

RESOLUTION:

WHEREAS, the central mission of the University of Alaska System is to advance and disseminate knowledge through teaching, research, and public service, emphasizing the North and its diverse peoples; and

WHEREAS, for Strategic Pathways to be successful and credible in supporting that mission, it needs to be fair, deliberate, transparent; and it needs to reflect the diversity of existing viewpoints, collect necessary information, and demonstrate careful examination of the impacts of the options being considered; and

WHEREAS, [Regents Policy P03.01.010](#) specifies that faculty participation in university governance be an integral part of the university community's culture whose purpose is to provide an effective opportunity to play a meaningful role in matters affecting their welfare; and

WHEREAS, [University Regulation Chapter 03.01.E.01](#) specifies that "it is the responsibility of Faculty Alliance to represent the faculty in areas that may include but are not limited to: coordination on matters relating to academic affairs such as academic program review; the addition, deletion or merging of academic programs; curriculum ... and other matters affecting the faculty, and/or the general welfare of the university and its educational purposes and effectiveness"; and

WHEREAS, accrediting agencies stipulate the role of faculty in program design and in developing curriculum. [Accreditation Standard 2.C.5](#) states, "Faculty, through well-defined structures and processes with clearly defined authority and responsibilities, exercise a major role in the design, approval, implementation, and revision of the curriculum..." and

WHEREAS, options currently being considered and implemented have a significant impact on programs and curriculum; and

WHEREAS, the number of faculty appointed to participate in all phases of Strategic Pathways has been minimal; and

WHEREAS, the Strategic Pathways option discussions and implementation processes circumvent the established structures, processes, authority, and responsibility of faculty in program design and curriculum revision at each university; and

WHEREAS, there have been no baseline costs or reductions in costs identified in any of the Strategic Pathways recommendations; and

WHEREAS, the recent Faculty Morale Survey conducted at UAA indicates a significant amount of dissatisfaction with a lack of faculty involvement in the process that may be contributing to losses of the university's most valuable faculty assets; and

WHEREAS, [the Summit Team](#) and [Board of Regents Policy](#) profess the importance of shared governance;

THEREFORE, BE IT RESOLVED that the UAA Faculty Senate recommends that President Johnsen, the University of Alaska, and the Board of Regents not proceed with Strategic Pathways implementation until the following issues are addressed:

- Membership on Strategic Pathways Committees affecting academic programs have a plurality of representation from faculty in those programs, and**
- Faculty members on Strategic Pathways Committees be selected by faculty from the programs under consideration; and**
- Faculty members be allowed and encouraged to discuss the contents of Strategic Pathways options and implementation plans with the community so that they can collect the necessary feedback to ensure that the conclusions reached by these committees and the Summit team will be well informed and considered; and**
- The Summit Team include faculty governance leadership from all three institutions in deliberations and decision making on Strategic Pathways options; and**
- The University of Alaska Statewide Offices complete and publish a financial cost benefit analysis of Strategic Pathways options being considered; and**
- The University of Alaska Statewide Offices complete and publish, in addition to cost benefit analyses, further analyses focusing on non-financial aspects and a risk assessment of Strategic Pathways options being considered; and**
- Strategic Pathways options be discussed by the Faculty Senates of the respective affected universities and by Faculty Alliance prior to the formation of implementation plans.**