I. Call to Order

II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2017-2018 Officers

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2017-2018 Senators

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III. Agenda Approval (pg. 1-4)

IV. Meeting Summary Approval (pg. 5-11)

V. Officer’s Reports

   A. President’s Report (pg. 12-13)
      i. Faculty Senate Retreat Agenda (pg. 14)
      ii. Shared Governance PowerPoint (pg. 15-17)
      iii. Potential Faculty Senate Goals and Priorities for 2017-2018 (generated at the Retreat) (pg. 18)
      iv. UAA Chancellor Search Committee & Timeline Memo (pg. 19-21)

   B. First Vice President’s Report
C. Second Vice President’s Report (pg. 22)

D. Past President’s Report (pg. 23-27)

VI. Unfinished Business
   A. Resolution Restoring English Second Language (ESL) Courses at UAA (pg. 28)

VII. Consent Agenda
   A. Faculty Senate Elections
      i. GAB FS At-Large, Greg Protasel
      ii. AAC FS At-Large, Jennifer Brock
      iii. AAC FS At-Large, Rachel Graham

VIII. Boards and Committees Reports
   A. Graduate Academic Board
   B. Undergraduate Academic Board
   C. General Education Review Committee
   D. University-wide Faculty Evaluation Committee
   E. Academic Assessment Committee (pg. 29)
   F. Academic Computing, Distance Learning & Instructional Technology & e-Learning
   G. Budget, Planning, & Facilities Advisory Committee
   H. Diversity Committee (pg. 30-32)
   I. Faculty Grants & Leaves Committee
   J. Institutional & Unit Leadership Review Committee (pg. 33)
   K. Library Advisory Committee
   L. Student Academic Support & Success Committee
   M. Community Campus Committee
   N. Academic Honesty & Integrity Committee
   O. Research and Creative Activity Committee (pg. 34)
P. Joint Ad Hoc Committee on Mentoring Institute Proposal

Q. Joint Ad Hoc Committee on UFEC Criteria for Administrative Faculty

R. Joint Ad Hoc Committee on Student Evaluation

S. Joint Ad Hoc Committee on Term Faculty Promotion

T. Joint Ad Hoc Committee on Internationalization

IX. New Business

A. Motion Endorsing Faculty Senate Diversity Committee Co-Chairs’ Response to August 2017 Events in Charlottesville, VA to Reaffirm Commitment to Diversity and Inclusion at UAA (pg. 35-36)

_The Faculty Senate endorses the Faculty Senate Diversity Committee Co-Chairs’ Response to August 2017 Events in Charlottesville, VA to Reaffirm Commitment to Diversity and Inclusion at UAA._

B. Resolution Urging the UAA Administration to Demonstrate a Stronger Commitment to Diversity in Hiring/Appointing Administrators

_Whereas Anchorage is a very diverse community; and_
_Whereas the UAA student body is less diverse than the Anchorage community; and_
_Whereas the UAA faculty is less diverse than the UAA student body; and_
_Whereas the UAA Administration is less diverse than the UAA faculty; and_
_Whereas the UAA mission includes serving the needs of Alaska’s diverse peoples._

_Therefore, be it resolved that the Faculty Senate urges the UAA Administration to demonstrate a stronger commitment to diversity in hiring/appointing administrators._

X. Administrative Reports

A. Interim Chancellor, Sam Gingerich

B. Interim Provost, Duane Hrncir

C. Interim Vice Chancellor of Administrative Services, Pat Shier

D. Vice Chancellor of Advancement, Megan Olson (pg. 37-41)

E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 42-45)

F. Vice Provost of Academic Affairs, Susan Kalina (pg. 46-48)
i. Institutional Self-Study (Susan Kalina, Larry Foster & Jennie Brock)

G. CIO, Adam Paulick (pg. 49-50)

H. Union Representatives
   i. UAFT
   ii. United Academics

I. Office of Institutional Effectiveness, Engagement & Academic Support (pg. 51-54)

J. Interim Associate Vice Chancellor for Alaska Natives & Diversity, Jeane Breinig (pg. 55)

XI. Informational Items & Adjournment
I. Call to Order

II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2016-2017 Officers:

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III. Agenda Approval (pg. 1-6)

Approved

IV. Meeting Summary Approval (pg. 7-15)

Approved

V. Officer’s Reports

A. President’s Report (pg. 16)

   i. Distinguished Service Awards

      a. Rachel Epstein, Service to UAA and the Community
      b. Jennifer Brock, Service to the University
      c. Dan Kline, Service to the University Outside of the Senate
d. Tara Smith, Service to the Senate

B. First Vice President’s Report

C. Second Vice President’s Report (pg. 17)

D. Past President’s Report (pg. 18-26)

VI. Old Business
A.

VII. Consent Agenda

A. Undergraduate Curriculum
   i. Courses
      Add DH A395R   Supplemental Dental Hygiene Clinical Practicum
      Chg ART A209   Beginning Metalsmithing and Jewelry
      Chg ART A271   Beginning Surface Design
      Chg ART A272   Beginning Fiber Structures
      Chg ART A273   Beginning Woven Forms
      Chg ART A309   Intermediate Metalsmithing and Jewelry
      Chg ART A371   Intermediate Surface Design
      Chg ART A372   Intermediate Fiber Structures
      Chg ART A373   Intermediate Woven Forms
      Chg ART A409   Advanced Metalsmithing and Jewelry
      Chg ART A471   Advanced Surface Design
      Chg ART A472   Advanced Fiber Structures
      Chg ART A473   Advanced Woven Forms
      Add ATP A103   Part 61 Private Pilot
      Chg ET A101   Basic Electronics: DC Circuits
      Chg ET A102   Basic Electronics: AC Circuits
      Chg ET A126   Digital Electronics
      Chg ET A240   Computer Systems Interfacing
      Chg ET A243   Programmable Logic Controllers
      Chg ET A246   Electronic Industrial Instrumentation
      Chg JPC A403   Communications and Media Research
      Chg MA A220   Coding for the Medical Office
      Add MA A235   Medical Insurance, Billing and Healthcare Documentation
      Chg MUS A303A  University Wind Ensemble
      Chg MUS A303B  University Wind Ensemble
      Chg MUS A313   Opera Workshop
      Chg PETR A101  Industrial Hand Tools
      Chg PETR A155  Blueprint Reading
      Chg PETR A244  Industrial Process Instrumentation IV
      Add PSY A499A  Developing Psychological Research
      Add WELD A295  Welding Nondestructive Testing Internship
   
   ii. Programs
      Chg ARTS-BA  Bachelor of Arts in Art
Chg ARTS-BFA Bachelor of Fine Arts in Art
Chg AWEL-OECERT Occupational Endorsement Certificate in Advanced Welding
Chg ENG-BS Bachelor of Science in Electrical Engineering
Chg MLSC-BS Bachelor of Science in Medical Laboratory Science
Chg NDTT-OECERT Occupational Endorsement Certificate in Nondestructive Testing Technology
Chg WLD-OECERT Occupational Endorsement Certificate in Welding
Chg WTNT-AAS Associate of Applied Science in Welding and Nondestructive Testing Technology

B. UAB Writing placement and written communication GER policy alignment with UAF and UAS (pg. 27-28)

C. UAB Proposed changes to catalog copy for ACT and SAT writing placement (pg. 29)

D. UAB Policy Recommendation regarding DSST (Formerly DANTES) (pg. 30)

E. UAB Chemistry AP Scores Catalog Change (pg. 31)

F. GAB Support of Motion to Grant In-State Tuition to Out-of-State GA’s (pg. 32)

G. Joint GAB & UAB Academic Dispute Resolution Policy Revision (pg. 33-36)

H. AAC Academic Assessment Handbook Proposed Updates (pg. 37-46)

Consent Agenda Unanimously Approved

VIII. Boards and Committees Reports

A. Graduate Academic Board

B. Undergraduate Academic Board (pg. 47-48)

C. General Education Review Committee

D. University-wide Faculty Evaluation Committee (pg. 49)

E. Academic Assessment Committee (pg. 50)

F. Academic Computing, Distance Learning and Instructional Technology and e-Learning

G. Budget, Planning, and Facilities Advisory Committee

H. Diversity Committee

I. Faculty Grants and Leaves Committee (pg. 51)

J. Institutional and Unit Leadership Review Committee (pg. 52)
K. Library Advisory Committee

L. Student Academic Support and Success Committee (pg. 53-56)

M. Community Campus Committee (pg. 57)

N. Academic Honesty and Integrity Committee

O. Research and Creative Activity Committee (pg. 58-59)

P. Joint Ad Hoc Committee on Mentoring Institute Proposal

Q. Joint Ad Hoc Committee on UFEC Criteria for Administrative Faculty

R. Joint Ad Hoc Committee on Student Evaluation

S. Joint Ad Hoc Committee on Term Faculty Promotion

T. Joint Ad Hoc Committee on Internationalization (pg. 60)

IX. New Business

A. Welcome New Senators

**2017-2018 Officers**

| P | Chamard, Sharon – President |
| P | Williams, Maria- 1st Vice President |
| P | Downing, Scott - 2nd Vice President |

| P | King, Carrie - Chair, UAB |
| P | Paris, Anthony - Chair, GAB |
| P | Fitzgerald, Dave - Past President |

**2017-2018 Senators**

| P | Allen, Mary Dallas |
| P | Ampong, David |
| T | Andrews, Eric |
| T | Bannan, Deborah |
| P | Boeckmann, Robert |
| P | Bowie, David (Parliamentarian) |
| P | Bridges, Anne |
| P | Brock, Jennifer |
| T | Brown, Barbara |
| P | Cook, Sam |
| P | Coulter, Cathy |
| T | Deal, Kitty |
| E | Din, Herminia |
| P | Dunsmoib, Paul |
| P | Dutta, Utpal |
| P | Flanders-Crosby, Jill |
| P | Folias, Stefanos |
| E | Fortson, Ryan |

| P | Foster, Larry |
| P | Grabarek, Lukasz |
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| T | Harville, Barbara |
| E | Hicks, Nathaniel |
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| P | Hirshberg, Diane |
| P | Ippolito, Mari |
| E | Jeffries, Frank |
| E | Johnson, Steve |
| E | Karahan, Gokhan |
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| P | Kirk, Sarah |
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| P | Kullberg, Max |
| A | Long, Toby |
| P | Metzger, Colleen |
| E | Nabors, Forrest |

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| P | Ossiander-Gobreille, Megan |
| T | Partridge, Brian |
| P | Pence, Sandra |
| P | Protasel, Greg |
| P | Shamburger, Carri |
| P | Smith, Kelly |
| P | Sterling, Lorelei |
| P | Suive, Christina |
| P | Thiru, Kanapathi’Sam’ |
| E | Toscano, Sharyl |
| P | Van Dommelen, Dorn |
| E | Venema, Rieken |
| P | Wang, Caixia |
| A | Wang, Steve |
| E | Widdicombe, Toby |
B. 2017-2018 Membership List (pg. 61-62)

C. Faculty Senate Committee Membership (pg. 63-67)

D. Thesis and Project Review Catalog Copy, Graduate Academic Board (pg. 68)
   Motion to approve
   8 approve, 22 oppose, 7 abstain
   Motion does not pass

E. TOEFL Scores (pg. 69-70)
   Motion to approve
   25 approve, 6 oppose, 4 abstain
   Motion passes

F. Resolution in Restoring English Second Language (ESL) Courses at UAA (pg. 71)
   Motion to table
   25 approve, 6 oppose, 4 abstain
   Motion passes

   Motion to take item off table for discussion
   12 approve, 15 oppose, 6 abstain
   Motion does not pass

G. Resolution in Support of a New Plan for The Long-Term Sustainability of the UA System

   Resolved, that in view of the present fiscal crisis in Alaska, the UAA Faculty Senate urges UA President Johnsen and the UA Board of Regents to work with shared governance bodies across the three universities to develop a new plan for the long-term sustainability of the UA system, and the UAA Faculty Senate pledges its support for this collaborative process.

   Motion to pass resolution
   32 approve, 0 oppose, 0 abstain
   Motion unanimously passes

H. Resolution in Support of National Search for Chancellor

   The UAA Faculty Senate urges President Johnsen to conduct a nationwide search to fill the position of UAA Chancellor, and that this search be accorded sufficient time and allocated sufficient resources for there to be a strong and diverse pool of candidates.

   The Senate further requests that:

   Faculty be well-represented on the search committee, and that faculty membership include representation from community campuses, bi-partite and tri-partite faculty, and across arts and humanities, social sciences, natural sciences and professional programs.
President Johnsen solicit input from faculty, staff and students on the characteristics and qualifications they would like in a new Chancellor via a survey and in-person conversations.

President Johnsen use professional search firm to support the search and ensure the contract with the firm contains a well-articulated plan to maximize the diversity of the applicant pool and at the conclusion of the search to provide the University with a summary of the demographics of the applicant pool, to include gender and race. Further, require that the search committee incorporate diversity into their selection criteria so that screening forms and rubrics examine the applicants’ in terms of their diversity and or commitment to diversity and inclusion, which are at the core of UAA’s mission.

A genuine commitment be made to hiring the best candidate for the position, regardless of whether they are from within Alaska or outside.

Motion to accept amendments
28 approve, 1 oppose, 1 abstain
Motion unanimously passes

Motion to pass resolution
31 approve, 0 oppose, 0 abstain
Motion unanimously passes

X. Administrative Reports

A. Chancellor, Tom Case

Very appreciative to receive the honor of Emeritus as well as the hard work and support of the Faculty Senators.

Expresses confidence in Sam Gingerich taking over as Interim Chancellor.

B. Provost of Academic Affairs, Sam Gingerich

- Thanks to Dave Fitzgerald and Tara Smith for their ability to artfully manage processes this year during a difficult time. Managing to get the Faculty Senate to unanimously pass a resolution and really engaging the board in a collegial conversation speaks a lot.
- A calendar over Fall events was sent out yesterday, which led to some confusion. We will be working on clearing that up.
- Accreditation/ UAA 2020: There will be some stuff still happening over the summer, but we will pick it up in the fall when faculty return.
- Interim Provost Strategy for the search process: if the intent is to do it on a shorter time frame, we will do some position sharing within the institution. If it is a longer time frame, we will bring someone in from outside UAA who has had experience in Administrative roles and can do the job.
- Vice Provost for Student Success:

C. Interim Vice Chancellor of Administrative Services, Pat Shier
No material changes in the budget process. Your work is being heard, and you are encouraged to continue any direct contact you have within Juneau. Some student athletes have been coached and have been very successful in representing UAA in a compelling way.

D. Vice Chancellor of Advancement, Megan Olson (pg. 72-74)

E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 75-80)

F. Vice Provost for Academic Affairs, Susan Kalina (pg. 81-82)

G. CIO, Adam Paulick

H. Union Representatives
   i. UAFT
   ii. United Academics

I. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 83-88)

J. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig

XI. Informational Items & Adjournment

   Asked to acknowledge the passing of Carl Shepro.
   There is a card shower campaign for John Petraitis who has been very public throughout his treatment with prostate cancer and his wife Claudia Lampman.

   A. Communication to Provost from Executive Board re: Interim Provost position (pg. 89)

   B. Solicitation for Chancellors Search Committee (pg. 90)

   C. DRAFT Curriculum Handbook (pg. 91-117)

   D. Graduate Faculty at UAA (pg. 118-119)
Since assuming the position of President in early May, I have attended many meetings and functions:

- Monthly with then Chancellor Tom Case and now Interim Chancellor Sam Gingerich
- Approximately bi-weekly with then Provost Sam Gingerich and now Interim Provost Duane Hrncir
- Approximately bi-weekly with Interim Vice Chancellor of Administrative Services Pat Shier
- Full Council of Deans and Directors
- PBAC
- Academic Council (UAA)
- Academic Council (formerly known as the Statewide Academic Council or “SAC”)
- University Leadership Summit
- Faculty Alliance
- New Faculty Orientation
- Met with consultant regarding Vice Chancellor of Administrative Services search

I have been appointed to two ongoing search committees and participated in those meetings:

- Vice President of Academic and Student Affairs (Statewide; formerly known as the Vice President of Academic Affairs and Research)
- Vice Provost of Student Success

I coordinated these events:

- Faculty meeting in mid-May with Duane Hrncir, potential candidate for Interim Provost
- Faculty Senate Retreat
- Promotions and Tenure Recognition Ceremony

**Chancellor’s Search**

President Johnsen has announced the composition of the search committee (which will include seven faculty members) and the schedule for the committee’s work. He was responsive to the Faculty Senate resolution passed in May 2017 and will retain a search consultant. During a meeting with the Faculty Senate Executive Board on August 14, President Johnsen expressed a strong personal commitment to ensuring that significant efforts be undertaken by the consultant to improve recruitment of individuals from diverse backgrounds for the Chancellor position.

**Pending Changes to Health Savings Accounts (HSAs)**

Effective January 1, 2018, the following changes to Health Savings Accounts are being proposed by Human Resources:

- Switching from the university’s fiscal year to a calendar year for the purposes of contributions and goal amounts. This change is proposed because some people over-contribute by the end of a calendar year and require refunds from the HSA vendor. Switching to a calendar year (and thus, a tax year) will make it easier to track contributions.
- The requirement to re-enroll in a HSA every year will be removed. It is expected this change will reduce workload demands on Human Resources personnel during Open Enrollment, and increase employee participation in the HSA program.
Human Resources is soliciting comments or concerns on these proposed changes. Should you wish to provide input, contact Michelle Yerkes at mlyerkes@uaa.alaska.edu or 786-1425.

**Faculty Senate Executive Board**
The E-Board meets every Monday from 1:00-3:00 pm in the IT Services conference room (SSB 120). These are open meetings.

**Faculty Alliance**
The Faculty Alliance, comprising the Faculty Senate President, Immediate Past President, and President-Elect (First Vice President) from UAA, UAF, and UAS, meets on the 2nd and 4th Fridays of each month from 2:30-4:30 pm. These Google Hangouts meetings can be accessed at https://www.alaska.edu/governance/faculty-alliance/. The current chair of the Faculty Alliance is Lisa Hoferkamp from UAS.

**Statewide**
After a national search, the former UA Vice President of Academic Affairs and Research (VPAAR) Dan White was appointed to the UAF Chancellor position. Despite the efforts of the Faculty Alliance to delay filling the VPAAR position for a year because of budgetary concerns, a search for a new person in this position, now called the Vice President for Academic and Student Affairs, is proceeding.

As of July 1, 2017, the UA Summit Team was expanded and now has 34 members. The Chair of the Faculty Alliance is the sole faculty representative. The former decision-making authority of the Summit Team has been transferred to the System-wide Executive Council, which comprises the President, the three university Chancellors, the Vice President for University Relations, and the Vice President for Academic and Student Affairs.

Along with the expansion of the Summit Team came the creation of ten new System-wide Councils: Academic, Research, Student Services, Human Resources, Information Technology, Business, Development, University Relations, Institutional Research, and Community Campus Directors. More information about these changes, and the composition of these councils, can be found at http://www.alaska.edu/pres/summit-team/.

A forum on Phase 3 of Strategic Pathways will be held on Thursday, August 31, from 8:30 am – 12:15 pm and 1:00 – 3:45 pm in the South Cafeteria of the Student Union Building. More information about Phase 3 is here: http://www.alaska.edu/pathways/phase-3/.

**Board of Regents**
The next full meeting of the Board of Regents will be September 14-15, 2017, in Juneau. Prior to this meeting, public testimony will be held via statewide audio conference on September 5, 2017, from 4:00-6:00 pm. Information about how to video stream the Board of Regents meeting or provide in public testimony is available at http://www.alaska.edu/bor/.

Sharon Chamard
Justice Center, LIB 213
sechamard@alaska.edu
786-1813
UAA Faculty Senate Retreat, August 16, 2017

AGENDA

8:30 – 9:00    Refreshments

9:00 – 9:15    Welcome and introductions

9:15 – 10:15   Shared governance discussion – what is it, how to get it, are we there yet?

10:15 – 10:30  Board and committee assignments

10:30 – 10:45  BREAK

10:45 – 11:00  Senate President’s Report on what has happened with things since May

11:00 – 11:30  Dan Kline – update on GER stuff

11:30 – 12:15  Goals and priorities for Faculty Senate in 2017-2018

12:15 – 12:45  Conversation with Provost and Chancellor
### Shared Governance

Adapted from “Developing Shared Governance: Increasing the Faculty’s Role in Academic Decision Making,” presented by Irene Mulvey and Hans-Joerg Tiede at the 2017 AAUP/AAUP-CBC Summer Institute

### Statement on Government of Colleges and Universities - AAUP

- Formulation of principles of shared governance that can “lead to the correction of existing weaknesses and assist in the establishment of sound structures and procedures”
- Calls for shared responsibility among the different components of institutional government and specifies areas of primary responsibility, because “the variety and complexity of tasks performed by institutions of higher education produce an inescapable interdependence among governing board, administration, faculty, students, and others.”

### Governance structures

- Governing board (i.e., University of Alaska Board of Regents)
- Administration
- Faculty

### The role of the Governing Board

- Ensures institution stays true to mission
- Plays a major role in ensuring the institution has the financial resources it needs to function successfully
- Possesses final decision-making authority
- Should entrust the conduct of administration to the administrative officers and the conduct of teaching and research to the faculty

### The role of the President

- Main role is to plan, to organize, to direct, and to represent
- CEO of the institution
- Ensures there is effective communication between the components of the institution
- Ensures that the operation of the institution conforms to the policies set forth by the governing board and to sound academic practice
- Has ultimate managerial responsibility for a large area of nonacademic activities
The role of the Faculty

- The faculty has responsibility (voice and decision-making authority) for matters in proportion to the degree of their expert knowledge.
- Therefore...
- The faculty has **primary responsibility** for such fundamental areas as:
  - Curriculum
  - Subject matter and methods of instruction
  - Research
  - Aspects of student life which relate to the educational process
  - Faculty status
    - Appointments, reappointments, decisions not to reappoint, promotions, the granting of tenure, and dismissal

What does “primary responsibility” mean?

- “On these matters the power of review or final decision lodged in the governing board or delegated by it to the president should be exercised adversely only in exceptional circumstances, and for reasons communicated to the faculty. It is desirable that the faculty should, following such communication, have opportunity for further consideration and further transmittal of its views to the president or board.”
- In areas of faculty primacy, boards and presidents should “concur with faculty judgement except in rare instances and for compelling reasons which should be stated in detail.”
  - From the AAUP “Statement on Government of Colleges of Universities”

Essence of the classic conception of governance

- All voices are **not** equal in institutional governance
- The faculty exercises “primary responsibility” in areas of expert knowledge
- Administration/board should maintain a hands-off policy with regard to any academic matter

Additional roles of the Faculty in the academic area

- Has oversight over admissions
- Sets requirements for degrees
- Determines when degree requirements have been met

Why does the Faculty have primary responsibility in academic areas?

- Faculty are distinctly qualified to exercise decision-making authority in their areas of expertise
- Faculty “judgement is central to general educational policy”
- “Scholars in a particular field or activity have the chief competence for judging the work of their colleagues”

Other roles for the Faculty

- In areas where the faculty doesn’t have primary responsibility, the faculty still participate in decision-making.
  - Long-range planning
  - Hiring and evaluation of administrators
  - Physical plant
  - Budget
Faculty governance and academic freedom

• Faculty participation in governance is closely linked to academic freedom
• Maintaining academic freedom requires faculty participation in governance
• Faculty participation in governance is protected by academic freedom as intramural speech

Misconceptions about governance

Shared governance is NOT the idea that a lot of conversation ought to take place within and among various campus groups – board, administration, faculty, staff, students, etc. (i.e. “the stakeholders”) – before the people in power make the final decision.

Misconceptions about governance

• This “stakeholder” version of shared governance assumes (incorrectly) that for important issues, all decision-making power belongs to the board and the administration.
• It assumes (incorrectly) that all campus constituencies are pretty much equal, regardless of function or expertise.

Governance at UA

• Established in the UA system by Board of Regents Policy 03.01.01
• Provides a forum and mechanism whereby faculty, staff, and students can present issues and positions for discussion, seek common support, speak with a common voice, and act together on issues affecting the general welfare of the university system as a whole

Governance at UAA

• Made up of faculty, staff, and student constituent groups
• Officially represents the university in community matters which affect the University's general welfare and its educational purposes and effectiveness;
• Serves as an advisory, coordinating and legislative body having as a primary function the making of recommendations regarding policy and regulation;
• Provides consulting services to the UAA Chancellor, Provost and Vice Chancellor, System Governance Council, President, and Board of Regents; and serves as an instrument by which information of interest and concern may be freely collected, shared, and discussed by the university community.
Potential Faculty Senate Goals and Priorities for 2017-2018

- Faculty-led short-term study abroad program [Dorn]
- Accreditation body visit – involvement by Faculty Senate [Jenny and Larry]
- Study pluses and minuses in grades [Terry]
  - How or whether to accept transfers of C- grades [Jenny]
- Push President Johnsen to adequately plan for dealing with budget situation and come up with our own plan [Forrest]
  - Need to work on budget issue ASAP [Jodee]
- Hold BOR accountable to AGB principles regarding responsibility for ensuring adequate funding to fund the institution [Frank]
- Study minimum requirements for staffing levels for units, etc. to properly function (accreditation issue?) [Paul]
- Effective implementation of Diversity Action and Inclusion Plan [Larry]
- Push for faculty member on BOR [Max]
- Unified Faculty Senate feedback on Chancellor’s search short list [Max]
- Ensure faculty control of online courses/curriculum [Larry]
MEMORANDUM

Date: August 28, 2017

To: Sharon Chamard, UAA Faculty Senate President
Ryan Hill, UAA Staff Council Co-President
Brenda Levesque, UAA Staff Council Co-President
Alec Burris, USUAA President
Lea Bouton, UAA Alumni Association President
Keli-Hite McGee, UA Chief Human Resources Officer (CHRO)
Pat Shier, UAA Interim Vice Chancellor of Administrative Services (VCAS)
Megan Olson, UAA Vice Chancellor of University Advancement
Bruce Schultz, UAA Vice Chancellor for Student Affairs

From: Jim Johnsen, UA President

Subject: UAA Chancellor Search

Chancellor Emeritus Tom Case’s retirement requires that we commence a search for his successor. Thanks to Provost Gingerich for stepping in as Interim Chancellor, our search can be methodical, thorough, and inclusive of the many perspectives that merit consideration in this important decision.

Here are my thoughts on several key elements of the search process, including the use of a search firm, the role and composition of the search committee, the search timeline, and the decision. I look forward to meeting with this group in the very near future so we can get the process moving. The VCAS will coordinate a meeting in Anchorage.

Search Committee

The role of the search committee will include review of the prospectus for the position, reviewing applications, selecting candidates for preliminary interviews, checking references, selecting candidates for final interviews, hosting finalist candidates during campus visits, assessing the pros and cons of each finalist, and referring finalists (with assessments) to me for
August 28, 2017
Page 2

decision. All of this work will be done with support from the search consultant, the UA CHRO, and UAA VCAS.

The search committee should represent the several major stakeholder groups of UAA. Here’s a suggested composition of the committee for your review and consideration:

Chair (selected by the president)

Faculty (7 selected by the Faculty Senate)

- College of Arts and Sciences (1)
- College of Health (1)
- College of Business and Public Policy (1)
- College of Engineering (1)
- College of Education (1)
- Community and Technical College (1)
- Community Campuses (1)

Students (3 selected by Student Government)

Staff (2 selected by Staff Council)

Deans/Community Campus Directors (2 selected by Interim Chancellor)

Alumni (2 selected by Alumni Board)

Community (3 invited by the president)

Tentative Timeline

- September
  - Form search committee
  - Select search firm
- October
  - Prepare prospectus
- November
  - Open position/advertise/recruit
- December
  - Advertise/recruit
- January
  - Initial screening
- February
  - First interviews
August 28, 2017
Page 3

• March
  o Second interviews
  o Select finalists
• April
  o Finalists’ campus visits (including a variety of presentations, meetings, etc.)
  o Search committee assessment to president
• May
  o President consults, decides, makes offer, announcement
• June - August
  o Transition

Decision

I will make the decision after conferring with the Search Committee, reviewing all input from the community, and consulting with the Board of Regents.

JRJ

cc: Morgan Dufseth, UA System Governance Executive Officer
    Sam Gingerich, UAA Interim Chancellor
    Monique Marron, UAA Governance Coordinator
    Rachel Morse, Assistant Vice Chancellor, Alumni Relations
Faculty Senate, Board, and Committee Vacancies

Faculty Senate

CAS Humanities (one vacancy, 1 year term)
CoEng (one vacancy, 2 year term)
At-Large (one vacancy, 1 year term)

Faculty Senate Board and Committee Vacancies

Undergraduate Academic Board
CAS (one vacancy)
CBPP (one vacancy)
PWSC (one vacancy)

Graduate Academic Board
Faculty Senate At-Large (three vacancies)
Faculty Senate, CAS (one vacancy)
GSA (one vacancy)

General Education Review Committee
UAB (one vacancy, 1 year term)
CAS/Fine Arts (one vacancy, 2 year term)
CBPP (one vacancy, 2 year term)

Academic Assessment Committee
Faculty Senate At-Large (four vacancies, 1 year term)

University-wide Faculty Evaluations Committee
Tripartite (two vacancies, 3 year term)
Date: September 1, 2017
T0: UAA Faculty Senate,
From: Dave Fitzgerald

Faculty Alliance members are:
Megan Buzby, President, UAS Faculty Senate
Sharon Chamard, President, UAA Faculty Senate
Chris Fallen, President, UAF Faculty Senate
David Fitzgerald, Past President, UAA Faculty Senate,
Lisa Hoferkamp, Past President, UAS Faculty Senate, Chair, Faculty Alliance
Orion Lawlor, Past President, UAF Faculty Senate
Donie Bret-Hart, President-Elect, UAF Faculty Senate
Robin Gilchrist, President-Elect, UAS Faculty Senate
Maria Williams, 1st Vice President, UAA Faculty Senate

The Faculty Alliance held a retreat in Anchorage on Sunday, August 20 and Sunday, August 21, led by the new F.A. Chair, Lisa Hoferkamp. The agenda included goal-setting for the year and ongoing conversation regarding shared governance, common calendar, GER coordination, and Strategic Pathways. Other topics of discussion included an ongoing faculty morale survey and a collaboration with UA Staff Alliance to address enrollment.

President Johnsen joined us the second afternoon to discuss the status of the College of Education, the status of Strategic Pathways 3, budget cuts, the size of the statewide organization, and EAB.

Minutes of the meeting will be posted on the Faculty Alliance site at http://www.alaska.edu/governance/

The F.A. recommended that the position vacated by Dan White when he was selected as UAF Chancellor, not be filled. The position has been renamed to Vice President for Academic and Student Affairs. (See President Johnsen’s response in the attached Johnsen_Response_to_VPASA_Position.pdf)

The Faculty Alliance meeting schedule for this academic year follows:

2017
August
16- Lisa H. Summit Team Council; 1 PM, NCHEMS & enrollment in the morning
17-LH meets with President Johnsen; 8 AM
18 – FS Presidents at Academic Council
18- Faculty Alliance report due to Statewide Governance
20-21, Faculty Alliance Retreat
25-Strategic Pathways III, Faculty feedback to President Johnsen
September
1- UAA Faculty Senate, 2:30p-4:30p
1- UAS Faculty Senate, 3-5p
4- UAF Faculty Senate, 1p-3p
5- BOR Public Testimony, 4p-6p, audio
7- LH, BOR ASA Committee meeting, 8:30a-11:30a, Juneau
?- BOR Facilities & Land Management Committee Meeting, 1p-4p, video
?- BOR Audit Committee meeting, 9a-11a, video
8 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
13 - LH meets with President Johnsen; 8 AM
14-15 - BOR meeting, Juneau
19 – LH, IT Council Meeting
21 – LH Summit Team; 1 PM – 4:30 PM
?- FS Presidents at Academic Council
22- Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts

October
6 – UAA Faculty Senate, 2:30p-4:30p
6 - UAS Faculty Senate, 3-5p
9 - UAF Faculty Senate, 1p-3p
11 – LH Summit Team; 1 PM – 4 PM
?- FS Presidents at Academic Council
12 - Faculty Alliance report due to Statewide Governance
13 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
23 – AK Public Education Roundtable
27 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
30 - BOR Public Testimony, 4p-6p, audio

November
2 – LH, BOR ASA Committee meeting, 8:30a-11:30a, video
?- BOR Facilities & Land Management Committee meeting, 1p-4p, video
?- BOR Audit Committee, 9a-11a, video
3 – UAA Faculty Senate, 2:30p-4:30p
3 - UAS Faculty Senate, 3-5p
6 - UAF Faculty Senate, 1p-3p
9, 10 - BOR Anchorage
10 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
16- LH Summit Team; 1 PM – 4:30 PM
?- FS Presidents at Academic Council
24 - Faculty Alliance meeting, 2:30-4:30 via Google Hangouts

December
1-UAA Faculty Senate, 2:30p-4:30p
1- UAS Faculty Senate, 3p-5p
4-UAF Faculty Senate, 1p-3p
8 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
14 – LH Summit Team; 1 PM – 4:30 PM
?- FS Presidents at Academic Council
2018

January
11 – LH Summit Team; 1 PM – 4:30 PM
12 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
13, 14 – Faculty Alliance Retreat
15 - UAA Faculty Senate, 2:30p-4:30p
16 - UAS Faculty Senate, 3p-5p
17 - UAF Faculty Senate, 1p-3p
26 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts

February
1 – Faculty Alliance Report due to Statewide Governance
1 – LH Summit Team; 1 PM – 4:30 PM
2 - UAA Faculty Senate, 2:30p-4:30p
2 - UAS Faculty Senate, 3p-5p
5 - UAF Faculty Senate, 1p-3p
9 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
9 - FS Presidents at Academic Council
9 - BOR Public Testimony, 4p-6p, audio
22 - LH, BOR ASA Committee meeting, 8:30a-11:30a, video
9 - BOR Facilities Committee meeting, 1p-5p, video
9 - BOR Audit Committee meeting, 9a-11a, video
23 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts

March
1-2, BOR meeting, Fairbanks
2 - UAA Faculty Senate, 2:30p-4:30p
2 - UAS Faculty Senate, 3p-5p
5 - UAF Faculty Senate, 1p-3p
8 – LH Summit Team; 1 PM – 4:30 PM
9 - Faculty Alliance Meeting, 2:30-4:30p via Hangouts
12-16: SPRING BREAK
9 - FS Presidents at Academic Council
23 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts

April
3-UAF Faculty Senate, 1p-3p
7-UAA Faculty Senate, 2:30p-4:30p
7-UAS Faculty Senate, 3p-5p
9 - LH Summit Team
13 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
9 - FS Presidents at Academic Council
27 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
May
3 - Faculty Alliance report due to Statewide Governance
4 - UAF Faculty Senate, 1p-3p
4 - UAA Faculty Senate, 2:30p-4:30p
7 - UAS Faculty Senate, 3p-5p
? – LH Summit Team
11 - Faculty Alliance Meeting, 2:30-4:30p via Google Hangouts
? - BOR Public Testimony, 4p-6p, audio
? - BOR ASA Committee meeting, 8:30a-11:30a, video
? - BOR Facilities Committee meeting, 1p-5p, video
? - BOR Audit Committee meeting, 9a-11a, video
31 – BoR meeting, Anchorage

June
1 - BOR meeting, Anchorage
MEMORANDUM

Date: August 7, 2017

To: Lisa Hoferkamp, Faculty Alliance Chair

From: Jim Johnsen, UA President

Re: UA Vice President for Academic and Student Affairs Position

Thank you for both your support of our important initiatives and your suggestion regarding the vice president for academic and student affairs position.

I am happy to discuss this issue with you, however, I intend to proceed with this recruitment for the primary reason that academic and student issues – for which this position exists – are primary to UA’s success in meeting our state’s higher education needs. This position plays a critical role in coordinating, planning, and leading strategic statewide initiatives that strengthen the effectiveness of our academic programs, drive enrollment, and manage costs.

I especially appreciate your interest in ensuring our increasingly scarce resources are focused on our academic priorities. That’s why administration has been bearing the brunt of budget cuts. I anticipate additional reductions in System Office administration this year.

This said, for the reasons stated above, I am proceeding for now with the search and look forward to an upcoming discussion with you on this and other important priorities.

JRJ

cc: Morgan Dufseth, System Governance Council Executive Officer
A Resolution Restoring English Second Language (ESL) Courses at UAA

Whereas, diversity and inclusion are important values of the University of Alaska Anchorage; and

Whereas, Anchorage and southcentral Alaska are one of the most diverse areas of the country; and

Whereas, UAA’s student population contains a rich linguistic and cultural heritage; and

Whereas, both international and domestic students take ESL courses to support their achievement in the larger curriculum; and

Whereas, ESL courses were removed from the Fall 2017 schedule without adequate faculty discussion of larger implications concerning UAA’s ability to support international and domestic students; and

Whereas, many students who could benefit from ESL courses will be enrolled in developmental writing courses that are not focused on specific ESL student needs; and

Whereas, national best practices include offering ESL courses to international and domestic students who need them; and

Whereas, supplemental instruction and other support mechanisms, while potentially helpful, are often not as visible and do not serve the same function or benefit as credit-bearing courses in attracting and retaining students.

Therefore, be it resolved that the University of Alaska Anchorage Faculty Senate advocates scheduling credit-bearing English Second Language courses until faculty are able to determine the most effective way to support the rich diversity of international and domestic students who benefit from those courses.
Academic Assessment Committee September Report to UAA Faculty Senate

Committee Membership
Scott Downing - KPC, Cynthia Falcone - KOD, Holly Bell - MSC, Deborah Mole - LIB, Bill Myers - CAS, Christina McDowell - CBPP, Jonathan Bartels - COE, Jeffrey Hollingsworth - CoEng, Albert Grant – CTC, Craig Titus – PWSC, Kathi Trawver – COH (co-chair), Vacant (4 seats) – Faculty Senate, Susan Kalina (Ex-officio) – OAA

Committee discussion(s)
Annual Academic Assessment Seminar Planning
- Fri, Sept 8th, 9-12:30 in LIB 307 and by distance to the community campuses Register

Draft Annual Academic Assessment Survey Report

Upcoming Plans
- Culinary Arts AAS
- Hospitality & Restaurant Management BA

Informational Items

Submitted by: Kathi Trawver, AY18 Chair Date: 28 August, 2017
### Faculty Senate Diversity Committee (FSDC) Second Annual Retreat
**Friday, August 25, 2017 12:30pm – 3:00pm**
**CPSB 105A**

**Minutes**

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<th>Erin Hicks, Astronomy, Co-Chair</th>
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<th>Thomas Chung, Arts</th>
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<td>Colleen Kelley, Nursing, Co-Chair</td>
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<td>Beth Leonard, Alaska Native Studies</td>
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<td>Herminia Din, Arts Co-Chair</td>
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<td>Nelta Edwards, Sociology</td>
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<td>Maria Williams, Alaska Native Studies</td>
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<td>Gabe Garcia, Health Sciences</td>
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<td>Wei-Ying Hsiao, Education</td>
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<td>Song Ho Ha, History</td>
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<td>Heather Adams, English</td>
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<td>Emily Madsen, English</td>
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I. Welcome & self-introductions of members present & on telephone

Ten of the eighteen members were able to attend the annual retreat.

II. Review Purpose & Mission of FSDC
   a. Review 2016-2017 Goals

FSDC discussed the mission of the committee and goals of last academic year.

III. Review ongoing FSDC Initiatives & Working Groups

Members reviewed progress of above initiatives and evaluated need for further involvement of FSDC.
   a. Mentoring Initiative
      Currently an ad hoc committee under the Faculty Senate.
   b. International Faculty Initiative
      Song Ho gave update on current ad hoc committee under the Faculty Senate.
   c. Visibility: Website and Diversity Database – Gabe Garcia
      Gabe Garcia and Emily Madsen gave an update: currently have training needed to edit website and will work on this before September meeting. Gabe would like to update the Diversity Database by conducting the survey of faculty again to inquire about all diversity related activities, including classes taught.
   d. Multicultural PostDoc - Erin Hicks
      Erin Hicks gave an update on the outcome of this initiative, which was included as part of the D&IAP.

IV. Leadership Transition for 2017-2018
   a. First Co-Chair - Erin Hicks
   b. Second Co-Chair - Colleen Kelley
   c. Secretary - ?
   d. Current need for a faculty senate representative to be in Leadership

Herminia Din agreed to serve as third co-chair to satisfy the requirement that a co-chair be a senator. Emily Madsen agreed to be secretary for Fall semester.

V. Public Statement from Faculty on Diversity & Inclusion at UAA

Erin discussed the email and letter for endorsement sent out to the faculty listserv. Dr. Cindy Knall joined the retreat to share her perspective on recent events in Charlottesville and the public statements released by UAA Leadership. All agreed to taking the following steps to further strengthen our message to the UAA community:
   i) encourage faculty to electronically sign to endorse the statement sent out by sending a second email to the faculty listserv and posting a reminder in the Seawolf Daily.
   ii) present a motion to the Faculty Senate to endorse the statement.
iii) present a resolution to the Faculty Senate to encourage diversity within Administration.

Phew! It’s break time!

VI. Set goals for 2017-2018

FSDC agreed to delay a final decision on our goals for 2017-2018 until we have a clear understanding of how FSDC can contribute to the implementation of the Diversity and Inclusion Action Plan. In addition to supporting D&IAP, goals discussed for consideration include: lead two Diversity Dialogues, improve visibility (website development), update diversity database, co-sponsor event(s) with CAFÉ, and supporting initiatives of the Interim Vice Chancellor of Alaska Natives & Diversity.

VII. Diversity Dialogues

a. Fall Diversity Dialogue

FSDC will hold the first Diversity Dialogue Oct. 20th, to be open to the public, on the topic of Race & Racism.

b. Spring Diversity Dialogue

FSDC decided to delay a decision on the date and topic of this dialogue until later in the year after talking with CAFÉ and considering any developments nationally.

VIII. Update from Associate Vice Chancellor for Alaska Natives and Diversity

a. Diversity Action Council

i. Regular Joint Meetings

ii. Representation

Vice Chancellor Breining was unable to attend the retreat, but FSDC will meet with her soon to coordinate initiative to which FSDC can contribute.

IX. Update on Diversity and Inclusion Action Plan

Drs. Maria Williams and Robert Boechmann (two of the D&IAP tri-chairs) were unable to attend the retreat, but FSDC members plan to attend the Sept. 12 session to learn more about the implementation of the D&IAP and future meetings will include discussion of how FSDC can support this effort.

X. 2017-2018 Meeting Schedule (3rd Friday of the month, 3-4:30, ADM 104)

Next meeting: Sept. 15th

XI. Adjourn
The Committee’s tasks for this academic year include:

1. Conferring with the Provost to review the anticipated survey process including the possibility of a Community Campus survey.
2. Conferring with the Deans of CAS and the College of Engineering on the survey process (as follow-ups to more in depth discussions of last year). Commence initial dialog with a Community Campus Director should the Committee be instructed to survey a Community Campus.
3. Assisting the staff in developing an analogous survey.
4. Formatting and testing the survey(s).
5. Assembling the necessary listservs.
6. Promoting the survey(s).
7. Implementing the survey(s).
8. Completing post-survey dialogues with the Office of Academic Affairs and applicable Deans.

During the Committee’s April 7th meeting, Professors Blackmon, Foster, Hinterberger, Nabors, and Orley noted their willingness to serve on the Committee this year, and Professors Foster and Orley are willing to serve as co-chairs, with the provision that the Senate’s Executive Board concurs. The Committee will provide its meeting calendar to the Faculty Senate via the Committee’s next report.
The Research and Creative Activity Committee will meet for the first time in AY17-18 on 9/8/17. Membership roster for this year is attached. The meeting will include election of new co-chairs for the year, discussion and drafting of committee goals toward the overarching mission of making Research and Creative Activity visible at UAA, and formulation of first action items. The committee plans to continue its schedule of meeting on the second Friday of each month, at 1 pm, location TBD.

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<th>Research and Creative Activity Committee Membership (September 2017)</th>
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Faculty Senate Diversity Committee Motion
Motion to Endorse FSDC Co-Chairs Response to August 2017 Events in Charlottesville, VA to Reaffirm Commitment to Diversity and Inclusion at UAA

The Faculty Senate endorses the FSDC Co-Chairs Response to August 2017 Events in Charlottesville, VA to Reaffirm Commitment to Diversity and Inclusion at UAA.

Rationale
The Statement is attached. Many individual UAA Faculty have electronically endorsed this letter and more signatures are currently being collected.

Faculty Senate Diversity Committee Resolution
Resolution that UAA Administration demonstrate a stronger commitment to diversity in hiring/appointing Administrators.

Whereas Anchorage is a very diverse community; and
Whereas the UAA student body is less diverse than the Anchorage community; and
Whereas the UAA faculty is less diverse than the UAA student body; and
Whereas the UAA Administration is less diverse than the UAA faculty; and
Whereas the UAA mission includes serving the needs of Alaska’s diverse peoples.

Therefore, be it resolved that UAA Administration demonstrate a stronger commitment to diversity in hiring/appointing Administrators.
To: University of Alaska Anchorage Faculty

From: Faculty Senate Diversity Committee Co-Chairs

Date: August 22, 2017

Subject: Faculty Reaffirm Commitment to Diversity and Inclusion at UAA

Faculty Reaffirm Commitment to Diversity and Inclusion at UAA

We – the faculty of the University of Alaska Anchorage (UAA) - unequivocally denounce the acts of violence, racism, anti-Semitism, and bigotry that took place on the University of Virginia campus and the city of Charlottesville. Now, more than ever, we wish to clearly reiterate to all UAA students, faculty, and staff that we reject all forms of racism, prejudice, and discrimination, including the white supremacist narratives of hate and intimidation.

As faculty we are committed to UAA’s diversity and inclusion mission: to create an inclusive, respectful campus community that promotes and embraces our individual differences, whether it be our ideas, religion, gender, ethnicity, race, sexual orientation, gender identity, disability, age, or socioeconomic status. We encourage everyone to be actively engaged in promoting a safe and supportive campus that provides the respect and protections that all people deserve.

Sincerely,

Dr. Colleen Kelley (FSDC Co-Chair)
Dr. Erin Hicks (FSDC Co-Chair)
Dr. Gabriel Garcia (past FSDC Co-Chair)
Dr. Jervette Ward (past FSDC Co-Chair)
Dr. E.J.R. David
CAMPUS EVENTS

**New Weidner Center opening**
An open house and ribbon cutting for the Weidner Center for Real Estate Management will be held Wednesday, Oct. 25 in Rasmuson Hall. This will be an opportunity to mingle with students, faculty, staff and members of the community, and thank Mr. Weidner for his support of UAA’s Property Management and Real Estate program. Made possible with a $600,000 gift from Dean and Ana Weidner, the new space includes a classroom and student lounge area and has been designed to enhance learning and foster student collaboration.

**Interim Chancellor Gingerich will host donors to the College of Health** for an evening at the Chancellor’s Residence on Wednesday, Sept. 27. The event will show appreciation for private support of the college and welcome Vice Provost of Health Programs and Dean of the College of Health Jeff Jessee.

**Save these commencement dates!**
Fall graduate degree hooding ceremony:
3 p.m., Saturday, Dec. 16, Wendy Williamson Auditorium
Fall commencement ceremony:
1 p.m., Sunday, Dec. 17, Alaska Airlines Center.

ALUMNI RELATIONS NEWS/UPDATES

**Seattle chapter event**
The Seattle Alumni Forum held another successful event for UA graduates on Tuesday, June 13. UAA alumna Rachel Sindorf, B.A. ’05, M.A. ’07, hosted a presentation on business development tools for career and personal advancement. More than two dozen alumni and friends of the UA system attended the evening event.

**Upcoming events: Homecoming Breakfast is Oct. 13**
The UAA Alumni Association will recognize its 2017 Alumni of Distinction recipients at Homecoming Breakfast on Friday, Oct. 13. The morning event will bring alumni back to campus to toast the recipients and learn ways graduates can engage with the university. Attendees will also be able to make a financial donations to the program or fund of their choosing.

**Alumni Assembly**
The Office of Alumni Relations hosted its Alumni Assembly on Thursday, June 8. The annual event brings together chapter leaders, members of the UAA Alumni Association board, Chancellor Case and his cabinet to share ideas and discuss opportunities for alumni engagement with the university. Leaders of the Seattle and Washington, D.C. area alumni chapters returned to Anchorage for this year’s assembly.
CORPORATE GIFTS

United States Seafoods made a $300,000 pledge to establish the ISER Fisheries Research fund, which provides support for research on topics relevant for managing Alaska’s fisheries resources.

The Council of Alaska Producers and their members will continue to support the ISER Visiting Professor of Public Policy with gifts totaling $85,000.

ConocoPhillips Alaska donated $90,000 toward the purchase of a strong floor actuator for the College of Engineering Structures Testing Lab.

Northrim Bank contributed $100,000 to ISER to support the institute’s continued study of state fiscal policies.

Rasmuson Foundation contributed $1 million in fulfillment of a $5 million multi-year pledge in support of ANSEP institutional sustainability.

Bartlett Regional Hospital continued its support of the School of Nursing with a $50,000 contribution.

INDIVIDUAL DONOR GIFTS

Allan and Jennifer Johnston donated at the Leadership Circle level to help establish the Global Entrepreneur in Residence Support Fund.

19 individual donors have contributed more than $36,000 to the CBPP Excellence in Leadership Fund in honor of Tom Case. The CBPP Leadership Fellows Program has been renamed the Tom Case Leadership Fellows Program.

Robert and Charilyn Cardwell established the Cardwell Family Achievement Scholarship to provide support to vocational education students at Mat-Su College.

NEW FUNDS

Cardwell Family Achievement Scholarship (#86102)
Global Entrepreneur in Residence (GEIR) Support (#21312)
UAA CTC ASC Student Competition (#21313)
ISER Fisheries Research (#21314)
Phonathon Program:

This year the UA System has partnered with Ruffalo Noel Levitz (RNL) to develop a UA System wide calling program, housed at UAA’s call center in the Admin/Humanities Building. The best practices and technology that RNL brings will allow us to call greater numbers of alumni with increased frequency to improve overall results. One of the primary goals is to increase the numbers of alumni donors to the university, and phone outreach is one of the best acquisition tools available. The hiring of student callers is underway; please help us spread the word about this rewarding student job opportunity. This on-campus job provides an introduction to the university’s development function and fosters connections between students and alumni to serve UAA. We look forward to sharing the results of our calling program in the coming months.

UNIVERSITY RELATIONS NEWS/UPDATES

MEDIA

UAA appeared in more than 350 articles in July. Coverage highlights:

- UAA welcomes its first global entrepreneur in residence Nigel Sharp
- College of Engineering Summer Engineering Academies hosts rocketry camp for Mat-Su middle schoolers
- Alaska Native Science & Engineering Program gives students opportunity to dissect sharks and build robotic fish
- UAA MFA in creative writing celebrates 10 years of Northern Renaissance Reading Series
- Doctor of Pharmacy program has successful first year thanks to UAA/Idaho State University partnership
- UAA alum studies climate change and impact of fire scorching the tundra
- UAA biology graduate student monitors loon behavior on the North Slope for the Bureau of Land Management

SOCIAL MEDIA

AUGUST SOCIAL MEDIA
Facebook: 17,557 likes (3% summer gain)
Twitter: 5,993 followers (6.5% summer gain)
Instagram: 3,103 followers (11.6% summer gain)
YouTube: 359 subscribers (5.6% summer gain)
LinkedIn: 37,628 (2.6% summer gain)
Community Total: 64,640 (3.5% summer gain)

IMPORTANT NOTES
- Had a successful turnout for Instagram Contest #SeawolvesOfSummer, where students, alumni, faculty, and staff submitted their favorite summer photos for a chance to win prizes.
- Our Instagram and Twitter followers grew nearly twice as much as expected over the summer
- Facebook engagement has seen a steady incline and our summer content reached over 1.4 million individual users
PERFORMANCE

FACEBOOK - Top Posts
1. #UAAKickoff Photo & Video Album (2.8K impressions, 204 engaged)
2. Great Alaska Shootout Press Conference Video (23.9K impressions, 1,085 engaged)
3. #UAAKickoff Walk-In Movie Photos (5.8K impressions, 287 engaged)
4. New Surgical Tech Program Article (6.1K impressions, 233 engaged)
5. NYT Article on Anchorage Adventure (3.1K impressions, 106 engaged)

TWITTER - Top Tweets
1. Alumni Spirit Magazine wants Alumni Photos! (2.7K impressions, 59 engagements / 2.2%)
2. Fall Application Period ends soon! (2K impressions, 22 engagements / 1.1%)
3. #SeawolvesOfSummer Instagram Contest Promo (1.8K impressions, 33 engagements / 1.8%)
4. Happy #AKWildSalmonDay! / Photo (1.8K impressions, 34 engagements / 2%)
5. College & Career Fair This Fall! / Poster (1.5K impressions, 27 engagements / 1.8%)

INSTAGRAM - Top Posts
1. Moose Calves on Campus Showing Up Early for Class (226 likes, 7.4% engagement)
2. UAA Volleyball Team 2017-18 Group Shot / Regram (186 likes, 6.2% engagement)
3. Wildlife on Campus (162 likes, 5.25% engagement)
4. Group Studying on Rasmuson Lawn - Summer Classes Over! (150 likes, 5% engagement)
5. Just another day as a UAA #Geology student / Field Photo (148 likes. 5% engagement)

LINKEDIN - Top Posts
1. UAA Logistics Professor Darren Prokop Story (8K impressions, 88 interactions).
2. COH’s New Surgical Tech Program Story (6.2K impressions, 68 interactions)
3. Solar Eclipse Throwback Story (6.7K impressions, 43 interactions)
4. Alumni of Distinction Awards / Call to Action (6.6K impressions, 42 interactions)
5. Alumni Spirit Magazine Wants YOUR Photos! / Call to Action (14.8K impressions, 90 interactions)

ADVEMENT STAFF CHANGES

Betty Hernandez, long time Advancement Senior Administrative Manager took a position at the College of Health as the Faculty HR specialist.

Chris Triplett, UA interim Phonathon Manager has stepped into the role of Interim Office Manager of Advancement.

Phil Hall, Photographer, moved with his wife to Savannah Georgia where his wife will be teaching at the Savannah College of Art and Design while Phil freelances and builds his YouTube Channel.
**KaLynn Coffey** has transitioned from the Donor Relations Manager to Scholarship Development Officer.

**Catalina Myers** has returned to UAA as Writer and Publications Specialist after a 13-month hiatus with Alaska Dispatch News.

# # #
Office of Student Affairs (OSA) & SA Assessment

Alaska PEAK

Student employees and their supervisors are invited to participate in Alaska PEAK (uaa.alaska.edu/about/student-affairs/initiatives/akpeak). For the third year in a row, Alaska PEAK is elevating student employment as a high-impact educational practice. Learn more by attending one of these supervisor orientations:

- Thursday, Sept. 7, 3:30-5:00 pm in the Lyla Richards Conference Room, Student Union, Room 103
- Friday, Sept. 8, 2:00-3:30 pm in the Engineering & Industry Building, Room 413

Alaska PEAK (Purposeful Engagement, Assessing Knowledge) is a framework for the on-campus student employment experience that leverages reflective learning and relationship building between student employees and their supervisors. What began as an initiative out of the Student Affairs Assessment Team to evaluate the student employment experience has grown into a culture of learning through work and reflection within the on-campus employment experience. It has provided a guide for supervisors to create meaningful and enriching experiences, turning student employees into student leaders.

On-campus student employees graduate at twice the rate of non-student employees, achieve higher success rates, and develop the ability to articulate their transferable skills, greatest accomplishments in their roles, their goals for the future and their path to get there. Read more about Alaska PEAK in the Green & Gold News (greenandgold.uaa.alaska.edu/blog/55962/student-workers-find-just-job-alaska-peak) and about the evolution of the program in a recent report about Alaska PEAK (uaa.alaska.edu/about/student-affairs/assessment/_documents/akpeak-report-2017.pdf).

Please contact Whitney Brown, assessment and strategic projects director (wabrown3@alaska.edu), Ryan-Jasen Henne, director of Residence Life (rhenne@alaska.edu), or Molly Orheim, director of Career Exploration and Services (mdorheim@alaska.edu), with questions about Alaska PEAK.

Admissions

UAA had an increase of almost 100 applications between July 15 through August 15 compared to fall 2016.

Thanks to the new admissions deadline, UAA is able to admit students within days versus weeks, ensuring that they have financial aid prior to classes starting.

UAA has over 2,900 new students enrolled for fall 2017 as of August 25. Over the course of this summer, enrollment has stayed steady compared to fall 2016, which after 5 years of continuous decline is a positive sign.

Career Exploration & Services (CES)

CES is proud to present Seawolves@Work, powered by Handshake, a national job platform and leading recruiting marketplace for college students.

CES invited employers to the platform on June 30. Currently, 1,224 employers have logged into the system, 641 are approved and active, 55 are pending, and 336 declined.

CES invited students to Handshake on July 10. As of August 25, 328 students have logged into the system, 12% have uploaded a resume already and 29 students have made contact/appointments.

Currently, 616 jobs are posted on Seawolves@Work right now, with a running total of 745 jobs posted this year.

Dean of Students Office: Student Conduct; Alcohol, Drug, and Wellness Education; and Care Team

On August 23, the Dean of Students Office implemented Maxient—an online database that stores all student conduct, Care Team, Title IX, employee discipline, and Clery Act records for the University of Alaska system.

The Dean of Students Office is working to create a new online UAA Student Handbook which will include sections on campus safety, complaint procedures, and student rights, freedoms, and responsibilities. In addition to the online handbook, the Dean of Students Office plans to print a quick reference guide of the online handbook.
The Dean of Students Office will collaborate with the Provost Office to create a new process regarding how academic misconduct will be addressed throughout the UAA system. After developing the process, the Dean of Students Office will collaborate with the Provost Office to provide training to faculty departments.

The Care Team Book Club will resume this semester. The club will read I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban by Malala Yousafzai and Christina Lamb. The club meets on Thursdays at 2:30 pm in the Student Union Den.

September is Safety Awareness Month. The Dean of Students Office has collaborated with multiple departments to provide a safety awareness resource fair, as well as specific presentations on ride share options, self-defense, alcohol education, staying safe on campus, and gender and violence.

**Department of Residence Life (DRL)**

Residence Life completed training for 41 student leaders. Many campus partners were incorporated into the training, including: Title IX; Disability Support Services; the Multicultural Center; Financial Literacy; University Housing, Dining and Conference Services; University Police Department; Student Conduct; Dean of Students Office; Parking Services; Smoke Free Campus; International Student Services; Student Life and Leadership; Care Team; Athletics; Career Exploration and Services; Student Health and Counseling Center (SHCC); Health Promotions; Standing Together Against Rape (STAR); and seven community partners from Alaska. In response to the events in Charlottesville, VA, a debrief with student leaders was held that incorporated support from several campus partners.

A mini immunization clinic with SHCC was held for student staff, during which 32 of the 41 student leaders received their required shots.

This year, On Campus Living moved 90% of the check-in paperwork into the UAOnline portal. This cut wait times down to less than three minutes. At the end of the first day of move in, approximately two-thirds of the residential students had moved in. During move-in, 169 students received services through the SHCC mobile immunization, and an additional 25 checked in and were already fully immunized. This is a 20% increase of students served this year over last year.

**Disability Support Services (DSS)**

In July, DSS sponsored a live-stream training conference via webinar from the 2017 National Registry of Interpreters for the Deaf (RID) LEAD Together Conference. The conference was a catalyst for support and development of a richer American Sign Language interpreter base in Alaska. The training created a shared opportunity for purpose-driven leaders and practitioners within RID and local Deaf and Interpreter communities to come together as advocates for best practices and skills in interpreting. The virtual conference was also an opportunity for much needed professional development in a remote location. This live-streamed event was a first for Alaska and UAA. There were seven Anchorage based interpreters and three Deaf individuals from the community that participated.

DSS Director Karen Andrews was invited to speak to the monthly meeting of the Anchorage Medical Society, the local branch of the Alaska State Medical Association. The topic was regarding service animals in medical offices, hospitals, and facilities.

**Enrollment Services (ES)**

The Office of New Student Recruitment is now reporting to Enrollment Services (ES). This move will enable UAA to have one steady pathway for students from point of entrance through to enrollment.

ES continues to work with the consulting team from Ruffalo Noel-Levitz (RNL) to improve UAA recruitment and admissions processes. The team is in the process of developing a formalized communication plan for all high school seniors that ES hopes to roll out this year. This will be the first of many communication plans designed to increase enrollment. Also due to work with RNL, ES is pleased to announce the
creation of the new enrollment services communications team. The communications team will be responsible for
developing, producing, and delivering UAA's new student marketing and communications efforts in support of
institutional strategic enrollment goals. The team comprises three new positions (Written Communications Specialist,
Web & Digital Communications Specialist, and CRM Systems Administrator), along with the talented Liz Shine, Marketing &
Creative Design Coordinator. Austin Osborne joined UAA as the new Written Communications Specialist on August
21. Whitney Brown, the Assessment and Strategic Projects
Director, oversees this team.

Between August 14-24, the main ES help line received 2,300 phone calls and ES staff served almost 1,350 students in the
University Center lobby.

Multicultural Center
On July 27 and 28, the Seawolf Success Academy sponsored by the Multicultural Center hosted a two-day intense
transition experience for over 50 incoming first-year students. Participating students learned the basic skills and behaviors
necessary to start their college journey at UAA. Students will continue their first-year transition into the University this fall
with strategic guidance, support, and skill-building services exclusively offered through the Seawolf Success Program and
AHAINA mentors.

The Multicultural Center announced the outcomes from the 2016-2017 Seawolf Success Program cohort. The cohort had
an 80% retention rate from fall to spring semesters and 77% met the SAP requirements during their first year at UAA.

Native Student Services (NSS)
NSS hosted the Native Early Transition (NET) program on August 22 and 24. This year's NET program focused on introducing Alaska Native and rural students to UAA’s digital platforms. Students learned to navigate UAOnline, UA Gmail, Google Docs, Blackboard, and the UAA ePortfolio platforms. In addition, staff reviewed participating students' course schedules and financial aid, and assisted them with any necessary corrections. The NET program concluded with student panel and student break-out sessions. After completing the NET program, the NET students were directed to attend the New Student Orientation Out-of-Region Howl Days.

NSS will host its 2017 fall semester Welcome Potluck on September 8 from 3:00 to 5:00 pm. This event is to welcome incoming freshmen and returning Native students into UAA. Following the Welcome Potluck, the Native Student Council student club will hold their first meeting for the 2017-18 academic year. All UAA faculty and staff are invited to this event to welcome Alaska Native and American Indian students to UAA.

New Student Orientation (NSO)
NSO hosted 11 Howl Days events in the month of August. Approximately 1,342 students registered as well as 107 parents and/or guests. The largest registration totals were the College of Health Howl Day with 244 participants, Out-of-Area Howl Day with 218 participants, the College of Arts and Sciences Howl Day with 192 participants, and the College of Engineering with 101 participants. These are preliminary numbers, as the final totals (registrations compared to actual attendance) will be assessed after the add/drop deadline.

Office of the Registrar
UAA Anchorage campus awarded 316 degrees and certificates this summer.

The fall semester add/drop deadline is Friday, September 8.

Spring 2018 class schedule proof deadline has been extended to September 22 to allow departments an additional month to finalize their spring schedule and to minimize the number of class schedule change form submissions.

Office of Financial Aid (OFA)
As of August 25, the Office of Financial Aid has paid 5,308 students $20.5 million in financial aid for the fall semester.

Fall Savvy Seawolf financial literacy workshops are scheduled and will be posted shortly at uaa.alaska.edu/students/
Student Health & Counseling Center (SHCC)
On August 14, SHCC hosted an on-campus lecture on the topic of traumatic brain injury. Anchorage neuro-radiologist, Dr. Gerry York, who has worked with the US military and consulted with the NFL, presented.

Hannah Guzzi has been hired as the new Health Education Specialist. The SHCC Health Promotion Team provided Bringing in the Bystander training to the Residence Life professional staff and Resident Assistants during their fall trainings. SHCC professional counselors also assisted with Residence Life staff training by providing support around the topic of suicide prevention and awareness. SHCC counselors have been collaborating with International Student Services and Disability Support Services to provide communication and information about health related topics.

On August 24, 25, 26, and 27, the SHCC staff hosted immunization clinics in the Commons for students living in the Residence Halls and apartments. These clinics were held in collaboration with the UAA-University of Idaho Pharmacy Program, allowing first and second year pharmacy students to have clinical experiences and speak with incoming students and parents about the pharmacy program.

Student Life & Leadership (SL&L)
After 31 years of service to UAA, Annie Route retired from the director of SL&L position on June 30. This summer, Assistant Director of Student Leadership Paula Urtubey-Fish also bid UAA farewell.

After a national search, SL&L is excited to welcome Sarah Garner as the new director of SL&L; she joined UAA on August 28. Having served in Student Affairs for more than ten years at a variety of institutions, she brings directly relevant leadership experience to this position. Most recently, Sarah served as the director of Student Leadership and Community Engagement at the University of Massachusetts Boston.

SL&L also welcomes Kim Morton as the Interim Associate Director of SL&L. She joins us from Saint Louis University, where she served as the Associate Director of the Student Involvement Center.

Student Life & Leadership Upcoming Events:
- Thursday, August 31, 4:00-6:00 pm: "Transition" Opening Reception
  Hugh McPeck Gallery, Student Union
- September 13, 11:30 am-1:30 pm: Student Involvement Fair
  Upper Hallway of Student Union
- Friday, September 22, 7:00 pm: Radical Reels Tour
  Wendy Williamson Auditorium

Student Outreach & Transition (SO&T)
On September 4, the Marketing and Creative Design position will transfer to the newly formed Communications Team under Enrollment Services.

Transition Advisors served students at all 11 Howl Days events in August.

Scholars@UAA
As of July 2017, 182 of the eligible 411 UA Scholars have enrolled at UAA. Final enrollment numbers for UA Scholars will be determined after the add/drop deadline. Of those enrolled, 87 UA Scholars and Alaska Performance Scholars registered for Howl Days.

TRIO
Student Support Services (SSS)
The UAA TRIO SSS received the Grant Award Notification from the U.S. Department of Education for 2017-2018.

SSS staff hosted a Summer Bridge Program for new students on August 10 and 11 in the Student Union. Students learned what to expect as a college student, how to use UAA technology, and about support services and resources. Approximately 30 students participated.

Upward Bound
UAA successfully secured two TRIO Upward Bound grants to serve pre-college students at Bartlett and Anchorage West High Schools. Student Outreach and Transition will soon post the available program director, assistant and two advisor-coordinator positions for recruitment.
Mission:

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge through teaching, research, service, engagement, and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to serving the higher needs of the state, its communities, and its diverse peoples.

UAA is an open-access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a rich, diverse, and inclusive environment.

UAA’s Core Themes:

Teaching and Learning    Research, Scholarship, and Creative Activity    Student Success
UAA Community            Public Square

Self-Study [https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-self-study/]

The Self-Study focuses on Mission Fulfillment, as supported by the Core Theme objectives and indicators. With NWCCU’s postponement of the site visit to Fall 2018, after a year of engagement around the data, analysis, and draft report, the institution took the time to conduct a gap analysis of the report, correct factual errors, and develop a single voice throughout the document.

Fall 2017    Roll out and finalize the Self-Study Report
Spring 2018    Prepare the Institution for the Site Visit

Curriculum

Curriculum information, guidance, and access to the electronic curriculum system has been consolidated onto one website:

- Curriculum Website: [https://www.uaa.alaska.edu/academics/office-of-academic-affairs/curriculum/index.cshtml]

Academic Policy

Academic Dispute Resolution Procedure

- The revised policy was approved and is published in the UAA Catalog here: [https://catalog.uaa.alaska.edu/academicpoliciesprocesses/academicstandardsregulations/academicrightsofstudents/]
- There is a Committee Member Training on Friday, September 1, 2017 from 10:00-12:00 in LIB 307 and by distance. Contact Heidi Tilicki for more information at hmtiliki@alaska.edu.
- Dean and Chair templates are available on the Academic Affairs intranet here (requires UAA username and password): [https://intranet.uaa.alaska.edu/academic-affairs/office-of-academic-affairs/index.cshtml]

Program Student Learning Outcomes Assessment

Assessment Seminar

Please plan to join us for the annual Assessment Seminar on Friday, September 8th from 9:00-12:30 in LIB 307 and by video conference to the community campuses (coffee and registration at 8:30). [Register Now]
Annual Academic Assessment Survey: 100% Participation!
This summer, every UAA program completed an Annual Academic Assessment Survey. The general findings will be shared at the Assessment Seminar, and the reports will be posted on IR-Reports here: https://ir-reports.uaa.alaska.edu/Assessment/AACp/Pages/default.aspx.

Annual Academic Assessment Reports: Due October 15, 2017
All active programs, i.e. not those with suspended admissions, must submit an AY17 Annual Academic Assessment Report to their dean/community campus director by posting it to the Academic Assessment Repository on IR-Reports: https://ir-reports.uaa.alaska.edu/Assessment/Pages/Default.aspx.

General Education Workshop Series
Dan Kline, General Education Director, will facilitate a series of workshops, moving toward a third round of assessment for the quantitative skills, natural sciences, and knowledge integration GER student learning outcomes. He will also facilitate a series of general education forums. The series will repeat in the Spring.

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<th>Date</th>
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<tr>
<td>Fri 9/22</td>
<td>LIB 307</td>
<td>10:00-11:30</td>
<td>General Education Assessment Workshop 1: Curriculum Mapping &amp; Shared Assessment</td>
<td>Register</td>
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<td>General Education Forum: Alaska Native-Themed General Education Roll-Out</td>
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<td>Fri 10/13</td>
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<td>General Education Forum: Gen Ed High Impact Practices (HIPs) &amp; Student Success</td>
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<td>Fri 11/10</td>
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<td>General Education Assessment Workshop 3: Rubric Development &amp; Student Work</td>
<td>Register</td>
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<tr>
<td></td>
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<td>11:30-12:30</td>
<td>General Education Forum: Looking Ahead in General Education</td>
<td></td>
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<tr>
<td>Mon 5/7, Tues 5/8</td>
<td>LIB 307</td>
<td>9:00-1:00</td>
<td>GER/AA Assessment Soiree</td>
<td>Register</td>
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Cyclical Academic Program Review

2017 Program Review Findings
Findings from programs reviewed in AY2017 are posted on the Program Review site on IR-Reports under the “AY2017” section. https://ir-reports.uaa.alaska.edu/programreview/SitePages/programreview.aspx
2018 Program Reviews
Programs scheduled for review in AY2018, and the process guidelines and templates are posted on the Program Review site on IR-Reports under the “AY2018” section, and on the Academic Affairs Program Review website. https://www.uaa.alaska.edu/academics/office-of-academic-affairs/academic-program-review.cshtml

Program Accreditation

The annual report to the Board of Regents on program accreditation is posted on the Program Accreditation website: https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-accreditation/specialized-program-accreditation.cshtml.

Program Accreditation Actions
- The Doctorate in Nursing Practice was granted initial accreditation this summer.
- The Nursing AAS, Nursing Science BS/MS, Family Nurse Practitioner GC, Psychiatric and Mental Health Nurse Practitioner GC, and Nursing Education GC were granted continued accreditation.
- The Social Work BSW/MSW and Culinary Arts AAS recently submitted program accreditation self-studies. The College of Education is finalizing a self-study to submit this month.
- Legal Studies and Culinary Arts will host site visits later this fall.
To: Sharon Chamard, Faculty Senate President
From: Adam Paulick, CIO/Associate Vice Chancellor for ITS
Date: August 28, 2017
Subject: Faculty Senate Report

Your information technology team is ready and eager for the new semester. Please do not hesitate to give us a call at 786-4646 with any technology related problem and follow us on Twitter at @uaacallcenter for the latest updates. When you do engage with us for service, please give us feedback by responding to the 3 question survey link in the closed ticket notification or by emailing cc_co@alaska.edu. All feedback is genuinely considered and helps us improve our service to you.

Information Technology Updates

Information Technology Council
The ITC met in June and July and focused on a list of IT cost savings ideas generated by the CMT (CIO Management Team). The list was subsequently categorized into those items that should be looked at now, and those that should be looked at in the future. Items currently under investigation include several telecom initiatives, developing an AV equipment and services purchasing contract, embedded IT staff review and renegotiating some of the larger software support contracts. See the following link for the current list: IT Cost Reduction List.

In August, the ITC reviewed and approved a general IT Risk management plan/process. It also reviewed a draft Email Policy found here. The policy will be reviewed with UAA governance groups and feedback will be provided back to the ITC.

UAA University Technology Council
A small group met over the summer to discuss instituting technology innovation grants funded through the student technology fee. A draft process and rubric was developed for the consideration of the full committee when it forms next month.
Nominations have been received for the majority of council positions. Formal appointments will be made by the Chancellor in the next few weeks.

**UA IT Review**
President Johnsen hired JS Consulting to perform a review of information technology UA-wide. The consultant travelled to Fairbanks, Anchorage and Juneau in July for in-person meetings and is tentatively scheduled to return in September for follow up meetings. The consultant is reviewing IT operations, technologies, project management, historical and current efficacy, communication, culture, organizational structure and monetary inflows and outflows. Deliverables are expected to include specific recommendations on changes that will increase IT effectiveness and efficiency.

**Email, Calendar and Collaboration**
A recommendation of the Gmail After Action Review (AAR) is to develop an email, calendar and collaboration strategy for the UA system. UAA conducted a series of focus groups with faculty, students and staff during the spring semester and developed a draft strategy statement. Continued work on this effort is paused while JS Consulting conducts the UA-wide IT review.

A joint team of computer engineers from UAA, UAS and OIT continues to work on four immediate technical tasks related to Gmail: implementing a global address list in Gmail (complete), investigating options for sending voicemail to email, distribution lists and email migrations.

**IT Personnel**
Brandon Wood, former lead of the Web/Applications team, accepted the Infrastructure Director position. Tim Wheelock, former Audio/Visual technician, accepted the AV Team Lead position.
A Learning Community of faculty interested in Engaged Scholarship is meeting for the first time on Friday, September 8 from noon – 1:00 pm. CCEL Faculty Fellow Irasema Ortega will be leading the group this year. There are weekly times set aside in LIB 211L on Fridays from 12 noon - 2:00 pm to support writing and publishing about engaged teaching and research. Anyone is welcome to join and can email iortega2@alaska.edu or jowensmanley@alaska.edu.

- Fall Mini-grants were awarded to the “Early Bird applicants” for the following projects:
  - Amanda Walch, Dietetics & Nutrition, *Managing economic insecurity: The role of St. Francis in making ends meet*;
  - Rebecca Robinson, Psychology, *From conflict to cultivation: Evaluating the impact of Fresh International Gardens Project*;
  - Marsha Olson, Journalism & Communication, *Be counted UAA: Increasing young voter registration and turnout*;
  - Deidre Bryan, History, *Oral history of intellectual and developmental disabilities in Alaska*;
  - Jennifer McKay & Kathryn Ohle, Consortium Library & Teaching & Learning, *Sharing the wealth: Connecting new & seasoned teachers*;
  - Hattie Harvey, Early Childhood Education, *Supporting family engagement in a Yup’ik Immersion Head Start Program*.

- The CEL A392 Civic Engagement: Learning by Giving class is soliciting grant applications from community organizations. The class will have $10,000 to award to four different agencies ($2,500 each). If you know of a 501 (c) 3 agency that would like to participate and has not received information, have them call Rose Ebuie, our temporary Office Manager at 786-4062 or Director Owens-Manley at 786-4087. There is room in this course for more students, and it is a great learning experience for them!
CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING (continued)

- CCEL Director Judy Owens-Manley has been appointed to the Editorial Board of the Journal of Community Engagement and Scholarship published by University of Alabama Press.

- Save the Date! The Urban in Alaska Conference is scheduled for Friday, October 27, from 9:00 am – 1:30 pm with a Rapid-Fire Community Engagement presentation during lunch and optional workshops in the afternoon.

- Save the Date! The second annual Faculty-Community Partner mixer co-hosted by The Anchorage Museum is set for Thursday, February 8, 4:00 – 6:00 pm at the museum.

- Kara Joseph, the Office Manager for CCEL for the past 6 years, has moved to a position with OSP. Please wish Kara your best when you see her. She did a wonderful job with CCEL, and we are very sorry to lose her in our office.

CENTER FOR ADVANCING FACULTY EXCELLENCE

Summer

- Shawnalee Whitney, CAFE Director, was part of a team from UAA that attended the AAC&U’s High Impact Practices Institute. The institute, which was application-only with teams selected on a competitive basis, accepted just 50 teams from across the country. UAA’s team consisted of six people specifically selected for their roles at UAA. The team has reconvened once and will be offering additional information soon on the Institute and efforts to expand the use of High-Impact Practices at UAA.

- Jennifer Stone (English) led an enormously successful summer support community for faculty who wanted to work on their P & T files. Sessions met Wednesday afternoons throughout the summer. Though we have not offered CAFE programming in the summer because the Director and Associate Director are off contract, this session suggests that we may be able to offer support around some very specific kinds of needs in the future, depending on faculty interest.
Fall

- CAFE hosted the **New Faculty Orientation** on the first Monday and Tuesday that faculty were on contract (August 14 and 15). Roughly 35 new faculty members participated. Topics covered included: the UAA student population we serve; elements of Alaska Native culture, and rural students; Students in Conflict or Crisis; An Overview of UAA’s Faculty Development Resources; What I Wish I Knew as a New Faculty member; and more. Our annual Advice to New Faculty learning community, a complement to New Faculty Orientation, will begin soon. This group, based on the book *Advice to New Faculty* by Robert Boice, meets several times each fall. The book introduces the "most reliable research differentiating between new faculty who thrive and those who struggle. By following its practical, easy-to-use rules, new faculty can learn to teach with the highest levels of student approval, involvement and comprehension time -- with only modest preparation time..." The book offers similar suggestions for writing and quickly integrating into academic culture.

- On August 17, CAFE offered a 3-hour session under the umbrella **Succeeding as a Department Chair or Director**. The session, which was attended by 30 individuals, included a presentation by Dr. Susan Kalina around University policies and procedures, followed by a panel of department chairs and a discussion of the themes and issues from the Conversations with the Provost series.

- CAFE partnered with Academic Innovations and eLearning for the **Fall Teaching Academy**, offering sessions **open to any faculty member** (which drew several GTAs, too) on Tuesday, August 22, and a session specially timed for **adjunct faculty** on the evening of Wednesday, August 23. Approximately 50 faculty took advantage of the change to improve syllabi and assignments, improve skills around creating accessible course materials, and more. The adjunct faculty session was especially noteworthy because adjunct faculty were so appreciative of the opportunity. We will be offering more sessions specifically geared toward adjuncts.

- CAFE will be offering a substantial number of **Faculty Learning Communities** in the fall. A schedule of the opportunities will be released the first week of classes.

- We will continue our efforts to **promote faculty networking, collaboration and mentoring**, by continuing our partnership with Varsity Grill and Seawolf Catering for a monthly faculty networking mixers designed to give full- and part-time faculty a way to network with colleagues in an informal, relaxed way. Generally speaking, these gatherings will be held on Second Fridays from 4-6 (watch the calendar). Our September event will focus on welcoming our new faculty. Last year's mixers drew large groups and folks had a great time while making important connections with colleagues. Join us from 4-6pm at the Varsity Grill in the Alaska Airlines Center! No need to RSVP.
At the request of the Interim Chancellor and Interim Provost, CAFE will continue to coordinate Conversations with the Provost. The Interim Provost will have conversations with specific faculty cohorts to get a sense of obstacles you face, as well as positive experiences at the institution. We look forward to the insights these conversations may yield relative to faculty development needs.

CAFE is launching a new Google Form to collect information from those who wish to host a CAFE session, develop a faculty learning community, or have an event included in the CAFE Weekly or Monthly.

INSTITUTIONAL RESEARCH

The Office of Institutional Research is working on upgrades on its web reports using Microsoft Power BI products. The upgrades allow better visual presentation. The new reports will be available sometime this fall.
Office of Alaska Natives & Diversity  

September 1, 2017  

Diversity and Inclusion Action Plan  

The Diversity and Inclusion Plan (DA/IP) chaired by Dr. Williams, Dr. Boeckmann, and Dr. Thorn is now complete and posted on the Chancellor’s website. 

https://www.uaa.alaska.edu/about/administration/office-of-the-chancellor/diversity-and-inclusion-action-plan/index.cshtml

The plan lays out seven major objectives. These derive from existing UAA data, 11 subcommittee reports, 22 focus groups, a Qualtrics campus climate survey, community campus site visits, and diversity summit. The work will integrate with UAA’s 2020 plan, and the accreditation self-study. The Chancellor, and Cabinet have committed to working collaboratively with UAA governance and the implementation team to facilitate implementation.

On Tuesday September 12, 1-3 in Library 307 the tri-chairs, and senior leadership will discuss the plan, its implementation, and answer questions.

National Coalition Building Institute (NCBI)  

The NCBI team led by steering committee, Kimberly Pace, Theresa Lyons, and Diane Taylor, will host a one day Inclusivity workshop for faculty, staff, and students on October 13th in Commons 106.

Advisory Council for Alaska Native Education & Research  

The Advisory Council Community Partners subcommittee helped craft a survey to be distributed to students and alumni to ascertain the effectiveness of UAA’s Native serving programs. This will be distributed this semester.

Alaska Native Business Summit  

On Wed October 18, Sharon Lind, Assistant Professor of Management and Marketing, will host the second annual Alaska Native Business Summit in Lib 307. ANSCA corporation leaders have been invited to participate in a series of panel presentations.