



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Agenda
Low Haines Conference Room (LIB 307)
Audio: 786-6755 | ID: 284572
2:30 - 4:30 p.m.
February 5, 2016

I. Call to Order

II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2015-2016 Officers:

Smith, Tara – President	King, Carrie - Chair, UAB
Fitzgerald, Dave - 1 st Vice President	Schmuland, Arlene - Chair, GAB
Widdicombe, Toby - 2nd Vice President	Hirshberg, Diane - Past President

2015-2016 Senators

Bartels, Jonathan	Foster, Larry	Nabors, Forrest
Bennett, Brian	Fox, Deborah	Ohle, Kathryn
Benningfield, Tim	Garcia, Gabe	Orley, Soren
Bhattacharyya, Nalinaksha	Graham, Rachel	Palmer, DB
Bowie, David	Harville, Barbara	Paris, Anthony
Bridges, Anne	Hoanca, Bogdan	Pence, Sandra
Brown, Barbara	Hollingsworth, Jeffrey	Piccard, LuAnn
Cenek, Martin	Horn, Steve	Pfeiffer, Karl
Cook, Sam	Ippolito, Mari	Schreiter, Mark
Dannenberg, Clare	Kappes, Bruno	Shamburger, Carri
Davis, Leanne	Karahan, Gokhan	Smith, Cheryl
Denison, Veronica	Kelley, Colleen	Strobach, Cynthia
Din, Herminia	Kirk, Sarah	Thiru, Sam
Downing, Scott	Knott, Catherine	Toscano, Sharyl
Dutta, Utpal	Kopacz, Eva	Trotter, Clayton
Flanders Crosby, Jill	Kuden, Jodee	Venema, Rieken
Folias, Stefanos	Laube, Jeff	Ward, Jervette
	McCoy, Robert	

II. Agenda Approval (pg. 1-3)

III. Meeting Summary Approval (pg. 4-8)

IV. Officer's Reports

A. President's Report

B. First Vice President's Report

C. Second Vice President's Report

V. Old Business

A. **Second Reading: UAA Final Course Grade Assignment Review Policy (pg. 9-15)**

VI. Consent Agenda

- A. Graduate Curriculum (pg. 16)
- B. Undergraduate Curriculum (pg. 17-18)
 - i. UAB Board Vacancies
Grant Cochran, CAS Representative

VII. Boards and Committees Reports

- A. Graduate Academic Board
- B. Undergraduate Academic Board
- C. General Education Review Committee (pg. 19)
- D. University-wide Faculty Evaluation Committee
- E. Academic Assessment Committee (pg. 20)
- F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 21)
- G. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 22)
- H. Nominations and Elections Committee
- I. Diversity Committee (pg. 23-25)
- J. Faculty Grants and Leaves Committee
- K. Institutional and Unit Leadership Review Committee (pg. 26)
- L. Library Advisory Committee (pg. 27)
- M. Student Academic Support and Success Committee (pg. 28-29)
- N. Community Campus Committee
- O. Academic Honesty and Integrity Committee (pg.30-32)
- P. Research and Creative Activity Committee (pg. 33-35)

VIII. New Business

IX. Administrative Reports

- A. Chancellor, Tom Case
- B. Provost, Sam Gingerich
 - i. Vice Provost, Susan Kalina (pg. 36-39)
- C. Vice Chancellor of Administrative Services, Bill Spindle
- D. Vice Chancellor of Advancement, Megan Olson (pg. 40-41)
- E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 42-44)
- F. CIO, Patrick Shier (pg. 45-52)
 - i. Adam Paulick
- G. Union Representatives
 - i. UAFT
 - ii. United Academics
- H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 53-59)
- I. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig

VIX. Informational Items & Adjournment

- A.



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Summary
Low Haines Conference Room (LIB 307)
Audio: 786-6755 | ID: 46450
2:30 - 4:30 p.m.
December 4, 2015

I. Call to Order

II. Roll- (P= Present; A= Absent; E= Excused; T= Telephonic Participation)

2015-2016 Officers:

P	Smith, Tara – President	P	King, Carrie - Chair, UAB
P	Fitzgerald, Dave - 1 st Vice President	P	Schmuland, Arlene - Chair, GAB
P	Widdicombe, Toby - 2nd Vice President	P	Hirshberg, Diane - Past President

2015-2016 Senators

P	Bartels, Jonathan	P	Foster, Larry	P	Nabors, Forrest
P	Bennett, Brian	P	Fox, Deborah	E	Ohle, Kathryn
P	Benningfield, Tim	P	Garcia, Gabe	E	Orley, Soren
P	Bhattacharyya, Nalinaksha	T	Graham, Rachel	T	Palmer, DB
E	Bowie, David	T	Harville, Barbara	E	Paris, Anthony
P	Bridges, Anne	P	Hoanca, Bogdan	P	Pence, Sandra
T	Brown, Barbara	P	Hollingsworth, Jeffrey	P	Piccard, LuAnn
T	Cenek, Martin	T	Horn, Steve	P	Pfeiffer, Karl
P	Cook, Sam	P	Ippolito, Mari	T	Schreiter, Mark
P	Dannenberg, Clare	P	Kappes, Bruno	P	Shamburger, Carri
E	Davis, Leanne	E	Karahan, Gokhan	P	Smith, Cheryl
P	Denison, Veronica	T	Kelley, Colleen	P	Strobach, Cynthia
P	Din, Herminia	P	Kirk, Sarah	P	Thiru, Sam
E	Downing, Scott	T	Knott, Catherine	P	Toscano, Sharyl
E	Dutta, Utpal	E	Kopacz, Eva		Trotter, Clayton
P	Flanders Crosby, Jill	P	Kuden, Jodee	P	Venema, Rieken
P	Folias, Stefanos	T	Laube, Jeff	P	Ward, Jervette
		P	McCoy, Robert		

2015-2016 USUAA Officers, Senators, and Liaisons

T	Taylor, Jonathon – President	P	Hu, Tony
T	Ostrander, Matthieu - Vice President	P	Leshan, Sophie
P	Doepken, Samuel – Speaker of the Assembly	P	Smith-McClendon, Darius
P	Choi, Alice	P	Sweet, Joey
P	Collins, Jason	P	Templeton, Johnnie
P	Dean, Matt	P	Theroux, Garrison
		P	Ulukivaiola, Eva

II. Agenda Approval (pg. 1-4)*Approved***III. Meeting Summary Approval (pg. 5-9)***Approved***IV. Officer's Reports****A. President's Report**

- i. Faculty Senate President, Tara Smith (pg. 10-11)
- ii. USUAA President, Jonathon Taylor
Performed an opening activity where faculty, students, and administrators worked together to answer UAA related questions

B. First Vice President's Report

- i. Faculty Senate Vice President, Dave Fitzgerald
- ii. USUAA Vice President, Matthieu Ostrander

C. Second Vice President's Report*Reminded faculty of governance committee vacancies***V. Old Business****VI. Consent Agenda****A. Graduate Curriculum**Add [EE A627](#) [Fundamentals of Smart Grids](#) (Stacked with EE A427)**B. Undergraduate Curriculum (pg. 12-13)****C. Curriculum Motions**

- i. Prefix Approval Process (pg. 14)
- ii. Restricting Registration for CSCE Upper-Division Courses (pg. 15-16)

Motion to approve the consent agenda.**Unanimously Approved****VII. Boards and Committees Reports****A. Graduate Academic Board****B. Undergraduate Academic Board****C. General Education Review Committee****D. University-wide Faculty Evaluation Committee****E. Academic Assessment Committee (pg. 17)****F. Academic Computing, Distance Learning and Instructional Technology and e-Learning (pg. 18-19)**

- G. Budget, Planning, and Facilities Advisory Committee- BPFA
- H. Nominations and Elections Committee
- I. Diversity Committee (pg. 20-22)
- J. Faculty Grants and Leaves Committee
- K. Institutional and Unit Leadership Review Committee (pg. 23)
- L. Library Advisory Committee (pg. 24)
- M. Student Academic Support and Success Committee (pg. 25-26)
- N. Community Campus Committee
- O. Academic Honesty and Integrity Committee (pg. 27-29)
- P. Research and Creative Activity Committee (pg. 30-31)

VIII. New Business

A. Shared Governance

- i. Motion: The Faculty Senate and USUAA Student Government endorse shared governance as crucial to the effective running of the university. Shared governance provides for maximum participation by university community members and provides transparency in decision-making.

Faculty:

36 For

2 Opposed

Students:

12 For

0 Opposed

Motion Passes

- ii. Motion: The Faculty Senate and USUAA Student Government support the inclusion of faculty and students on governance groups, task forces, boards, and committees charged with evaluating and making recommendations on policy.

Faculty:

33 For

3 Opposed

1 Abstain

Students:
12 For
0 Opposed

Motion Passes

B. Motion on the Taskforce for the Student Evaluation of UAA Faculty and Courses

Motion: The Faculty Senate moves that a joint student-faculty taskforce be created to develop a student evaluation system for UAA faculty and courses. The charge of this taskforce is to explore and develop an evaluation method for faculty and courses that students endorse and enthusiastically participate in, that faculty approve and meets evaluation requirements. The deadline for the committee's report is April 2016.

Faculty:
36 For
1 Opposed

Students:
12 For
0 Opposed

Motion Passes

C. First Reading: UAA Final Course Grade Assignment Review Policy (pg. 32-38)

IX. Administrative Reports

- A. Chancellor, Tom Case
 - i. Title IX Update – Office of Campus Diversity and Compliance Acting Director, Bridget Dooley
- B. Provost, Sam Gingerich
- C. Vice Chancellor of Administrative Services, Bill Spindle
- D. Vice Chancellor of Advancement, Megan Olson (pg. 39-42)
- E. Vice Chancellor of Student Affairs, Bruce Schultz (pg. 43-46)
- F. CIO, Patrick Shier
- G. Union Representatives
 - i. UAFT
 - ii. United Academics
- H. Office of Institutional Effectiveness, Engagement and Academic Support (pg. 47-51)

- I. Interim Associate Vice Chancellor for Alaska Natives and Diversity, Jeane Breinig

VIX. Informational Items & Adjournment

A.

UAA Final Course Grade Assignment Review Policy

These policies, procedures, and guidelines are designed to promote consistent, fair, understandable, and timely review of course grade assignments. They are based on Board of Regents policy and regulations, and UAA procedures governing such reviews.

The objective of all individuals involved in reviewing the assignment of a final course grade should be to maintain an uncontentious process based on clear expectations and open communication. The goal of this document is to outline a review process that is both fair and efficient.

This document applies to all UAA students, regardless of their location or campus. Grades assigned prior to the final course grade (e.g., assignment/exam grades) are **not** subject to review under this section.

1. Definitions Applicable to Academic Grade Reviews

- 1.1. **Academic Grade Decision Review Committee (hereafter “Review Committee”):** An Academic Decision Review Committee is an ad hoc committee composed of three faculty members, a non-voting student representative, and a non-voting committee chairperson (who may be either a faculty member or administrator). The Review Committee is appointed by the academic leader after the student requests a formal review of the assignment of a final course grade. Each spring the college Deans and community campus Directors will forward to the Office of Academic Affairs a list of faculty willing to serve on review committees. Academic leaders will select from this pool in composing review committees.
- 1.2. **Academic Leader:** The term “academic leader” is used to denote the head of the academic unit offering the course or program from which the academic decision or action arose. At UAA, academic leader is the College/Library Dean (or designee) or community campus Director (or designee).
- 1.3. **Academic Unit:** The term “academic unit” generally refers to a department or other group with responsibility for academic decisions within a school, college, institute or center. The term may refer to a school, college, institute or center in instances when a smaller unit is either of insufficient size for a given purpose or nonexistent.
- 1.4. **Arbitrary or Capricious Grading:** Arbitrary or capricious grading means the assignment of a final course grade on a basis other than performance ~~in~~ the course; the use of standards different from those applied to other students in the same section of the course; or the substantial, unreasonable and/or unannounced departure from the course instructor’s previously articulated standards or criteria. “Arbitrary and Capricious” does NOT mean “subjective.”

Legitimate academic judgments may be subjective provided that the judgment is based on announced and consistently applied course standards.

- 1.5. **Day:** Timeframes noted in these regulations refer to days that the University is officially open for business – Monday through Friday. This excludes weekends, University closures and official holidays.
- 1.6. **Dean/Director:** At UAA, the Dean is the head of the school offering the course or program from which the academic decision or action arises. For students at extended campuses, the campus [Director](#) may substitute for the dean/director of the unit offering the course or program. If the academic dispute arises through courses taught at the Consortium Library, the Library Director will respond to the dispute.
- 1.7. **Final Grade:** The final grade is the course grade as determined by the faculty member.
- 1.8. **Grading Error:** A grading error is a mathematical miscalculation of a final grade or an inaccurate or incomplete recording of the final grade.
- 1.9. **Next regular semester:** The next regular semester is the fall or spring semester that follows the semester in which the disputed academic decision was made. Summer semesters are not used to resolve spring semester disputes. Unless an extension has been authorized by the dean/director, resolution of disputes concerning final grades must be completed no later than the last day to submit grades at the end of the next regular semester following the assignment of the grade.
- 1.10. **Non-voting Committee Chairperson:** A staff or faculty member who guides the Review Meeting and helps identify relevant documents and interviewees.

2. Procedures and Timelines for Resolving Disputes Regarding Final Grade Assignments

UAA encourages the informal resolution of disputes regarding final grade assignments. A student should first attempt to reconcile a grade dispute by communicating directly with the course instructor.

A student may request an Informal Review pursuant to the procedures outlined below. Students are required to request an Informal Review of the final grade assignment with the instructor prior to initiating a Formal Review.

Students may challenge a final grade assignment on the basis of alleged (1) grading error

or (2) arbitrary or capricious grading (see definitions above).

If a student needs assistance, each college and community campus will designate an individual who will inform the student about the review process.

2.1 Informal Review

- 2.1.1. A request for informal resolution must be submitted by email, memo, or in person to the course instructor or academic leader (or designee) (see 1.2) by the 15th day (see 1.5) of the next regular semester. The instructor or academic leader must respond in writing to the student within 5 days of receipt.
- 2.1.2. If the instructor's decision is to change the final grade, he or she must promptly initiate the grade change process in accordance with UAA rules and procedures concerning grade changes (see University Catalogue and Faculty Handbook). If the instructor does not respond to the student within 5 days of the request for informal review, or does not change the grade, and the student's concerns remain unresolved, the student shall contact the Department Chairperson or Program Head in an effort to resolve the matter.
- 2.1.3. If the course instructor is no longer an employee of the University or is otherwise unavailable, the student must submit the request for informal resolution to the Department Chairperson or Program Head. All time frames remain as outlined herein.

2.2. Initiating Formal Review

- 2.2.1. If the student's concern remains unresolved despite the above informal procedures, a student may request a formal review of the course grade assignment. A student formally requesting review of a final grade assignment must submit to the Dean (or designee) of the academic unit offering the course a signed and properly detailed Formal Course Grade Assignment Review Form. The request must be submitted by the 20th day of the next regular semester or within 5 days of response from the Department Chairperson/Program Head under the informal procedure, whichever is later.
- 2.2.2. The Academic Leader (Dean/Community Campus Director/or designee) having established that informal procedures have been followed and upon receipt of the written request for a formal review, will convene a Review Committee from the pool of faculty described in 1.1.
- 2.2.3. When selecting faculty for the committee, the Dean/Community Campus Director should strive to create a committee that is impartial in

both fact and appearance, and one that can function efficiently. Considerations for committee membership may include: conflicts of interest and the appearance thereof, location of faculty, faculty with expertise (including knowledge of relevant professional standards) related to the review, and faculty availability. At least one member of the committee must be from outside the College/Community Campus that offered the course in question.

The non-voting committee chairperson may be an administrative staff member or be selected from any other member of the faculty pool described in 1.1 above.

2.2.4. The Review Committee must initiate proceedings within 10 days of the Dean/Director's receipt of the student's request for formal review. The Committee will first ~~determine~~[consider](#) whether the request submitted by the student warrants a formal Course Grade Review Meeting (as outlined in Section 2.3). The committee is not required to meet in person when making this initial determination.

2.2.4.1. The committee may dismiss the student request for a formal review without conducting a formal Course Grade Review Meeting if (1) the request for formal review falls outside the required deadlines; (2) this is not the first request for formal review of this issue; (3) the facts as presented would not constitute a case of arbitrary or capricious grading or grading error.

2.2.4.2 If, on initial review, the Review Committee determines that the facts as presented meet any of the conditions (1) - (3) in 2.2.4.1, the Review Committee will dismiss the student request for formal review without conducting a formal Course Grade Review Meeting. The decision will be made by simple majority of voting members. This decision is the final decision of the University and cannot be appealed.

~~If on initial review, the Review Committee determines that the facts as presented would not constitute arbitrary or capricious grading or a grading error (as defined in Section 1 of this document), the Review Committee will dismiss the student request for formal review without conducting a formal Course Grade Review Meeting. The decision will be made by simple majority of voting members. This decision is the final decision of the University and cannot be appealed.~~

2.2.4.3 The determination of the Review Committee will be provided in writing to the student, the course instructor, and the Dean and Campus Director (as applicable). The non-voting committee chairperson will be responsible for the preparation of this document.

If the Review Committee determines that the facts as presented may constitute arbitrary or capricious grading or a grading error, the Review Committee will proceed to a formal Course Grade Review Meeting.

2.3 Formal Course Grade Review Meeting Procedures

2.3.1 The resolution of disputes regarding course grades is an academic decision made by faculty members. It is not a legal or administrative process and is not held to standards applied to legal proceedings. Legal rules of evidence may help guide the Review Committee in weighing the evidence presented but do not control admission or consideration of evidence presented. –

2.3.2 Dates and times for the Course Grade Review Meeting (hereafter “Review Meeting”) will ordinarily be scheduled between 5 and 10 days after the Review Committee determines that a formal review is warranted. The Committee Chairperson will arrange the Review Meeting with all parties. All parties will be notified in writing.

2.3.3 The university cannot guarantee confidentiality, however, but will make as a reasonable effort to preserve the legitimate privacy interests of the persons involved. ~~In order to preserve the legitimate privacy interests of the persons involved,~~ all participants in the proceedings will be expected to maintain confidentiality.

2.3.4 Student dispute resolution proceedings will normally be closed. A party prior to the start of the proceeding may request an open proceeding. Such requests will be granted to the extent allowed by law unless the facilitator determines that all or part of a proceeding should be closed based upon considerations of fairness, justice, and other relevant factors. A party may choose an advisor to be present at all times during the proceedings.

2.3.5 ~~All~~ relevant documents and a list of potential interviewees must be provided to the Committee Chairperson at least three days before the Review Meeting. The Committee Chairperson will contact the student and instructor informing them of the Formal Review and the deadline for submission of relevant documents and the list of potential interviewees.

The Committee Chairperson will inform all parties, including potential interviewees, of the Review Meeting date, time and location.

2.3.6 Interviewees who cannot attend the Review Meeting, including the student or instructor, may submit a written statement to the Review Committee instead.

2.3.7 During the Review Meeting, the Review Committee will interview the student (if available), the instructor (if available), and others that it deems relevant.

2.3.8 The student, instructor and their advisors may be present for the Review Meeting, except for the Committee's deliberations. The Committee Chairperson may direct that other persons being interviewed be excluded from the Review Meeting except during their interview. The deliberations of the Review Committee will be closed to all except Committee members.

2.3.9 Should the student or instructor fail to appear at the Review Meeting, the Committee Chairperson may proceed in their absence.

2.3.10 Individuals may participate in Review Meetings by audio-conference or audio-visual conference. Review Meetings regarding a community campus course normally will be held at that campus.

2.3.11 The student and the instructor will have the opportunity to present information regarding the assignment of the final grade. This information can include relevant documentation, explanations, etc. Consideration of information will be at the discretion of the non-voting Committee Chairperson, in consultation with the Committee as a whole.

2.3.12 Aside from the Review Meeting, the student and the instructor are to have no contact with the Review Committee, with the exception of the non-voting Committee Chairperson, regarding the matter.

2.3.13 The Review Committee will discuss information presented by all parties in closed deliberations. Decisions will be made by a simple majority vote. Final determination will be made within 5 days of the conclusion of the Review Meeting, unless granted an extension by the Dean/[Director](#) (or designee).

2.3.14 The Review Committee proceedings will result in the preparation of written conclusions. Conclusions will result in one of the following:

- (1) The request for a grade change is denied.
- (2) The request for a grade change is upheld; the Review Committee requests the course instructor to change the grade; and the course instructor changes the grade.
- (3) The request for a grade change is upheld; the course instructor is either unavailable to change the grade or refuses to, and the Review Committee directs the dean/director to change the grade to that specified by the Review

Committee.

[2.3.15](#) The conclusions of the Review Committee will be provided in writing to the student, the course instructor, and the Dean and Campus Director (as applicable). The meeting will be recorded and the non-voting Committee Chairperson will be responsible for the preparation of a record of the Review Meeting and its conclusions. A copy of the conclusions will be filed with the Provost's Office in keeping with accreditation standards.

[2.3.16](#) The decision of the Review Committee constitutes the final decision of the University on this issue and that decision may not be appealed.

DRAFT

Courses

Add	<u>ACCT A654: Ethics, Law and Corporate Governance</u>
Chg	<u>BA A621: Change Leadership and Facilitation</u>
Chg	<u>BA A622: Performance Management and Coaching</u>
Add	<u>BA A627: Leadership in the Multicultural Organization</u>
Chg	<u>BA A680: Marketing Media Analytics</u>
Add	<u>BA A682: Branding and Content Marketing Strategies</u>
Chg	<u>ENGL A689: Advanced Research and Professional Practices</u>
Chg	<u>ESM A608: Legal Environment for Engineering, Science and Project Management</u>
Chg	<u>ESM A684: ESM Project</u>
Chg	<u>ESM A699: ESM Thesis</u>
Chg	<u>SWK A608: Social Policy for Advanced Generalist Practice</u>
Chg	<u>SWK A629: Advanced Generalist Practice I: Individuals</u>
Chg	<u>SWK A633: Advanced Generalist Practice II: Families and Groups</u>
Chg	<u>SWK A634: Advanced Generalist Practice III: Organizations and Communities</u>
Chg	<u>SWK A635: Advanced Generalist Integrative Seminar</u>
Chg	<u>SWK A638: Practice Evaluation Lab</u>
Chg	<u>SWK A686: Social Work Services in Alaska Schools</u>
Chg	<u>SWK A690: Selected Topics in Social Work</u>
Chg	<u>SWK A698: MSW Research Seminar</u>

Programs

<u>Chg</u>	<u>GMGT-MBA: Master of Business Administration in General Management</u>
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Courses

Chg	<u>ACCT A409: Individual Income Tax</u>
Chg	<u>ACCT A410: Corporate and Partnership Income Tax</u>
Chg	<u>ADT A121: Basic Electrical Systems</u>
Chg	<u>BA A151: Business Foundations</u>
Chg	<u>BA A343: Principles of Marketing</u>
Chg	<u>BA A381: Consumer Behavior and Relationship Management</u>
Chg	<u>BA A383: Market Research: Methods, Metrics, and Strategies</u>
Chg	<u>BA A463: Branding and Content Marketing Strategies</u>
Chg	<u>BA A480: Marketing Media Analytics</u>
Add	<u>BA A483: Marketing Campaign Practicum and Portfolio</u>
Chg	<u>CEL A392: Civic Engagement: Learning by Giving</u>
Chg	<u>CEL A395: Civic Engagement Internship</u>
Chg	<u>DLS A204: Person-Centered Planning</u>
Chg	<u>DNCE A290: Selected Topics in Dance</u>
Add	<u>ECON A100: Political Economy</u>
Chg	<u>EDSE A212: Human Development and Learning</u>
Chg	<u>EDSE A336: Classroom Guidance and Behavior Management</u>
Add	<u>EDSE A475: Science, Technology, Reading, Engineering, Art and Math for Exceptional Learners</u>
Chg	<u>EDSE A484: Collaboration and Partnerships Between Families and Professionals</u>
Chg	<u>EDSE A495A: Field Experience in Special Education: Elementary</u>
Chg	<u>EDSE A495B: Field Experience in Special Education: Secondary</u>
Chg	<u>EMT A130: Emergency Medical Technician I</u>
Chg	<u>ENGL A211: Writing and the Humanities</u>
Add	<u>ENGL A489: English Studies Senior Seminar</u>
Chg	<u>ESM A450: Economic Analysis and Operations</u>
Chg	<u>IPC A101: Media and Society</u>
Chg	<u>MUS A161: Private Lessons</u>
Chg	<u>MUS A162: Private Lessons</u>
Chg	<u>MUS A261: Private Lessons</u>
Chg	<u>MUS A262: Private Lessons</u>
Chg	<u>MUS A468: Voice Master Class</u>
Chg	<u>PHIL A211: Ancient and Medieval Philosophy</u>
Chg	<u>PHIL A212: Early Modern Philosophy</u>
Chg	<u>PHIL A309: Mind and Machines</u>
Chg	<u>PHIL A311: Truth and Reality</u>
Chg	<u>PHIL A490: Topics in Contemporary Philosophy</u>
Chg	<u>SOC A308: Sociology of Law</u>
Chg	<u>SOC A387: Gay and Lesbian Lifestyles</u>
Chg	<u>SOC A407: Power in the Workplace: The Sociology of Formal Organizations</u>
Chg	<u>SWK A490: Selected Topics in Social Work</u>
Chg	<u>THR A431: Directing I</u>

Programs

Add	<u>MINOR: Minor in Special Education</u>
Chg	<u>OTHERUG: CBPP Requirements</u>
Chg	<u>ACCT-BBA: Bachelor of Business Administration in Accounting</u>
Chg	<u>ENGL-BA: Bachelor of Arts in English</u>
Chg	<u>FEST-AAS: Associate of Applied Science in Fire and Emergency Services Technology</u>
Chg	<u>INPS-MINOR: Minor in International Studies</u>
Chg	<u>ITLS-BA: Bachelor of Arts in International Studies</u>
Chg	<u>MARK-BBA: Bachelor of Business Administration in Marketing</u>
Del	<u>MUPR-BM: Bachelor of Music in Performance</u>
Chg	<u>MUSI-BM: Bachelor of Music</u>
Del	<u>MUSI-MNR: Minor in Music</u>
Chg	<u>OTHR-OTHERUG: CAS Requirements</u>
Chg	<u>PHIL-BA: Bachelor of Arts in Philosophy</u>
Chg	<u>THTR-BA: Bachelor of Arts in Theatre</u>

General Education Review Committee
February 2016 Report

Committee Member	Dec. 11	Jan. 15	Jan. 29
Sandy Pence, UAB/COH	E	X	X
Utpal Dutta, UAB/COEng	X	X	A
Alberta Harder, UAB/CAS Quant. Skills	X	X	X
Patricia Fagan, CAS Humanities	X	X	X
Marcia Stratton, CAS Oral Comm	X	X	X
Michael Lamb, CAS Written Comm	X	X	X
Kathryn Ohle, COEd	E	X	E
Joel Condon, CTC	X	X	X
Kyle Hampton, CBPP, Social Sciences	X	X	E
Jennifer McKay, Library	X	X	X
Rachel Graham, Community Campus	X	X	X
VACANT, Natural Sciences			
VACANT, Fine Arts			
VACANT, Student			
Carrie King, Ex Officio UAB Chair	X	X	X
Susan Kalina, Ex Officio OAA	X	X	X
Dan Kline, Ex Officio GER Director	E	X	X

- Curriculum approvals:
 - ECON A101 Political Economy (social science)
 - BA A151 Business Foundations (social science)
 - JPC A101 Media and Society (social science)
 - PHIL A211 Ancient and Medieval Philosophy (humanities)
 - ENGL A211 Writing and the Humanities (written communication)
- Motion approved Jan. 29, 2016:
In light of statewide alignment, possible BOR policy changing protocols in GERC & UAB, the GERC recommends that new proposals for GER class designations be postponed until Fall 2016.
 - **Unanimously Approved**

Academic Assessment Committee January Report to UAA Faculty Senate

Committee Membership

Scott Downing - KPC, Cynthia Falcone - KOD, Holly Bell - MSC, Deborah Mole - LIB, Bill Myers - CAS, Christina McDowell - CBPP, Adrainne Thomas - COE, Jennifer McFerran Brock - CoEng, Rachel Graham - Faculty Senate, Jeffrey Hollingsworth - Faculty Senate, Tim Benningfield - Faculty Senate, Kathi Trawver – COH (co-chair), Brian Bennett - Faculty Senate (co-chair), Thomas Harman – CTC, Susan Kalina (Ex-officio) -

Guest(s) and Public Attendee(s)

Committee discussion(s)

College/Campus Interviews on Assessment Process and Structure
ePortfolios at the program assessment level

Planning for the Spring Assessment Workshops

Annual Assessment Survey: Compiling and Presentation, Friday Feb. 12th, 1-3:00pm

Reliability and Validity – Friday March 25th, 10-noon

Closing the Loop – Friday, April 15, 10:00-11:30am

CoEng Speaker for ‘soft skills’ assessment

Assessment tracking and archives of artifacts, data, and reports CIS A310 class usage

Motions

Informational Items

Erin Holmes will visit will be rescheduled

Programs whose assessment plans were reviewed during the period

No programs were reviewed

Submitted by: Brian Bennett

Date: 27 Jan., 2016

New Online Development and Learning Opportunities for UAA

Strengthening Institutions Program

The program helps eligible Institutions of Higher Education to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen their academic quality, institutional management, and fiscal stability.



In response to the U.S. Department of Education solicitation for **Title III, Part A: Strengthening Institutions Program**, the University of Alaska Anchorage, led by Drs. David Dannenberg and Heather Nash, submitted a proposal entitled *Stabilizing College Funding through Development of a Centralized, Robust Online Learning Environment*. The proposed activities design an infrastructure to develop, pilot and evaluate distance education services that reflects UAA's strategic priorities, addresses our chronic problems (low graduation rates, retention of minorities and Alaska Native students, and declining enrollment and credit hours), meets NWCCU accreditation standards, and strengthen our financial stability.

The competition for the grant was daunting. In Dec 2014, more than 1,100 requested TIII eligibility, the first step of the proposal process. In June 2015, over 400 institutions applied for the grant, and in September UAA was one of 40 schools awarded funding (\$450,000 each year for five years), scoring a perfect 103 on our proposal. The grant runs from October 2015 through September 2020.

This provides a valuable opportunity for both UAA faculty and students. Students will see a great online offering of courses within a robust online learning environment that includes what traditional classroom students already expect: advising, tutoring and mentoring. Faculty will receive more support for online initiatives, including: a new media development lab, more professional development options, and an additional instructional designer to assist in their course creation.

OUTCOMES: UAA's Title III grant focuses on three key areas:

Each focal area will be developed, piloted, and evaluated one to three times before UAA considers long term institutionalization.

Academics – increase the number, quality, and consistency of online GER sections available to UAA students through the creation of 26 online master courses, created by teams consisting of department faculty determining course content, instructional designers, media technicians, and librarians. Once developed, these master courses provide a template for multiple sections while ensuring a high quality course structure. Students will achieve the desired learning outcomes because of the academic rigor created by department faculty oversight, improved faculty developmental pathways, and the enhancements of digital instruction.

Student Services – implement new online capabilities to ensure students have the non-academic support services needed to be successful, including online student orientation, student virtual learning communities and cohorts, an online student services website portal, and online student advising. The flexibility of online coursework will help achieve academic success in Alaska's challenging geography and with Anchorage's large cohort of busy, working non-traditional students.

Administrative – form an Online Learning Advisory Council to create a long-term vision of distance education at UAA and help increase the support, development and services for faculty creating and teaching on line courses.

Steps in the first year include: hiring the project staff; working with interested academic departments across the campus to develop and pilot the first two master courses; begin the development of new student services; creation of the Innovation Design Studio; and, formation of the project governance committees.



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

Budget, Planning, and Facilities Advisory Board (BPFA)

BPFA Report for the February 2016 Faculty Senate Meeting

The following is the updated list of members of BPFA for 2015-2016:

Gina Pastos, Gökhan Karahan, Jodee Kuden, Marcia Stratton, Nalinaksha Bhattacharyya, Sam Thiru (Chair), Sara Kirk, Soren Orley, Stefanos Folias, Tim Hinterberger

Faculty Senate Representation:

Planning and Budget Advisory Council (PBAC) – Jodee Kuden, Soren Orley

Facilities, Space and Planning Committee (FSPC) – Sam Thiru

Informational Items

- The Office of Sustainability is currently undergoing a re-organization. The office now a part of Facilities & Campus Services and will include a greater emphasis on energy conservation. The sustainability duties have been given to Ryan Buchholdt – Business Manager for Facilities.
- Recycling has been moved to General Support Services.
- UAA is currently using 25 Live, an event scheduling software, to track the use of all spaces on campus. Facilities must report the use of space across campus to the Board of Regents.
- Construction work has already begun to add a north entrance to the Library.
- FSPC made a decision to revise the current *Space Request Form*. The new form will allow the FSPC to conduct a thorough vetting process of a space request before sending it to the Provost for approval.

Note: The BPFA meets on the first Friday of each month from 1:30 – 2:20 in LIB 302A.



UNIVERSITY of ALASKA ANCHORAGE

FACULTY SENATE DIVERSITY COMMITTEE

3211 Providence Drive, Anchorage Alaska 99508

Drs. Gabe Garcia & Jervette Ward, Co-Chairs

FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR FRIDAY, JANUARY 15, 2016

P	Rachael Ball History	E	Sean Licka Art History	P	Gokhan Karahan CBPP
P	Pam Bowers Social Work	P	Yelena Yagodina Mathematics		
P	Herminia Din Art Education	E	Jervette Ward English 2 nd Co-Chair		
P	Gabe Garcia Health Sciences, 1 st Co-Chair	P	Maria Williams Alaska Native Studies		
E	Erin Hicks Astronomy	A	Song Ho Ha History		
E	Wei-Ying Hsiao Education	E	Toby Widdicombe English		
E	Colleen Kelley Nursing	P	Christie Ericson Library		
Consultants and Representatives					
<u>P</u> Jeane Breinig, Vice Chancellor of Alaska Natives & Diversity					

- I. Garcia: Roll call and Welcome.
 - a. Meeting began at 3 pm. Quorum was established at 315 pm.
- II. Approval of agenda and minutes

- a. Motion to approve the agenda: Maria; seconded by Ray; no objections; motion passed.
 - b. Motion to approve the minutes: Maria; seconded by Ray; suggested revision by Yelena (change date from "September 21, 2012" on the header to "January 20, 2016"). No objections to the motion. Motion to approve the minutes with revision passed.
- III. Discussion on LGBTQ and planning the diversity Dialogue
- a. Pam discussed some key LGBTQ student issues to the membership, such as how to appropriately deal with name and pronoun preference, as well as concerns related to restroom use.
 - b. The next FSDC Diversity Dialogue is on Friday, February 19, 2016. It will be about LGBTQ issues on campus. Pam will organize the event. Gabe offered to help with the development of the flyer and room reservation. Pam asked the membership to send recommendations/suggestions for potential speakers/guests for the event.
- IV. Updates from the Vice Chancellor of Alaska Natives and Diversity (Jeane Breinig)
- a. Jeane gave her time to Maria to discuss updates related to the Diversity Action Plan. Maria reminded the membership to read the 1-page document related to the Diversity Action Plan that she emailed recently and to participate in the Doodle Poll for the Diversity Summit on campus. She mentioned that the Diversity Summit will be for a whole day, but it will be set up in a way that those who want to participate can choose what times/sessions to attend. Close to the end of this month, the Diversity Action Plan tri-chairs (Maria, Andre, and Robert) will attend a 4-day conference on Diversity and Inclusion at Washington, D.C.
- V. Updates from the Alaska Native and Indigenous Faculty Subcommittee (Maria Williams)
- a. The Alaska Native and Indigenous Faculty Subcommittee is helping organize the Alaska Native Conference, which will be held in Anchorage on April 15. The theme of the event is "Wellness and Healing". Maria invited the membership to the event.
- VI. Faculty Senate Forum on Mentoring
- a. Gabe invited the membership to attend the Annual Faculty Senate Forum, which is scheduled on January 22 at Library 307 from 12 pm to 2 pm). The topic is on Faculty Mentoring and Diversity. Sudarsan and Toby will present on faculty mentoring, and Jeane will present on UAA diversity initiatives.
- VII. Updates on International Faculty
- a. Gabe informed the membership that he will be sending a survey to international faculty by next week. The purpose of the survey is to prioritize the needs and concerns of UAA international faculty, which will be later shared to the UAA leadership this semester.
- VIII. Proposed Date for Joint DAC Meeting with the Chancellor
-

- a. Gabe proposed to the membership to have the joint FSDC-DAC meeting with the Chancellor around the last week of March. Most of the membership in attendance are agreeable with this schedule.

IX. Announcements

- a. Gabe informed the membershipn regarding an upcoming art exhibit at the Kimura Gallery. The title of the art exhibit is "LGBTI: African Soul Stories, The Photographs of Zanele Muholi." The exhibit will run from January 25 to February 12, 2016.

Meeting Adjourned at 3:50 pm.



**Institutional and Unit Leadership
Review Committee (IULRC) Report
February 1, 2016**

The Committee's tasks for this academic year include:

1. Confer with the Deans of the Library and CBPP on the survey process, as administered last year.
2. Confer with the Provost on the survey process for this academic year. Topics will include a review of last year's survey process, the utility of the data collected, cost estimates, and the selection of colleges to be surveyed this year.
3. Consulting with the deans of colleges to be surveyed.
4. Assisting the staff in developing an analogous survey.
5. Formatting and testing the survey(s); this may include the staff survey.
6. Assembling the necessary listservs.
7. Promoting the survey(s).
8. Implementing the survey(s).
9. Completing post-survey dialogues with the Office of Academic Affairs and applicable deans.
10. Continue dialogue, and provide support as requested, with/to the Faculty Senate's Community Campus Committee as it explores survey options.

The Committee confers this week with the Dean of CAS and thereafter commences Tasks 5 and 6 above.

Committee members include: S. Orley (Co-chair), L. Foster (Co-chair), F. Nabors, T. Hinterberger, G. Blackmon, E. Kopacz, David Ampong, and D. Fox. The Committee's next meeting is at 10:00 AM, February 5th; the location will be announced.

LIBRARY ADVISORY COMMITTEE (LAC) REPORT TO UAA FACULTY SENATE

January 15, 2016

ATTENDANCE. Anna Bjartmarsdottir, Doug Kelly, Erik Carlson, Steve Rollins, Ian Hartman, Sean Licka, Sherri LaRue, Sam Cook, Hattie Harvey, Cynthia Strobach, Leanne Davis (UAA co-chair), Nancy Nix.

- Dean's Report.
 - More news on the budget.
 - Discussed the student tech fee as a good investment for the library.
 - Work is continuing on scenarios for future budgets.
 - The north entrance construction is progressing with a finish date of summer.
- SUBCOMMITTEES REPORT
 - **Place**
 - Scheduling for the art gallery is continuing
 - Young, emerging artists will be showcased on the 3rd floor in February
 - AV equipment in need of repair is being stored at the 18th and Bragaw site.
 - **Resources and Services**
 - Discussed the Open Access (OA) proposed policy. 1st read done. The OA policy reinforces how the library can acquire scholarly work, collections, and acquisitions.
- **NEXT MEETING: February 5, 2016 in CL 302A, 11:30am-1pm**

STUDENT ACADEMIC SUPPORT AND SUCCESS (SASS) COMMITTEE

REPORT FOR JANUARY 2016 TO UAA FACULTY SENATE

Membership

The members of the 2015-2016 SASS Committee are Tracey, Burke, Connie Fuess, Jo Gottschalk, Keith Hackett, Tom Harman, Trish Jenkins, Kamal Narang, Irasema Ortega, Galina Peck, Karl Pfeiffer (Chair), Ruth Terry, and Sharyl Toscano. The fourth meeting of the academic year was held 1/15/16.

2015 – 2016 SASS Committee Goals

1. Review prior years' goals. Assess accomplishment, continued priority, or discontinued priority. Status: ongoing. Continue for the coming year. Reports to Faculty Senate as requested.
2. Explore intervention strategies for at-risk students. Status: ongoing. Continue for the coming year as regular agenda item for discussion and review. Reports to Faculty Senate as requested.
3. Continue review of latest requirements for AA degrees. Status: ongoing. Continue for the coming year. Reports to Faculty Senate as requested.
4. Review latest Anchorage School District/State of Alaska standards for high school graduations in relationship to being "college ready." Status: ongoing. SASS would like to invite an ASD representative to serve on the committee. Continue for the coming year.
5. Continue promoting committee participation to include students, parents of students, and alumni. Status: ongoing. The SASS Student Forum was hosted by SASS during the March 20, 2015 meeting. It was successful and will be done again during the 2015-2016 school year.
6. Review process of supporting students enrolled in discontinued programs. Status: ongoing.
7. Advocate for transparency and predictability in course sequencing. Status: ongoing.
8. Advocate for the development of more effective, "student friendly" self-advising tools. Status: ongoing.
9. Explore system fixes for problems in student services and particularly advising: incorrect information, extensive wait times "on hold," confusing and time consuming voice mail menus, etc. Status: ongoing.
10. Review current rules and processes related to financial aid that effect advising, program sequencing, grading, etc. Status: new/ongoing.

Chair Summary: The SASS Committee met for the fourth time of the 2015-2016 academic year on January 15, 2016. Goals for the coming year are noted above. SASS will also maintain ongoing review of the UA System Alignment process. Subsequent meetings are scheduled for: February 19, March 25 and April 15. With the exception of the March meeting, all meetings are scheduled for the third Friday of the month, 2:30-4:00 PM, in ADM 101A. Due to Spring Break, the March SASS Meeting and Student Forum will be held on March 25, 2016.

Student Academic Support and Success (SASS)

Friday, January 15, 2016
ADM 101A, 2:30-4:00 PM
Meeting Minutes

Present: Tracey Burke, Connie Fuess, Jo Gottschalk, Patricia Jenkins, Kamal Narang, Galina Peck, Karl Pfeiffer (Chair), and Ruth Terry. **Excused:** Keith Hackett, Sharyl Toscano.

- I. Old Business
 - a. Reviewed/approved minutes from 1/15/16 SASS meeting.
- II. New Business
 - a. Reviewed Faculty Senate Meeting December 4, 2015. Meeting included UAA Student Government leadership and representatives. The focus of the Senate continues to be primarily on budget issues. IDEA was also discussed.
 - b. Continue discussion of GER Alignment - Connie
- III. Strategies for at-risk students.
 - a. Review GUI 150-style (new student integration course) progress – Tracey gave a brief update.
- IV. Open Agenda
 - a. Tracey gave a brief presentation and explanation of the BUILD EXITO program to enhance undergraduate training in health-related research.
 - b. Questions were raised regarding the registration waitlist. Karl will follow-up.
 - c. Questions were raised regarding the effects of differing definitions of residency between the State of Alaska and UAA.
 - d. The March SASS Meeting and Student Forum is rescheduled for March 25, due to Spring Break.
- V. Adjourn: 4:00 PM

Academic Honesty and Integrity Committee (AHI)

14 December 2015, 8:30–9:30 AM

Present: Dede Allen, David Bowie (Chair), Clare Dannenberg, Megan Kolendo, Carri Shamburger, Michael Votava

Excused: Wei-Ying Hsiao, Mari Ippolito

Guest: Shawnalee Whitney, CAFÉ

The committee was informed that Jeff Laube has had to leave the committee. Thanks were extended to him for his service over the past months.

The remainder of the meeting was spent developing a schedule for migrating the Academic Honesty and Integrity website to the CAFÉ site.

Noted that we usually meet the second and fourth Mondays of each month, but that would make our next meeting date 28 December, when the university will be closed (and faculty are required to be on leave). General agreement that our next meeting should be the second Monday of January.

Next Meeting: Monday, 11 January 2016, 8:30–9:30 AM, in NSB 202.

Academic Honesty and Integrity Committee (AHI)

11 January 2016, 8:30–9:30 AM

Present: Dede Allen, David Bowie (Chair), Clare Dannenberg, Megan Kolendo, Carri Shamburger

Excused: Wei-Ying Hsiao, Mari Ippolito, Michael Votava

Guest: Paul Wasko, Academic Innovations & eLearning

The entirety of the meeting was spent receiving training from Paul Wasko on the UAA ePortfolio system, which will be used to host content for the new Academic Honesty and Integrity website.

Next Meeting: Monday, 25 January 2016, 8:30–9:30 AM, in NSB 202.

Academic Honesty and Integrity Committee (AHI)

25 January 2016, 8:30–9:30 AM

Present: Dede Allen, David Bowie (Chair), Clare Dannenburg, Wei-Ying Hsiao, Mari Ippolito, Megan Kolendo, Carri Shamburger, Michael Votava, Jacque Woody

Guest: Page Brannon, Consortium Library

Page Brannon attended the meeting as a representative of the library. She is very involved in information literacy and academic integrity, such as appropriate citing of courses/avoiding plagiarism is a feature of information literacy. Page may join the committee as a regular member, depending on workload pressures.

The members who went through ePortfolio training at the last meeting briefly reviewed the training. The main focus of the rest of the meeting was on the specifics of the content of the Academic Honesty and Integrity website.

It was pointed out that most people visit this website because they have questions, so why not phrase the topic areas as questions. Another suggestion was to keep the sections brief and to the point, replacing text with images or other media as appropriate to streamline the delivery of information.

Some suggestions for content were:

- What are UAA's policies on academic integrity? (Will link to appropriate information housed on the Dean of Students website.)
- How do I report academic integrity and what is the process if I report an incident?
- If I am reported for academic dishonesty, how does the process work, what are my rights and responsibilities, and what are the sanctions?
- Why is academic integrity important at UAA? (General agreement that this is a vital question to give a clear answer to.)
- What can faculty and students do to promote academic honesty at UAA? (Answers to this should include a discussion of SafeAssign and the academic integrity tutorial.)

All committee members now have editing rights on the draft website. Members were asked to place content on the site, particularly focusing on extending the FAQ and links sections.

Next Meeting: Monday, 8 February 2016, 8:30–9:30 AM, in NSB 202.

Faculty Senate Research and Creative Activity Committee

February 2016 Report to the Faculty Senate

The Faculty Senate Research and Creative Activity Committee met December 3 2015 and January 26, 2016.

The December meeting featured a discussion about plans for moving forward on the electronic activity report, including who from the R&CA committee was willing to serve on a task force. The provost will be appointing members to work with OAA to ensure the Digication-based form works for faculty and for OAA needs.

The January meeting focused on developing the plan for the 3rd annual UAA Faculty Research & Creative Activity Symposium, which will be held April 7-8. The call for submissions is attached.

The next committee meeting will be February 16, 2016.

CALL FOR SUBMISSIONS

3rd annual UAA Faculty Research & Creative Activity Symposium

April 7 (5-8 pm) and April 8 (9 am – 7 pm)

Symposium Theme:

“Strength and Resiliency in a Changing World”

This year, instead of multiple and competing paper sessions with faculty talking on unrelated topics, the symposium will feature creative performances, installations and paper presentations on a single theme “Strength and Resiliency in a Changing World”.

We also will hold a poster session featuring faculty research and creative activity on **any** and all topics and disciplines. The posters will be displayed for the week leading up to the symposium and during a reception the afternoon of April 8.

We are seeking presentations, performances and demonstrations that address topics such as:

- Differing conceptions of resilience
- Ways writing and art that help people overcome trauma or create solutions to problems
- Resilience in systems and structures, whether biological, man-made or in artistic form
- Aspects/characteristics of strong or resilient communities and individuals
- Strength or resilience in networks, such as food, energy, or communications
- Resilience in the face of climate change?
- Or propose your own topic within the theme!

A new theme will be selected next and every year for future symposia.

Schedule:

Apr. 7 5-8 pm: Creative Activity event featuring performances and installations, in and around the Fine Arts Building.

Apr. 8, 9 am-4 pm: Keynote and faculty paper presentations (**12 total**)

4-5:30 pm: Poster reception

5:30–7 pm: Plenary: the impact of UAA research in the Anchorage community

Special Note for Performance and Installation Submission for the Creative Arts

The Creative Activity event will take place Thursday April 7. The evening will be anchored around the Department of Theatre and Dance’s final play of the season, *Stalking the Bogeyman*, which will be offered free of charge to the community that night. *Stalking the Bogeyman* is a play based around the theme of resilience and survival. It is our intention to encourage the community to arrive early for this production in order to see other creative activity events taking place in and around the Fine Arts Building that may address, reflect, urge us to consider, or are artistic forms of resilience and strength. We invite all proposals to think outside the box and consider the multiple areas in and around the Arts building that can become performance or installation spaces; the lawn in front of the Arts Building for dance, readings, installations or

sculpture to name a few possibilities, the sidewalk between the Arts Building and Parking Garage, the Parking Garage itself for an installation or performance event, a corner in the Arts Building lobby for a poetry reading, etc. If a stage is needed to honor your proposal, the Recital Hall will be available between 5:30-8. However, we will not be able to provide complex technical assistance such as complicated light plots and scenery installations. We suggest that performances planned the Recital Hall stage be no more than 15 minutes long. Fine and performing arts faculty are encouraged to submit paper and poster proposals for the Friday events in addition to performance and installation submissions.

How to submit:

Please submit a 250-word abstract or description of your paper topic/performance/poster including (for paper and creative submissions) a brief overview of how your work fits with the symposium theme, by February 29, 5 pm here:

http://uaa.co1.qualtrics.com/SE/?SID=SV_86omH6rOALbVW1T

You will be notified whether your proposal has been accepted by March 10.

Questions? Please Contact:

Diane Hirshberg, (907) 786-5413, dbhirshberg@alaska.edu

or Jill Flanders-Crosby (907) 786-1164 jaflanderscrosby@uaa.alaska.edu

Sponsored by the UAA Faculty Senate Research & Creative Activity Committee and the UAA Vice Provost for Research and Graduate Studies

NWCCU Accreditation

Institutional Accreditation Spring 2016: Please see the attached briefing document, which was presented at the Full Council of Deans and Directors on January 27.

Outreach Team: Meetings have been held or scheduled with the Administrative Services Senior Executive Team, Advancement Leadership Team, Community Engagement Council, Diversity Action Council, FS Academic Assessment Committee, FS Committee on Research and Creative Activity, FS Diversity Committee, FS Student Academic Support and Success Committee, Professional Advisors Committee, Research Council, Staff Council, Student Affairs Leadership Team, and USUAA.

Core Theme Analysis: Leadership and governance groups will be sent a questionnaire. They will analyze achievement of the core theme objectives, make recommendations for improvement, and highlight some of their own work toward fulfilling these objectives.

Recommendations to Chancellor's Cabinet: The input from the groups will be reviewed by the Accreditation Steering Committee, which will provide observations and recommendations to the Cabinet.

Academic Policy

Academic Dispute Resolution Process Review Task Force: The task force has made changes based on input from the Faculty Senate and is bringing the document back for a second read. When the policy is approved by the Faculty Senate, the task force will move forward on implementation, including the processes and training needed to support the final grade appeal policies. If you have questions, please contact the chairs, Professor Terry Kelly in CAS or Professor Dennis Drinka in CBPP.

For more information: <http://www.uaa.alaska.edu/academicaffairs/Task-Forces-and-Working-Groups/academic-dispute-resolution-process-review-task-force.cfm>

Academic Assessment

Curriculum Mapping and General Education Workshop:

As part of implementing the revised approach to general education assessment, Dan Kline, General Education Director, offered the January 7 CAFE workshop *GER Assessment: From Curriculum Mapping to Shared Assessment*. More than twenty faculty members participated from across the institution, including the community campuses. Dan will facilitate a series of follow-on focused sessions, moving toward the GER assessment pilot this summer. Topics will include common rubrics, moving from assignments to assessment, and gathering student work.

Academic Assessment Committee Workshops: The AAC is planning its assessment workshop schedule for the spring semester.

University Success Course Committee

The faculty committee charged by the Provost with redesigning the university success course continues to meet. The committee charge and minutes from the meetings can be found here:

<http://www.uaa.alaska.edu/academicaffairs/Task-Forces-and-Working-Groups/university-success-course-committee.cfm>.

Upcoming Deadlines

- **February 15, 2016:** Fall 2016 Course Fee Requests and Textbook Requisitions

For more information: <https://www.uaa.alaska.edu/academicaffairs/dates-and-deadlines.cfm>

Program Approval Status

- Programs with minors and concentrations which were slated for transformation or deletion at the conclusion of the prioritization process will follow the regular curriculum process. Please contact Academic Affairs with questions.

Specialized Program Accreditation

- The **Physical Therapist Assistant AAS** program was granted initial accreditation in November.
- The **Journalism and Public Communications BA** hosted a site visit in November.
- The **Legal Studies/Paralegal** programs submitted a self-study in December. A site visit will be scheduled later this year.
- Academic Affairs is responsible for oversight of program accreditation and maintaining a repository of program accreditation communication and documentation. Please allow time for OAA to review materials prior to the submission deadline, and work with the office when you are planning site visit schedules.

International and Intercultural Affairs

- **International and Intercultural Partnerships:** UAA recently established international partnerships with the University of Tromsø the Arctic University of Norway and University of Stavanger, Norway. A partnership agreement with Iwate University in Japan is being finalized. The updated list of UAA international partnership agreements can be found on the OAA website Policies & Procedures page at: <https://www.uaa.alaska.edu/academicaffairs/policy-procedures.cfm>.
- **Spring Global Opportunities Expo:** The Office of International & Intercultural Affairs' biannual Global Opportunities Expo encourages students to explore the connections between education abroad, academic programs, and international careers. Six representatives from UAA's study abroad affiliate organizations and one from the University of East Anglia (Norwich, England), a bilateral exchange partner, will also participate. Events include:
 - "Study abroad only" resource fair (February 10th, 5:30 – 7:30 p.m., Housing)
 - "Signature event" fair (February 11th, 11:00 a.m.-1:00 p.m., SU upper hallway)
 - Education abroad opportunities session for health majors (February 11th, 1:15 – 2:15 p.m., AHS 147)
 - General information session with UAA's study abroad partners (February 11th, 2:30-3:30 p.m., AHS 147 and video conference to the community campuses)
 - Deans meeting with UAA's partners to engage in dialogue about national trends in education abroad and opportunities for UAA

For more information: <https://www.uaa.alaska.edu/oia/studyabroad/getting-started-with-education-abroad.cfm>

ACCREDITATION 2017

UAA Mission Statement

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge through teaching, research, engagement, and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to serving the higher education needs of the state, its communities and its diverse peoples. The University of Alaska Anchorage is an open access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate, and graduate degrees in a rich, diverse, and inclusive environment.

UAA Core Themes*

- Teaching and Learning
- Research, Scholarship, and Creative Activity
- Student Success
- UAA Community
- Public Square

**Each core theme is expanded into objectives and indicators. See the reverse for more detailed information.*

NWCCU Standards

- 1) Mission and Core Themes
- 2) Resources and Capacity
- 3) Planning and Implementation
- 4) Effectiveness and Improvement
- 5) Mission Fulfillment, Adaptation, and Sustainability

Fall 2017 Reaccreditation Timeline

Fall 2011	Year One report
2012-2017	Ongoing Standard Two review and annual institutional assessment
Fall 2014	Mid-Cycle report and site visit
Spring 2015	Cabinet approves refined set of indicators and approach to annual institutional assessment
Spring 2016	Annual institutional assessment (data analysis and recommendations)
Spring 2017	Annual institutional assessment (data analysis and recommendations)
Fall 2017	Year Seven report and site visit
2018-2024	Next seven-year accreditation cycle

Fall 2017 Preparations

- Accreditation focuses on demonstrating that we are meeting the mission and core themes (*as defined on the reverse*) and addressing policy and resource requirements (*Standard 2*). The Fall 2017 evaluation will review both areas, with the primary focus on the first.
- UAA faculty, staff, and students should be familiar with the mission and core themes, and understand how their areas contribute to them. Units and governance groups are encouraged to incorporate the core themes into conversations and major documents.
- Units and governance groups should think about Standard 2 as it relates to their areas. Major publications, such as the Catalog and Student Handbook, should be as up to date as possible heading into next academic year.

Assessment

- **Institutional Assessment:** To demonstrate mission fulfillment, the NWCCU has placed greater emphasis on the learning that occurs in our academic offerings, and at how other areas support and contribute to that learning. This frames institutional assessment of core themes.
- **Unit Assessment:** In addition to institutional assessment, all units are expected to assess their effectiveness and integrate improvements into their planning.

UAA Accreditation 2017 Website (<https://www.uaa.alaska.edu/undergraduate-academic-affairs/Accreditation/accreditation-2017-home/index.cfm>)

NWCCU Accreditation Standards

(<http://www.nwccu.org/Pubs%20Forms%20and%20Updates/Publications/Standards%20for%20Accreditation.pdf>)



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UAA MISSION FULFILLMENT EXPECTATIONS

- UAA students meet or exceed faculty expectations for at least 90% of program student learning outcomes.
- UAA meets the needs of our communities and state through certificate and degree awards, with an emphasis on high demand job areas.
- UAA students, faculty, and staff increasingly reflect the diversity of the state.
- UAA engages the community through diverse partnerships and mechanisms that support community engagement.
- UAA's excellence is recognized and supported by local and national agencies through grant awards.

UAA CORE THEME OBJECTIVES AND INDICATORS

Core Theme Objectives	Core Theme Indicators
Core Theme 1: Teaching and Learning	
UAA student learning outcomes are achieved	<ul style="list-style-type: none">• Student achievement of course and program student learning outcomes
UAA academic programs meet state needs	<ul style="list-style-type: none">• Total degrees and certificates awarded with emphasis on high-demand jobs• Total student credit hours
Core Theme 2: Research, Scholarship, and Creative Activity	
UAA research, scholarship, and creative activities advance knowledge	<ul style="list-style-type: none">• Number and dollar amounts of proposals submitted and awarded grants, contracts, and sponsored activities in research, scholarship, and creative activities• National Center for Higher Education Management Systems (NCHEMS) Research Expenditures
Core Theme 3: Student Success	
UAA students access and successfully transition into the university	<ul style="list-style-type: none">• The degree to which UAA's students reflect Alaska's racial and ethnic diversity• First-to second-year first-time, full-time undergraduate student retention rate
UAA students persist and achieve their goals	<ul style="list-style-type: none">• Successful Learning Rate: Proportion of courses successfully completed out of total courses attempted by student sub-cohorts grouped by first year of entry• Total degrees and certificates awarded with emphasis on high-demand jobs• Graduation rates• Graduates' employment rates and average earnings
Core Theme 4: UAA Community	
UAA's environments support and sustain learning, working, and living	<ul style="list-style-type: none">• The degree to which UAA's faculty and staff reflect Alaska's racial and ethnic diversity• The degree to which faculty, staff, and students express satisfaction with their professional and learning environments• Development and management of a sustainable budget as demonstrated by nationally accepted financial ratios• Number of crimes, incidents, and injuries reported
Core Theme 5: Public Square (Community Engagement)	
UAA engages in mutually beneficial partnerships with the communities we serve	<ul style="list-style-type: none">• The degree to which a partnership portfolio demonstrates diverse partnerships across public-private sectors, agencies and communities.• Number of UAA colleges which have developed engagement guidelines for faculty promotion and tenure
Approved by Chancellor's Cabinet February 2015	

Administration

- **Parrish Bridge**

The new walkway across Providence Drive connecting UAA's Engineering & Industry Building and Health Sciences Building will be dedicated the Parrish Bridge in honor of Al and Ann Parrish on Feb. 24.

Alumni Relations

- **Alumni ParTee: 9 in the Spine Now Seeking Student Clubs – Feb. 24**

Alumni Relations' annual indoor mini-golf event is coming up on Wednesday February 24. As in previous years, alumni teams will return to campus to putt their way through the Spine on a course designed by student clubs. If you advise a student club, encourage them to design a hole and participate in this fun, creative networking opportunity.

Interested clubs can contact Alumni Relations at 907-786-1942 or alumnirelations@uaa.alaska.edu to get involved.

Development

- **Individual Donors**

- **Martha L. Galbreath** donated at the Alaska Society giving level (\$100,000 to \$499,999) to the Excellence in Engineering fund.
- **Cathy and Patrick Graham** donated at the Alaska Society giving level to support students majoring in aviation with the creation of the Cathy M. Graham Excellence in Aviation Scholarship.

- **Corporate and Foundation Gifts**

- **ConocoPhillips** will establish the ConocoPhillips Geoscience Computing Laboratory in UAA's College of Arts & Sciences with a gift of \$150,000. Additionally, the company will help bring Kiviq Smartphone Capable Games to the Economics classroom with a gift of \$47,475.
- **Shell Exploration and Production Company continued their support** of the Alaska Native Science and Engineering Program (ANSEP) with a gift of \$150,000.
- **Udelhoven Oilfield System Services** continued their support of the Alaska Native Science and Engineering Program (ANSEP) with a gift of \$100,000.
- **Arctic Slope Regional Corporation** supported Excellence in Alaska Native Community Advancement in Psychology (ANCAP) with a gift of \$40,000.
- **Atwood Foundation** supported Seawolf Debate's Fiscal Future Debate Project with a gift of \$40,000.
- **Silver Bay Seafoods** is making ISER Bristol Bay Research possible with a gift of \$30,189.96.
- **AT&T Services, Inc.** donated \$25,000 to the Alaska Native Science and Engineering Program (ANSEP).
- **Alaska Growth Capital** donated \$10,000 to the Alaska Small Business Development Center.
- **Alaska Native Tribal Health Consortium** donated \$10,000 to the Alaska Rural Health and Health Workforce Excellence fund.
- **Lounsbury & Associates** established the Hewitt V. Lounsbury Endowed Scholarship to benefit students majoring in engineering or geomatics at UAA with a pledge of \$25,000.

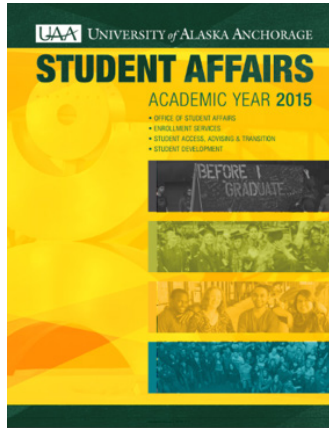
- **Legacy Society**
 - **Bruce and Carol Stuart** have made a planned gift to support the Timothy Scott Jolley Memorial Scholarship.
- **Phonathon**

Phonathon raised over \$78,000 for scholarships and programs during the fall 2015 calling semester. We are well on our way of reaching a FY total of \$129,500. Over \$30,000 was raised for General Scholarships and one generous donor gave \$20,000 in support of both the Nursing and Accounting programs.

University Relations

- **Hashtags**
 - Share photos, posts, thoughts and school spirit via social media - #UAA, #UAAmazing, #SeawolfNation and #Seawolfinit
- **Social Media**
 - With students returning for spring semester, all institutional platforms experienced a spike mid-month representing a 19 percent growth in our social media community since December 2015.
 - Facebook and Instagram continue to dominate as the university's most popular platforms bringing in the most new followers in January.
 - On Facebook, this month's stories about alumna Malie Delgado and current student Monica Rae Hernandez Repuya heading to Hollywood to participate in American Idol, UAA's Office of Admissions YouTube aerial video of campus and the Seawolf Weekly newsletter story: Why Speaking English in Alaska is Never neutral captured our audience's attention. Combined, the three stories generated a follower reach of 18,796 and 1,978 engagements.
 - Advancement hosted its first Social Media Brown Bag of the year last week. More than 30 UAA staff members who are charged with overseeing department/college/unit social media accounts attended the presentation. Next Social Media Brown Bag is scheduled for March 24 at 11:30 a.m. in ADM 204. For additional information, please contact Catalina Myers at cmmyers4@uaa.alaska.edu.
- **Amazing Stories**
 - **American Idol' gives golden tickets to two UAA students**
<http://greenandgold.uaa.alaska.edu/blog/39727/american-idol-gives-golden-tickets-to-two-uaa-students/>
 - **Harry Potter and the 400-level English house**
<http://greenandgold.uaa.alaska.edu/blog/39253/harry-potter-and-the-400-level-english-class/>
 - **Where to find coffee on UAA's grounds**
<http://greenandgold.uaa.alaska.edu/blog/39424/where-to-find-coffee-on-uaas-grounds/>
 - **Japanese tea time**
<http://greenandgold.uaa.alaska.edu/blog/39492/japanese-tea-time/>
 - **CBPP offers crash course on Alaska's challenging economy**
<http://greenandgold.uaa.alaska.edu/blog/39689/cbpp-offers-crash-course-on-alaskas-challenging-economy/>

Office of Student Affairs (OSA) & SA Assessment



The Division of Student Affairs is pleased to share the Student Affairs Annual Report for AY15 which highlights the achievements, impactful campus and community partnerships, and strategic progress of Student Affairs programs. A PDF copy of this report can be downloaded at https://www.uaa.alaska.edu/studentaffairs/upload/EOY_15_Report_Web.pdf.

In response to recent events occurring on campuses across the nation surrounding equity, bias, and free speech, Student Affairs and campus partners have come together for numerous staff development training events and response strategy conversations. Some of these events include:

- **Equity, Activism, & Free Speech: Engaging in productive debates and difficult dialogues (12/3/15).** The program opened with a debate on the motion, “Colleges and universities should not strive to protect students from offense” and addressed how to engage in difficult dialogues with our colleagues and students. Facilitated by Steve Johnson (Associate Professor of Communication & Discourse Studies and Director of Seawolf Debate Program), students from the Seawolf Debate Program, Libby Roderick (Associate Director of CAFÉ and Associate Editor of Start Talking: A Handbook for Engaging Difficult Dialogues in Higher Education), and Whitney Brown (Coordinator of Student Affairs Research, Assessment, & Staff Development).
- **Diversity in Higher Education: Responding to Recent Student Activism (12/17/15).** Through a cross functional dialogue, colleagues addressed response plans and strategies for student activism and bias incidents at UAA. A recording of the webcast related to this topic can be viewed online: <http://budurl.com/58r4>.

- **Controversial Topics and Difficult Dialogues Training: Effectively Engaging Students in Critical Conversations (12/22/15).** In this interactive workshop, participants focused on hands-on learning strategies to effectively introduce controversial topics into discussions. Facilitated by Libby Roderick, Associate Director of the CAFÉ.
- **Rev. Dr. Jamie Washington on Training Staff to Respond to Racial Climate Challenges (1/25/16).** This PaperClip Communications webinar addressed strategies for how to train professional and para-professional staff to engage and respond to issues of diversity and inclusion, in a time when race relations are so charged on campus. Sponsored by Student Life & Leadership.

Student Affairs is committed to advancing staff excellence through ongoing professional growth, support, and feedback. To support staff in this effort through meaningful and engaging annual performance evaluations, the Student Affairs Executive Team has created a more focused evaluation form for classified employees and is in the process of examining the current evaluation process of non-classified staff. The new classified staff review form can be found online: https://www.uaa.alaska.edu/studentaffairs/upload/UAAClassifiedStaffReview_FillableForm-2.pdf.

After a competitive search, Michael A. Smith has been selected as the Student Affairs Research Data Analyst. Previously serving as Curriculum and Publications Specialist in the Office of the Registrar, Michael began transitioning to his new role on January 13. Michael has extensive experience collaborating with various UAA constituencies and working with Banner, Toad and SQL. He has proven how capable he is in producing and reporting valuable, consistent data. With all of these skills and his interest in best practices and new technologies, Michael is well-positioned to lead this important endeavor to compile institutional data and analyze Student Affairs’ functions as we strive to serve UAA students.

Spring semester is a busy time for everyone at UAA, and there are many important dates and deadlines to remember, especially for our students. There are a number of overlapping deadlines for scholarships, summer registration and fall registration for students to know and navigate. Faculty and staff familiarity with those and guidance to our students can go a long way towards having a successful spring:

- February 1 – summer course schedule becomes viewable at UAOnline and Course Schedule becomes available for students to plan their summer schedule
- February 15 – scholarship application (requires FAFSA submission by same date)
- February 22 – summer term registration opens
- March 21 – fall course schedule becomes viewable at UAOnline and Course Schedule becomes available for students to plan their summer schedule
- March 25 – withdraw from spring semester courses
- April 4 – fall semester priority registration opens

Admissions

The Office of Admission developed a new workflow that focused on rapid turn-around for late admitting spring applicants to open registration and financial aid for them prior to the add/drop and payment deadlines. Applicants were admitted within 48 hours of their transcripts arriving. The office will now prioritize fall 2016 applications so they are processed by the February 15th scholarship deadline.

Military & Veteran Student Services

Military & Veteran Student Services provided support for the Alaska Air National Guard last month through the Yellow Ribbon Program. This program equips deploying service-members and their families with valuable information about benefits and resources prior to and upon return from deployment. UAA staff had an information booth at their resource fair as well as conducted breakout sessions on GI Bill benefits and UAA.

Office of the Registrar

At the end of the fall semester, 729 students were awarded degrees and certificates, a 9.5% increase from last fall. Deadlines for spring 2016 graduation and commencement are rapidly approaching. The application for spring graduation is open now. All students are encouraged to participate in commencement and celebrate their achievement, and should apply to “walk” by one of these deadlines:

- April 1 – application for spring commencement to ensure name is printed in the program
- April 22 – final application deadline for spring commencement

The Office of the Registrar’s Brown Bag Lunch Series is open to everyone. All workshops are 11:30 am -1:00 pm in the Lyla Richards Conference Room, Student Union Building:

- January 27 – the Mysterious World of Transfer Evaluation
- February 3 – Academic Petition Process
- February 10 – Catalog workflow
- March 23 – Registration Ready
- April 6 – Class Scheduling Process

More details on the Registrar’s website.

Student Financial Assistance

Ten scholarship workshops to help students prepare applications are scheduled between January 15 and February 15 in different campus locations. Upcoming workshops are:

- February 8 – RH 315, 11:30am-12:30pm
- February 10 – UC133, 6:00-7:00pm
- February 12 – RH 112, 1:00-2:00pm
- February 15 – UC134, 6:00-7:00pm

Search for “scholarship workshops” on the UAA homepage for details.

STUDENT ACCESS, ADVISING & TRANSITION

Associate Vice Chancellor Lacy Karpilo

Associate Vice Chancellor for Student Access, Advising and Transition, Dr. Lacy Karpilo is serving a two-year elected term on the Alaska Postsecondary Access & Completion Network Board (Alaska CAN) of Directors. Alaska CAN facilitates partnership, communication and advocacy to positively impact Alaska. The goal of the network is to increase the share of Alaska's citizens earning high-skills, high-value education and workforce credentials.

Academic Advising & Career Development (AACD)

AACD advisors provided walk-in academic advising for Associate of Arts and Exploratory students at New Student Orientation in January.

The AACD will co-host the "Professionalism & Me" workshop January 27 at 4:00 pm in the Multicultural Center. Guest speaker Sousy Tolentino, HR Manager of Nordstrom, will share cultural experiences in a professional workplace. This is open to all students, staff, and faculty.

The AACD will co-host the 2nd annual BP Business and Engineering Etiquette Lunch in Lucy's Restaurant on February 5 at 11:00 am. Business and Engineering students must pre-register for this great opportunity of networking with major companies in the Anchorage Community.

The AACD will hold its largest career fair on February 18 from 9:00 am to 3:00 pm in the Student Union. The City-Wide Career and Job Fair will feature more than 80 companies and organizations searching for part-time, full-time, interns, and seasonal employees. This fair is open to all Anchorage and Mat-Su communities.

Native Student Services (NSS)

NSS hosted the 2016 Spring Semester Welcome Potluck on January 22 in the NSS lounge. Native students, UAA staff, and community members welcomed International students from Mongolia and Southeast Asia. Demonstrations of traditional Native games, such as the Alaskan high kick, provided entrainment for guests and an opportunity for cultural awareness of Alaska Natives.

NSS will be sponsoring the 3rd Annual Alaska Native and Rural Student Scholarship and Internship Fair on Thursday, February 11. The event will be held in the UAA Student Union from 10:00 am to 4:00 pm. Representatives from Alaska Native organizations from throughout the state will be present to meet with students. The event is free to the public and all are welcome to attend.

New Student Recruitment (NSR)

NSR recently completed the Application Days circuit throughout Alaska's major population centers; Southcentral Alaska (Kenai Peninsula, Kodiak, Mat-Su, and Anchorage), Fairbanks, and Southeast Alaska (Sitka, Ketchikan and Juneau). The recruitment team also fielded requests to provide information sessions to high school classes, non-profit organizations, and other interested groups seeking to inform their students, clients, and employees about educational opportunities.

The Fall UAA Preview Day was a great success, with 500+ in attendance. Students participated in mini courses instructed by UAA faculty and several in-depth tours.

NSR's successful production of a drone video of the UAA campus gives students an aerial introduction to the campus and surrounding area. The video was added to the UAA Recruitment website and used by recruiters while attending out-of-state recruitment fairs to introduce prospective students to the UAA campus with cutting-edge technology.

STUDENT DEVELOPMENT

Dean of Students & Associate Vice Chancellor Dewain Lee

Dean of Students Office: Student Conduct; Alcohol, Drug, and Wellness Education; and Care Team

Alcohol, Drug, and Wellness Educator Amanda Murdock finished the 2015 Biennial Review of UAA's Alcohol and Drug Prevention Program. The Dean of Students Office conducts a biennial review in compliance with the Drug Free Schools and Communities Act.

The Care Team Coordinator has sent invitations to super users/referral sources who are interested in being Care Team services trainers and bystander awareness trainers to the UAA community regarding Care Team services and the types of behaviors that should be referred to the Care Team.

Department of Residential Life (DRL)

On Campus Living Math Tutoring started on Sunday, January 24. Math tutoring will be offered in the Gorsuch Commons on Sundays, 6:00 - 8:00 pm, Mondays, 7:00 - 9:00 pm, and Tuesdays, 7:00 - 9:00 pm.

After the earthquake we experienced on Sunday, January 24, Residence Life professionals conducted walk-throughs of the residential area, checking for damage, as well as scared residents. Minimal damage occurred in the residential area.

Residence Life is hosting the Northwest Association of College & University Housing Officers (NWACUHO) conference on February 14 – 16 at the Hotel Captain Cook. If you would like to volunteer, please contact Karla Booth. For registration and more conference information, please visit: <http://nwacuho.org/2015/10/anchorage/>.

Disability Support Services (DSS)

During the Fall 2015 semester, DSS staff completed 48 presentations to promote disability awareness to state and local agencies and UAA departments. These presentations support the UAA and DSS mission and goals.

DSS is working with the JBER Defense and Brain Clinic team to understand services needed to support those with traumatic brain injuries. Clinic staff will

also contribute to the DSS effort to collaborate with other UAA departments for Brain Injury Awareness Month in March.

Student Health & Counseling Center (SHCC)

The SHCC held a Staff Development Day on January 4 on the topic of Treating Sleep Disorders and Promoting Healthy Sleep, from the 2015 American College Health Association Conference which included an audio and PowerPoint lecture featuring University of Michigan presenters.

In collaboration with Title IX, University Police, Anchorage Police, and STAR, the SHCC and Dean of Students Office sponsored two showings of the movie *The Hunting Ground* – a film about sexual assaults on college campuses. A panel discussion followed the movie resulting in an increased understanding of how University departments and community organizations work together in addressing this public health and safety issue. A total of 130 individuals attended.

Healthy Sexuality Week will be held February 9 – 11.

Student Life & Leadership (SL&L) and Student Union & Commuter Student Services (SU&CSS)

KRUA has hired a new Station Manager. Congratulations Michael Stormo! Michael is a junior and has worked at KRUA since fall of 2014. He started as production assistant and was promoted to Production Manager in the spring of 2015. Tune into our UAA college radio station at 88.1FM, stream it at www.kruaradio.org, or try out *The Northern Light's* new app (available from the Apple or Android store) and listen from your mobile device.

The Concert Board announced their WinterFest comedy show featuring Demetri Martin and his "What's Your Major?" college tour. The Board coordinated a successful student-only ticket pre-sale for the event and over half of the tickets are already sold for the March 3 event in the Williamson Auditorium.

The Northern Light is currently running a readership assessment. A representative sample of UAA students received the survey. Results will be available next month.



To: Tara Smith, President – Faculty Senate
From: Pat Shier, CIO/Associate Vice Chancellor for ITS
Date: February 1, 2016
Subject: First Spring 2016 Faculty Senate Report

Spring 2016 Information Technology Changes and Events

Executive Summary

Since the last written report, ITS operations reflect typical between-semester cadence, where significant changes occur while the IT user community is away. Winter break is a time of intense activity for UAA IT across the organization. I have also identified a way we can potentially save significant spending for Video Conference Services, for some kinds of distance meetings.

1. BlackBoard 2016 upgrade completed, although not entirely as planned. Attached to this report is the earlier communication covering most of the events and root causes. In addition, I can say that this update was extraordinary because:
 - a. We replaced almost all the key hardware associated with BlackBoard. We had hoped to avoid hardware upgrades had the test of the BlackBoard “cloud” service succeeded. Since it did not prove workable, we decided to upgrade all the critical infrastructure in order to improve reliability over the next several years, while UAA considers options.
 - b. We were further behind in the number of changes normally addressed by an upgrade. Because we hoped the “cloud” service would work, we also delayed BlackBoard upgrades, putting us at least one iteration behind our normal upgrade cadence. We also upgraded the server operating systems to the most current versions.
 - c. We experienced unprecedented assistance and collaboration with AI&E. Dave Dannenberg, Amy Ross and others worked side-by-side with ITS engineers. They developed the plan to make the new system available before the semester break. Without their involvement, we would have missed opportunities to improve the service and would have struggled a great deal more to address the unexpected challenge of bringing the old content forward.

All told, we are in a much more stable situation than ever before in the last three years. We now have a platform that will serve us with more reliability while we continue to plan for the future together. And we have established that opening the new system to faculty in advance of the semester change provides great value to faculty and students, alike.

2. OU Campus – New CMS. In addition to the departments that have already moved, you will notice a new look and feel in these pages:
 - a. <https://www.uaa.alaska.edu/directory.cshtml> New Directory page
 - b. <https://www.uaa.alaska.edu/a-to-z.cshtml> New A-Z search page

There remains a great deal of work to transition the thousands of web pages and related content. Most departments will have to rely on additional outside help in one form or another. ITS has enlisted a number of student workers to assist. Please make this transition a priority for your department. Delays in transition mean your web pages are not mobile friendly, lack modern web analytics and other tools, and make it necessary to support both the old and the new systems – with duplicated support costs – longer than necessary. Training sessions for the new tool are scheduled continuously and advertised on the ITS web site.

3. Video Conference services appear to be used far more often than necessary, at relatively greater expense. For example, one minute of Video Conference service costs about \$.80, which is far above what other organizations pay. I've also learned that many Video Conferences are conducted for relatively few people – maybe only one participant on each end. Please consider alternative means when the number of participants is relatively few. Please ask your department instructional designer and/or a resource at AI&E or ITS to help you better understand how Skype for Business can replace Video Conference services for an appropriately-sized meeting.

Listening and Learning

1. Mail routing in the new BlackBoard 2016 has changed. AI&E and ITS are working together to explore alternatives and provide training for users so your BlackBoard email behaves like a helpful tool instead of a frustrating appliance. Some faculty had reported that students were not receiving class emails. Those routing issues have been solved already, and were related to students who had not set a preferred email address using ELMO. But more work must be done to best understand how faculty and students expect to communicate through the BlackBoard LMS. More to come on this issue.
2. The “alaska.edu” Office 365 domain work will be done by the UAA ITS team with help from an OIT engineer. The long range intent is to give students and faculty more choices when conducting official business, and potentially retiring the “@ua.alaska.edu” nomenclature. Once the technical issues have been identified, governance groups will consider options

Keeping Existing Services Operating

1. The telecommunications RFP is complete and will mean significant increases in bandwidth for most locations, at a savings of about one million dollars per year – welcome news in these challenging times. Increased bandwidth will relieve current congestion and make some new services viable. More to come on this as details are published and time-lines for upgrades determined.

Clearing the Decks (unchanged from prior report)

1. ITS remains in the area of >98% effort supporting and remediating existing systems. Best practice for day to day operations is in the neighborhood of 65-70%, with the balance invested in innovation.
2. We remain concerned about the absence of true fail-over resiliency in some systems, and continue to investigate options, such as Software as a Service (SaaS) delivery, in concert with user groups.
3. Mailbox Overload: attached is a draft description of an email archiving strategy that will provide real \$\$ savings to UAA in terms of avoided costs for added storage space. Please read this important proposal and share it with your constituents.

What Do We Already Own? (unchanged – but vital information. Please review.)

1. Several departments and IR have lead the way in applying the new Office 365 software suite to existing challenges that would have required additional software purchases. One large research grant project is hosted almost entirely in the Office 365 UAA cloud. Please contact me directly if you would like to learn more about this secure, valuable service we already own. <http://www.uaa.alaska.edu/informationtechnologyservices/office-365.cfm>
2. Voice Mail alternative; Lync services and Skype for Business (Reprise)

Remember, you can have all your voice mails delivered as sound files to your email inbox. It is easy to listen to them on your smartphone, PC/Mac or tablet. Also – there is likely no need for your department to spend any money on web conferencing software or licenses such as Citrix Go To Meeting, WebEx, Jabber or Skype. Note that Skype was acquired by Microsoft and will be combined with Lync as “Skype for Business.” Lync is a very capable service we already own, accessed from your desktop using your UAA credentials and password. We can help you discover how to use it, and also trouble-shoot any problems you may experience. Here is a link to the UAA Lync

page: <https://www.uaa.alaska.edu/informationtechnologyservices/our-services/communication/messaging/>

(Did you know you can record Lync/Skype for Business sessions?)

Pat Shier, CIO/Associate Vice Chancellor



UNIVERSITY of ALASKA ANCHORAGE

INFORMATION TECHNOLOGY SERVICES

UAA Email Retention Policy

This policy defines the process and timelines for archiving and deleting email on the UAA email system. This policy is specific to UAA's Exchange platform which provides email services to UAA faculty, staff and departments. Students are not impacted since they utilize google mail for mail service.

Active Account Retention

Mail older than 2 years is automatically archived each night for mailboxes with a total size over 2 gigabytes. This archived mail is available in a second mailbox labeled "Archive" attached to the account. The Archive mailbox is available in the Outlook client, OWA and any third party mail client. Mail moved to the Archive mailbox retains the folder structure it had in the main mailbox. If the folder structure doesn't already exist in the Archive mailbox, it is created as the archived mail is moved into it. All mail folders are subject to the archive rule including Deleted and Sent Items.

Mail stored in the Archive mailbox is available real time but is stored in the UAA Office 365 tenant, relieving local data stores. Archived mail takes slightly longer to retrieve.

The Archive mailbox is searchable just like all other email folders but is not included in searches by default. The default can be changed to include the Archive mailbox through the Search Options dialog through Outlook or OWA.

Kenai Peninsula College and Mat-Su College currently have 2 gigabyte mailbox size limits. This archive policy will never trigger for users in these locations since it only applies to mailboxes greater than 2 gigabyte.

Benefits to UAA

Large inboxes use an inordinate amount of space in the exchange environment. Currently 5 terabytes of storage is consumed by old email that is rarely accessed. An additional 5 terabytes of backups is consumed by this data.

This policy helps ensure mail is being backed up properly, providing secure, enterprise level data integrity. Automatic archiving eliminates the need for staff and faculty to manually archive their email on to local media such as desktops and flash drives.

Inactive Account Retention

One month after an account has been set to expired, the mailbox is catalogued by Exchange. The Exchange catalogue process automatically moves the mailbox to a cloud archive in the Office 365 tenant.



UNIVERSITY *of* ALASKA ANCHORAGE

INFORMATION TECHNOLOGY SERVICES

One year after account expiration, the mailbox and all associated email data is deleted. (Unless the mailbox is set to “In-place Hold” status).

If a former employee returns to UAA and begins employment again before the mailbox is deleted, the mailbox and all associated mail will be restored upon request to the UAA Call Center.

The process for initiating an In-place Hold is as follows: A ticket is initiated by the Human Resources department through the UAA Call Center. The Call Center escalates the ticket to the Messaging team who will then set the In-Place Hold on the mailbox. The In-place Hold overrides all catalogue and account removal settings preventing archival and deletion.

Benefits to UAA

Currently 10-15% of Exchange storage is utilized by inactive account mailboxes. This equates to approximately 2.5 terabytes of data on primary storage. Backups of this data add several more terabytes that will be recovered from the UAA computing environment.

Definitions

Inactive account: An active directory account that has been set to expired through either automatic or manual processes. Automatic account expiration happens via Banner’s update process. Each day Banner increments the UAARoleID by 1 day. Student accounts begin with a 365 day period while staff and faculty have a 14 day period. The Account expiration date is set equal to UAARoleID, and is incremented in the same fashion. For Example if a staff member’s last day is July 1st, banner will stop updating the UAARoleID on June 30th, and the account will expire July 14th.

Active Account: An active directory account that has not been set to expired.

In-Place hold: A setting on an Exchange mailbox that prevents mailbox archival or deletion.

From: [UAA Call Center](#)
Subject: IMPORTANT BLACKBOARD UPDATE 2016
Date: Friday, January 08, 2016 5:34:58 PM

January 8, 2016

All,

We are writing to update you on the status of the Winter Blackboard Update.

Last fall we began the process of moving UAA to a brand new Blackboard system. Such a move would ensure a more stable and secure Blackboard system for students and faculty, and ensure that UAA is positioned to best support Blackboard moving forward. Faculty, staff and students spent hundreds of hours testing the new system and all our efforts and analysis led to the decision to complete the migration over the Winter Break.

Over the break, all course data were moved to the new instance of Blackboard, available at <http://blackboard.uaa.alaska.edu>. Pat and I want to personally thank all of the faculty, UAA Instructional Designers, and IT Staff that spent so much time reducing course data and making the migration as smooth as possible. The new system was successfully made available on January 2, 2016 as planned and some spring courses are already underway. While we did have a couple of initial bugs affecting course enrollments, the system is operational at this time.

Unfortunately, we discovered late yesterday that the process used to move our old data (courses in 2015-2012) was not successful and resulted in the loss of linked content being unavailable in most past courses. While this does not affect new courses or the functionality of the new system in any way, the project team felt that the loss of so much data was not appropriate and would negatively impact both faculty and students moving forward.

Therefore, we have made the decision to deactivate the old data in the new system and retain our old system as an archive until such a time as we can successfully move the old data or the courses are removed during the natural course of the annual purge process. While having two separate systems is not ideal, it will ensure that our data integrity is secure in both old and new courses. The table below provides a snapshot of use for each system.

New Blackboard	Old Blackboard
All Spring 2016 courses forward All non-academic course shells AY15-16 annual courses	All courses in: <ul style="list-style-type: none">○ 2015○ 2014○ 2013○ 2012 Student use for incompletes Faculty use for data archive

Faculty, if you have already built your spring 2016 course, and happy with the outcome, there is nothing you need to do. The system is ready for your ongoing use.

If you have not built your course, or seem to be missing any material, you need to be aware that old course material is not available in the new system and you will need to manually move your content from the old system. Furthermore, if you use the Blackboard course export/import process be aware that all your content may not be included and you need to carefully check your updated course. If content is missing, you will need to download the missing item from the old system and then upload it to your course in the new system.

Both AI&e and ITS are ready to help in whatever way we can. The ITS Call Center is available throughout the weekend to take your calls (786-4646 or 1-877-633-3888). We will also be holding one on one help sessions next week, and will post all the details to the Blackboard upgrade page as soon as they are confirmed. Additional information, FAQs, and helpful resources can be found there as well.

We recognize a change of this magnitude is neither ideal nor welcome on the last work day before most classes begin but we felt we had no other viable option that would both protect our data integrity and provide an acceptable experience to the UAA Community. If you have any questions, please do not hesitate to contact either one of us.

Sincerely,
David Dannenberg
Director, AI&e

Pat Shier
CIO, ITS



FEBRUARY 2016

INFORMATION UPDATE

CENTER FOR ADVANCING FACULTY EXCELLENCE

Upcoming CAFÉ Opportunities

- On **February 12 and 13**, CAFE will welcome **Dr. Michael Sweet**, Senior Associate Director of Northeastern University's Center for Advancing Teaching and Learning Through Research. An internationally-recognized expert and speaker specializing in effective pedagogies and learning processes (particularly in groups and teams), Dr. Sweet will join us for two days of programming. He will lead faculty in workshops on **flipped classrooms and contemplative teaching practices**, topics on the forefront of faculty development. Sessions offered on Friday, February 12, are largely aimed at full-time faculty. In an attempt to make faculty development programming more readily available to adjunct faculty, we will offer **adjunct-specific sessions on Saturday, February 13**. Registration is currently open on the CAFE website and the response has been positive. These sessions are available face-to-face and via distance.
- In our final spring "lunch and learn," Dr. Eric Murphy of Psychology will lead a **workshop on the High Impact Practice (HIP) of Undergraduate Research**. His session serves as another follow up to last year's workshops with Dr. George Kuh, a nationally recognized expert on High Impact Practices in higher education. The session will be available face-to-face and via distance.
- We are looking for input from faculty to help inform our decisions about the **structure of the CAFE website** as we move to the new Content Management System (CMS). Any member of the Faculty Senate that has particular input they would like to offer is welcome to contact the Center.
- CAFE continued cooperative work with the Office of Undergraduate Academic Affairs (led by Susan Kalina) by supporting ongoing efforts in **curriculum mapping** and **assessment of general education learning outcomes**. Dan Kline (English) led sessions on January 7th for faculty representing a wide range of departments and campuses, both in person and via distance. Additional workshops will continue this semester, leading to a GER assessment effort in Summer 2016 focused on three GER Learning Outcomes: Written Communication (GER Outcome 1), Oral Communication (GER Outcome 1), and Information Literacy (GER Outcome 7).

CENTER FOR ADVANCING FACULTY EXCELLENCE *(continued)*

Past CAFÉ Activities

- CAFE opened enrollment for a **faculty learning community** focused on **scholarly writing** and received an immediate and positive response; we even needed to start a waiting list. The group, led by Ray Ball (History), has started meeting, and faculty from a wide range of departments are working on writing projects using the book *12 Weeks to Writing Your Journal Article*. This faculty learning community represents the colleague-to-colleague spirit that is at the heart of CAFE and we hope to offer another in the future.
- In our December 2015 Senate report, we mentioned that CAFE would be releasing an **RFP for mini-grants** to support departments and community campuses enhancement of faculty development opportunities for part-time and term faculty. We've decided to refocus this effort since many departments are reducing use of adjunct and term faculty as means of cutting costs. We do have special programming for adjuncts this term, but this particular RFP will not be offered in the way it was originally conceptualized.
- In light of recent events on college campuses throughout the nation, CAFE's Associate Director and Director of the UAA Difficult Dialogues Initiative Libby Roderick offered a workshop on "Controversial Topics and Difficult Dialogues: Effectively Engaging Students in Critical Conversations" for Student Affairs staff. Nearly 20 people, including several faculty, attended the workshop and gave it very positive reviews.
- CAFE's Interim Director, Shawnalee Whitney:
 - Supported Academic Innovation and eLearning's "makerspace" event for faculty by leading a **session on strategies for using peer review and peer feedback** in classes. The session was available face-to-face and via distance.
 - Led a session for Post Docs in the sciences exploring the organizational structure of UAA and pathways to professional development. While CAFE focuses on *faculty*, we believe our mission is to improve the student/teacher interface wherever it happens at UAA. **We welcome Teaching Assistants who would like to enrich their teaching and invite them to explore CAFE's sessions as part of their professional development.**
 - Co-facilitated with Dave Dannenberg, Director of Academic Innovations and eLearning, the first of two "lunch and learn" workshops. **Rethinking Your Office Hours** included participants from a wide range of departments. Ideas and strategies for getting the most out of "Outside of Class Communication" (OCC) were shared and the session was available face-to-face and via audio conference. A summary of the session will be shared via the CAFE website.

CENTER FOR ADVANCING FACULTY EXCELLENCE *(continued)*

- At his request, CAFE facilitated the second in a series of **informal faculty conversations with Provost Sam Gingerich** to afford him an opportunity to check the institution's pulse. Thus far there have been conversations with last year's new faculty, as well as those most recently tenured. The next cohort will be this year's new faculty; additional sessions are being coordinated. These sessions are available face-to-face and via distance.
- CAFE has launched a 3-session **faculty learning community focused on inclusive excellence and Difficult Dialogues**. The group's work is grounded in the methods found in the UAA-produced book *Start Talking: A Handbook for Engaging Difficult Dialogues in Higher Education*. The series will explore best practices for engaging students in meaningful conversations on the most important -- and sometimes controversial -- topics in our fields.
- Participants in **Making Learning Visible**, CAFE's faculty community pursuing projects in the Scholarship of Teaching and Learning (SoTL), are continuing to develop their reflective teaching projects. This year's cohort includes faculty from a wide range of departments (Nursing, Communication, English, Biology, Consortium Library, and more). Past MLV/SoTL work has usually occurred over multiple semesters, but this year we are attempting to move projects to completion in a single academic year. At this point, 9 of 11 in this year's cohort are on track to complete projects designed to improve teaching and learning.

CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING

- **Faculty Minigrants were enhanced this Spring Semester** by a generous grant from Providence Hospital to total \$21,068, funding the following faculty projects:
 - **Terry Nelson, Management & Marketing**, for Leadership Fellows Junior Program at Clark Middle School;
 - **Kathryn Ohle, Early Childhood Education**, for Preserving Native Languages & Promoting Early Literacy with Children's Books;
 - **Hattie Harvey, Early Childhood Education**, for Addressing Challenging Behaviors in Preschool Children;
 - **Michael Mychado, Psychology**, for Using Technology to Expand and Enhance Applied Behavior Analysis Training Programs for Adults Caring for Children Diagnosed with Autism;
 - **DB Palmer, Outdoor Leadership-PWSC**, for Traveling Stories: Copper River Basin-Language, Land, and Legacy;
 - **Wei-Ying Hsiao & Joseph Kenney, College of Education**, for Integrating Robotics in Early Childhood STEM Curriculum;
 - **Joy Mapaye, Journalism & Communication, Gabe Garcia, & Travis Hedwig, Health Sciences**, for Selling Health: Documentary & Community as Health Innovations & Intervention; and
 - **Sally Carraher, Anthropology**, for Sister Cities in Anchorage

CENTER FOR COMMUNITY ENGAGEMENT AND LEARNING *(continued)*

- **Community Engaged Student Assistants (CESAs)** were awarded to the following faculty: Rhonda Johnson, Health Sciences; Terry Nelson, Mgt. & Marketing; Kathryn Ohle, Early Childhood Education; Karen Roth, Early Childhood Education; Mychal Machado, Psychology; Adrainne Thomas, Special Education; Caroline Wilson, WWAMI; Wei-Ying Hsiao & Joseph Kenney, College of Education; Katie Walker & Joseph Kenney, College of Education; Rebecca Robinson, Psychology; Tracey Burke, Social Work; Angelia Trujillo, Nursing; Travis Hedwig, Health Sciences; Heather Adams, English; Gabe Garcia, Health Sciences; Sally Carraher, Anthropology; Hattie Harvey, Early Childhood Education; Diwakar Vadapalli, Public Administration. The CESAs will present their work with faculty and community in a poster session at the **Community Engagement Luncheon Forum on April 22, 2016**.
- Several **faculty are writing together in anticipation of a special journal issue** with critical reflections on the transformative nature of community engagement from the perspective of student outcomes, faculty development, course upgrades, curriculum development, or the evolution of the institutional culture and practices. This publishing project began with a writing intensive with Dr. Patti Clayton in early summer 2015 and may be an ongoing learning community for **Engaged Scholarship through Research & Writing**. Faculty participating include Donna Aguiniga & Pam Bowers, Social Work; Clare Dannenberg, Anthropology & English; Irasema Ortega, College of Education; Adrainne Thomas, College of Education; Terry Nelson, CBPP; Jackie Cason, English; Judy Owens-Manley, CEL & CCEL Director. In addition, we anticipate having student writers to represent that perspective, including Rachel Wintz, Sociology & Civic Engagement Certificate graduate, and a community partner.
- **The Second Bridge Award** and **The Alex Hills Engineering & Civic Engagement Award** applications are in for students and in the process of being reviewed for spring and summer projects for students. The awards are \$2,000 and \$2500 respectively.
- **The Certificate in Civic Engagement is being proposed as an 18 credit Minor in Civic & Community Engagement** as a change from a 30 credit Certificate. Three CEL courses will be required, the first of which, Introduction to Civic Engagement, is a social science GER. 9 additional credits will be comprised of courses that are designated as CE or SL. In addition, students completing a practicum or internship in their discipline with a civic focus may request that this substitute for the required Civic Engagement Internship.

ACADEMIC INNOVATIONS & eLEARNING

INNOVATE Award:

- AI&e is excited to be partnering on a 2016 INNOVATE project, led by Dr. Jennifer Stone, Associate Professor of English, and Dr. Kenrick Mock, Associate Dean of the College of Engineering and Professor of Computer Science. The project focuses on the design, development, and testing of a mobile and web based game that will support student success at UAA. Initially entitled "Spirit Quest," the game strives to foster student engagement and drive academic success for first year students new to UAA.

PROFESSIONAL DEVELOPMENT:

Highlights

- Hosted a successful Spring 2016 **Faculty Makerspace Conference**, attended by 28 faculty members. The conference covered online course design and academic technology tools, such as Blackboard and eWolf ePortfolios. Focus was placed on the importance of teaching and learning and online environment topics, such as Peer Evaluation and Multimedia assignments. Successful collaboration with CAFE & CCEL who also presented training and attended the conference.
- The February monthly focus is on **Flipped Classrooms**. AI&e is helping promote CAFE's workshop with special guest speaker Dr. Michael Sweet, speaking on the topic of successful practice and common pitfalls found in the flipped classroom setting. Working in collaboration with Katie Walker, the COE Instructional Designer, AI&e will lend support with videos and assignments, using UAA supported academic technologies.
- Dave Dannenberg & Lara Madden will be presenting two workshops at the ASTE Conference on Wearable Technologies in education, and in conjunction hosting the **Microsoft Innovative Educator Intensive at UAA** with support from UAA IT Services. The workshop will be held on **Friday, February 19, 2016**. More information:
<https://www.microsoftevents.com/profile/form/index.cfm?PKformID=0x647722002>
- Workshops
 - Quality Matters: Improving Your Online Course. Friday, February 5-19, 2016.
<https://events.r20.constantcontact.com/register/eventReg?llr=bvyim6kab&oeidk=a07eaxzrddx9bc04cd7>
 - Microsoft Innovative Educator (MIE) Teacher Academy: ASTE. Friday, February 19, 2016.
<https://www.microsoftevents.com/profile/form/index.cfm?PKformID=0x647722002>

ACADEMIC INNOVATIONS & eLEARNING *(continued)*

eWOLF:

Highlights

The eWolf coaching center is up and running in SMH with extended hours:

- Monday: 2:30pm – 5:30pm
- Tuesday: 1:00pm – 5:30pm
- Wednesday: 2:30pm -5:30pm
- Thursday: 10:00am – 5:30pm
- Friday: 1:00pm – 5:30pm

We are still searching for eWolf coaches to staff the coaching center. The P&T process is still going well; we are exploring annual activity reporting (AAR). We are **also** engaged with multicultural/native student service activities (including launch of Men and Woman of Excellence award portfolio).

eLEARNING:

Highlights

- The eLearning Testing Center administered a total of 3,152 proctored exams.
- eLearning staff distributed a total of 5,472 exams during the Fall 2015 semester.
- Distance Student Services has begun the process to secure an **online proctored exams service by summer 2016**. This initiative will allow eLearning students the option to take a supervised exam without having to utilize a physical testing center. eLearning and Procurement Services published a Request For Information (RFI), on 1/20/2016.

ACADEMIC TECHNOLOGIES:

Highlights

- Over the UAA winter break Blackboard was unavailable from Dec 24, 2015 - Jan 1, 2016. Technicians performed systems maintenance and equipment was upgraded. The new Blackboard was up and available on Jan 2, 2016.
- An issue with Blackboard email has been identified. We are notifying faculty and students that emails sent through the new Blackboard (including announcement notices) will use a sender address of noreply-blackboard@uaa.alaska.edu instead of an instructor or student email address. The subject line of the email will still include the course name and the announcement subject. We are advising to include name and email address at the end of all emails.

ACADEMIC INNOVATIONS & eLEARNING *(continued)*

TITLE III GRANT:

Highlights

All Title III regular staff positions have been filled, by:

- Project Director (75%) Dr. Heather M Nash;
- Activity Director (100%) Dr. Richard L Webb;
- Instructional Designer (100%) Nancy Wozniak;
- Student Success Developer (50%) Keith Berrgrun; and
- Student Success Technician (50%) Louise Butler

The Title III office has been established in Library 211F. Title III staff will make connections with departments around campus. The goal is to complete startup tasks and begin grant activity.

INSTRUCTIONAL DESIGN SERVICES:

Highlights

- January support of faculty is significantly higher in volume than in the past years. Factors affecting volume include course size reductions for Blackboard course shells and changeover, work with organizational programs, and Quality Matters.
- Quality Matters online Improving Your Online Course session begins Feb 5.

INSTITUTIONAL EFFECTIVENESS, ENGAGEMENT AND ACADEMIC SUPPORT

- New reports available on our website: <https://www.uaa.alaska.edu/institutionaleffectiveness/>
 - *Student Credit Hours in GER Courses AY 15*, presents the GER courses that produced the most credit hours in AY15.
 - *UAA Staffing Patterns, Fall 2011-15*, provides data on staffing levels at UAA.
 - *2015 Peer Staffing Comparisons*, compares UAA staffing levels by various type to those of our peer institutions.
 - *Metrics for reviewing efficiencies in an era of reduced budgets*, presents metrics examined by The Education Advisory Board (EAB) side-by-side with corresponding data from UAA to provide context for understanding and exploring efficiencies at UAA.