I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)
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III. Agenda Approval (pg. 1-4)

IV. Meeting Summary Approval (pg. 5-9)

V. Officer’s Reports
A. President’s Report (pg. 10)

B. First Vice President’s Report

C. Second Vice President’s Report

VI. Boards and Committees
A. Graduate Academic Board (pg. 11)
   i. Curriculum
   ii. Motions

   The Graduate Academic Board approved the following proposal for the curriculum handbook regarding the restatement of a class:
   Add it to page 39 of the Curriculum Handbook under Box 4. Previous Course Prefix & Number.
   Add a new paragraph stating:
“When an inactive course is being reinstated with the same course prefix and number, put the word Reinstall in box 4. In box 8, Type of Action, select add.”

**Joint motion:**
The Graduate Academic Board and the Undergraduate Academic Board approved the revised Program/Prefix Action Request (PAR), box 3. (pg. 12)
The revised PAR will have drop-down boxes in Box 3 to indicate the type of undergraduate or Graduate Program under consideration.

B. Undergraduate Academic Board (pg. 13-16)
   i. Curriculum
   ii. Motions
      The Undergraduate Academic Board approved the UAA 2010-2011 catalog, page 67.
      At UAA, graduation with honors represents the students’ entire academic history. All grades and credits earned will be included in determining eligibility to graduate with honors (Ds, Fs, retaken courses, courses lost in academic bankruptcy, etc). In addition, a student transferring coursework and grades must have a minimum of 70 percent of their credits submitted with letter grades to be eligible to graduate with honors.
      
      The Undergraduate Academic Board approved the change to the military credit.
      Un-restrict all ACE guide credit use, including military credit.

      The Undergraduate Academic Board approved the following revisions to the Curriculum Handbook:
      1. When a course is purged/deleted, reference to that course in impacted programs and courses will be struck from the catalog and from Banner.
      2. Delete appendix F (Guidelines for UAA Distance Education Courses) from the Curriculum Handbook, and link to the Distance Education Handbook posted on the Governance website. This handbook was written by ACDLIT and approved by the Faculty Senate last year.

C. General Education Review Committee (pg. 17)

D. University-wide Faculty Evaluation Committee

E. Academic Computing, Distance Learning and Instructional Technology (pg. 18)

F. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 19)

G. Nominations and Elections Committee

H. Diversity Committee (pg. 20-23)

I. Faculty Grants and Leaves Committee

J. IUAC- Evaluation of Deans & Directors Update (pg. 24)

K. Library Advisory Committee (pg. 25)

L. Professional Development Committee
M. Student Academic Success Committee (pg. 26-27)

N. Academic Assessment Committee (pg. 28)

O. Ad Hoc Committee for Community Campus

P. Ad Hoc Committee for Research

Q. Ad Hoc Committee for Academic Integrity (pg. 29-30)

VII. Old Business

VIII. New Business
   A. UAA Assembly Letter to President Gamble regarding Chancellor Search (pg. 31-32)

   B. Accreditation Update- Site visit October 4th-6th
      i. Roster of evaluators (pg. 33-34)
      ii. Calendar of faculty meetings (pg. 35)
      iii. Accreditation briefing handout (pg. 36-39)
      iv. Chapter 5 [http://www.uaa.alaska.edu/accreditation/2010/upload/Year-7-Chapter-5-Final.pdf]

   C. Ad Hoc Committee for Student Evaluations
      i. Faculty Senate recommends the formation of an ad hoc committee to examine and evaluate all aspects of IDEA, including response rates, questionnaire length, usage statistics, and alternatives to IDEA.
      ii. Membership will consist of interested faculty and two ex-officio members: Kim Perkins and a representative from USUAA.

   D. CAFE Update-Libby Roderick

IX. Reports
   A. Chancellor Fran Ulmer
      FAQs [http://www.uaa.alaska.edu/chancellor/faq/index.cfm]
      Unable to attend

   B. Provost Michael Driscoll
      Unable to attend; Renee Carter-Chapman attending

   C. Vice Chancellor Bill Spindle

   D. Vice Chancellor Megan Olson

   E. CIO/Associate Vice Provost Rich Whitney (pg. 40-41)

   F. Union Representatives
      i. UAFT
ii. United Academics

X. **Informational Items & Adjournment**
   A. Faculty Senate Membership List (pg. 42)
   
   B. Faculty Senate Committee List (pg. 43)
   
   C. **Accreditation Faculty Forum-Monday, October 4th 2:00-2:45 in ADM 204**
I. Call to Order

II. Roll- (P=Present; A=Absent; E=Excused)

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III. Agenda Approval (pg. 1-2)

Approved

IV. Meeting Summary Approval (pg. 3-8)

Typos pg. 4- Amendment and Change
Paul Landon was present at May meeting
Remove Ps and remove highlight from Bogdan and Sue’s name

Approved with changes

V. Officer’s Reports

A. President’s Report (pg. 9)
Welcome the first two graduates of the joint Psychology PhD program
Updated report submitted

B. First Vice President’s Report
Vacant Vice President position

C. Second Vice President’s Report
Still need volunteers:
UAB 2 vacancies
GAB 1 vacancy
Still need nominations for:
   CAS-Fine Arts Senator
   University-wide Faculty Evaluation Committee
Committee goals are due before the October meeting
Faculty Senate ballot will be posted end of next week

VI. Boards and Committees
   A. Graduate Academic Board
      Need a GAB FS volunteer
      First meeting is September 10

   B. Undergraduate Academic Board (pg. 10)
      i. Curriculum
         Unanimously Approved

         Need 2 UAB FS volunteers
         John Allred is leaving UAA, Lara Volden will be attending UAB

   C. University-wide Faculty Evaluation Committee
      Have not met; First meeting is in December

   D. Academic Computing, Distance Learning and Instructional Technology (pg. 11-12)

   E. Budget, Planning, and Facilities Advisory Committee- BPFA (pg. 13)

   F. Nominations and Elections Committee

   G. Diversity Committee

   H. Faculty Grants and Leaves Committee

   I. IUAC- Evaluation of Deans & Directors Update (pg. 14)
      Met today to work on goals

   J. Library Advisory Committee
      Met this morning for the first meeting
      Goals will not be ready for the October meeting, but will be ready at the following meeting

   K. Professional Development Committee

   L. Student Academic Success Committee (pg. 15)
      Met last week to work on goals for the October meeting
      Will now be meeting on the 3rd Fridays at 2:30

VII. Old Business

VIII. New Business
   A. Faculty Senate Goals for AY 2010-2011 (pg. 16)
      • Sustain communication between Senate and other governance groups, administration, various campus entities (such as the Bookstore);
      • Support the accreditation process.
• Provide Provost Driscoll with feedback on his revision to the recommendations made by the Faculty Evaluation Task Force at the end of AY 09-10.
• Support the work of all FS committees and boards.
• Form and support three ad hoc committees
  o Ad Hoc Committee on Academic Integrity
  o Ad Hoc Committee on Community Campuses
  o Ad Hoc Committee on Research
• Be involved in and support the searches to fill the positions of (a) Vice Provost for Research and Graduate Studies, and (b) Chancellor.
• Re-evaluate IDEA and ways to increase response rates.
• Work closely with ITS on issues of importance to faculty, including the development of electronic portfolios for interested programs, the possible phase-out of Blackboard, improvements to IDEA, changes in faculty user-names, and support of campus-wide efforts on academic integrity.
• Examine and clarify the relationship between CAFÉ and the Faculty Senate.
• Update the Constitution and By-laws.
• Foster strong relationships with President Gamble and the Board of Regents.

Amendment:
Delete the phrase to revise UAA’s membership on Faculty Alliance from Goal 10.
Unanimously approved with amendment

B. New Ad Hoc Committees
i. Ad Hoc Committee on Academic Integrity

Resolution for Faculty Senate Meeting, September 3rd, 2010, on Behalf of E-Board

Be it resolved that the Ad Hoc Faculty Senate Committee on Plagiarism of AY09-10 be reinstated for AY10-11 as the Ad Hoc Faculty Senate Committee on Academic Integrity with the following charge:

1. Administer an academic honesty assessment tool (or survey) developed by the Center for Academic Integrity to samples of UAA administrators, faculty and students as appropriate. This would prepare the ground for the establishment of an UAA-wide Honor Code

2. Work with the eLearning group to jointly evaluate SafeAssign, and report the results to Senate

3. Work with CAFE to prepare and make available academic integrity training for faculty, including ways to prevent, detect and appropriately respond to incidences of academic dishonesty.

4. Explore resources on the Center for Academic Integrity website and disseminate to the UAA community as appropriate

5. Review the academic honesty website, assess its usefulness, and make a determination whether or not having this website is a worthwhile investment. If so, determine where the website will be located and who will maintain it

Members of the former Ad Hoc Committee on Plagiarism:
Paola Banchero, Sally Bremner (LAC representative), Bogdan Hoanca, Susan Modlin, Jennifer Stone
Those interested in joining the new committee:
Paola Banchero, Sally Bremner, Dawn Dooley (ex officio), Scott Gavorsky, Bogdan Hoanca, Claudia Lampman, Susan Modlin, Jennifer Stone, Michael Votava (ex officio).

Amendment:
Replace to plagiarism incidents with incidences of academic dishonesty in Item 3.
Unanimously approved

ii. Ad Hoc Committee on Community Campuses
At the end of the Faculty Senate meeting, people interested in volunteering for this committee can met.
Motion (Genie Babb): A group of interested people will meet to bring forward a charge to the Senate.
2nd: Mark Schreiter
Approved

iii. Ad Hoc Committee on Research
John will find more information and email it to the Faculty Senate
Motion (Genie Babb): A group of interested people will meet to bring forward a charge to the Senate.
2nd: Paul Landen
1 opposed
Approved

C. CAFE Update

IX. Reports
A. Chancellor Fran Ulmer
FAQs http://www.uaa.alaska.edu/chancellor/faq/index.cfm
Freshman convocation and faculty orientation was a great success
Fisher Consulting Group and Accreditation Visit- we should be proud of the work that is being done
Thank the cabinet for the extra work they have been doing

B. Provost Michael Driscoll
Accreditation update
VP for Research position- failed in getting closure with the two finalists; they will begin the search again.
Associate Dean for the Graduate School is moving forward
Regents will be looking at Academic Master Plan at next meeting
Budget-made modest cuts in specific units
Internationalization conversations occurring this semester
Eportfolio presentations are occurring
Fisher Consulting Group will be on campus next week

C. Vice Chancellor Bill Spindle
Unable to attend
D. Vice Chancellor Megan Olson (pg. 17-19)
   Julia Martinez attended on behalf of Megan Olson
   Accolades publication will be coming out in October
   Homecoming Week is October 8-15
   UAA Alumni Association Green and Gold Gala on October 9th

E. CIO/Associate Vice Provost Rich Whitney
   Provost Driscoll gave report for Vice Provost Rich Whitney
   IT Call Center feedback area now created when a ticket is open
   Blackboard- no decision has been made, a lot more discussion needs to happen

F. Union Representatives
   i. UAFT
   ii. United Academics

X. Informational Items & Adjournment

Meeting adjourned @4:25
In my duties as Faculty Senate President I have done the following since the September 2010 Faculty Senate meeting:

- Chaired weekly meetings of Faculty Senate Executive Board, bringing in the chairs/co-chairs from the following committees: ACDILT, Professional Development, ad hoc Assessment, Student Academic Success & Support. Also attending were faculty who are spearheading UAA’s accreditation efforts. A motion about an ad hoc committee to evaluate IDEA was drafted and will be presented to Faculty Senate.
- Worked with Gary Rice (Associate Vice Provost, Institutional Research) to find faculty who will explore his Student Success Model.
- Asked Nalinaksha Bhattacharyya to join a Faculty Alliance conference call as a visitor.
- Attended a meeting of the Full Council of Deans and Directors where plans were presented for a College of Health.
- Attended a meeting of University Assembly. Assembly recommended to President Gamble that the committee for the replacement of Chancellor Ulmer consist of faculty, students, staff, alumni, and community-campus representatives. Assembly also heard about security threats from digital scanners & copiers.
- Met twice with Provost Driscoll to discuss issues of importance to faculty, including a College of Health, and the future of E-Media.
- Had a monthly meeting with leaders from ITS Director Whitney, University Technology Council co-chair Kathleen Voge, and ACDLITC co-chairs Angela Dirks and Dave Fitzgerald. Blackboard was discussed among other topics.
- Participated in three focus-group interviews with the Fisher Group, external consultants who are writing an assessment of UA.

In my duties as Chair of Faculty Alliance I have done the following since the September 2010 meeting of UAA’s Faculty Senate:

- Shared with President Gamble faculty concerns about the Fisher group and sought clarification on whether the Fisher report would be circulated to faculty. It will be distributed early in 2011.
- Chaired a monthly conference call of the Faculty Alliance where discussions focused on the Academic Master Plan (AMP), the Fisher group & the September Regents meeting.
- Attended a meeting of the Statewide Academic Council (SAC) where discussions focused on the training of teachers, and the AMP.
- Attended the two-day BOR meeting in Juneau. Regents focused on teacher preparation, efforts to address the legislative audit on distance education, the possibility of a veterinary school, tuition increases, and the AMP. Faculty Alliance did not have a position on how much tuition should be raised; Alliance will have a member on a statewide tuition taskforce. The AMP was criticized and turned over to President Gamble; unclear is when it will make it back to each Faculty Senate.
- Chased Senator Lisa Murkowski through the Juneau airport.
### Program/Course Action Request

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<tr>
<td></td>
<td></td>
<td>Chg</td>
<td>CE A689</td>
<td>Cold Regions Pavement Design (3 cr) (3+0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chg</td>
<td>PM A650</td>
<td>Information Technology Project Management (3 cr) (3+0)</td>
</tr>
</tbody>
</table>

**MOTIONS:**
The Graduate Academic Board approved the following proposal for the curriculum handbook regarding the restatement of a class:

Add it to page 39 of the Curriculum Handbook under Box 4. Previous Course Prefix & Number. Add a new paragraph stating:

“When an inactive course is being reinstated with the same course prefix and number, put the word **Reinstate** in box 4. In box 8, Type of Action, select **add**.”

The Graduate Academic Board approved the attached revised PAR. (pg. )

The Graduate Academic Board approved the following as their 2010-2011 Goals
1. Continue and encourage updating of older curriculum.
2. Support search for Dean of Graduate School.
3. Review policies and procedures for impact on academics.
4. Continue to cooperate with the UAB in ongoing revisions of the Curriculum Handbook.
5. Continue to support the development of Nursing and College of Education doctoral proposals.
Program/Prefix Action Request  
University of Alaska Anchorage  
Proposal to Initiate, Add, Change, or Delete a Program of Study or Prefix

1a. School or College  
choose one

1b. Division  
choose one

1c. Department

2. Complete Program Title/Prefix

3. Type of Program

Choose one from the appropriate drop down menu:

- Undergraduate:  
- Graduate:

4. Type of Action:

- PROGRAM  
- PREFIX

- Add
- Change
- Delete
- Add
- Change
- Inactivate

5. Implementation Date (semester/year)

From: /  
To: /

6a. Coordination with Affected Units

Department, School, or College:

Initiator Name (typed):  
Initiator Signed Initials:  
Date:

6b. Coordination Email submitted to Faculty Listserv (uaa-faculty@lists.uaa.alaska.edu)  
Date:

6c. Coordination with Library Liaison  
Date:

7. Title and Program Description - Please attach the following:

- Cover Memo  
- Catalog Copy in Word using the track changes function

8. Justification for Action

Initiator (faculty only)  
Date

Initiator (TYPE NAME)

- Approved
- Disapproved

Dean/Director of School/College  
Date

Department Chairperson  
Date

Undergraduate/Graduate Academic Board Chairperson  
Date

Curriculum Committee Chairperson  
Date

Provost or Designee  
Date
# Program/Course Action Request

## A. CAS

<table>
<thead>
<tr>
<th>Chg</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Format</th>
</tr>
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<tbody>
<tr>
<td>Chg</td>
<td>CS A304</td>
<td>Object-Oriented Analysis and Modeling</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Chg</td>
<td>CS A330</td>
<td>Algorithms and Data Structures</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Chg</td>
<td>CS A360</td>
<td>Database Systems</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Chg</td>
<td>CS A405</td>
<td>Artificial Intelligence</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Chg</td>
<td>CS A413</td>
<td>Computers and Data Security</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Chg</td>
<td>PHYS A303</td>
<td>Modern Physics</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Chg</td>
<td>PS A343</td>
<td>Constitutional Law</td>
<td>3 cr</td>
<td>3+0 (crosslisted with JUST A343)</td>
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</table>

## B. CBPP

<table>
<thead>
<tr>
<th>Chg</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Chg</td>
<td>BA A155</td>
<td>Personal Investments</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Chg</td>
<td>CIS A361</td>
<td>Advanced Contemporary Business Applications Development</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Chg</td>
<td>ECON A300</td>
<td>The Economy of Alaska</td>
<td>3 cr</td>
<td>3+0</td>
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## C. CHSW

<table>
<thead>
<tr>
<th>Add</th>
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<th>Course Title</th>
<th>Credits</th>
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</tr>
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<tbody>
<tr>
<td>Add</td>
<td>HS A210</td>
<td>Introduction to Environmental Health</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Add</td>
<td>HS A230</td>
<td>Introduction to Global Health</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Add</td>
<td>HS A345</td>
<td>Planning and Implementation of Health Education Programs</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Add</td>
<td>HS A420</td>
<td>Introduction to Program Evaluation</td>
<td>3 cr</td>
<td>3+0 (crosslisted with HUMS A420)</td>
</tr>
<tr>
<td>Add</td>
<td>HS A492</td>
<td>Senior Seminar: Contemporary Health Policy</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Add</td>
<td>HS A495</td>
<td>Health Sciences Practicum</td>
<td>3 cr</td>
<td>1+6</td>
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<tr>
<td>Add</td>
<td>HS A499</td>
<td>Senior Thesis in Health Sciences</td>
<td>3 cr</td>
<td>0+9</td>
</tr>
<tr>
<td>Add</td>
<td>HUMS A420</td>
<td>Introduction to Program Evaluation</td>
<td>3 cr</td>
<td>3+0 (crosslisted with HS A420)</td>
</tr>
<tr>
<td>Chg</td>
<td>JUST A343</td>
<td>Constitutional Law</td>
<td>3 cr</td>
<td>3+0 (crosslisted with PS A343)</td>
</tr>
<tr>
<td>Add</td>
<td>SWK A473</td>
<td>Geriatric Social Work Practice</td>
<td>3 cr</td>
<td>3+0 (stacked with SWK A671)</td>
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</table>

## D. CTC

<table>
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<tr>
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<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chg</td>
<td>DA A127</td>
<td>Dental Office Administration</td>
<td>3 cr</td>
<td>3+0</td>
</tr>
<tr>
<td>Chg</td>
<td>DA A195A</td>
<td>Clinical Practicum I (1 cr) (0+6)</td>
<td></td>
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<td>----------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chg</td>
<td></td>
<td>Undergraduate Certificate and AA/AAS in Dental Assisting</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**E. SOE**

| Chg | CE A424 | Pavement Design (3 cr) (2+2) (stacked with CE A624) |
UAB Proposed Goals for 2010-2011
GOAL 1: Update the Curriculum Handbook, as needed.

GOAL 2: Continue to work with the Office of Academic Affairs and the Office of the Registrar to review policies and procedures for their impacts on academics, to ensure that faculty input and review by UAB and GAB is automatic.

GOAL 3: Update the plan for curriculum updates together with the GAB Chair and Associate Vice Provost Bart Quimby.

GOAL 4: Improve communication/coordination with curriculum committee chairs and department chairs.

GOAL 5: Continue outreach to colleges, departments and individual faculty regarding curriculum updates (i.e. workshops, listserv notifications).

GOAL 6: Examine policy change in regard to honors (repeat and aging courses).

UAB Motions

Revised Program/PREFIX Action Request (PAR), Box 3
The revised PAR will have drop-down boxes in Box 3 to indicate the type of undergraduate or Graduate Program under consideration.

UAA 2010-2011 catalog, Page 67.
At UAA, graduation with honors represents the students’ entire academic history. All grades and credits earned will be included in determining eligibility to graduate with honors (Ds, Fs, retaken courses, courses lost in academic bankruptcy, etc). In addition, a student transferring coursework and grades must have a minimum of 70 percent of their credits submitted with letter grades to be eligible to graduate with honors.

Military Credit
Un-restrict all ACE guide credit use, including military credit.

Curriculum Handbook:
When a course is purged/deleted, reference to that course in impacted programs and courses will be struck from the catalog and from Banner.

Curriculum Handbook:
Delete appendix F (Guidelines for UAA Distance Education Courses) from the Curriculum Handbook, and link to the Distance Education Handbook posted on the Governance website. This handbook was written by ACDLIT and approved by the Faculty Senate last year.
**Informational Items:**
The Curriculum Update memo has been sent to faculty via the listserve.
GERC Chair: Sue Fallon

Committee Members: Suzanne Forster UAB/CAS Humanities, Sue Fallon UAB/CHSW Social Sciences, Utpal Dutta UAB/SOE, Kevin Keating UAB/Library, Deborah Fox UAB/Mat-Su Written Communication, Len Smiley CAS Quantitative Skills, Shawnalee Whitney CAS Oral Communication, Walter Olivares CAS Fine Arts, Beverly Barker CAS Natural and Physical Sciences, Robert Capuozzo COE, Sandra Pence CTC, Kyle Hampton CBPP Social Sciences, Hilary Davies UAB Ex officio/UAB Chair, Bart Quimby UAB Ex officio/OAA

GERC Goals 2010-2011

1. Continue to work with initiators and departments to effectively communicate the expectations of the GERC regarding course actions.

2. Continue the dialogue with UAB, OAA, and the AAC regarding the recommendations proposed in the Integrative Capstone Pilot Project memo submitted in September 2010.

3. Review the UAA Catalog text pertaining to Goals, Outcomes, and the Purpose of General Education at UAA and recommend revisions to UAB.

4. Review and propose revision of the GERC bylaws.

5. Continue to coordinate with the Office of the Registrar to ensure that course actions and policies are implementable.
Committee Co-Chairs: M. Angela Dirks and Dave Fitzgerald

Meeting Date: Friday, September 24, 2010 in Rasmuson Hall 214

Committee Members Present:

<table>
<thead>
<tr>
<th>☑️ Angela Dirks, co-chair</th>
<th>☑️ Amy Green</th>
<th>☑️ Bruno Kappes</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑️ Dave Fitzgerald, co-chair</td>
<td>☑️ Gail Johnston</td>
<td>☑️ Jack Pauli</td>
</tr>
<tr>
<td>☑️ Ira Rosnel</td>
<td>☑️ Christine Gehrett</td>
<td></td>
</tr>
</tbody>
</table>

Report:

1. Goals for 2010-2011:
   - Serve as facilitators and advocates on behalf of faculty on institutional-wide conversations related to instructional technology initiatives. Committee members will participate in the eLearning workgroup, ePortfolio group, University Technology Council, as well as meeting regularly with Information Technology Services (ITS) and Faculty Senate leadership. Additional participation may be required throughout the academic year.
   - Co-facilitate research on distance education training under the leadership of committee member Amy Green. This research is based on needs expressed by faculty at the 2010 Distance Education Faculty Forum hosted by ACDLITC.
   - Update Distance Education Faculty Handbook to ensure links and contact information is current.

2. Other Topics of Discussion:
   - Future of Blackboard
   - Update of Blackboard to version 9
   - Migration of Students to Gmail
   - Recent resignation of key IT Services personnel

3. Meeting Times. The committee will meet on the 4th Friday of the month from 9 AM to 11 AM during fall 2010 in the Rasmuson Hall. A change in meeting time may be required during spring to accommodate members’ schedules.
1) Goals for AY 2010-2011
   a) To represent the Faculty Senate on PBAC (Jodee Kawasaki)
   b) To represent the Faculty Senate on PBAC Facilities (Mark Fitch)
   c) To keep the Faculty Senate informed about the changes in the PBAC criteria currently
      under discussion at PBAC
   d) To investigate the feasibility of faculty designating classrooms for particular usage types
      reducing the effort and annoyance of ill equipped classrooms

2) PBAC Facilities
   There is no update this month

3) PBAC
   There is no update this month.
Goals for Academic Year 2010-11

On August 20, 2010 the members of the Faculty Senate Diversity Committee unanimously agreed to establish and realize the following goals for AY 2010-11:

1.) Create a UAA Senior-Junior Faculty Mentorship Association. This endeavor will be open to all faculty members, but will proactively seek to provide support for professors of diverse backrounds which may be underrepresented on campus and who perhaps are not versed in the traditional, post-secondary US educational system. Key factors for success at UAA, such as the attainment of tenure and promotion, will be highlighted during the hosting of informal, collegial, and confidential coffee houses/tea hours with the following on-going resources provided: portfolio showcases, portfolio reviews, classroom-experience tips, and mentor matching & assignment.

2.) Improve visibility of the UAA Alaska Native Studies Program on campus and in communities across the state. The FSDC plans to continue its strong commitment to supporting a vibrant academic program in Alaska Native Studies with the following goals in mind:
   a. Create a Native Studies Faculty Research Support Group.
   b. Research and develop potential grant proposals for Alaska Native Studies.
   c. Support further integration of the Native Studies curriculum into general CAS and UAA curricula.
   d. Support the hiring committee in national search for Director of Alaska Native Studies at UAA.
   e. Support the development of Alaska Native Studies in areas where feedback is needed as determined by the current director of the program.
   f. Explore potential development of a UAA Bachelor of Arts Program in Alaska Native Studies.

3.) Host cultural events on a monthly basis in tandem with established university celebrations (e.g. Hispanic Heritage Month, Filipino-American Heritage Month, Alaska Native Studies & Native American Heritage Month, Alaska Civil Rights Month, Women’s History Month, etc.) The FSDC, in conjunction with members of the UAA Affiliate:National Coalition Building Institute, is committed to providing “up-down” modules and subsequent pot-luck lunches as a means of embracing diversity and reducing prejudice.

Respectfully submitted by Patricia Fagan and Natasa Masanovic
FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR AUGUST 20, 2010

| SB  | Lillian Alessa, Biology | x | Herminia Din, Art Education | x | Sean Licka, Art History |
| SB  | Carlos Alsua, School of Management | x | Patricia Fagan, Languages, 2nd Co-Chair and Secretary | x | Natasa Masanovic, Languages, 1st Co-Chair |
| E   | Beverly Barker, Chemistry | x | Nancy Furlow, Director of Alaska Native Studies | x | Susan Modlin, School of Nursing |
| x   | Yong Cao, Business | x | Gabe Garcia, Health Sciences | x | Sudarsan Rangarajan, Languages |
| x   | Ping-Tung Chang, Math (Matsu) --- | Songho Ha, History | x | Rena Spieker, College of Health and Social Welfare |
| x   | Robert Crosman, English | x | Hiroko Harada, Languages | x | Mary Weiss, Bethel Campus |

Consultants and Representatives
Present: Marva Watson, Director, Campus Diversity & Compliance Office

*E=Excused *SB=Sabbatical *---=Not Present

I. Review of Agenda for August 20, 2010. Approved with no changes suggested.

II. Distribution of Certificates for 2009-10 Committee Service. (All members not in attendance and all those who did not renew membership for AY 2010-11 were sent certificates via intercampus mail following this meeting.)

III. Review of FSDC Meeting Minutes from April 16, 2010. Unanimously approved: no additions, deletions, or revisions were suggested.

IV. Assessment Forum regarding 2009-10 FSDC Meeting Format. Given the limited amount of monthly meetings, short meeting-period duration, and restricted physical space, several members motioned to replace the previously established Subcommittee Agenda (generally held from 3:00-3:30 p.m.) with a full FSDC Agendum from 3:00-4:30 p.m. on a monthly basis. The motion was seconded, and a vote ensued, yielding a majority in favor of the elimination of “subcommittee groupings” as part of the regular meeting format. Nevertheless, the important work initiated by these subcommittees during AY 2009-10...
FACULTY SENATE DIVERSITY COMMITTEE REPORT FOR AUGUST 20, 2010

will continue to be developed and enhanced by the members of the FSDC as a whole during AY 2010-11 and beyond.

V. Goals established for Academic Year 2010-11. After lively discussion, the members unanimously agreed to set and realize the following Committee goals:

1.) Create a UAA Senior-Junior Faculty Mentorship Association. This endeavor will be open to all faculty members, but will proactively seek to provide support for professors of diverse backgrounds which may be underrepresented on campus and who perhaps are not versed in the traditional, post-secondary US educational system. Key factors for success at UAA, such as the attainment of tenure and promotion, will be highlighted during the hosting of informal, collegial, and confidential coffee houses/tea hours with the following on-going resources provided: portfolio showcases, portfolio reviews, classroom-experience tips, and mentor matching & assignment.

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VI. Informational items. The following upcoming campus and community events were announced:
   1.) Tim Wise—Healing Racism: September 13-29
   2.) Marty Kalb—Holocaust Lecture Series: November 8-10

VII. Meeting adjourned at 4:35 p.m.
VIII. Scheduled FSDC meetings for Fall Semester 2010:
   September 17
   October 15
   November 12 (*Tentative* date for Joint DAC/FSDC meeting)

Respectfully submitted by Patricia Fagan
The Committee met twice during the month of September. At its September 3rd kick-off meeting, the Committee:

1) Elected Larry Foster as co-chair.
2) Established its goals for AY 2010 – 2011:
   a. Execute the Committee’s annual survey of faculty and staff.
   b. Pursue inclusion of community campuses in its survey process.
   c. Work with the Provost to improve how UAA’s Deans:
      i) Share survey results within their units.
      ii) Respond to concerns and suggestions derived through the survey.
   d. Work with UAA’s Deans directly to improve survey information utilization.
   e. Improve faculty/staff response rate.

At its September 24th meeting, the Committee:

1) Elected Eva Kopacz as co-chair.
2) Developed the Committee’s timeline and milestones for AY 2010 – 2011. The principal milestones include:
   a. Review last year’s survey process with members of OAA.
   b. Meet with both the Provost and Deans to discuss the survey process, past and present. The inclusion of the community campuses will be considered.
   c. Meet with the Deans of CAS, CBPP, and the Library to review details related to their particular units’ survey process for this year.
   d. Review and edit faculty and staff lists of those to be surveyed.
   e. Promote and administer survey.
   f. Author draft and final reports for the Faculty Senate.
3) Discussed alternatives to the current survey process should discussions with the Deans prove unproductive.

The Committee will meet next at 9:00 AM in AHS 170 on October 29th.

Prepared by Larry M. Foster (Mathematical Sciences).
ATTENDANCE. Gina Boisclair (APU Co-chair), Daria Carle, Leanne Davis, Gabe Garcia, Steve Godfrey, Alberta Harder (UAA Co-chair), Elizabeth James, Sean Licka, Carole Lund, Steve Rollins, Kirk Scott.

WELCOME NEW MEMBERS. LAC was pleased to welcome new members Liz Dennison (History), Ann McCoy (APU), and Toby Widdecombe (English). Nalinaksha Bhattacharyya (Business Administration) could not attend.

MEMBERSHIP ISSUES. For 2010-2011, Alberta Harder will be the UAA Co-chair. Steve Godfrey will chair Library as Place and Daria Carle will chair Library Resources. APU has assigned Gina Boisclair, Carole Lund, and Ann McCoy to LAC and Gina has agreed to be the APU co-chair.

FROM THE DEAN’S LIBRARY REPORT. The next LibQUAL survey will be given next fall. The Consortium Library increased its ebook collection by more than 22,000 titles. Five iPads are now available for students to use in the library. The library received an increase of $126,000 in base funding of the acquisitions budget, but this only covers inflationary increase of costs. The next accreditation visit is October 4-6. On October 20th at 2:30, there will be a speaker from Berkeley talking about digital commons.

UPDATE/STATUS OF SUBCOMMITTEE PROJECTS FROM LAST YEAR.
LIBRARY AS PLACE (LP)
Completed: The way finding maps were installed. The Arc Gallery sign has been installed. Most of the new study furniture is in place. An exhibition of Arctic National Wildlife Refuge photographs by Jeff Jones is on the third floor of the library. There will be a book signing and lecture on October 8th.
Continuing: Explore the possibility of security surveillance for the Arc Gallery, the circulation desk, and the reference desk. Develop a plan for upgrading the landscaping around the library.
New projects: New Arc exhibitions for 2010-2011: New fiber works by Keren Lowell, an exhibition of post war printmakers, an exhibition of watercolors by Brian Paulsen and drawing by Bill Leaf, and an exhibition of works created by the library staff. Develop an exhibition schedule for 2011-2012 school year.

LIBRARY RESOURCES (LR)
Completed: The letter writing campaign for increased base funding of resources was successful. The UAA Family Campaign was also successful. Many LAC members contributed.
Continuing: A focus group with APU graduate students was held in April. A written report is forthcoming.

LIBRARY SERVICES (LS)
Continuing: A new ad-hoc Faculty Senate Committee on Academic Integrity is being formed. The committee will be evaluating SafeAssign and determining the future of the academic honesty website. An academic integrity tutorial has been designed for UAA students and could be edited for APU use. The suitability of the library website is also an ongoing project.

The group broke into subcommittees to discuss goals for the coming year. Susan Mitchell is coming to the October LAC meeting to discuss what remains to be done in response to the LibQUAL survey.

Student Academic Support and Success Committee
September 17, 2010 Meeting Minutes

Persons in attendance:
Stephanie Bauer, Michael Buckland, Connie Fuess, Shannon Gramse, Alberta Harder,
Erik Hirschmann, Trish Jenkins, Tracy Leithauser, Kamal Narang, Karen Parrish, Galina Peck,
Erika Veth

Absent: Linda Morgan

Item 1
Distribution of Minutes from August 2010 Meeting

The minutes from the meeting on August 27, 2010 were distributed.

Item 2
New Member Introduction

Erik Hirschmann is a new member of the SASS Committee from the Social Science and History
Department at Mat-Su College. Erik is also a UAA Faculty senator.

Item 3
Proposed Meeting Schedule Confirmed

SASS Committee meetings will be held from 2:30 p.m. to 4:00 p.m. in ADM 101A. The following dates were confirmed for future meetings.
- October 15
- November 19
- January 21
- February 18
- March 18
- April 15

Item 4
Reports on the Faculty Senate Executive Board Meeting and the Fischer Group Meeting

Tracy and Alberta reported on attending the Faculty Senate Executive Board meeting on
September 14th. Alberta reported on attending the Fischer Group meeting for Faculty Senate
committee chairpersons and Faculty Senate Executive Board members held on September 8th.

Item 5
Discussion of Proposed 2010-2011 Goals for the SASS Committee

Goal #1
- The first proposed goal is to research the possibility of improving the online class
  registration process (UAOnline) by including links to course descriptions,
prerequisite information, and possibly information specific to each section of courses being offered. For example, students registering for online or hybrid courses would learn more about what they can expect during the first week of classes and throughout the rest of the semester. Ideally, professors would be able to include section-specific information, like specific texts being used and overarching themes for the semester.

**The motivation for the goal:**
- Currently, when students register online, the only information available to them is the course number, title, professor, date, time, and location. If a student wishes to read the course description, they must navigate to the course catalog, which is located in a different part of Banner.
- A student registering for an online or hybrid course is given almost no information about what this entails. This poses a potential problem for first-time students and those who are not familiar with Blackboard.
- Finally, if faculty were able to provide information specific to the section of the class they are teaching, students might end up taking the intended course the first time around.

**Goal #2**
- The second proposed goal is to find ways to better develop soft skills of students to ensure success throughout college. This can possibly be accomplished via additional college orientations, outreach from the Learning Resource Center, and soft skills workshops.

**Additional Follow-up Task**
- Help link up IT Services with other departments and services in order to improve communication between IT and technology users through collaboration of user-friendly instructions, descriptions, and interfaces. Some possible collaborators include the English Department’s Technical Writing courses, the Northern Light Design team, the Digital Composition Studio, Graphic Design, etc. Perhaps work with the ACDLIT Committee.

The meeting was adjourned at 4:00 p.m.

**Next Meeting:** Friday, October 15, 2010, 2:30-4:00 in ADM 101A
Academic Assessment Committee Report

For context, the charge of the AAC:
The committee shall:
1. Develop and maintain UAA Assessment Handbook;
2. Apply the current UAA Assessment Handbook as primary criteria for evaluating all program assessment, existing assessment efforts, as well as proposed or modified programs;
3. Recommend program assessment-related actions to the Senate;
4. Develop institutional learning outcomes assessments and direct the collection and analysis of that data;
5. Review and recommend all requests to modify institutional learning outcomes;
6. Review all requests to modify assessment policies;
7. Refer all curricular and academic issues to the appropriate Faculty Senate Boards; and
8. Undertake such additional tasks or responsibilities relating to program and institutional assessment as assigned by the Senate.

AY11 Goals

- Complete drafting and approval of Academic Assessment Handbook (sent to FS by November meeting; send out to full faculty for review and comment the following Monday)
- Plan for implementation of AA Handbook for AY12
- Enhance assessment website with further guidance and examples
- Clarify accreditation requirements for levels of student learning outcomes
- Address institutional learning outcomes in light of accreditation requirements
- Review new program assessment plans
- Advise programs on academic assessment plans, reports, and issues as requested
Ad Hoc Committee on Academic Integrity

September 20, 2010.  11 am – 12 noon

Present:  Paola Banchero, Sally Bremner, Scott Gavorsky, Bogdan Hoanca, Claudia Lampman, Dewain Lee (for Dawn Dooley), Jennifer Stone, Michael Votava, Susan Modlin.

I. Leadership Roles: The following roles were discussed and confirmed.

[The Centre for Academic Integrity’s Assessment calls for the formation of a Campus Academic Integrity Assessment Committee, with chair and campus coordinator. The following people will have a dual role both as Ad Hoc Committee officers and in leading the assessment work].

Co-Chairs: Paola Banchero and Susan Modlin

Campus Coordinator: Michael Votava

Additional roles

Survey Coordinator: Claudia Lampman

Focus Groups Coordinator: Susan Modlin

Scribe: Sally Bremner

2. Review of the Committee’s Charge (Faculty Senate Resolution, Sept. 3, 2010)

1. Administer an academic honesty assessment tool (or survey) developed by the Center for Academic Integrity (CAI) to samples of UAA administrators, faculty and students as appropriate. This would prepare the ground for the establishment of an UAA-wide Honor Code Work with the eLearning group to jointly evaluate SafeAssign, and report the results to Senate

2. Work with CAFE to prepare and make available academic integrity training for faculty, including ways to prevent, detect and appropriately respond to incidences of academic dishonesty.

3. Explore resources on the Center for Academic Integrity website and disseminate to the UAA community as appropriate

4. Review the academic honesty website, assess its usefulness, and make a determination whether or not having this website is a worthwhile investment. If so, determine where the website will be located and who will maintain it

#2. Bogdan will contact the E-Learning Group to find out what they are doing about SafeAssign. Susan will ask Betsy Campbell who recently spoke out publicly about the need for SafeAssign to contact the E-Learning Group.

#3. Defer action till after Assessment.
#4. Private access to the CAI website will be given to the following people: Dewain Lee, Michael Votava, Lauren Bruce, Claudia Lampman, Paola Banchero.

#5. Defer action till after Assessment.

The CAI Assessment Guide recommends incorporating information on AI policy, values, etc., in many different places on campus. We may still want to maintain a central place for general information and resources, but it was strongly agreed that schools, departments and disciplines must take responsibility for providing direction and resources that are specific to maintaining AI in their own fields. For example, in Psychology, faking data is a big problem. For the College of Health and Social Work, professional behavior is an essential value. The new AI Tutorial, based on one from York University provides a basic introduction suitable for all students. Some subject specific links are currently listed on the library’s AHI website, but more information is needed.

As Susan said, Academic Integrity needs to be woven right into the fabric of UAA.

3. First Steps on the Assessment

- Ideally, the survey should be done this semester, the data collected, analyzed and reported by May.
- Michael and Claudia will arrange a joint call with Professor McCabe at CAI soon. Claudia will ask for ideas on getting students to participate, and believes a pen and paper test will be more successful.
- Additional committee members were considered; Paola will ask Doni Williams (International Students), Jennifer will recruit a teaching assistant from English. We should also try to get a student from USUAA, and a faculty member that teaches web-based courses.
- Community Campus involvement/input should be considered. The new Ad Hoc Committee on Community Campuses would be a good vehicle for dialog.
- IRB permission may take only 2 weeks, if survey participants become focus group participants, without need for personal identification.
- We need someone with focus group expertise. Susan will take charge of this, and may recruit senior students, and use this exercise as a learning/training experience.

4. Future Meetings

Paola suggested we meet every other week initially then move to once a month. Members discussed their general availability and settled on Monday, October 4th from 9 – 10 am, in LIB204.

Prepared by Sally Bremner

September 21, 2010
Memo
From: UAA Assembly
To: President Gamble
Re: Guidance for the Chancellor Search
Date: September 9, 2010

The UAA community is extremely invested in the selection of a new chancellor to maintain the positive working relationship between the administration and the faculty, staff, and students. The following recommendations are in keeping with past practices.

1. In keeping with the tradition of shared governance at UAA, the search committee should contain members from all constituencies. The committee should include at least one member from each of the following:
   - UAA Apt Council
   - UAA Classified Council
   - UAA Faculty Senate
   - UAA Student Government (USUAA)
   - UAA Alumni (Alumni Association)
   - UAA Community campuses
   - UAA Administration
   - Community members

2. To accommodate the rigid class and work schedules of the students, faculty, and staff, campus visits should offer more than one forum for each constituent group at different times of the day. Video links should be provided to the community campuses if site visits are not feasible. Forums should optimally allow for a brief introduction by the candidate followed by question and answer sessions. Participants should be given forms for feedback, and to give them serious consideration, these forms should be received and read before the next steps are taken.
3. Candidates should come to the campus on different days. Bringing the candidates to the campus at the same time prevents those attending or teaching classes and working in the office the ability to see all of the candidates. It would be advisable to videotape the sessions of the individual candidates and keep them on a publicly-accessible site.
# Evaluation Committee
University of Alaska Anchorage  
**Anchorage, AK**  
**October 4-6, 2010**

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Biography/Profile</th>
</tr>
</thead>
</table>
| **Dr. Elizabeth M. Street**  
Professor of Psychology  
Central Washington University  
400 East University Way  
Ellensburg, WA 98926-7505  
Telephone: 509-963-2153  
Fax: 509-963-3206  
Email: streetl@cwu.edu | Mission Fulfillment, Adaptation, and Sustainability (Chair). | [http://www.cwu.edu/~psych/libby.html](http://www.cwu.edu/~psych/libby.html)  
[http://www.cwu.edu/~streetl/](http://www.cwu.edu/~streetl/) |
| **Dr. Shawn Smallman**  
Vice Provost for Instruction and Dean of Undergraduate Studies  
Portland State University  
P.O. Box 751  
Portland, OR 97207-0751  
Telephone: 503-725-9010  
Fax: 503-725-5262  
Cell: 503-784-3053  
Email: smallmans@pdx.edu | Teaching and Learning Core Theme | [http://www.pdx.edu/undergraduate/shawn-smallman-bio](http://www.pdx.edu/undergraduate/shawn-smallman-bio) |
| **Dr. Byron R. Burnham**  
Dean of Graduate Studies and Vice Provost  
Utah State University  
1435 Old Main Hall  
Logan, UT 84332-1435  
Telephone: 435-797-3531  
Fax: 435-797-1192  
Email: byron.burnham@usu.edu | Research, Scholarship, and Creative Activities Core Theme. | [http://www.itls.usu.edu/htm/profile&byron-burnham](http://www.itls.usu.edu/htm/profile&byron-burnham) |
| **Dr. Diane L. Brimmer**  
Vice President for Student Development  
Viterbo University  
900 Viterbo Drive  
La Crosse, WI 54601  
Telephone: 608-796-3801  
Fax: 608-796-3803  
Cell: 608-385-4872  
Email: dlbrimmer@viterbo.edu | Student Success Core Theme. | [http://www.viterbo.edu/news.aspx?id=4862](http://www.viterbo.edu/news.aspx?id=4862) |
<table>
<thead>
<tr>
<th>Dr. Sona K. Andrews</th>
<th>UAA Community Core Theme.</th>
<th><a href="http://academics.boisestate.edu/provost/about-dr-sona-andrews/">http://academics.boisestate.edu/provost/about-dr-sona-andrews/</a></th>
</tr>
</thead>
</table>
| Provost and Vice President for Academic Affairs | Boise State University | 1910 University Drive  
Boise, ID 83725-1001 | Telephone: 208-426-1202  
Fax: 208-426-4888 | Email: SonaAndrews@boisestate.edu |
| Dr. Muriel K. Oaks | Public Square Core Theme. | http://www.insidetrack.com/about/members/muriel_oaks/ |
| Dean, Center for Distance and Professional Education | Washington State University | P.O. Box 645210  
Pullman, WA 99164-5210 | Telephone: 509-335-5454  
Fax: 509-335-9104  
Cell: 509-432-6273 | Email: oaks@wsu.edu |
| Dr. Ronald L. Baker | Liaison | |
| Executive Vice President | Northwest Commission on Colleges and Universities | 8060 165th Avenue N.E., Suite 100  
Redmond, WA 98052 | Telephone: 425-558-4224  
Fax: 425-376-0596  
Cell: 425-417-4486 | Email: rbaker@nwccu.org |

The Chair may adjust individual assignments to balance work load and to provide coverage as needed. Responsibility for Standard Four — *Faculty* is shared by several evaluators. One person will be assigned responsibility for writing this section of the report.
# NWCCU Year Seven Site Visit Itinerary:
## Faculty Meetings

<table>
<thead>
<tr>
<th>Time</th>
<th>Day 1: Oct 4&lt;sup&gt;th&lt;/sup&gt;</th>
<th>Day 2: Oct 5&lt;sup&gt;th&lt;/sup&gt;</th>
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<tbody>
<tr>
<td>8:00</td>
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<td>9:30</td>
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<tr>
<td>10:00</td>
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<tr>
<td>10:30</td>
<td>Department Chairs w/ Oaks, Smallman (10:30-11:15 in ADM 204)</td>
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<tr>
<td>11:00</td>
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<td>11:30</td>
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<tr>
<td>12:00</td>
<td></td>
<td></td>
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<tr>
<td>12:30</td>
<td>Dept Chair Forum on Research, Scholarship &amp; Creative Activity (CAS Social &amp; Natural Sciences, CHSW, COE, CTC, SOE) (12:30-1:00 in LIB 307)</td>
<td>Academic Boards &amp; GERC w/ Smallman (1:00-1:45 in ADM 204)</td>
</tr>
<tr>
<td>1:00</td>
<td>Dept Chair Forum on Research, Scholarship &amp; Creative Activity (CAS Arts and Humanities, CBPP) (1:00-1:30 in LIB 307)</td>
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<tr>
<td>1:30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td>Faculty Open Forum w/ Street, Oaks, Andrews (2-2:45 in ADM 204)</td>
<td>Faculty Senate E-Board w/ Street (2:30-3:15 in ADM 101)</td>
</tr>
<tr>
<td>2:30</td>
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</tr>
</tbody>
</table>

*Please note this list does not include other committees that faculty serve on, such as the Academic Assessment Committee, Core Theme committees, and PBAC.*
Accreditation should lead to knowing where we are in relation to where we want to go, and to management practices that will help all segments of the university develop, improve, and contribute to mission fulfillment.

UAA Mission Statement

The mission of the University of Alaska Anchorage is to discover and disseminate knowledge through teaching, research, engagement and creative expression. Located in Anchorage and on community campuses in Southcentral Alaska, UAA is committed to serving the higher education needs of the state, its communities and its diverse peoples. The University of Alaska Anchorage is an open access university with academic programs leading to occupational endorsements; undergraduate and graduate certificates; and associate, baccalaureate and graduate degrees in a rich, diverse and inclusive environment.

UAA Core Themes*
- Teaching and Learning
- Research, Scholarship, and Creative Activity
- Student Success
- UAA Community
- Public Square

*Each core theme is expanded into objectives, outcomes, and indicators.

NWCCU Standards
1) Mission, Core Themes, and Expectations
2) Resources and Capacity
3) Planning and Implementation
4) Effectiveness and Improvement
5) Mission Fulfillment, Adaptation, and Sustainability

Final Report Submitted September 1, 2010

January 2010  Core Theme Evaluation Team Reports Submitted to Steering Committee
March 17, 2010  Year Five Report (Chapters 1-4) submitted to NWCCU
April 9, 2010  Recommendations received from the Commission
June – July 2010  Accreditation Steering Committee and Chancellor’s Cabinet, in response to the Commission’s recommendations, reduced the number of indicators and revised Chapters 1-4
July – August 2010  Second round of data analysis completed
August 2010  Chapter 5: Mission Fulfillment, Adaptation, and Sustainability added
August 2010  Formal discussions of long-term structure for accreditation initiated
September 1, 2010  Year Seven Report (Chapters 1-5) submitted

NWCCU Site Visit: October 4-6, 2010

Evaluators will be on campus, in meetings, and at community campuses talking with administrative and governance groups, faculty, staff, and students! Evaluators will be assigned by Core Theme, and will be looking broadly at how the university supports each Core Theme. (For instance, how do our facilities support Student Success?)

Know Your Role in the Site Visit…

- Know the institutional core themes, objectives, and outcomes. (Chapter 1)
- Know how your unit and/or representative group contributes to the core themes and objectives. (Chapter 1, 2, and 3)
- Know what evidence demonstrates the accomplishments of your unit relative to the core themes (objectives/outcomes/indicators), and how your unit makes improvements based on that evidence. (Chapter 4)
- Know the contributions to the university mission made by your unit and those units supporting your activities. Know how your unit adapts to changing circumstances and manages for sustainability. (Chapter 5)

UAA Accreditation 2010 Website (http://www.uaa.alaska.edu/accreditation/2010/index.cfm)
NWCCU Revised Standards (http://www.nwccu.org/Standards%20Review/Pages/RevisedStandards.htm)
ACCREDITATION 2010

PURPOSE OF THIS DISCUSSION

The university has defined its mission in terms of core themes, objectives, outcomes, and indicators. We must now evaluate our success in accomplishing those outcomes and objectives and provide convincing evidence of our conclusions. Additionally, we must demonstrate how we use this evidence to make improvements to our programs and services. As we reflect on our performance, we need to consider our own programmatic outcomes and the institutional outcomes, and ask ourselves:

- How does each unit incorporate the core themes, objectives, and outcomes into its efforts? (see Chapter 1 of the accreditation report)
- Are unit and institutional resources and capacities properly deployed to accomplish the mission of UAA? (see Chapter 2 of the accreditation report)
- How can each unit best collect and analyze evidence of performance in each of the objectives, based on the indicators in Chapter 1? How can each unit best use evidence collected for improvement of programs and services? (see Chapters 3 and 4 of the accreditation report)
- How can the university demonstrate that the evidence collected shows that we are fulfilling our mission, and adapting our practices based on what those data tell us to ensure the institution’s sustainability? (see Chapter 5 of the accreditation report)

DOCUMENTS TO REVIEW

1. Chapter 1 of the UAA Accreditation Report defines the mission of the institution in terms of Core Themes, which are the 5 priorities of the UAA 2017 Strategic Plan. These core themes are: (1) Teaching and Learning, (2) Research, Scholarship, and Creative Activity, (3) Student Success, (4) the UAA Community, and (5) the Public Square. Chapter 1 defines these core themes and the objectives, outcomes, and indicators that make them up.

2. Chapter 2 of the UAA Accreditation Report is designed to show that UAA has the resources and capacities available to accomplish its mission. Chapter 2 describes UAA's resources and capacities within specific standards, such as Student Support Resources and Educational Resources. The chapter also contains appendices describing each of the administrative and academic units in greater detail (Appendices 1 and 2, respectively). Please pay careful attention to the description of your unit, its relationship to the rest of the institution, and how it supports UAA's compliance with the accreditation standards.

3. Chapter 3 of the UAA Accreditation Report is designed to show that UAA programs and services are designed and delivered according to a plan. Planning is based on the mission, provides opportunity for broad input, and includes a process for regular improvement.

4. Chapter 4 of the UAA Accreditation Report is designed to show that UAA uses the results of assessment of our programs and services to evaluate their effectiveness and make changes to support improvement. Chapter 4 evaluates each core theme based on the assessment data gathered for the objectives, outcomes, and indicators that make up the core theme.

5. Chapter 5 of the UAA Accreditation Report is designed to show that UAA is achieving mission fulfillment. This is demonstrated through evaluating all the core themes together, including how they interact. Chapter 5 also completes the reporting process for the cycle, and will show how the university adapts to internal and external influences for long-term sustainability.

Accreditation Leadership Team Contacts
Megan Carlson, Academic Project Specialist (anmac3@uaa.alaska.edu, 6-1054)
Bogdan Hoanca, Faculty Co-Chair, Computer Information Systems (CBPP) (afbh@uaa.alaska.edu, 6-4140)
Susan Kalina, Faculty Co-Chair, Russian & International Studies (CAS) (afsmk@uaa.alaska.edu, 6-4031)
Tom Miller, Vice Provost & Accreditation Liaison Officer (aftp@uaa.alaska.edu, 6-1053)
## UAA Core Theme Table
Updated September 1, 2010

### Core Theme #1: Teaching and Learning

<table>
<thead>
<tr>
<th>Objective</th>
<th>Outcome</th>
<th>Institutional Indicators*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty and curriculum support achievement of relevant student learning outcomes</td>
<td>Students achieve learning outcomes</td>
<td>Student performance in learning outcomes at course, program, and degree levels described in annual program assessment reports</td>
</tr>
<tr>
<td></td>
<td>Curriculum meets relevant standards and state needs</td>
<td>Student perception of learning outcomes performance as described in Individual Development and Educational Assessment (IDEA) reports</td>
</tr>
<tr>
<td></td>
<td>Faculty use effective teaching methods</td>
<td>Students who achieve academic distinction</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Percentage of programs that incorporate national or industry standards into their outcomes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Number of graduates in high-demand job areas (with emphasis on health, business, engineering, and education)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total degrees and certificates awarded</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total student credit hours</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student perceptions of teaching effectiveness from Individual Development and Educational Assessment (IDEA) surveys</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Faculty performance evaluations of teaching effectiveness for retention, tenure, promotion, and periodic review</td>
</tr>
</tbody>
</table>

### Core Theme #2: Research, Scholarship, and Creative Activity

<table>
<thead>
<tr>
<th>Objective</th>
<th>Outcome</th>
<th>Institutional Indicators*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research, scholarship, and creative activities advance knowledge and enhance learning</td>
<td>Faculty, research professionals, and students inform, challenge, and entertain through research, scholarly, and creative projects</td>
<td>Numbers of publications, citations, presentations, and performances</td>
</tr>
<tr>
<td></td>
<td>Students develop their capabilities in inquiry, expression, and invention</td>
<td>Perceptions of those attending lectures, presentations and performances</td>
</tr>
<tr>
<td></td>
<td>Research, scholarship, and creative activities attract support and resources to increase opportunities</td>
<td>Impact of community-engaged research projects</td>
</tr>
<tr>
<td></td>
<td>UAA provides an environment that is supportive and sustainable for learning, working, and living</td>
<td>Number and dollar amounts of proposals submitted for funding, support, and sponsorship</td>
</tr>
</tbody>
</table>

### Core Theme #3: Student Success

<table>
<thead>
<tr>
<th>Objective</th>
<th>Outcome</th>
<th>Institutional Indicators*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Success is demonstrated through student access, transition, persistence, and achievement of goals</td>
<td>Alaska's diverse peoples become UAA students</td>
<td>The rate at which Alaska high school graduates attend UAA</td>
</tr>
<tr>
<td></td>
<td>Undergraduate students successfully transition into and complete their first year of college</td>
<td>The degree to which UAA’s students reflect Alaska’s racial and ethnic diversity</td>
</tr>
<tr>
<td></td>
<td>Students make satisfactory progress toward and achieve their academic goals</td>
<td>The rate at which UAA’s first-time undergraduate students successfully complete courses in their first year</td>
</tr>
<tr>
<td></td>
<td>Students benefit from the certificates and degrees they earn</td>
<td>Successful Learning Rate: Proportion of courses successfully completed out of total courses attempted by student subcohorts grouped by first year of entry</td>
</tr>
<tr>
<td></td>
<td>Engagement enhances student quality of life and learning</td>
<td>Graduation Efficiency Index: Total credits earned at the time of award of a degree relative to minimum credit hours required for the degree</td>
</tr>
<tr>
<td></td>
<td>Students are engaged in their campus and external communities</td>
<td>Percentage of all first-time students who earn a degree or certificate</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Time students take to complete their first degree or certificate</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The employment rate of recent UAA graduates</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Graduates’ perceptions of the value of their degrees</td>
</tr>
</tbody>
</table>

### Core Theme #4: UAA Community

<table>
<thead>
<tr>
<th>Objective</th>
<th>Outcome</th>
<th>Institutional Indicators*</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAA provides an environment that is supportive and sustainable for learning, working, and living</td>
<td>UAA campuses are safe</td>
<td>Rates of crimes and incidents and injuries</td>
</tr>
<tr>
<td></td>
<td>Faculty and staff from diverse backgrounds are satisfied and prosper in their professions</td>
<td>Level of preparedness for emergencies</td>
</tr>
<tr>
<td></td>
<td>Facilities and campus services at each campus support learning, working, and living</td>
<td>UAA's faculty and staff reflect Alaska's racial and ethnic diversity</td>
</tr>
<tr>
<td></td>
<td>Programs and services incorporate sustainable practices</td>
<td>Regular faculty and staff prosper in their professional environment, with special emphasis on under-represented groups</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Regular faculty and staff express satisfaction with their professional environment, with special emphasis on under-represented groups</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students are satisfied with student life programs and opportunities</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students, staff, and faculty are satisfied with administrative, information technology, library, and athletic/recreation services</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Space allocation, utilization, and growth are effectively managed</td>
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<tr>
<td></td>
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<td>Annual investments in the maintenance and repair of facilities</td>
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<tr>
<td></td>
<td></td>
<td>Annual report on sustainability efforts</td>
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<tr>
<td></td>
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<td>Development and management of a sustainable budget</td>
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</table>

### Core Theme #5: Public Square

<table>
<thead>
<tr>
<th>Objective</th>
<th>Outcome</th>
<th>Institutional Indicators*</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAA enhances quality of life and learning through engagement with the communities we serve</td>
<td>UAA has ongoing, regular, and effective collaboration activities with community organizations, intended to produce and promote programs and projects of mutual benefit to the public and the university</td>
<td>Documentation of significant partnerships with business, non-profit, and government organizations</td>
</tr>
<tr>
<td></td>
<td>Community members access facilities, library resources, and programs and services</td>
<td>Partners and the public recognize the value of the university's engagement in the community (Community Partner survey, national ranking or classification relating to community engagement)</td>
</tr>
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</table>

* Chancellor’s Cabinet priority indicators are highlighted in yellow
Table: Core Theme Evaluation Summary

<table>
<thead>
<tr>
<th>Core Theme 1: Teaching and Learning</th>
<th>Sufficient</th>
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<tbody>
<tr>
<td>Objective</td>
<td></td>
</tr>
<tr>
<td>Outcome 1 Faculty and curriculum support achievement of relevant student learning outcomes</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 2 Students achieve learning outcomes</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 3 Curriculum meets relevant standards and state needs</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 3 Faculty use effective teaching methods</td>
<td>Sufficient</td>
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<table>
<thead>
<tr>
<th>Core Theme 2: Research, Scholarship, and Creative Activity</th>
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<tbody>
<tr>
<td>Objective</td>
<td></td>
</tr>
<tr>
<td>Outcome 1 Research, scholarship, and creative activities advance knowledge and enhance learning</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 1 Faculty, research professionals, and students inform, challenge, and entertain through research, scholarly, and creative projects</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 2 Students develop their capabilities in inquiry, expression, and invention</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 3 Research, scholarship, and creative activities attract support and resources to increase opportunities</td>
<td>Sufficient</td>
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<thead>
<tr>
<th>Core Theme 3: Student Success</th>
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<tbody>
<tr>
<td>Objective 1 Success is demonstrated through student access, transition, persistence, and achievement of goals</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 1 Alaska's diverse peoples become UAA students</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 2 Undergraduate students successfully transition into and complete their first year of college</td>
<td>Strong</td>
</tr>
<tr>
<td>Outcome 3 Students make satisfactory progress toward and achieve their academic goals</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 4 Students benefit from the certificates and degrees they earn</td>
<td>Strong</td>
</tr>
<tr>
<td>Objective 2 Engagement enhances student quality of life and learning</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 1 Students are engaged in their campus and external communities</td>
<td>Sufficient</td>
</tr>
</tbody>
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<table>
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<tr>
<th>Core Theme 4: UAA Community</th>
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<tbody>
<tr>
<td>Objective UAA provides an environment that is supportive and sustainable for learning, working, and living</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 1 UAA campuses are safe</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 2 Faculty and staff from diverse backgrounds are satisfied and prosper in their professions</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 3 Facilities and campus services at each campus support learning, working, and living</td>
<td>Sufficient</td>
</tr>
<tr>
<td>Outcome 4 Programs and services incorporate sustainable practices</td>
<td>Strong</td>
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<th>Core Theme 5: Public Square</th>
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<td>Objective UAA enhances quality of life and learning through engagement with the communities we serve</td>
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<td>Outcome 1 UAA has ongoing, regular, and effective collaboration activities with community organizations, intended to produce and promote programs and projects of mutual benefit to the public and the university</td>
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<tr>
<td>Outcome 2 Community members access facilities, library resources, and programs and services</td>
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Memorandum

To: John Petraitis, President – Faculty Senate
From: Dr. Richard Whitney, CIO/Vice Provost for Information Technology
Date: 27 September 2010
Subject: October Faculty Senate Briefing

Future of Blackboard

There have been rampant rumors concerning whether Blackboard will remain as UAA’s course management system. It appears that a financial discussion concerning annual cost to license Blackboard may have largely fueled these rumors. CIO’s are concerned about ever-increasing annual licensing costs and the shifting of 50% of these costs to UAA, UAS and UAF by Statewide. However, there is no plan or consideration to move from Blackboard to another lower cost system. It is universally understood that changing course management systems would require extensive discussion and between 12-18 months to accomplish the actual migration. Financial concerns are manageable at present and a stable Blackboard platform is critical for “plug-in” technology such as anti-plagiarism, ePortfolio and collaboration systems.

Concerning UAA’s Blackboard version upgrade from v8.0.475.0, there is no plan to do this during our “traditional” December holiday upgrade. There have been complaints about Blackboard v9 and our staff do not believe it is wise to push for a holiday upgrade. We have modified our Blackboard roadmap to anticipate an upgrade to version 9.x or most current version during the 2011 December holiday window. Doing so will permit ample opportunity for faculty input, professional development and migration beginning in the spring of 2011.

Student Gmail Migration

A general announcement of UAA’s migration of student email services to Google’s Gmail service was made last spring. Migration of student email mailboxes/messages from the current Webmail system to Gmail will take place on an opt-in basis beginning in October. Students will be issued new @alaska.edu email addresses but retain their current @uaa.alaska.edu email addresses permanently. This migration process will therefore not interfere with instruction nor faculty-student interaction. The opt-in self-service portal will permit students to create their new email accounts and move all their messages. The opt-in process will remain open through December. Students who have not migrated to the new email service by that time will be migrated en masse prior to January.

UA Username & Unified Directory

UAA began the process of retiring legacy campus- and role-based user accounts for faculty, staff and students last year. The plan is to consolidate legacy user accounts (many individuals have more than one account) to the new UA Username standard where one user account is assigned to anyone affiliated with UA that may be used on any UA campus to access local resources like email, campus wireless, network storage, etc. The UA Username migration effort is associated with the larger implementation of a single directory services system that is common to UAA, UAF and UAS. Upon completion of this project, legacy user accounts at all three of the UA universities will be retired and university computer infrastructure will become inter-connected into a common, system-wide structure.

Students were migrated to the new UA Username standard last spring. This was accomplished via an opt-in self-service process. Due to the prevalence of multiple legacy user accounts for certain individuals and the resources such as mailboxes, network storage locations, etc. that must be consolidated, IT Services will be assisting faculty
and staff in the UA Username migration through scheduled individual visits to departments and offices. These visits and associated user account migrations will begin in October and continue through March, 2011.

eMedia Services Support

eMedia’s two instructional designers have accepted positions at institutions outside of Alaska. This departure will create some temporary reduction in instructional design consulting available from eMedia Services. Efforts have been taken to smooth the transition activities – the Fall semester faculty development workshop schedule will remain largely untouched, the ePortfolio book group will continue, key instructional design activities will be supported and the Faculty Technology Center will remain available for faculty use.

While current services will be retained during the interim, these vacancies along with the vacant leadership position within eMedia Services and other organization changes at UAA offer an opportunity to review how UAA can best organize resources to support electronic teaching and learning. This will offer the opportunity for input and feedback from the entire academic community in weeks and months ahead.

cc: Distribution
### 2010-2011 Faculty Senate Membership

#### Officers

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<th>Name</th>
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<th>Email</th>
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#### Senators

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Revised by CL on 9/29/10 (6:52 PM)