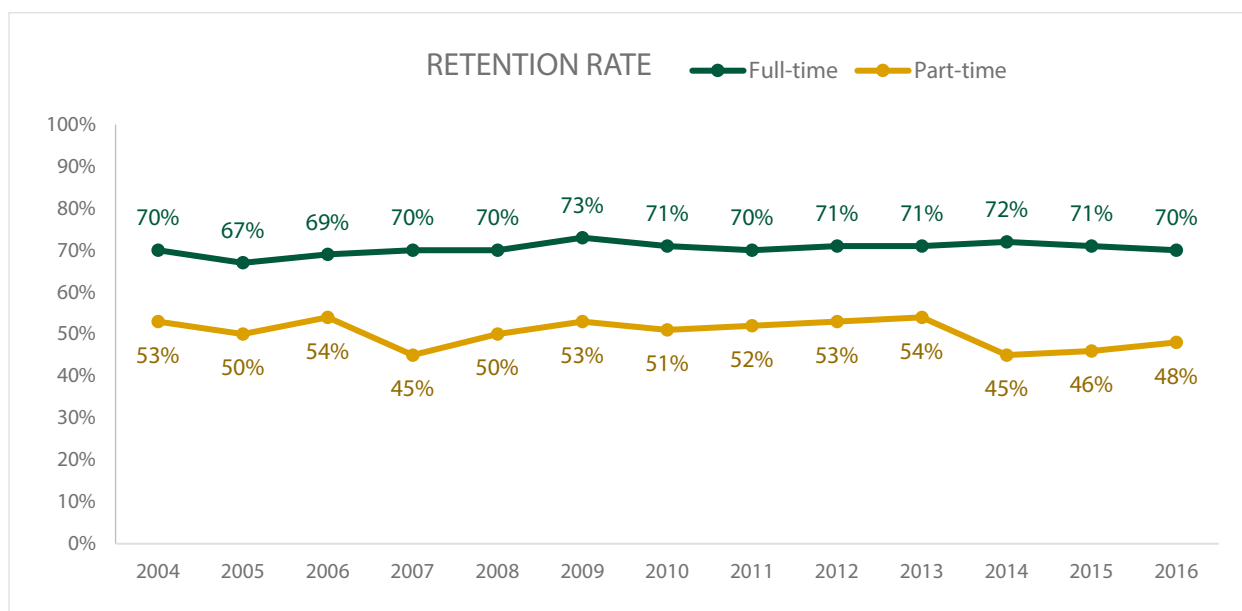
- In fall 2018, UAA implemented enhanced advising and earlier academic intervention with assistance from the Education Advisory Board (EAB) Student Success Collaborative (SSC). This strategy for reaching the *UAA 2020* goals will increase retention of all students from first to second year, and second to third year, improving overall enrollment. The SSC advising tool will ensure a more complete and structured transfer of students from their first-year advisors to academic advisors within the colleges. The goal of this comprehensive advising approach is to increase overall retention.

## RETENTION

UAA tracks the retention rate of all entering students regardless of credit load or degree-seeking status. The retention rate for first-time, full-time baccalaureate degree seeking students, a nationally recognized metric, has been a long-term institutional measure, and is shown below as the full-time data line. UAA's first-time, full-time baccalaureate degree seeking student retention rate has been an area of strength for the institution with rates in the 70% range, and generally above the average of the institution's peers. However, these students represent only 28% of all students entering UAA for the first time.

The number of students enrolled in developmental education courses (36% of the fall 2016 first-time, full-time cohort seeking any degree) impact retention rates. These students return at a much lower rate than those who did not enroll in developmental education (56% for those enrolled in developmental education compared to 70% for those who did not enroll in developmental education courses their first year).

Another area of concern is the retention rate for Alaska Native students. Their retention rate for the entering fall 2016 cohort was 44.7%. These students made up 17% of the entering first-time, full-time, degree-seeking freshmen in fall 2016 but only 12% of the total returning cohort.



SOURCE: NWCCU-Provided Student Achievement Data from IPEDS, August 2018.

## NEW STEPS TAKEN TO ADDRESS RETENTION RATES

- **New tools:** Improved data collection and analysis in the Institutional Research Office are increasing UAA's understanding of student behavior and the barriers to success.

## NEW STEPS TAKEN TO ADDRESS RETENTION RATES (continued)

- First-Year Advising:** UAA launched a comprehensive First-Year Advising program in AY19, devoting approximately \$500,000 to this effort. Additional funding has been invested in tools, described below, to support effective advising practices. In April 2018, UAA hired its first director of First-Year Student Advising and Success. A team of seven First-Year Advisors (FYAs) was hired in summer 2018, and an eighth FYA focused on Alaska Native Student Success is being hired in September 2018. Focus areas are outreach to all new degree-seeking students, holistic transition advising to help students through their first 30 credits, and academic advising to students who place into pre-GER level writing and/or math. First-Year Advising has an integrated web and physical presence that is both welcoming and accessible. Co-located in Suite 206 of the Professional Studies Building near General Education faculty offices, they have walk-in and appointment hours. In their first month, the FYA team completed 14 training events, and logged 291 student interactions—248 in the two weeks before classes began. They also assisted with the middle college program, Bootcamp, Campus Kick-off, *Seawolf Tracks*, and the Alaska Native Early Transition program.
- Seawolf Tracks*:** In fall 2018, UAA is launching *Seawolf Tracks*, a suite of interconnected electronic tools developed by EAB as part of its Student Success Collaborative. The *Seawolf Tracks* mobile app for students streamlines the UAA experience through content that highlights university traditions, upcoming registration deadlines, and personalized “to-dos”. Students can connect with university resources through their network and access a comprehensive directory of student services. UAA launched the app at student orientation August 1, and reached the goal of 1,000 downloads of the app in the first month. *Seawolf Tracks* also includes an advising platform based on 10-years of historical data on UAA student success. A dashboard gives advisors a clear view of how a student is progressing in their chosen degree path, and when and where intervention should be targeted. *Seawolf Tracks* also streamlines appointment scheduling in concert with the mobile app. It allows advisors to identify and target at-risk students, and record session notes easily accessible by others in a student’s coordinated care network. UAA trained nearly 65 professional and academic advisors in August 2018, and expects the tool to be online and ready for spring 2019 registration.
- Academic Pathways:** This initiative, launched in fall 2018, has two goals: 1) develop first year course maps to help students complete key milestone courses in their first year based on their level of preparation and career interests; and, 2) expose students to multiple fields of study within their selected Academic Pathway. The Academic Pathway Steering Committee began meeting in fall 2018 to lead UAA through this process, with the goal to have the course maps developed in time for students registering for fall 2019 courses.
- Advising within the colleges:** UAA’s colleges are also taking steps to enhance advising and student success. For example, the Community and Technical College created a new associate dean for University Studies position as well as a team of four “student success coaches” assigned to first and second year students according to their career interest/major. This team is focused on student recruitment, academic and career advising, and retention support. Likewise, in summer 2018, the College of Health created a new position and hired a director of student success.
- Peer Led Reviews:** In spring 2017, partially funded from a UAA Fund for Excellence award, UAA began offering “supplemental instruction” style support for high enrollment, high attrition general education courses: physics, chemistry, biology, and sociology, later expanded to psychology. The funding has ended but these services continue at no charge to students through the Learning Commons.



## NEW STEPS TAKEN TO ADDRESS RETENTION RATES (continued)

- **Student Success Courses:** In spring 2018, faculty created the new course prefix UNIV and launched three credit and variable credit versions of these student success-focused courses. These courses help students transition from high school, home, or the workplace to college.
- **Tier 1 General Education Requirements (GER):** The strategies of correct student placement to improve success rates in Tier 1 GER enrollments as students enter UAA and improved assessment processes were implemented to improve retention and ultimately time-to-degree.
  - **Placement:** UAA has implemented several changes in how it assesses whether students are ready for college level math and English.
    - In fall 2016, the operation of UAA Testing Center shifted from Student Affairs to the Community and Technical College to better support student placement, credit accumulation, and retention.
    - In April 2017, UAA began using the ALEKS Placement, Preparation, and Learning for mathematics placement. Because PPL allows students to retake the exam multiple times, and provides specific feedback with online tutoring for improvement, there has been a 28% reduction in students enrolling in preparatory and developmental math in fall 2018 from fall 2017.
    - In July 2018, UAA began using NextGen Accuplacer for writing placement, while simultaneously expanding the use of “multiple measures” placement options for students who felt their initial Accuplacer score was not satisfactory. A result of these efforts has been a 9% reduction in students enrolling into developmental writing in fall 2018.
    - In fall 2018, a cross-disciplinary, cross-unit Placement Council was charged to develop a plan for clear and consistent implementation of and communication about placement.
  - **Centralized administration** of Tier 1 GERs established in July 2018 in the Community and Technical College has resulted in several key initiatives that should improve retention and completion.
    - Closely coordinated scheduling of all developmental and Tier 1 GER classes that permits students to easily switch their enrollment during the first week of classes if warranted by an updated placement. (Previously many students simply “dropped” their math or writing class the first semester and waited until spring to take it.)
    - Tightened embedded academic supports by having all developmental and Tier 1 classes visit the Learning Commons. In many cases tutors or graduate assistants working for the Learning Commons visit and/or support individual classes.
    - Expanded use of Mathematics Emporium pedagogy to Tier 1 classes, previously available only for developmental mathematics. The developmental Emporium is a powerful tool for many students to improve their course pass rate and success with math.
    - Expanded use of co-requisite model for writing classes, currently offered only for lower level developmental courses, to Tier 1 courses will begin spring 2019.
    - Scheduling faculty teaching assignments, across the spectrum of developmental and Tier 1 classes, to allow students to take both classes from the same instructor in subsequent semesters if they desire. This allows for a seamless transition into college-level coursework.
    - Creation and launch of the new Communication Center within the Learning Commons, which provides peer-to-peer support for students’ oral presentations, public speaking assignments, and group/team work assignments at every level.

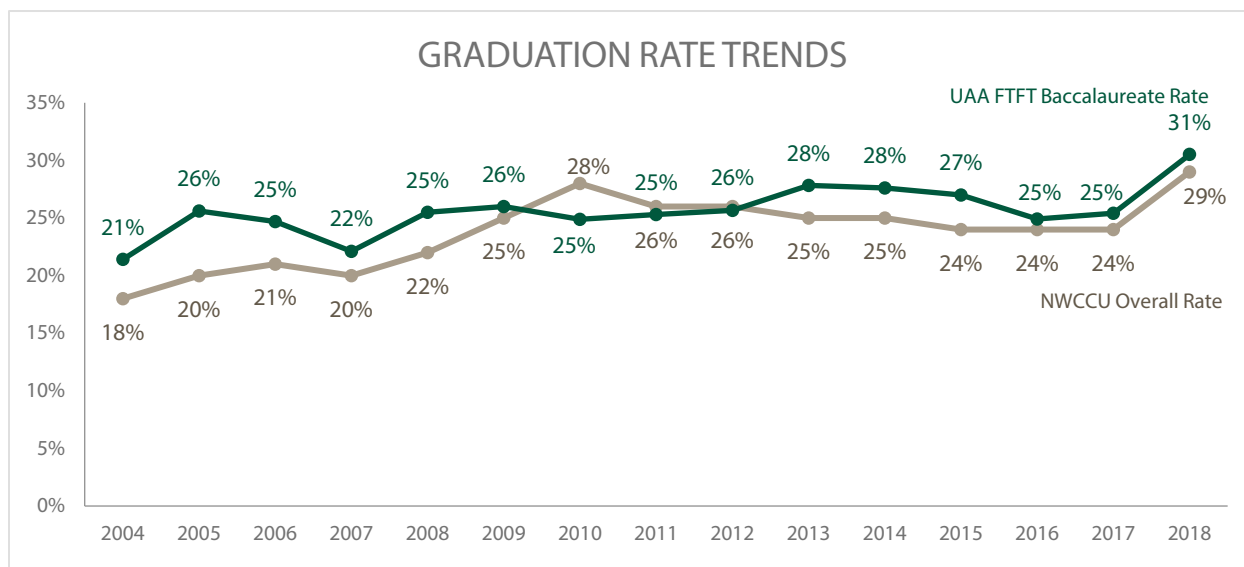
## GRADUATION RATE

UAA students successfully earn degrees and certificates, though the majority do not follow the traditional path to complete in four or six years. One result has been a persistently low 6-year graduation rate over the seven-year accreditation period, though UAA is cautiously optimistic about the significant increase in the rate for 2018. UAA has tracked the 6-year graduation rate for first-time, full-time baccalaureate degree-seeking students since 2011, and it is an indicator for UAA Core Theme 3, Student Success. In the chart below the top line shows the 6-year rate for students who entered UAA as first-time, full-time baccalaureate seekers, with the 2018 rate at 31%, a full 6-points higher than 2017. The second line tracks the rate of first-time, full-time students who earn any degree within 6 years, a slightly lower rate than the baccalaureate-only line, but mirroring the 2018 increase from 2017.

UAA has multiple challenges in addressing the low graduation rate, including:

- **Multiple outside demands:** UAA students work off campus in higher numbers than their counterparts at other large public and urban universities. The freshmen also spend more time caring for dependents than their peers at other institutions. (*NSSE 2016 report*)
- **Underprepared:** 45% of the 2017 graduating cohort were identified as not ready for college-level writing or math. Of these students, 13.9% percent graduated within 6 years.
- **First generation college students:** 25% of the 2017 graduating cohort were first generation college students. Of these 21.8% graduated within 6 years.
- **Alaska Native:** 16% of the 2017 graduating cohort were Alaska Native. Of these students, 14.8% graduated within six years.
- **Transition from full-time to part-time:** 11% of the first-time, full-time baccalaureate degree-seeking cohort entered as full-time students in fall 2016, but transitioned to part-time by their second semester at UAA
- **Stop out at least one semester:** 68% of graduates in AY17 stopped out at least one semester before earning their degree.

Based on these challenges, UAA must increase college readiness for high school students and ensure students have strong advising and a clear academic path if they stop out then return.



SOURCES: NWCCU-Provided Student Achievement Data from IPEDS, August 2018 for NWCCU Overall Rate 2004-2016. IR-REPORTS for UAA FTFT Baccalaureate Rate and 2017 and 2018 NWCCU Overall Rate. NOTE: The NWCCU rate is an overall rate. It counts all degrees earned by each entering cohort.



## STEPS TAKEN TO IMPROVE GRADUATION RATES

### College Readiness

- The Alaska Native Science and Engineering Program (ANSEP) Acceleration Academy provides a five-week residential program that prepares students for college. Students can earn college credit taking classes by university faculty. ANSEP also offers the Acceleration High School program at the Mat-Su and Anchorage campuses, offering students the opportunity to earn up to a year of college credits in various degree programs. This program received a \$500,000 general fund allocation in FY19.
- This year ACT testing for high school juniors and seniors will be funded by UAA through a \$275,000 reallocation. This early assessment will help educators support students to become more ready before they enter college.
- The middle college program added a third UAA site (the Anchorage campus) in fall 2018 through a UA Board of Regents' allocation, increasing the number of high school students acquiring college credits.

### Retention

- The newly expanded and improved advising and support focus on students as they earn their first 30 credits should increase the first year retention rate. This should also lead to increased second-to-third year retention, as students learn to be successful in a university environment and transition to their academic advisors.

### High Impact Practices

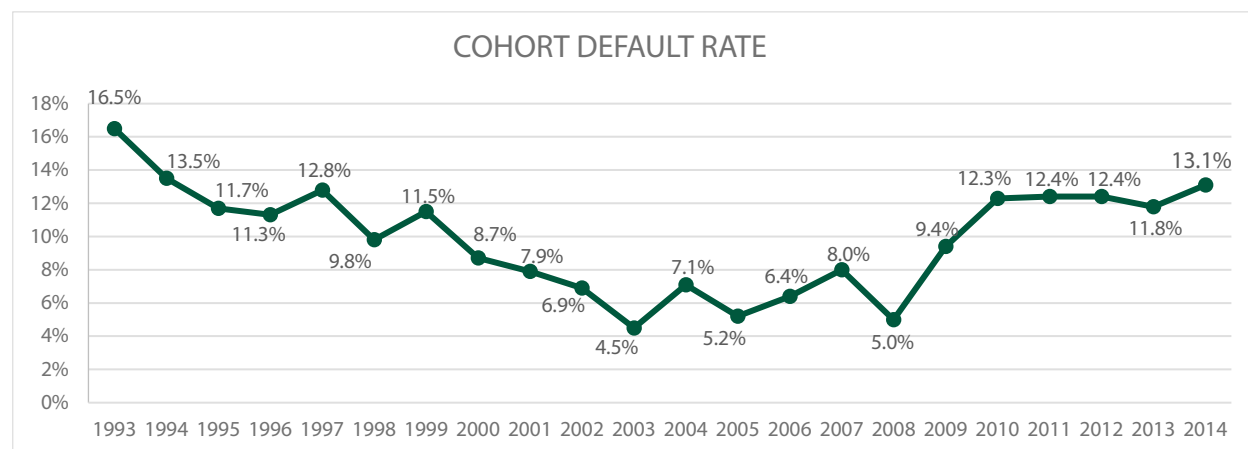
- While individual faculty, staff, programs, and offices have employed high-impact practices over the years, UAA recognizes the need for an institutional-level framework for implementing, supporting, and assessing the effectiveness of these practices. A team of six faculty and staff applied for and was selected to participate in the AAC&U High-Impact Practices Institute in summer 2017. Upon their return they have presented workshops and created videos to support faculty and staff to incorporate these practices in their curriculum and activities. The institution will leverage current strengths in the high-impact practices currently used, including service learning and community engagement, undergraduate research, and ePortfolios.

### Completion by Alaska Natives

- Kodiak College received a \$10,000 planning grant to participate in a two-year Western Interstate Commission on Higher Education (WICHE) project, "Reducing the College Completion Gap for American Indian and Alaska Natives: Linking Policy and Practice." This new collaborative project involving Native-serving institutions and funded by the Lumina Foundation will cultivate a network of 26 colleges and universities to help improve outcomes for Native students.
- The new UAA Diversity and Inclusion Action Plan includes recommendations to improve the success of Alaska Native students and other underrepresented populations. Examples include co-locating Alaska Native serving academic programs, incorporating diversity in the classroom and the curriculum with newly hired diverse post-doctoral positions, and expanding senior leadership to include a position dedicated to Alaska Native student success.
- A general fund allocation of \$130,000 made for FY19 will support a distinguished visiting scholar to work with Alaska Native faculty and staff, the Chancellor's Advisory Committee for Alaska Native Education and Research, and Native serving programs to design a student success model based on the indigenous leadership model of Graham Smith.

## COHORT DEFAULT RATE

UAA processes federal, state, and private loans for eligible students. Since FY12, UAA's cohort default rate (CDR) has been slightly higher than the national average. Recent steps taken, as outlined below, should show an impact starting with the FY15 CDR rate.



SOURCE: NWCCU-Student Achievement Data, August 2018. NOTE: Data after FY10 reflect a change in the federal calculation that resulted in an increase in every institution's CDR.

## STEPS TAKEN TO IMPROVE THE COHORT DEFAULT RATE

- The *Savvy Seawolf, Financial Literacy @ UAA* program, implemented in 2014, promotes and supports learning outcomes that build responsible money management skills and develop healthy financial behaviors among UAA students, especially those with student loans. Through the *Savvy Seawolf* program, students can access a range of free financial literacy workshops throughout the academic year, often offered through partnerships with other UAA student support offices and faculty members. *Savvy Seawolf* workshops focus on budgeting, credit, and student loan education, and are offered multiple times every semester. Students with questions or concerns regarding their loan indebtedness are encouraged to schedule time with UAA's Financial Literacy and Outreach Coordinator for individualized counseling. The *Savvy Seawolf* program also sends out annual student loan debt notices informing students of their cumulative loan debt and estimated payment information to supplement federal loan entrance counseling.
- In spring 2018, UAA Office of Financial Aid partnered with Inceptia to conduct a Cohort Repayment Analysis of federal student loan defaulters in UAA's 2014 3-Year Official and 2015 3-Year Draft Cohort Default Rate History Reports. Of the 5,892 students represented, 749 defaulted, a 12.7% default rate. The analysis identified common institutional characteristics that most positively correlate to a high likelihood of future default. These fell into three areas: academic, financial, and retention. Several factors were identified that can be used proactively to identify current UAA students at greatest risk of default based on enrollment points at or before the beginning of the student's first semester, during the first semester, and after the first semester. Guided by these findings, the Office of Financial Aid will partner across campus and provide targeted outreach, academic support, and financial education to students with identified risk characteristics while they're still enrolled at UAA.
- For FY19, UAA made an internal allocation of \$35,000 to fund a contract with a third party vendor to provide outreach to UAA borrowers who are delinquent on their student loan payments. The vendor will let them know their loan status, repayment options, provide financial literacy on budgeting and other money management skills, and connect them with loan services to help them avoid default. This work is expected to reduce default rates beginning with the FY17 rate.

## Summary

As the institution moves forward with *UAA 2020*, enrollment, retention, graduation rates, and cohort default rates are a top priority. The institution has invested time, effort, and funding in improving performance on these measures, and this report provides some specific examples that demonstrate this commitment. Budget requests submitted to the UA System reflect the priority UAA is giving and will continue to give to student success. The *UAA 2020* goals also align closely with the recently drafted UA Board of Regent's Strategic Priorities that focus on enrollment, completion, as well as increasing degrees awarded in health and STEM areas.

The institution has improved systems to enable UAA to be more data-informed than it was seven years ago, with the new *IR-Reports* webpages covering a broad range of institutional data. This ability to better understand the varying characteristics and educational goals of our students has already made an impact with new, more targeted approaches to recruitment, advising, retention, and completion initiatives. This accessible and more finely filtered data capability allows anyone at the institution to look more deeply at issues and use the information to make improvements.

A strength of UAA is the degree to which faculty and staff care about students and their success. When presented with a challenge, the response is positive, as demonstrated by the number of programs implemented in a relatively short period to improve retention and completion. Across the university, evidence is clear that UAA is proving its commitment to improving student success, now and into the future.

## NWCCU Reaffirmation of Accreditation Site Visit Open Forums (October 8 and 9) and Exit Statement (October 10)

After more than two years of broad-based campus engagement in the analysis of mission fulfillment, the Year Seven Self-Evaluation Report has been sent to the NWCCU and a review team will visit the campus October 8-10. The site visit includes three open forums and faculty, staff and students are encouraged to participate.

Date	Open Forum	Times	Locations
Monday October 8	Students Only	1:00-2:00 p.m.	Anchorage: LIB 307 Kenai: Ward 102 Homer: P204 Kodiak: BBB 134A Mat-Su: FSM 201 PWSC: Room 153
Monday October 8	Faculty Only	2:30-3:30 p.m.	
Tuesday October 9	Staff Only	10:30-11:30 a.m.	

*(Per the NWCCU, supervisory personnel should not attend these open forums.)*

**Exit Statement:** All members of the UAA community are welcome to attend.

Date	Meeting	Time	Location
Wednesday October 10	Exit Statement	9:00-9:30 a.m.	LIB 307 and by call in from the community campus sites above

Learn more and read UAA's Year Seven Self-Evaluation Report on the [Reaffirmation of Accreditation Self-Study Report and Process website](#).



## NWCCU Peer-Evaluation Committee

	Evaluator	Assignment
	<p>Dr. Laura Woodworth-Ney Provost and Vice President of Academic Affairs Idaho State University</p>	<p>Committee Chair; Mission; Institutional Planning; Mission Fulfillment and Sustainability</p>
	<p>Dr. Nathan Lindsay Associate Provost for Dynamic Learning The University of Montana – Missoula</p>	<p>Core Theme 1: Teaching and Learning; Core Theme 2: Research, Scholarship, and Creative Activity; Educational Resources and Policies</p>
	<p>Dr. Marc Geisler Associate Dean, College of Humanities and Social Sciences Western Washington University</p>	<p>Core Theme 3: Student Success; Educational Resources and Policies</p>
	<p>Dr. Anne Cubilié Executive Director, William O. Douglas Honors College Central Washington University</p>	<p>Core Theme 4: UAA Community; Educational Resources and Policies</p>
	<p>Dr. Stephanie L. Witt Professor of Public Policy and Administration Boise State University</p>	<p>Core Theme 5: Public Square (Community Engagement); Educational Resources and Policies</p>

	<p>Dr. Michaelann Jundt Associate Dean, Undergraduate Academic Affairs University of Washington</p>	<p>Human Resources and Policies; Student Services and Student Policies</p>
	<p>Dr. Lynn Baird Dean Emerita, University of Idaho Libraries University of Idaho</p>	<p>Library; Core Theme Planning, Assessment, and Improvement; Educational Resources</p>
	<p>Mr. Brian Dixon Assistant Vice President of Student Financial Services Washington State University</p>	<p>Financial Resources; Physical and Technological Infrastructure; Mission Fulfillment and Sustainability</p>
	<p>Dr. Mac Powell Senior Fellow Northwest Commission on Colleges and Universities</p>	<p>NWCCU Staff Liaison</p>





**OCTOBER 2018  
INFORMATION UPDATE**

**CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING**

- **The Democracy & Civic Action Week** extended from Constitution Day through National Voter Registration Day and engaged departments and program across campus with a range of activities. The week culminated in a **keynote address on 9/25 by Jennifer Domagal-Goldman**, Associate Director of the ALL IN Campus Democracy Challenge. Ms. Domagal-Goldman met with a group of student leaders on campus on 9/24.
- **Faculty mini-grants of up to \$2,000 for Fall 2018 were awarded to:** Gabriel Garcia, Health Sciences; Corrie Whitmore, Health Sciences; Hattie Harvey, Early Childhood Education; Daniel Anteau, Theatre; Ian Hartman, History; Rachael Hannah, Biological Sciences; Michael Mueller, Teaching & Learning; Marsha Olson, Communication; Toby Long, KPC-Chemistry; Riva Symko, Art; Agatha John-Shields, Education.
- **Student Public Scholars announced for 2018-19 are:** Lauren Criss-Carboy, International Studies; Josiah Nash, Political Science; Koby Scott, Pre-Major in Medical Laboratory Science; Moira Pyhala, Political Science; and Nyabony Gat, Health Sciences. They are mentored by **Michael Mueller, School of Education** as a Faculty Fellow with CCEL this year, and will provide support for community engagement at the university. Lauren Criss-Carboy wrote a proposal and received a \$1,000 grant to engage UAA students in conversations about the national debt this year.
- **The UAA Faculty Community Engagement Council met in September and our regular meeting on October 9<sup>th</sup> will include time with the Accreditation Site Review Team.** Members represent and are liaisons for community engagement back to each of their colleges: Clare Dannenberg, Anthropology/English; Shannon Donovan, Environmental Studies; Joel Condon, Construction Mgt; Mike Mueller and Irasema Ortega, Education; Sharon Chamard, Justice; Cheryl Siemers, KPC; Michele Burdette-Taylor, Nursing; Thia Falcone, Kodiak; Jackie Cason, English; Brian Cook, Theatre; Brandon Briggs, Biology; Donna Aguiniga, Social Work. We currently have no members for 2018-19 from College of Engineering and College of Business & Public Policy.

## CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING (continued)

- **The CCEL Advisory Council met for the first time this academic year on Monday, September 10<sup>th</sup>.** Community members of the Advisory Council are: Darrel Hess, Municipal Ombudsman; Holly Kent, Alaska Ocean Observing System; Panu Lucier, thread/SEED; Polly Smith, Alaska Literacy Program; Paul Clark, National Park Service; Colleen Bickford, U.S. Dept. of Housing & Urban Development; Cassandra Stalzer, United Way; Hollis Mickey, Anchorage Museum; and Kim Kovol, Beans Café. The Advisory Council meets four times each year with faculty members, and student Public Scholars are invited to participate.
- **The solicitation will be out soon for student applications for the Alex Hills Engineering and Civic Engagement Award, due back Nov. 9<sup>th</sup>.** Dr. Hills provides a \$2500 award each year for a student or group of students to create a community-engaged project with their engineering skills.
- **Think Tanks monthly on Thursdays in LIB 307: Next Think Tank on 10/18, 1-2:15 with Alaska Community Action on Toxics.** Save upcoming dates: 11/15, 2/21, 3/21, 4/11.
- **Urban in Alaska Conference:** Save the dates: 11/16 Lucy Cuddy Center and Rasmuson Hall.

## CENTER FOR ADVANCING FACULTY EXCELLENCE

- The fall **Networking Mixer** September 7 at the Varsity Grill to welcome our new faculty was a big success. Some 50 faculty and Student Affairs professionals enjoyed appetizers, shared best ideas for teaching, and became acquainted across departmental lines and units. Many thanks to UAA Conference and Catering Services and the Varsity Grill for underwriting and co-hosting this event.
- CAFE has seven **Faculty Associates** this year who will be offering a host of workshops and “sparkshops” (15 minute presentations to departments), leadership and mentoring, and develop online materials on topics including:
  - **Cooperative Learning** – Sandra Ehrlich Mathiesen (Business);
  - **Books of the Year** - Ian Hartman (History) and Shannon Donovan (Geography and Environmental Sciences);
  - **Leadership Development** – Clare Dannenberg (Anthropology and English);
  - **Faculty Career Advancement** – Jennifer Stone (English);
  - **Teaching and Learning** – Stasia Straley (Accounting);
  - **Contemplative Practice and Pedagogies** – Solveig Pedersen (Communication)



## CENTER FOR ADVANCING FACULTY EXCELLENCE (continued)

- UAA's **Difficult Dialogues** Director and CAFE Associate Director Libby Roderick offered a workshop covering Diversity and Equity, Implicit Bias, Listening Skills and more for the Bristol Bay campus in Dillingham.
- **Faculty Evaluation: Training for Reviewers:** As of this writing, approximately 40 people have registered to attend this workshop coordinated in partnership with the Faculty Services office; the session will be led by Marian Bruce.
- Clare Dannenberg, Faculty Associate for **Faculty Leadership Development**, has begun hosting a monthly gathering of chairs/directors of academic departments to provide support and training around leading academic units. The sessions, held in the morning of the first Tuesday of each month, have been received enthusiastically by chairs/directors.
- The **New Faculty Discussion Group** concluded with an optional session on preparing your file by Jennifer Stone (English). Six faculty had an opportunity to learn critical information about getting out front of this important career component. We believe that a wide number of new faculty need to connect with this information and are actively working with Faculty Services and eWolf ePortfolio to schedule additional sessions and support.
- The faculty learning community on **Alaska Native Ways of Teaching and Learning** concluded its 3-part series, having been received highly enthusiastically by over 30 faculty ("Best 90 minutes spent in a long time.") The series introduced faculty to traditional Alaska Native ways pedagogies that focus heavily on reflection, key difficult dialogues between Alaska Native communities and academic communities, and the new Alaska Native-themed GER and attendant student learning outcomes.
- The UAA/APU **Books of the Year** program hosted a film screening and panel discussion associated with the book "This Changes Everything: Capitalism vs. Climate" on Friday September 21. 50 people viewed the film and listened to Professor **Alex James** (Business), **Shannon Donovan** (Geography and Environmental Studies), and **Mei Mei Evans** (APU, Liberal Studies). [www.uaa.alaska.edu/books-of-the-year](http://www.uaa.alaska.edu/books-of-the-year)

## ACADEMIC INNOVATIONS & eLEARNING

### Administrative:

- We are hiring for several positions this fall, including:
  - (2) Instructional Designers – round 1 interviews underway
  - LMS Administrator – Application open for candidate resumes
  - Title III Activity Director - Application open for candidate resumes

## ACADEMIC INNOVATIONS & eLEARNING (continued)

- AI&e is working with the Department of Alaska Fish & Game to submit a two-year NOAA grant developing online training for salmon scale readers.

### Faculty Services:

- AI&e will offer **Blackboard Ally** training throughout the month of October. Ally is a tool built into Blackboard that focuses on making digital content more accessible and in multiple formats. Registration will begin Oct. 4<sup>th</sup> – look for notification via email.
- AI&e will launch a **Quality Matters** mini-grant program to encourage faculty members to engage with QM online course design. Announcement and application will be out late October/early November.
- **Tech Fellows** are meeting monthly with instructional designers, both individually and as a group and engaging in course redesign projects, implementing technologies and making courses fully accessible.

### Title III ROLL Grant:

- On Sept 14-15, ROLL staff held a faculty development event “*Engaging UAA’s Students in Quality eLearning 2018*” that included staff workshops, faculty presentations, and a Quality Matters training for all faculty designing, developing, or teaching using an online master course shell.
- The grant received a Grant Award Notice fully funding ROLL for Year 4 through 2018-19. At the time of this writing, grant staff are preparing for the annual external evaluation visit on Sept 28<sup>th</sup>.
- Our accessibility pilot work with Kodiak College is complete. The final report is being written and will be shared with ACDLITe at their next meeting.

### eWolf ePortfolio:

- The eWolf team collaborated with CAFÉ and Faculty Services to provide group and individual faculty support for P&T efforts. Faculty interested or needing support in modifying their **P&T portfolio** can reach out to the eWolf team.
- The eWolf team hosted a visit from George Steele (NACADA). Dr. Steele met with the Interim Provost, leadership from College of Health and Student Success and Academic Advisors, and staff at the AK Middle Colleges (both Eagle River and Anchorage). Discussions were well-received and there is interest in developing pilots.

## **ACADEMIC INNOVATIONS & eLEARNING (continued)**

- Providing student and faculty eWolf support is an important component of eWolf efforts. In addition to the IT Call Center staff, eWolf has continued to maintain a relationship with the Writing Center staff at the Learning Commons. Recently all Writing Center tutors completed an overview of eportfolio tools and services.
- 740 new portfolios were created in the last 30 days.
- Just a reminder: as of **January 1, 2019**, new eportfolio sites will not be able to be created in the Classic version of Digication.

### **eLearning: Distance Student Services:**

- eLearning Blackboard Orientation for Students was deployed to 5,300 UAA online students for the Fall semester.
- A new eLearning online exam scheduler was rolled out this semester allowing students to schedule their own exam appointments 24/7. This frees up staff who would otherwise be manually scheduling these appointments.
- To date, 1,800 individual exam appointments have been created by students for Fall semester.
- RPNOW has been deployed in 90 courses, and eLearning Services are providing proctor/distribution services to 130 courses.

## Office of Alaska Natives & Diversity

October 2018

### Diversity and Inclusion Action Plan

The Diversity and Inclusion Plan (D&IAP)) chaired by Dr. Boeckmann, Dr. Thorn and Dr. Williams, completed Spring 2017 is posted on the Chancellor's website.

<https://www.uaa.alaska.edu/about/administration/office-of-the-chancellor/diversity-and-inclusion-action-plan/index.cshtml>

### D&IAP Progress to Goals:

#### **Objective III: Develop a system of accountability**

The D&IAP's recommendations for Diversity Action Council (DAC) for reorganization/repurposing have been accepted. The DAC held its first meeting on Friday September 21 chaired by Bruce Schultz, Vice Chancellor for Student Affairs and Jeane Breinig, Associate Vice Chancellor for Alaska Natives & Diversity. The new DAC membership includes several new senior leadership positions. The DAC is charged with overseeing the D&IAP including developing benchmarks and an accountability system.

#### **Objective II: Provide framework for advocating and managing diversity.**

The D&IAP plan recommends UAA establish two separate senior leadership roles pertaining to Alaska Natives & Diversity. As recommended in the D&IAP, the Associate Vice Chancellor for Alaska & Diversity is now a permanent position. The search committee is in process for initiating search for the D&IAP's recommended second leadership position for a Chief Diversity Officer.

#### **Objective IV: Examine and support UAA student success.**

To ensure D&IAP student success recommendations are incorporated into UAA's 2020 plan, the Vice Provost for Student Success, has incorporated two subcommittee to address the D&IAP's student success recommendations. The Alaska Native subcommittee is examining co-location and reorganization of Alaska Native serving programs and Academic programs. The second subcommittee is providing recommendations to support economically disadvantaged students.

#### **Objective V: Diversify Curriculum and Instructional Strategies.**

The Alaska Native themed GER course requirement for students is in place for FALL 18. The Faculty Senate Diversity Committee continues their work developing enhanced curriculum and supporting the new Multicultural post-doctoral positions.

**Multicultural Post-doctoral positions.** The Provost's office supported searches for five new multicultural post- doctoral positions AY 17-18. Two searches were successful and UAA welcomes two new faculty in Health and Alaska Native Studies. Previously approved searches in Philosophy, Psychology, and Sociology are in progress.

**Advisory Council for Alaska Native Education & Research (ANERAC)**

ANERAC supports the Student Success recommendations to co-locate and reorganize Native serving academic and student serving programs. The recommendation to co-locate has started with establishing an Alaska Native faculty office in Native Student Services (NSS). Sharon Lind, professor in College of Business and Public Policy, and Aleut Corporation board chair has moved into NSS office space.

**Indigenous Peoples Day**

October 8, 2018 several events are planned on campus. NSS is hosting an open house/potluck noon -3 pm. Information booths for Alaska Native serving programs in the Rasmusen Hall noon -3:30; Panel presentations from UAA faculty, APU, and IIsagvig College 4:00 – 5:30 pm.



## Faculty Senate Report 10.5.2018, Claudia Lampman, Vice Provost for Student Success

- **Student Success Advisory Council Subcommittees for 2018-19**
  - **Academic Pathways Steering Committee**, Carrie King, Chair
  - **Admissions Application Revision Committee**, Valerie Robideaux, Chair
  - **Alaska Native Research Advisory Council** (Official University Committee will update SSAC), Jeane Breinig, co-Chair
  - **Food and Housing Insecurity Research**, Travis Hedwig and Kath Trawver, Co-Chairs
  - **Placement Council** (Official University Committee will update SSAC), Sarah Kirk and Valerie Robideaux, Co-Chairs
  - **Student Success Framework Committee**, LuAnn Piccard, Chair
  - **Student Success Programs Inventory**, Erin Holmes and John Mouracade Co-Chairs
  - **Student Success Communications and Webpage Committee**, John Dede, Chair
  - **Textbook Affordability**, Veronica Howard and Dave Dannenberg, Co-Chairs
- **EAB Student Success Collaborative – Seawolf Tracks Update**
  - **Recent Successes**
    - Launch of Seawolf Tracks Mobile App (Guide) with over 1,000 Downloads in 1st month
    - Onsite EAB training of professional and faculty academic advisors in August 2018
    - Launch of Seawolf Tracks advisor platform in September 2018
    - Training for faculty advisors available via webinar Fall 2018 (contact Valerie Robideaux)
  - **Current Challenges**
    - Advisor assignment cleanup in Banner
    - Coordination of app and advisor appointment scheduler
  - **2018-19 Goals**
    - Adopt use of appointment scheduler campus-wide
    - Increase downloads of app among 2<sup>nd</sup> year and higher students
    - Develop a common reporting system
    - Determine set of advising campaigns to adopt campus-wide
- **First Year Advising Updates**
  - FYA Center opened its doors in PSB 206 in mid-August 2018 with 7 advisors and a Director of First Year Advising and Student Success; 8<sup>th</sup> advisor to be hired this month devoted to Alaska Native Student Success
  - The FYA team has completed more than 20 trainings so far
  - FYA team logged 291 student interactions in August and assisted with Campus Kickoff, Middle College Bootcamp, the NET program, and Student Transition & Outreach Help Desk

