

UAA Faculty Senate Agenda

March 4, 2011

2:30 – 4:30 p.m. **Library 307**

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2010-2011 Officers:

	Petratis, John- President		Davies, Hilary- Chair, UAB
	Bhattacharyya, Nalinaksha-1 st Vice President		Moore, Judith- Chair, GAB
	Deborah Narang- 2nd Vice President		Babb, Genie- Past President

2010-2011 Senators:

	Abaza, Osama		Fitzgerald, Dave		Magen, Randy
	Banchero, Paola		Foster, Larry		Mannion, Heidi
	Bauer, Stephanie		Garcia, Gabe		Meyers, David
	Bhattacharyya, Nalinaksha		Gonzales, Mariano		Mock, Kenrick
	Boege-Tobin, Deborah		Gordon, Kate		Morris, Kerri (Parliamentarian)
	Carter, Trina		Harder, Alberta		Nagy, Lou
	Cates, Keith		Hinterberger, Tim		Pence, Sandra
	Crosman, Robert		Hirschmann, Erik		Robert McCoy (Fall)
	Davies, Hilary		Hoanca, Bogdan		Russ, Debra
	Davis, Leanne		Ippolito, Mari		Schreiter, Mark
	Dennison, Elizabeth		Johnson, Gail		Smith, Tara
	Din, Herminia		Jones, Karla (resigned)		Spieker, Rena
	Dirks, Angela		Kappes, Bruno		Thiru, Kanapathi "Sam"
	Edwards, Wayne		Kawasaki, Jodee		Vandever, Jan
	Fallon, Sue		Kim, Sun-il		Vugmeyster, Liliya (Spring)
	Farrell, Chad		Kopacz, Eva		Widdicombe, Toby
	Fitch, Mark		Landen, Paul		

III. Agenda Approval (pg. 1-4)

IV. Meeting Summary Approval (pg. 5-10)

V. Reports

A. Chancellor Fran Ulmer

FAQs <http://www.uaa.alaska.edu/chancellor/faq/index.cfm>

Chancellor's Report <http://www.uaa.alaska.edu/chancellor/upload/Chancellors-Report-201001.pdf>

U of A Highlights (pg. 11-14)

B. Provost Michael Driscoll

C. Vice Chancellor Bill Spindle

D. Vice Chancellor Megan Olson's Report (pg. 15-16)

E. CIO/Associate Vice Provost Rich Whitney

- F. Union Representatives
 - i. UAFT
 - ii. United Academics

- G. CAFE Update
<http://www.uaa.alaska.edu/cafe/>

VI. Officer's Reports

- A. President's Report (pg. 17-18)
- B. First Vice President's Report (pg. 19-21)
 - i. Ad Hoc Committee for Fisher Report
<http://www.alaska.edu/files/pres/FisherReportMemo.pdf>
<http://www.alaska.edu/files/pres/FinalFisherReport.pdf>
- C. Second Vice President's Report

VII. Boards and Committees

- A. Undergraduate Academic Board (pg. 22-25)
 - i. Curriculum
 - ii. Motions

**MOTION: Retain current language in the Curriculum Handbook
Page 15, Section 5.3. Purge List:**

A purge list is compiled annually for courses not offered successfully in the previous four academic years. If a course has not been successfully offered in the previous four academic years, then that course will be purged from the catalog unless the department responsible for the course provides a clear justification for retaining the course in the catalog. This justification must be submitted to UAB/GAB for review.

MOTION: Replace " The list of GER courses will be provided to UAB by the OAA each spring" by "The list of GER courses will be provided to UAB by Enrollment Services each spring"

Page 15, Section 5.3. GER Course Purge List.

UAA policy states that a course may not remain on the GER list if it has not been offered successfully at least once during the past four semesters, excluding summer. The list of GER courses will be provided to UAB by Enrollment Services each spring. Review of the GER list will be done annually by UAB in the spring semester.

Catalog Issues: ENGL/COMM wording in program catalog copy

MOTION: Proposed catalog copy change for programs which have ENGL A111 as a specific major requirement

ENGL A111 or ENGL A1W- Written Communication GER.

Rationale: In programs with ENGL A111 as a specific major requirement, students can meet that requirement with either

- a. ENGL A111 or
- b. Transfer course which meets Written Communication GER

Rationale: This change will allow use of transfer course work which meets Written Communication GER standards without going through the petition process.

MOTION: Proposed catalog copy change for programs which have COMM A111, A235, A237, or A241 as a specific major requirement.

Oral Communication Skills GER.

Rationale: In programs which list Oral Communication Skills GER, students can meet those requirements with either

- a. COMM A111, A235, A237, or A241 or
- b. Transfer course which meets Oral Communication GER

Rationale: Many programs currently have a specific requirement which mirrors that Oral Communication GER (Requires COMM A111, A235, A237, or A241). Students who transfer in a communication class which meets GER but not specifically one of those courses must complete a petition.

B. Graduate Academic Board (pg. 26)

i. Curriculum

ii. Motions

None

C. General Education Review Committee

D. University-wide Faculty Evaluation Committee

E. Academic Computing, Distance Learning and Instructional Technology (pg. 27)

F. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 28)

G. Nominations and Elections Committee

H. Diversity Committee (pg. 29-32)

I. Faculty Grants and Leaves Committee

J. Institutional and Unit Leadership Review Committee (pg. 33)

K. Library Advisory Committee (pg. 34)

L. Professional Development Committee- in abeyance

M. Student Academic Success Committee (pg. 35)

N. Ad Hoc Committee for Academic Integrity (pg. 36)

O. Ad Hoc Committee for Community Campus (pg. 37)

P. Ad Hoc Committee for Research

Q. Ad Hoc Committee for Student Evaluations (pg. 38-39)

MOTION: The *Faculty Handbook* (currently being revised) will include the following addition on pages 16-17). "For all courses for which they are instructors, the sole responsibilities of faculty as to IDEA course evaluation distribution/collection are 1) to complete the "Course Objectives" section of the FIF (Faculty Information Forms) and 2) make IDEA evaluations available to students by activating

their courses on Blackboard in a timely manner. See <http://www.uaa.alaska.edu/facultyservices/idea-faculty-student-evaluations.cfm> for additional information on IDEA course evaluations.”
The Presidents of UNAC and UAFT have been contacted and UNAC’s Carl Shepro has approved of this change.

MOTION: Each semester, all Blackboard courses which are not already available will be made available on the day before the default open date for IDEA Course Evaluations.

MOTION: A series of reminder e-mails will be sent to all students enrolled in one or more courses starting on the day before the default open date for IDEA Course Evaluations reminding students evaluations are available and encouraging them to complete evaluations.

Justifications:

- Only 40% of faculty are making IDEA evaluations available to students sending an inconsistent message to students about the importance of completing course evaluations. (The remaining faculty are not making courses available on Blackboard.)
- Over 20% of faculty are not receiving prompts to complete Faculty Information Forms (FIF’s) due to problems such as full or inactive e-mail accounts.
- UNAC was approached by UAA with the suggestion that faculty be sanctioned for low IDEA response rates. UNAC strongly opposes this approach to attempting to increase IDEA response rates.
- Research studies indicate that multiple prompts increase survey response rates.

MOTION: UAA retain use of the long form of IDEA Course Evaluations.

Justifications:

- The long form provided useful information during the recent accreditation process and is more informative as to faculty teaching effectiveness.
- The long form averages slightly higher response rates nationwide.

VIII. Old Business

A. Ad Hoc Committee for Promotion and Tenure Guidelines

B. Academic Assessment Committee Assessment Handbook Update (pg. 40)

MOTION:

Quality program/academic assessment requires faculty to question themselves and their practices. Academic assessment is solely for the purposes of a program’s internal reflection and improvement. As such, the results are not appropriately incorporated into an administrative review of academic programs. We respectfully request that program review not include assessment plans and reports but requires the program to report on their compliance with the assessment process and allows faculty the option to summarize their efforts or accomplishments.

IX. New Business

X. Informational Items & Adjournment

UAA Faculty Senate Summary

February 4, 2011

2:30 – 4:30 p.m. **Library 307**

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2010-2011 Officers:

P	Petratis, John- President	P	Davies, Hilary- Chair, UAB
P	Bhattacharyya, Nalinaksha-1 st Vice President	P	Moore, Judith- Chair, GAB
P	Deborah Narang- 2nd Vice President	P	Babb, Genie- Past President

2010-2011 Senators:

P	Abaza, Osama	P	Fitzgerald, Dave	P	Magen, Randy
A	Banchero, Paola	P	Foster, Larry	P	Mannion, Heidi
P	Bauer, Stephanie	P	Garcia, Gabe	A	Meyers, David
P	Bhattacharyya, Nalinaksha	P	Gonzales, Mariano	P	Mock, Kenrick
P	Boege-Tobin, Deborah	P	Gordon, Kate	P	Morris, Kerri (Parliamentarian)
A	Carter, Trina	P	Harder, Alberta	P	Nagy, Lou
P	Cates, Keith	P	Hinterberger, Tim	P	Pence, Sandra
P	Crosman, Robert	E	Hirschmann, Erik		Robert McCoy (Fall)
P	Davies, Hilary	P	Hoanca, Bogdan	P	Russ, Debra
P	Davis, Leanne	P	Ippolito, Mari	P	Schreiter, Mark
P	Dennison, Elizabeth	P	Johnson, Gail	P	Smith, Tara
P	Din, Herminia	P	Jones, Karla (resigned)	P	Spieker, Rena
P	Dirks, Angela	P	Kappes, Bruno	P	Thiru, Kanapathi "Sam"
P	Edwards, Wayne	P	Kawasaki, Jodee	P	Vandever, Jan
P	Fallon, Sue	P	Kim, Sun-il	P	Vugmeyster, Liliya (Spring)
P	Farrell, Chad	P	Kopacz, Eva	P	Widdicombe, Toby
P	Fitch, Mark	P	Landen, Paul		

III. Agenda Approval (pg. 1-4)

Approved

IV. Meeting Summary Approval (pg. 5-9)

Approved

V. Reports

A. Chancellor Fran Ulmer (pg. 10-14)

FAQs <http://www.uaa.alaska.edu/chancellor/faq/index.cfm>

Chancellor's Report <http://www.uaa.alaska.edu/chancellor/upload/Chancellors-Report-201001.pdf>

Just received 3 million dollar check

Operating budget request contains request for funding to operate new health sciences building

Naming of Tom Case- all still trying to adjust to transition

Experience with Tom Case has been a positive one

Tom Case will need your help just as much as Chancellor Ulmer needed our help

Meeting with Tom Case on Monday to talk about transition and how things will go.

Had a conversation with President Gamble about the need for him to come to campus and have some open dialog with the leadership. He would like to have that dialog.

- B. Provost Michael Driscoll
Met with Tom Case to discuss the transition back to UAA. Will be seeing him more frequently as time goes on.
Need to keep the momentum.
- C. Vice Chancellor Bill Spindle
Unable to attend
- D. Vice Chancellor Megan Olson's Report (pg. 15-18)
Written report given
- E. CIO/Associate Vice Provost Rich Whitney
Unable to attend
- F. Union Representatives
 - i. UAFT
 - ii. United Academics
Unable to attend
- G. CAFE Update
<http://www.uaa.alaska.edu/cafes/>

VI. Officer's Reports

- A. President's Report (pg. 19-20)
 - i. Promotion and tenure guidelines
<http://edit.uaa.alaska.edu/academicaffairs/promotion-and-tenure-task-force/charge.cfm>
Charge: Evaluate the promotion and tenure documents, collect responses and draft a response that will be brought back to Faculty Senate.
Genie Babb has volunteered as chair
2nd Debbie Narang
2 Opposed
Approved
- B. First Vice President's Report (pg. 21-22)
 - i. Fisher Report-Ad hoc committee
<http://www.alaska.edu/files/pres/FisherReportMemo.pdf>
<http://www.alaska.edu/files/pres/FinalFisherReport.pdf>
Charge of the ad hoc committee: draft recommendations for the faculty senate on the Fisher Report
Approved
 - ii. MacTaggart Report
<http://www.alaska.edu/files/opa/2008-02-12MACTAGGART-STUDY-FINAL.PDF>
- C. Second Vice President's Report
- D.
 - i. Day of Service (pg. 23-26)
 - a. 11:00 a.m.-1:30 p.m. *Bean-a-fit Soup Lunch* South Cafeteria in Student Union
 - b. *Have a Heart: UAA Collection boxes* collected at lunch

- c. *Sock and glove drive* at Seawolves double-header basketball game 5:15 p.m. and 7:30 p.m.
- ii. Addition to the UAA Governance website (pg. 27)
- iii. Faculty Senate Service Awards Committee
- iv. Academic Assessment Committee- Cheryl Siemers to replace Tom Dalrymple.
Approved
- v. Keith Cates on Faculty Grants and Leaves Committee
Approved

VII. Boards and Committees

A. Undergraduate Academic Board (pg. 28-31)

i. Curriculum

**ACDLIT Motion: Separate out the PHYS courses from the rest of the curriculum.
2nd: Kerri Morris
Approved**

The Faculty Senate unanimously approved all except PHYS courses.

Discussion of PHSY courses:

UAB determined that the faculty was the expert on this topic and need the academic freedom to determine the course work.

Other KPC faculty discussed concerns with this course. Discussed uses of web cam, high school lab, etc.

In the CCG, PHYS is stressing hands-on in the classroom. Strong belief that you can't learn without the hands-on use of equipment.

The new language in the CCG has been added to clarify what is already occurring.

Motion to postpone

For 25

Against 20

Approved motion to postpone PHYS curriculum until March.

ii. Motions

The Undergraduate Academic Board unanimously supports proposal #2 for Priority Registration; which is to register in order of class standing (proposed by the UAA student newspaper); Priority 1: Senior standing; Priority 2: Junior standing; Priority 3: Sophomore standing; Priority 4: Freshman standing.

The Undergraduate Academic Board unanimously approved details in the priority registration handout. Priority Registration flier (pg. 33)

Anthropology will be allowed to use 51/49 faculty as presenters, as David Yesner was full time faculty when the courses were initiated. This is clearly a "transitional issue."

Motions pertaining to the Curriculum Handbook

Page 39-Reinstatement of a course

When an inactive course is being reinstated with the same course prefix and number, place the word Reinstated in box 4. In box 8, Type of Action, select change.

Rationale: Enables faculty and Enrollment Services to track course changes.

Page 51-PAR Instructions

After coordination is complete, in Box 6a; type in the department, schools, or colleges coordinated with; type the initiator's name; write in the initiator's initials and the date.

Rationale: There is no "done" box in Box 6a.

**Motion: Approve all UAB motions at one time.
Approved**

B. Graduate Academic Board (pg. 32)

i. Curriculum
Approved

ii. Motions

The Graduate Academic Board unanimously recommended that any registration proposal that goes forward should include graduate students in their prioritization.

The Graduate Academic Board unanimously approved the detailed handout on priority registration. (pg. 33)

Approved

C. General Education Review Committee

D. University-wide Faculty Evaluation Committee

E. Academic Computing, Distance Learning and Instructional Technology (pg. 34)
ACDLITC discussed the proposed curriculum changes to the Physics lab courses that include new language on delivery methods. After a dialogue where diverse points of view were expressed, the committee unanimously agreed to propose a motion to the Faculty Senate to have the courses under consideration voted on separately.

F. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 35)

G. Nominations and Elections Committee

H. Diversity Committee (pg. 36-42)

I. Faculty Grants and Leaves Committee

J. Institutional and Unit Leadership Review Committee (pg. 43)

K. Library Advisory Committee (pg. 44-45)

L. Professional Development Committee- in abeyance

M. Student Academic Success Committee (pg. 46)

N. Academic Assessment Committee

O. Ad Hoc Committee for Academic Integrity (pg. 47)

P. Ad Hoc Committee for Community Campus (pg. 48)

Q. Ad Hoc Committee for Research

R. Ad Hoc Committee for Student Evaluations (pg. 49-52)
Correction to report: Kim Peterson should be Kim Perkins

VIII. Old Business

A. First Reading- Academic Assessment Committee Assessment Handbook (pg. 53-73)

Tara Smith gave report

Concerns were received:

Timeline

Summer assessment

3 year review (adding another level)

Narrative option

Faculty Senate will work with Assessment Committee Handbook to create a faculty forum to discuss the academic handbook

IX. New Business

A. Announcement of new Chancellor (pg. 74-75)

Discussion occurred

**MOTION (Kerri Morris): A vote of confidence for Provost Michael Driscoll
We have confidence in the leadership of Provost Michael Driscoll because he has wisely and successfully provided academic and administrative guidance to the University of Alaska Anchorage. We commend him for many things, including the following:**

- **Representing us and advocating for us to statewide administration, the Board of Regents, and the community of Anchorage**
- **Supporting shared governance by soliciting faculty, staff, and student input and, then, being responsive to it in appropriate measure**
- **Following academically authorized processes of curriculum development and approval; hiring of faculty and administrators; and promotion and tenure, giving faculty significant leaderships roles in those processes**
- **For ensuring transparency in the Office of Academic Affairs**

We thank you for service to our institution and hope it continues for many years.

Faculty Senate unanimously approved the motion.

X. Informational Items & Adjournment

A. UAA Day of Service- February 10th

- i. 11:00 a.m.-1:30 p.m. *Bean-a-fit Soup Lunch* South Cafeteria in Student Union
- ii. *Have a Heart: UAA Collection boxes* collected at lunch
- iii. *Sock and glove drive* at Seawolves double-header basketball game 5:15 p.m. and 7:30 p.m.

U of A System Highlights

UAA

NWCCU reaffirmed UAA's continued accreditation highlighting:

"[T]he Commission finds noteworthy the University's broad, transparent, and inclusive planning process, and the manner in which it has created forward momentum for the institution. In addition, the Commission applauds the institution for the camaraderie, mutual respect, culture of caring, and sense of community among and within its campuses, which reflect positively on its staff, faculty, and administration. Lastly, the Commission commends the institution's staff, faculty, administration, and external institutional advisory committee members for embracing and integrating the Public Square theme into the campus culture, thus providing research in the public interest, public access to University resources and facilities, and mutual benefit to the campuses and their communities."

Student Success

Rosalyn Thompson and Amber Vanderpool each received the prestigious U.S. Department of State Critical Language Scholarship which funds 9 weeks of study in Russia.

UAA's Seawolf Debate team has moved up to 11th in the world and second in the U.S. behind only Yale based on their performance at the 2011 World Universities Debating Championships hosted by the University of Botswana. Last year the Seawolves were ranked 12th in the world and second in the US, behind Yale and tied with Harvard. UAA's Debate team is headed by Dr. Steve Johnson. (I have to double check this – Jeff got different numbers when he double checked for the 3 pts in "voicing", I received this from John Petraitus)

UAA undergraduate Mallory Givens' research poster was selected by the Council of Undergraduate Research (CUR) to be presented on Capitol Hill April 13. CUR received nearly 700 applications and accepted just 74 posters to be presented.

Men's basketball player Brandon Walker became the 10th highest scorer in Seawolf basketball history, earning 1,138 points for his career at UAA, surpassing Kemmy Burgess (1,136, 2003-06).

"Upon the Green," a documentary directed by Journalism and Public Communications senior **Woodruff Laputka**, won the 2010 Royal Television Society Award for Best Undergraduate Factual in Scotland.

Faculty and Staff Success

Pamela Embler, Assistant Professor of Nursing, obtained a post master certificate in transcultural nursing from Duquesne University, December 2010.

Dr Lilian Alessa and colleagues have approximately \$5M in grants to study broad-based indigenous community networks throughout Alaska and Russia that deal with climate change and sustainability.

Program Success

UAA's Associated Schools of Construction (ASC) Competition Team placed first in the Region 6 Commercial Category at the 2011 Student Competition and Construction Management Conference. Team members included Jed Shandy, Will Moran, Jason Richards, Sean Rafter, Rachael Chamberlain, Jamie Smith and Mack Pennington. Other institutions in the Commercial Category were, Boise State University, Brigham Young University, Northern Arizona University, Colorado State University, Brigham Young University, Idaho, Utah Valley University, Weber State University, Montana State University, Arizona State University, University of New Mexico, and Western Nevada College.

More than 300 attended the Annual National TRiO Day Celebration February 18. The celebration was hosted by UAA TRiO Programs, Educational Talent Search, Upward Bound, Student Support Services, & Educational Opportunity Center -- which serve low income and first generation college students. Chief of Staff for Mayor Dan Sullivan, Larry Baker and Congressman Don Young's representative, Tara Risinger attended along with newly appointed Anchorage District Court Judge Pamela Scott Washington, who gave the keynote address. TRiO students and their families made 76 "tie blankets" that were donated to agencies that serve homeless youth. The event was highlighted on Channel 11 KTVA news at 6pm.

Scholarship applications increase with outreach campaign. As a result of the UAA Office of Student Financial Assistance's scholarship outreach and awareness campaign, 3,040 students submitted scholarship applications for AY12. This represents a 32% (960) increase in applications over AY11 and a 63% increase over AY10 (1,929).

UAA has been designated a Tree Campus USA for the second year in a row.

Development

Alaska Cardiovascular Research Foundation gave \$100,000 over 3 years for FLEUR (Faculty Leadership in Expanding Undergraduate Research) in Health Programs. This two part project will support financial incentives for faculty to mentor undergraduate students in research and compensate faculty for integrating undergraduate research into their curriculum within health programs.

The College of Business and Public Policy Advisory Board has become the fifth UAA Advisory Board to reach the 100% giving level. The other advisory boards which have met this challenge goal are the Engineering Advisory Board, Honors College Board, College of Arts and Sciences Board and the Chancellor's Advisory Board. We are grateful to the anonymous donor who challenged each of these boards with a \$5,000 donation when they reached 100% giving.

Alumni contributed 42% more this year than last year

Research

Governor Sean Parnell cited UAA Justice Center's **Alaska Victimization Survey at recent Anchorage Chamber of Commerce lunch**. Governor Parnell focused on awareness and prevention of domestic violence and sexual assault in his remarks at the February 14 "Make It Monday" lunch, citing the 2010 Alaska Victimization Survey by the Justice Center.

Public Square

Third Annual Day of Service at UAA: included a Bean-A-Fit earning \$1,033 for Bean's Café; a Have-A-Heart Box drive in which staff, faculty and students donated 175 boxes filled with items for clients of Covenant House and Bean's Café; and over 200 hats, scarves, and pairs of gloves and socks for the homeless collected at the Men's and Women's Basketball doubleheader.

UAA Report on Awards Received February 7 through February 21

UAA received 20 awards totaling more than \$1.1 million between February 7 and February 21, 2011. Of these, 4 awards are in Instruction (\$501K), 12 were awarded in the area of Research (\$394K), and 1 award was received in Public Service (\$100K). A total of \$116K was received in support of other sponsored activity.

Karen Ward, Professor and Director of the Center for Human Development, received a public service award totaling \$100K from the State of Alaska's Department of Health and Social Services (Alaska Mental Health Trust Authority) and will competitively provide the money as micro-enterprise grants to individuals with disabilities. Applicants for the micro-grants must submit business proposals to a committee of internal and external reviewers, and the successful recipients will use the seed money to launch a small business. The average amount of the award is \$7,500.00, and recipients must contribute a dollar-to-dollar match for their award. As follow-up, the successful candidates will provide written summaries of their micro-enterprises along with a financial accounting of how their awards were used.

The Denali Commission awarded \$315K to Jan Harris, Vice Provost of the Office of Health Programs Development to support instruction and expand the rural allied health training project in Alaska.

Competitive research awards were awarded to a number of UAA research faculty, and the diversity of our research is perhaps nowhere more apparent than our list of awarding agencies and university collaborators. Highlights include Stephanie Martin, Assistant Professor in ISER, who received two research awards. BLM/Nature Serve awarded Professor Martin \$110K for her economic work with the Rapid Ecoregional Assessment project; she also received \$80K from the State of Alaska's Division of Public Health to support her work with the Teenage Pregnancy Prevention: Research and Demonstration Programs and Personal Responsibility Program. Cornell University awarded Jens Munk, Professor of Electrical Engineering, \$85K to conduct

investigative research on Auroral E region plasma irregularities. Chaninik Wind Group awarded Virginia Fay, Assistant Professor in ISER, \$41K to perform a cost structure assessment for existing and proposed utility collaboration for their group.

The University of Alaska Foundation provided very generous awards totaling \$151K to support other sponsored activity on UAA's campus, including the work of James Powell (Chevak Initiative-College of Education), Gary Turner (Kenai Campus Support), Thomas Quimby (ASCE Pacific Northwest Conference-College of Engineering), and Kate Gordon (UAA Library Memorial Book Fund).

Kenai Peninsula College (KPC)

More than 350 people attended a Health Fair sponsored by KPC's Kenai River Campus Student Health Clinic. Community members took advantage of comprehensive blood draws with testing for thyroid, colon and prostate conditions (100+ draws). This year the Mobile Mammography Unit from Providence Hospital was on campus and provided any woman 40 or older their annual mammogram. Numerous organizations staffed booths with information on healthy life styles and other health-related issues.

KRC students protested potential Kenai Peninsula Borough budget cuts to KPC in front of the borough administration building on Feb. 15. The borough mayor has proposed that funding provided to KPC through a 1/10th mill levy approved by voters 20 years ago be "suspended" for a year to help the borough pay for the construction of a trash transfer station in Homer. KPC received \$637,570 from the borough last year. Further information about this topic and a video of the student protest can be viewed at:

<http://www.kpc.alaska.edu/templates/secondary.aspx?id=3605>

UNIVERSITY ADVANCEMENT FACULTY SENATE REPORT- FEBRUARY 2011

Administration

Public Lecture

Dr. Mike Brown, author of *How I Killed Pluto and Why it Had it Coming* will give a public lecture on March 28 at the Wendy Williamson Auditorium at 7:30 p.m.

UAA Development Day

The UAA Development Day Planning Committee is well on the way to make the day a real success. They really appreciate all of the ideas that have come in for workshops and there will be a number of new workshops this year.

We really need your help finding an individual who can chair the volunteer committee. We need your help to recruit and schedule volunteers. It is a great opportunity for someone who has good contacts around campus or who wants to develop really good contacts. The reality is that we definitely need someone to help us in this way.

Thank you again for all that you have done and all that you are able to do to work towards making Development Day a howling success.

Next meeting will be Monday, February 28 from noon -1 p.m. in the Admin/Humanities Building, room 204.

If you have any questions please contact Steve Hinds at ansph1@uaa.alaska.edu / 786-1425 or Betty Hernandez at anbah4@uaa.alaska.edu / 786-1733.

Alumni Relations

The UAA Alumni Association is pleased to announce \$34,000 in scholarships will be awarded from the UAA Alumni Scholarship Fund. The opportunity to award three times as many scholarships than prior years is possible due to the success of last year's Green and Gold Gala. Proceeds of the 2010 Green and Gold Gala support the UAA Alumni Scholarship program. Students apply via the Financial Aid office and the deadline this year to apply is February 15th. The Association looks forward to growing their ability to award UAA students scholarships in support of their goal of higher education.

Save the Date: The 2011 UAA Alumni Association Green and Gold Gala is Saturday, October 1, 2011 at the Hotel Captain Cook, Anchorage.

Are you a writer, journalist or blogger? We want to hear from you! The UAA Bookstore and University Advancement wants you to know of your success, publications and career achievements as a writer. Please contact Timea Webster at antmw@uaa.alaska.edu or (907) 786-1941 as soon as possible. Your career success is important and we want to share your news on campus and beyond.

Annual Giving

2011 Faculty and Staff Giving Campaign

The Office of Annual Giving is making plans for the spring 2011 Faculty and Staff Giving Campaign. If you are interested in becoming a philanthropy ambassador for your college or department to support communications about charitable giving to UAA, please let Alissa Nagel, Annual Giving Coordinator know. We look forward to sharing the joy and benefits of being a donor while building a culture of philanthropy at our favorite institution of higher education – UAA!

Becoming a donor to UAA by making a charitable gift is a personal choice, yet a powerful one. Employee giving is just one more way that the UAA family of faculty and staff are showing their commitment. Last year more than 360 employees gave to UAA. Thank you! This year, the goal is to achieve at least 400 employee donors. You can choose to support a number of UAA foundation funds to support the college, scholarship or program of your choice. Remember, it's your participation that counts most.

“Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.” - Margaret Mead

Pick.Click.Give for UAA

Have you filed online for your PFD? Just weeks left to file for your PFD and [Pick.Click.Give](#) in support of UAA. This is just one more easy way to give. Apply online until Mar. 31 at <http://www.pfd.state.ak.us/>.

If you filed online and didn't Pick.Click.Give and would like to, you can do so by following these easy instructions:

http://www.pickclickgive.org/layouts/layout_pickclickgive/files/documents/press/PCG_howtodonate.pdf

Win a free iPad

For a limited time, UAA alumni and friends can update their contact information and be entered to win an iPad! From now until May 6, alumni and friends who update at <http://www.uaa.alaska.edu/advancement/update.cfm> (all fields are required) have a chance to win. The University looks forward to staying in touch with you!

If you have any comments or questions, please don't hesitate to contact Alissa Nagel at anaen@uaa.alaska.edu or 907-786-1010.

Development

Beth Rose, Assistance Vice Chancellor for Development, has been recertified as a Certified Fund Raising Executive. CFRE is an internationally valued credential that offers fundraising professionals an opportunity to earn recognition for their knowledge, skills, and achievements.

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Faculty Senate President's Report
March, 2011

In my duties as Faculty Senate President I have done the following since the last meeting of UAA's Faculty Senate:

1. Asked President Gamble to attend a faculty forum to discuss various topics, including the process by which UAA's Chancellor vacancy was filled.
2. Attended a meeting of University Assembly. The chancellor's vacancy was a major topic of discussion.
3. Held five meetings of the Faculty Senate Executive Board. Discussions focused on
 - o the chancellor's vacancy,
 - o the Fisher report,
 - o the promotion/tenure guidelines,
 - o the assessment handbook,
 - o the audit of health dependents,
 - o a proposed change to UAA policy about wholesale forwarding of faculty email to a 3rd party system (like gmail),
 - o a proposed change to the start-of-contract date for Fall 2011 (from 8/14 to 8/7)
4. Recommend to OAA that Fall 2011 contracts start on 8/14.
5. Met with 1st VP Bhattacharyya and incoming Chancellor Case to discuss shared governance and a range of issues with which Faculty Senate is currently dealing.
6. Met with Provost Driscoll to discuss the February BOR meeting, the Academic Master Plan, a new joint program between UAA and UAF, UAA's new College of Health, and a Faculty Alliance Task Force on distance delivery of labs (especially science labs).
7. Represented UAA's faculty at a meeting of the Statewide Academic Council. SAC discussions focused on AMP, the February BOR meeting, and a draft of a strategic plan for UAS.
8. Represented UAA's faculty at a joint meeting of SAC, Chancellors and President Gamble. It was agreed that SAC + Chancellors would meet regularly. Additionally, the SAC+Chancellors meeting focused on AMP and the development of a 5-year strategic plan for UA and its MAUs. The strategic plan will use as a foundation existing documents (e.g., UAA 2017, accreditation reports, AMP, portions of the Fisher report, the McTaggart-Rogers report, and campus facilities plans, etc.). As the plan develops, it will be reviewed by SAC, Chancellors and Faculty Alliance. President Gamble stressed that the Fisher report will not be viewed as a checklist that needs to be following in a rigid "Fisher says" manner.
9. With Genie Babb, represented UAA's faculty in a presentation of the AMP to the BOR.
10. Attended the monthly meeting of the Full Council of Deans and Directors. Discussion focused on budget requests before the legislature, diversity in faculty hiring, and the BOR meeting.

In my duties as Chair of Faculty Alliance I have done the following since the last meeting of UAA's Faculty Senate:

1. Attended the February BOR meeting in Anchorage. Two visions of UAA's new sports arena were discussed, and decisions were delayed until the April BOR meeting. Two new academic programs were approved: Outdoor Leadership at PWSCC, and a BA in

Film at UAF. There was some discussion about relocating the Film BA from UAF to UAA, but comments about the role of faculty control over the curriculum and use of existing resources were persuasive in keeping the degree at UAF.

2. Gave the BOR a governance report on behalf of Faculty Alliance. Regents Chair Fuller Cowell was thanked for his new practice of reserving time for reports from faculty, staff, and student governance. I used the time to ask for a 'reset' on the audit of health dependents.
3. Coordinated a 6-person presentation of the AMP to the BOR. Next year's Faculty Alliance Chair, Dan Monteith from UAS, took the lead in the presentation. The dude was seriously good and absolutely crushed it with opening remarks in Tlingit. Regents were smiling and unanimously accepted the document as written, suggesting a few additions that Faculty Alliance will write and coordinate with SAC.
4. Chaired a meeting of Faculty Alliance.
 - o Alliance approved a motion to change the way the dependents audit was being done, asking for a different deadline and the option of submitting documents to the local HR offices instead of to ConSova.
 - o Alliance asked that I take the lead in formulating a charge for a taskforce on distance delivered labs, and a structure for membership.
5. Participated in a conference call of the System Governance Council. Pat Gamble joined the group and talked about
 - o UA's budget proposal before the legislature (talking about deferred maintenance as UA's top budget need),
 - o The strategic plan and its relationship with AMP, the McTaggart report, the Fisher report, accreditation documents and strategic plans from each MAU.
 - o Rising health care costs and lessons learned from the role-out of the audit of healthcare dependents.



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

February 27, 2010

Report of First Vice-President to Senate Report for February 2011

1. Attended University Assembly on February 10 , 2011
2. Attended Day of Service on February 10 , 2011
3. Attended Library Advisory Committee Meeting on February 4, 2011. Julia Martinez came and talked to us regarding fund raising.
4. Attended Faculty Alliance Meeting on February 18, 2011.
5. Attended Business Council Meeting through Audio Link on February 15, 2011.
6. Attended Faculty Forum addressed by President Gamble on February 9, 2011.

7. Recent Changes in Health Care

Had the following exchange of e-mails with Ms Beth Behner. The e-mails are self explanatory.

- On February 22, 2011, I sent the following e-mail to Beth Behner.

Dear Ms Behner,

During the last Business Council meeting I had requested for the two items.

1. The actual yearly health care cost incurred by the University for the last 10 years.

2. The actual, unedited, uninterpreted report from the Health care consultant Lockton. What we have on the UA website is a presentation by Lockton to the Board of Regents and NOT their full unedited report.

I was promised this data during the Business Council meeting.

Many of my colleagues are concerned about the proposed changes in the health care plan. I need to study the above documents before I can take an informed position on this topic.

This mail is copied to members of the e-board at UAA and to the UNAC members of the JHCC.

I trust your office will supply me with the information I have requested.

- Beth Behner sent the following reply on February 22, 2011.

Dear Professor Bhattacharyya,

Thank you for writing me to follow up on your request.

Lockton has presented a variety of Powerpoint documents and spreadsheets to the university, all of which are available on our SWHR website. We don't have anything that I would identify as an "unedited, uninterpreted report" from Lockton though.

I am copying Michelle Pope with your request so that she can provide you the accounting spreadsheets directly. We have several years of spreadsheets on the website, but I don't believe they go back for 10 years.

Beth Behner

- I sent the following rejoinder on February 22, 2011.

Dear Ms Behner,

Thank you very much for your prompt reply. I am particularly intrigued by the fact that the change in health care plans rests upon Lockton's assumption of a 10% annual rate of growth in health care costs. I wanted to understand the rationale behind this estimate. So far I have found none. I had hoped that behind the powerpoint presentation somewhere there would be an actual consultant's report which will explain the basis behind their estimates. It now appears that the power point presentation was the totality of their consultancy report. The power point presentation unfortunately does not tell us the rationale behind the assumption of 10% per annum rate of growth.

I have done some digging around on my own. I downloaded the national healthcare cost data and did some analysis. The .xls sheet is attached.

What I did was to download the GDP data from

[http://www.bea.gov/national/nipaweb/TableView.asp?SelectedTable=35
&ViewSeries=NO&Java=no&Request3Place=N&3Place=N&
FromView=YES&Freq=Year&FirstYear=1990&LastYear=2010&3
Place=N&Update=Update&JavaBox=no#](http://www.bea.gov/national/nipaweb/TableView.asp?SelectedTable=35&ViewSeries=NO&Java=no&Request3Place=N&3Place=N&FromView=YES&Freq=Year&FirstYear=1990&LastYear=2010&3Place=N&Update=Update&JavaBox=no#)

Then I just kept the Health care cost data and deleted everything else to reduce the clutter. The downloaded time series of the health care cost data occurs on Line 17 and is in BOLD BLACK font in the spreadsheet.

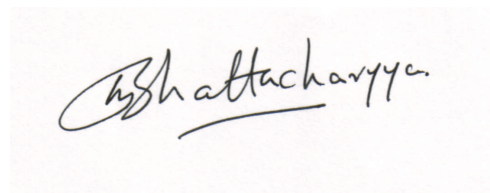
The various averages are in blue.

The ball park figure for the growth rate in cost is around 6% annually. I wonder how did Lockton come to a figure of 10%. (emphasis added by me)

In addition to the earlier recipients of this e-mail, I am adding the rest of the members of the Faculty Alliance as well as Dr. Nelta Edwards to this conversation. I am sure that they would be interested in these estimates.

8. Issued a call inviting volunteers for the Ad-Hoc Committee on Fisher Report. A large number of faculty expressed interest to be members of the Ad-Ho Committee. The Ad-Hoc committee comprises of the following members:
 - (a) Genie Babb, Department of English.
 - (b) David Bowie, Department of English.
 - (c) Hilary Davies, Department of Mathematical Sciences.

- (d) Kevin E. Dow, Accounting.
 - (e) Susan Fallon, Human Services Faculty.
 - (f) Jane G. Haigh History.
 - (g) Kathryn Hollis-Buchanan, Business and Accounting, Kodiak College.
 - (h) Patricia Jenkins, Department of English.
 - (i) Susan Modlin, School of Nursing.
 - (j) John Mouracade, Department of Philosophy.
 - (k) Michael Sobocinski, Human Services Department.
 - (l) Toby Widdicombe, Department of English.
 - (m) Bryce Willems, Department of Geological Sciences.
 - (n) Marion Yapuncich, Kenai Peninsula College.
9. Conducted the first meeting of the Ad-Hoc Committee on Fisher Report on Thursday, February 17, 2011. The meeting was conducted over e-live. At the meeting we decided to collect the opinions of the members on various recommendations of Fisher. We have since then collected the responses and are in the process of synthesizing the comments.



Nalinaksha Bhattacharyya
PhD(Calcutta), PhD(UBC), CGA
First Vice-President of Faculty Senate
Associate Professor
Harold T. Caven Professor of Business
College of Business and Public Policy
University of Alaska Anchorage

Program/Course Action Request

A. CAS

Chg	JPC A443	Enterprise Reporting (3 cr) (2+2)
Chg	JPC A445	Magazine Editing & Production I (3 cr) (2+2)
Chg	ENVI A211	Environmental Science: Systems and Processes (1 cr) (0+3)
Chg	ENVI A211L	Environmental Science: Systems and Processes Laboratory (1 cr) (3+0)
Add	GEOG A111	Earth Systems: Elements of Physical Geography (3 cr) (3+0)
Del	GEOG A211	Earth Systems: The Science and Geography of the Natural Environment (3 cr) (3+0) (GERC)
Del	GEOG A211L	Earth Systems: The Science and Geography of the Natural Environment Laboratory (1 cr) (0+3)
Chg		Environment & Society, BA
Chg		Environment & Society, BS
Chg		Environmental Studies Minor
Chg		Geography Minor

B. CBPP

Del	ACCT A051	Recordkeeping Small Business (1 cr) (1+0)
Chg	BA A306	Real Estate Principles (3 cr) (3+0)
Chg	BA A320	Real Estate Finance (3 cr) (3+0)

C. CHSW

Chg	JUST A344	Courts and Civil Liberties (3 cr) (3+0)
Chg	JUST A350	Contemporary Correctional Issues (3 cr) (3+0)
Chg	JUST A398	Individual Research (1-6 cr) (1-6+3-18)
Del	JUST A451	Research and Policymaking (4 cr) (3+3)
Chg	JUST A495	Internship (1-6 cr) (0+5-30)
Chg	PARL A215	Paralegal Studies (3 cr) (3+0)
Chg	PARL A356	Legal Research (3 cr) (3+0)
Chg	PARL A456	Advanced Legal Analysis and Writing (4 cr) (3+3)
Chg	PARL A470	Law of Government Regulation (3 cr) (3+0)
Chg		Paralegal Studies Certificate Program

D.	CTC	
Chg	MECH A101	Introduction to Machine Shop (4 cr) (2+4)
Chg	MECH A102	Intermediate Machine Shop (4 cr) (2+4)
Chg	MEDT A101	Phlebotomy Procedures (3 cr) (2+3)
Del	MEDT A102	Urinalysis for Clinical Assistants (2 cr) (2+0)
Del	MEDT A103	Hematology for Clinical Assistants (3 cr) (3+0)
Del	MEDT A104	Clinical Chemistry for Clinical Assistants (3 cr) (3+0)
Chg	MEDT A132	Introduction to Laboratory Medicine (3 cr) (2+2) (stacked with MEDT A133)
Chg	MEDT A133	Basic Techniques in Laboratory Medicine (1 cr) (1+0) (stacked with MEDT A132)
Chg	MEDT A401	Introduction to Research (2 cr) (2+0)
Chg		Bachelor of Science in Medical Technology/MEDT
Chg		AAS: Medical Laboratory Technology/MEDT
Add	ATC A250	Comprehensive Air Traffic Control Overview (2 cr) (2+0)
Del	ATC A340	Terminal Instrument Procedures (3 cr) (3+0)
Add	ATC A355	Integrated Radar Techniques (3 cr) (3+0)
Chg		Bachelor of Science in Aviation Technology
Add		Minor in Air Traffic Control
Chg		Associate Applied Science, Air Traffic Control
Chg		Certificate of Aviation Maintenance Technology, Airframe
Chg		Certificate of Aviation Maintenance Technology, Powerplant

The following curriculum was approved at the UAB, but revisions were not received by the Governance Office in time to appear on the March Faculty Senate agenda. If they submit revisions, they will be on the April agenda.

Add	PEP A182	Technology in Health, Physical Education & Recreation (1 cr) (1+0)
Add	PEP A183	Wellness Principles (1 cr) (1+0)
Add	PEP A184	Fundamental Motor Skills (1 cr) (1+0)
Chg	PEP A262	Foundations of Outdoor Recreation (3 cr) (2+2)
Add	PEP A264	Recreation Program Planning and Evaluation (3 cr) (2+2)
Add	PEP A280	Leadership in Health, Physical Education & Recreation (3 cr) (3+0)
Chg	PEP A281	Leadership in Activities for Diverse Populations (2 cr) (1+2)
Chg	PEP A282	Leadership in Inactive Activities (2 cr) (1+2)
Chg	PEP A283	Leadership Aquatic Activities (2 cr) (1+2)
Chg	PEP A284	Leadership in Fitness Activities (2 cr) (1+2)
Chg	PEP A285	Leadership in Team Activities (2 cr) (1+2)
Chg	PEP A286	Leadership in Individual and Dual Activities (2 cr) (1+2)
Chg	PEP A287	Leadership in Outdoor Recreation Activities (2 cr) (1+2)
Chg	PEP A288	Leadership in Rhythmic Activities (2 cr) (1+2)
Chg	PEP A363	Natural History Interpretation and Environmental Education (3 cr) (2+2)
Del	PEP A452	Challenges in Health and Fitness Leadership (1 cr) (1+0)
Chg	PEP A453	Health Promotion (3 cr) (3+0)

Chg	PEP A454	Exercise Testing and Prescription (4 cr) (3+2)
Chg	PEP A455	Cardiac Rehabilitation and Special Populations (4 cr) (3+2)
Chg	PEPA464	Outdoor Recreation Administration (3 cr) (3+0.5)
Chg	PEP A467C	Land-Based Outdoor Leadership (2 cr) (0.5+3)
Chg	PEP A467D	Water-Based Outdoor Leadership (2 cr) (0.5+3)
Chg	PER A146	Beginning Rock Climbing (1 cr) (0.5+1)
Chg	PER A147	Beginning Ice Climbing (1 cr) (0.5+1)
Add	PER A150	Water Safety and Rescue (1 cr) (0.5+1)
Chg	PER A151	Beginning Canoeing (1 cr) (0+.5+1)
Chg	PER A152	Beginning River Rafting (1 cr) (0.5+1)
Chg	PER A153	Beginning Sea Kayaking (1 cr) (0.5+1)
Chg	PER A164	Skiing Alaska's Backcountry (2 cr) (1+2)
Add	PER A165	Avalanche Hazard Recognition and Evaluation (1 cr) (0.5+1)
Chg	PER A169	Four-Season Backpacking (3 cr) (1+4.5)
Chg	PER A181	Crevasse Rescue Techniques (1 cr) (0.5+1)
Chg	PER A246	Intermediate Rock Climbing (2 cr) (1+2.5)
Chg	PER A252	Intermediate River Rafting (2 cr) (1+2)
Chg	PER A253	Intermediate Sea Kayaking (2 cr) (1+2)

The following curriculum items are postponed until the April Faculty Senate meeting:

Chg	PHYS A123L	Basic Physics I Laboratory (1 cr) (0+3)
Chg	PHYS A124L	Basic Physics II Laboratory (1 cr) (0+3)
Chg	PHYS A211L	General Physics I Laboratory (1 cr) (0+3)
Chg	PHYS A212L	General Physics II Laboratory (1 cr) (0+3)

UAB Motions for the March 4 Faculty Senate

Motion: Retain current language in the Curriculum Handbook

Page 15, Section 5.3. Purge List:

A purge list is compiled annually for courses not offered successfully in the previous four academic years. If a course has not been successfully offered in the previous four academic years, then that course will be purged from the catalog unless the department responsible for the course provides a clear justification for retaining the course in the catalog. This justification must be submitted to UAB/GAB for review.

Motion: Replace " The list of GER courses will be provided to UAB by the OAA each spring" by "The list of GER courses will be provided to UAB by Enrollment Services each spring"

Page 15, Section 5.3. GER Course Purge List.

UAA policy states that a course may not remain on the GER list if it has not been offered successfully at least once during the past four semesters, excluding summer. The list of GER courses will be provided to UAB by Enrollment Services each spring. Review of the GER list will be done annually by UAB in the spring semester.

Catalog Issues: ENGL/COMM wording in program catalog copy

Motion: Proposed catalog copy change for programs which have ENGL A111 as a specific major requirement

ENGL A111 or ENGL A1W- Written Communication GER.

Rationale: In programs with ENGL A111 as a specific major requirement, students can meet that requirement with either

- a. ENGL A111 or
- b. Transfer course which meets Written Communication GER

Rationale: This change will allow use of transfer course work which meets Written Communication GER standards without going through the petition process.

Motion: Proposed catalog copy change for programs which have COMM A111, A235, A237, or A241 as a specific major requirement.

Oral Communication Skills GER.

Rationale: In programs which list Oral Communication Skills GER, students can meet those requirements with either

- a. COMM A111, A235, A237, or A241 or
- b. Transfer course which meets Oral Communication GER

Rationale: Many programs currently have a specific requirement which mirrors that Oral Communication GER (Requires COMM A111, A235, A237, or A241). Students who transfer in a communication class which meets GER but not specifically one of those courses must complete a petition.

Program/Course Action Request

A. CBPP

Del BA A604 Marketing Management (3 cr) (3+0)

B. COE

Add EDEC A600 Contemporary Issues and Approaches in Early Childhood (3 cr) (3+0)

Add EDEC A604 Responsive Practices in Early Childhood (3 cr) (3+0)

Add EDEC A650 Leadership and Advocacy in Early Childhood (3 cr) (3+0)

Chg Graduate Certificate in Special Education

Chg Master's Degree in Special Education

C. SOE

Chg CE A631 Structural Finite Elements (3 cr) (3+0)

The following curriculum was approved at the GAB, but revisions were not received by the Governance Office in time to appear on the March Faculty Senate agenda. If they submit revisions, they will be on the April agenda.

Chg ANTH A602 Proseminar in Cultural Anthropology (3 cr) (3+0)

Chg ANTH A605 Proseminar in Biological Anthropology (3 cr) (3+0)

Chg ANTH A611 Proseminar in Archeology (3 cr) (3+0)

Chg ANTH A615 Advanced Applied Anthropology (3 cr) (3+0) **(stacked with ANTH A415)**

Chg ANTH A627 Ethnohistory of Alaska Natives (3 cr) (3+0) **(stacked with ANTH A427)**

Faculty Senate Report
Academic Computing, Distance Learning, and Instructional Technology
ACDLITC

Committee Co-Chairs: M. Angela Dirks and Dave Fitzgerald

Meeting Date: Friday, February 25, 2011 in Rasmuson Hall 204

Committee Members Present:

Dave Fitzgerald, co-chair	Matt Cullin	Gail Johnston
Bruno Kappes	Ira Rosnel	Liliya Vugmeyster

1. Updates:

- a. eLearning Work Group – ACDLIT is reviewing the Distance-Ed Student Guide produced by the group, and coordinating with the SASS committee regarding who will maintain it.
- b. Faculty Training Focus Groups – Amy Green reports that she is preparing the report from the focus groups held in the fall and plans to complete it over spring break.
- c. Legislative Audit Group – Bruno Kappes reports that the initial coding schema has been completed and briefings will be conducted by CAFÉ.
- d. ePortfolio Group – Bruno Kappes reports that the group has been reviewing various ePortfolio systems and the ePortfolio use survey, and has initiated an RFP for the Academic Program Summer Institute ePortfolio program. Other members expressed security concerns regarding any ePortfolio system.
- e. University Technology Council (UTC) – Dave Fitzgerald discussed the agenda from the last UTC meeting, in particular, the concept that each MAU should maintain the IT systems in which they have the most expertise.
- f. Distance Education Faculty Handbook – Liliya Vugmeyster and Matt Cullin have updated the information and links in the handbook, and have included the new distance-ed coding.
- g. Technology Aided Instruction Task Force – Dave Fitzgerald shared the sources of the information used by the task force and some of the concepts that are under consideration for inclusion in the final report.

2. The discussion continued from our last meeting regarding the proposed changes to the Physics Labs CCGs that were postponed by the Faculty Senate in February. This topic is under discussion by many institutions nationwide and the Statewide Academic Council has asked the Faculty Alliance to form a taskforce of faculty members from all MAUs to discuss distance-delivered labs.



UNIVERSITY of ALASKA ANCHORAGE

Budget, Planning, and Facilities Advisory Committee

Mark Fitch, Chair

Report to Faculty Senate

Committee Members Attending: no face-to-face meeting in February

1) PBAC

- a) A draft memo on budget reallocation for FY12 was passed out. The provost hopes to get a final copy out the end of this week to Deans and Directors. The picture isn't great like years past, but not as bad as it could be. There will be many more needs than funding available for FY12. One requirement is writing up how your college would handle a 5% cut. This exercise occurs each year but usually for a smaller percent.
- b) Another draft of the Strategic Budget Reallocation priorities was handed out at the meeting. It isn't fully in place for the FY12 budget priorities. Incoming Chancellor Case is pleased with the way budgeting has been handled.

2) PBAC Facilities

- a) The Board of Regents discussed various GO bond projects.
 - i) KRC housing is being studied. The goal is to appeal to rural students by providing a less urban starting point. The bond amount could provide 24 four bedroom suites. A presentation containing the research is available.
 - ii) The MatSu building extension for the paramedic program was approved. The VCAL building is being studied. Bond funds are insufficient for the original plan.
 - iii) A traffic study for the UAA sports arena was requested. Additional money to build the 5600 seat version is being sought from the legislature. The current outlook is good, but never certain.
- b) Art is being sought for the ISB and HSB.
- c) Operating funds for the ISB and HSB are in the House budget. This is the first time (at least in recent memory) that operating funds are in the budget before the building is completed. Thanks to legislators involved is appropriate.
- d) The UMed district is seeking an update on the district transportation plan. The municipality would perform this as an update on their current district plan. The UMed district representatives would like to improve transit and non-motorized options as well as improve overall traffic flow.



UNIVERSITY of ALASKA ANCHORAGE

FACULTY SENATE DIVERSITY COMMITTEE

3211 Providence Drive, Anchorage Alaska 99508

Drs. Natasa Masanovic and Patricia Fagan, Co-Chairs

FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR FEBRUARY 18, 2011

x	Michihiro Ama	x	Gabe Garcia, Health Sciences	x	Natasa Masanovic, Languages, 1 st Co-Chair
x	Yong Cao, Business	x	Songho Ha, History	x	Susan Modlin, Nursing
x	Ping-Tung Chang, Math (Matsu)	x	Hiroko Harada, Languages	x	Sudarsan Rangarajan, Languages
---	Robert Crosman, English	x	Helena Jermalovic, Nursing	x	Rena Spieker, College of Health and Social Welfare
x	Herminia Din, Art Education	x	Sun-il Kim, Computer System Engineering	x	Mary Weiss, Nursing (Bethel)
x	Patricia Fagan, Languages, 2 nd Co-Chair and Secretary	x	Paul Landen, Psychology (Kenai)		
---	Nancy Furlow, Director of Alaska Native Studies	E	Sean Licka, Art History		
Consultants and Representatives					
E: Marva Watson, Director, Campus Diversity & Compliance Office					

* x=Present *E=Excused *---=Not Present

- I. Review of the FSDC-DAC Joint Meeting with Chancellor Fran Ulmer on February 11. It was reported with pleasure that Chancellor Ulmer gave her seal of approval for the initiation of the UAA Junior-Senior Faculty Mentorship Program hosted by the FSDC. She noted the date with the hopes of being able to attend the Open House scheduled in March. In addition, initial thoughts regarding proposed diversification of GERs were conveyed in an outline format, with the promise of a full report to be presented to Faculty Senate by early May 2011. Record of the FSDC brainstorming session on the diversification of the GERs can be found in the FSDC January 21, 2011 meeting minutes.
- II. Review of minutes from January 21, 2011. Unanimously approved with no changes suggested.
- III. Agenda for February 18, 2011. Approved with one recommendation made: the interchange of agenda items III and IV.

- IV. Announcement of one informational item: National Coalition Building Institute Workshop in “Welcoming Diversity and Prejudice Reduction” for Faculty and Staff on Friday, February 25, 9:00 a.m.-4:30 p.m., Gorsuch Commons 107. It was encouraged that all spread the word for the UAA NCBI Campus Affiliate as limited space was still available.
- V. Preparation for Junior-Senior Faculty Mentorship Association Open House. The members reviewed the invitation letter presented by the Co-Chairs and recommended revisions. The final version (post-discussion) of the letter is as follows and will be sent via traditional mail to all guests:

18 February, 2011

Dear Colleague:

The University of Alaska Anchorage Faculty Senate Diversity Committee with support from the Office of Campus Diversity and Compliance is pleased to invite you to our first Junior-Senior Faculty Mentorship Open House to be held on Friday, March 18, 2011, 3:00-4:30 p.m. in the Administration Building, Room 142. The purpose of this informal and collegial gathering is fourfold:

- 1.) *to meet with fellow faculty members who have volunteered to share their wisdom regarding Workload creation, Portfolio assembly, and Sabbatical/Leave proposals;*
- 2.) *to pair with an experienced faculty member who wishes to serve you as a mentor and safe advocate during your pre-promotion period and beyond in an entirely confidential and ethical manner;*
- 3.) *to coordinate with others who may be interested in initiating an institutional International Faculty Association; and*
- 4.) *to socialize with UAA faculty members across its extended campuses with whom you may not already have had the pleasure of meeting.*

We understand the many challenges that professors face in navigating the academic system and in finding a balance between their very busy professional and personal lives. As a group of peers forming the FSDC, we are committed to inclusivity, promoting genuine camaraderie and support. We sincerely hope that you will consider joining us for our mentorship initiative, and we welcome your voice. Light refreshments will be served.

If you have any questions, please feel free to contact either of the Faculty Senate Diversity Committee Co-Chairs: Natasa Masanovic, Ph.D. (afnm@uaa.alaska.edu/786-4032) or Patricia Fagan, Ph.D. (afpcf@uaa.alaska.edu/786-4060). For your convenience, a complete listing with corresponding contact information of all AY 2010-11 FSDC members is included.

With best wishes,

The UAA Faculty Senate Diversity Committee Members

Michihiro Ama

Yong Cao

Ping Tung Chang

Robert Crosman

Herminia Din

Patricia Fagan, 2nd Co-Chair

Nancy Furlow

Gabe Garcia

Helena Jermalovic

Sun-il Kim

Paul Landen

Sean Licka

Natasa Masanovic, 1st Co-Chair

Susan Modlin

Sudarsan Rangarajan

Rena Spieker

Songho Ha
Hiroko Harada

Marva Watson
Mary Weiss

Since some extended campuses will be on Spring Break the day of the Open House event, alternative dates for meeting with faculty members from these particular sites were explored. Due to the fact that funding is limited for travel among campuses, it was determined that representative senior faculty members in locations other than Goose Lake Campus need to be identified and trained as mentors to serve in their respective campuses. Additional FSDC meetings during Spring Semester 2011 and AY 2011-12 will be dedicated to seeking effective solutions for articulation among all UAA campuses.

The following contains the details of the Open House along with FSDC membership assignment. Each committee member is expected to meet with corresponding subgroup members and report back to the co-chairs prior to Tuesday, March 8, 2011.

- ✓ Date, Time, and Place: Friday, March 18, 2011, 3:00-4:30 p.m., ADMIN 142
- ✓ Proposed Activities:
 - Introduction to FSDC—Mission, Goals, and Members
 - Rapid-Fire Meet and Greet
 - Booths:
 - UAA Workload Overview: Standard Practice and Contract Legalities
 - Portfolio Sharing—Tripartite and Bipartite
 - Sabbaticals and Leaves
 - Senior-Junior Faculty Pairing
 - International Faculty Association Initiation
- ✓ Volunteers:
 - Information Sharing prior to Event: Office of Academic Affairs, Human Resources, Office of Campus Diversity and Compliance, and Diversity Action Council
(Patricia and Natasa)
 - Invitation to Representatives of UNAC and UAFT: Workload and Contract Essentials
(Patricia and Natasa)
 - Advertising: Faculty List Serve, CAFÉ, Green and Gold, Flyers
(Patricia and Natasa)
 - Traditional Mailing, E-Mailing, Personal Calls and/or Hand-Written Notes to Guest Faculty Members
(Marva, Nancy, Michihiro, Susan, and Rena)
 - Procurement of Event Funding and Articles: Snacks, Refreshments, Table Linens, and Napkins
 - ✓ Funding for Punch and Cookies: 50 individuals
(Office of Campus Diversity and Compliance—Marva)
 - ✓ Bottled Water, Plates, Napkins
(Sean)
 - ✓ Pads, Pencils, Name Tags, Rosters, and Baklava

(Natasa)

- Portfolio Sharing
(Sudarsan, Songho, Helena, and Hiroko)
- Leave and Sabbatical Experience Sharing
(Herminia, Hiroko, Songho, and Yong)
- Senior Faculty Mentor Volunteers
(Natasa, Patricia, P.T., and Susan)
- International Faculty Association Caucus Leaders
(Yong, Hiroko, Sean, and Natasa)

VI. Meeting Schedule for Spring Semester 2011

March 18 (Open House: ADMIN 142)

April 15

VII. Meeting adjourned at 4:40 p.m.

Respectfully submitted by Patricia Fagan

**Institutional and Unit Leadership Review Committee (IULRC)
Monthly Report
February 28, 2011**

As noted in last month's report, the committee was close to finalizing the required listservs for the upcoming survey of CAS, COE, and Library faculty and staff. These listservs have now been submitted to the Office of Academic Affairs.

The Committee convened February 25 to review progress to date and prepared the following list of near term tasks:

1. Notify the deans of CAS, COE, and the Library to prepare their AIFs (similar to the FIFs completed each semester by faculty). The committee will also invite each dean to distribute an email to faculty and staff encouraging them to complete the survey.
2. Prepare two emails from the committee to notify faculty and staff to complete their survey. These emails will be distributed March 14th and 21st.
3. Coordinate with the Office of Academic Affairs on the survey's March 14th distribution. The survey will be posted for two weeks.
4. The co-chair (L. Foster) will coordinate March's activities and inform the committee in a timely manner of all actions taken over the next month.

Following the survey's distribution, the committee will confer with the Provost (April 29th) and thereafter prepare its final report.

The committee welcomed Senate member Liliya Vugmeyster to its membership. Committee members Foster, Mannion, Rawlins, Carter, Vugmeyster, and Vandever attended its February 25th meeting. The committee will next convene March 25th at 11:30 AM.

LIBRARY ADVISORY COMMITTEE (LAC) REPORT TO UAA FACULTY SENATE
FEBRUARY 4, 2011 LAC MEETING

- ATTENDANCE. Nalinaksha Bhattacharyya, Gina Boisclair, Leanne Davis, Liz Dennison, Gabe Garcia, Steve Godfrey, Alberta Harder, Becky James, Sean Licka, Carole Lund, Ann McCoy, Susan Mitchell, Steve Rollins, and Kirk Scott were present.
Daria Carle sent apologies.
GUESTS. Jodee Kawasaki and Julia Martinez
- JANUARY LAC REPORT. The January 2011 LAC report to the UAA Faculty Senate was approved.
- FROM THE DEAN'S LIBRARY REPORT. Dean Rollins included highlights of the recent LAC report on graduate student focus groups in his January 2011 library report. There is a new website for SLED, Alaska's Digital Pipeline. It now has a federated search capability which allows for retrieving information from several databases simultaneously. The budget request for the Consortium Library for next year will be presented the third week of April. The three top requests will be for fixed cost increases of about 6%, support for academic programs, and replacement of grant funds.
- LP SUBCOMMITTEE REPORT. There is a new exhibition in the Arc Gallery. Steve Godfrey met with grounds-keeping personnel to discuss landscaping around the Library. Alpine meadow plants will be planted on the south side of the building, and grass on the east side. Funding needs to be found for the proposed landscaping. The brass plaque which identified the former park where the Library is located should be replaced as part of the landscaping improvements.
- LR SUBCOMMITTEE REPORT. The Library Resource Subcommittee met with Jodee Kawasaki and Julia Martinez to discuss identifying Library programs and priorities to support with funds raised through Advancement. Newsletters and a reception for donors were also discussed. Becky is drafting a letter to administration in support of Library funding.
- LS SUBCOMMITTEE REPORT. Susan Mitchell is now a member of LAC and the Library Services Subcommittee. The subcommittee discussed how to publicize resources to both UAA and APU students. Susan will invite the team implementing the new discovery tool to attend one of the remaining LAC meetings this semester. Gina asked how APU alumni could acquire access to Library resources. Gina later reported that the Information Literacy tutorial is now on the APU website. APU faculty and staff will be asked to use the tutorial and to encourage students to use it also. Additionally, some changes have been made to the APU student handbook on this issue.
- INFORMATIONAL ITEMS. Alberta reminded the committee that the Advisory Board Breakfast will be held on Thursday, February 10th at 7:00 am. Nalinaksha Bhattacharyya informed the committee on the status of the Academic Master Plan and the response to the Fisher Report.

NEXT MEETING: March 4, 2011 Consortium Library Room 302A, 11:30 am – 12:45 pm. Meet in subcommittees first.

**Student Academic Support and Success Committee
February 18, 2011 Meeting Minutes**

Members in attendance:

Michael Buckland, Shannon Gramse, Alberta Harder, Erik Hirschmann, Trish Jenkins,
Linda Morgan, Kamal Narang, Ly Tibayan, Erika Veth

Members excused: Stephanie Bauer, Connie Fuess, Galina Peck

Member absent: Karen Parrish

Guest: Shirlee Willis-Haslip

Item 1

Approval of Minutes from January 2011 Meeting

The minutes from the meeting on January 21, 2011, were approved.

Item 2

Discussion of Enhancements to Banner and UAOnline Registration

Shirlee Willis-Haslip, Interim Registrar, attended the February meeting and provided an update on the changes to the UAOnline registration process that are planned for Fall 2011 registration. She also reported on the increased utilization of Degree Works by UAA students and on the status of the PDF version of the class listing. A discussion followed on the possible uses of this class listing and additional information it might feature. The SASS Committee would like to thank Shirlee for attending two SASS meetings this year and keeping us informed about the upcoming UAOnline changes.

Item 3

Report on the Faculty Senate Meeting

Alberta reported on the Faculty Senate meeting on February 4th.

Additional Items

- There was a brief discussion of the use of priority registration for Fall 2011.
- Erica and Alberta will attend the webinar “How We Retain More Students by Intervening Earlier” on February 22nd. The webinar will be hosted by David Weaver from the Office of Student Affairs. A short discussion on retention strategies at UAA will follow the webinar. Erika and Alberta will invite David to the March SASS meeting.
- Erika will work on the first draft of SASS Committee recommendations to submit to Faculty Senate in May.
- Erika and Alberta will step down as co-chairs of the SASS Committee at the end of the Spring semester.

The meeting was adjourned at 4:00 p.m.

Next Meeting: Friday, March 18, 2011, 2:30-4:00 in ADM 102

Ad Hoc Committee on Academic Integrity(AI)

Summary of two meetings: February 7 and 21, 2011.

Members: Paola Banchemo, Sally Bremner, Dawn Dooley, Scott Gavorsky, Sam Fredrick, Bogdan Hoanca, Michael Lamb, Claudia Lampman (survey coordinator), Susan Modlin (Co-chair), Jennifer Stone, Michael Votava (campus coordinator), Doni Williams.

Student Survey

In-class Survey: 100 level: 117, 200 level: 128, 300-400 level: 171 for a total of 416 responses.

Web survey: The survey went out February 1st. 700 have been received. The final reminder is imminent. Judging from feedback just from the mail-out, students do not read carefully. Informing students about AI policies will need to be done not just in curriculum documents but also via other avenues.

Faculty Survey

Responses: 159 (21 – 24%)

Qualitative data. Many pages of responses to open-ended questions have been returned to us. There appear to be a wide range of perceptions and experience and few common themes. Participants of the focus groups will consider these in detail.

Quantitative data. Claudia presented these in a series of pie charts and graphs, and will produce specific correlations. Over half the respondents were assistant and associate professors. There was a fairly even distribution of responses across years of teaching. Later we can ask for a comparison of our data with national data, and or data from our peer schools. The Committee discussed the responses to several questions in some detail. Some observations: faculty obtain information on UAA's AI policies mainly from the Faculty Handbook, then other faculty. The best source, Dean of Students (DoS) website is not a well-known resource. 50% of respondents have seen cheating of various kinds over the past three years, 46% have ignored it. Faculty often go to administrators (their supervisors) rather than DoS staff (with jurisdiction over students) with AI infringements. We need more outreach to administrators as to DoS support and procedures so they refer faculty on, rather than discourage reporting. For instance the Care System which provides for reporting 2nd offenses, and tracking them – has resulted in fewer offenses among ESL students who have been frequent offenders in the past. It may facilitate the process if departments and schools can develop guidelines with assistance from DoS staff for reporting offenders.

Sharing results with UAA.

Results will be reported to the administration, the students and the Faculty Senate.

Focus Groups

The goal is identifying next steps based on the survey findings. We need feedback on the strengths and weaknesses of AI policies, protocols and procedures on campus. Groups will be convened from administrators, faculty and students, with individuals chosen who can help most with problem areas.

Next Meeting: March 14th, 9 am in LIB204.

Report to the Faculty Senate, March 2011
Ad Hoc Committee on Community Campuses

Committee Members: Genie Babb, Past Senate President, Senator Deborah Boege-Tobin, Kenai, Senator Larry Foster, CAS Math/Natural Sciences, Senator Erik Hirschmann (Chair), Mat-Su, Senator Paul Landen, Kenai, Senator Mark Schreiter, Kodiak, Senator Jan Vandever, Mat-Su

The committee met after the February 4 Faculty Senate meeting to discuss various issues and goals, including:

1. President Gamble should visit extended campus sites. Paperwork on annual reviews of campus directors by faculty was also discussed.
2. Senators Jan Vandever and Debbie Boege-Tobin would draft an “Extended Campuses Constitution and By-laws” based on the best elements of existing faculty forum constitutions and by-laws. The document would also closely reflect the Faculty Senate Constitution and By-laws. A goal is to get this document completed for first reading by Faculty Senate in the April meeting, and second reading in May. Specific elements of this proposed document, such as officers, agendas, quorums, etc. were discussed during the rest of the meeting.

**Faculty Senate Report
ad hoc Committee on Idea Course Evaluations**

Co-Chairs: Mark Fitch
Mari Ippolito

Meeting Date: Friday, February 18, 2011

Committee Members in Attendance:

✓	Mark Fitch	Absent	Kim Perkins
✓	Mari Ippolito	✓	Filipinas Tibayan
✓	Stephanie Olson	Excused	Jacque Woody
✓	Alan Peabody		

The Committee proposes four **motions** for consideration at the April, 2011, Faculty Senate Meeting:

MOTION: The *Faculty Handbook* (currently being revised) will include the following addition on pages 16-17). “For all courses for which they are instructors, the sole responsibilities of faculty as to IDEA course evaluation distribution/collection are 1) to complete the “Course Objectives” section of the FIF (Faculty Information Forms) and 2) make IDEA evaluations available to students by activating their courses on Blackboard in a timely manner. See <http://www.uaa.alaska.edu/facultyservices/idea-faculty-student-evaluations.cfm> for additional information on IDEA course evaluations.”¹

MOTION: Each semester, all Blackboard courses which are not already available will be made available on the day before the default open date for IDEA Course Evaluations.

MOTION: A series of reminder e-mails will be sent to all students enrolled in one or more courses starting on the day before the default open date for IDEA Course Evaluations reminding students evaluations are available and encouraging them to complete evaluations.

Justifications:

- Only 40% of faculty are making IDEA evaluations available to students sending an inconsistent message to students about the importance of completing course evaluations. (The remaining faculty are not making courses available on Blackboard.)
- Over 20% of faculty are not receiving prompts to complete Faculty Information Forms (FIF's) due to problems such as full or inactive e-mail accounts.
- UNAC was approached by UAA with the suggestion that faculty be sanctioned for low IDEA response rates. UNAC strongly opposes this approach to attempting to increase IDEA response rates.
- Research studies indicate that multiple prompts increase survey response rates.

MOTION: UAA retain use of the long form of IDEA Course Evaluations.

¹ The Presidents of UNAC and UAFT have been contacted and UNAC's Carl Shepro has approved of this change.

Justifications:

- The long form provided useful information during the recent accreditation process and is more informative as to faculty teaching effectiveness.
- The long form averages slightly higher response rates nationwide.

Informational Items:

- Mark Fitch has contacted Lynn Koshiyama of CAFÉ and Provost Driscoll and training in the use of IDEA to increase teaching effectiveness will be part of forthcoming faculty education regarding the new promotion and tenure guidelines.
- The IDEA function which permits faculty to copy course objectives from the previous semester has now been activated. The balance of the FIF, which cannot be copied from previous semesters, can be left blank. (The latter information is for use by IDEA.)
- Mari Ippolito is working on a report summarizing research studies on optimizing survey response rates including, but not limited to, the use of incentives. This report will be distributed to the Committee in advance of the March meeting. Sean Tittle has confirmed to Mark Fitch that available technology could be used to distribute incentives to students for completing IDEA Course Evaluations.
- Mark Fitch has contacted SeanTittle regarding courses with small capacities (e.g., 10 students or less). IDEA results are often not made available to faculty in such courses because only 1-2 students provide responses. In the future, arrangements can be made so that neither FIF's nor IDEA evaluations for these courses will be distributed.

The next meeting of this Committee is scheduled for March 18, 2011, at 4:00 p.m.

Prepared by Mari Ippolito

Academic Assessment Committee Report:

Work Schedule for AAC on the Academic Assessment Policy & Procedure document:

- 3/18 AAC Meeting 12:00-2:00pm, ADM 283
- 3/25 AAC Meeting (Work Session) 11:00-3:00pm (draft for second reading, summary of changes, and a track change version completed)
- 4/1 Faculty Senate (document not on agenda)
- 4/4-4/15 Open forums
 - 4/6 10:00-11:00am, location TBA
 - 4/7 10:00-11:00am, location TBA, offered via eLive
 - 4/11 1:00-2:00pm, location TBA
 - 4/12 2:30-3:30pm, location TBA, offered via eLive
 - 4/13 2:30-3:30pm, location TBA
- 4/15 AAC Meeting 12:00-2:00pm, ADM 283
- 4/22 AAC Meeting (Work Session) 11:00-3:00pm, location TBA (final draft, summary of changes, and track change version completed)
- 4/29 AAC Meeting 12:00-2:00pm, location TBA
- 5/6 Faculty Senate (document on agenda for second reading)