

**UAA Faculty Senate Agenda**  
**March 3, 2017**  
**2:30 - 4:30 p.m.**  
**Lew Haines Conference Room (LIB 307)**  
**Audio: 786-6755 | ID: 284572**

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**I. Call to Order**

**II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)**

**2016-2017 Officers:**

|  |  |  |                              |
|--|--|--|------------------------------|
|  | Fitzgerald, Dave – President                     |  | King, Carrie - Chair, UAB    |
|  | Chamard, Sharon - 1 <sup>st</sup> Vice President |  | Paris, Anthony - Chair, GAB  |
|  | Downing, Scott - 2nd Vice President              |  | Smith, Tara - Past President |

**2016-2017 Senators**

|  |                           |  |                        |  |                   |
|--|---------------------------|--|------------------------|--|-------------------|
|  | Andrews, Eric             |  | Harville, Barbara      |  | Ohle, Kathryn     |
|  | Bannan, Deborah           |  | Hicks, Nathaniel       |  | Orley, Soren      |
|  | Bartels, Jonathan         |  | Hinterberger, Tim      |  | Partridge, Brian  |
|  | Bennett, Brian            |  | Hoanca, Bogdan         |  | Pence, Sandra     |
|  | Bhattacharyya, Nalinaksha |  | Hollingsworth, Jeffrey |  | Piccard, LuAnn    |
|  | Boeckmann, Robert         |  | Horn, Steve            |  | Schreiter, Mark   |
|  | Bowie, David              |  | Ippolito, Mari         |  | Shamburger, Carri |
|  | Bridges, Anne             |  | Jeffries, Frank        |  | Sieja, Gwen       |
|  | Brown, Barbara            |  | Johnson, Steven        |  | Smith, Cheryl     |
|  | Cook, Brian               |  | Karahan, Gokhan        |  | Strobach, Cynthia |
|  | Cook, Sam                 |  | Kelley, Colleen        |  | Stuive, Christina |
|  | Dutta, Utpal              |  | Kirk, Sarah            |  | Thiru, Sam        |
|  | Folias, Stefanos          |  | Kuden, Jodee           |  | Trotter, Clayton  |
|  | Fortson, Ryan             |  | Kullberg, Max          |  | Venema, Rieken    |
|  | Foster, Larry             |  | Laube, Jeffrey         |  | Wang, Steve       |
|  | Garcia, Gabe              |  | Metzger, Colleen       |  | Ward, Jervette    |
|  | Graham, Rachel            |  | Nabors, Forrest        |  | Widdicombe, Toby  |

**III. Agenda Approval (pg. 1-4)**

**IV. Meeting Summary Approval**

- A. January Summary (pg. 5)
- B. February Summary (pg. 6- 10)

**V. Officer's Reports**

- A. President's Report (pg. 11)
  - i. Oregon Model (pg. 12-17)
- B. First Vice President's Report
- C. Second Vice President's Report
- D. Past President's Report (pg. 18-29)

## VI. Old Business

A.

## VII. Consent Agenda

### A. Faculty Senate Vacancies

- i. CAS Humanities, Paul Dunscomb
- ii. At-Large, Diane Hirshberg (*effective 3/4/17*)

### B. Graduate Curriculum

#### i. Courses

|     |            |  |
|-----|------------|--|
| Chg | EDSL A695A | Beginning Internship in Speech-Language Pathology    |
| Chg | EDSL A695B | Advanced Internship in Speech-Language Pathology     |
| Add | PSY A640   | Substance Abuse: Etiology, Treatment, and Assessment |
| Chg | PSY A684   | Clinical Supervision and Consultation                |
| Chg | PSY A687   | Multicultural Psychological Assessment II            |

#### ii. Programs

|     |                                    |
|-----|------------------------------------|
| Chg | PhD, Clinical-Community Psychology |
|-----|------------------------------------|

### C. Undergraduate Curriculum

#### i. Courses

|     |           |   |
|-----|-----------|---|
| Chg | ART A270  | Beginning Alaska Native Art   |
| Chg | ART A370  | Intermediate Alaska Native Art  |
| Chg | ART A470  | Advanced Alaska Native Art  |
| Chg | CE A152   | Introduction to Civil Engineering                                       |
| Add | CE A201   | Introduction to Civil Engineering                                       |
| Chg | CE A334   | Properties of Materials   |
| Add | CE A334L  | Properties of Materials Laboratory                                      |
| Chg | CE A452   | Advanced Steel Design   |
| Chg | EDEC A106 | Creativity and the Arts in Early Childhood                              |
| Chg | GEO A364  | Spatial Data Adjustments I  |
| Chg | GEO A366  | Spatial Data Adjustments II   |
| Chg | GEO A466  | Geopositioning  |
| Chg | JPC A343  | Radio News Reporting  |
| Chg | JPC A344  | Television News Reporting   |
| Chg | JPC A362  | Principles of Strategic Communications                                  |
| Chg | JPC A363  | Research Methods for Strategic Communications                           |
| Chg | JPC A366  | Planning and Writing for Strategic Communications                       |
| Chg | MATH A212 | Mathematics for Elementary School Teachers II                           |
| Add | MATH A264 | Introduction to the Mathematics Major                                   |
| Chg | NS A420   | Caring for Individuals with Intellectual and Developmental Disabilities |
| Chg | NS A422   | Management of the Critically Ill Adult                                  |
| Chg | NS A429   | Perioperative Nursing   |
| Chg | WRTG A092 | English Skills Lab  |

#### ii. Programs

|     |  |
|-----|--|
| Chg | Bachelor of Science, Civil Engineering                 |
| Chg | Bachelor of Science, Geomatics                         |
| Chg | Bachelor of Arts, Journalism and Public Communications |

### D. UAB Course Drop Prerequisites (pg. 30)

- E. UAB History AP Credit Memo (pg. 31)
- F. UAB Request to Eliminate 200-level Requirement (pg. 32)
- G. UAB MATH Placement Scores Memo (pg. 33-34)

## **VIII. Boards and Committees Reports**

- A. Graduate Academic Board
- B. Undergraduate Academic Board
- C. General Education Review Committee
- D. University-wide Faculty Evaluation Committee
- E. Academic Assessment Committee (pg. 35)
- F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 36-39)
- G. Budget, Planning, and Facilities Advisory Committee
- H. Diversity Committee (pg. 40-43)
- I. Faculty Grants and Leaves Committee
- J. Institutional and Unit Leadership Review Committee (pg. 44)
- K. Library Advisory Committee
- L. Student Academic Support and Success Committee (pg. 45-46)
- M. Community Campus Committee (pg. 47)
- N. Academic Honesty and Integrity Committee
- O. Research and Creative Activity Committee (pg. 48-51)
- P. Joint Ad Hoc Committee on Mentoring Institute Proposal
- Q. Joint Ad Hoc Committee on UFEC Criteria for Administrative Faculty
- R. Joint Ad Hoc Committee on Student Evaluation
- S. Joint Ad Hoc Committee on Term Faculty Promotion
- T. Joint Ad Hoc Committee on Internationalization

## **IX. New Business**

### **A. CCC & IULRC Joint Request for Endorsement of Faculty Senate (52-56)**

**Motion:** The Faculty Senate endorses the use of surveys to collect faculty perspectives on their respective college leadership and instructs the Institutional and Unit Leadership Review Committee and the Community Campuses Committee to implement a similar survey process for Mat-Su, KPC, and KoC. The Faculty Senate further instructs these two committees to initiate dialogue with the faculty at Prince William Sound College (PWS) on the development and implementation of a similar instrument for their use.

### **B. SASS Request for a formal policy review of textbook ordering deadlines (pg. 57)**

**Motion:** SASS moves that the Faculty Senate request a formal policy review of the current deadlines for ordering textbooks.

### ***Additional Agenda Items:***

## **X. Administrative Reports**

### **A. Chancellor, Tom Case**

### **B. Provost of Academic Affairs, Sam Gingerich**

### **C. Interim Vice Chancellor of Administrative Services, Pat Shier**

### **D. Vice Chancellor of Advancement, Megan Olson (pg. 58-60)**

### **E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 61-64)**

### **F. Vice Provost for Academic Affairs, Susan Kalina (pg. 65-66)**

### **G. Interim CIO, Adam Paulick (pg. 67-69)**

### **H. Union Representatives**

#### **i. UAFT**

#### **ii. United Academics**

### **I. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 70-72)**

### **J. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig (pg. 73)**

## **XI. Informational Items & Adjournment**





# Faculty Senate

## UNIVERSITY of ALASKA ANCHORAGE

**UAA Faculty Senate Summary**  
**January 13, 2017 Special Meeting**  
**2:30 - 4:30 p.m.**

**Rasmuson Hall Room 101 (RH 101)**

**Audio: 786-6755 | ID: 284572**

### I. Call to Order

### II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

#### 2016-2017 Officers:

|   |  |   |                              |
|---|--|---|------------------------------|
| P | Fitzgerald, Dave – President                     | P | King, Carrie - Chair, UAB    |
| P | Chamard, Sharon - 1 <sup>st</sup> Vice President | P | Paris, Anthony - Chair, GAB  |
| P | Downing, Scott - 2nd Vice President              | P | Smith, Tara - Past President |

#### 2016-2017 Senators

|   |                           |   |                          |   |                   |
|---|---------------------------|---|--------------------------|---|-------------------|
| E | Andrews, Eric             | T | Harville, Barbara        | T | Partridge, Brian  |
| T | Bannan, Deborah           | P | Hicks, Nathaniel         | P | Pence, Sandra     |
| P | Bartels, Jonathan         | P | Hinterberger, Tim        | P | Piccard, LuAnn    |
| T | Bennett, Brian            | P | Hoanca, Bogdan           | T | Schreiter, Mark   |
| P | Bhattacharyya, Nalinaksha | P | Hollingsworth, Jeffrey   | P | Shamburger, Carri |
| P | Boeckmann, Robert         | T | Horn, Steve              | P | Sieja, Gwen       |
| P | Bowie, David              | T | Ippolito, Mari           | P | Smith, Cheryl     |
| P | Bridges, Anne             | E | Karahan, Gokhan          | A | Strobach, Cynthia |
| P | Brown, Barbara            | T | Kelley, Colleen          | P | Stuive, Christina |
| P | Cook, Brian               | P | Kirk, Sarah              | E | Thiru, Sam        |
| P | Cook, Sam                 | P | Kuden, Jodee             | A | Trotter, Clayton  |
| P | Dutta, Utpal              | T | Laube, Jeffrey           | P | Venema, Rieken    |
| P | Folias, Stefanos          |   | <del>McCoy, Robert</del> | P | Wang, Steve       |
| P | Fortson, Ryan             | P | Metzger, Colleen         | P | Ward, Jervette    |
| P | Foster, Larry             | P | Nabors, Forrest          | P | Widdicombe, Toby  |
| P | Garcia, Gabe              | P | Ohle, Kathryn            |   |                   |
| T | Graham, Rachel            | P | Orley, Soren             |   |                   |

### III. Agenda Approval (pg. 1)

### IV. New Business

**Note:** Additional information in support of the following motions can be found on the Faculty Senate Website under December 2 (audio of the December 2 meeting and the After Activity Review (AAR), and under January 13 (documents prefaced with JJ refer to the President Johnson motion, and those prefaced with KK refer to the CITO Kowalski motion)

- A. UAA Faculty Senate Motion on Vote of No Confidence in UA President James Johnsen. (pg. 2)  
**28 approve, 9 oppose**  
**Motion Passes**
- B. UAA Faculty Senate Motion on Vote of No Confidence in UA Statewide Chief Information Technology Office (CITO) Karl Kowalski. (pg. 3-4)  
**29 approve, 6 oppose**  
**Motion Passes**

### V. Adjournment

**UAA Faculty Senate Summary**  
**February 3, 2017**  
**2:30 - 4:30 p.m.**  
**Lew Haines Conference Room (LIB 307)**  
**Audio: 786-6755 | ID: 284572**

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**I. Call to Order**

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**2016-2017 Officers:**

|   |  |   |                              |
|---|--|---|------------------------------|
| P | Fitzgerald, Dave – President                     | P | King, Carrie - Chair, UAB    |
| P | Chamard, Sharon - 1 <sup>st</sup> Vice President | P | Paris, Anthony - Chair, GAB  |
| P | Downing, Scott - 2nd Vice President              | P | Smith, Tara - Past President |

**2016-2017 Senators**

|   |                           |   |                          |   |                   |
|---|---------------------------|---|--------------------------|---|-------------------|
| P | Andrews, Eric             | T | Harville, Barbara        | P | Partridge, Brian  |
| P | Bannan, Deborah           | P | Hicks, Nathaniel         | P | Pence, Sandra     |
| P | Bartels, Jonathan         | P | Hinterberger, Tim        | P | Piccard, LuAnn    |
| P | Bennett, Brian            | P | Hoanca, Bogdan           | P | Schreiter, Mark   |
| P | Bhattacharyya, Nalinaksha | P | Hollingsworth, Jeffrey   | P | Shamburger, Carri |
| P | Boeckmann, Robert         | T | Horn, Steve              | P | Sieja, Gwen       |
| P | Bowie, David              | P | Ippolito, Mari           | P | Smith, Cheryl     |
| P | Bridges, Anne             | P | Karahan, Gokhan          | E | Strobach, Cynthia |
| T | Brown, Barbara            | P | Kelley, Colleen          | T | Stuive, Christina |
| P | Cook, Brian               | P | Kirk, Sarah              | P | Thiru, Sam        |
| P | Cook, Sam                 | T | Kuden, Jodee             | A | Trotter, Clayton  |
| P | Dutta, Utpal              | T | Laube, Jeffrey           | P | Venema, Rieken    |
| P | Folias, Stefanos          |   | <del>McCoy, Robert</del> | P | Wang, Steve       |
| P | Fortson, Ryan             | P | Metzger, Colleen         | P | Ward, Jervette    |
| P | Foster, Larry             | E | Nabors, Forrest          | P | Widdicombe, Toby  |
| P | Garcia, Gabe              | P | Ohle, Kathryn            | P | Jeffries, Frank   |
| T | Graham, Rachel            | P | Orley, Soren             | P | Kullberg, Max     |

**III. Agenda Approval (pg. 1-5)**

*Unanimously Approved*

**IV. Meeting Summary Approval (pg. 6-9)**

*Unanimously Approved*

**V. Officer's Reports**

A. President's Report (pg. 10)

i. Johnsen BOR Follow-up (pg. 11)

B. First Vice President's Report

C. Second Vice President's Report (pg. 12)

D. Past President's Report

## **VI. Old Business**

A.

## **VII. Consent Agenda**

### **A. Faculty Senate Vacancies**

- i. CBPP, Frank Jeffries, Management & Marketing
- ii. At-Large, Max Kullberg, Pharmaceutical Sciences
- iii. PWSC, Steven Johnson, Computer Information Systems

### **B. Graduate Curriculum**

#### **i. Courses**

|     |           |  |
|-----|-----------|--|
| Add | GEOL A623 | Advanced Igneous and Metamorphic Petrology |
| Add | GEOL A626 | Advanced Mineral Resources                 |
| Add | GEOL A676 | Applied Geophysics                         |
| Add | GEOL A678 | Petroleum Geophysics and Petrophysics      |
| Add | GEOL A688 | Professional Project                       |
| Add | GEOL A689 | Geology Graduate Professional Practices    |
| Add | ME A672   | Advanced Linear Systems                    |

#### **ii. Programs**

|     |  |
|-----|--|
| Add | Master of Science, Applied Geological Sciences |
| Chg | Master of Science, Mechanical Engineering      |

### **C. Undergraduate Curriculum**

#### **i. Courses**

|     |           |   |
|-----|-----------|---|
| Add | AKNS A432 | Indigenous Well-Being Education                             |
| Add | AKNS A482 | Indigenous Knowledge(s) and the Sciences in Global Contexts |
| Chg | EDSL A401 | Phonology and Articulation Development and Disorders        |
| Chg | ENGL A309 | Texts of American Cultures and Regions                      |
| Chg | ENGL A404 | Topics in Women's Literature                                |
| Add | GEOL A426 | Mineral Resources   |
| Add | GEOL A476 | Applied Geophysics  |
| Chg | GIS A458  | Spatial Data Management                                     |
| Chg | GIS A466  | Spatial Analysis  |
| Chg | MATH A155 | Precalculus   |
| Chg | MATH A211 | Mathematics for Elementary School Teachers I                |
| Chg | MUS A224  | History of Jazz   |
| Chg | MUS A315  | Jazz Theory I   |
| Chg | MUS A316  | Jazz Theory II  |
| Chg | MUS A361  | Private Lessons   |
| Chg | MUS A362  | Private Lessons   |
| Chg | MUS A461  | Private Lessons   |
| Chg | MUS A462  | Private Lessons   |
| Chg | OSH A101  | Introduction to Occupational Safety and Health              |
| Chg | OSH A120  | Safety Program Management and Recordkeeping                 |
| Chg | OSH A230  | Principles of Ergonomics                                    |
| Chg | OSH A460  | Economic Value of Safety                                    |
| Chg | PRPE A080 | Basic Writing Reading                                       |
| Chg | PRPE A090 | Writing Reading Strategies                                  |
| Chg | PRPE A092 | English Skills Lab  |
| Chg | PRPE A110 | Introduction to College Writing                             |
| Chg | RH A101   | Refrigeration and Air Conditioning Fundamentals             |

|     |         |  |
|-----|---------|--|
| Chg | RH A103 | Technical Mathematics for Industrial Trades          |
| Chg | RH A105 | Electrical Circuits for Refrigeration and Heating I  |
| Chg | RH A109 | Principles of Thermodynamics                         |
| Chg | RH A122 | Refrigeration and Air Conditioning                   |
| Chg | RH A126 | Electrical Circuits for Refrigeration and Heating II |
| Chg | RH A132 | Troubleshooting for HVAC/R Systems                   |
| Chg | RH A201 | Commercial and Ammonia Refrigeration                 |
| Chg | RH A203 | HVAC/R Basic Controls                                |
| Chg | RH A209 | Codes for HVAC/R                                     |
| Chg | RH A211 | Customer Relations and Job Etiquette                 |
| Chg | RH A225 | Heating Fundamentals and Forced Air Heat             |
| Chg | RH A226 | Commercial HVAC/R Systems                            |
| Chg | RH A228 | Advanced Hydronic Heat Systems                       |
| Chg | RH A229 | HVAC/R Control Systems                               |
| Chg | RH A232 | HVAC/R Sheet Metal                                   |
| Chg | RH A290 | Selected Topics in Refrigeration and Heating         |

ii. Programs

|     |  |
|-----|--|
| Chg | Associates of Applied Science, Nursing   |
| Del | CAS Requirements   |
| Chg | Minor, Mathematics   |
| Chg | Occupational Endorsement Certificate, Commercial Refrigeration Systems                         |
| Chg | Occupational Endorsement Certificate, Residential and Light Commercial Heating and Ventilation |

*Consent Agenda Unanimously Approved*

## VIII. Boards and Committees Reports

- A. Graduate Academic Board
- B. Undergraduate Academic Board
- C. General Education Review Committee
- D. University-wide Faculty Evaluation Committee
- E. Academic Assessment Committee (pg. 13)
- F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 14-15)
- G. Budget, Planning, and Facilities Advisory Committee (pg. 16-20)

**Motion:** the UAA Faculty Senate supports UPD's request to re-locate to the University Lake Annex (ULA). For this move to occur, Statewide, through President Johnsen's consent, needs to agree to UAA's direct control of the use of ULA. Thus, Faculty Senate urges President Johnsen to support the safety needs of the UAA community and allow UAA to manage the use of ULA so that UPD may fully meet its mission to protect the UAA community.

***45 approve, 1 oppose***  
***Motion Passes***

- H. Diversity Committee (pg. 21-28)
- I. Faculty Grants and Leaves Committee (pg. 29)
- J. Institutional and Unit Leadership Review Committee (pg. 30)
- K. Library Advisory Committee (pg. 31)
- L. Student Academic Support and Success Committee (pg. 32-34)
- M. Community Campus Committee
- N. Academic Honesty and Integrity Committee
- O. Research and Creative Activity Committee (pg. 35)
- P. Joint Ad Hoc Committee on Mentoring Institute Proposal
- Q. Joint Ad Hoc Committee on UFEC Criteria for Administrative Faculty
- R. Joint Ad Hoc Committee on Student Evaluation
- S. Joint Ad Hoc Committee on Term Faculty Promotion
- T. Joint Ad Hoc Committee on Internationalization

## **IX. New Business**

- A. FS Eboard Resolution on Enrollment Management (pg. 36)  
*“Therefore, be it resolved that the University of Alaska Anchorage Faculty Senate advocates restoring faculty input and governance at the departmental and program levels increasing departmental input and authority in enrollment management decisions”*

***Motion: call to question***  
***40 approve, 4 oppose***  
***Motion Passes***

***Motion: to approve resolution***  
***42 approve, 2 oppose***  
***Motion Passes***

***Additional Agenda Items:***

## **X. Administrative Reports**

- A. Chancellor, Tom Case
- B. Provost of Academic Affairs, Sam Gingerich
- C. Interim Vice Chancellor of Administrative Services, Pat Shier
- D. Vice Chancellor of Advancement, Megan Olson (pg. 37-40)
- E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 41-43)
- F. Vice Provost for Academic Affairs, Susan Kalina (pg. 44-45)
  - i. UAA 2020 (pg. 46-47)
    - Motion: to suspend Roberts Rules of Order***
    - 28 approve, 11 oppose***
    - Motion Passes***
    - 
    - Motion: for Faculty Senate to endorse UAA 2020***
    - 33 approve, 3 oppose***
    - Motion Passes***
- G. Interim CIO, Adam Paulick
- H. Union Representatives
  - i. UAFT
  - ii. United Academics
- I. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 48-51)
- J. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig

## **XI. Informational Items & Adjournment**



# Faculty Senate

## UNIVERSITY of ALASKA ANCHORAGE

### Report of the President

March 2017

Events that have transpired since the February Faculty Senate meeting include:

- Ongoing meetings with Chancellor Case, Provost Gingerich, Interim Vice Chancellor Pat Shier, and Student Union Representatives. Topics include:
  - Community Campus Director reviews
  - Faculty Convocation
  - Faculty Advisor position
- Attendance at Academic Council and PBAC meetings (unable attend Deans and Directors meetings due to teaching schedule)
- Attendance at SP Phase 2 faculty forums
- Participating as member of the Risk Management Team of Strategic Pathways Phase 3  
<http://www.alaska.edu/pathways/phase-3/>
- Participating as member of Google AAR follow-up
- Participating as member of SP Phase 1, IT Implementation Plan
- Continuing correspondence with media and legislators
- Participating in group to investigate the “Oregon model” (see pp. 13-17)
- Scheduled March 20 meeting with BOR Chair, Gloria O’Neill

### Board of Regents

See the Faculty Alliance report for this year’s BOR scheduled meeting dates and procedures for open forums. <http://www.alaska.edu/bor/>

### Faculty Alliance

The Faculty Alliance meets on the second and fourth Fridays of each month from 2:30 to 4:30 p.m. via Google Hangouts. Visit <http://www.alaska.edu/governance/faculty-alliance/> for additional information.

### Faculty Senate Executive Board

Your ‘Eboard’ meets every Tuesday from 10:30 a.m. to 12:30 p.m. in ADM201 to discuss issues relevant to faculty. We welcome guests to discuss matters of particular importance to them. Please contact me, or any other board member to schedule your participation.

Dave Fitzgerald  
[dafitzgerald@alaska.edu](mailto:dafitzgerald@alaska.edu)  
RH 207; 786-4482

## **Oregon System – HECC and Shared Services**

The Higher Education Coordinating Commission (HECC) is a [14-member](#), volunteer board dedicated to fostering and sustaining the best, most rewarding pathways to opportunity and success for all Oregonians through an accessible, affordable and coordinated network for educational achievement beyond a high school diploma.

The HECC is responsible for advising the Legislature, the Governor, and the Oregon Education Investment Board on higher education policy. Its statutory authorities include the development of biennial budget recommendations, making funding allocations to community colleges and public universities, approving new academic programs in the public system, allocating Oregon Opportunity Grants (state need-based student aid), authorizing degrees that are proposed by private and out-of-state (distance) providers, licensing private career and trade schools, and overseeing programs for veterans. The HECC is supported by its executive director who oversees a small staff and the directors of the [Department of Community College and Workforce Development \(CCWD\)](#) and the [Office of Student Access and Completion \(OSAC\)](#).

Oregon's higher education system serves hundreds of thousands of students at its 7 public universities, 17 public community colleges, 51 private and independent colleges and universities, and hundreds of private career and trade schools.

### **Shared Services Model**

USSE Financial Reporting Services (FRS) provides report preparation services to Oregon's public universities to achieve efficiencies and benefits that are shared by participants.

### **Preparation of Annual Financial Report**

- Maintain crosswalk from accounting data in University participant accounting system to financial statement captions in financial consolidating and reporting software application (application).
- Load each participant data to application and verify completion with participant accounting system control totals.
- Prepare and enter in application all required elimination, reclassification, and post-closing adjusting entries and provide to participant for review and submission to auditors.
- Prepare Notes to the Financial Statements and provide note and supporting documentation to participant for review and submission to auditors.
- Prepare first draft of Management Discussion and Analysis and provide to participant for review and final revisions.
- Prepare first draft of Annual Financial Report and submit to participant for review and submission to auditors and State of Oregon as a discretely presented component unit.
- Meet with university participant weekly after the close of period 14 to go over supporting documentation for journals, notes, and other items prepared by USSE FRS.
- Provide summary files for each financial statement caption with adjusting entries layered in to each university participant.



### **Maintain knowledge of Accounting and Reporting standards**

- Attend training on new accounting and reporting standards.
- Actively participate in annual National Association of College and University Business Officers (NACUBO) conferences that present new pronouncements released by the Governmental Accounting Standards Board (GASB).
- Provide training for university participant staff as requested related to changes in accounting and reporting standards.
- Prepare and provide to university participant draft memo to auditors describing understanding and implementation plan for new accounting and reporting standards.

### **Schedule of Expenditures of Federal Awards (SEFA)**

- Prepare SEFA and go over with university participant.
- Format SEFA for Annual A-133 Single Audit Report.
- Provide final SEFA report and supporting documentation to university participant to submit to their auditors for the annual A-133 report and audit.

### **Facilitate audit procedures**

- Review the Provided by Client requested items with university participant and provide documentation as requested used to prepare the annual financial report.
- Coordinate requested items prepared by USSE Treasury Operations and USSE Payroll.
- Meet with university participant weekly to go over any additional audit requests.

### **IPEDS Financial Reporting**

- Prepare financial files for data entry to IPEDS reporting system

### **Optional Services**

- Preparation of short form Finance and Administrative rate proposals
- Prepare Federal Form 990-T for Unrelated Business Income Tax
- Capital Asset Accounting

USSE Labor Relations is available to University Administration to negotiate staff and faculty collective bargaining agreements, advise on the implementation and administration of those agreements, and provide general labor relations advice and representation.

### **Collective Bargaining Negotiations**

- Serve as Chief Negotiator
- Develop an overall negotiations strategy
- Draft proposals and counterproposals
- Prepare communications with employees
- Brief Boards of Trustees, Administration, and other stakeholders

## **Implementation and Administration**

- Advise on issues of contract interpretation
- Train Administrators and managers on contract provisions and past practice

## **Disciplinary Actions**

- Assist Human Resource Offices with determining the level of discipline consistent with contract provisions and past practice
- Assess and advise as to the potential for the discipline to be grieved as a violation of the terms and conditions of the contract
- Assist with drafting disciplinary actions

## **Grievance Processing**

- Review grievance and relevant contract Articles
- Provide advice on merits of grievance
- Assist with responding to grievance
- Work with University and Union toward resolution

## **Arbitrations**

- Serve as counsel to Universities in labor arbitration proceedings
- Work with Unions to select an arbitrator
- Develop a theory of the case
- Prepare witnesses, exhibits, and Motions, if necessary
- Draft post-hearing brief
- Advise as to implementation of Arbitration Award

## **Classification and Compensation**

- Assist with the development and implementation of new classification or performance management systems

USSE Payroll Operations provides post-payroll services to Oregon public universities to leverage specialized expertise and economies of scale to benefit university clients.

## **Tax Services**

- Federal and Multi-State tax deposits
- Withholding reporting
- Annual W2s and 1042s
- Electronic files

## **Payroll Expenses, Payments & Reporting**

- Worker's Compensation
- Unemployment
- New hire reporting
- Mass Transit assessment
- Union reports and remittances
- Pension Obligation Bond Debt

## **Voluntary Withholding Payments and Reporting**

- Public Employee's Benefit Board (PEBB) Payments, Health Plans, Voluntary Life, Disability, Flex Spending Accounts
- Tax-deferred and Roth Investments (403b and 457 plans)

## **Payroll Direct Deposits**

- Transmission of Pay Files to State Treasury

## **System Software Changes**

- Payroll Calendar, System Updates Regulatory, (tax, year-end processes) Benefit plan changes, processes & codes
- Work with Programming support on new processes and reports

## **Plan Retirement Interface**

- Submit payments and files for OPERS
- Retirement data confirmation for individual retirements
- Submit aggregated files for the Optional Retirement Plan
- Corrections and adjustments

USSE Treasury Operations provides banking and debt administration services on an integrated basis for Oregon's public universities to achieve efficiencies and benefits that are shared by participants.

## **Legacy Debt Management Administration**

- Coordination of bond refunding's
- Post Issuance compliance review including private use monitoring
- Collection and transmission of arbitrage rebate data
- Coordination of debt service payments
- Preparation and upkeep of debt service schedules
- Related Banner entries

### **Bank Account Administration**

- Bank account reconciliations
- Treasury account setup and closing
- ACH (STAN Online) payment transfers
- Troubleshoot banking issues

### **Treasury Related Services**

- Public University Fund administration
- University Internal Bank administration
- Board presentations or university consultations related to debt, investments or liquidity management
- Specific projects upon request

### **Non-Legacy Debt Management Administration**

- Coordination of new money general and revenue bond issues
- Post Issuance compliance review including private use monitoring
- Coordination of debt service payments
- Preparation and upkeep of debt service schedules
- Related Banner entries

### **Cash and Investments Administration**

- Monitor daily cash balances
- Review investments and prepare quarterly cash investment reports
- Review investments, prepare quarterly investment reports and distribute earnings for endowments managed by State Treasury
- Cash flow analysis and forecasts
- Related Banner entries

The USSE 5<sup>th</sup> Site Information Technology Department supports shared technology services for the public regional and technical universities in Oregon. Our primary focus is supporting the Banner® ERP system, administrative data systems and business intelligence.

### **Enterprise Hardware**

- Purchase and Maintain Banner Application Servers
- Purchase and Maintain Banner Database Servers
- Support data storage and data backup

## **Enterprise System Software**

- Oracle software purchase and maintenance
- Database Administration Support
- Banner Software Analysis and Programming Support
- Data Warehouse Analysis and Programming Support
- Business Analysis for Banner and other supported software

## **Business Intelligence**

- Operate and Maintain servers to support custom data warehouses
- IBM Cognos software purchase and maintenance
- Application and server support for Cognos Business Intelligence

## **Integration of Banner with other software**

- Application and server support for Noli
- Application and server support for DegreeWork
- Application and server support for ODS/EDW
- Application and server support for BossCars
- Application and server support for Cashnet

## **University Shared Services Work Group**

- Senate Bill 270, which was approved by the Oregon Legislature in the 2013 Legislative Session, establishes in section 166a the Work Group on University Shared Services, consisting of the presidents of the seven public universities or the presidents' designees. The work group is tasked with developing a recommended shared services model that delivers efficient and effective administrative operations to participating post-secondary institutions in a manner that focuses on quality, responsiveness and customer service and that seeks to achieve cost savings, economies of scale, accountability, transparency and streamlining.
- First draft recommendations for a shared services model are due to the Special Committee on University Governance and Operations no later than December 15, 2013. Final recommendations are due to the Special Committee no later than September 15, 2014.



DATE: February 28, 2017  
TO: UAA Faculty Senate, UAF Faculty Senate, UAS Faculty Senate  
FROM: Tara Smith, Chair, Faculty Alliance  
RE: February Report of Activities

---

The [Faculty Alliance](#) consists of the president-elect (First Vice President at UAA), president, and past president of each Faculty Senate in the University of Alaska System. The chair of this body rotates amongst the past presidents of each university. AY17 is UAA's year to chair, and this is why I am writing to you on behalf of the Faculty Alliance members.

The Faculty Alliance exists primarily to promote communication amongst the Faculty Senates and to/from Statewide leadership. We are an advisory body to the President and we have members serving on the Statewide Academic Council ([SAC](#)) and the chair is an ex-officio member of the Board of Regents Academic & Student Affairs (ASA) committee. We meet via Google Hangouts and anyone is welcome to attend our [meetings](#). Both the ASA and BOR meetings are [livestreamed](#) if you are interested in watching. *Please note that [public testimony](#) is no longer conducted during the regular BOR meetings. It occurs in advance via audio.*

Following this overview are documents related to the work of Faculty Alliance from February. This month, we held two regular meetings. In response to feedback from faculty across the system, and the motions passed by the UAA and UAS Faculty Senates, the Alliance sent recommendations on improvements to the existing common calendar fall dates to SAC and passed a resolution establishing a Common Calendar Committee, both of which are included here.

We received official support from President Johnsen on both the resolutions we passed in January on the Writing Placement Community of Practice recommendations and the Alaska Native Studies GER proposal. His response follows.

Statewide leadership did send a formal request for the input of the Faculty Alliance on the Phase 2 Strategic Pathways [Options](#), on February 23<sup>rd</sup>. Faculty Alliance had been gathering input from faculty senators and others since February 10<sup>th</sup> and summarized that feedback to respond in a timely manner to this request. Both the formal request and our response follow. Thank you very much to all who took the time to contribute to the Google Document on Strategic Pathways Phase 2 options. We understand that the options will be narrowed at the March Board of Regents meeting and we will review the remaining options in more detail in the following months.

The Faculty Alliance has not yet received a revised version of the draft Protection of Minors Regulation. Timothy Edwards in Risk Management at Statewide has been working with General Counsel on the revision to the draft. Faculty Alliance will send out the revised draft as soon as we receive it. We are keeping Timothy apprised of faculty concerns and the timelines required for faculty review of this regulation.

As chair of Faculty Alliance, on February 23<sup>rd</sup>, I gave a report to the BOR Academic and Student Affairs Committee on the progress made by faculty on their [resolution](#) (page 16) on the General Education Requirements from April 2014 by the Faculty Alliance GER Coordinating Task Force (GER-CTF). The expectations in the language of the resolution included work through Fall 2016 that has already been accomplished by numerous faculty across the system working collaboratively, and continues in the work of the disciplinary teams and through the GER-CTF. I shared that the GER-CTF plans to report on all the remaining disciplinary areas to the Faculty Alliance in May 2017. I noted the progress made on placement for both math and required composition courses, which was also included in the original resolution. I commended the Board for their resolutions of gratitude to departing regents, and I offered the suggestion of officially thanking faculty for their work on the GER resolution.

The next regular BOR meeting will be March 2<sup>nd</sup> & 3<sup>rd</sup> in Anchorage. There will be a discussion on shared governance on Thursday after lunch. I will participate as will the next two chairs in the Faculty Alliance rotation: Lisa Hoferkamp of UAS and Chris Fallen of UAF. Staff Alliance and the Student Coalition of Leaders will also have their chairs at the table for this discussion. Please join us in person or via livestream if you are able.


My monthly meetings with President Johnsen are March 14<sup>th</sup> at 1p, April 13<sup>th</sup> at 10a, and finally in May 2<sup>nd</sup> at 1p. I welcome your input on topics and concerns you would like me to discuss with him.

Please do not hesitate to contact your respective Faculty Alliance members with any comments or questions on these items or to make suggestions of items we should address. I can be reached best at [tmsmith@alaska.edu](mailto:tmsmith@alaska.edu) if you would like to contact me.

**Faculty Alliance**  
910 Yukon Drive  
P.O. Box 757780  
Fairbanks, AK 99775



106E Butrovich Building  
(907) 450-8042  
[ua-sygor-faculty@lists.alaska.edu](mailto:ua-sygor-faculty@lists.alaska.edu)  
[alaska.edu/governance/faculty-alliance/](http://alaska.edu/governance/faculty-alliance/)

To: Statewide Academic Council  
From: Tara Smith, Chair, Faculty Alliance   
Date: February 10, 2017  
Re: Improvements to Common Academic Calendar

---

The Faculty Alliance respects the difficult work of the UA Common Calendar Committee in aligning academic course calendars at UAA, UAF, and UAS. This type of coordination affects many stakeholders, including faculty, students, and staff, and is a difficult transition, but as the regents pointed out in April 2014, a common academic calendar may make it easier for our students to take courses from different universities.

There remain significant concerns of faculty on both the process and substance of the common calendar. In terms of process concerns, the task force that was created by Faculty Alliance and chaired by Saichi Oba did not report back to the body that created it before making recommendations to the president and the regents. The draft common calendar circulated for feedback in September 2015 and then approved by the president and chancellors in October 2015 did not address changes to long-standing, non-teaching days which have been implemented at UAA and UAF. Those changes were not communicated to faculty and students in a timely or proactive fashion.

In moving forward, we hope that the Statewide Academic Council will consider and endorse our recommendations and support them to the Summit Team and President Johnsen. We look forward to assisting with communications to faculty on the common calendar in the future.

**RECOMMENDATION 1: The Wednesday before Thanksgiving should be designated a non-teaching day at all three universities.**

In the future, we recommend that throughout UA, classes not be scheduled on the Wednesday before Thanksgiving, to allow adequate time for those who travel within or outside the state to be with family or friends on this significant and most-travelled holiday of the year. We have received strong feedback from faculty and students that this day should not be scheduled as a teaching day.

**RECOMMENDATION 2: Each University should have the discretion to designate non-teaching days.**

We strongly recommend universities retain the authority to declare non-teaching days that are relevant to the standing traditions and/or allow for the development of new ones within their institutional culture. The UAS student-driven Power & Privilege conference, the UAF Springfest, and the UAA Tuesday after Labor Day are all examples of the types of established and emerging non-teaching whose observance should be decided collaboratively within the respective university.

Cc: President Johnsen





## Faculty Alliance

### Resolution 2017-06 Establishment of a Common Calendar Committee

**Whereas**, the original “Common Calendar Advisory Task Force” was created by the Faculty Alliance and meant to continue shared governance and collaboration amongst all the universities going forward; and

**Whereas**, the Faculty Alliance “Common Calendar Task Force” was designated by President Gamble as the “Common Calendar Standing Committee,” yet they have not been active since September 2015. As a result, there is no committee to which we can address these concerns or suggestions for improvement. There is no committee to consider alternate proposals, discuss issues that arise, or continue collaboration beyond the AY17 Common Calendar; and

**Whereas**, the former facilitation of the committee through Statewide did not follow established shared governance processes and has not continued the mission of the committee; and

**Whereas**, there was some participation of faculty governance for the AY17 common calendar dates, there is effectively none for any future years unless an active committee is established; and

**Whereas**, all proposals for academic calendars should be sent to the Faculty Senates for comment before being reviewed by the Summit Team; and

**Whereas**, the Faculty Alliance has received feedback from faculty across the system seeking improvements to the common calendar that requires deeper examination of a dedicated committee.

**Therefore be it resolved**, the Faculty Alliance re-establishes the Common Calendar Committee under its auspices, to be constituted of two faculty members selected by each of the Faculty Senates (UAA, UAF, UAS). The faculty may invite the members of Statewide and university staff to facilitate their work.

The Common Calendar Committee is charged with the following:

- Draft committee bylaws for inclusion in the Faculty Alliance Bylaws;
- Solicit and receive faculty and student feedback on the academic calendars;
- Review and solicit feedback on proposed changes to the academic calendar;
- Prepare recommendations on the common calendar for the Faculty Alliance.

**Adopted unanimously by the Faculty Alliance the 10th day of February 2017**

DocuSigned by:

Tara Smith

Tara Smith, Chair

James R. Johnsen, Ed.D.

President

Butrovich Bldg, Ste. 202, 910 Yukon Drive  
P.O. Box 755000, Fairbanks, AK 99775-5000  
Phone: (907) 450-8000; Fax: (907) 450-8012  
Email: ua.president@alaska.edu  
www.alaska.edu



## MEMORANDUM

Date: January 31, 2017

To: Tara Smith, Faculty Alliance Chair

From: Jim Johnsen, UA President *Jim Johnsen*

Re: Responses to Faculty Alliance Resolutions 2017-04 and 2017-05

Thank you, Tara, for advancing the resolutions of the UA Faculty Alliance referenced above. From the transmittals of these resolutions, I understand the Alliance is awaiting formal responses to both resolutions.

Response to FA Resolution 2017-04 Support for Writing Community of Practice Recommendations  
Agreed.

Response to FA Resolution 2017-05 Support for Alaska Native Studies General Education Requirement  
Agreed.

JRJ

Attachments (Resolutions 2017-04 and 05)


cc: Chancellors and Provosts  
Morgan Dufseth, System Governance Council Executive Officer  
Daniel White, UA VP AA&R

University of Alaska System  
Academic Affairs and Research  
202 Butrovich Building  
P.O. Box 755000  
Fairbanks, Alaska 99775-5000



Phone: (907) 450-8019  
Fax: (907) 450-8002  
[www.alaska.edu/research/](http://www.alaska.edu/research/)

## Memorandum

Date: February 23, 2017  
To: Tara Smith, Faculty Governance Chair  
Nate Bauer, Staff Council Chair  
Colby Freel, Coalition of Student Leaders Chair.  
From: Daniel M. White, UA Vice President for Academic Affairs and Research   
Re: Official Administration Request for Feedback on Strategic Pathways Phase 2  
Cc: Morgan Dufseth, Governance Executive Officer

*University Regulation 03.01., sub-part L2. Faculty, Staff and Student Governance Transmittal of Recommendations and Actions* outlines the procedure for administration to request action, feedback, or input from system governance. This section of the regulation specifically applies to requests for comment on "proposed policy and regulation revisions". Although Strategic Pathways Phase 2 (SP2) is not a policy or regulation revision per se, we are seeking the input of system governance groups according 03.01.L2 guidance. Please provide your comments on the options described in the SP2 reports that are on line at <http://www.alaska.edu/pathways/phase-2/>. In the spirit of regulation 03.01.L2, please send me your feedback within 30 days.

Thank you in advance. Please contact me if you have any questions.

Faculty Alliance  
910 Yukon Drive  
P.O. Box 757780  
Fairbanks, AK 99775



106E Butrovich Building  
(907) 450-8042  
[ua-sysgov-faculty@lists.alaska.edu](mailto:ua-sysgov-faculty@lists.alaska.edu)  
[alaska.edu/governance/faculty-alliance/](http://alaska.edu/governance/faculty-alliance/)

To: Daniel M. White, Vice President for Academic Affairs and Research  
From: Tara Smith, Chair, Faculty Alliance *TS*  
Date: February 28, 2017  
Re: Summary of Faculty Initial Feedback on Strategic Pathways Phase 2 Options

---

This February 10th through 24th, Faculty Alliance used a Google document to collect feedback from faculty senators and other faculty on [the Strategic Pathways Phase 2 options](#). Despite the short deadline, over 35 faculty participated, including some faculty from UAA, UAF, and UAS. Because we exhorted faculty to only offer informed opinions, not every faculty member voted on every option, but each option collected at least ten votes from various faculty members, and some options started productive discussions.

Faculty opinions of the options varied widely, from overwhelming interest to unanimous rejection. Because the opinions presented here are based only on an initial description of the option, and come from self-selected volunteers within faculty governance and a small number of non-senators, the lack of rejection should be considered an indication of faculty interest in a fuller, more detailed description and analysis of the option, but not approval. Red indicates that the option appears unworkable and not worthy of fuller articulation or analysis.

Faculty Senates and the Faculty Alliance look forward to reviewing and commenting on the remaining options, and we encourage following established faculty governance roles in future deliberations on these options.

Cc: James R. Johnsen, President, University of Alaska

Faculty opinions are summarized as:

- **FA** The clear majority of faculty thought this option definitely deserves further analysis.
- **FA?** Most faculty thought this option deserves further analysis.
- **?** Faculty opinions differ widely on this option. This option may deserve some scrutiny to decide if it should be clarified, further analyzed, or rejected.
- **RJ?** Most faculty thought this option was not a good idea. The option should be rejected.
- **RJ** The clear majority of faculty thought this option was not a good idea. This option should definitely be rejected.

| Area<br>Option                   | Summary<br>Opinion | Selected Comments   |
|----------------------------------|--------------------|---|
| <a href="#">e-Learning</a>       |                    |   |
| Cooperative<br>Decentralization  | <b>FA</b>          | It may be useful to examine Oregon state's model for distance education.  |
| Complete Outsourcing             | <b>RJ</b>          | It is not clear how this option would even operate. There is an alarming potential for "canned" courses to be repetitively offered by facilitators with minimal domain knowledge.   |
| Consolidate to one<br>University | <b>RJ</b>          | Research, collaboration, practicum, and other face-to-face activities cannot be consolidated. The "lead campus" model actually discourages inter-campus collaboration, due to its winner-take-all nature.   |
| Centralize at Statewide          | <b>RJ</b>          | Statewide has no instructional experience or expertise.<br>Courses should be taught by those who know the content.  |
| Inter-University<br>Consortium   | <b>?</b>           | This could be a good option to build collaboration across campuses, and save money. Both asynchronous and synchronous (videoconferencing) delivery options could be available.<br>No instructor or student should be forced into a "one technology fits all" model. |
|                                  |                    |   |

|   |            |  |
|---|------------|--|
| <b>Area / Option</b>                                      |            |  |
| <b><u>Fisheries</u></b>                                   |            |  |
| Status Quo  | <b>?</b>   |  |
| Strengthened Status Quo                                   | <b>FA</b>  |  |
| Joint UAF/UAS   | <b>FA</b>  | This option is effectively already underway.   |
| Joint UAF/UAS/UAA   | <b>?</b>   | There is potential demand for a fisheries program at UAA, although building one would be expensive.  |
| Consolidate at UAS  | <b>RJ</b>  | It is not clear UAS has the biology faculty specializing in fisheries to make this option viable. It is not clear how the graduate component of fisheries could work at UAS.   |
| Consolidate at UAF  | <b>RJ</b>  | Significant time and effort have already been invested in the UAF/UAS joint program, which this option would abandon.  |
| Consolidate at UAA  | <b>RJ</b>  | There is no existing fisheries program at UAA.   |
| <b>Area / Option</b>                                      |            |  |
| <b><u>Community Campuses</u></b>                          |            |  |
| Consolidation under new separate Administration           | <b>RJ</b>  | Building a new administration does not seem wise given the current budget constraints.   |
| Consolidation under single Administration at a University | <b>RJ</b>  | A community campus might lose its connection with its community if consolidated to a distant university.   |
| Increased integration with Universities                   | <b>FA?</b> | There are opportunities for cooperation and collaboration, such as 2-plus-2 associate-bachelor programs. Each university has integrated their community campuses very differently, so this means something different in each context. If it is a one-size fits all, it won't work. |

|   |    |   |
|---|----|---|
| Become Learning Centers                 | RJ | Some students may only succeed in a face-to-face classroom.<br>Though it could save money, this is a dramatic change in mission, removing faculty and hurting ties to the community.  |
| Establish Tribal Colleges               | ?  | It would be very complex to identify tribal partners, secure funding, and build the administrative support necessary to successfully establish a freestanding institution.<br>Tribes should control the process for establishing tribal colleges, not the university. |
| Collaborate among Community Campuses    | FA | We need to do more collaboration within the state, using teams of disciplinary faculty in each program or focus area.   |
|   |    |   |
| <b>Area / Option</b>                    |    |   |
| <u><a href="#">Health</a></u>           |    |   |
| Expand current model                    | FA | Some faculty have requested a review of the school of nursing wage scale.   |
| Add Vice President of Health            | RJ | It does not seem prudent to add administrators at this time.  |
| Matrix Organization                     | RJ | It is not clear how a matrix organization would apply to health.  |
|   |    |   |
| <b>Area / Option</b>                    |    |   |
| <u><a href="#">Human Resources</a></u>  |    | This area's "Outsource / Automate / Collaborate / Standardize" table is excellent.  |
| Establish Human Resources Council (HRC) | FA | Folding some statewide HR functions into UAF HR could reduce duplication.   |
| Consolidated Administration             | RJ | It is not clear how consolidating HR at statewide would improve costs or service; the long reporting chains would likely do the opposite.   |

|   |            |  |
|---|------------|--|
| Direct Oversight of Campus HR                       | <b>RJ</b>  | It is not clear how making HR employees direct employees of statewide would improve costs or service.  |
| Autonomous Regional Offices                         | <b>FA</b>  | Regional HR offices could be more responsive, while voluntary cooperative shared services agreements could reduce duplication of effort where needed.      |
|   |            |  |
| <b>Area / Option</b>                                |            |  |
| <u><b>University Relations</b></u>                  |            |  |
| Hybrid - Decentralized                              | <b>FA?</b> | It is not clear how legislative relations could be decentralized, given the need to coordinate our efforts.  |
| Consolidation at Statewide                          | <b>RJ</b>  | Statewide may not have a clear picture of the alumni, industry, and community at each university.  |
| Centralized at Each University                      | <b>FA?</b> | The unique stories we need to tell, and the relationships we need to build, tend to be very local, even at the level of individual faculty or departments. |
|   |            |  |
| <b>Area / Option</b>                                |            |  |
| <u><b>Student Services</b></u>                      |            |  |
| Per-function Lead Campus                            | <b>RJ</b>  | Each of these options would take student services away from where the students are—in the areas served by the individual campuses.                         |
| Consolidate at One Campus                           | <b>RJ</b>  |  |
| Consolidate at Statewide                            | <b>RJ</b>  | Statewide is unlikely to have a deep understanding of student's needs.   |
| Consolidation of Tasks at Universities or Statewide | <b>RJ</b>  | Each university's students have different needs.   |
| Decentralize SIS (no single Banner)                 | <b>RJ</b>  | This option seems unrelated to the above options. This would be exceedingly complex and expensive.   |
|   |            |  |
| <b>Area / Option</b>                                |            |  |
| <u><b>Institutional Research</b></u>                |            |  |



|                                 |            |   |
|---------------------------------|------------|---|
| Full Decentralization           | <b>FA?</b> |   |
| Consolidation at one Campus     | <b>RJ</b>  | Consolidation would reduce faculty and leadership access to the data they need to make sound decisions. |
| Consolidation at Statewide      | <b>RJ</b>  |   |
| Collaborative Knowledge Network | <b>FA</b>  | We do need to share ideas, approaches, and data to collaborate and connect with each other.             |

The raw votes and faculty commentary are available upon request to [lawlor@alaska.edu](mailto:lawlor@alaska.edu)

To: Faculty Senate

From: Lora Volden, University Registrar

Through: UAB



UAB Chair 2016-17  
February 17, 2017

Re: Drop for not meeting prerequisites

### **Current Process**

Currently when registration opens for the next term, students are able to register for a course if they are currently enrolled in the prerequisite(s). At the end of term, some departments run a report to find students who failed or withdrew from the prerequisite(s). Departments must then submit individual registration forms for each student requesting that they be dropped from the subsequent course for not meeting the pre-requisite.

### **Issues**

Inconsistent handling of prerequisite enforcement between departments which can lead to student confusion. Time consuming, manual, and inefficient process for departments and registrar's office.

### **Proposal**

We have developed a process which can be run at the end of term to find students who no longer meet the prerequisites for courses they are enrolled in for the future term. This process will then automatically drop students from courses for not meeting the prerequisites and notify them of this change. Students who have been given prerequisite overrides will not be dropped.

### **Request**

Faculty Governance support to automate the drop for not meeting prerequisite process. If approved, this process would be run by the Office of the Registrar each semester the Monday following the grade deadline.



**Department of History**  
UNIVERSITY of ALASKA ANCHORAGE

3211 Providence Drive, ADM 147  
Anchorage, Alaska 99508-4614  
T 907.786.1539 • F 907.786.1978  
[www.uaa.alaska.edu/history](http://www.uaa.alaska.edu/history)

2/7/17

Paul Dunscomb  
[pedunscomb@alaska.edu](mailto:pedunscomb@alaska.edu)  
907-786-1728

TO: Jeane Breinig, Associate Dean CAS, Patricia Linton, Associate Dean CAS, John Stalvey, Dean CAS, Lora Volden, University Registrar, Lindsey Chadwell, Assistant Registrar, Carrie King, Chair UAB, Monique Marron, Governance Office, Susan Kalina Vice-Provost.

RE: History Department Policy on AP Credits in History

Following the visit of Cathy Brigham of the AP program last fall, the faculty of the Department of History has reviewed the following Advanced Placement exams. In light of College Board revision of the exams to a more outcomes based format we propose to change the qualifying score to a three (it is currently pegged at four).

As a transition plan, current students who earned a score of 3 on the exam and who do not have duplicate credit on their UAA transcript may request that the UAA equivalent be applied.

I am also requesting that the list of courses covered by the exams be expanded. Currently the European History exam only covers HIST A102, the World History exam covers HIST A101, and the U.S. History exam only counts towards history A131. In future (and in conformity with UAF as regards the Western Civ. and U.S. History sequences) the exams should count as follows.

| AP Exam               | Score | UAA Course  | UAA Credits |
|-----------------------|-------|---|-------------|
| European History      | 3     | HIST A101 Western Civilization I<br>HIST A102 Western Civilization II         | 3           |
| World History         | 3     | HIST A101 Western Civilization I  | 3           |
| United States History | 3     | HIST A131 History of United States I<br>HIST A132 History of United States II | 3           |

Please let me know if there is anything further you require of me to initiate this change.

Thank you for your time and consideration.

Prof. Paul Dunscomb

Chair  
Department of History  
UAA

*Patricia Linton*  
2.10.17

UAB Chair 2016-17  
February 17, 2017




Date: February 20, 2017

To: Provost Samuel Gingerich

Through: Vice-Provost Susan Kalina  
Dr. Carrie King, Chair, Undergraduate Academic Board

From: Patricia Linton, Associate Dean, College of Arts & Sciences

Re: Proposed Revision of University Requirement for the Associate of Arts Degree



UAB Chair 2016-17  
February 24, 2017

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The College of Arts & Sciences, on behalf of the faculty Program Committee for the Associate of Arts degree, proposes that the current UAA requirement of at least 20 credits at the 200-level be eliminated from Associate of Arts degree requirements.

A survey of state universities in the WICHE consortium and selected peer institutions across the U.S. indicates that Associate of Arts degrees typically require 60-64 credits at the 100-level or higher. Among the universities surveyed were Boise State University, Georgia State university, Idaho State University, Montana State University, South Dakota State University, and Utah State University. A quota of 200-level courses is not a standard requirement.

Currently, the three universities within the University of Alaska system all require 20 credits at the 200-level for the Associate of Arts degree. Review of historic UAA catalogs indicates that the requirement has been in place since the establishment of the current university structure in 1989. However, the requirement is not mandated by current Board of Regents policy or regulation.

Elimination of the requirement would provide greater flexibility for students in the AA program to prepare for seamless transition to a baccalaureate program. AA students would have greater latitude to include within their AA program plan courses that are prerequisites for upper-division curriculum in their selected baccalaureate discipline, regardless whether the prerequisite courses are at the 100 or 200-level.


# MEMO

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Mark Fitch ([mafitch@alaska.edu](mailto:mafitch@alaska.edu))  
Chair, Mathematics and Statistics  
Gail Johnston ([gajohnston@alaska.edu](mailto:gajohnston@alaska.edu))  
Chair, College Preparatory and Developmental Studies Mathematics

RE: Aleks PPL Cut Scores for MATH and STAT courses

DATE: January 9, 2017



UAB Chair 2016-17  
February 27, 2017

For MATH and STAT prefix courses which have a course prerequisite that includes the option of an approved UAA placement test, the approved placement test will be Aleks PPL beginning in fall 2017. This is the shared math placement test for UAS, UAA, and UAF per Board of Regents request.

Cut scores for each course are in the table below. A score in the range implies the student should be prepared to take those courses and need not take a prerequisite course.

| <i>Course</i> | <i>Cut Score Range</i> |
|---------------|------------------------|
| MATH A054     | 0-14                   |
| MATH A060     | 0-14                   |
| MATH A055     | 15-29                  |
| MATH A105     | 30-54                  |
| MATH A115     | 30-100                 |
| MATH A121     | 55-77                  |
| MATH A151     | 55-77                  |
| MATH A155     | 55-77                  |
| STAT A252     | 55-100                 |
| MATH A152     | 65-77                  |
| STAT A253     | 65-100                 |
| MATH A221     | 78-100                 |
| MATH A251     | 78-100                 |

Note that the current policy of a placement test being good for 12 months from the date of completion will remain. As a result Accuplacer scores will continue to satisfy the approved placement test requirement until 12 months after the last Accuplacer test is proctored at UAA.

In addition to the new placement test cut scores the following old policy agreed upon by UAS, UAA, and UAF needs to be inserted in the catalog.

*A UAA course or approved transfer course can only be used to satisfy the prerequisite for a MATH course if it was completed within twenty-four (24) months of the first day of class.*

For example, for FALL 2017, all prerequisite courses must have been completed between FALL 2015 and Summer 2017 with a grade of C or better.

If you have any questions, please feel free to contact us.

Thank you.

## **Academic Assessment Committee February Report to UAA Faculty Senate**

### **Committee Membership**

Scott Downing - KPC, Cynthia Falcone - KOD, Holly Bell - MSC, Deborah Mole - LIB, Bill Myers - CAS, Christina McDowell - CBPP, Jennifer McFerran Brock - CoEng, Rachel Graham - Faculty Senate, Jeffrey Hollingsworth - Faculty Senate, Thomas Harman – CTC, Kathi Trawver – COH (co-chair), Brian Bennett - Faculty Senate (co-chair), Susan Kalina (Ex-officio) - OAA

### **Guest(s) and Public Attendee(s)**

### **Committee discussion(s)**

Discussion of the Open Forums and the UAA Accreditation Self-Study,  
Discussion of the Assessment Share Point Site  
Discussion of the Annual Academic Assessment Survey, participation and results

### **Motions**

### **Informational Items**

Mat-Su College Assessment Workshop on Friday, March 31<sup>st</sup>, 9:00-12:00. The workshop will also be available through Collaborate.

### **Programs whose assessment plans were reviewed during the period**

General Program AA represented by: Bill Myers, UAA Professor, Sheri Denison, MSC Associate Professor, and Casey Rudkin, KPC Assistant Professor.

Associate of Applied Science and Undergraduate Certificate in Refrigeration and Heating Technology, OEC in Residential and Light Commercial Heating and Ventilation, OEC in Commercial refrigeration and Heating, represented by Dan Mielke, Assistant Professor and Johnny Kirby, Assistant Professor.

Submitted by: Brian Bennett

Date: 27 February, 2017

## REPORT TO THE FACULTY SENATE

ACDLITE

February 10, 2017

LIB 210 Design Studio

**Present:** Lynn Paterna, Barbara Harville, Matt, Cindy Trussell, Veronica Naomi, Dennis Drinka, Aimmie Tremblay, Jo Ann Bartley, Getu Hailu, Lorelei Sterling, Richard Webb, Studio Director of Innovations Innovative Studio, Dave Fitzgerald, Dave Dannenburg, Veronica Howard, Matt Kupilik, and Joe Fugere, Service Center Director for IT

**Call to order** at. 9:11 am

**Richard Webb:** New innovations in technology is to make technology simple to work with. They have a 3D printer, Holo Lens, Smart Kapp IQ, smart board, recording room, e-portfolio, etc. They are conducting research of what works in new IT innovations. Richard and Talked about LiveFI lights. Richard demonstrated the holo lens, the smart Kapp IQ, and a smart board.

**IT Updates- Joe Fugere:** Service Center Director for IT Desktop, AV, Labs, Call Center and Telephone System. Adam is interim CIO and working with servers and software. Max is security. See Joe's attached report.

**AI&E - Dave Dannenberg:** Blackboard was down last Saturday because of upgrade problems and Blackboard updates. They are working on Blackboard to restore repository for safe assign. They will try to get comments on assignments (Crocodoc) moved over soon. They have reopened the IT position and will starting the search. Grants are on track. They are working on caption making. Dave, Barbara, Rachel, Lorelei, and Lynn discussed problem with SRS (clickers) use in classrooms. There is no standardizing for clickers at UAA. The bookstore sells only 2 clickers and only used by 9 professors. Barbara and Rachel are constructing a questionnaire to see how much use there is on campus.

**UTC Report - Dennis Drinka:** Looking at a grammar checker for a campus wide solution. There is a free one, but the paid grammar checker will have a plagiarizing monitoring system. Talked about having a UAA Website that will pinpoint printers on campus for the students to use. Statewide Information Technology Council has been started. Voicemail messages are not being forwarded. They are looking for way to delete them after 6 months. Now you have to pay \$1 per phone to have voice mail forwarded.

**Faculty Senate Report – Dave Fitzgerald:** We need to make sure the UA President will not make the same mistake of not doing a cost analysis. Fairbanks just passed a vote of no confidence for President Johnson and the College of Education change to SE. SE considering it, but they have not voted on it. There is no implementation plan for the College of Education to move to SE, and what it will look like. February 24 will be the e-Learning the Strategic Plan meeting from 12:45 to 2pm. President Johnson interested in visiting the Faculty Senate



meeting again. He will be meeting with the Alliance soon. Abel Bult-Ito's Resolution on cutting statewide is supported by Faculty Senate.

**e-Learning Luncheon- Lynn Paterna:** Dave Dannenburg's door prize will be a yearlong subscription to Adobe Works. Veronica will send out another list serve invitation. She will have the names for making name tags. Jo Ann will print names on the name tags. All is going well for the February 17 luncheon.

**Adjourned** at 11:05 am

**Next Meeting:** March 10 at SSB 121 9:00 -11:00 am.

## **IT Updates for ACDLiTe**

**Joe Fugere**

1. IT Strategic Pathways Update
  - a. Embedded IT-Process has started {Position Descriptions Reviewed, Questionnaire's Sent Out, Meeting with Deans to discuss process}. Deadline to complete Questionnaire is end of Feb; Committee Reviews start in March. Adam presenting next Friday at ACDLiTe luncheon.
  - b. Enterprise email/calendaring solution- Meeting held with OIT to create a plan to determine best solution for all schools
  - c. Enterprise ITSM Tool {Ticketing System}- Delayed due to Email effort
2. Wolfcard Managed Print Increase for Anchorage and Eagle River students
  - a. Additional \$15
  - b. Marketing Blitz
3. Student Hiring Drive for IT
  - a. Looking to hire about 7 positions {Web, Labs, A/V}
4. Microsoft Products License Renewal
  - a. Time to renew
  - b. Working on RFQ
  - c. Awareness- MS Project /MS Visio part of current license, but not being utilized much  
Need to communicate to faculty and staff
5. New UC Circuit Upgrade
  - a. From 100 Mbits/sec to 1Gbit/sec- IOX more throughput
  - b. This Sunday
6. IT Customer Centric Focus Planning
  - a. Exceptional Value-Add Customer Service- Training and New Metrics
  - b. Increase Service Velocity {especially for Urgent Requests}- Location Based Support Teams
  - c. Centers of Excellence- Desktop, A/V, Call Center, Telephony... but everyone trained on

Tier I level {basic support for everything)

- d. Distance Learning standardization and improvements
- e. After Hours Support
- f. Walk-up Service for Students

Friday, February 17, 2017  
3:00pm to 4:30pm  
ADM 102

### Minutes

|   |  |   |  |   |  |
|---|--|---|--|---|--|
| P | Gabe Garcia<br>Health Sciences,<br><b>Co-Chair</b> | P | Toby Widdicombe<br>English                     | E | Herminia Din<br>Arts<br>(Sabbatical)       |
| P | Jervette R. Ward<br>English,<br><b>Co-Chair</b>    | A | Beth Leonard<br>Alaska Native Studies          | E | Jeane Breinig                              |
| P | Erin Hicks<br>Astronomy,<br><b>Co-Chair Elect</b>  | P | Nelta Edwards<br>Sociology                     | P | Maria Williams<br>Alaska Native<br>Studies |
| P | Christie Ericson<br>Library                        | P | Virginia Miller<br>Health Sciences             | P | Colleen Kelley<br>Nursing                  |
| E | Wei-Ying Hsiao<br>Education                        | P | Amber Christensen<br>Fullmer<br>Human Services |   |  |
| P | Song Ho Ha<br>History                              | P | Heather Adams<br>English                       |   |  |
| E | Robert Boeckmann<br>Psychology                     | P | Emily Madsen<br>English                        |   |  |

#### I. Roll call and welcome – FSDC Co-Chairs

Meeting was called to order at 3:05 PM. Quorum was established.

#### II. Approval of agenda and December meeting minutes – All

One item added to the agenda, Indigenous Day Celebration, under Announcement. Agenda was approved with the addition.

December meeting minutes was approved as written.

### III. FSDC Leadership Transition

Gabe and Jervette discussed the importance of getting involved in the FSDC leadership. Since they are serving their last term as co-chairs, they opened up the discussion on who would be potential co-chairs next academic year. The list of potential co-chairs for next academic year are as follows:

- Erin Hicks
- Colleen Kelley
- Robert Boeckmann (as suggested by Maria)

### IV. UAA2020 Strategic Plan and Diversity

UAA2020 Strategic Plan has now taken steps in adding diversity in their conceptualization of the plan.

UAA2020 plans to have open forum starting next week according to Maria.

### V. Women & Gender Studies Updates - Nelta

The Women & Gender Studies workgroup has met last week. The group has discussed the following topics:

- Having an Endowed Chair for Women & Gender Studies
- Drafting a job description for the Endowed Chair
- Having a Women & Gender Studies major

### VI. Diversity Database and FSDC Website – Gabe, Emily

Before FSDC can edit its website, Emily and Gabe need to attend a seminar on website development by the UAA IT team. Emily and Gabe are still waiting for a schedule to open up.

### VII. FSDC Shared Drive – Jervette

FSDC and other faculty senate committees will now have a shared drive. All faculty senators will be able to access the shared drive.

### VIII. Scheduling a meeting with the Chancellor – FSDC Co-Chairs

FSDC is open to have the joint FSDC-DAC meeting with the Chancellor in March. The FSDC representatives will bring this up to the next DAC meeting.

## IX. Planning FSDC March Meeting

The next FSDC meeting will be on Friday, March 24 from 3 pm to 4:30 pm in ADM 102.

## X. DAIP Subcommittee Updates

Maria encouraged everyone to widely disseminate the Diversity and Inclusion online survey. She also mentioned that the Tri-Chairs are planning on having a focus group with veteran students.

Maria mentioned that the Tri-Chairs have met with the Provost to recommend having a Chief Diversity Officer, who will have oversight of DAC and diversity-related programs.

The Multicultural Post-Doc Subcommittee and International Subcommittee have met with the Tri-Chairs to discuss the challenges, importance, and opportunities related to their respective topics/issues.

The Diversifying Curriculum Subcommittee has met with their team last month, and they plan to meet and finalize the contents of their report to the Tri-Chairs next week.

## XI. Announcements

The First Alaskans Institute (FAI) is asking FSDC to support replacing Columbus Day with Indigenous Day at UAA. FAI's resolution to be reviewed by FSDC is forthcoming.

There is an art exhibit opening today from 5 pm to 7 pm in the Student Center on women's bodies.

## XII. Break out into DAIP Subcommittees

### a. Multicultural Postdoc Subcommittee

- Heather Adams
- Erin Hicks (Chair)
- Herminia Din (on sabbatical)
- Robert Boeckmann
- Songho Ha
- Jervette Ward

### b. Diversifying Curriculum DAIC Subcommittee

- Amber Christensen
- Beth Leonard
- Emily Madsen (Chair)
- L. Christine Ericson

- Nelta Edwards (Co-Chair)
- Toby Widdicombe
- Jenny Miller
- Wei Hsiao
- Gabe Garcia

### XIII. Adjournment



**Institutional and Unit Leadership  
Review Committee (IULRC) Report  
February 27, 2017**

The Committee's tasks for this academic year include:

1. Conferring with the Deans of CAS and the College of Education on the survey process, as administered last year.
2. Conferring with the Provost on the survey process for this academic year. Topics will include a review of last year's survey process, the utility of the data collected, cost estimates, and the selection of colleges to be surveyed this year.
3. Consulting with the deans of colleges to be surveyed.
4. Assisting the staff in developing an analogous survey.
5. Formatting and testing the survey(s).
6. Assembling the necessary listservs.
7. Promoting the survey(s).
8. Implementing the survey(s).
9. Completing post-survey dialogues with the Office of Academic Affairs and applicable deans.

The Committee was recently redirected to prepare surveys for the College of Engineering and the College of Arts & Sciences to be implemented during the fall semester of 2017. The Deans of these two colleges have been notified and the Committee's co-chairs have conferred with the Dean of Engineering (CAS will follow the week of March 6<sup>th</sup>). Over the next two months the Committee will prepare the necessary listservs, survey instruments, and announcements.

The Committee's next meeting is at 1:30 PM, Friday, March 3<sup>rd</sup>; the location will be announced.



## STUDENT ACADEMIC SUPPORT AND SUCCESS (SASS) COMMITTEE

### REPORT FOR FEBRUARY 2017 TO UAA FACULTY SENATE

#### **Membership**

The members of the 2016-2017 SASS Committee are Phil Farson, Connie Fuess, Keith Hackett, Trish Jenkins, Kamal Narang, Irasema Ortega, Galina Peck, Karl Pfeiffer (Co-chair), Sara Rufner, Christina Stuve (Co-chair) and Ruth Terry. The fifth meeting of the 2016-2017 academic year was held 2/17/17.

#### **2016 – 2017 SASS Committee Goals**

1. Explore intervention strategies for at-risk students. Status: ongoing. Continue for the coming year as regular agenda item for discussion and review. Reports to Faculty Senate as requested.
2. Continue review of latest requirements for AA degrees. Status: ongoing. Continue for the coming year. Reports to Faculty Senate as requested.
3. Review latest Anchorage School District/State of Alaska standards for high school graduations in relationship to being “college ready.” Status: ongoing. SASS would like to invite an ASD representative to serve on the committee. Potential ASD committee members were invited to the SASS meeting on 1/20/17. Phil Farson, Director – ASD English Language Learners Program has joined the committee.
4. Continue promoting committee participation to include students, parents of students, and alumni. Status: ongoing. The first SASS Student Forum was hosted by SASS during the March 20, 2015 meeting. It was successful and was done again last year during the March 25, 2016 meeting. This year it is currently scheduled for March 24, 2017.
5. Review process of supporting students enrolled in discontinued programs. Status: ongoing.
6. Advocate for transparency and predictability in course sequencing. Status: ongoing.
7. Advocate for the development of more effective, “student friendly” self-advising tools. Status: ongoing.
8. Explore system fixes for problems in student services and particularly advising: incorrect information, extensive wait times “on hold,” confusing and time consuming voice mail menus, etc. Status: ongoing.
9. Review current rules and processes related to financial aid that effect advising, program sequencing, grading, etc. Status: new/ongoing.

**Co-chair Summary:** The SASS Committee met for the fifth time of the 2016-2017 academic year on February 17, 2017. Membership continues to be an issue. Potential ASD committee members were invited to the meeting on January 20, 2017. Phil Farson has joined the committee. (See Goal #3 above.) Jackie Cason, English Department, asked SASS to review the policy regarding textbook orders. This was done during the 2/17/17 meeting and SASS unanimously approved a motion to the Senate for a full policy review (attached).

## **Student Academic Support and Success (SASS)**

Friday, February 17, 2017

ADM 101A, 2:30-4:00 PM

Meeting Minutes

**Present:** Connie Fuess, Keith Hackett, Trish Jenkins, Kamal Narang, Irasema Ortega, Galina Peck, Karl Pfeiffer (Co-chair), Sara Rufner, Christina Stuive (Co-chair), and Ruth Terry. Excused: Phil Farson (ASD).

- I. Old Business
  - a. Reviewed and approved minutes from the 1/20/17 SASS meeting.
- II. New Business
  - a. Faculty Senate Report – Chris updated the committee re: latest Senate discussions.
  - b. Follow-up with Registrar re: students with financial support from the VA. – Karl. During the last meeting, the issue was raised of students with G.I. Bill tuition support having to personally pay late registration fees due to late payments from the VA. The Registrar contacted John Johnson, Program Director – UAA Military and Veteran Student Services who confirmed that late payments from the VA are typical. Students who notify Military and Veteran Student Services of their intention to take classes are not charged the late fee. Students who do not do this are charged the fee. The committee questioned the process by which students are made aware of this aspect of their registration. Karl will follow-up with John Johnson.
  - c. Textbook selection deadlines – Jackie Cason, English Faculty and English Curriculum Committee Member requested that SASS consider submitting a Senate Motion for a formal review of the policy. The rationale is that UAA's interpretation of the Federal Law creates circumstances where books are decided upon before faculty workloads are established. The result is that students may purchase books that are not used in a course. Faculty may be required to prep and use books that they normally would not. The overall result is not an economy for students, or an effective way to promote best-practices in the classroom. It potentially violates academic freedom, and creates a disincentive for faculty to accept late workload changes to accommodate administrative issues.
- III. Strategies for at-risk students.
  - a. The committee discussed the need for a video self-advising tool on the 1<sup>st</sup> year student experience. It should cover basics. It should present myths and pitfalls students may encounter. It may be particularly useful for students taking online courses.
- IV. Open Agenda
  - a. Spring 2017 SASS Student Forum is scheduled for March 24, 2017 in ADM 101. The committee will continue recruiting student participants.
  - b. Connie expressed concerns regarding revisions to the AA degree, and the perceived potential that it will limit student/advisor flexibility in planning.
  - c. Jackie Cason will present the ENG A111 alignment during the April 21, 2017 SASS meeting.
- V. Adjourn: 4:00 PM

## **Community Campuses Committee**

### **Report to Faculty Senate**

March 3, 2017

Community Campuses Committee members:

Scott Downing (KPC), Rachel Graham (Mat-Su), Brian Partridge (KPC),  
Larry Foster (UAA), Mark Schreiter (KoC), Jeff Laube (KPC), Deborah  
Bannon (Mat-Su)

The Community Campuses Committee (CCC) continues to meet monthly to address issues of common concern to extended campuses. One of those issues (i.e., faculty surveys about college leadership) appears on today's agenda for Senate endorsement. The survey we hope to implement is attached. Our next meeting is scheduled for 1:30 on April 7<sup>th</sup>.



## Faculty Senate

### UNIVERSITY of ALASKA ANCHORAGE

#### Research and Creative Activity Committee

##### March 2017 Report to the Faculty Senate

The Research and Creative Activity Committee met on 2/10/17. Present were: Ray Ball, Jonathan Bartels, Brian Cook, Ajit Dayanandan, Travis Hedwig, Nate Hicks, Diane Hirshberg, and Seong Dae Kim. Also joining us was Erik Carlson, UAA metadata librarian.

The committee discussed progress and further action to be taken toward its goals for the year:

1. A survey of all UAA faculty has been conducted during the end of the fall semester, extending into January, to obtain a snapshot of UAA research & creative activity output over AY 2015-16. All research and creative activity personnel were included. There were 233 responses. The initial analysis of survey results has now been conducted, and is presented as a memo to the Faculty Senate following this report. While the 33% response rate was well below what we hoped to achieve (even despite the short notice at the end of the semester), the reported research & creative activity productivity was nevertheless impressive and the committee will keep advancing the immediate goal of this survey--to increase recognition of UAA's merit as an institution of Research & Creative Activity.
2. Making research & creative activity visible at UAA: The committee is working on a periodic dissemination of UAA research, creative activity, and other scholarly activity (such as an electronic newsletter) occurring each semester. These will be avenues for UAA faculty to publicly present (and update) their high impact scholarship to the broader UAA community and all other interested groups. Committee members explored existing models for such dissemination, such as the College of Health newsletter, and the committee also heard from Erik Carlson about the useful Open Access Repository for UAA--the committee will consider how best to make use of this excellent resource. The committee is also exploring expanding the UAA website "Research" tab to include and link to this material, as well as other enhancements. Peer and aspirational institutions' "research" areas are being examined in order to generate ideas for improvements to our own. Also, the committee will be meeting with Dr. Wisniewski, Vice Provost of Research, to coordinate with her and her office on any suggested changes.
3. The committee is making plans for a UAA faculty research and creative activity symposium to be co-located with the Anchorage Day of Arctic Research, to be held on 3/24. A broadly-inclusive call for posters will be made in the coming days, and the committee will help to publicize the event and opportunity for presentation to potential participants in the UAA community.

The next meeting is scheduled for Friday 3/2, 11:30 am, in CPISB 301S.



## Faculty Senate UNIVERSITY of ALASKA ANCHORAGE

### Research and Creative Activity Committee

To: UAA Faculty Senate  
From: Research and Creative Activity Committee  
CC: Samuel Gingerich, Provost & Executive Vice Chancellor  
Helena Wisniewski, Vice Provost for Research & Dean of Graduate Studies  
Date: Feb. 27, 2017  
Re: Results from Survey on UAA Research & Creative Activity Productivity

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#### Introduction

In December 2016 through January 2017, the UAA Faculty Senate Research and Creative Activity Committee fielded a survey of UAA faculty, research staff and post-doctoral fellows to capture a snapshot of research and creative activity productivity at UAA, and to thereby expeditiously inform the ongoing conversations about UAA institutional merit in these regards. The survey asked respondents to provide information on publications, presentations, performances and other scholarly activities for the period covered in the 2015-16 Annual Activity Report, roughly August 2015—July 2016. This memo presents a summary of the responses from faculty members only. Ten research staff and four post-doctoral researchers also completed the survey; their responses will be included in a more complete discussion of the survey results at a later date.

#### Survey Participants

192 faculty members completed the survey. Of these, 153 were in tenure track positions, and 39 were in term positions. 15 of the term faculty who responded are bi-partite with no research in their workloads, while 24 of the tenure track faculty are bi-partite or have administrative assignments without research in their workload.

The vast majority of faculty respondents (182) were from the UAA main campus. In addition, 7 faculty from Kenai Peninsula College, 2 from Prince William Sound College, and 1 from the Mat-Su College participated. Faculty from all of the colleges responded: 84 from Arts & Sciences, 26 from Business & Public Policy, 22 from the College of Education, 14 from the College of Engineering, 29 from the College of Health, 12 from the Community and Technical College, and 5 from the Consortium Library.

The total number of faculty members in academic roles (excluding the Provost's office for example) on the main campus in 2015-16 was 543, and there were 632 across all UAA locations.

The survey response rate is, therefore, about 33% for faculty on the main campus, though far lower for those at the community campuses (the vast majority of whom are bi-partite without research or creative activity in their formal workloads). Despite differences in overall percentage of workloads dedicated to research and creative activity, scholarly productivity at UAA is impressive and needs to be fully recognized. It is our intention that sharing the results of this survey within our communities will begin to accomplish that. However, we cannot know at this time how representative our respondents are in terms of overall faculty productivity in scholarly research and creative activity.

### Survey Results

Faculty members who completed the survey reported publishing 180 peer-reviewed journal articles, 16 books (not self-published), 28 book chapters, 48 technical/client reports, 2 poems in volumes, 15 short stories or essays in volumes, 1 photo or graphic image, and 77 other publications. Especially noteworthy is that, out of these 367 total reported publications, the faculty member was lead author on over 60% of them.

In addition, these faculty members gave 69 invited talks at international conferences or symposia, 60 at national or regional conferences/symposia, gave talks or presented posters 72 times at international conferences/symposia, 77 times at national/regional conferences/symposia and 126 times at local conferences.

There were 59 other presentations given ranging from guest lectures at other U.S. and international universities, to participating in professional development activities for local organizations, presenting to local and regional governmental and policy entities, and giving poetry readings at the UAA bookstore (this is not a comprehensive list of all responses).

In the performing arts, faculty members were director or choreographer for 27 dance or theatrical productions, designer at 18 productions, performed three times in dance or theatrical productions, and were the dramaturg or playwright for three performances. UAA faculty members were the conductor for nine musical performances and a member of the ensemble, orchestral or choir for ten more. Faculty members were the soloist in eight musical performances as well. Finally, they listed 19 other creative arts performances or presentations including dramatic readings, crafting screenplays and teleplays, giving visiting artist workshops, and aiding other conductors by preparing the chorus for a production (again, not a comprehensive list). In visual arts, faculty members had four solo exhibits or installations in galleries or museums, and were part of sixteen group exhibits.

In terms of external funding for research, faculty reported receiving 19 International Competitive Grants, 55 National Competitive Grants, 40 Local / State Competitive Grants, 71 Internal / UAA-based Competitive Grants, 40 Non-competitive grants/contracts, as well as funding from a tribal grant collaborative research project, an evaluation contract for U.S. Department of Education projects, a Gilead sciences contract, funding through UA's Arctic Domain Awareness Center, and EPSCOR. A number of faculty members also described self-financing their research.

### Summary Thoughts

This data represents a first effort at capturing faculty research and creative activity productivity

for a one-year period, Fall 2015 through Summer 2016. We were looking to provide information beyond the information gathered for UAA's reaccreditation efforts, which comes primarily from records of external funding awards.

More analyses of what was included in this survey need to be done. In addition, resources such as "Web of Science" and Google Scholars could be used to enhance our information. A quick search of Web of Science for 2015-2016, for University of Alaska Anchorage in the Organization field, finds 392 results.

In addition, a task force is working on developing an electronic Annual Activity Report database that will facilitate mining faculty AARs to collect comprehensive information on faculty research and creative activity productivity. However, in the meantime, we plan to field this survey again; it will be refined (taking into account feedback from participants), and greater lead time will be given. These initial survey data were collected as quickly as possible in order to inform the immediate conversation about UAA Research & Creative Activity productivity and institutional merit. We greatly appreciated the assistance of the deans in encouraging participation, and we hope for an even better response rate in future editions. This will help us to better represent the significant scholarly contributions that UAA faculty members and researchers make to the academic community as well as to Anchorage, Alaska, the nation, and beyond.

**Community Campuses Committee  
and  
Institutional and Unit Leadership Review Committee**

**Request for Endorsement of Faculty Senate**

**March 3, 2017**

**Background:** Faculty perspectives of their Dean's leadership are periodically collected through a survey implemented by the Senate's Institutional and Unit Leadership Review Committee. The Faculty Senate and Anchorage Deans cooperatively developed the survey instrument, which includes a section that allows a Dean to add college-specific questions. The results of these surveys are submitted directly to the Provost and respective Deans and are intended to provide a collective conduit for faculty opinions on their college leadership. Equally important, each survey is intended to assist our leadership in a formative manner.

At present, the Faculty Senate surveys only Anchorage faculty about their Deans' and Directors' performance; however, our Faculty Senate By-Laws specify a responsibility for collecting faculty perspectives on *all* campuses (Section 1, Article III, v. 1-8, z. 2-4). Therefore, the faculty at Matanuska-Susitna College (Mat-Su), Kenai Peninsula College (KPC), and Kodiak College (KoC) have developed a survey instrument for periodically summarizing their collective opinions on their respective Director's leadership. If implemented, the results of such surveys would be forwarded directly to the Chancellor, or his or her designee. Moreover, prior to each survey period, Directors may add questions to the survey instrument specific to their campus.

**Endorsement & Instructions:** The Faculty Senate endorses the use of surveys to collect faculty perspectives on their respective college leadership and instructs the Institutional and Unit Leadership Review Committee and the Community Campuses Committee to implement a similar survey process for Mat-Su, KPC, and KoC. The Faculty Senate further instructs these two committees to initiate dialogue with the faculty at Prince William Sound College (PWS) on the development and implementation of a similar instrument for their use.



# Proposed Faculty Survey of Community Campus Director Leadership

1. My Director demonstrates professional conduct and ethics.

|                   |   |   |   |   |   |   |   |   |                |               |
|-------------------|---|---|---|---|---|---|---|---|----------------|---------------|
| 1                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10             | N/A           |
| Strongly Disagree |   |   |   |   |   |   |   |   | Strongly Agree | Or No Opinion |

Comments:

2. My Director manages my college's financial resources well.

|                   |   |   |   |   |   |   |   |   |                |               |
|-------------------|---|---|---|---|---|---|---|---|----------------|---------------|
| 1                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10             | N/A           |
| Strongly Disagree |   |   |   |   |   |   |   |   | Strongly Agree | Or No Opinion |

Comments:

3. Excluding financial resource management, my Director demonstrates good decision- making practices.

|                   |   |   |   |   |   |   |   |   |                |               |
|-------------------|---|---|---|---|---|---|---|---|----------------|---------------|
| 1                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10             | N/A           |
| Strongly Disagree |   |   |   |   |   |   |   |   | Strongly Agree | Or No Opinion |

Comments:

4. My Director ensures adequate professional development opportunities are provided within my college.

|                   |   |   |   |   |   |   |   |   |                |               |
|-------------------|---|---|---|---|---|---|---|---|----------------|---------------|
| 1                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10             | N/A           |
| Strongly Disagree |   |   |   |   |   |   |   |   | Strongly Agree | Or No Opinion |

Comments:

5. My Director promotes high teaching and professional standards, as applicable to my workload.

|                   |   |   |   |   |   |   |   |   |                |               |
|-------------------|---|---|---|---|---|---|---|---|----------------|---------------|
| 1                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10             | N/A           |
| Strongly Disagree |   |   |   |   |   |   |   |   | Strongly Agree | Or No Opinion |

Comments:

6. My Director promotes innovation and high research / creative activity standards, as applicable to my workload.

|                   |   |   |   |   |   |   |   |   |                |               |
|-------------------|---|---|---|---|---|---|---|---|----------------|---------------|
| 1                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10             | N/A           |
| Strongly Disagree |   |   |   |   |   |   |   |   | Strongly Agree | Or No Opinion |

Comments:

7. My Director routinely and effectively communicates the priorities, goals, policies, and vision for my college.

|                   |   |   |   |   |   |   |   |   |                |               |
|-------------------|---|---|---|---|---|---|---|---|----------------|---------------|
| 1                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10             | N/A           |
| Strongly Disagree |   |   |   |   |   |   |   |   | Strongly Agree | Or No Opinion |

Comments:

8. My Director provides adequate rationale and explanation for her / his actions that affect my workload and workplace.

|                   |   |   |   |   |   |   |   |   |                |               |
|-------------------|---|---|---|---|---|---|---|---|----------------|---------------|
| 1                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10             | N/A           |
| Strongly Disagree |   |   |   |   |   |   |   |   | Strongly Agree | Or No Opinion |

Comments:

9. My Director seeks to understand and respond to faculty perspectives on academic and administrative issues within my college and supports shared governance.

|                   |   |   |   |   |   |   |   |   |                |               |
|-------------------|---|---|---|---|---|---|---|---|----------------|---------------|
| 1                 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10             | N/A           |
| Strongly Disagree |   |   |   |   |   |   |   |   | Strongly Agree | Or No Opinion |

Comments:

10. My Director fairly evaluates performance with respect to retention, promotion, tenure, or periodic review.

|                      |   |   |   |   |   |   |   |   |                   |                     |
|----------------------|---|---|---|---|---|---|---|---|-------------------|---------------------|
| 1                    | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10                | N/A                 |
| Strongly<br>Disagree |   |   |   |   |   |   |   |   | Strongly<br>Agree | Or<br>No<br>Opinion |

Comments:

11. Please provide other comments on your Director's performance, including how such might be improved.

Comments:

\*Other items not addressed in this survey you wish to note:

\*Optional / Additional Comments:

**Motion:** SASS moves that the Faculty Senate request a formal policy review of the current deadlines for ordering textbooks.

**Rationale:** UAA's interpretation of the Federal Law creates circumstances where books are decided upon before faculty workloads are established. The result is that students may purchase books that are not used in a course. Faculty may be required to prep and use books that they normally would not. The overall result is not an economy for students, or an effective way to promote best-practices in the classroom. It potentially violates academic freedom, and creates a disincentive for faculty to accept late workload changes to accommodate administrative issues.



# FACULTY SENATE REPORT

March 2017

University Advancement Office

Vice Chancellor Megan Olson

## CAMPUS EVENTS

### Faculty Appreciation Reception

The UAA Mapworks office and Student Access, Advising and Transition will be hosting the 2017 Faculty Appreciation Reception on Thursday, March 30, 3-4 p.m. in the Central Parking Garage Atrium (third-floor skywalk.) The reception is organized, produced and supported by the UAA Mapworks program under Student Outreach & Transition. Each year we ask students to identify faculty who have helped them most in their college success. We are pleased to honor those faculty at this reception.

### ConocoPhillips Arctic Science and Engineering Endowment Awardees

On March 31, 2016 awardees of the ConocoPhillips Arctic Science and Engineering Endowment will present their research and projects to ConocoPhillips leadership. Projects include:

- Accelerated Corrosion Under Insulation (CUI) Test Apparatus (Matthew Cullin)
- The Impacts of Plastic on Western Aleutian Island Seabirds: Detection of Phthalates in Muscle and Embryonic Tissues (Douglas Causey and Aaron Dotson)
- Snow Cover in Alaska: Comprehensive Review (Gennady Gienko with Scott Hamel and Rob Lang)
- Petroleum Geology at UAA: Geophysics Faculty and ConocoPhillips Subsurface Laboratory Support (LeeAnn Munk, Jennifer Aschoff, Matt Reeves, Erin Shea)

### Upcoming Opportunities for your Participation

Below are key dates to add to your calendars. Your participation is key to our success:

- April 17 - Undergraduate Research Symposium
- April 19 - [Public Keynote Address by Alumna Candace Lewis](#)

### Retirees Reception

Chancellor and Mrs. Case invite this year's retirees to join them for hors d'oeuvres and refreshments at their home Wednesday, April 12. This annual tradition honors the many years of service dedicated to the university by our valued retiring faculty and staff.

### Spring Hooding and Commencement

Save the dates for the graduate degree hooding and commencement ceremonies! Hooding takes place Saturday, May 6, 3 p.m. at the Wendy Williamson Auditorium. Commencement will be held Sunday, May 7, 1 p.m. at the Alaska Airlines Center. The opportunity to RSVP for these ceremonies will open March 7. Please remind students that they must apply for graduation prior to RSVPing for the ceremonies. Guest tickets are required for the spring commencement ceremony only and will be available at the bookstore during and after Grad Fair on March 24 and 25.

## ALUMNI RELATIONS NEWS/UPDATES

### Alumni Welcome Students to Juneau

Alumni welcomed UAA's student leaders to the Capitol for the annual legislative fly-in this February. On Sunday, Feb. 12, area alumni and students gathered for a dinner at Rockwell in downtown Juneau. On Monday, Feb. 13, students met with alumni again for an informal after-work 'pizza and politics' event at the Capitol, hosted in conjunction with the UAF and UAS alumni offices.

## DEVELOPMENT NEWS/UPDATES

### STUDENT PHONATHON PROGRAM

The UAA Phonathon is in the midst of a pilot partnership with UAF. We began calling alumni for both UAA and UAF on February 12th. We have 26 UAA students calling for both schools and we are excited about our early results. UAA's goal this semester is \$41,000.00 and UAF's goal is \$30,000.00.

The consolidation of our two call centers made economic sense for the UA system and we are pleased to have this opportunity to partner with UAF.

### CORPORATE AND FOUNDATION GIFTS

**Alyeska Pipeline Service Company** donated \$45,000 to support Alaska Native Science & Engineering Program General Support fund.

**ConocoPhillips Alaska** donated \$25,000 to support Alaska Native Science & Engineering Program General Support fund.

**Rasmuson Foundation** donated \$21,311 to the CBPP Experimental Economics Laboratory General Support to purchase technology for Experimental Economics Lab.

### INDIVIDUAL DONOR GIFTS

The commitment to fund scholarships for first generation students along with supporting programs that keep Alaskans in Alaska was further made possible through a recent commitment of \$2M from an anonymous donor.

**An anonymous donor** gave \$2 million to support the Alaska Endowment for Excellence and the First Generation Endowed Student Scholarship. Since 2000, the First Generation scholarship has awarded 64 students a total of \$111,775. Thus far, forty-one of the scholarship recipients have earned their UAA degrees.

**John P. McManamin** donated at the Leadership Circle giving level (\$20,000+) to the Mary Lynn McManamin Nursing Scholarship.

**Edward and Mary Jane Phelps** donated at the Leadership Circle giving level to the Frank and Jennie Clark Memorial Scholarship.

**Gloria M. Okeson** donated at the Aurora Circle giving level (\$10,000-\$19,999) to the Alvin S. and Gloria M. Okeson Endowed Scholarship.

**Joseph E. Usibelli and Peggy Shumaker** donated at the Aurora Circle giving level to support the Kachemak Bay Writers' Conference.

## UNIVERSITY RELATIONS NEWS/UPDATES

### MEDIA

UAA was mentioned in approximately 300 news clips in February. Some coverage highlights include:

- Alaska Dispatch article on UAA Justice Center's survey findings that a quarter of

Anchorage women have been victims of stalking.

- Anchorage Press story on Jenn Burns' work in Antarctica with Weddell seals (UAA syndicated story)
- Alaska Dispatch, KTUU, KTVA and Alaska Public Media report on UA's Voluntary Resolution Agreement with Office for Civil Rights; most also covered OCR's Title IX findings; interviews with UAA chancellor, Title IX coordinator, director of student conduct, etc. along with President Johnsen

- Alaska Public Media story on proposed studded tire fee and notes UAA research project with Alaska Department of Transportation to determine impact of studded tire use on Alaska roads
- Alaska Dispatch and KTVA highlight "Working," musical presented by UAA Department of Theatre and Dance

## SOCIAL MEDIA

### SOCIAL MEDIA

Facebook: 16,626 likes (+326 • 2% gain)

Twitter: 5,505 followers (+90 • 1.6% gain )

Instagram: 2,610 followers (+164 • 4.4% gain)

YouTube: 334 subscribers (+7 • 2%)

LinkedIn: 36,091 (+948 • 2.7% gain)

Community Total: 61,166 (+1,477 • 2.5% growth)

### HIGHLIGHTS & CAMPAIGNS

- Post reach has increased this month for all our social networks from last month's record high (+9% FB, +7% Twitter notably)
- UAA Twitter mentions have spiked by 55% this month as a result of more affiliate engagement and UAA events (Shaun King, GovCup, KRUA concert, etc)
- Completed a successful promotional campaign with Seawolf Debate's "Debating Alaska's Fiscal Future"

### PERFORMANCE

#### **FACEBOOK - Top Posts**

1. Campus Photo Winter (7.1K organic reach, 302 engagements)
2. Katie O'Loughlin Theatre Story - G&G News (4.6K organic reach, 255 engagements)
3. Seawolf Debate Voting Open! (4.2K organic reach, 318 engagements)
4. Aviation School Photo (4K organic reach, 30 engagements)
5. Sigma Delta Tau Valentine's Day Pie Contest (4K organic reach, 23 engagements)  
Honorable Mention from 1/31: "We Are UAA" Chancellor Case Letter RE:

Immigration Ban (12K organic reach, 500 engagements)

#### **TWITTER - Top Tweets**

1. #MCM Mascot Monday - Basketball Spirit! (2.2K impressions, 112 engagements / 5%)
2. Happy Presidents Day graphic (1.7K impressions, 103 engagements / 6%)
3. Seawolf Spirit at #AKGovCup (1.2K impressions, 72 engagements / 5.2%)
4. Happy Valentine's Day graphic (1.2K impressions, 49 engagements / 4.1%)
5. Planetarium Show Calendar! (1.1K impressions, 54 engagements / 4.7%)

#### **INSTAGRAM - Top Posts**

1. Pup Visitor at UAA regram (278 likes)
2. Campus in Winter snapshot (200 likes)
3. Skating with the Seawolves Westchester Lagoon (164 likes)
4. Backyard Winter Wonderland campus shot (161 likes)
5. Moose on campus closeup (137 likes)

#### **LINKEDIN - Top Posts**

1. Keep in touch with UAA! Alumni Magazine shot (16.1K impressions, 26 interactions)
2. UAA Prof does Antarctica Research - G&G Article (11.1K impressions, 42 interactions)
3. A Pair of Academic Aces - Scholar Athletes (9.7K impressions, 17 interactions)

###





# STUDENT AFFAIRS REPORT for FACULTY SENATE

MARCH 2017

## Admissions

The Office of Admissions will begin training individuals working in the graduate programs to use the new admissions software. After training, graduate program employees will be able to track and communicate with their applicants from started application through admissions.

Admissions staff continues to work on integrating the new admissions application with Banner.

## Career Exploration & Services (CES)

The new Director for Career Exploration & Services, Molly Orheim, was hired and began in her role on February 19. CES submitted a project proposal to Faculty Bruno LeGrand's MBA class BA 634: Organizational Design and Development; the proposed mission for the students is "the optimization of the relationships between UAA, alumni and the employers." If chosen as a project, MBA students will provide a report that assesses and identifies new opportunities for CES stakeholders, UAA alumni, and employers to expand and improve collaboration in the future.

CES hosted the City-Wide Career and Job Fair on Thursday, February 23, in the UAA Student Union; more than 59 employers registered for the event.

## Dean of Students Office: Student Conduct; Alcohol, Drug, and Wellness Education; and Care Team

On February 8, 9 and 10, Interim Alcohol Drug & Wellness Educator (ADWE) Liana Wayman presented informational tables on prescription and over-the-counter (RX/OTC) medications at the Student Union and the Social Science Building Lobby. Information on the dangers of misusing or abusing RX/OTC medications, how these medications can negatively affect one's driving skills, and the proper disposal and current local disposal sites for such medications was disseminated through pamphlets and conversations with UAA community members who stopped at the tables. ADWE Wayman also handed out wallet-sized medication record keepers and information cards with local medication disposal site locations and details about the Drug Enforcement Administration (DEA) Biannual National Drug Take Back Day

events. The Dean of Students Office and ADWE have provided the Student Health & Counseling Center with a supply of each of these cards for further distribution to UAA students.

## Department of Residence Life (DRL)

The Learning Commons is covering the cost of a math tutor for the On Campus Living Late Night Tutoring. A tutor has been hired and is outreaching to students.

Residence Life coordinated a professional development opportunity on the topic of Autism Spectrum Disorders on February 21. Susan Ray provided training and information on Autism to the professional staff at no cost. Several campus partners joined the training.

Cama-i Room peer mentors stepped up their outreach to Alaska Native and rural first-year students by calling them to inform them about the Cama-i Room and inviting them to programs. By doing so, the peer mentors noticed an increase in the number of students attending.

Residence Coordinator Jennifer Edens met with Learning Commons staff to access more resources and discuss possible collaborations including an orientation for North Hall at the start of each term and variable elective credits for University Studies courses related to Guidance 150 course. Some other goals discussed were hosting more Guidance 150 courses in North Hall, more targeted outreach to incoming students, coordinating study groups to meet in the Learning Commons, and math lab and writing center staff visiting the residence halls.

## Disability Support Services (DSS)

The DSS Subcommittee of the Diversity Action and Inclusion Plan is fully engaged in gathering and analyzing information for this UAA initiative. Participants in the subcommittee include DSS staff, the University ADA Coordinator, a member of the Governor's Council on Disabilities and Special Education, and a Deaf American Sign Language adjunct faculty member from the Language Department.



# STUDENT AFFAIRS REPORT for FACULTY SENATE

**MARCH 2017**

The Disability Equity Forum was held at UAA on Friday, January 27. DSS was a co-sponsor in collaboration with the Anchorage Equal Rights Commission, the Disability Law Center, the Anchorage ADA Advisory Commission, the Governor's Council on Disabilities and Special Education, and Hope Community Resources, Inc. The purpose of the forum was to provide information regarding services to those who experience disabilities and need advocacy, support, resources, and contacts.

## **Military & Veteran Student Services (MVSS)**

All initial spring VA certifications are complete. MVSS staff will begin working on summer certifications on March 6.

## **New Student Orientation (NSO)**

NSO hosted UAA FUSION on February 16 and 17. Community partners included Alaska SPCA, Food Bank of Alaska, and North Star Elementary 21st CCLC. There were five service sites, where 17 student volunteers completed 44.5 service hours. Participating students received a certificate of service.

## **New Student Recruitment (NSR)**

On February 9, NSR hosted the Spring Preview Day Housing & Resident Life Social, which 15 people attended. NSR hosted Preview Day on February 10, which 337 students attended.

"Recruitment is Everybody's Opportunity" initial training was held on February 21. Six staff attended the training and are now ready to assist with UAA recruitment at future events.

Registration for "Step Into UAA," an on-campus event on April 7 for incoming freshman students who are enrolling for the fall 2017 semester, is now available online at: [uaa.alaska.edu/admissions/step-into-uaa](http://uaa.alaska.edu/admissions/step-into-uaa).

## **Office of the Registrar**

The fall 2017 schedule will be viewable in UAOnline on March 20. Students can then begin using Schedule Planner to quickly build their fall schedule. In anticipation of fall priority registration, the Registrar's Office is hosting four informal information sessions for students (March 6, 7, 22 and 23 from 11 am to 1 pm on the second floor of the Student

Union). Students are encouraged to swing by to check their registration eligibility, confirm they know their class standing and learn about Schedule Planner. Fall priority registration kicks off Friday, March 31 for graduate students.

The Registrar's Office is hosting a registration brown bag session Wednesday, March 1, from 11:30 am to 1:00 pm in the Lyla Richards Conference Room. Staff are invited to come brush up on all things registration: dates and deadlines, waitlists, Schedule Planner, common errors and useful Banner screens.

Students with international coursework may now purchase a World Education Services (WES) Basic Course-by-Course Evaluation for admission and transfer purposes. This save students \$45 over the previously required WES ICAP evaluation.

## **Office of Student Financial Assistance (OSFA)**

During the month of February, OSFA participated in 19 outreach presentations including FAFSA workshops, Foundation scholarship workshops, Savvy Seawolf financial literacy workshops, and Preview Day sessions. Planning is underway for the April Financial Literacy month sessions.

OSFA is also scheduled to have a presenter at the 3rd annual Alaska Can! conference coming to downtown Anchorage on March 23-24, adding financial literacy to a new financial aid "track" to include federal and state aid updates, veterans transition into post-secondary education and sessions on "Gainful Employment" and "College Cost-of-Attendance."

The 2017/18 UA Foundation scholarship applicant cycle ended on February 15. OSFA received 3,680 applications. OSFA is currently matching applications with scholarship opportunities and routing to the applicable committees for review. Most departmental committee chairs will receive their scholarship applications by March 15. Committee chairs are expected to make their selections and return recipient information back to OSFA in a timely manner.

## **Student Information Services (SIS)**

SIS staff recently assisted with Spring Preview Day and workshops for the Global Opportunities Expo.





# STUDENT AFFAIRS

## REPORT for FACULTY SENATE

MARCH 2017

### Student Health & Counseling Center (SHCC)

The week of January 30 marked the milestone of over 1,000 UAA campus members who have participated in the Bringing in the Bystander® training.

The UAA Healthy Sexuality Week Resource Fair was held on February 14 in Rasmuson Hall. The event included 19 tables with exciting games, interactive booths, giveaways and health information resources. During the fair, the SHCC offered free screenings for HIV, gonorrhea, and chlamydia for eligible UAA students. Flu shots were also available for \$15.

A flu outreach clinic was held in the Social Science Building on January 31. Twenty-four individuals were immunized. A direct mailing to students living in residential housing who have not received a meningitis vaccine was completed.

Weekly educational mental health outreach programs began the week of February 13. The programs focus on the topics of test taking anxiety, stress and anxiety management, suicide awareness and prevention, and organizational strategies.

### Student Life & Leadership (SL&L)

Student Activities & Commuter Programs collaborated with the Black Student Union and the Multicultural Center to launch Black History Month with a presentation by speaker Shaun King, senior justice writer for the New York Daily News. Mr. King met with students and gave a public address on the evening of February 10 at the Alaska Airlines Center. Over 700 students, faculty, staff, and community members attended.



Shaun King with Student Activities & Commuter Programs student staff

KRUA 88.1FM celebrated 25 years on the air with a concert featuring Lavoy in the Williamson Auditorium on Friday, February 17. Several hundred people attended to enjoy the music, reminisce about the station's history, and eat some birthday cake.

As part of Healthy Sexuality Week, USUAA worked with a variety of UAA groups to present the "Little Black Dress" event on February 15 featuring YouTube blogger and reproductive rights advocate, Laci Green. Chancellor Case gave opening remarks and overflow audience members watched the live feed in the Student Union Den.

Student Union was the site of several major fairs and significant campus events including the Engineering Fair, the City-Wide Job Fair, and two Strategic Pathways forums with UA President Johnsen.

### WinterFest: February 24 - March 4 - highlights include:

- February 27: Paint Night with Arctic Crown Canvas, 6-8 pm in the Student Union Cafeteria
- February 28: Spoken Word with Elizabeth Acevedo, 7 pm in the Student Union Den
- March 1 & 2: Know Before You Go: Avalanche Safety, 11:30 am in the Student Union Den
- March 1: Beard & 'Stache Competition, 7 pm in the Student Union Cafeteria
- March 2: Alumni ParTee: Nine in the Spine, 5:30 pm in the Student Union
- March 3 & 4: Banff Film Festival, 7 pm in the Williamson Auditorium

### Other Upcoming Events:

- March 1: HER, First Friday Reception, 3:30 - 5:30 pm in the Student Union Gallery
- March 22: Two-Dimensional & Three-Dimensional Invitational Exhibit opens
- March 24: UAA Lactation Station Ribbon Cutting, 2:30 pm in the Student Union Alcove



# STUDENT AFFAIRS REPORT for FACULTY SENATE

MARCH 2017

## **Student Outreach & Transition (SO&T)**

SO&T staff members attended the Educational Advisory Board (EAB) presentations on February 22 and participated in the Strategic Pathways forums across campus. SO&T held its first area-wide meeting for all professional and student staff. Training included tips for reducing stress in the workplace and a student panel who shared their transition-to-college experiences. Staff then reviewed the customer service the University Hub provides, in light of what they learned from the student stories. Staff were charged to raise the standard of quality customer service, high level of professionalism, and emotional intelligence.

## **Transition Advising**

Transition Advising completed 47 student advising appointments. UAAspire Advisor Michael Mann serves high school seniors at select schools in the Anchorage School District and held 68 advising appointments. There are currently 97 students being served in the program; 53 more students must be recruited to reach goal of 150 participants. Transition Advisors are partnering with New Student Recruitment to facilitate the "Step Into UAA" event on campus and Spirit Days in the Anchorage School District.

## **TRIO Student Support Services (SSS)**

SSS hosted the TRIO National Day of Service on Friday, February 24 in Rasmuson Hall. The theme was "Advocacy to Legislation" and included greetings by Assistant Vice Chancellor for Alumni Affairs Rachel Morse, a "History of TRIO Programs" by President of Alaska Association of TRIO Programs Kaitlin Demarcus, and a service project facilitated by Associate Professor of Social Work Patrick Cunningham.

## NWCCU Accreditation

### Mission:

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge through teaching, research, service, engagement, and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to serving the higher needs of the state, its communities, and its diverse peoples.

UAA is an open-access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a rich, diverse, and inclusive environment.

### Core Themes:

*Teaching and Learning  
Research, Scholarship, and Creative Activity  
Student Success  
UAA Community  
Public Square*

**Self-Study Open Forum: Effectiveness and Improvement** – Friday, February 24 Program, Handouts and Power Point available on the Self-Study website <https://www.uaa.alaska.edu/academics/office-of-academic-affairs/institutional-self-study/institutional-self-study-forums.cshtml>

**Self-Study Open Forum: DRAFT Report**– Friday April 7<sup>th</sup>, 9:00-11:00 in LIB 307 and by distance [Register](#)

## Academic Policy

The **Fact Finder Student Handbook** is now integrated into the same electronic platform as the Catalog. Students can easily move from one document to the other <https://catalog.uaa.alaska.edu/handbook/>.

## Program Student Learning Outcomes Assessment

### New Assessment SharePoint Site

The new assessment section of the SharePoint site now archives all academic program student learning outcomes assessment plans and annual reports. It also archives the Annual Assessment Survey reports. <https://ir-reports.uaa.alaska.edu/Assessment/Pages/Default.aspx>.

### Programs delivered at more than one campus

Faculty members in programs delivered across multiple campuses are working together to develop common assessment plans and processes.

### General Education Workshop Series

Dan Kline, General Education Director continues the spring GER Assessment series.

| Date      | Time        | Location | Title  | Register                 |
|-----------|-------------|----------|--|--------------------------|
| 3/24*     | 10:00-11:30 | RH 303*  | GER Assessment Workshop 2: Outcomes and Rubric<br><i>(Note date and room change)</i> | <a href="#">Register</a> |
| 4/14      | 10:00-11:30 | LIB 307  | GER Assessment Workshop 3: Rubric and Student Work                                   | <a href="#">Register</a> |
| 5/8 – 5/9 | Times TBD   | LIB 307  | General Education Assessment Soiree  | <a href="#">Register</a> |

## Cyclical Academic Program Review

**New Program Review SharePoint site**

<https://ir-reports.uaa.alaska.edu/programreview/SitePages/programreview.aspx>

**Program Review AY18 schedule will be posted in March.**

## Specialized Program Accreditation

The **Nursing AAS/BS/MS/GCs** hosted a site visit in February, and the **Art BA/BFA** will host a visit in April.

To: David Fitzgerald, Faculty Senate President  
From: Adam Paulick, Interim CIO/Associate Vice Chancellor for ITS  
Date: February 27, 2017  
Subject: March 2017 Faculty Senate Report

### **Information Technology Updates**

#### ***Email, Calendar and Collaboration***

Several initiatives are underway:

- Jim Bates, author of the Gmail After Action Review (AAR), is working with UA Internal Audit to perform an in depth analysis of HIPAA information handling at UA. This analysis is one of the AAR recommendations.
- Another AAR recommendation is to develop an email, calendar and collaboration strategy for the UA system. This effort is currently in the planning stages and will be developed with broad input from faculty and other stakeholders at all three campuses.
- A joint team of computer engineers from UAA, UAS and OIT is focusing on four immediate technical tasks related to Gmail: implementing a global address list in Gmail, investigating options for sending voicemail to email, distribution lists and email migrations.

#### ***IT Governance***

One of the outcomes of Strategic Pathways for IT is establishing an IT governance council. The Information Technology Council (ITC) convened for the first time in February and will meet monthly. The first meeting focused on council formation. Council membership is as follows:

- Karl Kowalski, UA Chief Information Technology Officer (CITO)
- Martha Mason, CIO, UAF, Fairbanks
- Adam Paulick, Interim CIO, UAA
- Patrick Shier, Interim Vice-Chancellor Administrative Services, UAA
- Michael Ciri, CIO, UA Southeast
- Dan White, Vice-President for Academic Affairs and Research
- Myron Dosch, Chief Financial Officer
- Keli McGee, Chief Human Resources Officer
- Gwen Gruenig, Vice-President for Planning, Budget and Strategy
- Saichi Oba, Chief Student Services Officer

- Sam Gingerich, Provost, UAA
- Kari Burrell, Vice-Chancellor of Administration UAF
- Joe Nelson, Vice Chancellor for Student Services UAS
- Bob Metcalf, Community Campus Director, Northwest Campus, Nome

Systemwide chairs of each:

- Coalition of Student Leaders, Colby Freel
- Staff Alliance, Nate Bauer
- Faculty Alliance, Tara Smith

### ***UAA University Technology Council***

The council recently approved the Student Technology Fee budget. Highlights include:

- Establishing a matching grant program to build out additional managed print stations. The program will provide a 50% funding match with schools and other campus organizations.
- Providing an additional one time print allocation of \$10 to all main campus students.
- Adding one more plotters to the managed print program.
- Increasing yearly allocations by 5% to several programs supported by STF. Allocations have been flat for at least the past 5 years. Recipients include DSS, the Library and the UAA Call Center.
- Licensing the Kaltura video suite, including integration with Blackboard and automatic machine captioning.

### ***IT Personnel***

Joe Fugere joined the ITS team in December to lead the Service Center as Director. Joe has a long professional history of providing value and exceptional customer service. Joe leads the Call Center, Desktop, Audio Visual, Labs and Telecom groups.

### ***Strategic Pathways – Embedded IT Review***

The committee charged with reviewing embedded IT as part of the Strategic Pathways process will be forming in March. UAA performed a review of embedded IT in FY16 and several positions were reduced or moved to ITS. This effort put UAA ahead of Strategic Pathways in this area and it is assumed that most of the staff reductions for UAA were realized in this first round. Juneau has no embedded IT staff, and Fairbanks has a sizable effort underway as their embedded IT outnumbers all of UAA IT. Improved coordination, streamlining and collaborative decision-making will be overarching goals. Twenty-nine positions are in scope for the review and the committee will be charged as follows:

#### **Committee Charge**

- Review embedded IT positions and related information
- Make a recommendation to the Provost and Vice Chancellor of Administration for each position:
  - Remain autonomous
  - Integrate position via direct or matrix reporting relationship

From Strategic Pathways: With impending UA wide reductions in the area of 10-15%, many units may already be looking to eliminate or reduce embedded IT staff, relying on use of campus central IT units. While this may reduce the number of IT personnel, one should not expect that all IT



services will be continued, but that efficiencies of economies of scale will be leveraged to provide services more efficiently.

The second challenge is that this action will take time. It will be necessary to evaluate each embedded position and work with leadership and departments on campus to do the analysis of actual job function prior to any move or reduction.



**MARCH 2017**

## **INFORMATION UPDATE**

### **CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING**

- **CCEL & CAFÉ co-hosted a mixer with The Anchorage Museum on Thursday, February 23, from 4-6 pm** for faculty and community partners. About 60 people attended, with appetizers by MUSE and a cash bar. Several ideas and connections have already been reported, and we plan to repeat this event in the future.
- Our next **Think Tank of the spring semester is co-hosted with Environmental Studies and the Masters in Public Health program on March 2 from 1:00 am -2:15 pm** and will feature the Alaska Food Policy Council with the question, “What does food security mean to you, and how should we strengthen the food system here?” Our last Think Tank of the year with partner with the **School of Social Work April 6 from 11:30 am-12:45 pm** with Bean’s Cafe. All events are in LIB 307 and offer free pizza courtesy of Moose’s Tooth.
- **An Engaged Scholar’s Writing Retreat scheduled for March 9-12 featuring Dr. Patti Clayton as a workshop facilitator/consultant** has faculty attending from the UAA campus, Kenai Peninsula College and Kodiak College. Several of the faculty will be working on submission to the Journal of Community Engagement & Scholarship as a joint series of publications.
- **The second round of mini-grant proposals funded in spring 2017 are:** Mychal Machado, Psychology, *Using Technology to Expand and Enhance Applied Behavior Analysis Training Programs for Adults Caring for Children Diagnosed with Autism*; Rebecca Robinson, Psychology, *Toward Trauma-Informed Services: Trauma & Resilience in an Emergency Home*; Grace Leu-Burke, Allied Health, *Community Acquired MRSA: UAA Carriage Surveillance Pilot Project*; Michele Burdette-Taylor, Nursing, *Sustainable Foot Care Clinic Among Homeless in Anchorage*; Tracey Burke, Social Work, *Managing Economic Insecurity: The Role of St. Francis House in Making Ends Meet*; Michael Mueller, Teaching & Learning, *STEM Bird & Science Learning Habitat*; Angela Andersen, English, *Help Everyone Learn Preparedness (Project Help)*; Kimberly Pace, Political Science, *Model UN/Middle School*. **Total awards for FY16 = \$23,395**
- **48 Community Engaged Student Assistants (CESAs)** were awarded scholarships for spring 2017 totaling \$49,804 for undergraduate and graduate students who assist faculty with community-engaged teaching, research or projects. Remember to save the date as the CESAs present their work with the faculty and community partners on a wide range of topics in a poster session at the **Community Engagement Luncheon Forum on April 21, 2017 from 2:30 – 4:00 pm**. Refreshments!

## **CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING** (continued)

- We are continuing to work on the **Partnership ePortfolio** showcasing our partnerships in community engagement at UAA for accreditation purposes. Interviews with faculty to update earlier stories and collecting photos, posters, publications and other artifacts are ongoing.

## **CENTER FOR ADVANCING FACULTY EXCELLENCE**

### **CAFE Lunch and Learn sessions:**

- On February 1, Difficult Dialogues Director Libby Roderick offered a session on ***Successfully Engaging Difficult Dialogues in Your Classes***. This session offered an overview of best practices for productively and proactively engaging students in discussion about critical—and controversial – issues. Faculty applied them to a range of classroom challenges, including environmental ethics, “white fragility” and race relations, and health disparities.

### **Faculty Learning Communities:**

- CAFE’s second “**12 Weeks to Your Journal Article**” faculty learning community has been launched. The first session in the series, led by Professor Ray Ball, attracted over 20 faculty. The purpose of the group is to provide mutual support for faculty to work on writing projects of their choosing. The series will continue through March 2017.
- The faculty learning community on **applying Universal Design Principles** in courses and to course materials has held two sessions. This community, co-sponsored with Disability Support Services and led by DSS Director Karen Andrews, offers faculty support to ensure that their courses accessible to all UAA students.

### **Other programs and collaborations:**

- With the retirement of Dr. Betty Predeger, **Making Learning Visible**, CAFE’s scholarship of teaching and learning (SoTL) program, has lost one of its founding leaders and Faculty Associates. Betty is teaching as an adjunct faculty member this spring, so will continue to lead alongside Deb Periman as we move to the end of the academic year. We are engaged in planning for Faculty Associate coverage in the fall.
- CAFE’s most recent **Faculty Networking Mixer**, co-hosted with CCEL and the Anchorage Museum, was a big success. Approximately 60 faculty and community partners networked on the fourth floor of the Anchorage Museum on February 23<sup>rd</sup>, with representatives from the Anchorage Community Land Trust, Anchorage Hospice, Cook Inlet Housing Authority, the Municipality, and others discussing possible community engaged partnerships with UAA.
- On March 3<sup>rd</sup>, CAFE will co-sponsor with the Honors College a presentation by visiting neuroendocrinologist Emma Coddington, entitled “**Your Mind at Work: How Understanding our Brains can Improve Decision-Making, Collaboration and Cooperation in the Workplace.**” The session will take place in Library 307 from 9-11 am and is open to all faculty and staff.

## CENTER FOR ADVANCING FACULTY EXCELLENCE (continued)

- CAFE's Associate Director Libby Roderick co-presented a Difficult Dialogues workshop with ISER's Bob Loeffler at the annual Alaska Forum on the Environment February 6 at the Denaina Center. Entitled "**How to Talk about Polarizing Natural Resource Issues**" and drawing from the UAA *Start Talking* handbook, the presentation offered guidance to 30+ individuals working in government agencies, tribal governments, non-profits and other community groups on best practices for engaging Alaskan citizens on often divisive issues related to resource development.
- At the request of the Provost, CAFE continues to coordinate **Conversations with the Provost**. A highly productive discussion with **Mid-Career Faculty** occurred on February 23rd, and a conversation with **Community Campus faculty** is scheduled for March 23<sup>rd</sup>. We are in conversations with folks on the Mat-Su campus about hosting this conversation (with other extended campuses participating via phone and/or videoconferencing).
- CAFE is working with a range of other units and groups on a host of other initiatives and offerings, including:
  - UAA 2020 (CAFE's Director serves on the communication committee; CAFE played a central role in designing the facilitation process for the final goal selection forum on February 17);
  - A proposal to establish a graduate fellowship program for Peace Corps veterans;
  - A proposal for a faculty member to reside in the Residential Hall to provide connection with and programming for students;
  - Alaska Quarterly Review, UAA's nationally renowned literary journal, on a Difficult Dialogue related to Teaching about Sexual Assault;
  - ACLU, the Alaska Institute for Justice and the UAA Multicultural Center on informing students and faculty about the implications of the recent Executive Order related to immigrants and refugees; and
  - UAA faculty in the sciences who wish to develop presentations addressing the teaching of science in the academy.
- Please mark your calendars for the annual **Faculty Development Celebration** event, which recognizes faculty development initiatives and contributors across the UAA system. This year, the event will take place on **Friday, April 7, from 11:30 am – 1pm in Library 307**. Please join us!

## INSTITUTIONAL RESEARCH

### Institutional Research Data Roadshow:

- Data-driven decisions depend on reliable, accessible data. The Office of Institutional Research's SharePoint Site brings together into one access point a myriad of data. To help users understand the power of this tool IR is offering a two-hour training with **hands-on instruction with the SharePoint Site on Friday, March 24 from 1 to 3 p.m. in ENGR 201**. Users will also have time to provide feedback on site and data available for UAA. Please RSVP to: Erin Holmes, [ejholmes@alaska.edu](mailto:ejholmes@alaska.edu) or 786-1544.

## **Office of Alaska Natives & Diversity**

**March 3, 2017**

### **Diversity and Inclusion Action Plan**

The tri-chairs, Andre Thorn, Maria Williams, and Robert Boeckmann, in collaboration with the Diversity Action Council are in the final stages of completing the data gathering. In addition to recent community campus visits, and gathering data with the help of several sub-committees, the co-leaders have received input from an anonymous survey. The survey is still open and can be accessed at [http://uaa.co1.qualtrics.com/jfe/form/SV\\_eJJPdtfJgNr6fm5survey](http://uaa.co1.qualtrics.com/jfe/form/SV_eJJPdtfJgNr6fm5survey)

This May, the co-leaders anticipate produce a preliminary report for the Chancellor's cabinet with final document complete in late June.

Visit the website <https://www.uaa.alaska.edu/about/administration/office-of-the-chancellor/diversity-action-plan.cshtml> for more information.

### **National Coalition Building Institute (NCBI)**

The NCBI team led by steering committee, Kimberly Pace, Theresa Lyons, Patricia Fagan, and Diane Taylor, held a successful one-day Inclusivity workshop Fall semester with over 20 faculty, student, and staff participants. They plan to host a similar event next fall.

### **Introduction to Alaska Natives**

On Friday February 10, UAA College of Business & Public Policy and UAA Native Student Services sponsored a lecture presentation: "ANCSA, Land, Spirit, and Identity." Speakers included Willie Hensley, Distinguished Visiting Professor; and Byron Mallot, Alaska's Lieutenant Governor. This was the third and final presentation in the 2016-2017 series.

### **Advisory Council for Alaska Native Education & Research**

The Advisory Council Community Partners subcommittee helped craft a survey to be distributed to students and alumni to ascertain the effectiveness of UAA's Native serving programs. This will be distributed late Spring.

### **Alaska Native Business Minors**

Sharon Lind, Assistant Professor of Management and Marketing, on March 2-3 8am 5 pm at the University Center 146, offers a one credit course "Alaska Tribal Nations." This is one of the special topics courses within the new Alaska Native Business Minor Lind created. The course focuses upon the unique qualities of the tribes and compares and contrasts them with Alaska Native corporations. Lind has partnered with the Bureau of Indian Affairs and will cover topics such as "compacting" versus "contracting." In addition, a repeat of the successful one credit course "Inside the Board Room of an Alaska Native Organization" will be held March 31, and April 7<sup>th</sup> 8am 5 pm Rasmuson Hall 136 and includes a Chairman's panel of ANSCA Regional Chairs.