In Spring 2014, the General Education Requirements Assessment Task Force (GERA) developed a survey designed to gather faculty feedback on the value of general education and the importance of general education outcomes for overall student success. In addition, the Task Force was interested in finding out which GER Student Learning Outcomes were already being assessed by programs as part of their assessment plans. This report shows the results of this survey. The survey was administered using the web software Qualtrics and was delivered to all faculty through the faculty listserv. A total of 391 faculty across all colleges and campuses completed the survey. Of the respondents, 52% were tenure-track/tenured faculty, 17% were term faculty and 31% were adjunct faculty. In addition, 19% have been with UAA 3 years or less, 35% for 4-10 years, 26% for 11-20 years, and 19% for 20+ years.

**Faculty Perceptions of the Value of General Education**

The majority of UAA faculty survey respondents believe general education courses are important for student preparation and development.

**Faculty Input on General Education Learning Outcomes**

The majority of UAA faculty survey respondents indicated that communication and integration of knowledge are the two most important general education learning outcomes. In addition, these learning outcomes are being assessed most frequently by programs.