UAA Faculty Senate
November 4, 2005 Agenda
2:30 – 4:30 p.m.
Library 307

I.   Call to order

II.   Roll

III.   Approval of Agenda (pg. 1)

IV.   Approval of October 7 Meeting Summary (pg. 2-4)

V.   Officer's Reports
         A. President

VI.   Academic Plan Process/Strategic Planning – Will Jacobs
         Managing Budget Deficit – Chancellor Maimon

VII.   Faculty Senate Roundtable w/ UAA Committees on Learning Technologies (pg. 20)

VII.   Boards and Committee Reports -
         A. Academic Computing, Distance Learning and Instructional Technology (pg. 5-6)
         B. Budget, Planning, and Facilities Advisory Committee (pg. 21)
         C. Committee on Committees
         D. Diversity Committee (pg. 7-8)
         E. Faculty Grants and Leaves Committee
         F. Graduate Academic Board (pg. 9)
         G. IUAC – Evaluation of Deans & Directors Update
         H. Library Advisory Committee (pg. 10)
         I. Professional Development Committee – Student Evaluation of Inst Update
         J. Student Academic Success Committee (pg. 11-12)
         K. Undergraduate Academic Board (pg. 13-17)
         L. Ad Hoc Committee on Active & Engaged Learning
         M. Ad Hoc Committee to Improve UAA's Research Culture

VIII.   Old Business

IX.   New Business
         A. Committee on Faculty Harassment
         B. UAF Senate Action (pg. 18-19)

X.   Reports
         A. Chancellor Maimon
         B. Interim Provost Gehler
         C. ACCFT Representative – Trish Jenkins

XI.   Informational Items & Adjournment
         A. Bragaw Extension

UAA Faculty Senate
October 7, 2005 Summary
2:30 – 4:30 p.m.
Library 307

I.   Call to order

II.   Roll
Greg Protasel, Kerri Morris, Suresh Srivastava, Caedmon Liburd, Jocelyn Krebs, Tim Hinterberger, Gerry Busch, Hilary Davies, Maria Ippolito, Jack Pauli, John Riley (Justice), Shelley Theno, Kathleen Voge, David Fitzgerald, Suzanne Forster, Fred Pearce, Jeff White, Gopakumar Vengopalan, Debbie Narang, Cora Neal, Robert Boeckman, Bruno Kappes, Sam Thiru, Bogdan Hoanca, Carol Coose, Maureen O'Malley, John Riley (Health Science), Connie Roseman, Tim Jester, Anne Bridges, Lou Nagy, Sarah Kirk, William Schnabel, Ping Tung Chang, Janice High, Andy Veh, Robert Crosman and Alisha Drabek.

III.   Approval of Agenda (pg 1)
Add one agenda item to "Reports." Approved as amended.

IV.   Approval of September 2 Meeting Summary (pg. 2-5)
Approved unanimously.

V.   Officer's Reports
A. President (pg. 19)
Written report attached.

VI.   Boards and Committee Reports -
A. Academic Computing, Distance Learning and Instructional Technology (pg. 6-7)
B. Budget, Planning, and Facilities Advisory Committee (pg. 8)
C. Committee on Committees
D. Diversity Committee (pg. 9-11)
E. Faculty Grants and Leaves Committee
F. Graduate Academic Board
G. Library Advisory Committee (pg. 12)
H. Professional Development Committee (pg. 18)
I. Student Academic Success Committee (pg. 16-17)
J. Undergraduate Academic Board (pg. 13-15)
Motion: Accept Report. **Approved unanimously**.
K. Ad Hoc Committee on Active & Engaged Learning
L. Ad Hoc Committee to Improve UAA's Research Culture
Motion: This committee should continue through the 2005-06 academic year.
Approved unanimously.

VII.   Old Business

VIII. New Business
       A. Committee on Faculty Harassment
       Tim Hinterberger is the chair of this committee.

IX.   Reports
       A. Chancellor Maimon
       Thank you to everyone for the great opening of the 2005-06 school year.

       IDEA Bank has been a success; student responsive.

       Thank you to faculty for attending the Freshman Convocation.

       Administration has worked to eliminate Super Tuition for Masters Degree program in
       Social Work. Board of Regents has approved this.

       Legislative agenda – the requested budget for next year will be brought to the Regents
       for their November meeting. The budget is aggressive in order to cover necessary
       operating and capital costs.

       Thank you to Maureen O'Malley and Tim Hinterberger (Faculty Senate representatives
       for PBAC.) Strategic planning and budget is important. The goal is to produce a full
       report by May 1. A Strategic Planning Subcommittee has been formed.

       The NW Commission will visit campus for accreditation on Oct 17-18. The Commission
       will determine whether budget allocation follows strategic planning.

       The Provost Search Committee is moving forward. The forums will be helpful.

       B. Vice Chancellor Ejigu
       UAA, including extended campuses, is chronically under-funded. Need to focus on a
       key Legislative representative who will advocate the University.

       C. Interim Provost Gehler
       Information about the accreditation visit, the White Paper and Metrics 1/2 can be located
       on the Office of Academic Affairs website:
       http://www.uaa.alaska.edu/academicaffairs/index.cfm

       The Chancellor has affirmed her interest of looking into establishing an Honors
       College. More information to come.

       Money has been set aside for a Strategic Opportunity Fund. PBAC is looking into how/
       where to spend this.

       37 Performance Bonus Awards have been awarded for special projects. Reports of
       progress are now being submitted. The progress will be part of the White Paper, which
       will be a benchmark to determine future Performance Bonus Award funds.

       D. Business Services Director, Spindle
       Bureaucracy Busters campaign was started six months ago and has since been renamed
       the IDEA Bank. This has been a success, and will continue as a permanent campaign.
       Submitted suggestions and their status can be found online at:

http://www.uaa.alaska.edu/ideabank/ Contact Bill Spindle (Bill@uaa.alaska.edu) with any questions or concerns.

E. United Academic Representative
Hope to continue so that reports can continue to Faculty Senate. Looking into the possibility of adding ex-officio members.

F. ACCFT Representative

G. Provost Search Committee
Provost Search Committee has formed. Information can be found online at: http://www.uaa.alaska.edu/academicaffairs/index.cfm Comments can be sent to provostcomments@uaa.alaska.edu Faculty input is important to committee. Two forums (open and faculty) will take place next week.

X.   Informational Items & Adjournment
Lauren Bruce of CAFÉ will host a New Faculty Reception after the Faculty Senate meeting today. Everyone is welcome to attend.

ACDLIT committee minutes 21 October 2005

Meeting was convened at 2:10 PM.

Committee members present:
Bruno Kappes, Bogdan Hoanca, Kate Gordon, David Meyers, Diane Erickson, Fred Pearce, Anne Bridges, Carol Coose, and Andy Veh.

Visitors:
Rich Whitney, Donna Schaad

Items discussed:

MyUA Portal
Rich Whitney discussed the current status of the MyUA portal project. The project rollout has been delayed again. The delay is due to a number of technical issues that have been more difficult to resolve than was originally anticipated. One of the original goals of the MyUA portal was to provide a "single authentication" point for all UA system related services. Several questions were posed and answered:
- Will the portal roll out? Yes
- Will all of its goals be met? No
- Will single authentication happen? No
- Will it be useful? Maybe

There will likely be a "soft" rollout. The resource requirements have turned out to be much greater than originally estimated. No resources were originally allocated at the MAU level. For a successful outcome, more needs to be done at the MAU level.

Synchronous Distance Learning Tools
Rich Whitney discussed synchronous distance learning tools and reported on the University Technology Council's eLearning workgroup project to identify a suitable product. The goal is to have a synchronous distance learning tool deployed as soon as possible (which could be as early as January 2006).

Any product selected must function well as an extension to Blackboard, since that tool is deeply entrenched at UAA, and a change to another product would create a major disruption.

The available products are all expensive (overpriced). The cost for Blackboard is approximately $57K per year. The synchronous products all have costs that are in the range $150K-$175K per year. Rich believes that the prices are likely to come down, since there is a lot of competition in the area. For that reason, he recommends against committing to a long-term contract. The costs associated with change of vendor for this

product are small relative to the cost that would be associated with migration from Blackboard to another product.

The eLearning workgroup of the UTC conducted tests of two products on Friday 28 October, and is in the process of evaluating the results of those tests and possibly scheduling further tests.

Online Voting

ACDLIT has determined that there is frequently a need to respond to items submitted for our comment more rapidly than is possible with monthly meetings. We have outlined procedures for using online comments and voting to move items through in a more timely fashion.

Accreditation Visit

Kate Gordon reported on the NWACC accreditation visit. Several items were identified as needing attention:
- The Strategic Plan
- Distance Education
- The Academic Plan
- An apparent disconnect between the expectations of Regents, Faculty, and Administration.

Survey

Fred Pearce is working on a survey instrument to be conducted during Spring semester 2006. The goal is to poll faculty about their needs in areas of concern to ACDLIT.

SunGuard SCT Advertisement

Kate Gordon brought an advertisement by SunGuard SCT to the attention of the committee. There was some concern that the advertisement was potentially fraudulent since it made claims that the committee feels are not true. Bogdan Hoanca will look into the matter.

Adjourned at approximately 4:05 PM

Prepared by David Meyers

DATE: **NOVEMBER 4, 2005**

TO: Dr. Greg Protasel, Faculty Senate President

FROM: Rob Crosman, Secretary

SUBJECT: Committee Status Report.

The second regular meeting for 2005-06 was held on October 28, 2005 in BEB 303, from 1:30 to 3:00 P.M.

Present: Profs. Robert Boeckmann (Chair), Ping-Tung Chang, Robert Crosman (secretary), Herminia Din, Patricia Fagan, Dave Fitzgerald, Dennis Howard, Helena Jermalovic, Natasa Masanovic, Sudarsan Rangarajan, Ira Romel, Sam Thiru. Chairita Franklin, Director of the Campus Diversity & Compliance Office, Mike McCormack, Student Activities Director, and Russell Pressley, Academic Advising Coordinator (CHSW) also attended.

Dr. Gabrielle Barnett, from the Bachelor of Liberal Studies program, addressed us on the possibilities for enhancing diversity in her program. The BLS, she said, was important to the project in spreading a sensitivity to diversity because it was the major subject of many future elementary school teachers. In her courses, Humanities and Dance, she emphasized developing a multiplicity of perspectives – for example contrasting the Western European and Hindu traditions in literature and dance. Visiting speakers can also add information from different cultural backgrounds. Mainstreaming multicultural course content she believed, was a way of achieving diversity during the current freeze in hiring.

Science courses are team-taught, and even in the humanities diversity can be achieved by diverse methods of teaching, as well as diverse content.

In hiring, she suggested that interviewers ask "How do you address issues of diversity in your teaching and academic work?"

Discussion followed. Dr. Romel suggested surveying students in your classes demographically, and described ways of enlisting student contributions to the syllabus as a way of ensuring relevance of the materials to those being taught. Dr. Barnett agreed, subject to limitations imposed by national tests in standardizing course content.

On hiring, Dr. Howard pointed out that questions being asked of applicants were only as good as the questioners evaluating the answers. Mike Mc Cormack suggested the question "How **will you** address diversity issues **when you get here**? This question would elicit the applicant's knowledge of UAA as well as her commitment to diversity.

Chairman Boeckmann and secretary Crosman described the mixed reaction of October's Faculty Senate to the suggested diversity questions for the course evaluation questionnaires. The Faculty Senate's Professional Development Committee wants to coordinate with us in providing professional development to help faculty improve their skills in teaching a diverse student body.

Time being short, Dr. Crosman proposed that he re-send our four goals for 2005-06 to members of the committee, and that each of us pledge to serve on a sub-committee devoted to achieving **one** of these goals. They are:

1) Diversity training for new and returning faculty. Make it substantial, including an annual visit to the Alaska Native Heritage Center. Make diversity-oriented activities and teaching a mandatory part of the periodic self-review that all faculty perform.

2) Bring speakers on diversity issues to UAA on a regular, ongoing basis. Depak Chopra, Fr. Aleksa, and bel hooks were suggested as possible speakers.

3) An initiative to find ways to hire more faculty of color, including targeted advertising, direct hires, salary subventions, recruitment at professional conferences.

4) Put sensitivity questions onto the student evaluation forms. Last May's resolution for the Faculty Senate to include questions of diversity onto the new student evaluation forms was received with some caution by that body. The committee undertook to visit that proposal again to make it more palatable to the Faculty Senate.

Director Chairita Franklin distributed copies of the handsome new "Diversity Resource Guide," which lists and describes diversity-related Academic Programs; Support Programs; Clubs, Councils and Committees; and Community Support Programs. This guide, which assembles much important information in one place, is a valuable new resource for students trying to find their way around campus, and for faculty who advise them.

- **Next meeting: Next scheduled meeting will be on Friday, November 18th, 2005, 3:00 - 4:30P.M. Location to be announced.**

- **December's meeting will by on Friday the 9th. Time and place to be decided later.**

- **Website: See the Website for the latest News Flash and the Diversity Scholarship Notices -** http://hosting.uaa.alaska.edu/fsdc/diversity.html

ACTION ITEMS: NONE

Graduate Academic Board Report
October 2005

1. Program/Course Action Requests
    A. CAS

Delete	AS		Applied Statistics
Add	STAT		Statistics
Chg	STAT	A601	Statistical Methods

Library Advisory Committee

Minutes from October 7, 2005

In attendance: Anne Bridges, Gina Boisclair, Sally Bremner, Garry Kaulitz, Hiroko Harada, Virginia, Juettner, Robert McCoy, Cora Neal, Steve Rollins, Steven Shore, Deborah Tharp and students Ashley Hice, Rebecca Reyes, and Iain Morris.

The library continues to host a variety of conferences, lectures, and meetings. We encourage faculty to check the Consortium Library website for upcoming events.

One issue of importance is the ever increasing cost of academic journals. Faculty give their research results to journal publishers and universities are required to pay to "buy back" that information, taxing the financial resources of the library. Proquest is suggesting that universities create a "Digital Commons" as one possible solution to this crisis. For more information, attend the following event.

Digital Commons
Nov.3rd at 9am. Library 307
Proquest will be making a presentation on the Digital Commons, which is Proquest's platform for supporting an institutional repository. Walt Beal and Jeff Riedel from Proquest will be here to discuss the benefits of institutional publishing and self-archiving for faculty, administration, and libraries.

The Library Advisory Committee discussed possible criteria for allocating library carrels to graduate students and faculty. No decisions have been made. If you have input on this topic, please email Dean Rollins.

The addition of a suggestion box in the library or an electronic suggestion box on the library web page was proposed. The feasibility of this is being researched. The committee is interested in preparing a library brochure providing a synopsis of the history of the library, the architectural details of the building, and information about the variety of resources available to help inform the community about the Consortium Library.

The Library Advisory Committee often invites guest lecturers from the library staff to keep us abreast of the myriad of resources available. Some of the possible topics that were suggested for this year are the music listening room, an overview of the electronic resources, an exploration of the archive holdings, and the library's collections of videos and electronic books. If you are interested in attending presentations of this nature, please feel free to join the committee. We generally meet at 11:45 am on the first Friday of each month in the dean's conference room on the third floor of the library. If you would like to receive information about the dates and topics of the presentations, please contact Cora Neal or Anne Bridges.

Persons in attendance:
Gail Johnston, Sarah Kirk, Debbie Narang, Trish Jenkins, Connie Fuess, Joan O'Leary, Kathleen Voge, and Tom Skore

Guest:
Lora Volden – Coordinator of New Student Orientation
http://orientation.uaa.alaska.edu/
(907) 786-1224

Meeting called to order at 2:30 p.m.

- Committee list will be updated.

- A brief discussion regarding the procedures to follow for adding new committee members ensued.

Lora Volden – New Student Orientation

- Vara Allen-Jones has requested a formal orientation process for all new students.

- Lora Volden was asked to address this committee to bring us up to speed on the current orientation process.

- Lora provided the committee with folders containing various orientation documentation.

- Mandatory orientation fees are currently being assessed in both Juneau and Fairbanks.

- Lora has no full-time staff, only part-time students, yet the number of orientation attendees has risen from 281 to 427 between 2002 and 2005.

- It costs $91 to orient one student (full-day orientation).

- Lora expressed the need to have faculty involved in the new student orientation process. Several SAS members concurred and stated that faculty should be able to receive credit for their service in orientation activities, particularly since these activities would primarily occur during the off-contract months.

- The committee will work on developing a specific "title" for this type of service. Also needed is a job description, as well as some type of "faculty orientation" session to be held before contracts end in order to ensure that faculty members are aware of their responsibilities and the details of the orientation process. Several committee members indicated that participation by faculty may be increased if each dean would request faculty volunteers. Whether this type of service could /

should be included on a faculty member's workload agreement was also discussed.

- D. Narang volunteered to create a rough draft of the job description prior to our next meeting scheduled for November 18.

- A discussion on what constitutes sufficient service followed.

- The question was asked as how new committees actually are formed. This topic was tabled.

Old Business

Sarah briefed the committee on the "plus/minus" grading discussion that occurred during the October Faculty Senate meeting. This topic is being passed on to the academic boards. Some departments can use plus / minus as a benefit…however, it was stated the benefit appears to be mostly for the student. No one in attendance knew why UAF discontinued its use of plus / minus grading capability.

Sarah also discussed the "Attrition Goal" for our SAS committee. There will be no revival of the previous Ad hoc Attrition Committee. Our committee's responsibilities now include attrition matters. We will need to review the new SAS by-laws to see if attrition was added. The committee will complete another review of the final report from the Attrition Committee. The committee will continue this discussion at the next meeting.

New Business

Several committee members attended a recent CAFE session regarding Advising Resources for Faculty. At the CAFÉ session, Mary Howard discussed the current use of an Audit grade at UAA. Howard indicated that the Audit grade was subject to some misuse by students in order to avoid a failing or undesirable course grade rather than withdrawing from the course. It was suggested that we consider and investigate the use of a UA grade (Unsuccessful Audit) or SA (Successful Audit). The committee agreed that we should ask Mary Howard for a quick summary of the current abuses of the Audit grade and the impact to faculty and student processes.

Meeting adjourned at 4:08 p.m.

Undergraduate Academic Board Report
October 2005

1. Program/Course Action Requests
   ### A. CTC

Chg			Bachelor of Science, Technology
Add	FIRE	A131	Firefighter I, Series I (3cr)(3+0)
Add	FIRE	A133	Firefighter I, Series II (3cr)(2+2)
Add	FIRE	A135	Firefighter I, Series III (3cr)(2+2)
Add	FIRE	A137	Firefighter I, Series IV (3cr)(3+1)
Del	FSA	A210	Hazardous Materials II (3cr)(3+0)
Del	FSA	A115	Fire Apparatus and Equipment (3cr)(3+0)
Del	FSA	A217	Advanced Rescue Practices (3cr)(3+0)
Chg	FIRE	A216	Methods of Instruction for Fire and Emergency Services (3cr)(3+0)

   ### B. Kenai

Add		Associate of Applied Science, Digital Art
Chg	ART A225	Beginning Photography – Digital (3cr)(0+6)
Add	ART A228	Art as a Profession (3cr)(3+0)
Add	ART A295	Internship/Digital Art (1-3cr)(0+2-6)
Chg	ART A325	Digital Media for Photography (3cr)(0+6)

   ### C. CAS

Chg			Bachelor or Arts, Art
Chg			Bachelor of Fine Arts, Art
Del	ART	A356	Drawing for Illustration (3cr)(0+6)
Chg	ART	A224	Beginning Photography (3cr)(0+6)
Chg	ART	A323	Color Photography (3cr)(0+6)
Chg	ART	A324	Intermediate Photography (3cr)(0+6)
Chg	ART	A331	Experimental Photography (3cr)(0+6)
Chg	ART	A424	Advanced Photography (3cr)(0+6)
Add	ART	A257	Digital Art & Design I (3cr)(0+6)
Add	ART	A361	History of Graphic Design (3cr)(3+0)
Add	ART	A390	Selected Topics in Studio Art (3cr)(0+6)

Add	ART	A407	Life Drawing & Composition II (3cr)(0+6)
Add	ART	A456	3-D Digital Animation (3cr)(0+6)
Add	ART	A490	Selected Topics in Studio Art (1-3cr)(0+2-6)
Add	ART	A492	Art History Seminars (3cr)(3+0)
Chg	ART	A307	Life Drawing & Composition I (3cr)(0+6)
Chg	ART	A215	Beginning Printmaking (3cr)(0+6)
Chg	ART	A415	Advanced Printmaking (3cr)(0+6)
Add	ART	A314	Printmaking-Litho/Serigraphy (3cr)(0+6)
Chg	ART	A315	Intermediate Printmaking (3cr)(0+6)
Chg			Bachelor of Arts, English, Education Option
Del	AS		Applied Statistics Prefix
Chg			Statistics Minor
Add	STAT		Statistics Prefix
Chg	STAT	A252	Elementary Statistics (3cr)(3+0)
Chg	STAT	A253	Applied Statistics for the Sciences (4cr)(4+0)
Chg	STAT	A307	Probability (3cr)(3+0)
Chg	STAT	A308	Intermediate Statistics for the Sciences (3cr)(3+0)
Chg	STAT	A402	Scientific Sampling (3cr)(3+0)
Chg	STAT	A403	Regression Analysis (3cr)(3+0)
Chg	STAT	A404	Analysis of Variance (3cr)(3+0)
Chg	STAT	A405	Nonparametric Statistics (3cr)(3+0)
Chg	STAT	A407	Time Series Analysis (3cr)(3+0)
Chg	STAT	A408	Multivariate Statistics (3cr)(3+0)
Chg	STAT	A490	Selected Topics in Statistics (1-3cr)(1-3+0)
Chg	MATH	A371	Stochastic Processes (3cr)(3+0)
Chg	MATH	A407	Mathematical Statistics I (3cr)(3+0)
Chg	MATH	A408	Mathematical Statistics II (3cr)(3+0)
Chg	MATH	A231	Introduction to Discrete Mathematics (3cr)(3+0)

D. COE

Chg	EDEC	A105	Introduction to the Field of Early Childhood (3cr)(3+0)(pg. 107)

Chg	EDEC	A111	Safe Learning Environments (1cr)(1+0)(pg. 108)
Chg	EDEC	A112	Healthy Learning Environments (1cr)(1+0) (pg. 109)
Chg	EDEC	A113	Learning Environments (1cr)(1+0)(pg. 110)
Chg	EDEC	A121	Physical Activities for Young Children (1cr)(1+0)(pg. 111)
Chg	EDEC	A122	Cognitive Activities for Young Children (1cr)(1+0)(pg. 112)
Chg	EDEC	A123	Communication (1cr)(1+0)(pg. 113)
Chg	EDEC	A124	Creative Activities for Young Children (1cr)(1+0)(pg. 114)
Chg	EDEC	A131	Guidance and Discipline (1cr)(1+0)(pg. 115)
Chg	EDEC	A132	Social Development (1cr)(1+0)(pg. 116)
Chg	EDEC	A210	Guiding Young Children (3cr)(3+0)(pg. 117)
Chg	EDEC	A211	Development of a Sense of Self (1cr)(1+0) (pg. 118)
Chg	EDEC	A221	Families (1cr)(1+0)(pg. 119)
Chg	EDEC	A222	Program Management (1cr)(1+0)(pg. 120)
Chg	EDEC	A223	Exploring and Developing Personal Capabilities in Teaching (1cr)(1+0)(pg. 121)
Chg	EDEC	A224	Professionalism (1cr)(1+0)(pg. 122)
Chg	EDEC	A231	Screening (1cr)(1+0)(pg. 123)
Chg	EDEC	A232	Assessment/Recording (1cr)(1+0)(pg. 124)
Chg	EDEC	A233	Mainstreaming Preschool Children with Special Needs (1cr)(1+0)(pg. 125)
Chg	EDEC	A234	Administration of Early Childhood Programs (1cr)(1+0)(pg. 126)
Chg	EDEC	A241	Infant and Toddler Development (3cr)(3+0) (pg. 127)
Chg	EDEC	A242	Family and Community Partnerships (3cr)(3+0)(pg. 128)
Chg	EDEC	A289	CDA Assessment (1cr)(1+0)(pg. 129)
Chg	EDEC	A295A	Practicum I (3cr)(1+2)(pg. 130)
Chg	EDEC	A295B	Practicum II (3cr)(1+2)(pg. 131)
Chg	EDEC	A301	Observation, Documentation: Understanding Young Children (3cr)(3+0)(pg. 132)

Chg	EDEC	A303	Young Children in Inclusive Settings (3cr)(3+0)(pg. 133)
Chg	EDEC	A304	Environment, Spaces, and Relationships (3cr)(3+0)(pg. 134)
Chg	EDEC	A305	Planning Meaningful Curriculum for Young Children (3cr)(3+0)(pg. 135)
Chg	EDEC	A306	Assessment of Young Children (3cr)(3+0) (pg. 136)
Chg	EDEC	A401	Infant/Toddler Approaches and Programs (3cr)(3+0)(pg. 137)
Chg	EDEC	A402	Preschool Approaches & Programs (3cr)(3+0)(pg. 138)
Chg	EDEC	A403	Mathematics and Science in Early Childhood (3cr)(3+0)(pg. 139)
Chg	EDEC	A404	Literacy for Young Children I (3cr)(3+0)(pg. 140)
Chg	EDEC	A405	Literacy for Young Children II (3cr)(3+0) (pg. 141)
Chg	EDEC	A406	Creative Expression in Early Childhood (3cr)(3+0)(pg. 142)
Chg	EDEC	A495A	Internship, Infant/Toddler (4cr)(0+12)(pg. 143)
Chg	EDEC	A495B	Internship, Preschool (4cr)(0+12)(pg. 144)
Chg	EDEC	A495C	Internship I, Primary (3cr)(0+9)(pg. 145)
Chg	EDEC	A495D	Internship II, Primary (6cr)(0+18)(pg. 146)
Chg	EDEL	A425	Teaching Reading in Elementary Schools (4cr)(4+0)(pg. 147)
Chg	EDEL	A426	Teaching Mathematics in Elementary Schools (3cr)(3+0)(pg. 148)
Chg	EDEL	A427	Teaching Social Studies in Elementary Schools (2cr)(2+0)(pg. 149)
Chg	EDEL	A428	Teaching Science in Elementary Schools (2cr)(2+0)(pg. 150)
Chg	EDEL	A429	Teaching Health Education in Elementary Schools (2cr)(2+0)(pg. 151)
Chg	EDEL	A430	Teaching Language Arts in Elementary Schools (3cr)(3+0)(pg. 152)
Chg	EDEL	A431	Creative Expression: Music, Art, Drama for Elementary Teachers (3cr)(1+4)(pg. 153)
Chg	EDEL	A432	Physical Education for Elementary

			Classroom Teachers (1cr)(1+0)(pg. 154)
Chg	EDEL	A495A	Internship I (3cr)(0+9)(pg. 155)
Chg	EDEL	A495B	Internship II (6cr)(0+18)(pg. 156)
Chg	EDFN	A101	Introduction to Education (3cr)(3+0)(pg. 157)
Chg	EDFN	A300	Philosophical and Social Context of American Education (3cr)(3+0)(pg. 158)
Chg	EDFN	A301	Foundations of Literacy and Language Development (3cr)(3+0)(pg. 159)
Chg	EDFN	A302	Foundations of Educational Technology (2cr)(2+0)(pg. 160)
Chg	EDFN	A303	Foundations of Teaching and Learning (3cr)(3+0)(pg. 161)
Chg	EDFN	A424	Foundations of Modern Educational Practice (6cr)(6+0)(pg. 162)
Chg	EDFN	A470	Electronic Portfolio Development (1-3cr)(1-3+0)(pg. 163)
Chg	EDFN	A478	Issues in Alaska Native Education, K-12 (3cr)(2+2)(pg. 164)
Chg	EDFN	A487	Field Experiences: Teacher Education (1-11cr)(0+2-22)(pg. 165)

UAF FACULTY SENATE #131
OCTOBER 31, 2005
SUBMITTED BY CORE REVIEW

MOTION:
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The Faculty Senate moves to amend the UAF catalog "Table of Substitutions: non-University of Alaska institutions" (page 31 of the 2004-05 catalog) as follows:

[[ ]] = Deletion
CAPS = Addition

TABLE OF SUBSTITUTION: Non-University of Alaska institutions

Perspectives on the Human Condition:	Transfer Courses
HIST 100X: Modern World History	a Western or non-Western Civilization course at the 100-level or [[above]] 200 LEVEL (LOWER DIVISION), EXCLUDING INDIVIDUAL NATIONAL HISTORIES
ECON/PS 100X: Political Economy	[[a foundation course in political science, economics or law]] A COURSE IN US OR COMPARATIVE POLITICAL ECONOMY, OR US ECONOMIC HISTORY, OR MACROECONOMICS AT THE 100-LEVEL OR HIGHER
ANTH/SOC 100X: Individual, Society and Culture	[[a foundation course in sociology, social/cultural anthropology, social psychology; psychology, language and culture, or cultural geography at the 100 level or above]] AN INTRODUCTORY COURSE IN ANTHROPOLOGY AT THE 100 OR 200 LEVEL (LOWER DIVISION). AN INTRODUCTORY LEVEL COURSE IN SOCIOLOGY, OR LOWER-DIVISION SOCIAL PROBLEMS COURSE. A COURSE IN CROSS-CULTURAL PSYCHOLOGY.
ENGL/FL 200X: World Literatures	[[a literature course at the 100-level or above]] AN INTRODUCTORY OR LOWER DIVISION COURSE IN WORLD OR COMPARATIVE LITERATURE.

ART/MUS/THR 200X: Aesthetic Appreciation or HUM 201X or ANS 202X	a history or appreciation course in art, theatre or music at the 100-level or above
PHIL 322X: Ethics (Values and Choices) or COMM 300X or JUST 300X or NRM 303X or PS 300X	an upper-division course in ethics, or, with approval of the philosophy department, a lower-division course in ethics.
Other	**Transfer Courses**
Foreign Language	[[a minimum of two semesters in a single, non-English language.]] OR COMPLETE 12 CREDITS FROM THE PHC OPTIONS ABOVE, PLUS TWO SEMESTER-LENGTH COURSES IN A SINGLE ALASKA NATIVE LANGUAGE OR OTHER NON-ENGLISH LANGUAGE OR THREE SEMESTER-LENGTH COURSES (9 CREDITS) IN AMERICAN SIGN LANGUAGE AT THE UNIVERSITY LEVEL.

EFFECTIVE: Immediately
Upon approval of the Chancellor.
This will appear in the 2006-07 catalog.

RATIONALE: The purpose is to align credit for transfer courses from out of state more closely with university core-curriculum requirements. Currently, transferring students receive core credit for taking courses elsewhere that do not approximate content required in the core curriculum. The proposed changes will achieve greater consistency between the experience of general-education requirements for students starting their studies at the university and those transferring from out of the state system.

The central component of the intellectual experience at the university is the core curriculum. It is possible to achieve a better correspondence between the content of the core and the courses selected to substitute for core courses without making the curriculum into a procrustean bed.

Faculty Senate Roundtable with UAA Committees on Learning Technologies

Chairs of UAA and UA committees and work groups will report to the Faculty Senate on:
1) the general mission and scope of their group
2) the most important present and near term future issues that may impact faculty

Participants

Kathi Baldwin, Allied Health
Chair eLearning Workgroup of the University Technology Council

Susan Elliott, Library
Co-Chair, University Technology Council

Kate Gordon, Library
Chair, UAA – Academic Steering Committee Distance Education (ASCDE)
UAA representative on the UA Distance Education Steering Board (UA DESB)

Bogdan Hoanca, Computer Information Systems
Co-chair ACDLIT

Dennis Howard, Computer Information Systems
Chair, UAA Web Board Workgroup of the University Technology Council

David Meyers, Computer Science
Co-Chair ACDLIT

Kenrick Mock, Computer Science
Chair, Classroom Technologies Workgroup of the University Technology Council

UAA UNIVERSITY of ALASKA ANCHORAGE
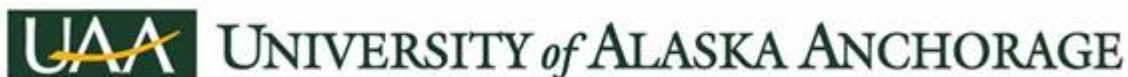
Budget, Planning, and Facilities Advisory Board
3211 Providence Drive, Anchorage AK 99508
Maureen O'Malley, Chair

Report to Faculty – Nov. 2, 2005

1. Meeting Date: Oct. 31, 2005

2. Members Present: Maureen O'Malley (Co-Chair), Yong Cao (Co-Chair), Toni Croft, Susanne Forster, Brian Wick

3. Chair Maureen O'Malley called the meeting to order.

    A. UAA Facilities Board Report. No meeting this month.

4. UAA Planning and Budget Advisory Committee.   The PBAC met on 10/17 and discussed the following:

    - Including PBAC in the Strategic Planning Process
    - PBB White Paper: Metrics 1 and 2
    - AY05 Performance-Bonus Awards – progress reports
    - AY06 Performance-Bonus Awards – plans
    - Strategic Opportunity Fund

    At the first meeting of the year these topics were reviewed and will be further addressed in upcoming meetings.

5. BPFA-Hosted Open Forum on the Budget
    On 10/31 BPFA hosted an open forum on the budget. Soren Orley, Vice Chancellor for Budgeting & Finance attended and answered questions from faculty and staff. Topics discussed:

    The deficit and hiring freeze experienced by CAS.
    The impact of capstone courses on course availability.
    The impact of growth on the UAA budget.
    The need to include budget personnel in planning decisions.
    Current efforts to increase UAA funding.

    The BPFA minutes on the web site will include a more complete review of the forum discussions.

6. Next meeting: Monday, 11/28, 11:30 AM, Location TBA.

Respectfully submitted,
Maureen O'Malley