I.   Call to Order

II.   Roll- (P=Present; A=Absent; E=Excused)
2010-2011 Officers:

	Petraitis, John- President		Davies, Hilary- Chair, UAB
	Bhattacharyya, Nalinaksha-1st Vice President		Moore, Judith- Chair, GAB
	Deborah Narang- 2nd Vice President		Babb, Genie- Past President
			- Parliamentarian

2010-2011 Senators:

	Abaza, Osama		Foster, Larry		Magen, Randy
	Banchero, Paola	E	Garcia, Gabe		Mannion, Heidi
	Bauer, Stephanie		Gonzales, Mariano		Meyers, David
	Bhattacharyya, Nalinaksha		Gordon, Kate		Mock, Kenrick
	Boege-Tobin, Deborah		Harder, Alberta		Morris, Kerri
	Carter, Trina		Hinterberger, Tim		Nagy, Lou
	Cates, Keith		Hirschmann, Erik		Pence, Sandra
	Davies, Hilary		Hoanca, Bogdan		Russ, Deborah
	Davis, Leanne		Ippolito, Mari		Schreiter, Mark
	Dennison, Elizabeth		Johnson, Gail		Smith, Tara
	Dirks, Angela		Jones, Karla		Spieker, Rena
	Edwards, Wayne		Kappes, Bruno		Vandever, Jan
E	Fallon, Sue		Kawasaki, Jodee		Vugmeyster, Liliya
	Farrell, Chad		Kim, Sun-il		Widdicombe, Toby
	Fitch, Mark		Kopacz, Eva		Vacant- Fine Arts
	Fitzgerald, Dave		Landen, Paul		

III.   Agenda Approval (pg. 1-4)

IV.   Meeting Summary Approval (pg. 5-9)

V.   Officer's Reports
    A. President's Report (pg. 10)

    B. First Vice President's Report

    C. Second Vice President's Report

VI.   Boards and Committees
    A. Graduate Academic Board (pg. 11)
        i. Curriculum
        ii. Motions
        The Graduate Academic Board approved the following proposal for the curriculum handbook regarding the restatement of a class:
        Add it to page 39 of the Curriculum Handbook under Box 4. Previous Course Prefix & Number.
        Add a new paragraph stating:

"When an inactive course is being reinstated with the same course prefix and number, put the word *Reinstate* in box 4. In box 8, Type of Action, select *add*."

Joint motion:
The Graduate Academic Board and the Undergraduate Academic Board approved the revised Program/Prefix Action Request (PAR), box 3. (pg. 12)
The revised PAR will have drop-down boxes in Box 3 to indicate the type of undergraduate or Graduate Program under consideration.

B. Undergraduate Academic Board (pg. 13-16)
   i. Curriculum
  ii. Motions
The Undergraduate Academic Board approved the UAA 2010-2011 catalog, page 67.
At UAA, graduation with honors represents the students' entire academic history. All grades and credits earned will be included in determining eligibility to graduate with honors (Ds, Fs, retaken courses, courses lost in academic bankruptcy, etc). In addition, a student transferring coursework and grades must have a minimum of 70 percent of their credits submitted with letter grades to be eligible to graduate with honors.

The Undergraduate Academic Board approved the change to the military credit.
Un-restrict all ACE guide credit use, including military credit.

The Undergraduate Academic Board approved the following revisions to the Curriculum Handbook:
1. When a course is purged/deleted, reference to that course in impacted programs and courses will be struck from the catalog and from Banner.

2. Delete appendix F (Guidelines for UAA Distance Education Courses) from the Curriculum Handbook, and link to the Distance Education Handbook posted on the Governance website. This handbook was written by ACDLIT and approved by the Faculty Senate last year.

C. General Education Review Committee (pg. 17)

D. University-wide Faculty Evaluation Committee

E. Academic Computing, Distance Learning and Instructional Technology (pg. 18)

F. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 19)

G. Nominations and Elections Committee

H. Diversity Committee (pg. 20-23)

I. Faculty Grants and Leaves Committee

J. IUAC- Evaluation of Deans & Directors Update (pg. 24)

K. Library Advisory Committee (pg. 25)

L. Professional Development Committee

      M. Student Academic Success Committee (pg. 26-27)

      N. Academic Assessment Committee (pg. 28)

      O. Ad Hoc Committee for Community Campus

      P. Ad Hoc Committee for Research

      Q. Ad Hoc Committee for Academic Integrity (pg. 29-30)

VII. Old Business

VIII. New Business
      A. UAA Assembly Letter to President Gamble regarding Chancellor Search (pg. 31-32)

      B. Accreditation Update- Site visit October 4th-6th
         i. Roster of evaluators (pg. 33-34)
        ii. Calendar of faculty meetings (pg. 35)
     iii. Accreditation briefing handout (pg. 36-39)
     iv. Chapter 5 http://www.uaa.alaska.edu/accreditation/2010/upload/Year-7-Chapter-5-Final.pdf

      C. Ad Hoc Committee for Student Evaluations
         i. Faculty Senate recommends the formation of an ad hoc committee to examine and evaluate all aspects of IDEA, including response rates, questionnaire length, usage statistics, and alternatives to IDEA.
        ii. Membership will consist of interested faculty and two ex-officio members: Kim Perkins and a representative from USUAA.

      D. CAFE Update-Libby Roderick

IX. Reports
      A. Chancellor Fran Ulmer
         FAQs http://www.uaa.alaska.edu/chancellor/faq/index.cfm
         Chancellor's Report http://www.uaa.alaska.edu/chancellor/upload/Chancellors-Report-201001.pdf
         Unable to attend

      B. Provost Michael Driscoll
         Unable to attend; Renee Carter-Chapman attending

      C. Vice Chancellor Bill Spindle

      D. Vice Chancellor Megan Olson

      E. CIO/Associate Vice Provost Rich Whitney (pg. 40-41)

      F. Union Representatives
         i. UAFT

           ii.   United Academics

X.   **Informational Items & Adjournment**
      A. Faculty Senate Membership List (pg. 42)

      B. Faculty Senate Committee List (pg. 43)

      C. **Accreditation Faculty Forum-Monday, October 4th 2:00-2:45 in ADM 204**

I.   Call to Order

II.   Roll- (P=Present; A=Absent; E=Excused)

2010-2011 Officers:

P	Petraitis, John – President	P	Davies, Hilary- Chair, UAB
	Will be elected in Fall- 1st Vice President	P	Moore, Judith- Chair, GAB
P	Deborah Narang- 2nd Vice President	P	Babb, Genie - Past President and Parliamentarian

2010-2011 Senators:

P	Abaza, Osama	P	Foster, Larry	P	Magen, Randy
P	Banchero, Paola	P	Garcia, Gabe	P	Mannion, Heidi
	Bauer, Stephanie		Gonzales, Mariano	P	Meyers, David
P	Bhattacharyya, Nalinaksha	P	Gordon, Kate	P	Mock, Kenrick
P	Boege-Tobin, Deborah	P	Harder, Alberta	P	Morris, Kerri
P	Carter, Trina	P	Hinterberger, Tim	P	Nagy, Lou
P	Cates, Keith	P	Hirschmann, Erik	P	Pence, Sandra
P	Davies, Hilary	P	Hoanca, Bogdan	P	Russ, Deborah
E	Davis, Leanne		Ippolito, Mari	P	Schreiter, Mark
P	Dennison, Elizabeth	P	Johnson, Gail	P	Smith, Tara
P	Dirks, Angela	P	Jones, Karla	P	Spieker, Rena
P	Edwards, Wayne	P	Kappes, Bruno	P	Vandever, Jan
P	Fallon, Sue	E	Kawasaki, Jodee		Vugmeyster, Liliya
P	Farrell, Chad	P	Kim, Sun-il	P	Widdicombe, Toby
P	Fitch, Mark	P	Kopacz, Eva		Vacant- Fine Arts
P	Fitzgerald, Dave	P	Landen, Paul		

III.   Agenda Approval (pg. 1-2)
   Approved

IV.   Meeting Summary Approval (pg. 3-8)
   Typos pg. 4- *Amendment* and *Change*
   Paul Landon was present at May meeting
   Remove Ps and remove highlight from Bogdan and Sue's name
   Approved with changes

V.   Officer's Reports
   A. President's Report (pg. 9)
      Welcome the first two graduates of the joint Psychology PhD program
      Updated report submitted

   B. First Vice President's Report
      Vacant Vice President position

   C. Second Vice President's Report
      Still need volunteers:
         UAB 2 vacancies
         GAB 1 vacancy

Still need nominations for:
  CAS-Fine Arts Senator
  University-wide Faculty Evaluation Committee
Committee goals are due before the October meeting
Faculty Senate ballot will be posted end of next week

VI.   Boards and Committees

A. Graduate Academic Board
   Need a GAB FS volunteer
   First meeting is September 10

B. Undergraduate Academic Board (pg. 10)
   i. Curriculum
       Unanimously Approved

   Need 2 UAB FS volunteers
   John Allred is leaving UAA, Lara Volden will be attending UAB

C. University-wide Faculty Evaluation Committee
   Have not met; First meeting is in December

D. Academic Computing, Distance Learning and Instructional Technology (pg. 11-12)

E. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 13)

F. Nominations and Elections Committee

G. Diversity Committee

H. Faculty Grants and Leaves Committee

I. IUAC- Evaluation of Deans & Directors Update (pg. 14)
   Met today to work on goals

J. Library Advisory Committee
   Met this morning for the first meeting
   Goals will not be ready for the October meeting, but will be ready at the following meeting

K. Professional Development Committee

L. Student Academic Success Committee (pg. 15)
   Met last week to work on goals for the October meeting
   Will now be meeting on the 3rd Fridays at 2:30

VII.   Old Business

VIII. New Business

A. Faculty Senate Goals for AY 2010-2011 (pg. 16)
   • Sustain communication between Senate and other governance groups, administration, various campus entities (such as the Bookstore);
   • Support the accreditation process.

- Provide Provost Driscoll with feedback on his revision to the recommendations made by the Faculty Evaluation Task Force at the end of AY 09-10.
- Support the work of all FS committees and boards.
- Form and support three ad hoc committees
  - Ad Hoc Committee on Academic Integrity
  - Ad Hoc Committee on Community Campuses
  - Ad Hoc Committee on Research
- Be involved in and support the searches to fill the positions of (a) Vice Provost for Research and Graduate Studies, and (b) Chancellor.
- Re-evaluate IDEA and ways to increase response rates.
- Work closely with ITS on issues of importance to faculty, including the development of electronic portfolios for interested programs, the possible phase-out of Blackboard, improvements to IDEA, changes in faculty user-names, and support of campus-wide efforts on academic integrity.
- Examine and clarify the relationship between CAFÉ and the Faculty Senate.
- Update the Constitution and By-laws.
- Foster strong relationships with President Gamble and the Board of Regents.

Amendment:
Delete the phrase *to revise UAA's membership on Faculty Alliance* **from Goal 10.**
Unanimously approved with amendment

B. New Ad Hoc Committees
 i. Ad Hoc Committee on Academic Integrity

Resolution for Faculty Senate Meeting, September 3rd, 2010, on Behalf of E-Board

Be it resolved that the Ad Hoc Faculty Senate Committee on Plagiarism of AY09-10 be reinstated for AY10-11 as the Ad Hoc Faculty Senate Committee on Academic Integrity with the following charge:

1. Administer an academic honesty assessment tool (or survey) developed by the Center for Academic Integrity to samples of UAA administrators, faculty and students as appropriate. This would prepare the ground for the establishment of an UAA-wide Honor Code

2. Work with the eLearning group to jointly evaluate SafeAssign, and report the results to Senate

3. Work with CAFE to prepare and make available academic integrity training for faculty, including ways to prevent, detect and appropriately respond to incidences of academic dishonesty.

4. Explore resources on the Center for Academic Integrity website and disseminate to the UAA community as appropriate

5. Review the academic honesty website, assess its usefulness, and make a determination whether or not having this website is a worthwhile investment. If so, determine where the website will be located and who will maintain it

Members of the former Ad Hoc Committee on Plagiarism:
 Paola Banchero, Sally Bremner (LAC representative), Bogdan Hoanca, Susan Modlin, Jennifer Stone

Those interested in joining the new committee:
Paola Banchero, Sally Bremner, Dawn Dooley (ex officio), Scott Gavorsky, Bogdan Hoanca, Claudia Lampman, Susan Modlin, Jennifer Stone, Michael Votava (ex officio).

> **Amendment:**
> **Replace** *to plagiarism incidents* **with** *incidences of academic dishonesty* **in Item 3.**
> **Unanimously approved**

   ii. Ad Hoc Committee on Community Campuses
       At the end of the Faculty Senate meeting, people interested in volunteering for this committee can met.
       Motion (Genie Babb): A group of interested people will meet to bring forward a charge to the Senate.
       2nd: Mark Schreiter
       Approved

  iii. Ad Hoc Committee on Research
       John will find more information and email it to the Faculty Senate
       Motion (Genie Babb): A group of interested people will meet to bring forward a charge to the Senate.
       2nd: Paul Landen
       1 opposed
       Approved

  C. CAFE Update

IX. Reports

  A. Chancellor Fran Ulmer
     FAQs http://www.uaa.alaska.edu/chancellor/faq/index.cfm
     Chancellor's Report http://www.uaa.alaska.edu/chancellor/upload/Chancellors-Report-201001.pdf
     Freshman convocation and faculty orientation was a great success
     Fisher Consulting Group and Accreditation Visit- we should be proud of the work that is being done
     Thank the cabinet for the extra work they have been doing

  B. Provost Michael Driscoll
     Accreditation update
     VP for Research position- failed in getting closure with the two finalists; they will begin the search again.
     Associate Dean for the Graduate School is moving forward
     Regents will be looking at Academic Master Plan at next meeting
     Budget-made modest cuts in specific units
     Internationalization conversations occurring this semester
     Eportfolio presentations are occurring
     Fisher Consulting Group will be on campus next week

  C. Vice Chancellor Bill Spindle
     Unable to attend

  D. Vice Chancellor Megan Olson (pg. 17-19)
    Julia Martinez attended on behalf of Megan Olson
    Accolades publication will be coming out in October
    Homecoming Week is October 8-15
    UAA Alumni Association Green and Gold Gala on October 9th

  E. CIO/Associate Vice Provost Rich Whitney
    Provost Driscoll gave report for Vice Provost Rich Whitney
    IT Call Center feedback area now created when a ticket is open
    Blackboard- no decision has been made, a lot more discussion needs to happen

  F. Union Representatives
    i. UAFT
   ii. United Academics

X. Informational Items & Adjournment

Meeting adjourned @4:25

UAA | UNIVERSITY of ALASKA ANCHORAGE

Faculty Senate President's Report
October 2010

In my duties as Faculty Senate President I have done the following since the September 2010 Faculty Senate meeting:

- Chaired weekly meetings of Faculty Senate Executive Board, bringing in the chairs/co-chairs from the following committees: ACDILT, Professional Development, ad hoc Assessment, Student Academic Success & Support. Also attending were faculty who are spearheading UAA's accreditation efforts. A motion about an ad hoc committee to evaluate IDEA was drafted and will be presented to Faculty Senate.
- Worked with Gary Rice (Associate Vice Provost, Institutional Research) to find faculty who will explore his *Student Success Model.*
- Asked Nalinaksha Bhattacharyya to join a Faculty Alliance conference call as a visitor.
- Attended a meeting of the Full Council of Deans and Directors where plans were presented for a College of Health.
- Attended a meeting of University Assembly. Assembly recommended to President Gamble that the committee for the replacement of Chancellor Ulmer consist of faculty, students, staff, alumni, and community-campus representatives. Assembly also heard about security threats from digital scanners & copiers.
- Met twice with Provost Driscoll to discuss issues of importance to faculty, including a College of Health, and the future of E-Media.
- Had a monthly meeting with leaders from ITS Director Whitney, University Technology Council co-chair Kathleen Voge, and ACDLITC co-chairs Angela Dirks and Dave Fitzgerald. Blackboard was discussed among other topics.
- Participated in three focus-group interviews with the Fisher Group, external consultants who are writing an assessment of UA.

In my duties as Chair of Faculty Alliance I have done the following since the September 2010 meeting of UAA's Faculty Senate:

- Shared with President Gamble faculty concerns about the Fisher group and sought clarification on whether the Fisher report would be circulated to faculty. It will be distributed early in 2011.
- Chaired a monthly conference call of the Faculty Alliance where discussions focused on the Academic Master Plan (AMP), the Fisher group & the September Regents meeting.
- Attended a meeting of the Statewide Academic Council (SAC) where discussions focused on the training of teachers, and the AMP.
- Attended the two-day BOR meeting in Juneau. Regents focused on teacher preparation, efforts to address the legislative audit on distance education, the possibility of a veterinary school, tuition increases, and the AMP. Faculty Alliance did not have a position on how much tuition should be raised; Alliance will have a member on a statewide tuition taskforce. The AMP was criticized and turned over to President Gamble; unclear is when it will make it back to each Faculty Senate.
- Chased Senator Lisa Murkowski through the Juneau airport.

Program/Course Action Request

A.   CAS
Chg   CS A304   Object-Oriented Analysis and Modeling (3 cr) (3+0)

B.   CBPP
Chg   LOG A661   Supply Chain Strategic Planning (6 cr) (6+0)

Chg   LOG A662   Supply Chain Knowledge Management (6 cr) (6+0)

Chg   LOG A663   International Supply Chain Management and Marketing Strategies
                      (6 cr) (6+0)

Chg   LOG A664   Supply Chain Strategic Management Leadership (6 cr) (6+0)

Chg   LOG A665   Supply Chain Knowledge Measurement (6 cr) (6+0)

Chg   LOG A678   Strategic Logistics and Global Supply Chain Management (3 cr) (3+0)

C.   CHSW
Chg   JUST A625   Seminar in Criminal Violation (3 cr) (3+0) (pg. 71-75)

Chg   JUST A630   Justice Administrative Theory and Practice (3 cr) (3+0)

Chg   SWK A663   Clinical Social Work with Children and Adolescents (2-3 cr) (2-3+0)

Add   SWK A673   Geriatric Social Work Practice (3 cr) (3+0) (stacked with SWK A471)

D.   SOE
Chg   CE A624   Pavement Design (3 cr) (2+2) (stacked with CE A424)

Chg   CE A689   Cold Regions Pavement Design (3 cr) (3+0)

Chg   PM A650   Information Technology Project Management (3 cr) (3+0)

MOTIONS:
**The Graduate Academic Board approved the following proposal for the curriculum
handbook regarding the restatement of a class:**
Add it to page 39 of the Curriculum Handbook under Box 4. Previous Course Prefix & Number.
Add a new paragraph stating:
"When an inactive course is being reinstated with the same course prefix and number, put the word
Reinstate in box 4. In box 8, Type of Action, select *add*."

The Graduate Academic Board approved the attached revised PAR. (pg.)

The Graduate Academic Board approved the following as their 2010-2011 Goals
1. Continue and encourage updating of older curriculum.
2. Support search for Dean of Graduate School.
3. Review policies and procedures for impact on academics.
4. Continue to cooperate with the UAB in ongoing revisions of the Curriculum Handbook.
5. Continue to support the development of Nursing and College of Education doctoral proposals.

Program/Prefix Action Request
University of Alaska Anchorage
Proposal to Initiate, Add, Change, or Delete a Program of Study or Prefix

1a. School or College choose one	1b. Division choose one	1c. Department

2. Complete Program Title/Prefix

3. Type of Program

Choose one from the appropriate drop down menu: Undergraduate: or   Graduate:
CHOOSE ONE   CHOOSE ONE

4. Type of Action:

PROGRAM	**PREFIX**
☐ Add	☐ Add
☐ Change	☐ Change
☐ Delete	☐ Inactivate

5. Implementation Date (semester/year)
From: /   To: /

6a. Coordination with Affected Units   Department, School, or College:

Initiator Name (typed): _____   Initiator Signed Initials: _____   Date:_____

6b. Coordination Email submitted to Faculty Listserv (uaa-faculty@lists.uaa.alaska.edu)   Date: _____

6c. Coordination with Library Liaison   Date: _____

7. Title and Program Description - Please attach the following:

       ☐ Cover Memo   ☐ Catalog Copy in Word using the track changes function

8. Justification for Action

_____ Initiator (faculty only) Date _____ Initiator (TYPE NAME)	☐ Approved ☐ Disapproved Dean/Director of School/College Date
☐ Approved ☐ Disapproved Department Chairperson Date	☐ Approved ☐ Disapproved Undergraduate/Graduate Academic Date Board Chairperson
☐ Approved ☐ Disapproved Curriculum Committee Chairperson Date	☐ Approved ☐ Disapproved Provost or Designee Date

Program/Course Action Request

    A.   **CAS**

Chg	CS A304	Object-Oriented Analysis and Modeling (3 cr) (3+0)
Chg	CS A330	Algorithms and Data Structures (3 cr) (3+0)
Chg	CS A360	Database Systems (3 cr) (3+0)
Chg	CS A405	Artificial Intelligence (3 cr) (3+0)
Chg	CS A413	Computers and Data Security (3 cr) (3+0)
Chg	PHYS A303	Modern Physics (3 cr) (3+0)
Chg	PS A343	Constitutional Law (3 cr) (3+0) (crosslisted with JUST A343)

    B.   **CBPP**

Chg	BA A155	Personal Investments (3 cr) (3+0)
Chg	CIS A361	Advanced Contemporary Business Applications Development (3 cr) (3+0)
Chg	ECON A300	The Economy of Alaska (3 cr) (3+0)

    C.   **CHSW**

Add	HS A210	Introduction to Environmental Health (3 cr) (3+0)
Add	HS A230	Introduction to Global Health (3 cr) (3+0)
Add	HS A345	Planning and Implementation of Health Education Programs (3 cr) (3+0)
Add	HS A420	Introduction to Program Evaluation (3 cr) (3+0) (crosslisted with HUMS A420)
Add	HS A492	Senior Seminar: Contemporary Health Policy (3 cr) (3+0)
Add	HS A495	Health Sciences Practicum (3 cr) (1+6)
Add	HS A499	Senior Thesis in Health Sciences (3 cr) (0+9)
Add	HUMS A420	Introduction to Program Evaluation (3 cr) (3+0) (crosslisted with HS A420)
Chg	JUST A343	Constitutional Law (3 cr) (3+0) (crosslisted with PS A343)
Add	SWK A473	Geriatric Social Work Practice (3 cr) (3+0) (stacked with SWK A671)

    D.   **CTC**

Chg	DA A127	Dental Office Administration (3 cr) (3+0)

Chg   DA A195A   Clinical Practicum I (1 cr) (0+6)

Chg   Undergraduate Certificate and AA/AAS in Dental Assisting

E.   SOE
Chg   CE A424   Pavement Design (3 cr) (2+2) (stacked with CE A624)

UAB Proposed Goals for 2010-2011
GOAL 1: Update the Curriculum Handbook, as needed.

GOAL 2: Continue to work with the Office of Academic Affairs and the Office of the Registrar to review policies and procedures for their impacts on academics, to ensure that faculty input and review by UAB and GAB is automatic.

GOAL 3: Update the plan for curriculum updates together with the GAB Chair and Associate Vice Provost Bart Quimby.

GOAL 4: Improve communication/coordination with curriculum committee chairs and department chairs.

GOAL 5: Continue outreach to colleges, departments and individual faculty regarding curriculum updates (i.e. workshops, listserv notifications).

GOAL 6: Examine policy change in regard to honors (repeat and aging courses).

UAB Motions

Revised Program/Prefix Action Request (PAR), Box 3
The revised PAR will have drop-down boxes in Box 3 to indicate the type of undergraduate or Graduate Program under consideration.

UAA 2010-2011 catalog, Page 67.
At UAA, graduation with honors represents the students' entire academic history. All grades and credits earned will be included in determining eligibility to graduate with honors (Ds, Fs, retaken courses, courses lost in academic bankruptcy, etc). In addition, a student transferring coursework and grades must have a minimum of 70 percent of their credits submitted with letter grades to be eligible to graduate with honors.

Military Credit
Un-restrict all ACE guide credit use, including military credit.

Curriculum Handbook:
When a course is purged/deleted, reference to that course in impacted programs and courses will be struck from the catalog and from Banner.

Curriculum Handbook:
Delete appendix F (Guidelines for UAA Distance Education Courses) from the Curriculum Handbook, and link to the Distance Education Handbook posted on the Governance website. This handbook was written by ACDLIT and approved by the Faculty Senate last year.

Informational Items:

The Curriculum Update memo has been sent to faculty via the listserve.

Report to the Faculty Senate

General Education Review Committee

GERC Chair: Sue Fallon

Committee Members: Suzanne Forster UAB/CAS Humanities, Sue Fallon UAB/CHSW Social Sciences, Utpal Dutta UAB/SOE, Kevin Keating UAB/Library, Deborah Fox UAB/Mat-Su Written Communication, Len Smiley CAS Quantitative Skills, Shawnalee Whitney CAS Oral Communication, Walter Olivares CAS Fine Arts, Beverly Barker CAS Natural and Physical Sciences, Robert Capuozzo COE, Sandra Pence CTC, Kyle Hampton CBPP Social Sciences, Hilary Davies UAB Ex officio/UAB Chair, Bart Quimby UAB Ex officio/OAA

GERC Goals 2010-2011

1. Continue to work with initiators and departments to effectively communicate the expectations of the GERC regarding course actions.

2. Continue the dialogue with UAB, OAA, and the AAC regarding the recommendations proposed in the Integrative Capstone Pilot Project memo submitted in September 2010.

3. Review the UAA Catalog text pertaining to Goals, Outcomes, and the Purpose of General Education at UAA and recommend revisions to UAB.

4. Review and propose revision of the GERC bylaws.

5. Continue to coordinate with the Office of the Registrar to ensure that course actions and policies are implementable.

Committee Co-Chairs: M. Angela Dirks and Dave Fitzgerald

Meeting Date: Friday, September 24, 2010 in Rasmuson Hall 214

Committee Members Present:

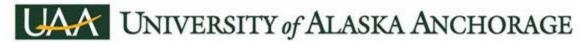|		
✓ Angela Dirks, co-chair	✓ Amy Green	✓ Bruno Kappes
✓ Dave Fitzgerald, co-chair	✓ Gail Johnston	✓ Jack Pauli
✓ Ira Rosnel	✓ Christine Gehrett	

Report:

1. Goals for 2010-2011:
   - ✓ Serve as facilitators and advocates on behalf of faculty on institutional-wide conversations related to instructional technology initiatives. Committee members will participate in the eLearning workgroup, ePortfolio group, University Technology Council, as well as meeting regularly with Information Technology Services (ITS) and Faculty Senate leadership. Additional participation may be required throughout the academic year.
   - ✓ Co-facilitate research on distance education training under the leadership of committee member Amy Green. This research is based on needs expressed by faculty at the 2010 Distance Education Faculty Forum hosted by ACDLITC.
   - ✓ Update Distance Education Faculty Handbook to ensure links and contact information is current.

2. Other Topics of Discussion;
   - ✓ Future of Blackboard
   - ✓ Update of Blackboard to version 9
   - ✓ Migration of Students to Gmail
   - ✓ Recent resignation of key IT Services personnel

3. Meeting Times. The committee will meet on the 4th Friday of the month from 9 AM to 11 AM during fall 2010 in the Rasmuson Hall. A change in meeting time may be required during spring to accommodate members' schedules.

Budget, Planning, and Facilities Advisory Committee
Mark Fitch, Chair
Report to Faculty Senate

Committee Members: Mark Fitch, Maria Ippolito, Jodee Kawasaki, Louis Nagy

1) **Goals for AY 2010-2011**
   a) To represent the Faculty Senate on PBAC (Jodee Kawasaki)
   b) To represent the Faculty Senate on PBAC Facilities (Mark Fitch)
   c) To keep the Faculty Senate informed about the changes in the PBAC criteria currently under discussion at PBAC
   d) To investigate the feasibility of faculty designating classrooms for particular usage types reducing the effort and annoyance of ill equipped classrooms
2) **PBAC Facilities**
   There is no update this month
3) **PBAC**
   There is no update this month.

FACULTY SENATE DIVERSITY COMMITTEE PROJECTIONS FOR ACADEMIC YEAR 2010-11

Goals for Academic Year 2010-11

On August 20, 2010 the members of the Faculty Senate Diversity Committee unanimously agreed to establish and realize the following goals for AY 2010-11:

1.) Create a UAA Senior-Junior Faculty Mentorship Association. This endeavor will be open to all faculty members, but will proactively seek to provide support for professors of diverse backrounds which may be underrepresented on campus and who perhaps are not versed in the traditional, post-secondary US educational system. Key factors for success at UAA, such as the attainment of tenure and promotion, will be highlighted during the hosting of *informal, collegial, and confidential* coffee houses/tea hours with the following on-going resources provided: portfolio showcases, portfolio reviews, classroom-experience tips, and mentor matching & assignment.

2.) Improve visibility of the UAA Alaska Native Studies Program on campus and in communities across the state. The FSDC plans to continue its strong commitment to supporting a vibrant academic program in Alaska Native Studies with the following goals in mind:
   a. Create a Native Studies Faculty Research Support Group.
   b. Research and develop potential grant proposals for Alaska Native Studies.
   c. Support further integration of the Native Studies curriculum into general CAS and UAA curricula.
   d. Support the hiring committee in national search for Director of Alaska Native Studies at UAA.
   e. Support the development of Alaska Native Studies in areas where feedback is needed as determined by the current director of the program.
   f. Explore potential development of a UAA Bachelor of Arts Program in Alaska Native Studies.

3.) Host cultural events on a monthly basis in tandem with established university celebrations (e.g. Hispanic Heritage Month, Filipino-American Heritage Month, Alaska Native Studies & Native American Heritage Month, Alaska Civil Rights Month, Women's History Month, etc.) The FSDC, in conjunction with members of the UAA Affiliate:National Coalition Building Institute, is committed to providing "up-down" modules and subsequent pot-luck lunches as a means of embracing diversity and reducing prejudice.

Respectfully submitted by Patricia Fagan and Natasa Masanovic

FACULTY SENATE DIVERSITY COMMITTEE
3211 Providence Drive, Anchorage Alaska 99508
Drs. Natasa Masanovic and Patricia Fagan, Co-Chairs

FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR AUGUST 20, 2010

SB	Lillian Alessa, Biology	x	Herminia Din, Art Education	x	Sean Licka, Art History
SB	Carlos Alsua, School of Management	x	Patricia Fagan, Languages, 2nd Co-Chair and Secretary	x	Natasa Masanovic, Languages, 1st Co-Chair
E	Beverly Barker, Chemistry	x	Nancy Furlow, Director of Alaska Native Studies	x	Susan Modlin, School of Nursing
x	Yong Cao, Business	x	Gabe Garcia, Health Sciences	x	Sudarsan Rangarajan, Languages
x	Ping-Tung Chang, Math (Matsu)	---	Songho Ha, History	x	Rena Spieker, College of Health and Social Welfare
x	Robert Crosman, English	x	Hiroko Harada, Languages	x	Mary Weiss, Bethel Campus
Consultants and Representatives Present: Marva Watson, Director, Campus Diversity & Compliance Office					

*E=Excused   *SB=Sabbatical   *---=Not Present

I.   Review of Agenda for August 20, 2010. Approved with no changes suggested.

II.   Distribution of Certificates for 2009-10 Committee Service. (All members not in attendance and all those who did not renew membership for AY 2010-11 were sent certificates via intercampus mail following this meeting.)

III. Review of FSDC Meeting Minutes from April 16, 2010. Unanimously approved: no additions, deletions, or revisions were suggested.

IV.   Assessment Forum regarding 2009-10 FSDC Meeting Format. Given the limited amount of monthly meetings, short meeting-period duration, and restricted physical space, several members motioned to replace the previously established Subcommittee Agenda (generally held from 3:00-3:30 p.m.) with a full FSDC Agendum from 3:00-4:30 p.m. on a monthly basis. The motion was seconded, and a vote ensued, yielding a majority in favor of the elimination of "subcommittee groupings" as part of the regular meeting format. Nevertheless, the important work initiated by these subcommittees during AY 2009-10

will continue to be developed and enhanced by the members of the FSDC *as a whole* during AY 2010-11 and beyond.

V. Goals established for Academic Year 2010-11. After lively discussion, the members unanimously agreed to set and realize the following Committee goals:

1.) Create a UAA Senior-Junior Faculty Mentorship Association. This endeavor will be open to all faculty members, but will proactively seek to provide support for professors of diverse backrounds which may be underrepresented on campus and who perhaps are not versed in the traditional, post-secondary US educational system. Key factors for success at UAA, such as the attainment of tenure and promotion, will be highlighted during the hosting of *informal, collegial, and confidential* coffee houses/tea hours with the following on-going resources provided: portfolio showcases, portfolio reviews, classroom-experience tips, and mentor matching & assignment.

2.) Improve visibility of the UAA Alaska Native Studies Program on campus and in communities across the state. The FSDC plans to continue its strong commitment to supporting a vibrant academic program in Alaska Native Studies with the following goals in mind:
   a. Create a Native Studies Faculty Research Support Group.
   b. Research and develop potential grant proposals for Alaska Native Studies.
   c. Support further integration of the Native Studies curriculum into general CAS and UAA curricula.
   d. Support the hiring committee in national search for Director of Alaska Native Studies at UAA.
   e. Support the development of Alaska Native Studies in areas where feedback is needed as determined by the current director of the program.
   f. Explore potential development of a UAA Bachelor of Arts Program in Alaska Native Studies.

3.) Host cultural events on a monthly basis in tandem with established university celebrations (e.g. Hispanic Heritage Month, Filipino-American Heritage Month, Alaska Native Studies & Native American Heritage Month, Alaska Civil Rights Month, Women's History Month, etc.) The FSDC, in conjunction with members of the UAA Affiliate:National Coalition Building Institute, is committed to providing "up-down" modules and subsequent pot-luck lunches as a means of embracing diversity and reducing prejudice.

VI. Informational items. The following upcoming campus and community events were announced:
   1.) Tim Wise—Healing Racism: September 13-29
   2.) Marty Kalb—Holocaust Lecture Series: November 8-10

VII. Meeting adjourned at 4:35 p.m.

VIII. Scheduled FSDC meetings for Fall Semester 2010:
    September 17
    October 15
    November 12 (*Tentative* date for Joint DAC/FSDC meeting)

Respectfully submitted by Patricia Fagan

UAA | UNIVERSITY of ALASKA ANCHORAGE

Institutional and Unit Leadership Review Committee (IULRC)
Monthly Report
September 29, 2010

The Committee met twice during the month of September. At its September 3rd kick-off meeting, the Committee:

1) Elected Larry Foster as co-chair.
2) Established its goals for AY 2010 – 2011:
    a. Execute the Committee's annual survey of faculty and staff.
    b. Pursue inclusion of community campuses in its survey process.
    c. Work with the Provost to improve how UAA's Deans:
        i) Share survey results within their units.
        ii) Respond to concerns and suggestions derived through the survey.
    d. Work with UAA's Deans directly to improve survey information utilization.
    e. Improve faculty/staff response rate.

At its September 24th meeting, the Committee:

1) Elected Eva Kopacz as co-chair.
2) Developed the Committee's timeline and milestones for AY 2010 – 2011. The principal milestones include:
    a. Review last year's survey process with members of OAA.
    b. Meet with both the Provost and Deans to discuss the survey process, past and present. The inclusion of the community campuses will be considered.
    c. Meet with the Deans of CAS, CBPP, and the Library to review details related to their particular units' survey process for this year.
    d. Review and edit faculty and staff lists of those to be surveyed.
    e. Promote and administer survey.
    f. Author draft and final reports for the Faculty Senate.
3) Discussed alternatives to the current survey process should discussions with the Deans prove unproductive.

The Committee will meet next at 9:00 AM in AHS 170 on October 29th.

Prepared by Larry M. Foster (Mathematical Sciences).

LIBRARY ADVISORY COMMITTEE (LAC) REPORT TO UAA FACULTY SENATE (FS)
SEPTEMBER 2010

- ATTENDANCE. Gina Boisclair (APU Co-chair), Daria Carle, Leanne Davis, Gabe Garcia, Steve Godfrey, Alberta Harder (UAA Co-chair), Elizabeth James, Sean Licka, Carole Lund, Steve Rollins, Kirk Scott.

- WELCOME NEW MEMBERS. LAC was pleased to welcome new members Liz Dennison (History), Ann McCoy (APU), and Toby Widdecombe (English). Nalinaksha Bhattacharyya (Business Administration) could not attend.

- MEMBERSHIP ISSUES. For 2010-2011, Alberta Harder will be the UAA Co-chair. Steve Godfrey will chair Library as Place and Daria Carle will chair Library Resources. APU has assigned Gina Boisclair, Carole Lund, and Ann McCoy to LAC and Gina has agreed to be the APU co-chair.

- FROM THE DEAN'S LIBRARY REPORT. The next LibQUAL survey will be given next fall. The Consortium Library increased its ebook collection by more than 22,000 titles. Five iPads are now available for students to use in the library. The library received an increase of $126,000 in base funding of the acquisitions budget, but this only covers inflationary increase of costs. The next accreditation visit is October 4-6. On October 20th at 2:30, there will be a speaker from Berkeley talking about digital commons.

- UPDATE/STATUS OF SUBCOMMITTEE PROJECTS FROM LAST YEAR.
  LIBRARY AS PLACE (LP)
  Completed: The way finding maps were installed. The Arc Gallery sign has been installed. Most of the new study furniture is in place. An exhibition of Arctic National Wildlife Refuge photographs by Jeff Jones is on the third floor of the library. There will be a book signing and lecture on October 8th.
  Continuing: Explore the possibility of security surveillance for the Arc Gallery, the circulation desk, and the reference desk. Develop a plan for upgrading the landscaping around the library.
  New projects: New Arc exhibitions for 2010-2011: New fiber works by Keren Lowell, an exhibition of post war printmakers, an exhibition of watercolors by Brian Paulsen and drawing by Bill Leaf, and an exhibition of works created by the library staff. Develop an exhibition schedule for 2011-2012 school year.

  LIBRARY RESOURCES (LR)
  Completed: The letter writing campaign for increased base funding of resources was successful. The UAA Family Campaign was also successful. Many LAC members contributed.
  Continuing: A focus group with APU graduate students was held in April. A written report is forthcoming.

  LIBRARY SERVICES (LS)
  Continuing: A new ad-hoc Faculty Senate Committee on Academic Integrity is being formed. The committee will be evaluating SafeAssign and determining the future of the academic honesty website. An academic integrity tutorial has been designed for UAA students and could be edited for APU use. The suitability of the library website is also an ongoing project.

  The group broke into subcommittees to discuss goals for the coming year. Susan Mitchell is coming to the October LAC meeting to discuss what remains to be done in response to the LibQUAL survey.

NEXT MEETING: October 2nd, 2009 Consortium Library Room 302A, 11:30 am – 12:45 pm.

Student Academic Support and Success Committee
September 17, 2010 Meeting Minutes

Persons in attendance:
Stephanie Bauer, Michael Buckland, Connie Fuess, Shannon Gramse, Alberta Harder,
Erik Hirschmann, Trish Jenkins, Tracy Leithauser, Kamal Narang, Karen Parrish, Galina Peck,
Erika Veth

Absent: Linda Morgan

Item 1
Distribution of Minutes from August 2010 Meeting

The minutes from the meeting on August 27, 2010 were distributed.

Item 2
New Member Introduction

Erik Hirschmann is a new member of the SASS Committee from the Social Science and History
Department at Mat-Su College. Erik is also a UAA Faculty senator.

Item 3
Proposed Meeting Schedule Confirmed

SASS Committee meetings will be held from 2:30 p.m. to 4:00 p.m. in ADM 101A. The
following dates were confirmed for future meetings.
- October 15
- November 19
- January 21
- February 18
- March 18
- April 15

Item 4
Reports on the Faculty Senate Executive Board Meeting and the Fischer Group Meeting

Tracy and Alberta reported on attending the Faculty Senate Executive Board meeting on
September 14th. Alberta reported on attending the Fischer Group meeting for Faculty Senate
committee chairpersons and Faculty Senate Executive Board members held on September 8th.

Item 5
Discussion of Proposed 2010-2011 Goals for the SASS Committee

Goal #1
- The first proposed goal is to research the possibility of improving the online class
  registration process (UAOnline) by including links to course descriptions,

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prerequisite information, and possibly information specific to each section of courses being offered. For example, students registering for online or hybrid courses would learn more about what they can expect during the first week of classes and throughout the rest of the semester. Ideally, professors would be able to include section-specific information, like specific texts being used and overarching themes for the semester.

The motivation for the goal:
- Currently, when students register online, the only information available to them is the course number, title, professor, date, time, and location. If a student wishes to read the course description, them she must navigate to the course catalog, which is located in a different part of Banner.
- A student registering for an online or hybrid course is given almost no information about what this entails. This poses a potential problem for first time students and those who are not familiar with Blackboard.
- Finally, if faculty were able to provide information specific to the section of the class they are teaching, students might end up taking the intended course the first time around.

Goal #2
- The second proposed goal is to find ways to better develop soft skills of students to ensure success throughout college. This can possibly be accomplished via additional college orientations, outreach from the Learning Resource Center, and soft skills workshops.

Additional Follow-up Task
- Help link up IT Services with other departments and services in order to improve communication between IT and technology users through collaboration of user-friendly instructions, descriptions, and interfaces. Some possible collaborators include the English Department's Technical Writing courses, the Northern Light Design team, the Digital Composition Studio, Graphic Design, etc. Perhaps work with the ACDLIT Committee.

The meeting was adjourned at 4:00 p.m.
Next Meeting: Friday, October 15, 2010, 2:30-4:00 in ADM 101A

Academic Assessment Committee Report

For context, the charge of the AAC:

The committee shall:

1. Develop and maintain UAA Assessment Handbook;
2. Apply the current UAA Assessment Handbook as primary criteria for evaluating all program assessment, existing assessment efforts, as well as proposed or modified programs;
3. Recommend program assessment-related actions to the Senate;
4. Develop institutional learning outcomes assessments and direct the collection and analysis of that data;
5. Review and recommend all requests to modify institutional learning outcomes;
6. Review all requests to modify assessment policies;
7. Refer all curricular and academic issues to the appropriate Faculty Senate Boards; and
8. Undertake such additional tasks or responsibilities relating to program and institutional assessment as assigned by the Senate.

AY11 Goals

- Complete drafting and approval of Academic Assessment Handbook *(sent to FS by November meeting; send out to full faculty for review and comment the following Monday)*
- Plan for implementation of AA Handbook for AY12
- Enhance assessment website with further guidance and examples
- Clarify accreditation requirements for levels of student learning outcomes
- Address institutional learning outcomes in light of accreditation requirements
- Review new program assessment plans
- Advise programs on academic assessment plans , reports, and issues as requested

Ad Hoc Committee on Academic Integrity

September 20, 2010. 11 am – 12 noon

Present: Paola Banchero, Sally Bremner, Scott Gavorsky, Bogdan Hoanca, Claudia Lampman ,Dewain Lee (for Dawn Dooley), Jennifer Stone, Michael Votava, Susan Modlin.

I. Leadership Roles: The following roles were discussed and confirmed.

[*The Centre for Academic Integrity's Assessment calls for the formation of a Campus Academic Integrity Assessment Committee, with chair and campus coordinator. The following people will have a dual role both as Ad Hoc Committee officers and in leading the assessment work].*

Co-Chairs: Paola Banchero and Susan Modlin

Campus Coordinator: Michael Votava

Additional roles

Survey Coordinator: Claudia Lampman

Focus Groups Coordinator: Susan Modlin

Scribe: Sally Bremner

2. Review of the Committee's Charge (Faculty Senate Resolution, Sept. 3, 2010)

1. Administer an academic honesty assessment tool (or survey) developed by the Center for Academic Integrity (CAI) to samples of UAA administrators, faculty and students as appropriate. This would prepare the ground for the establishment of an UAA-wide Honor Code Work with the eLearning group to jointly evaluate SafeAssign, and report the results to Senate
2. Work with CAFE to prepare and make available academic integrity training for faculty, including ways to prevent, detect and appropriately respond to incidences of academic dishonesty.
3. Explore resources on the Center for Academic Integrity website and disseminate to the UAA community as appropriate
4. Review the academic honesty website, assess its usefulness, and make a determination whether or not having this website is a worthwhile investment. If so, determine where the website will be located and who will maintain it

#2. Bogdan will contact the E-Learning Group to find out what they are doing about SafeAssign. Susan will ask Betsy Campbell who recently spoke out publicly about the need for SafeAssign to contact the E-Learning Group.

#3. Defer action till after Assessment.

#4. Private access to the CAI website will be given to the following people: Dewain Lee,Michael Votava,Lauren Bruce,Claudia Lampman,Paola Banchero.

#5. Defer action till after Assessment.

The CAI Assessment Guide recommends incorporating information on AI policy, values, etc., in many different places on campus. We may still want to maintain a central place for general information and resources, but it was strongly agreed that schools, departments and disciplines must take responsibility for providing direction and resources that are specific to maintaining AI in their own fields. For example, in Psychology, faking data is a big problem. For the College of Health and Social Work, professional behavior is an essential value. The new AI Tutorial, based on one from York University provides a basic introduction suitable for all students. Some subject specific links are currently listed on the library's AHI website, but more information is needed.

As Susan said, Academic Integrity needs to be woven right into the fabric of UAA.

3. First Steps on the Assessment

- Ideally, the survey should be done this semester, the data collected, analyzed and reported by May.
- Michael and Claudia will arrange a joint call with Professor McCabe at CAI soon. Claudia will ask for ideas on getting students to participate, and believes a pen and paper test will be more successful.
- Additional committee members were considered; Paola will ask Doni Williams (International Students), Jennifer will recruit a teaching assistant from English. We should also try to get a student from USUAA, and a faculty member that teaches web-based courses.
- Community Campus involvement/input should be considered. The new Ad Hoc Committee on Community Campuses would be a good vehicle for dialog
- IRB permission may take only 2 weeks, if survey participants become focus group participants, without need for personal identification
- We need someone with focus group expertise. Susan will take charge of this, and may recruit senior students, and use this exercise as a learning/training experience.

4. Future Meetings

Paola suggested we meet every other week initially then move to once a month. Members discussed their general availability and settled on Monday, October 4th from 9 – 10 am, in LIB204.

Prepared by Sally Bremner

September 21, 2010

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Memo

From: *Debbie Narang* UAA Assembly
To: President Gamble
Re: Guidance for the Chancellor Search
Date: September 9, 2010

The UAA community is extremely invested in the selection of a new chancellor to maintain the positive working relationship between the administration and the faculty, staff, and students. The following recommendations are in keeping with past practices.

1. In keeping with the tradition of shared governance at UAA, the search committee should contain members from all constituencies. The committee should include at least one member from each of the following:
    - UAA Apt Council
    - UAA Classified Council
    - UAA Faculty Senate
    - UAA Student Government (USUAA)
    - UAA Alumni (Alumni Association)
    - UAA Community campuses
    - UAA Administration
    - Community members

2. To accommodate the rigid class and work schedules of the students, faculty, and staff, campus visits should offer more than one forum for each constituent group at different times of the day. Video links should be provided to the community campuses if site visits are not feasible. Forums should optimally allow for a brief introduction by the candidate followed by question and answer sessions. Participants should be given forms for feedback, and to give them serious consideration, these forms should be received and read before the next steps are taken.

3. Candidates should come to the campus on different days. Bringing the candidates to the campus at the same time prevents those attending or teaching classes and working in the office the ability to see all of the candidates. It would be advisable to videotape the sessions of the individual candidates and keep them on a publicly-accessible site.

Evaluation Committee
University of Alaska Anchorage
Anchorage, AK
October 4-6, 2010

Name	Assignment	Biography/Profile
Dr. Elizabeth M. Street Professor of Psychology Central Washington University 400 East University Way Ellensburg, WA 98926-7505 Telephone: 509-963-2153 Fax: 509-963-3206 Email: streetl@cwu.edu	Mission Fulfillment, Adaptation, and Sustainability (Chair).	http://www.cwu.edu/~psych/libby.html http://www.cwu.edu/~streetl/
Dr. Shawn Smallman Vice Provost for Instruction and Dean of Undergraduate Studies Portland State University P.O. Box 751 Portland, OR 97207-0751 Telephone: 503-725-9010 Fax: 503-725-5262 Cell: 503-784-3053 Email: smallmans@pdx.edu	Teaching and Learning Core Theme	http://www.pdx.edu/undergraduate/shawn-smallman-bio
Dr. Byron R. Burnham Dean of Graduate Studies and Vice Provost Utah State University 1435 Old Main Hall Logan, UT 84332-1435 Telephone: 435-797-3531 Fax: 435-797-1192 Email: byron.burnham@usu.edu	Research, Scholarship, and Creative Activities Core Theme.	http://www.itls.usu.edu/htm/profile&byron-burnham
Dr. Diane L. Brimmer Vice President for Student Development Viterbo University 900 Viterbo Drive La Crosse, WI 54601 Telephone: 608-796-3801 Fax: 608-796-3803 Cell: 608-385-4872 Email: dlbrimmer@viterbo.edu	Student Success Core Theme.	http://www.viterbo.edu/news.aspx?id=4862

Dr. Sona K. Andrews Provost and Vice President for Academic Affairs Boise State University 1910 University Drive Boise, ID 83725-1001 Telephone: 208-426-1202 Fax: 208-426-4888 Email: SonaAndrews@boisestate.edu	UAA Community Core Theme.	http://academics.boisestate.edu/provost/about-dr-sona-andrews/
Dr. Muriel K. Oaks Dean, Center for Distance and Professional Education Washington State University P.O. Box 645210 Pullman, WA 99164-5210 Telephone: 509-335-5454 Fax: 509-335-9104 Cell: 509-432-6273 Email: oaks@wsu.edu	Public Square Core Theme.	http://www.insidetrack.com/about/members/muriel_oaks/
Dr. Ronald L. Baker Executive Vice President Northwest Commission on Colleges and Universities 8060 165th Avenue N.E., Suite 100 Redmond, WA 98052 Telephone: 425-558-4224 Fax: 425-376-0596 Cell: 425-417-4486 Email: rbaker@nwccu.org	Liaison	

The Chair may adjust individual assignments to balance work load and to provide coverage as needed. Responsibility for Standard Four — *Faculty* is shared by several evaluators. One person will be assigned responsibility for writing this section of the report.

NWCCU Year Seven Site Visit Itinerary:
Faculty Meetings

Time	Day 1: Oct 4th		Day 2: Oct 5th
8:00			
8:30			
9:00			
9:30			
10:00			
10:30	Department Chairs w/ Oaks, Smallman *(10:30-11:15 in ADM 204)*		
11:00			
11:30			
12:00			
12:30	Dept Chair Forum on Research, Scholarship & Creative Activity (CAS Social & Natural Sciences, CHSW, COE, CTC, SOE) *(12:30-1:00 in LIB 307)*		
1:00	Dept Chair Forum on Research, Scholarship & Creative Activity (CAS Arts and Humanities, CBPP) *(1:00-1:30 in LIB 307)*	Academic Boards & GERC w/ Smallman *(1-1:45 in ADM 204)*	
1:30			
2:00	Faculty Open Forum w/ Street, Oaks, Andrews *(2-2:45 in ADM 204)*		
2:30			Faculty Senate E-Board w/ Street *(2:30-3:15 in ADM 101)*

Please note this list does not include other committees that faculty serve on, such as the Academic Assessment Committee, Core Theme committees, and PBAC.

Accreditation should lead to knowing where we are in relation to where we want to go, and to management practices that will help all segments of the university develop, improve, and contribute to mission fulfillment.

UAA Mission Statement

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge through teaching, research, engagement and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to serving the higher education needs of the state, its communities and its diverse peoples. The University of Alaska Anchorage is an open access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate and graduate degrees in a rich, diverse and inclusive environment.

UAA Core Themes*
- Teaching and Learning
- Research, Scholarship, and Creative Activity
- Student Success
- UAA Community
- Public Square

*Each core theme is expanded into objectives, outcomes, and indicators.

NWCCU Standards
1) Mission, Core Themes, and Expectations
2) Resources and Capacity
3) Planning and Implementation
4) Effectiveness and Improvement
5) Mission Fulfillment, Adaptation, and Sustainability

Final Report Submitted September 1, 2010

January 2010	Core Theme Evaluation Team Reports Submitted to Steering Committee
March 17, 2010	Year Five Report (Chapters 1-4) submitted to NWCCU
April 9, 2010	Recommendations received from the Commission
June – July 2010	Accreditation Steering Committee and Chancellor's Cabinet, in response to the Commission's recommendations, reduced the number of indicators and revised Chapters 1-4
July – August 2010	Second round of data analysis completed
August 2010	Chapter 5: Mission Fulfillment, Adaptation, and Sustainability added
August 2010	Formal discussions of long-term structure for accreditation initiated
September 1, 2010	Year Seven Report (Chapters 1-5) submitted

NWCCU Site Visit: October 4-6, 2010

Evaluators will be on campus, in meetings, and at community campuses talking with administrative and governance groups, faculty, staff, and students! Evaluators will be assigned by Core Theme, and will be looking broadly at how the university supports each Core Theme. (For instance, how do our facilities support Student Success?)

Know Your Role in the Site Visit…

- Know the institutional core themes, objectives, and outcomes. (Chapter 1)
- Know how your unit and/or representative group contributes to the core themes and objectives. (Chapter 1, 2, and 3)
- Know what evidence demonstrates the accomplishments of your unit relative to the core themes (objectives/outcomes/indicators), and how your unit makes improvements based on that evidence. (Chapter 4)
- Know the contributions to the university mission made by your unit and those units supporting your activities. Know how your unit adapts to changing circumstances and manages for sustainability. (Chapter 5)

UAA Accreditation 2010 Website (http://www.uaa.alaska.edu/accreditation/2010/index.cfm)
NWCCU Revised Standards (http://www.nwccu.org/Standards%20Review/Pages/RevisedStandards.htm)

ACCREDITATION 2010

PURPOSE OF THIS DISCUSSION

The university has defined its mission in terms of core themes, objectives, outcomes, and indicators. We must now evaluate our success in accomplishing those outcomes and objectives and provide convincing evidence of our conclusions. Additionally, we must demonstrate how we use this evidence to make improvements to our programs and services. As we reflect on our performance, we need to consider our own programmatic outcomes and the institutional outcomes, and ask ourselves:

- How does each unit incorporate the core themes, objectives, and outcomes into its efforts? (*see Chapter 1 of the accreditation report*)
- Are unit and institutional resources and capacities properly deployed to accomplish the mission of UAA? (*see Chapter 2 of the accreditation report*)
- How can each unit best collect and analyze evidence of performance in each of the objectives, based on the indicators in Chapter 1? How can each unit best use evidence collected for improvement of programs and services? (*see Chapters 3 and 4 of the accreditation report)*
- How can the university demonstrate that the evidence collected shows that we are fulfilling our mission, and adapting our practices based on what those data tell us to ensure the institution's sustainability? (*see Chapter 5 of the accreditation report)*

DOCUMENTS TO REVIEW

1. **Chapter 1 of the UAA Accreditation Report** defines the mission of the institution in terms of Core Themes, which are the 5 priorities of the UAA 2017 Strategic Plan. These core themes are: (1) Teaching and Learning, (2) Research, Scholarship, and Creative Activity, (3) Student Success, (4) the UAA Community, and (5) the Public Square. Chapter 1 defines these core themes and the objectives, outcomes, and indicators that make them up.

2. **Chapter 2 of the UAA Accreditation Report** is designed to show that UAA has the resources and capacities available to accomplish its mission. Chapter 2 describes UAA's resources and capacities within specific standards, such as Student Support Resources and Educational Resources. The chapter also contains appendices describing each of the administrative and academic units in greater detail (*Appendices 1 and 2, respectively*). **Please pay careful attention to the description of your unit, its relationship to the rest of the institution, and how it supports UAA's compliance with the accreditation standards.**

3. **Chapter 3 of the UAA Accreditation Report** is designed to show that UAA programs and services are designed and delivered according to a plan. Planning is based on the mission, provides opportunity for broad input, and includes a process for regular improvement.

4. **Chapter 4 of the UAA Accreditation Report** is designed to show that UAA uses the results of assessment of our programs and services to evaluate their effectiveness and make changes to support improvement. Chapter 4 evaluates each core theme based on the assessment data gathered for the objectives, outcomes, and indicators that make up the core theme.

5. **Chapter 5 of the UAA Accreditation Report** is designed to show that UAA is achieving mission fulfillment. This is demonstrated through evaluating all the core themes together, including how they interact. Chapter 5 also completes the reporting process for the cycle, and will show how the university adapts to internal and external influences for long-term sustainability.

UAA Core Theme Table
Updated September 1, 2010

Core Theme #1: Teaching and Learning

Objective	Outcome	Institutional Indicators*
Faculty and curriculum support achievement of relevant student learning outcomes	Students achieve learning outcomes	Student performance in learning outcomes at course, program, and degree levels described in annual program assessment reports
		Student perception of learning outcomes performance as described in Individual Development and Educational Assessment (IDEA) reports
		Students who achieve academic distinction
	Curriculum meets relevant standards and state needs	Percentage of programs that incorporate national or industry standards into their outcomes
		Number of graduates in high-demand job areas *(with emphasis on health, business, engineering, and education)*
		Total degrees and certificates awarded
		Total student credit hours
	Faculty use effective teaching methods	Student perceptions of teaching effectiveness from Individual Development and Educational Assessment (IDEA) surveys
		Faculty performance evaluations of teaching effectiveness for retention, tenure, promotion, and periodic review
		Actions taken as described in annual program assessment of student learning

Core Theme #2: Research, Scholarship, and Creative Activity

Objective	Outcome	Institutional Indicators*
Research, scholarship, and creative activities advance knowledge and enhance learning	Faculty, research professionals, and students inform, challenge, and entertain through research, scholarly, and creative projects	Numbers of publications, citations, presentations, and performances
		Perceptions of those attending lectures, presentations and performances
		Impact of community-engaged research projects
	Students develop their capabilities in inquiry, expression, and invention	Student performance in courses incorporating student research and creativity
	Research, scholarship, and creative activities attract support and resources to increase opportunities	Number and dollar amounts of proposals submitted for funding, support, and sponsorship
		Number and amounts of awards of grants, contracts, and supported activities in research, scholarship, and creative activities
		National Center for Higher Education Management Systems (NCHEMS) Research Expenditures

Core Theme #3: Student Success

Objective	Outcome	Institutional Indicators*
Success is demonstrated through student access, transition, persistence, and achievement of goals	Alaska's diverse peoples become UAA students	The rate at which Alaska high school graduates attend UAA
		The degree to which UAA's students reflect Alaska's racial and ethnic diversity
	Undergraduate students successfully transition into and complete their first year of college	The rate at which UAA's first-time undergraduate students successfully complete courses in their first year
		The first- to second-year first-time undergraduate student retention rate *(with special emphasis on subgroups in system metrics, Alaska Native students, and other under-represented groups)*
	Students make satisfactory progress toward and achieve their academic goals	Successful Learning Rate: Proportion of courses successfully completed out of total courses attempted by student sub-cohorts grouped by first year of entry
		Graduation Efficiency Index: Total credits earned at the time of award of a degree relative to minimum credit hours required for the degree
		Percentage of all first-time students who earn a degree or certificate
		Time students take to complete their first degree or certificate
	Students benefit from the certificates and degrees they earn	The employment rate of recent UAA graduates
		Graduates' perceptions of the value of their degrees
Engagement enhances student quality of life and learning	Students are engaged in their campus and external communities	The rate at which students participate in co-curricular activities
		The rate at which students are involved in external communities

Core Theme #4: UAA Community

Objective	Outcome	Institutional Indicators*
UAA provides an environment that is supportive and sustainable for learning, working, and living	UAA campuses are safe	Rates of crimes and incidents and injuries
		Level of preparedness for emergencies
	Faculty and staff from diverse backgrounds are satisfied and prosper in their professions	UAA's faculty and staff reflect Alaska's racial and ethnic diversity
		Regular faculty and staff prosper in their professional environment, with special emphasis on under-represented groups
		Regular faculty and staff express satisfaction with their professional environment, with special emphasis on underrepresented groups
	Facilities and campus services at each campus support learning, working, and living	Students are satisfied with student life programs and opportunities
		Students, staff, and faculty are satisfied with administrative, information technology, library, and athletic/recreation services
		Space allocation, utilization, and growth are effectively managed
		Annual investments in the maintenance and repair of facilities
	Programs and services incorporate sustainable practices	Annual report on sustainability efforts
		Development and management of a sustainable budget

Core Theme #5: Public Square

Objective	Outcome	Institutional Indicators*
UAA enhances quality of life and learning through engagement with the communities we serve	UAA has ongoing, regular, and effective collaboration activities with community organizations, intended to produce and promote programs and projects of mutual benefit to the public and the university	Documentation of significant partnerships with business, non-profit, and government organizations
		Partners and the public recognize the value of the university's engagement in the community (Community Partner survey, national ranking or classification relating to community engagement)
		Grant-funded Public Service Expenditures based on National Center for Higher Education Management Systems (NCHEMS) category of Public Service
	Community members access facilities, library resources, and programs and services	Variety and participation of the public in university facilities, events, and programs

* Chancellor's Cabinet priority indicators are highlighted in yellow

Table: Core Theme Evaluation Summary

Core Theme 1: Teaching and Learning		**Sufficient**
Objective	**Faculty and curriculum support achievement of relevant student learning outcomes**	**Sufficient**
Outcome 1	Students achieve learning outcomes	Sufficient
Outcome 2	Curriculum meets relevant standards and state needs	Sufficient
Outcome 3	Faculty use effective teaching methods	Sufficient
Core Theme 2: Research, Scholarship, and Creative Activity		**Sufficient**
Objective	**Research, scholarship, and creative activities advance knowledge and enhance learning**	**Sufficient**
Outcome 1	Faculty, research professionals, and students inform, challenge, and entertain through research, scholarly, and creative projects	Sufficient
Outcome 2	Students develop their capabilities in inquiry, expression, and invention	Sufficient
Outcome 3	Research, scholarship, and creative activities attract support and resources to increase opportunities	Sufficient
Core Theme 3: Student Success		**Sufficient**
Objective 1	**Success is demonstrated through student access, transition, persistence, and achievement of goals**	**Sufficient**
Outcome 1	Alaska's diverse peoples become UAA students	Sufficient
Outcome 2	Undergraduate students successfully transition into and complete their first year of college	Strong
Outcome 3	Students make satisfactory progress toward and achieve their academic goals	Sufficient
Outcome 4	Students benefit from the certificates and degrees they earn	Strong
Objective 2	**Engagement enhances student quality of life and learning**	**Sufficient**
Outcome 1	Students are engaged in their campus and external communities	Sufficient
Core Theme 4: UAA Community		**Sufficient**
Objective	**UAA provides an environment that is supportive and sustainable for learning, working, and living**	**Sufficient**
Outcome 1	UAA campuses are safe	Sufficient
Outcome 2	Faculty and staff from diverse backgrounds are satisfied and prosper in their professions	Sufficient
Outcome 3	Facilities and campus services at each campus support learning, working, and living	Sufficient
Outcome 4	Programs and services incorporate sustainable practices	Strong
Core Theme 5: Public Square		**Sufficient**
Objective	**UAA enhances quality of life and learning through engagement with the communities we serve**	**Sufficient**
Outcome 1	UAA has ongoing, regular, and effective collaboration activities with community organizations, intended to produce and promote programs and projects of mutual benefit to the public and the university	Sufficient
Outcome 2	Community members access facilities, library resources, and programs and services	Sufficient

Memorandum

To: John Petraitis, President – Faculty Senate
From: Dr. Richard Whitney, CIO/Vice Provost for Information Technology
Date: 27 September 2010

Subject: **October Faculty Senate Briefing**

Future of Blackboard

There have been rampant rumors concerning whether Blackboard will remain as UAA's course management system. It appears that a financial discussion concerning annual cost to license Blackboard may have largely fueled these rumors. CIO's are concerned about ever-increasing annual licensing costs and the shifting of 50% of these costs to UAA, UAS and UAF by Statewide. <u>However, there is no plan or consideration to move from Blackboard to another lower cost system</u>. It is universally understood that changing course management systems would require extensive discussion and between 12-18 months to accomplish the actual migration. Financial concerns are manageable at present and a stable Blackboard platform is critical for "plug-in" technology such as anti-plagiarism, ePortfolio and collaboration systems.

Concerning UAA's Blackboard version upgrade from v8.0.475.0, there is no plan to do this during our "traditional" December holiday upgrade. There have been complaints about Blackboard v9 and our staff do not believe it is wise to push for a holiday upgrade. We have modified our Blackboard roadmap to anticipate an upgrade to version 9.x or most current version during the 2011 December holiday window. Doing so will permit ample opportunity for faculty input, professional development and migration beginning in the spring of 2011.

Student Gmail Migration

A general announcement of UAA's migration of student email services to Google's Gmail service was made last spring. Migration of student email mailboxes/messages from the current Webmail system to Gmail will take place on an opt-in basis beginning in October. Students will be issued new @alaska.edu email addresses but retain their current @uaa.alaska.edu email addresses permanently. This migration process will therefore not interfere with instruction nor faculty-student interaction. The opt-in self-service portal will permit students to create their new email accounts and move all their messages. The opt-in process will remain open through December. Students who have not migrated to the new email service by that time will be migrated en masse prior to January.

UA Username & Unified Directory

UAA began the process of retiring legacy campus- and role-based user accounts for faculty, staff and students last year. The plan is to consolidate legacy user accounts (many individuals have more than one account) to the new UA Username standard where one user account is assigned to anyone affiliated with UA that may be used on any UA campus to access local resources like email, campus wireless, network storage, etc. The UA Username migration effort is associated with the larger implementation of a single directory services system that is common to UAA, UAF and UAS. Upon completion of this project, legacy user accounts at all three of the UA universities will be retired and university computer infrastructure will become inter-connected into a common, system-wide structure.

Students were migrated to the new UA Username standard last spring. This was accomplished via an opt-in self-service process. Due to the prevalence of multiple legacy user accounts for certain individuals and the resources such as mailboxes, network storage locations, etc. that must be consolidated, IT Services will be assisting faculty

and staff in the UA Username migration through scheduled individual visits to departments and offices. These visits and associated user account migrations will begin in October and continue through March, 2011.

eMedia Services Support

eMedia's two instructional designers have accepted positions at institutions outside of Alaska. This departure will create some temporary reduction in instructional design consulting available from eMedia Services. Efforts have been taken to smooth the transition activities – the Fall semester faculty development workshop schedule will remain largely untouched, the ePortfolio book group will continue, key instructional design activities will be supported and the Faculty Technology Center will remain available for faculty use.

While current services will be retained during the interim, these vacancies along with the vacant leadership position within eMedia Services and other organization changes at UAA offer an opportunity to review how UAA can best organize resources to support electronic teaching and learning. This will offer the opportunity for input and feedback from the entire academic community in weeks and months ahead.

RAW:
cc: **Distribution**

2010-2011 Faculty Senate Membership

Officers	Position	Term	Email	Phone	Fax
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Revised by CL on 9/29/10 (6:52 PM)

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FSAL/CAS	Paola Banchero	SOE	Utpal Dutta
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Kyle Hampton	UAB- CBPP
Utpal Dutta	UAB- SOE
Kevin Keating	UAB- LIB
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Len Smiley	CAS/Quantitative Skills
Shawnalee Whitney	CAS/Oral Communication
Walter Olivares	CAS/Fine Arts
Beverly Barker	Natural & Physical Sciences
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Robert Capuozzo	COE
Sandra Pence	CTC
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Kenrick Mock	FS
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FS	Angela Dirks (CO-CHAIR)
FS	Bruno Kappes
FS	Ed McLain
CAS	Ira Rosnel
CTC	Amy Green
CTC	Gail Johnston
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APU	Regina Boisclair (CO-CHAIR)
FS	Leanne Davis
FS	Nalinaksha Bhattacharyya
FS	Gabe Garcia
FS	Toby Widdecombe
APU	Carole Lund
CAS	Steve Godfrey
CAS	Kirk Scott
CAS	Sean Licka
CAS	Elizabeth James
CAS	Garry Kaulitz
LIB	Steve Rollins
LIB	Daria Carl
APU	Ann MCCoy
CAS	Elizibeth Dennison
CAS	Robert Boekmann/E.J. David

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CAS	Patricia Fagan (CO-CHAIR)
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FS	Rena Spieker
FS	Susan Modlin
CAS	Rob Crosman
CAS	Herminia Din
CAS	Beverly Barker
CAS	Nancy Furlow
CAS	Songho Ha
CAS	Sean Licka
CAS	Sudarsan Rangarajan
CHSW	Mary Weiss
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COE	Wayne Edwards
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Advis/Test	Linda Morgan
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CTC	Shannon Gramse
CAS	Trish Jenkins
CAS	Kamal Narang
CTC	Karen Parrish
CTC	Michael Buckland
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Mat-Su	Galena Peck
Mat-Su	Connie Fuess

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Faculty At-Large	Susan Modlin
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FS 1st Vice President	Nalinaksha Bhattacharyya
FS 2nd Vice President	Deborah Narang

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FS	Karla Jones
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FS	Eva Kopacz
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CTC	Heidi Mannion

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FS	Mari Ippolito
FS	Jodee Kawasaki
CTC	Lou Nagy

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FS	Deborah Narang (CHAIR)
CAS	Larry Foster
CAS	Katherine Rawlins

Professional Development Committee

Faculty Grants & Leaves

FS	Toby Widdicombe	2008-2011
CAS	Doug Causey	2009-2012
CAS	Kamal Narang	2010-2013
CBPP	Carlos Alsua	2009-2012
CHSW	Kathy Stephenson	2009-2012
COE	Andrew Turner	2010-2013
CTC	Helena Spector	2008-2011
CTC	Amy Green	2010-2013
LIB	Michael Robinson	2008-2011
SOE	Steve Wang	2009-2012

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Bipartite Academic

CAS	Robert McCoy	2009-2012
CTC	Tara Smith	2010-2013
Mat-Su	P T Chang	2009-2012
CTC	Cheryl Smith	2010-2013
Mat-Su	Erik Hirschmann	2010-2013

Bipartite Vocational

CTC		2010-2013
CTC	Nancy Bish	2008-2011
CTC	Ellen McKay	2009-2012
CTC	Anne Bridges	2009-2012
Vacant		2008-2011

Tripartite Academic

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SOE	Nicolae Lobontiu	2010-2013
LIB	Juli Braund-Allen	2010-2013
CAS	Fran Lautenberger	2008-2011
CAS	James Pantalone	2008-2011