



Faculty Senate
UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Agenda

October 7, 2011

2:30 - 4:30 p.m. Library 307

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2011-2012 Officers:

	Bhattacharyya, Nalinaksha – President		Davies, Hilary- Chair, UAB
	Boeckmann, Robert - 1 st Vice President		Modlin, Susan - Chair, GAB
	Fitzgerald, Dave - 2nd Vice President		Petratis, John - Past President

2011-2012 Senators:

	Abaza, Osama		Garton, Susan		Orley, Soren
	Alsua, Carlos		Green, Amy		Pence, Sandra
	Boege-Tobin, Deborah		Harder, Alberta		Pfeiffer, Karl
	Burke, Tracey		Ippolito, Mari		Predeger, Betty
	Campbell, Elizabeth		James, Elizabeth		Rawlins, Katherine
	Carter, Trina		Johnston, Gail		Russ, Debra
	Cates, Keith		Kappes, Bruno		Schreiter, Mark
	Dennison, Elizabeth		Kawasaki, Jodee		Selkregg, Sheila
	Din, Herminia		Kim, Sun-il		Siemers, Cheryl
	Dirks, Angela		Landed, Paul		Skore, Tom
	Embler, Pam		LaRue, Sharon		Smith, Tara
	Fallon, Sue		Magen, Randy		Stone, Jennifer
	Foster, Larry		Miranda, Francisco		Theno, Christine
	Fox, Deborah		Mock, Kenrick		Thiru, Sam
	Garcia, Gabe		Mole, Deborah		Vandever, Jan
			Nagy, Lou		Vugmeyster, Liliya

III. Agenda Approval (pg. 1-3)

IV. Meeting Summary Approval (pg. 4-9)

V. Reports

A. Chancellor Tom Case

- i. Shaping Alaska’s Future: Setting Strategic Directions for the University of Alaska (pg. 10-13)

B. Provost and Executive Vice Chancellor Michael Driscoll

C. Vice Chancellor Bill Spindle

D. Vice Chancellor Megan Olson’s Report (pg. 14-16)

- E. CIO/Associate Vice Provost Rich Whitney
- F. Union Representatives
 - i. UAFT
 - ii. United Academics (pg. 17)
- G. CAFE Update
<http://www.uaa.alaska.edu/cafe/>

VI. Officer's Reports

- A. President's Report (pg. 18-21)
 - i. Goals (pg. 18)
- B. First Vice President's Report
- C. Second Vice President's Report
- D. Past President's Report (pg. 22)

VII. Boards and Committees

- A. Graduate Academic Board
 - i. Curriculum (pg. 23)
 - ii. Goals (pg. 24)
- B. Undergraduate Academic Board (pg. 25)
 - i. Curriculum (pg. 26)
 - ii. Goals (pg. 27)
- C. General Education Review Committee (pg. 28-29)
 - i. Goals (pg. 28)

Motion:

The General Education Review Committee recommends coordination with the UAF and UAS Faculty Senates to form an ad hoc statewide committee to discuss general education requirements including the adoption of the AAC&U LEAP initiative, transferability of general education courses between the three MAUs, and the BOR general education policy.

- D. University-wide Faculty Evaluation Committee
- E. Academic Assessment
 - i. Goals (pg. 30)
- F. Academic Computing, Distance Learning and Instructional Technology
 - i. Goals (pg. 31)
- G. Budget, Planning, and Facilities Advisory Committee- BPFA
- H. Nominations and Elections Committee
 - i. Goals (pg. 32)

- I. Diversity Committee (pg. 33-36)
 - i. Goals (pg. 37)
- J. Faculty Grants and Leaves Committee (pg. 38-39)
- K. Institutional and Unit Leadership Review Committee
 - i. Goals (pg. 40)
- L. Library Advisory Committee (pg. 41)
 - i. Goals (pg. 41)
- M. Professional Development Committee (pg. 42)
 - i. Goals (pg. 42)
- N. Student Academic Success Committee (pg. 43)
 - i. Goals (pg. 43)
- O. Ad Hoc Committee for Academic Integrity (pg. 44-45)
 - i. Goals (pg. 44)
- P. Ad Hoc Committee for Community Campus
 - i. Goals (pg. 46)
- Q. Ad Hoc Committee on Idea Course Evaluations (pg. 47-48)

VIII. Old Business

IX. New Business

X. Informational Items & Adjournment

- A. Process for Governance Review of Regents Policies and University Regulations (pg. 49-50)



Faculty Senate
UNIVERSITY of ALASKA ANCHORAGE

UAA Faculty Senate Summary
September 2, 2011
2:00 – 5:00 p.m. Library 307

I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

2011-2012 Officers:

x	Bhattacharyya, Nalinaksha – President	x	Davies, Hilary- Chair, UAB
x	Boeckmann, Robert - 1 st Vice President	x	Modlin, Susan - Chair, GAB
x	Fitzgerald, Dave - 2nd Vice President	x	Petratis, John - Past President

2011-2012 Senators:

x	Abaza, Osama	x	Garton, Susan	x	Nagy, Lou
x	Boege-Tobin, Deborah	x	Green, Amy	x	Orley, Soren
x	Burke, Tracey	x	Harder, Alberta	-	Pence, Sandra
x	Campbell, Elizabeth	x	Ippolito, Mari	x	Pfeiffer, Karl
x	Carter, Trina	-	James, Elizabeth	x	Predeger, Betty
x	Cates, Keith	x	Johnston, Gail	x	Rawlins, Katherine
x	Davies, Hilary	x	Kappes, Bruno	x	Russ, Debra
e	Dennison, Elizabeth	x	Kim, Sun-il	-	Schreiter, Mark
x	Din, Herminia	-	Kopacz, Eva	x	Siemers, Cheryl
x	Dirks, Angela	X	Landed, Paul	x	Skore, Tom
e	Embler, Pam	X	LaRue, Sharon	x	Smith, Tara
x	Fallon, Sue	x	Magen, Randy	x	Stone, Jennifer
x	Foster, Larry	x	Miranda, Francisco	x	Theno, Christine
x	Fox, Deborah	x	Mock, Kenrick	x	Thiru, Sam
x	Garcia, Gabe	x	Modlin, Susan		Vandever, Jan
		x	Mole, Deborah	x	Vugmeyster, Liliya

III. Agenda Approval (pg. 1-3)

1st Deb Russ

2nd Robert Boeckman

Approved as amended with addition of UAB course

IV. Meeting Summary Approval (pg. 4-10)

Correction under Provost report: The Chair of the CAS Dean Search Committee has been appointed, but the committee names are not yet

1st Hilary Davies

2nd Christine Theno

Approved as amended

V. UA President, Pat Gamble

45 minutes for presentation

- *Hired Terry McTaggart to help in writing the strategic plan*
- *McTaggart has done this same work at other universities*
- *A shift in the overall direction in the University over the next several years to model the shift going on across the country*
- *We have to shift our direction to not only focus on getting students in, but getting them out as well*
- *The university needs to look from a student perspective to see what we can do to get them in and get them out successfully instead of only having them meet our demands*
- *Survey Alaskans to see what they expect out of their university and how we are doing right now*
- *30 to 50 outreach meetings across the State of Alaska that ask a simple set of questions*
- *Look at the small and large employers and ask them how we are doing*
- *President has looked at previous surveys and found that many of the answers aren't useful and the data is not continuous for the analysis*
- *He wants to look at the middle of the problem, the biggest fight that we can take that will make a difference (dirt pile analogy)*
- *Issues are much more manageable at a less urgent level (high school years)*
- *More students... Completing (at every level in our system)...Faster*
- *Faster doesn't mean a gumdrop machine where we are going to speed things up and kick students out the door*
- *The byproduct will be students completing faster*
- *A student ethic that they develop coming into our system to finish faster*
- *Other universities are being much stricter say "You will pick a degree when you come in... You will take this many credit hours." – We are not at this point*
- *We want to lower student debt load and the student numbers at our campuses*
- *MAU's need a how (how are you going to do it? How are you going to achieve these outcomes?)*
- *A plan is not a blueprint but it can dictate a lot of things*
- *Pick up the complexity of trying to make the process easier for our students and make it more student centered, student centric*
- *Students want quality and value and they will see a difference in cost and in the length it takes them to graduate by being a 15 hour student instead of a 12 hour student*
- *If you walk away from this meeting remembering 3 critical years, you will be led to the same idea*
- *If you look at all of the bridging, development, and scholarship programs from high school to college they include the three critical years (Senior, Freshman, Sophomore)*
- *We need a database and a relationship with school boards and high schools for those three critical years*
- *We need to advise students better, we need an advisor who can sit down with a student and already know what they went through in high school*
- *Everyone would take an Accuplacer Test when they come into the system before being seen by an advisor*
- *Advisors can look in the database for key terms about students; this online tool will allow students to talk to advisors without a face to face interaction and allow students to catch problems and fix them before they affect the student*

- *We need to hire and fund advisors who will guide students to what they need to do (different from the advisors we have now)*
- *There are 266 bridging programs that currently exist- there are too many that are too costly and that are not scalable*
- *We need to figure out what ideas are scalable and what the common denominators are among them*
- *President Gamble didn't want to do anything irrevocable until everyone was back on campus*
- *Over the summer a 5 page prologue was developed (a draft – it has not been finalized) that was recently distributed to the Chancellors, Provosts, and Board of Regents*
- *Plan on presenting the draft to all campuses (similar process to the Fisher report)*
- *It is not a plan; it is simply a draft of what we are going to do*
- *Nothing has more importance than this initiative*
- *President is building a set of simple questions to ask Alaskans and employers about how the UA system is doing*
- *He also needs to ask questions to Faculty and Governance groups and Community Campus directors*
- *He knows what needs to be done, but he doesn't know how to do it*
- *Unless we show what we can do on the outcome side, we won't get the funding we need; if you can gain trust in your legislator then you can do almost anything*
- *In the past we got students in the door, but now they are coming in with expectations*
- *The benefit of all of this is knowing we have done the best we possibly can*
- *This process is going to come under a lot of fire; it already has in the states*
- *McTaggart uses North Carolina as an example of taking these tasks on and were very innovative, but are still struggling*
- *Paula Donson was hired this summer and is in charge of talking to the faculty*

45 minutes for Q & A

- *Endowment idea is a good idea; however, we're not ready for it at that size*
- *The goal this year is to go after deferred maintenance*
- *Presented a chart to the legislature of deferred maintenance and got zero funding last year*
- *We are the largest floor space owner in the State of Alaska; every year it has to be renovated and every year we have to ask for funding*
- *The \$50 million will be spread across all campuses – this year they will ask between \$75 and \$100 million to be used for deferred maintenance*

VI. Reports

A. Chancellor Tom Case

*Commencement weekend activities were outstanding – students were very fired up
2000 students went through commencement*

Breaking ground on new sports/community events arena this year

Advocating for two new engineering buildings (Anchorage and Fairbanks)

Community Campuses are doing great in enrollment

Watched the cross country team compete yesterday (Sept 1st) at Slippery Rock; they competed hard and had a good time; “they are not large in size, but they are large in heart”

Chancellor is positive on the President's strategic approach and encourages input

B. Provost Michael Driscoll

BOR or meeting later this month on the agenda:

- *Engineering buildings, projects at KPC, career and technical education, Joint Ph.D and Clinical Community Psychology (approve the granting of both degrees and approve UAA going to the NWCC to be granted as a Ph.D granting institution)*
- *ANSEP will make a presentation to the BOR to explain the program (there was little understanding of the range of that program)*
- *Teacher education plan will also be discussed*
- *A small piece of the FY 13 budget request – draft is not ready for public consumption*

Searches:

- *CAS Dean search committee has been appointed*
- *Dean Schmidt is chair of COH dean search committee*
- *Provost will appoint interim dean to COH soon*
- *Need to start a search for the WWAMI school of medicine*
- *Not starting a search for the new Engineering Dean yet*
- *Helena Wisniewski is new Vice Chancellor of Research and Graduate Studies*

Next Faculty Senate meeting overlaps with HSB grand opening

Beware and educate other faculty about phishing attempts on the email

C. Vice Chancellor Bill Spindle

Welcomes emails from faculty about ideas they may have to bill@uaa.alaska.edu

Has been looking into funding another wolfcard desk on campus

Next Friday (Sept 9th) at 4:00 is ground breaking for sports arena in Wells Fargo Sports Complex

HSB grand opening and hockey game October 7th

D. Vice Chancellor Megan Olson's Report (pg. 11-12)

E. CIO/Associate Vice Provost Rich Whitney

F. Union Representatives

- i. UAFT
- ii. United Academics

G. CAFE Update

<http://www.uaa.alaska.edu/cafes/>

VII. Officer's Reports

A. President's Report (pg. 13-64)

B. First Vice President's Report

C. Second Vice President's Report

- i. Faculty Senate and Committee Membership (pg.65-67)

Carlos Alsua and Sheila Selkregg nominated for CBPP Senator vacancies

Soren Orley

2nd – Hilary Davies

Approved

CAS Humanities Senator Vacancy

Committee Vacancies:

- *UAB FS at Large – Two vacancies*
- *GERC – UAB vacancy*
- *University Wide Faculty Evaluation Committee – three year term*
Nomination of Sandra Pence
1st – Dave Fitzgerald
2nd – Hilary Davies
Approved
- *Academic Assessment Committee*

D. Past President's Report

No report

VIII. Boards and Committees

A. Graduate Academic Board

- i. Curriculum
First meeting is September 9th

B. Undergraduate Academic Board (pg. 68)

- i. Curriculum
Motion to approve curriculum with the addition of the DMS course
2nd Sheila Selkregg
Approved

C. General Education Review Committee

First meeting is September 9th

D. University-wide Faculty Evaluation Committee

E. Academic Assessment

F. Academic Computing, Distance Learning and Instructional Technology (pg. 69)

G. Budget, Planning, and Facilities Advisory Committee- BPPA

H. Nominations and Elections Committee

I. Diversity Committee (pg. 70-72)

J. Faculty Grants and Leaves Committee

K. Institutional and Unit Leadership Review Committee

L. Library Advisory Committee

M. Professional Development Committee- in abeyance

- N. Student Academic Success Committee**
- O. Ad Hoc Committee for Academic Integrity**
- P. Ad Hoc Committee for Community Campus**
- Q. Ad Hoc Committee for Student Evaluations**

- IX. Old Business**

- X. New Business**

- X. Informational Items & Adjournment**
 - A. Faculty Technology Center (FTC) and eMedia Services memo from John Dede**
(pg. 73)
Motion to adjourn
2nd – Robert Boeckmann
Adjourned

September 30, 2011

Shaping Alaska's Future:

Setting Strategic Directions for the University of Alaska

A solid, balanced university system is crucial to a state's healthy growth and development....As a university system, the value we bring to Alaska depends on the quality of our graduates at every level. Our success in offering a premier education and world-class research opportunity will substantially drive Alaska's future.

University of Alaska President Pat Gamble

This paper outlines an approach to setting strategic directions for the University of Alaska System that combines listening intently to what our students and the people of Alaska tell us they want and need from their colleges and universities along with a tough minded examination of what we do now and how well we do it. The outcome of this process should be a vehicle for bringing positive change to the University of Alaska System that further aligns it with the priorities of students and the people of the state and results in an even more effective System overall.

“Guidepost Measures”

Setting strategic directions, then actually pursuing them, represents a journey through time featuring specific achievements along the way which mark progress toward the overarching goal of improving our performance in serving the people of the state. We use the term *guidepost measures* to suggest the dynamic character of this process. Some of these guidepost measures are identified below; others will emerge as the result of discussions, achievements along the way and our collective experience with this change process.

Guidepost measures of progress in this direction-setting process would include:

- A concise, readable document that outlines the broad strategic directions for the System, its colleges, universities and research and service units, as well as means of evaluating the change process itself. This document, of about ten pages, would be written to provide a clear message describing the strategic directions of the UA System to a broad audience of Alaskans
- A set of five to seven strategic direction shaping priorities that grow out of the series of listening sessions held throughout the state

- Selection of a few, critically important guidepost measures of success that will tell us and the people of Alaska how well we are realizing our mutual priorities
- A management model that aligns college and university plans aimed toward achieving the selected priorities, but looks to the institutions and their leaders to determine the best way to achieve the overarching goals. The idea of alignment includes policies to avoid unnecessary duplication of programs and services, integration with the Academic Master Plan as well as campus strategic, capital and related plans
- A new leadership development program within the statewide administration aligned with this direction-setting process. The current project to evaluate senior staff through a 360 degree review underpins this direction setting effort
- A straightforward communications program directed to our students and the people of Alaska, elected representatives as well as other formal and informal leaders, defining what the University does to merit their support and the standards by which the System holds itself accountable to all Alaskans

Major Themes for the Statewide Conversation

The top priorities will be discussed and weighed through the course of extensive conversations with people of the state not directly connected to the University as well as students, faculty, and staff within the System. Several broad themes that are part of the dialogue within the state will likely serve as springboards for the statewide conversations.

These themes include the need to:

- enable more students to complete their training and education more quickly than in the past
- build a much stronger working partnership between the state's K-12 schools and the universities and community campuses to enable an increasing number of better prepared high school graduates to begin their careers earlier, engage in further study, or both
- work with K-12 schools throughout the state to enable an increasing number of high school graduates the opportunity to participate in the Alaska Performance Scholarship program
- build or strengthen partnerships with other sectors, agencies and industries in Alaska such as those in natural resources, transportation, education, Native Corporations and other professional areas
- recognize the immense diversity of educational, economic, social, and cultural needs of Alaskans, native and non-native alike
- work tirelessly to confront and overcome the immense challenge of delivering high quality education to rural Alaska students

- build or further develop effective working relationships with other educational, economic and cultural organizations in the circumpolar region and indeed around the world
- place a high premium on providing world class service and value to students
- strengthen and diversify economic opportunity within the state through education, training, as well as applied and pure research that in the short or longer term can help businesses grow and create new, high paying jobs
- clarify the roles of the community and branch campuses especially with respect to serving a broad spectrum of students and partnerships with employers
- re-envision the role of technology as a means of communication, education, outreach, training and service to students
- hold to the highest standards of fiscal integrity, accountability and resourcefulness throughout the system based on the recognition that we operate with state and federal taxpayer support and the tuition payments of Alaskan students and their families

“We are Alaska’s Colleges and Universities—Help us serve you”

The statewide dialogue that will shape the System’s strategic directions may employ the headline above to indicate that we are proud to be Alaskans, and seek foremost to serve the state. The goal here is to engage as many people of the state as possible in a structured conversation about the job the colleges and universities do now and how we can serve them more fully. The plan envisions 30-40 meetings throughout urban and rural Alaska attended by a broad range of people. Regents, the President, Chancellors, members of the Foundation’s Board of Trustees, other college and university leaders, elected officials, advisory board members to the colleges and universities, and many others would attend these listening sessions across the state.

In addition to these face-to-face meetings, we would establish an extensive and responsive electronic communications network using a special website, email and other widely accessible media to encourage input. Based in part on models used in the University of North Carolina System, the University of Wisconsin System and others to engage citizens in determining how public higher education can serve them, this part of the direction-setting effort would be highly visible work aimed at involving a large number of participants across Alaska.

Engaging faculty, staff members and students

In addition to the external conversations, this approach builds on the results of several dialogues with faculty, staff, and students through their governance groups. Day-long meetings with representatives of these groups would center on such topics as identifying the current strengths, weaknesses, opportunities, and threats; the top priorities and the most effective way to articulate them; integrating existing campus

strategic plans with the System's top priorities; and selecting the right measures to evaluate success in achieving the priorities. These groups would be engaged in the direction setting process in all stages-- early, middle and late.

The Leadership Role of Regents

As the ultimate governing body for Alaska's system of public colleges and universities, the Regents have a critically important role to play in setting strategic directions. They need to be engaged in the process from beginning to end, including reviewing the implementation phases after they endorse the directions through their formal action. Specifically, Regents will be asked to participate in the external and internal conversations that lead up to establishing the priorities; contribute their time and best thinking in selecting the strategic directions and the measures of their achievement; monitor the direction-setting process by placing this work on the agenda for their committees and full meetings; and adopt means for continued oversight and participation once the directions have been established.

Schedule

Vice President for Academic Affairs Daniel Julius has selected Dr. Paula Donson to head up the UA Strategic Direction initiative, and they have outlined a detailed timeline for this work. It is our intention that we should plan to hold the 30-40 listening sessions and other means of citizen input this Fall, engage the governance groups in the day-long meetings in the Fall as well, and develop a working draft of the strategic directions by December 2011, in advance of the next legislative session. The Regents, as well as the President and Chancellors, would be attentive to this process throughout the period. Refining the directions in collaboration with the governor and legislature would occur in the new year, as would development of appropriate measures of achievement. The final strategic directions would come before the Regents for their confirmation in the spring of 2012.

Terry MacTaggart

UNIVERSITY ADVANCEMENT FACULTY SENATE REPORT- OCTOBER 2011

Alumni Relations

- The Green and Gold Gala was a huge success last Saturday evening, October 1, 2011. Over 330 friends and alumni of UAA attended, filling the Hotel Captain Cook ballroom to capacity. The crowd was entertained with the fine talents of several UAA student groups, including the UAA Jazz Combo, UAA Glee Club and UAA Guitar Ensemble. Preliminary results indicate nearly \$20,000 was raised in support of UAA Scholarships. The success of a lively auction will increase these results. Further details and the impact of the event are forthcoming. Many thanks to UAA Advancement, the work of the UAA Alumni Association, GSS Support Services and all the UAA colleges for their participation in this important event.
- Be sure to enjoy the many features of Homecoming, 2011 - - an 'all-University', 'all-community' celebration.
- The Gala recognized the three new 2011 Alumni of Distinction awardees. Nominations for the 2012 awards will begin next spring. If you have candidates for consideration, please contact Julia Martinez, 786-1278.

Annual Giving

The busy fall is upon us and so is activity to encourage and invite constituent audiences to support UAA with a charitable gift. Activity this fall includes:

- Fall phonathon - Last year nearly 2,000 alumni made a charitable gift to UAA and this year we aim to meet or exceed that goal.
- Alumni who choose to make their first charitable gift to UAA this fall could have the gift doubled! A generous UAA alum has challenged other alumni to make a gift to the new UAA Bookstore Scholarship (administered by the UA Foundation). Dollar for dollar, a new gift to UAA by an alumnus will be matched, thus doubling the impact of their gift and helping UAA students with the high cost of books.
- Are you a leadership donor and member of the College of Fellows? There are many benefits of becoming a leadership donor to UAA and plans are underway to invite College of Fellows members to exclusive events this fall. Giving is easy, especially through payroll deduction. Don't miss your chance to care for UAA through your leadership giving. Contact Julia Martinez, 786-1278 for information. (Individual donors who give annually at the \$1,000 or more join the leadership giving society at UAA)

Development

In consultation with the Chancellor, Provost, Deans and other academic leadership, UAA has set a fundraising goal of almost \$8.4M for FY12. Achieving these goals requires the active participation of all members of the university community. Development of donors involves a partnership between academic leadership and University Advancement to reach out to alumni and friends, build awareness of UAA and broaden the base of philanthropic support for UAA.

The fundraising priorities for FY12 are focused on the following areas:

- 1. Student Achievement** - UAA is committed to ensuring that our students arrive on campus ready to take advantage of all we have to offer, and enabling them to complete their studies and graduate on time. Partnering with school districts around the state, we offer
 - College Readiness Programs
 - Alaska Native and Underserved Student Outreach
 - Workforce Development
 - Scholarships and Fellowships

- 2. Academic Excellence** - UAA is continually pursuing a high level of academic opportunities through
 - Endowed Chairs and Professorships
 - Honors College
 - Undergraduate and Graduate Research Awards
 - Institute for Social and Economic Research
 - State of the art laboratory equipment

- 3. Overall Campus Experience/Public Square** – UAA is actively enhancing life in Alaska for both students and non-students through
 - Athletic venues, training and events
 - Consortium Library
 - Vibrant community campuses
 - Creative exhibitions and performing arts
 - Lectures and conferences

Additional fund-raising needs, outside of these categories, may be achieved through donor-centric fund-raising opportunities and strategic discussions. Faculty members who are seeking private philanthropic support are asked to work with development officers in University Advancement. This coordination is critical in order to achieve the most effective results, to ensure that key donors are not over-solicited and to ensure that the projects fit UAA's priorities. For more information, contact Beth Rose, Assistant Vice Chancellor, 786-1954.

Special Gifts:

The Atwood Foundation recently made a generous donation of \$1.4M to endow the Robert B. Atwood Chair of Journalism, bringing the total the Foundation has contributed to \$2.4M. This endowed chair will bring a distinguished journalist to UAA to spend a year, teaching real world reporting, ethics and professional practices. With this gift, the Atwood Foundation and UAA have launched a challenge to alumni and friends of UAA's Journalism and Public Communication department to contribute the final \$100,000 needed to ensure the Chair is funded appropriately.

The 19th annual Celebrity Chef Invitational was a roaring success. With 290 guests, the event sold out and raised an estimated \$32,000 in scholarship funds. Thank you to the nearly 90 faculty, staff, students and community supporters who made this happen!

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United Academics (UNAC) Faculty Senate Report

United Academics' (UNAC) newly elected officers started on July 1, 2011. Officers include President Able Bult-Ito (UAF), UAA Organizational Vice President, Nelta Edwards; UAF Organizational Vice President, Debu Misra; UAS Organizational Vice President Lisa Hofercamp; and Secretary-Treasurer, Pat Fort (UAA). Cyndee West provides stability by continuing to serve as the contract manager. UNAC looks forward to working with the Faculty Senate on issues of mutual interest such as improving the tenure and promotion process, strengthening faculty governance, invigorating discussions around academic freedom, supporting faculty development, and others. As some of you may know, UNAC and other plaintiffs filed a class action lawsuit against the University last year for diminution of the ORP Tier 1 retirement benefits. The state constitution protects workers by prohibiting such decreases. The trial date is set for January 2011. UNAC and the university are engaging in mediation in an attempt to settle the issue before it goes to trial.



Faculty Senate

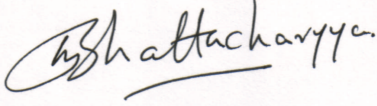
UNIVERSITY of ALASKA ANCHORAGE

October 3, 2011

Report from Faculty Senate President Senate Meeting Held on October 7, 2011

1. **Suggested Motion: The Faculty Senate adopts the following Goals and Objectives for the Academic Year 2011-2012.**
 - Sustain communication between Senate and other governance groups, administration, various campus entities (such as the Bookstore).
 - Support the work of all FS committees and boards including the ad hoc committees.
 - Re-evaluate IDEA and ways to increase response rates.
 - Examine and clarify the relationship between CAFE and the Faculty Senate.
 - Update the Constitution and By-laws.
 - Foster strong relationships with President Gamble and the Board of Regents.
 - Be involved and engaged in the selection for the current vacancies in various positions for Deans.
 - Ensuring Faculty involvement in distilling Focus Group outcomes.
 - Ensuring Faculty involvement in moving in Strategic Directions.
 - Working towards resolution of various issues on curriculum and assessment that arises from time to time.
2. Attended Faculty Alliance meeting on September 16,2011.
3. Conducted regular weekly meetings of the Senate E-Board.
4. Regularly met with the Provost and the Chancellor.
5. Gave Welcome Address in the Faculty and Staff Convocation, 2011. The Welcome Address is placed in Appendix 1.
6. Attended University Assembly and Governance Leaders' meeting with Chancellor.

7. Attended Full Council of Deans and Directors meeting.
8. Attended the celebration of UAA's future Seawolf Sports Arena on Sept. 9, 2011.
9. On the recommendation of EBoard, Hilary Davies was appointed to be the faculty representative on the Policy Advisory Committee. If you have any policy issues (existing and new) that you would like the Policy Advisory Committee to consider, please contact Hilary at afhmd@uaa.alaska.edu The Policy Advisory Committee does not usually make policy - it refers questions to the appropriate UAA committee or area.



Nalinaksha Bhattacharyya
Faculty Senate President.



Faculty Senate

UNIVERSITY of ALASKA ANCHORAGE

Appendix I

Welcome Address Faculty and Staff Convocation 2011

Good Morning Ladies and Gentlemen,

Welcome to the Faculty and Staff Convocation.

Today we gather to honor two of the important constituents of any University-Faculty and Staff.

An University is about two things:

- Production of Knowledge which is research.
- and
- Distribution of Knowledge which is teaching.

Our faculty makes our progress in these core missions possible and our staff are the winds beneath our wings. Without our fantastic and dedicated staff the faculty cannot achieve their goals. Today is our day as we celebrate the achievements of Faculty and Staff and I am honored to be able to represent both Faculty and Staff today.

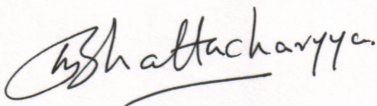
While reflecting on the role of Universities in society especially in times of crisis, I was drawn to Noam Chomsky's work "The Function of the University in a Time of Crisis." He writes:

"Writing 150 years ago, the great liberal reformer and humanist Wilhelm von Humboldt defined the university as "nothing other than the spiritual life of those human beings who are moved by external leisure or internal pressures toward learning and research." At every stage of his life, a free man will be driven, to a greater or lesser extent, by these internal pressures. The society in which he lives may or may not provide him with the external leisure and the institutional forms in which to realize this human need to discover and create, to explore and evaluate and come to understand, to refine and exercise his talents, to contemplate, to make his own individual contribution to contemporary culture, to analyze and criticize and transform this culture and the social structure in which it is rooted. ... The extent to which existing institutional forms permit these human needs to be satisfied provides one measure of the level of civilization that a society has achieved."

As faculty we constantly engage in advancing the frontiers of knowledge and transmitting the accumulated wealth of human knowledge to the next generation. The institution of tenure is an important innovation which ensures that as knowledge workers we are free to pursue knowledge in free form without pressure. Achieving tenure is thus an important milestone in the career of an academic. I congratulate all the faculty who are being recognized today on getting tenure and promotion.

I also congratulate the staff who are getting awards today. Without their steadfast and dedicated service to the University we will never be able to fulfill our mission.

As a young University in the Last Frontier in a country with deep fiscal problems we do face a future full of uncertainties. It is a shared future and the outcome will be greatly influenced by the extent we fulfill our mission in the University. The Faculty and Staff are vital components for that effort. Congratulations on your achievements and best wishes for the challenges ahead.



Nalinaksha Bhattacharyya

Past-president's Report
October 2011

As UAA's faculty representative to the Statewide Academic Council (SAC), I have two items of particular interest for faculty from the 9/22 SAC meeting, a meeting that was joined by President Gamble, Chancellor Case, and UAF Chancellor Brian Rogers.

First, President Gamble has initiated a top-to-bottom review of BOR policies, asking members of his cabinet to take the lead on reviewing various policies. He asked Vice President of Academic Affairs, Dan Julius, to take the lead on reviewing sections that deal with academic matters (e.g., Policy 02.07-064 on academic freedom, Chapter 04.04 on faculty, and Chapter 10 on academic policies and regulations). VPAA Julius asked members SAC to comment on these sections, and SAC subsequently talked about distributing relevant policies to "interested parties" in October. Clearly, faculty governance will be one of those interested parties. As such, the Faculty Senate Executive Board talked about how to utilize the existing Senate boards and committees for reviewing BOR's academic policies. I anticipate that within the next few weeks Senate President Bhattacharyya will have an announcement about a process whereby faculty comments are routed back to SAC, VPAA Julius, and President Gamble.

Second, President Gamble also talked to SAC about his "Strategic Directions" plan, a plan he discussed at UAA's Faculty Senate in September, 2011. Under the coordination of Paula Donson (Associate Vice President for Academic Affairs and Strategic Direction), he wants UA to conduct 40 focus group interviews (10 each in four different regions of Alaska), and he wants faculty at those meetings. I suggested that we have local faculty at each meeting to take notes about public comments, and then to forward those notes to their representatives on Faculty Alliance. (UAA's representatives are N. Bhattacharyya, R. Boeckmann, and me). Faculty Alliance will then review the notes from all 40 meetings and write a summary, focusing on the most useful suggestions that came from the public. Faculty who are interested in attending these meetings and taking notes should contact me. As of yet, meeting dates and locations have not yet been determined. Stay tuned for updates.

Program/Course Action Request

A. CBPP

Chg ACCT A601 Accounting Foundations for Executives (3 cr) (3+0)

Chg PADM A603 Management Analysis (3 cr) (3+0)

Chg Master of Business

B. COE

Add EDCN A637 Treatments of Emotional and Mental Disorders for Helping Professionals (3 cr)
(3+0)

Chg EDSE A610y Assessment: Early Childhood Special Education (3 cr)(3+0)

Chg EDSE A622y Strategies: Early Childhood Special Education (3 cr)(3+0)

Chg EDSE A674 Family Partnerships in Early Childhood Special Education (3 cr)(3+0)

Chg EDSE A681 Issues and Early Childhood Special Education (3 cr)(3+0)

Chg EDSE A690 Selected Topics in Special Education or Early Childhood Special Education
(3 cr)(3+0)

Chg EDSE A695y Advanced Internship: Early Childhood Special Education (3-6 cr)(0+3+6)

C. COH

Add HS A683 Innovative Practices in Telehealth (3cr)(3+0)

Add SWK A683 Innovative Practices in Telehealth (3 cr)(3+0)

Del SWK A668 Group Supervision I (1 cr)(1+0)

Chg Graduate Certificate in Clinical Social Work Practice

D. SOE

Chg CE A699 Thesis (6 cr)

GAB 2011-2012 Goals

GOAL 1: Update the Curriculum Handbook, as needed.

- Review information on prerequisites and registration restrictions.
- Review CAR and CCG formatting instructions

GOAL 2: Continue to work with the Office of Academic Affairs and the Office of the Registrar to review policies and procedures for their impacts on academics, to ensure faculty input and to ensure review by UAB and GAB.

Examine policy on

- Posthumous Degrees (jointly with UAB)
- Workforce certificates

GOAL 3: Update the plan for curriculum updates together with the UAB Chair and Vice Provost for Curriculum and Assessment Bart Quimby.

- Continue and encourage updating of older curriculum
- Support the development of curriculum in the School of Nursing and College of Education doctoral programs.
- Catalogue copy for Graduate/doctoral degree

GOAL 4: Continue communication/coordination with curriculum committee chairs, department chairs, and faculty initiators.

- Get feedback regarding the CAR formatting process

Date: October 2, 2011
To: UAA Faculty Senate
From: Undergraduate Academic Board (UAB)
Hilary Davies, Chair
Ph: 786-1745
email: afhmd@uaa.alaska.edu

Subj: Policy items under discussion

The Undergraduate Academic Board is discussing the following items, which will impact all faculty. Faculty input is extremely important on all these issues, but accreditation requirements, the impact on the UA system, the impact on all the UAA campuses, and impacts on individual programs also have to be taken into consideration. Please contact your UAB representative or me if you have any input, questions, or concerns.

- Dates on which final course grades are due (This will be discussed at a meeting of Registrars this week in Fairbanks).
- Publication of program outcomes in the catalog. (Accreditation issue brought to UAB by OAA).
- Independent Study Policy (Brought to UAB by OAA). An old policy that is no longer in the catalog was being enforced. According to the current catalog, there are no limits on Independent Study credits. However, program faculty can place limits on Independent Study in their program so long as this information is included in the catalog.
- Secondary Student Registration. The discussion centers on the fact that Secondary Students can register for up to 19 credits at UAA each semester on or after the first day of class, and 7 credits prior to the first day of class. Is 19 credits an appropriate number?

Curriculum Handbook issues and edits:

- Curriculum Handbook: Clarification of addition/changes to a Minor in a discipline.
- Incorporate College of Health impacts into the curriculum handbook.

Program/Course Action Request

A. CAS

Chg SOC A362 Social Science Statistics (4 cr)(3+1)

Chg PSY A362 Social Science Statistics (4 cr)(3+2)

Chg SOC A404 Environmental Sociology (3cr)(3+0)

Chg BS, Sociology

Chg BA, Sociology

B. CTC

Chg AAS, Fire and Emergency Services Technology

C. KPC

Chg OSH A101 Introduction to Occupational Safety and Health (3 cr)(3+0)

Chg OSH A108 Injury Prevention and Risk Management (4 cr)(3+2)

Chg OSH A112 Introduction to Occupational Epidemiology (3 cr)(3+0)

Chg OSH A201 Workplace Injury and Incident Evaluations (4 cr)(4+0)

Chg OSH A230 Principles in Ergonomics (3 cr)(2+2)

Chg OSH A250 Hazardous Materials Operations (3 cr)(2+2)

Chg Occupational Safety and Health Program

D. SOE

Add CE A405 Transportation Engineering I (3 cr)(3+0)

Add CE A406 Transportation Engineering II (3 cr)(3+0)

Date: September 16, 2011
To: UAA Faculty Senate
From: Undergraduate Academic Board
Hilary Davies, Chair
Subj: UAB Goals and Outcomes for 2011-2012

GOAL 1: Update the Curriculum Handbook, as needed.

GOAL 2: Continue to work with the Office of Academic Affairs and the Office of the Registrar to review policies and procedures for their impacts on academics, to ensure that faculty input and review by UAB and GAB is automatic.

Re-examine policy on

- Secondary Student Registration
- Academic Calendar
- Compressibility
- Publication of program outcomes in the catalog
- Faculty titles in the program section of the catalog
- Independent Study Policy, including limits on Independent Study credits

Examine policy on

- Posthumous Degrees (jointly with GAB)

GOAL 3: Update the plan for curriculum updates together with the GAB Chair and Vice Provost for Curriculum and Assessment Bart Quimby.

GOAL 4: Continue communication/coordination with curriculum committee chairs, department chairs, and faculty initiators.

Faculty Senate Report General Education Review Committee

Committee Members

Sue Fallon UAB/CHSW/Social Sciences, Chair
Robert Capuozzo COE
Utpal Dutta UAB/SOE
Suzanne Forster CAS/Humanities
Deborah Fox Mat-Su/Written Communication
Kyle Hampton CBPP/Social Sciences
Kathryn Hollis-Buchanan UAB/Kodiak College
Kevin Keating UAB/Library
Walter Olivares CAS/Fine Arts
Sandra Pence CTC
Len Smiley CAS/Quantitative Skills
Marcia Stratton CAS/Oral Communication

Hilary Davies UAB Ex officio/UAB Chair

Bart Quimby UAB Ex officio/OAA

Vacant UAB

Vacant Natural Sciences

1. Election of Committee Chair
Sue Fallon reelected committee chair.
2. 2011-2012 General Education Review Committee Goals:
 1. Continue to work with initiators and departments to effectively communicate the expectations of the GERC regarding course actions.
 2. Continue to coordinate with the Office of the Registrar to ensure that course actions and policies are implementable.
 3. Collaborate with Faculty Senate regarding the establishment of a sustainable process for the assessment of general education courses.
 4. Review the UAA Catalog text pertaining to the Outcomes and the Purpose of General Education at UAA, with consideration of the five ILOs and UAA Core Themes, and recommend appropriate revisions to UAB.
 5. Revise GER templates for clarity and to reflect the above changes, if any, in the GER Purpose and Outcomes.
 6. Review and propose revision of the Faculty Senate bylaws to clarify the charge and composition of the GERC.
 7. Develop materials to provide the UAA community with information regarding the GER philosophy and process.

3. The Faculty Senate Executive Committee, as directed by OAA, has tasked the GERC with the development of a sustainable process for the assessment of general education courses as required for NWCCU accreditation. The GERC reviewed a motion passed by the UAF Faculty Senate (May 2011) to integrate the AAC&U LEAP initiative into the general education curriculum. Based on the 2010-2011 GERC discussions of the LEAP initiative, the committee's recommendation was to draft a motion to the Faculty Senate to propose a statewide discussion of the topic of general education.

Additional info:

UAF: Initial attempt by Core Revitalization and Assessment Group
<http://www.uaf.edu/files/uafgov/fs159-CoreRecommendations.pdf>

UAF: PowerPoint from UAF General Education Revitalization Committee
<http://www.uaf.edu/files/uafgov/GERCSenateUpdate.pdf>

UAF Faculty Senate Motion
http://www.uaf.edu/files/uafgov/10-11_Motion175_GER-student-learning-outcomes-all-sigs.pdf

Additional Discussions:

Statewide Academic Council: Social Sciences, Arts and Humanities Planning Group
<http://www.alaska.edu/research/sac/ssah/>

Motion:

The General Education Review Committee recommends coordination with the UAF and UAS Faculty Senates to form an ad hoc statewide committee to discuss general education requirements including the adoption of the AAC&U LEAP initiative, transferability of general education courses between the three MAUs, and the BOR general education policy.

UAA Faculty Senate Academic Assessment Committee

Keith Cates (Chair), COE	Jesse Mickelson, KOD	Bart Quimby, OAA
Osama Abaza, Faculty Senate	Kenrick Mock, Faculty Senate	Melissa Huenefeld, OAA
Brian Bennett, CTC	Deborah Mole, LIB	
Kim Bloomstrom, MSC	Bill Myers, CAS	
Sue Fallon, Faculty Senate	Cheryl Siemers, KPC	
Alireza Kabirian, CBPP	Tara Smith, Faculty Senate	
Jennifer McFerran Brock, SOE	Kathi Trawver, COH	

For context, the charge of the Academic Assessment Committee (AAC):

The committee shall:

1. Develop and maintain UAA Assessment Handbook;
2. Apply the current UAA Assessment Handbook as primary criteria for evaluating all program assessment, existing assessment efforts, as well as proposed or modified programs;
3. Recommend program assessment-related actions to the Senate;
4. Develop institutional learning outcomes assessments and direct the collection and analysis of that data;
5. Review and recommend all requests to modify institutional learning outcomes;
6. Review all requests to modify assessment policies;
7. Refer all curricular and academic issues to the appropriate Faculty Senate Boards; and
8. Undertake such additional tasks or responsibilities relating to program and institutional assessment as assigned by the Senate.

AY 2011-2012 Goals and Objectives

- Develop and implement a pilot process to begin reviewing program assessments.
 - This process will continue through AY 2012 to allow the committee to prepare the start of the 3-year assessment review cycle in AY 2012-2013.
- Review and update UAA's Academic Assessment Committee (AAC) webpage on the UAA Office of Academic Affairs webpage to provide the UAA Academic Assessment Handbook, assessment guidelines and assessment resources.
- Implement outreach efforts to inform and educate the UAA community about the new assessment process.
- Provide assessment support to programs.

Friday, September 23, from 9:00 to 11:00 AM

Rasmuson Hall 204

Committee members attending:

Gail Johnston, co-chair	Dave Fitzgerald	Amy Green
Matt Cullin, co-chair	Hilary Davies	Bruno Kappes
Ed McLain	Ann Jache	Liliya Vugmeister
Joy Mapaye		

ACDLITC established the following goals for 2011-2012.

- Serve in an advisory role on various technology-related work groups such as University Technology Council (UTC), E-Learning work group, and E-Portfolio work group.
- Serve in an advisory capacity to the Faculty Technology Center (FTC), seeking alignment of strategies and priorities between the Faculty Senate and FTC.
 - Support the FTC by serving on their search committees.
 - Support the FTC in planning and executing a Faculty Technology Fair to showcase the innovative technology-aided instruction techniques being used at UAA.
- Help establish and test faculty message boards. (BB9 Campus Pack add-On)
- Advocate for faculty on technology issues to IT services and administration.
- Help facilitate the migration to BB9 by encouraging a strong and well-defined faculty communication plan.
- Update and maintain the Faculty Distance Education Handbook.

ACDLITC next meeting will be October 28, 2011 in RH 204 from 9:00 - 11:00 AM

Nominations and Elections Committee 2011 – 2012 Goals

In addition to the Functions and Responsibilities of the Nominations and Elections Committees as specified in the Faculty Senate By-laws, as Chair my goals are to”

- 1) Coordinate among the various committees on any issues that could result in collaborative and synergistic effects.
- 2) Propose amendments to update the Faculty Senate Constitution and By-laws as they relate to committees.

Dave Fitzgerald



UNIVERSITY of ALASKA ANCHORAGE

FACULTY SENATE DIVERSITY COMMITTEE

3211 Providence Drive, Anchorage Alaska 99508

Drs. Natasa Masanovic, Patricia Fagan, and Gabe Garcia, Co-Chairs

FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR SEPTEMBER 16, 2011

x	Michihiro Ama, Languages	x	Gabe Garcia, Health Sciences	x	Sean Licka, Art History
x	Gabrielle Barnett, Liberal Studies	---	Susan Garton, Education	x	Natasa Masanovic, Languages, 1 st Co-Chair
x	Yong Cao, Business	x	Beth Graber, English (Kachemak Bay)	E	Sudarsan Rangarajan, Languages
x	Ping-Tung Chang, Math (Matsu)	x	Hiroko Harada, Languages	x	Rena Spieker, Nursing
x	Herminia Din, Art Education	---	Helena Jermalovic, Nursing	x	Mary Weiss, Nursing (Bethel)
E	Kevin Dow, Accounting	x	Sun-il Kim, Computer System Engineering	x	Yelena Yagodina, Mathematics
x	Patricia Fagan, Languages, 2 nd Co-Chair and Secretary	x	Paul Landen, Psychology (Kenai)		
Consultants and Representatives					
x: Marva Watson, Director, Campus Diversity & Compliance Office					

* x=Present *E=Excused *---=Not Present

- I. The Guest Presenters for the September 16th meeting were introduced—Susan Kalina and Marva Watson, Co-Chairs, International and Intercultural Laboratory Task Force. The Laboratory Logo (*UAA in the World, the World @ UAA*), Vision (*UAA students, faculty, staff, and communities will be better prepared to live and work in an ever-changing economy within diverse, multicultural communities both locally and internationally*), Outcome Statement (*UAA will be highly regarded for international and intercultural learning and engagement*), and International and Intercultural Student Learning Outcomes (*Knowledge, Skills, and Attitudes*) were shared. IILTF Co-Chairs discussed the recent Task Force workshop with Dr. Barbara Hill, a national-level consultant who guides an eight-member university cohort of which UAA is a participant. Since that workshop, the UAA Task Force has established a broad set of **Student Learning Outcomes**, and a recently-formed subcommittee will soon meet to determine how to best assist current and future students in successfully attaining these SLOs. (We are grateful to Dr. Herminia Din who

will represent the Faculty Senate Diversity Committee in this IILTF subcommittee endeavor.) In conjunction, a focused inventory of campus initiatives which have the greatest impact on students will be examined in the following four areas: 1) Curriculum, 2) Study Abroad, 3) International Students and Diversity, and 4) Faculty and Staff Development. The FSDC was asked where it could best support IILTF in these campus initiatives, and it was agreed that the FSDC would further explore the diversification of GERs or the possible creation of a diversity course component for major discipline areas. In sum, the FSDC would review the area of Curriculum from three distinct perspectives: 1) existing UAA successes, 2) national trends and peer-institution course offerings, and 3) projected UAA curricular vision according to students and faculty.

II. The FSDC agenda for September 16, 2011 was unanimously approved with one correction to Section VIII: the meeting date for October 2011 should have read October 21 (NOT October 16).

III. The FSDC Meeting Minutes from August 19, 2011 were unanimously approved with no changes suggested. In addition, Co-Chair Patricia Fagan reported that the Academic Year 2011-12 Goals established during the August 19, 2011 meeting and recorded in those month's meeting minutes had been reformatted in another document and submitted to Faculty Senate on 9/15/2011 at the request of the UAA FS President.

IV. The existing two FSDC Co-Chairs presented Dr. Gabe Garcia as the newly-appointed 3rd Co-Chair for the Academic Year 2011-12 who, as a current Faculty Senator, will address any FSDC issues that may arise during monthly Faculty Senate meetings as well as report any pertinent news as needed to the FSDC during its own monthly meetings.

V. Junior-Senior Faculty Mentorship Association Progress Report: Senior Advocates (Rena Spieker, Natasa Masanovic, and Patricia Fagan) shared with the rest of the FSDC their positive experiences thus far regarding communication with their mentees. Topics covered during mentoring sessions included, but were not limited to, the posting of office hours, development of Annual Activity Report (content and classification), professional committee membership at the national level, and hosting of public lectures (as professional or community service). Following, Beth Graber and P.T. Chang were assigned on their respective campuses junior faculty members seeking mentors. Review of the Association Mission and several important guidelines for the mentoring relationship were reiterated:

- ✓ The dynamic must always be one of advocacy and support (i.e. NOT critical or evaluative in nature regarding signed Workload Agreements or Professional Files, since those are the assigned duties of Departmental/Division Chairs and Deans).
- ✓ It is essential that mentees always be instructed to seek definitive answers from an experienced individual in their field at UAA, particularly if the mentee assumes a distinct contract from his/her mentor (e.g. bipartite vs. tripartite or College of Engineering vs. College of Arts and Sciences). All mentees should always be advised to thoroughly review any individual departmental/college criteria available in addition to union contracts and the UAA Faculty Handbook.

During a discussion which ensued, it was suggested that the FSDC recommend that UAA somehow at the systemic level provide on a yearly basis the statistics (including all demographics relating to gender and race) concerning retention, promotion, and tenure (both granted and denied) since the only information made public pertains to those

candidates who are successful. The FSDC believes that it is important to examine the statistics of all candidates who apply each year and determine if patterned sectors of the university community, if any at all, are failing to meet the requirements for retention, promotion, or tenure. Without these statistics, it is difficult to assess the potential needs of an increasingly diverse faculty population.

VI. FSDC Goal Planning for Fall 2011:

- ✓ A revision of FSDC Mission Statement was set for October 21, 2011.
- ✓ A Joint Meeting with the Diversity Action Council was tentatively set for November 11, 2011, 9:00-10:30 a.m.
- ✓ Exploration and discussion regarding Diversification of Curriculum was set for October 21 and November 18, 2011.
- ✓ A Guest Invitation to newly-appointed Director of Alaska Native Studies, Dr. Maria Williams, was tentatively set for October 21, 2011.

VII. Informational Items:

RECENT ACTIVITIES

- ✓ NCBI Listening Table—*Remembering 9/11, A Decade of Reflection*—was held on Monday, September 12 in the Student Union. NCBI Team Members were available to listen to all community members from 10:00 a.m.-2:00 p.m. and provide information regarding a wealth of campus resources.
- ✓ UAA Hispanic Heritage Month Kick-Off Reception, Thursday, September 15, was a huge success with informative speakers, wonderful music and dance, and delicious food. The newly-formed UAA Latino Student Union was integral in the planning of this event.

UPCOMING ACTIVITIES

- ✓ UAA Student Activities International Film Festival, Wednesdays, 7:30 p.m., PSB 166: September 21 (*Even the Rain*), October 19 (*Soul Kitchen*), November 16 (*Outside the Law*).
- ✓ Hispanic Heritage Month Community Conversations with Students, Faculty, and Staff, is planned for Thursday, September 22, 4:00-5:30 p.m. in the N/S Cafeteria. Come listen to this rich panel of speakers.
- ✓ International Guest Speaker for *La Tertulia*, UAA Student Spanish Club—Dr. Pablo Blesa, Vice Rector of International Relations, Universidad Católica San Antonio de Murcia, Spain, September 22, 8:00-9:00 p.m., UAA Café Starbucks. Open to all community members.
- ✓ Latino Cinema Night, September 29, 6:00-8:00 p.m., AHAINA
- ✓ Latino History in Film, October 6, 6:00-8:00 p.m., Location TBD.
- ✓ Filipino American History Month, October 14, ARTS 150—Lecture by Dr. Connie Mariano, White House Physician for former Presidents Bill Clinton and George W. Bush. This should prove to be an outstanding event!
- ✓ NCBI “Welcoming Diversity Workshop” for faculty and staff will take place on October 28. Consider attending, spread the word, and contact potential participants.
- ✓ Reports from Summer Institute Native Case Studies Panel, November 18, 11:00 a.m.-12:30 p.m. Location TBD.
- ✓ Public Screening in Kimura Gallery, February 2012: Films (4 in total, including *Women without Men*) relating to gender, identity, and faith issues by Shirin

Neshat, artist and photographer. Dr. Sean Licka will solicit funding from the DAC and President's Special Project grant.

VIII. Meeting Schedule for Fall 2011: Fridays, 3:00-4:30 p.m., GHH 103

- ✓ October 21
- ✓ November 18

IX. Meeting adjourned at 4:25 p.m.

Respectfully submitted by Patricia Fagan, Ph.D.



FACULTY SENATE DIVERSITY COMMITTEE GOALS FOR ACADEMIC YEAR 2011-12

Faculty Senate Diversity Committee Goals for AY 2011-12

(Codified during First Committee Meeting of Academic Year: August 19, 2011)

- I. Revise the Faculty Senate Diversity Committee Mission Statement to most appropriately reflect its current core values and endeavors.
- II. Bolster newly-established Junior-Senior Faculty Mentorship Association (founded by the Faculty Senate Diversity Committee) by welcoming most recently-arrived faculty members to join, particularly international faculty members.
- III. Formally welcome the new Director of Alaska Native Studies, Dr. Maria Williams, to present her programmatic and community goals; envision how the Faculty Senate Diversity Committee can assist in supporting these goals for the Alaska Native Studies Program.
- IV. Encourage all community members—most specifically faculty whose membership pertains to the Faculty Senate Diversity Committee and Diversity Action Council—to complete an all-day (8-hour) National Coalition Building Institute workshop.
- V. Collaborate with the International and Intercultural Laboratory Task Force in coordinating a Global Coffee House Event for all UAA community members during International Education Week, November 14-18, 2011.
- VI. Explore Interactive Theatre (also known as “Theatre of the Oppressed”) as a resource medium on campus for problem solving conflicts related to issues such as gender or race.
- VII. Continue to support campus and community cultural events relating to global and intercultural issues.

Faculty Grants and Leaves Committee Agenda and Report September 2011

Committee Members :

Amy Green-Chair-P	Kirk Scott-P	Kamal Narang-P
Yoshito Kanamori-P	Kathy Stephenson-A	Andrew Turner-A
Angela Dirks -P	Megan Friedel-P	Seong Kim -P

John Bhend- HR/Faculty Services representative- P

P-present

E-excused

A-absent

Agenda:

- Elect committee chair for 2011-2012
- John Bhend-HR- representing Faculty Services
- Review and approve schedule (see attached)
- Review Grants and Leaves proposal guidelines from Faculty handbook
- Review Ranking procedures and committee member requirements
- Black Board course shell for document access
- Proposal discussion procedures

Report:

- New Chair for FGLC (Amy Green) was elected for 2011-12
- Discussion and approval of schedule, proposal reviews and rankings
- Review of Faculty Handbook guidelines for grants and sabbaticals

Next FGL committee meeting: November 4, 9AM-10AM- LIB302



**Sept. 30, 2011 - Initial Orientation Meeting
9:00-10:00 AM Cuddy Hall #110**

FACULTY DEVELOPMENT AND CATEGORY II RESEARCH TRAVEL EVALUATION SCHEDULE

Round II FY 12 (January 1 to June 30 funding period)

- 15-Oct Applications due to Academic Affairs
- 19-Oct Applications to committee for review
- 1-Nov All reviews complete and to admin by 5 PM
- 4-Nov 9:00-10:00AM Meeting Lib 302 (Fri. following 1st Tue in N**
- 8-Nov Recommendations to Provost Driscoll
- 14-Nov Award Letters to Faculty

Round I FY12(July 1 to December 31 funding period)

- 15-Mar Applications due to Academic Affairs
- 19-Mar Applications to committee for review
- 3-Apr All reviews complete and to admin by 5 PM
- 6-Apr 9:00-10:00AM Meeting Library 302 (Fri following 1st Tue**
- 11-Apr Recommendations to Provost Driscoll
- 17-Apr Award Letters to Faculty

SABBATICAL LEAVE SCHEDULE (Awards for 2012 - 2013)

- 25-Sep Applications due to Deans and Directors
- 24-Oct Applications due to Academic Affairs
- 27-Oct Applications due to committee for review
- 22-Nov All reviews complete and to admin by 5PM
- 2-Dec 9:00-10:30 AM meeting Lib 302 (Fri following last Tue in Nov)**
- 7-Dec Recommendations to Provost (2nd Friday in December

**Institutional and Unit Leadership Review Committee (IULRC)
Monthly Report
October 3, 2011**

The Committee met September 23rd to finalize its goals for AY 2011 – 2012; these include:

1. Author Constitution & Bylaw language to reflect the inclusion of the community campuses in the Committee's survey activities.
2. Working with the Chancellor's Office and the community campus directors, develop the survey process for the community campuses.
3. Manage the annual survey of faculty and staff, as mandated by the Constitution and Bylaws.
4. Assess effectiveness of dean's use of the survey results within their units.
5. Review alternate survey instruments (to include possibly developing one specific to UAA); this will likely be a two year effort.
6. Explore protocols for delaying a unit survey (e.g., when a dean resigns).

The Committee is chaired jointly by Larry Foster and Jan Vandever. Committee members include Katherine Rawlins, Trina Carter, and Liliya Vugmeyster.

The Committee will next meet at 11 AM in the CAS Dean's Conference Room on October 28th. Foster, Rawlins, Carter, and Vugmeyster attended the Committee's September meeting.

LIBRARY ADVISORY COMMITTEE (LAC) REPORT TO UAA FACULTY SENATE (FS)
September 2, 2011 Meeting
Consortium Library Room 302A, 11:30 am – 1:00 pm

- MEMBERS IN ATTENDANCE. Gina Boisclair, Elizabeth Campbell, Daria Carle, Leanne Davis, Steve Godfrey, Alberta Harder (UAA Co-chair), Elizabeth James, Garry Kaulitz, Sean Licka, Ann McCoy (APU Co-chair), Susan Mitchell, Nancy Nix, Peter Olsson, Steve Rollins, Rieken Venema

MEMBERS EXCUSED. Amanda Booth, Elizabeth Dennison

- MEMBERSHIP ISSUES. For 2011-2012, Alberta Harder will be the UAA Co-chair. APU has assigned Gina Boisclair, Amanda Booth, and Ann McCoy to LAC and Ann has agreed to be the APU co-chair. Steve Godfrey will chair Library as Place, Daria Carle will chair Library Resources, and Gina Boisclair will chair Library Services. LAC is pleased to welcome new members Amanda Booth, Elizabeth Campbell, Nancy Nix, Peter Olsson, and Rieken Venema. Meetings will be held in LIB 302A from 11:30 am to 1:00 pm. The remaining meetings will be held on October 7, November 4, December 2, January 13, February 3, March 2, and April 6. Subcommittees will convene for the first half hour of the meeting unless notified otherwise.
- FROM THE DEAN'S LIBRARY REPORT. The next LibQUAL survey will be given this fall. The Consortium Library has added several new resources to the digital collections including more e-books and e-journals. More evening hours are being added to the Library's schedule. The Library is open until 10 pm on Saturday nights. There will also be extended evening hours Sunday-Thursday later in the fall semester. The Library's new discovery service is now fully operational.
- LAC GOALS AND OBJECTIVES FOR 2011-2012.
LIBRARY AS PLACE (LP)
New Arc exhibitions for 2010-2011: Celia Anderson on September 16-October 28, Esther Hong on November 11-December 16, Susan Matthews on January 20-March 2, and Susan Bremner on March 16-April 27.

The LP Subcommittee will also update the way finding maps, complete the installation of the security camera in the Arc Gallery, continue the upgrade of the Library landscaping, and develop the Arc Gallery exhibition schedule for 2012-2013.

LIBRARY RESOURCES (LR)

Participate in the LibQUAL survey and the analysis and follow-up of the results.

LIBRARY SERVICES (LS)

Support the administration of the LibQUAL survey and the follow-up studies of the results. The LS Subcommittee will also support the advertisement of library services at appropriate times.

The group broke into subcommittees to discuss goals for the coming year. The administration of the upcoming LibQUAL survey will be discussed at the next meeting.

**NEXT MEETING: October 7, 2011 Consortium Library Room 302A, 11:30 am – 1:00 pm.
Subcommittees meet at 11:30.**

Professional Development Committee

9/22/11

Minutes

1. Call to order by John Petraitis
2. Introductions of all members present
3. Senate Bylaws: discussion of Senate charge.
4. Brian Bennett was elected as chair of the committee.
5. Discussion of Possible Goals
The following recommendations for committee goals were discussed:
 - Training for Faculty Evaluation Review Committees.
 - Demystifying P/T processes.
 - Research and creative activity support.
 - e-portfolios for Retention, Promotion and Tenure files.
 - Eportfolio Working Group (efolios for students).
 - Universal accessibility
 - Curriculum integration of external topics such as sustainability

Brian Bennett will construct a spreadsheet to survey the committee on preferences and comments for the above goals. There will be provision to extend the list. Results are to be aggregated in time for the October Faculty Senate meeting.

6. Discussion of Process of Meeting the Goals
 - a. General agreement on subcommittees for committee goals
 - b. Meeting dates?
7. Chair appointment of Ex-Officio Members
8. Kalea Parks and Judith Owens-Manley invited as non-faculty members of the committee.

2011-2012 Goals:

1. Support and advocacy for the art or science (pedagogy) of teaching.
2. Advocacy for increased funding for professional development
3. Support and advocacy for research and creative activities.

Submitted unapproved by Brian Bennett to Faculty Senate

Student Academic Support and Success Committee
September 16, 2010 Meeting Minutes
ADM 101A 2:30-4:00 pm

Persons in attendance: Elizabeth Arnold, Tracy Burke, Pam Embler, Connie Fuess, Alberta Harder, Tom Harmon, Trish Jenkins, Linda Morgan, Kamal Narang, Karen Parrish, Galina Peck, Tom Skore, Karl Pfeiffer, Filipinas Tibayan

Person excused: Michael Buckland

Distribution of 2010-2011 Final Report

The final report for 2010-2011 was distributed to new members.

New Member Introduction and Committee Roles

Elizabeth Arnold, Tracy Burke, Pam Embler, Tom Harmon, Tom Skore, and Karl Pfeiffer are new SASS Committee members. Karl Pfeiffer, Pam Embler, and Alberta Harder will co-chair the SASS Committee in 2011-2012. Alberta will also continue as secretary.

Proposed Meeting Schedule

SASS Committee meetings will be held from 2:30 p.m. to 4:00 p.m. in ADM 101A. The following dates were proposed for future meetings.

- October 21
- November 18
- December 9
- January 20
- February 17
- March 23
- April 20

Discussion of 2011-2012 Goals

Committee goals for 2011-2012 were discussed. The Committee will follow up with the Registrar's office on the UAOnline registration changes implemented last year. We will also look at identifying the technology readiness of incoming students and current support for those needing technology assistance. Finally, we hope to learn more about the college-readiness initiative headed by Trish Grega.

Alberta reported on Faculty Senate activities. The meeting was adjourned at 4:00 p.m.

Next Meeting: Friday, October 21, 2011, 2:30-4:00 in ADM 101A

The Faculty Senate e-board has requested that the SASS Committee also research what other universities are doing to improve graduation rates.

Ad Hoc Committee on Academic Integrity

September 12, 2011, 8:30 – 9:45 am.

Present: Paola Banchemo (Co-chair), Sally Bremner, Dawn Dooley, Scott Gavorsky, Claudia Lampman, Steffen Peuker, Jennifer Stone, Michael Votava. **Apologies:** Doni Williams, Beth Barnett, Bogdan Hoanca (Sabbatical). **New Members:** Steffen Peuker, Engineering. Beth Barnett, Dental Programs, sent apologies.

Assessment Phase II: Focus Groups. We planned to convene focus groups of students, faculty and administrators this month, to review the survey results and discuss scenarios that guide future initiatives to improve academic honesty at UAA. However, we want to mine the considerable volume of survey comments, and Professor McCabe does not think focus groups tend to provide much more information.

Michael suggested if we don't do the focus groups as envisaged, we could focus on analyzing the comments and making recommendations, that could then be discussed by focus groups.

Thematic Analysis of Survey Comments. Claudia has an SPSS software plug-in that does text analysis. Jennifer and Paola will work with Claudia to learn how to use the program.

Further Data Analysis from the Surveys. This would be useful by discipline, and by class standing (junior, sophomore, senior, etc). Is there a continuum – decreasing or increasing academic dishonesty over time? This answer will shed light on the effectiveness of UAA's current policies. Members will consider what other analysis would be useful, and advise Claudia when we next meet.

Goals of AI Committee.

1. Final Report on Academic Integrity at UAA based on our assessment.
2. Recommendations for actions to be taken to improve AI.
3. Fix inconsistencies in definitions among UAA policy documents.
4. Review sanctions, and devise policies (possibly 2 tiers)

Data from Dean of Students Office. Scott suggested analyzing data on AI incidents for the past 3 years according to Don McCabe's Typology, reporting numbers, course level and sanctions imposed. Scott will make up a coding list, and Michael will expedite the data.

Tentative New Timeline for 2010-2011. Scott suggested:

2011 Week of Nov 7 th or 14 th	Hold focus groups on recommendations.
2012 Feb. 2012	Data report submitted to Faculty Senate
2012 March/April	Policy recommendations to E-Board

Next Meeting: September 26th, in LIB204, 8:30 to 9:30 am.

Ad Hoc Committee on Academic Integrity

September 26, 2011, 8:30 – 9:30 am.

Present: Sally Bremner, Dawn Dooley, Scott Gavorsky, Claudia Lampman, Steffen Peuker, Jennifer Stone (Co-chair), Michael Votava (campus coordinator), Doni Williams. **Apologies:** Paola Banchemo, Beth Barnett and Bogdan Hoanca (on Sabbatical).

Membership: Beth Barnett, Dental Programs, currently has conflicts but will join us in November. Jennifer Stone will take over as Co-Chair, since Susan Modlin will not make meetings regularly.

Analysis of Web Survey Comments: Members suggested more analysis for Claudia to undertake on our data – by gender, discipline, class standing, attitudes, top third of cheating behaviors.

Disciplines will be grouped sic: Arts, Humanities, Communications | Nursing, Health, Social Sciences | Science, Engineering | Undecided | Other, Interdisciplinary | Business | Athletes | Non-Athletes

Class standing: 1st Year | Junior | sophomore | 5th Year and higher

Working: 20 hours or more | 10 – 19 hours | 1 – 9 hours | Not Working

Analysis of Data from Dean of Students Office:

Correlate Levels of severity with how likely they are to exemplify a given behavior;

Correlate Perception of cheating with how likely they are to exemplify a given behavior.

Scott suggested he create indices for plagiarism, collaboration, cheating on exams and/or severity of behavior, and look at these overall as well as college by college. He'll send out his suggested plan. We also want to look at support for AI policies, perhaps correlating with age and discipline. If policies are seen as ineffective, is there more cheating?

Senate's Interest in Establishing a UAA Honor Code: Honor codes in effect put the onus on students to pressure fellow students to maintain AI. The Committee discussed whether UAA has a sufficient sense of community to make this work. With only about 950 beds for 20,000 students, UAA is a commuter college, so it seems unlikely an honor code would be effective. Doni pointed out UAA does not have the kind of real estate that provides real gathering places either. We wonder what kinds of colleges are successful with honor codes, especially if they have open enrollment as UAA does. Possibly an honor pledge that is part of assignments and tests would be better here, but a recommendation on either code or pledge is premature at this point. Jennifer will respond to Bhatta's request to this effect.

AI Tutorial Quiz Changes: Scott is working with Luke Weld at FTC on revising the AI Tutorial quiz so that the questions are posed in a varying sequence, and are drawn from a database of examples from a variety of disciplines. Different software will be needed, and he hopes to have something new by Spring.

Next Meeting: October 10, in LIB204, 8:30 to 9:30 am.

Ad Hoc Committee on Community Campuses
Monthly Report
October 4, 2011

Committee Members: Senator Deborah Boege-Tobin, Kenai; Senator Larry Foster, CAS Math/Natural Sciences; Senator Deborah Fox, Matsu; Senator Mark Schreiter, Kodiak; Senator Cheryl Siemers, Kenai; Senator Jan Vandever, Matsu, Chair

The Committee has not met this fall, but will meet at 4:30 following each Faculty Senate Meeting. The Committee has discussed goals and objectives via email.

Committee Goals and Objectives:

1. Complete a generic community campus constitution and by-laws establishing faculty forums.
2. Act as an advisory group to the IULRC as it works to include community campuses.
3. Explore the need to have a permanent community campus committee.
4. Explore the feasibility of a faculty exchange of community campus faculty and UAA faculty.

Prepared by Jan Vandever

**Faculty Senate Report
ad hoc Committee on Idea Course Evaluations**

Co-Chairs: Mark Fitch
Mari Ippolito

Meeting Date: Friday, September 30, 2011

Committee Members in Attendance:

Excused	Mark Fitch	✓	Ran dy Magen
✓	Mari Ippolito	✓	Filipinas Tibayan
Excused	Stephanie Olson	Excused	Jacque Woody
✓	Alan Peabody		

- I. Due to an occupying force, the Committee was displaced from the room that had been reserved for the meeting and about half of the Committee members were lost. The election of a 2011-2012 Committee Chair and other decisions were postponed until the October 21 meeting
- II. There is a growing sentiment among the members of this Committee that IDEA course evaluations and the current low IDEA response rates are part of and integrally intertwined with a larger issue: What are the optimal methods of evaluating teaching effectiveness at UAA?
 - A. This Committee would like to enlarge its mission and use the proposed faculty forums to also tap faculty expertise about methods of evaluating teaching effectiveness. The Committee discussed a name change to Committee on Evaluating Teaching Effectiveness. PDC has been contacted to negotiate the division of responsibilities.
 - B. Randy Magen gave a presentation on the Scholarship of Teaching and Learning (SoTL) and ongoing SoTL activities at UAA, which began over five years ago. SoTL is centered on Boyer's Paradigm, which includes the Scholarship of Teaching, Inquiry, Engagement, and Integration. Randy reported that there are about 12 ongoing projects at UAA designed to inquire about teaching effectiveness/student learning and an SoTL forum has been meeting to discuss relevant topics.
 - C. Mari Ippolito gave a presentation on electronic teaching portfolios, which can include student course evaluations; sample assignments, course packets, and PowerPoint presentations; brief film clips of faculty in the classroom; samples of graded and non-graded student work; artifacts of classroom observations; unsolicited student evaluations; faculty reading lists, new teaching technologies learned, and participation in teaching workshops; teaching philosophies, goals, and evidence of self reflection; results of empirical studies of teaching effectiveness; . Teaching portfolios evaluate teaching *and* provide opportunities for faculty to reflect on their teaching.
- III. Instead of setting times and places and asking faculty to attend forums, faculty will be invited and then meetings will occur at times convenient for faculty who agree to attend. Term and adjunct faculty should be represented. CAFÉ will be contacted to discuss their role in the forums. The purposes of the forums will be to poll faculty as to how faculty teaching effectiveness should be optimally measured, the appropriate role of IDEA in evaluating teaching effectiveness, and how IDEA response rates could be improved.
- IV. There was a review of the uses of IDEA: to achieve university accreditation, to evaluate teaching effectiveness, to provide faculty with opportunities for self-improvement of teaching. Low IDEA

response rates interfere with all of these. Do we need a tutorial to explain how IDEA results can be utilized for teaching self-improvement?

V. Previously discussed suggestions for raising IDEA response rates were reviewed:

Administration-Based	Faculty-Based	Committee-Based
Courses < 10 students will not use IDEA unless faculty requests *	Complete FIF's	Organize and facilitate faculty forums
Turn on Blackboard during evaluation period*	Turn on Blackboard	Student education about IDEA purposes and how used and the confidentiality of their responses
Revise Faculty and Adjunct Faculty Handbooks*	Encourage student participation	Students informed about approved incentives for IDEA completion
Send e-mails advising faculty of IDEA response rates <i>during</i> evaluation period	Devise alternate evaluative instruments for small classes	Additional motions to Senate as advisable
Provide Departmental incentives based on FIF completion rates		
Provide (small) student incentives for IDEA completion		

*Faculty Senate approved motions in the spring of 2011. Committee will follow up on the status of these proposals.

- VI. Instead of asking students to attend forums, we need to go to students: USUAA Meetings, *Northern Lights*, UAA website, informational flyers posted by faculty on Blackboard?
- VII. The Committee is seeking an administration representative to replace Kim Perkins, a USUAA representative, and other interested faculty members.
- VIII. The old business of discussing the IDEA short form versus long form was not discussed due to lack of time.

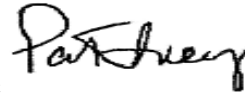
Prepared by Mari Ippolito

System Governance Office

September 29, 2011

To: Dan Monteith, Chair and Members, Faculty Alliance
Nick Pennington, Speaker and Members, Coalition of Student Leaders
Juella Sparks, Chair and Members, Staff Alliance
Joe L. Hayes, Jr, Chair and Members, System Governance Council

Fr: Pat Ivey, Executive Officer, System Governance



Re: Process for Governance Review of Regents Policies and University Regulations

President Gamble has requested that governance groups review Regents Policies and University Regulations as they deem appropriate and submit recommendations to the System Governance Office for compilation into one collective package and submission to the president for his review and consideration. Electronic transmittal to me at pmivey@alaska.edu would be preferable for the purpose.

President Gamble's September 9, 2011 memo that I originally emailed out to you on September 11 is also attached for your convenience. In his memo, President Gamble expressed his wish to have the review project completed before the legislative session starts in January.

Please add this to your October meeting agendas.

Thank you.

cc: President Gamble

Patrick Gamble, President
Phone: (907) 450-8000
Fax: (907) 450-8012
Email: ua.president@alaska.edu



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MEMORANDUM

DATE: September 9, 2011

TO: Chancellors
Coalition of Student Leaders
Faculty Alliance
Staff Alliance
System Governance Council

FROM: Patrick Gamble, President *PKG*

RE: UA Policy and Regulation Review

“Strategic direction” is a phrase that is starting to resonate throughout UA. It has become synonymous with the need to examine our ways of doing business in light of Alaska’s contemporary post-secondary educational needs, and the need to implement reasonable directional changes in order to increase the value UA contributes to student learning. Underpinning the way we do business are our policies and university regulations. Therefore it stands to reason that policies and regulations will also require examination for relevancy in light of the directional changes we may impart. But we don’t have to wait until we finish our redirection efforts to begin that review process. A thorough scrub of policy and regulation relevancy, currency, brevity and clarity, begun now, will make the final edits a much easier and quicker task months from now when our redirection efforts are almost complete.

I have asked each Statewide vice president and director to undertake their own appropriate functional review, starting now, so I can consider all their recommendations in advance of the start of the legislative session in January.

In some cases our policies and regulations are voluminous without adding much focus or informational value to the reader. In some cases they transfer wholesale paragraphs out of other documents directly into our regulations. In others there are too many links to other documents rather than short extracts and summaries. This is our chance to make these important directives much more relevant and user friendly. Think one stop shopping. After the holiday break I look forward to reviewing your recommendations.

PKG

cc: Pat Ivey, Executive Officer System Governance Office
President’s Staff