UAA Faculty Senate
May 6, 2005 Agenda
2:30 – 4:30 p.m.
Library 307

I.   Call to order

II.   Roll

III.   Approval of Agenda (pg. 1)

IV.   Approval of March 4 Meeting Summary (pg. 2-5)

V.   Forums
   A. Chancellor Maimon
   B. Provost Kassier
   C. Vice Chancellor Ejigu

VI.   New Business

VII.   Old Business

VIII.   Boards and Committee Reports -
   A. Academic Computing, Distance Learning and Instructional Technology (pg. 6-8)
   B. Advising, Placement, and Assessment Committee
   C. Budget, Planning, and Facilities Advisory Committee
   D. Committee on Committees
   E. Diversity Committee
   F. Faculty Grants and Leaves Committee
   G. Graduate Academic Board (pg. 9)
   H. Library Advisory Committee
   I. Professional Development Committee
   J. Undergraduate Academic Board (pg. 10-13)
   K. Ad Hoc Committee on Active & Engaged Learning
   L. Ad Hoc Committee to Improve UAA's Research Culture

IX.   Officer's Reports
   A. President
   B. Vice President
   C. Second Vice President

X.   Closing Remarks
   A. Welcome New Senators and Adjourn the 2004-2005 Senators
   B. Inauguration of the new Faculty Senate President Greg Protasel

XI.   Informational Items and Adjournment
   A. Faculty Senate 05-06 Roster (pg. 14)

I.   Call to order

II.   Roll
Senators present: Anne Bridges, Robert Boeckmann, Thomas Buller, Gerry Busch, Sandra Carroll-Cobb, PT Chang, Carol Coose, Robert Crosman, Hilary Davies, Letitia Fickel, Kate Gordon, Paul Herrick, Janice High, Bogdan Hoanca, Patti Hong, Mari Ippolito, Sarah Kirk, David Meyers, Debbie Narang, Terri Olson, Rosanne Pagano, Jack Pauli, Greg Protasel, John Riley, William Schnabel, Shelley Theno, Sam Thiru, Jeff White, and Rosanne Wilson Marsh

III.   Approval of Agenda (pg. 1)
Approved

IV.   Approval of March 4 Meeting Summary (pg. 2-5)
Approved

V.   Forums
A. Chancellor Maimon
    • Legislative Issues
        o Foundation Board went around to the legislature campaigning for support.
        o The University is in the House budget for a 5% increase.
        o PERS/TERS is still a big issue
        o Senate side – Permanent fund 1% of the earnings used for capital investment for schools.
    • Fund raising
        o At the Foundation Board meeting – Very close to completing 12 million dollar campaign.

B. Provost Kassier
    • Continuing work on the Electronic workload and activity reports
    • Looking into trying to bring practice into line with current language for the minimum number of years for promotion.
    • Common start day – continuing the discussion at the Statewide Academic Council
        o 60 minute hour arises only if the start day starts late enough where there isn't enough weeks to finish before Christmas.
        o Is the intent to put the community campuses on the same date? The majority of the community campuses want to start after Labor Day.
            ▪ There is discussion for all campuses and having different start dates for the community campus having separate start dates
        o What are all the problems/issues?
        o If joint programs are going to be offered, having courses associated with the program starting at different dates might cause problems

- o Nursing – spring break varying across the MAUs and various level of firewalls on campus for the distance education (nursing student at an extended site isn't a UAA student when they are sitting at a computer at UAF and are having problems accessing blackboard)
  - o Distance education is suppose to give the university flexibility
  - o Where is the evidence of the student complaints or request for a common start date?
  - o Common start date might not be the major area of problems, but perhaps the dates associated with add/drop/audit and other student issues are the major areas of problems

- Academic Master Plan – Will go to the Academic Boards and through Faculty Senate for a through review
- Promotion and Tenure – The Provost has finished his review. SAC is interested in working with faculty regarding the Promotion and Tenure review process.
- CAS Deans search – finalists will be on campus within the next two weeks. Five candidates will be coming up for interviews.
- Vice Provost – Doug Causey has accepted the position and will be starting May 1st.
- Curriculum – PhD in Psychology is moving forward. April BOR will have certificate at the graduate and post-baccalaureate level.

C. Vice Chancellor Ejigu
- Why campaign – very happy with the information that has come in so far. Over 300 issues, policies, process have been identified. Want the asking of WHY? to become a part of what we do.
- Administrative Services survey – going very well. Have received over 150 pages worth of comments. A few of the areas were the majority of people are commenting on are parking, way finding system, and the recreational facilities.

VI. New Business
A. Promotion and Tenure Review Request (See Faculty Alliance Summary)
Looks like talking about consistency in two ways:
1. Within the system; and
2. Consistency with Regents Policy and University Regulation
The faculty are probably in agreement that consistency across the system is something they aren't interested in as opposed to consistency with Regents Policy and University Regulation.

B. Union of Students Textbook Resolution (pg. 6)
Motion: *Concur with the recommendations from USUAA regarding "Measures to Reduce Textbook Prices".* **(27 For and 3 Opposed)**

- Solutions should be distributed to all faculty
- Additional information posted on webpages that are identified within the textbook are also associated with the cost of the textbooks.

C. GER and AA Catalog Revision (Track changes and Accepted Versions posted on web, print off the document you prefer to read)

Motion: *Approve revisions.* **Approved unanimously**

VII. Old Business
   A. Proposed changes to the Faculty Senate Bylaws (APA revisions) (pg. 7)
       Motion to un-table.
       h1. will include student attrition

       Motion: *Approve 1ˢᵗ and waive 2ⁿᵈ reading.* **Approved unanimously**

VIII. [Boards and Committee Reports](#) -
   A. Academic Computing, Distance Learning and Instructional Technology
       No additions to written report

   B. Advising, Placement, and Assessment Committee (pg. 8)
       No additions to written report

   C. Budget, Planning, and Facilities Advisory Committee (pg. 9)
       No additions to written report

   D. Committee on Committees
       Senate Service Awards
           Nominee for faculty service – Bob Madigan
           Nominee for service outside of the faculty – Rebecca Jackson
       Motion: *Approve nominees.* **Approved unanimously**

   E. Diversity Committee
       Written report will be distributed via email

   F. Faculty Grants and Leaves Committee
       No report

   G. Graduate Academic Board
       No report

   H. Library Advisory Committee (pg. 10)
       No additions to the written report

   I. Professional Development Committee
       No additions to the written report

   J. Undergraduate Academic Board (pg. 11)
       Motion: *Approve the Curriculum Action Requests.* **Approved unanimously**

   K. Ad Hoc Committee on Active & Engaged Learning (pg. 12-14)
       No additions to the written report

   L. Ad Hoc Committee to Improve UAA's Research Culture
       No additions to the written report

IX. Officer's Reports
   A. President
       • Student evaluation – IDEA pilot study
         PT Chang, Hilary Davies, Bruno Kappes, Rob Crosman, Jeff White, Cable Starlings
       • Who sets class capacities?
       • Volunteered the senate for MYUA portal – Any update?

- Staff support in Governance – the governance leaders have a meeting set up with Gebe next week.
  Confidentiality issue especially when it comes to faculty promotion and tenure files,
  Motion: *Have the Eboard draft motion supporting staffing in the Governance Office.* **Approved Unanimously**
- Vice Provost - Craig Dorman is not leaving the university system.
- Nominations – currently open
- United Academics has expressed interest in working more closely with the Senates on the 3 MAUs. ACCFT ought to be included in the discussion as well.
- Performance Based Budget – 2 more performance measures have come out enrollment management and outcomes assessment
- Residency requirement - if outcomes assessment is going to be a measure having student receive degrees from the institution that has only been on our campus for one semester doesn't make sense.
  It is a critical issue for maintaining our degrees

    B. Vice President
    C. Second Vice President

X.   Informational Items and Adjournment
    A. Faculty Alliance Summary from March 22, 2005 (pg. 15-21)
    B. February FAFSA Frenzy Recap (pg. 22-23)

**Academic Computing, Distance Learning and Information Technology
Final Committee Report for Academic Year 2004-2005**

Introduction
The Faculty Academic Computing, Distance Learning and Information Technology (ACDLIT) committee was actively engaged in monitoring the impact of the numerous technology and distance education committees at UAA and UA Statewide on faculty ability to perform their responsibilities of teaching, research and service.

Committee Membership:
     Co-Chair, Kate Gordon, Library, Faculty Senate Rep.
     Co-Chair, David Meyers, CAS, Faculty Senate Rep.
     Member, Kathi Baldwin, Allied Health
     Member, Hermann Gruenwald, CBPP
     Member, Bruno Kappes, CAS
     Member, Patti Hong, Nursing
     Member, Bogdan Hoanca, CBPP
     Shelley Theno, Kenai, Faculty Senate Rep.

ACDLIT Academic Year 2004-2005 Goals
At the October 2004 Faculty Senate Meeting, ACDLIT committee set-forth their three goals for the year:

1. Evaluate distance education policy recommendations which emerge from the recently formed UAA Academic Steering Committee on Distance Education (ASCDE).

2. Participate with relevant campus committees or organizations to survey faculty needs related to computing, technology or distance education.

3. Inventory existing academic computing, distance education and information technology resources and organizations available to UAA faculty. Provide a product which can be shared with faculty.

ACDLIT has been successful in the completion of goals one and two. Substantial progress on the technology inventory has been made. The inventory will be completed over the summer so as to have a resource for incoming ACDLIT members.

Key Events during 2004-2005

- Summer 2004, UAA separated the functions of Academic Technology Services (ATS) and Information Technology Services (ITS). These two functional units most closely align themselves with the faculty interests monitoring of ACDLIT.

- Fall 2004, Provost Kaiser created a UAA Ad Hoc Committee to address Distance Education issues: Academic Steering Committee on Distance Education (ASCDE). Kate Gordon sat on this committee as a representative of ACDLIT.

- October 2004, David Meyers was designated as the ACDLIT representative to the University Technology Committee.

- Fall 2004, a Statewide edict from UA President Mark Hamilton formed two inter-MAU groups to address Distance Education throughout the University System. Chancellor Maimon and Provost Kaiser appointed members to these statewide committees. Chancellor Maimon contacted Co-Chair Kate Gordon to request recommendations for appropriate people from UAA to serve on these UA committees.

- Fall 2004, Chief Information Officer, Rich Whitney contacted ACDLIT to ask for recommendation of ACDLIT members to participate in the SMART CLASSROOM initiative. Bogdan Hoanca was subsequently appointed by Rich Whitney to serve on that committee.

- Fall 2004, UAA's Academic Technology Services was renamed to Educational Media (E-media).

- Fall 2004 Survey of Faculty Technology, ACDLIT participants included Bogdan Hoanca and Kate Gordon.

- December 2004, Faculty Senate Meeting, vote to accept the "UAA Guidelines for Distance Education" and include them as an appendix in the newly revised UAA Curriculum Handbook

- December 2004 - Survey of Distance Education Students

- February 2005, the reporting structure of E-media changed from Vice Chancellor, Renee Carter-Chapman to Vice Chancellor of Administrative Services, Gebe Ejigu.

- March 2005 Statewide Distance Education Summit held in Anchorage. ACDLIT members Kathi Baldwin and Kate Gordon attended

- Spring 2005 a new model of function for the University Technology Committee was beginning to be deployed. Subcommittees were formed which included members not only of UTC but other key stakeholders.

- Spring 2005 University Technology Committee formed an "eLearning subcommittee" chaired by Sally Mead. ACDLIT was represented *informally* by the inclusion of Kathi Baldwin and David Meyers on this committee.

- Spring 2005, ACDLIT members, Kathi Baldwin, Kate Gordon, and Bogdan Hoanca participated in the 2005 announcement, proposal evaluation and curriculum planning for the first "Faculty Technology Fellows" program to be held May 2005.

Other Committees and Communication

Communication for the ACDLIT membership was done by activating ACDLIT_AY2004-2005 as an organization on Blackboard. All members of the committee were added to the organization.

Additionally, the ACDLIT website: http://acdlitc.uaa.alaska.edu was updated and intended to inform and gain input from UAA faculty regarding ACDLIT activities.

One obstacle during the year was the issue that information about past activities of faculty senate committees was not loaded into the Content Management System. Hence it was difficult to go through some issues and find out specifically what actions had been taken and when by the Faculty Senate and its committees. This issue has subsequently been reported to Bureaucracy Busters.

The ACDLIT Committee did not request any funds this year. It is recommended that a modicum of funding be requested in FY2005-2006 to cover audio conferences particularly for Faculty Senate representatives that are not located on the Anchorage campus.

Incoming Chair

At the April 2005 ACDLIT meeting, Bogdan Hoanca was elected to be chair for Academic Year 2005-2006. David Meyers will be co-chair if re-elected to Faculty Senate or if bylaws allow a co-chair to be a non-senate representative.

Submitted by Kate Gordon
Co-Chair ACDLIT 2004-2005
5/2/05

1. Curriculum Action Requests –
   A. CAS

Add	HIST	A690	Studies in History
Chg			Master of Arts, English

   B. COE

Add	EDSE	A614S	Beginning Internship in Speech-Language Pathology (1-6cr)(0+3-18)
Add	EDSE	A620S	Advanced Internship in Speech-Language Pathology (1-6cr)(0+3-18)

   C. CBPP

Add			Master of Science, Information Technology
Add	CIS	A651	Management of Information Security (3cr)(3+0)
Add	CIS	A652	Information Assurance Law & Ethics (3cr)(3+0)
Add	CIS	A653	Software Security (3cr)(3+0)
Add	CIS	A654	Cryptography (3cr)3+0)
Add	CIS	A655	Hardware & Network Security (3cr)(3+0)
Add	CIS	A656	Wireless Security (3cr)(3+0)
Add	CIS	A657	Database Security (3cr)(3+0)
Add	CIS	A658	Information Privacy (3cr)(3+0)
Add	CIS	A659	Information Assurance Plan (3cr)(3+0)

1. Curriculum Action Requests
   A. CAS

Add	ART	A176	CAD for the Arts (3cr)(2+2)
Add	THR	A176	CAD for the Arts (3cr)(2+2)
Add	ANTH	A434	Peoples and Cultures of Northeast Asia (3cr)(3+0)
Chg			Ethnographic area requirement for BA/BS, Anthropology
Chg	PSY	A370	Biological Psychology (3cr)(3+0)

   B. SOENGR

Chg	CE	A334	Properties of Materials (3cr)(2+3)
Chg	CE	A344	Water Resources Engineering (3cr)(3+0)
Chg	CE	A402	Transportation Engineering (3cr)(3+0)
Chg	CE	A422	Foundation Engineering (3cr)(3+0)
Chg	CE	A431	Structural Analysis (4cr)(4+0)
Chg	CE	A432	Steel Design (3cr)(3+0)
Chg	CE	A433	Reinforced Concrete Design (3cr)(3+0)
Chg	CE	A434	Timber Design (3cr)(3+0)
Chg	CE	A435	Soil Mechanics (3cr)(2+3)
Chg	CE	A438	Design of Civil Engineering Systems (3cr)(3+0)
Chg	CE	A441	Introduction to Environmental Engineering (3cr)(3+0)
Chg	ES	A331	Mechanics of Materials (3cr)(3+0)
Chg	ES	A341	Fluid Mechanics (4cr)(3+3)
Chg	ES	A346	Basic Thermodynamics (3cr)(3+0)
Chg	ESM	A450	Economic Analysis and Operations (3cr)(3+0)
Chg			Civil Engineering
Add			Minor in Engineering

C. Kenai

Chg			Associate of Applied Science, Paramedical Technology
Chg	PMED	A241	Paramedicine I (8cr)(7+2)
Chg	PMED	A242	Clinical Rotation I (4cr)(0+8)
Chg	PMED	A251	Paramedicine II (8cr)(7+2)
Chg	PMED	A252	Clinical Rotation II (4cr)(0+8)
Chg	PMED	A261	Paramedicine III (8cr)(7+2)
Chg	PMED	A262	Clinical Rotation III (4cr)(0+8)
Chg	PMED	A295	Paramedic Internship (12cr)(0+36)

D. CHSW

Add	NS	A451	Introduction to Neonatal Intensive Care Nursing (3cr)(3+0)
Chg	NS	A411	Health II: Nursing Therapeutics (3cr)(3+0)
Add	JUST	A444	Terrorism and the Rule of Law (3cr)(3+0)
Add	JUST	A310	Introduction to Forensic Science (3cr)(3+0)
Chg	JUST	A488	Research Practicum (1-6cr)(0+3-18)
Add	HUMS	A240	Geriatric Lifestyle Assessment (3cr)(3+0)

E. CTC

Chg			Associate of Applied Science, Medical Assisting
Chg	MA	A104	Essentials of Human Disease (3cr)(3+0)
Chg	MA	A120	Medical Office Procedures (4cr)(3+2)
Add	MA	A120A	Medical Office Procedures A: Legal and Ethical Issues in Medical Assisting (2cr)(2+0)
Add	MA	A120B	Medical Office Procedures B: An Introduction to Administrative Duties (2cr)(1+2)
Chg	MA	A140	Medical Transcription I (2-3cr)(1+3-6)
Add	MA	A230	Billing and Insurance for the Medical Office (3cr)(2+2)
Del	MA	A125	Medical Office Procedures II (4cr)(3+2)
Chg			Fire and Emergency Services Technology

Chg	FIRE	A101	Principles of Emergency Services (3cr)(3+0)
Chg	FIRE	A105	Fire Prevention (3cr)(3+0)
Chg	FIRE	A121	Fire Behavior and Combustion (3cr)(3+0)
Chg	FIRE	A202	Fire Protection Hydraulics and Water Supply (3cr)(3+0)
Chg	FIRE	A206	Building Construction for Fire Protection (3cr)(3+0)
Chg	FIRE	A214	Fire Protection Systems (3cr)(3+0)
Chg	FIRE	A107	Strategies and Tactics (3cr)(3+0)
Chg	FIRE	A203	Hazardous Materials Chemistry I (3cr)(3+0)
Chg	FIRE	A123	Fire Investigation I (3cr)(3+0)
Chg	FIRE	A151	Wildland Fire Control I (3cr)(3+0)
Add	FIRE	A155	Wildland Fire Behavior (3cr)(3+0)
Add	FIRE	A157	Wildland Air Operations and Safety (3cr)(3+0)
Add	FIRE	A159	Wildland Fire Operations Function (3cr)(3+0)
Chg	FIRE	A111	Fire Administration I (3cr)(3+0)
Add	FIRE	A230	Fire Department Organizational Theory and Behavior (3cr)(3+0)
Add	FIRE	A223	Fire Investigation II (3cr)(3+0)
Add	FIRE	A220	Legal Aspects of Emergency Services (3cr)(3+0)
Add	FIRE	A170	Occupational Safety and Health for the Fire Service (3cr)(3+0)
Add	FIRE	A201	Principles of Emergency Management (3cr)(3+0)
Chg	PEP	A112	First Aid and CPR for Professionals (1cr)(.5+1)
Chg	PEP	A384	Cultural and Psychological Aspects of Health & Physical Activity (3cr)(3+0)
Chg	PER	A148	Beginning Indoor Sport Climbing (1cr)(.5+1)

F. OAA
Add			Forty-Ninth State Fellows Option in University Honors Program

Add	HNRS	A191	Freshmen Honors Tutorial (1cr)(1+0)
Add	HNRS	A291	Sophomore Honors Tutorial (1cr)(1+0)
Add	HNRS	A391	Junior Honors Tutorial (1cr)(1+0)

G. Kenai

Add	CED	A160	Appreciating Opera (1cr)(1+0)

H. Library

Chg	LS	A211	Library Research in the 21st Century (3cr)(3+0)

UAA | UNIVERSITY of ALASKA ANCHORAGE

Faculty Senate Budget, Planning, and Facilities Advisory Committee
3211 Providence Drive, Anchorage AK 99508
Maureen O'Malley, Chair

Report to Senate – May 3, 2005

1. <u>UAA Budget & Planning Council Report</u>. Brian Wick has provided the following overview.

    A. The Planning and Budget Advisory Council met on April 29, 2005. The meeting started with Provost Ted Kassier and Vice Chancellor Gege Ejigu presenting informational items to the committee members. The main item dealt with the current status of legislation that is of interest to the University, e.g., State funding of the University and PERS/TERS.

    The majority of the meeting was devoted to the preparation of procedures and budget questions for the major units of UAA to answer during their budget request presentation that will be held during the end of the month of May.

    Associate Vice Chancellor Soren Orley presented the "FY06 Budgetary Picture" to the committee. It was based on a 1% increase in enrollment change, a 5% increase in General Funds, and a 10% increase in tuition rates. The committee debated the 1% increase in enrollment and decided it was a reasonable goal. The budget picture included the joint doctoral program with UAF in Psychology, the Strategic Planning Fund, Utility rate increases, and other known commitments. Under these assumptions, UAA will be short about $600,000.

2. <u>UAA Facilities Board Report</u>. The Board met on 4/29. Several issues were addressed:
    A. Endorsement of National Bike Week. In the upcoming weeks, UAA will work with the municipality of Anchorage in a program to support National Bike Week.
    B. Budget Review. There has been an initial budget review of the costs of day to day operations of UAA facilities. This was new information for many of the board members.
    C. Signage Marquee. There will be several electronic marquees around campus which will highlight UAA campus activities. The project is funded by a sponsor outside of UAA (similar to the Wells Fargo sponsorship in the athletic facility).

3. <u>Classroom Standards Technology</u>. Two smart classroom open houses will be held in early May for those who have wanted to find out more about this new technology but have been unable to make one of the earlier events. Visit the classrooms at the following times:
    > May 5, 9:00 – 11:00am, ADM-142
    > May 10, 2:00 – 4:00pm, PSB-166

4. <u>Performance Metrics</u>. The review of performance metrics will be undertaken in the Fall.

Respectfully submitted,
Maureen O'Malley

University of Alaska Anchorage
Faculty Senate Faculty Grants & Leaves Committee
3211 Providence Drive
Anchorage, AK 99508

Date: May 6, 2005
To: Tim Hinterberger, Faculty Senate President
From: Gerry Busch, Chair, Faculty Grants & Leaves Committee
Subject: Year-end report

Committee Members: Gerry Busch, Robin Hanson, Eileen Hughes, Hugh McPeck, Kirk Scott, Kamal Narang, Helena Spector. Vacant positions: CHSW, SOENGR, and CBPP.

The Faculty Grants & Leaves Committee met three times during the Fall 2004 semester:

On October 8 we met to elect a chair and to review the FG&L processes.

We met on November 5 to review six Category II Research Travel requests and thirteen FY05 Round II Faculty Development Grants. The committee recommended that all six travel requests be funded. The committee rankings forwarded to the Provost allowed for eight proposals to be funded from the approximately $41,000 available for Round II.

The committee reviewed twenty-two sabbatical applications during November. After our December 3 meeting, the committee rankings were forwarded to the Provost. The committee made no recommendations beyond the cumulative rank order.

Our single Spring semester meeting was held on April 15. We reviewed five Category II Research Travel requests. All five were recommended for funding. The committee ranked twenty FY06 Round I Faculty Development Grant proposals, and forwarded the results to the Provost. The approximately $41,000 available for Round I was able to fund ten proposals.

In March President Hinterberger charged the committee to make recommendations regarding the RFP and formation and composition the review panel for the Chancellor's Research Grants, first offered in Fall 2004. We sought input from members of the Fall 2204 review panel, and, through the Senate, from the faculty at large. Based upon those comments and our experience with the

FG&L process, we recommended the following to the president and to Interim Vice Provost for Research and Graduate Studies Jim Liszka:

1. That the existing Faculty Development Grant funds not be merged with the larger Chancellor's Grants. The committee felt strongly that development of new faculty and the development of more modest new lines of research is worthy of a unique funding source.

2. That a scoring rubric be devised and that it be included in the RFP. Also the RFP should more clearly state what types of projects would be funded, and what, if any, would be excluded.

3. That a committee representative of all the schools and colleges be formed to review the proposals.

We met with President Hinterberger and Interim Vice Provost for Research and Graduate Studies Jim Liszka at the April meeting to discuss our recommendations and to review the new RFP written by the Interim Vice Provost. The RFP was given a unanimous recommendation by the committee. This document has recently been sent to faculty.

For further consideration: The review panel for next year's Chancellor's Grants will be appointed by the Faculty Senate E-board. The Senate may want to consider whether this reviewing body should become an elected standing committee of the senate. (The Faculty Grants & Leaves committee is elected from the schools and colleges.)

In closing, I thank the committee members for their efforts, insights, and fairness in reading and evaluating the proposals before us this year. The committee was a pleasure to work with.

We would like to remind the senate that the Faculty Grants & Leaves Committee functions best when its membership is fully representative. We therefore urge senators to recruit colleagues to fill vacant positions on this important, and honestly, very exciting committee.

Library Advisory Committee

Minutes from April 1, 2005
and Annual Report

In attendance: Anne Bridges, Gina Boisclair, Hiroko Harada, Janice High, Bogdan Hoanca, Robert McCoy, Cora Neal, Steve Rollins, Steven W. Shore, Deborah Tharp.

This meeting was primarily informational. Committee members heard from Dean Rollins about the seminar on scholarly publishing which was held on April 13th. On August 4th the Consortium Library is scheduled to change computer information retrieval systems; the switch should be seamless to users. The first annual prize for the use of library resources was awarded to a UAA student, an award that is co-sponsored by the Consortium Library and the Honors Program.

This has been a very successful year for the Consortium Library. The school year started with a Grand Opening Ceremony which attracted participants from UAA, APU, government, business and the community. The new library has seen increased use by students as well as a meeting place for many university related events. The UAA history wall which commemorates UAA's 50th anniversary is housed on the third floor of the library and was dedicated in February.

ad hoc Faculty Senate committee to Improve UAA's Research Culture
April 1, 2005, Meeting

Attendees: Jeff Bailey, Robert Boeckmann, Alpana Desai, Herminia Din, Ron Everett, Mari Ippolito, Kat Tomka

Defining "Research"
∃   The committee members settled on the definition of research as intellectual effort to advance or enhance one's field of endeavor which yields some product (e.g., a juried publication, novel, sculpture).

"Faculty Perceptions of Research Culture & Research Infrastructure" Survey
∃   It was agreed that the survey would be administered in two parts. The first part of the survey will assess UAA's research culture (i.e., reasons faculty do research, the level of commitment to research by respondents as well as the perceived level of commitment to research of peers).
∃   It was agreed that the survey will be distributed electronically in the fall of 2005.
∃   The lion's share of the meeting was spend discussing the particulars of the survey. The revised survey will be distributed to the committee members for comments in advance of the May meeting.

Survey of Research Support Policies at Peer Universities
A poll of peer universities will be undertaken to determine typical supports available to and concomitant evaluation criteria applied to faculty researchers.

May Meeting
The May meeting will be devoted to further revision of the proposed survey. This meeting is scheduled for May, 2, 2005, at 10:00 a.m. in SSB 392.