General Education Requirement Committee
Agenda

February 24, 2006
ADM 201
1:00 – 1:45 pm

I. Roll

( ) Ben Curtis   ( ) Caedmon Liburd   ( ) Robin Wahto
( ) Jackie Cason ( ) Walter Olivares ( ) Dan Schwartz
( ) Barbara Harville   ( ) Jack Pauli   ( ) SOENGR Vacant
( ) Gail Holtzman   ( ) Len Smiley   ( ) Guest Tom Miller

II. Approval of the Agenda (pg. 1)

III. Approval of Meeting Summary for February 17, 2006 (pg. 2-3)

IV. Chair's Report

V. Course Action Requests

A. CAS – SOC

Chg SOC A110 Introduction to Gerontology: Multidisciplinary Approach (3 cr) (3+0) (pg. 4-9)

VI. Old Business

A. UAA Catalog Changes in Chapter 10 – Description of General Requirements (latest mark-up incorporated Gail's and Ben's suggestions) (pg. 10-20)

VII. New Business

A. Implementation of the Basic Skills in 60 Credits Rule (pg. 21-23)

B. WICHE Course Sharing (pg. 24)
I. Roll

(x) Ben Curtis  (x) Caedmon Liburd  (x) Robin Wahto
(x) Jackie Cason  ( ) Walter Olivares  (x) Dan Schwartz
( ) Barbara Harville  (x) Jack Pauli  ( ) SOENGR Vacant
(x) Gail Holtzman  (x) Len Smiley  (x) Guest Tom Miller

II. Approval of the Agenda (pg 1)

Approved.

III. Approval of Meeting Summary for February 10, 2006 (pg 2-3)

Approved.

IV. Chair's Report

V. Course Action Requests

A. Add ART A491 Senior Seminar (3 cr) (3+0) (pg 4-13)

Box 19 on CAR, unclear “Also, required”. Reword “New capstone course integrates information in professional practices for visual artists and prepares students for thesis semester.”

Course description on CAR and CCG: Change course description to: “Integrates information in professional practices for visual artists.” Delete: “Lectures and discussions include preparing for graduate school;”

Change justification: “To fulfill the GER Capstone requirement for BA and BFA in ART and to prepare BFA students for thesis semester.”

Modify instructional goals in chart in back, change word “provide”. Make more active role for instructor. Make assessment read that students will be evaluated for knowledge integration.

Update Section VII. B. Defined Outcomes, integrate chart in back.

GER Committee would like to see changes before approving.
VI. Old Business

VII. New Business

A. UAA Catalog Changes in Chapter 10 – Description of General Requirements (pg. 14-28)

Separated out Certificates, Undergraduate, Occupational Endorsement Certificates. Also separated Associate of Arts and Associate of Applied Science. General course requirement, was general requirement course, section updated.

Gail – under section General University Requirements, Associate Degree Programs, left column, number 4. transcripted term, delete reference. Next column, number 2, get rid of AAS Degree, in number 8, put AA Degree.

In AAS, under number 8, do the same.

In Double major, “providing degree program for each major”, pulled out.

B. Implementation of the Basic Skills in 60 Credits Rule.
### Curriculum Action Request
**University of Alaska Anchorage**
Proposal to Initiate, Add, Change, or Delete a Course or Program of Study

#### 1a. School or College
- **AS**
- **CAS**

#### 1b. Division
- **ASSC**

#### 1c. Department
- **Sociology**

#### 2. Course Prefix
- SOC

#### 3. Course Number
- A110

#### 4. Previous Course Prefix & Number

#### 5a. Credits/CEU
- 3

#### 5b. Contact Hours (Lecture + Lab)
- (3+0)

#### 6. Complete Course/Program Title
**Introduction to Gerontology: Multidisciplinary Approach.**

#### 7. Type of Course
- Academic
- Non-credit
- CEU
- Professional Development

#### 8. Type of Action
- **Course**
- **Program**

#### 9. Repeat Status No

#### 10. Grading Basis
- A-F
- P/NP
- NG

#### 11. Implementation Date
- From: Fall/2006
- To: 9999

#### 12. Cross Listed with
- Stacked with

#### 13. List any programs or college requirements that require this course
- Gerontology Minor

#### 14. Coordinate with Affected Units
- UAA Faculty List Serve, UAA Deans and Extended Site Directors
- Department, School, or College

#### 15. General Education Requirement
- Oral Communication
- Written Communication
- Quantitative Skills
- Humanities
- Fine Arts
- Social Sciences
- Natural Sciences
- Integrative Capstone

#### 16. Course Description
A multidisciplinary course that provides an introduction to gerontology. Covers many aspects of aging including those associated with biology, physiology, medical care, psychology, culture, sociology and social policies.

#### 17a. Course Prerequisite(s) (list prefix and number)
- None

#### 17b. Test Score(s)

#### 17c. Co-requisite(s) (concurrent enrollment required)

#### 17d. Other Restriction(s)
- College
- Major
- Class
- Level

#### 17e. Registration Restriction(s) (non-codable)

#### 18. Mark if course has fees

#### 19. Justification for Action
The United States as well as other nations around the world are experiencing a large growth in the aging population. This includes Alaska. Given this demographic change, individuals, families, caregivers and service providers need more information about aging-related issues and/or about careers in aging. Introduction to Gerontology should be granted GER Social Science status because it is a broad survey course which provides exposure to theories, methods and data related to the study of aging. Students explore longitudinal cross sectional, and experimental data to derive insights about individuals, groups and cultures as these relate to the aging person and an aging society.

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Approved: Date
Date: January 27, 2006

Course Information

School/College: College of Arts and Sciences

Course Subject: Sociology

Course Number: SOC A110

Number of Credits: 3+0

Course Title: Introduction to Gerontology: A Multidisciplinary Approach

Grading Basis: A-F

Course Description: A multidisciplinary course that provides an introduction to gerontology. Covers many aspects of aging including those associated with biology, physiology, medical care, psychology, culture, sociology and social policies.

Prerequisite(s): None

Fees: None

Instructional Goals and Student Outcomes

Instructional Goals

1. Describe changes associated with aging and identify factors associated with longevity.
2. Introduce and critique theories, research methods and sources of information used by gerontologists.
3. Provide information about the demographic distribution of the aging population and how this may influence attitudes and distribution of resources.
Student Outcomes

As a result of completing this course the student should be able to do the following:
1. Describe optimal and typical physiological, sensory, cognitive and interpersonal changes associated with aging and identify causes and consequences of these changes as well as ways to prevent disabling conditions.
2. Identify and evaluate methods and theories that gerontologists use to use to study aging.
3. Identify demographic and historical trends that affect older persons.

Guidelines for Evaluation

Students will be evaluated on the basis of one or more of the following: scores on exams, presentations, written observations about service projects, written summaries of books, and research papers.

Course Level Justification

This is an introductory course. Basic concepts, theories, research and literature associated with gerontology, social gerontology and geriatrics are introduced.

Topical course outline

A. The Study of Gerontology
   1. The academic study of gerontology – Sociology, Psychology, Anthropology, Economics, Political Science, Physiology, Biology
   2. Interdisciplinary relationships between applied fields that serve the elderly or study aging such as Nursing, Medicine, Nutrition, Journalism, Literature, Business, Marketing, Architecture, Safety Engineering, Epidemiology, Education including Physical Education and Health Promotion
   3. Social policy applications: Government, Health Care, Non-profit, For-profit
   4. Research methods – Experimental, Case Study, Longitudinal and Cross sectional types of methodology
   5. Theories of Aging
   6. Careers in Gerontology or Geriatrics

B. The Aging Person: Individual Aging
   1. Common diseases associated with aging
   2. Social consequences of age related changes
   3. Risk factors associated with normal and disease caused age related changes
   4. Factors and practices associated with longevity including exercise, nutrition, psychosocial and demographic factors
   5. Death, dying and bereavement
C. Historical and Cohort Differences
   1. Longevity and morbidity
   2. Attitudes toward aging and older persons
   3. National and regional differences among the aging population
   4. Current age, gender and ethnic distribution of the aging population
   5. Historical and demographic patterns
   6. Social and policy consequences of changing demographic patterns

D. Aging in Contemporary U.S. Society
   1. Ethnic and racial differences
   2. Aging and family relationships
   3. Health care
   4. Marketing and business
   5. Housing
   6. Retirement
   7. Economic status of the aging population

F. Social Policy Implications of Individual Aging and Demographic Changes
   1. Education
   2. Long-term care
   3. Elder abuse and protective services

G. Application of basic findings on selected topics in gerontology and geriatrics
   1. Village and urban distribution
   2. Native population in village and urban settings
   3. Demography and epidemiology
   4. Distant and near family relationships
   5. Policy implications for long-term care and aging in place
   6. Nutrition – native foods
   7. Health policy

Suggested Texts

Bibliography


http://elders.ualaska.edu/


Suggested Periodicals

*Abstracts in Social Gerontology*
*Ageing and Society*
*Aging*
*Annual Review of gerontology and geriatrics*
*Contemporary Gerontology*
*Educational Gerontology*
*Experimental Gerontology*
*Geriatrics and Gerontology international*
*Gerontology*
*Journal of Cross-Cultural Gerontology*
*Journal of Educational Gerontology*
*Journal of Religion and Aging*
*Journals of Gerontology*
*Journal of the American Geriatric Society*
*Research on Aging (Sage Periodicals Press Publication)*
*Social Security Bulletin*
Internet & Web Sources

Alaska Geriatric Education Center  http://www.alaskagec.org/

Alzheimer’s Association  http://www.alz.org/

American Society on Aging  http://www.asaging.org/

American Geriatrics Society  http://www.americangeriatrics.org/

American Association of Retired Persons  http://www.aarp.org/

Association for Gerontology in Higher Education  
http://www.aghe.org/site/aghewebsite/

Gerontological Society of America  http://www.geron.org/

National Institute on Aging  http://www.nia.nih.gov/

National Resource Center for American Indians Alaska Natives and Native Hawaiian Elders  http://elders.uaa.alaska.edu/
CHAPTER 10
UNDERGRADUATE PROGRAMS

The Curriculum
Academic Programs
Certificates
Associate Degrees
Baccalaureate Degrees

General University Requirements for
Certificates and Associate Degree Programs
Concurrent Associate Programs
Double Majors
Double Degrees

Second Associate Degree
UAA Students
Transfer Students

Associate of Applied Science Degree
Requirements

General Course Requirement Classification List
for Associate of Applied Science Degrees

Baccalaureate Degrees
General University Requirements for All

Baccalaureate Degrees
General Education Requirements (GER)

Baccalaureate Degrees
Tier 1: Basic College-Level Skills
Tier 2: Disciplinary Areas
Tier 3: Integrative Capstone

GER Student Outcomes
Petitions for General Education and/or University Requirements

General Education Classification List
Tier 1: Basic College-Level Skills
Tier 2: Disciplinary Areas
Tier 3: Integrative Capstone

Concurrent Baccalaureate Programs
Double Majors
Multiple Degrees

Second Baccalaureate Degree
UAA Students
Transfer Students

Interdisciplinary Baccalaureate Degrees
Undergraduate Program Descriptions
Undergraduate Programs

The Curriculum
The University of Alaska Anchorage provides curricula that offer its students the opportunity to acquire the intellectual skills, habits of mind, and ethical sensibilities necessary to develop into individuals who make informed judgments and interpretations about their community and the broader world, who take full responsibility for their beliefs and actions, who recognize the connection between knowing and acting, and who commit themselves to lifelong learning. The UAA curricula emphasizes that while the acquisition of knowledge is an end in itself, each UAA graduate must enter the world beyond the University fully equipped to live resiliently in a changing world and be willing to apply theories and methodologies to examine and resolve the problems of their own communities, and those of an increasingly diverse and interdependent world.

The University does not prescribe specific courses for all students. It is the responsibility of each student to determine an appropriate program of courses within the framework of their academic program in consultation with an academic advisor. (See Chapter 6, “Advising and Academic Support,” for further information.) The requirements for each degree include completion of a minimum number of courses, resident credits, fulfillment of the General University Requirements and the General Education Requirements, and completion of program requirements.

Academic Programs
Certificates
The university offers two types of certificates at the undergraduate level:

- Undergraduate certificates of 30 credits or more offer focused instruction in a concentrated area. They include an equivalent of at least 6 credits of related instruction at the collegiate level in communications, computation and human relations. These certificates provide knowledge and skill development in broad enough areas to prepare students for entry into a variety of career fields. They are particularly appropriate in scientific or technical areas such as health care, computer systems, transportation or industrial technology.

- Occupational Endorsements are certificates requiring 20 or fewer credits to complete. These certificates provide the specialized knowledge and skills needed for entry-level positions in specific employment sectors.

Both of these certificate types are noted on transcripts. Coursework used to complete each type may also apply to associate and baccalaureate degrees that the student may pursue.

Associate Degrees
The University of Alaska Anchorage offers two types of associate degrees, both of which require the completion of 60 credits or more:

- Associate of Arts (AA) degrees combine broad studies in the general education areas of written communication, oral communication, humanities, mathematics, natural sciences, and social sciences, with elective coursework selected by the student. The degree provides broad exposure to systems of thought and inquiry, allows exploration of a variety of disciplines and learning experiences, and provides a solid foundation for further study at the baccalaureate level. The AA degree is administered by the College of Arts and Sciences (CAS). The complete program description is found under the CAS section of this chapter.

- Associate of Applied Science degrees provide a focused curriculum that prepares students for work in a particular field of employment, or for a particular type of endeavor. Students in these degree programs build knowledge and skills needed to carry out specific tasks while they develop abilities in the essential elements of communications, computation, and human relations.

Baccalaureate Degrees
Baccalaureate, or Bachelor degrees, are organized programs of study that consist of a minimum of 120 credits. In addition to providing extensive preparation in a specific knowledge area, the content and activities found in the baccalaureate degree promote in students the abilities to reason, research, and analyze, and to form, support, and communicate ideas and opinions. Bachelor of Arts and Bachelor of Science degrees are offered in over 40 majors. Other baccalaureate degrees are more directly related to specific disciplines such as the Bachelor of Music, Bachelor of Business Administration or Bachelor of Social Work.

Minors
A minor is a component of a baccalaureate degree. A minor may only be issued simultaneously with a baccalaureate degree. A minor from UAA consists of a minimum of 18 credits, at least six (6) of which must be upper-division. Students must earn at least three (3) credits in residence in each minor field. They must also earn a UAA cumulative GPA of at least 2.00 (C) in the minor. Students must follow minor requirements from the same catalog used for the baccalaureate program. Refer to each discipline for specific requirements. Students must declare minors no later than the deadline to submit an Application for Graduation.

Regional Studies
Regional studies programs offer students opportunities to develop the academic insight, knowledge, and technical skills needed to deal effectively with the far-reaching challenges of contemporary global society. At UAA, regional studies are informed by national developments, international contexts and comparative studies, and their aim is to prepare students to become educated world citizens by providing courses which draw upon the insights of many academic disciplines and by recognizing the cultural diversity that exists within the North Pacific region.

Deleted:
- Associate
- Associate of Applied Science degrees are programs of 60 credits or more that combine focused coursework in a major field with broad studies in the general education areas of written communication, oral communication, humanities, mathematics, natural sciences, and social sciences.
- An Associate of Arts degree provides a broad-based program of studies that may be used to satisfy a student's educational need, or may be used as a basis for transfer into a selected baccalaureate degree field.
- Associate

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Deleted: NON-TRANSCRIPTED CERTIFICATE
A Non-Transcripted Certificate documents that an individual has completed a program of formal instruction that may satisfy the training requirement(s) in a code or license regulated field, while not contributing towards either the associate or the baccalaureate degree equivalency.

Comment [U1]: Need AA program description in CAS section of catalog. Description should include a GER preamble or something similar that identifies the GER outcomes of the AA degree.
Post-Baccalaureate and Graduate Programs
Post-Baccalaureate and Graduate certificates and degrees are described in later chapters of this catalog.

General University Requirements for Undergraduate Certificates and Associate Degree Programs
General University Requirements have been established for all certificate and associate degree programs at UAA. Students must complete these requirements in addition to specific certificate and major requirements stated in the program section of this catalog.

General University Requirements for Undergraduate Certificates
1. Students must be admitted to the program and must complete the certificate program requirements listed in the program section of this chapter.
2. When completing the last half of a certificate program, students must earn at least 50 percent of the credits in residence. For example, in a 30-credit certificate program, at least eight (8) of the last 15 must be resident credits.
3. Additional residency credit requirements, to meet discipline or accreditation standards, may be established.
4. Students must earn a minimum of 9 credits for an Undergraduate Certificate.
5. Students may elect to complete under the requirements of the catalog in effect at the time of formal acceptance to a certificate program or the catalog in effect at the time of graduation.
6. If the requirements for a certificate are not met within five (5) years of formal acceptance into the program, admission expires and the student must reapply for admission and meet the admission and graduation requirements in effect at the time of formal acceptance.
7. Students may earn more than one (1) certificate by completing all requirements for each additional program.
8. Certificates must differ by at least (9) credits.

General University Requirements for Occupational Endorsement Certificates
1. Students must be admitted to the program and must complete the certificate program requirements listed in the program section of this chapter.
2. Students must complete at least 60 credits at UAA. Some certificate programs require higher GPAs.
3. Students must earn a cumulative GPA of at least 2.00 (C) at UAA. Some certificate programs require higher GPAs.
4. Students must earn a minimum of (9, 12, 16, ???) credits for an Occupational Endorsement Certificate.
5. Students may elect to complete under the requirements of the catalog in effect at the time of formal acceptance to a certificate program or the catalog in effect at the time of graduation.
6. If the requirements for a certificate are not met within five (5) years of formal acceptance into the program, admission expires and the student must reapply for admission and meet admission and graduation requirements in effect at the time of formal acceptance.
7. Students may earn more than one (1) certificate by completing all requirements for each additional program.
8. Certificates must differ by at least (???) credits.

General University Requirements for Associate of Arts Degrees
The following requirements must be met for associate degrees to which students have been admitted.
1. Students must be admitted to the program and must complete the General Education and Degree Requirements listed in the program section of this chapter, listed under the College of Arts and Sciences.
2. Students must earn a minimum of 60 credits for an Associate of Arts degree.
3. Students must complete at least 15 credits in residence. Additional residency credit requirements, to meet program accreditation standards, may be established.
4. Students must earn a cumulative GPA of at least 2.00 (C) at UAA.
5. Students may elect to graduate under the requirements of the catalog in effect at the time of formal acceptance to an associate degree program or the catalog in effect at the time of graduation.
6. If the requirements for an associate degree are not met within 5 years of formal acceptance into the program, admission expires and the student must reapply for admission and meet the admission and graduation requirements in effect at the time of formal acceptance.
7. Students must complete a minimum of 60 credits at the 100-level or above, including at least 20 credits at the 200-level or above.
8. No more than 15 military credits can be applied to an Associate of Arts degree.

General University Requirements for Associate of Applied Science Degrees
The following requirements must be met for Associate of Applied Science degrees:
1. Students must be admitted to the degree program and complete the General Course Requirements that follow this section.
2. Students must complete the major degree requirements listed in the program section of this chapter. Each program is listed under its offering college.
3. Students must complete at least 15 credits in residence. Additional residency credit requirements, to meet program accreditation standards, may be established.
4. Students must earn a cumulative GPA of at least 2.00 (C) at UAA. They also must earn a cumulative GPA of at least 2.00 (C) in all courses required for each major. Some associate degree programs may require higher GPAs.
5. Students may elect to graduate under the requirements of the catalog in effect at the time of formal acceptance to an associate degree program or the catalog in effect at the time of graduation.

Comment [U7]: We should make sure that certificates are not closely related – like the AET certificates now.

Comment [U2]: Wouldn’t this sentence be better included as #1 in the list for both certificates and Associate degrees?

Deleted: them

Deleted: The Associate of Arts degree (AA) is intended to provide general education. Therefore, it includes no major specialty, and students may earn only one AA degree. The Associate of Applied Science (AAS) degree is intended to provide specialized education. Therefore, it does include a major specialty, and students may earn more than one AAS degree.

Deleted: In addition to specific certificate requirements stated in the program section of this catalog, the following requirements must be met in order to obtain a certificate:

Deleted: They must also earn a cumulative GPA of at least 2.00 (C) in all courses required for each major. Some associate degree programs may require higher GPAs.

Deleted: program

Deleted: as specified in the entry-level catalog

Deleted: an official transcripted certificate.

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Comment [U3]: Do we want a shorter time for the associate certificates. Currency is an issue. Should each OCC Endorsement have a stated completion time?

Deleted: All courses for an AAS degree must be at the 100-level or above.

Comment [U4]: We should make sure that certificates are not closely related – like the AET certificates now.

Comment [U5]: Add? Leave out? Put in Curriculum Handbook?

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Comment [U6]: Do we want a shorter time for the shorter certificates. Currency is an issue. Should each OCC Endorsement have a stated completion time?
6. If the requirements for an associate degree are not met within 5 years of formal acceptance into the program, admission expires and the student must reapply for admission and meet the admission and graduation requirements in effect at the time of formal acceptance.

7. All courses for an AAS degree must be at the 100-level or above.

8. No more than 15 military credits can be applied to an Associate of Applied Science degree.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

In order to receive an Associate of Applied Science Degree, students must be admitted to the program and must satisfy:

1. General University Requirements for Associate of Applied Science Degrees;

2. General Course Requirements for Associate of Applied Science degrees in Oral and Written Communications (see below).

Advising note for AAS students who plan to pursue a 4-year degree. AAS students who intend to pursue a baccalaureate degree should consult a faculty or academic advisor for appropriate course selections.

- **Oral Communication Skills**
  - COMM A111 Fundamentals of Oral Communication
  - COMM A237 Interpersonal Communication
  - COMM A241 Public Speaking

- **Written Communication Skills**
  - ENGL A111 Methods of Written Communication
  - ENGL A212 Technical Writing
  - ENGL A213 Writing in the Social and Natural Sciences
  - ENGL A214 Persuasive Writing

3. General Course Requirements in designated disciplines
   - Choose Humanities*, Math, Natural Sciences, or Social Sciences courses from the General Course Requirement Classification List for Associate of Applied Science Degrees (see below.)
   - Courses chosen must be at or above the 100-level.

4. Degree-Specific Requirements
   - (See Degree Programs under each college in this chapter)
   - Total Minimum Credits 60
   - All courses must be at the 100-level or above.

Multiple DEGREES or Concurrent Majors

Associate degree-seeking students may graduate (during the same semester) with two degrees provided they have applied to and been accepted in both degree programs (An Associate of Applied Science and Associate of Arts is an example.) Students must submit a separate application for admission for each degree they expect to receive. Admission forms are available from Enrollment Services.

Students seeking a second Associate degree must be admitted to the program and must complete the General University Requirements, the General Course Requirements for their primary program, the General Education Requirements (for the AAS degree) the major or degree requirements for both programs, and at least 12 resident credits beyond the total number of credits required for the primary degree.

Students must satisfy the catalog requirements in effect at the time of acceptance into the degree program(s) or the catalog requirements in effect at the time of graduation.

DOUBLE MAJORS for AAS programs

The Associate of Arts degree (AA) is intended to provide general education. Therefore, it includes no major specialty, and students may earn only one AA degree. The Associate of Applied Science (AAS) degree is intended to provide specialization. Therefore, it does include a major specialty, and students may earn more than one AAS degree.

Associate of Applied Science degree-seeking students may apply to graduate (during the same semester) with two majors. For example, a student may select two areas from the approved majors within the Associate of Applied Science degree program (such as Welding and Automotive Technology).

Students must apply and be accepted into each major program. Students may request a double major at the time of initial admission to UAA or add a major at a later date through the Change of Major degree process. Forms are available from Enrollment Services.

Students must satisfy the General University Requirements, the General Course Requirements, and both sets of major requirements.

A double major is not applicable to the Associate of Arts Degree.

DOUBLE DEGREES

Associate degree-seeking students may graduate (during the same semester) with two degrees provided they have applied to and been accepted in both degree programs. An Associate of Applied Science and Associate of Arts is an example of a double degree.

Students must submit a separate application for admission for each degree they expect to receive. Admission forms are available from Enrollment Services.

Associate degree-seeking students must complete the General University Requirements, the General Education Requirements for their primary program...

SECOND ASSOCIATE DEGREE

The Associate of Arts degree is intended to provide students with the education necessary to undertake baccalaureate degree work. Due to its general intent, only one Associate of Arts degree may be earned per student.

Students who have received an Associate of Applied Science degree from UAA and who want to obtain another Associate of Applied Science degree must:

1. Meet admission requirements.
2. Complete at least 12 resident credits beyond the previous associate degree(s).
3. Complete the Major Program Requirements for the second degree.
4. Maintain a cumulative GPA of at least 2.00 (C) at UAA in order to graduate. Some programs may require a higher GPA in the major.

**TRANSFER STUDENTS**

Students who have received a baccalaureate degree from another regionally accredited college or university and who want to obtain an associate degree from UAA must:
1. Meet program admission requirements.
2. Complete the General University Requirements but not the General Education or General Course Requirements.
3. Complete the Major Program Requirements.

**GENERAL COURSE REQUIREMENT, CLASSIFICATION LIST FOR ASSOCIATE OF APPLIED SCIENCE DEGREES**

These general course requirements are designed to ensure that all students graduating with AAS degrees have demonstrated fundamental written and oral communication skills and have successfully performed at the collegiate level in at least one of the listed discipline areas (Humanities, Natural Science, Mathematics or Social Science).

The design of AAS degrees, like that of undergraduate certificates, ensures further that students gain some proficiency in essential skills of communication, computation and human relations. In the absence of specific required courses in these areas, the degrees address these topics in the major requirements and measure student performance in those classes.

**Humanities**
- Alaska Native Studies
- American Sign Language
- Art
- Chinese
- Communication
- Creative Writing and Literary Arts
- Dance
- English**
- French
- German
- History*
- Humanities
- Italian
- Japanese

**Journalism & Public Communications** *(IPC A215 and A367 only)*
- Korean
- Languages
- Latin
- Liberal Studies Integrated Core
- Linguistics
- Music
- Philosophy
- Political Science (PS A331, A332, and A333 only)
- Russian
- Spanish
- Theatre
- Women’s Studies*

**Mathematics and Natural Sciences**

- Anthropology (ANTH A205 only)
- Applied Statistics
- Astronomy
- Biological Sciences
- Chemistry
- Computer Science
- Environmental Studies (ENVI A202 only)
- Geography (GEOG A205 and A205L only)
- Geology
- Liberal Studies Integrated Science
- Mathematics
- Philosophy (PHIL A101 only)
- Physics

**Social Sciences**

- Anthropology
- Business Administration (BA A151 only)
- Counseling
- Economics
- Environmental Studies (ENVI A202 only)
- Geography (except GEOG A205 and A205L)
- Guidance
- Health Sciences (HS A220 only)
- History*
- Human Services (HUMS A106 only)
- International Studies
- Journalism and Public Communications (IPC A101 only)
- Justice (JUST A110 and A330 only)
- Liberal Studies Social Sciences
- Paralegal Studies (PARL A101 only)
- Political Science
- Psychology
- Social Work (SWK A106 and A243)
- Sociology
- Women’s Studies*

*History and Women’s Studies may be used for either Humanities or Social Sciences credit, but not for both.

**Any English course used to satisfy the Humanities general requirement, but must be different from the written communications requirement and have a course number higher than ENGL A111.

**BACCALAUREATE DEGREES**

**THE ACADEMIC MAJOR**

Baccalaureate degree-seeking students select a major discipline which reflects their interests, academic talents and professional goals, and in consultation with academic advisors declare themselves to be majors in the selected discipline. Students select courses within the declared discipline, which in combination with other successfully completed University requirements, lead to a UAA baccalaureate degree. Students may declare a major, a double major, and/or an interdisciplinary major. The requirements for completing specific majors are presented in detail in the section describing the programs offered by each department.

Interdisciplinary majors are described below. Students may declare their majors at any time during their academic careers...
but should do so before registering for courses for the junior year or applying to participate in off-campus study programs. Some departments have courses that must be passed, or standards that must be met before a student will be accepted as a major. Students are encouraged to think well in advance about possible majors and to speak with faculty about their educational interests.

Students may change their majors after consultation with the relevant departments. Declaration of major is a formal process which requires the appropriate forms and signatures. Students must follow established UAA procedures for declaring a major and for changing a major or degree.

BACCALAUREATE DEGREE REQUIREMENTS

To receive a baccalaureate degree from UAA, students must be admitted to the program and must satisfy:

• General University Requirements;
• General Education Requirements;
• School/College Requirements, if applicable; and
• Major Program Requirements.

For General Education Requirements, refer to the “General Education Requirements (GER) for Baccalaureate Degrees” section of this chapter. For School/College and Major Program Requirements, refer to the appropriate school or college section of this catalog.

GENERAL UNIVERSITY REQUIREMENTS FOR ALL BACCALAUREATE DEGREES

1. Students must earn at least 120 credits at the 100 level and above. Some degree programs require completion of additional credits.
2. Students must earn at least 42 upper-division credits, including 24 upper-division credits in residence. Some degree programs require completion of additional upper division credits.
3. Students must earn at least 30 credits in residence. In addition, transfer students must earn in residence at least 12 credits in each major field and, where applicable, at least three (3) credits in each minor field. Additional residency credit requirements, to meet program accreditation standards, may be established.
4. Students must earn a cumulative GPA of at least 2.00 (C) at UAA. They must also earn a cumulative GPA of at least 2.00 (C) in all courses required for each major and each minor. Some degree programs may require higher GPAs.
5. Students may elect to graduate under the requirements of the catalog in effect at the time of formal acceptance to a baccalaureate degree program or the catalog in effect at the time of graduation.
6. If the requirements for a baccalaureate degree, as specified in the entry-level catalog, are not met within seven (7) years of formal acceptance into the program, admission expires and the student must reapply for admission and meet the admission and graduation requirements in effect at the time of formal acceptance.
7. Students must follow established UAA procedures for declaring a major and for changing a major or degree. Students who change their major or degree must satisfy the catalog requirements for the new major or degree in effect at the time of the change.
8. No more than 30 military credits can be applied to a baccalaureate degree.
**GENERAL EDUCATION REQUIREMENTS (GER) FOR BACCALAUREATE DEGREES**

**PREAMBLE**

The GER provides students with a common educational experience in order to (1) provide a foundation for further study and (2) broaden the educational experience of every degree-seeking student. It is designed to promote an elevation of the student’s level in basic college-level skills (Tier 1), a breadth of exposure to traditional academic disciplines (Tier 2), and experience in applying his/her education in understanding and responding to the evolving state of knowledge and the world in the 21st Century (Tier 3).

**Tier 1: Basic College-Level Skills 12 credits**

The UAA GER begins with Basic College-Level Skills enhancement in written communication, oral communication, and quantitative skills:
- Courses in Written Communication and Oral Communication develop the critical reading, thinking, and communication skills (writing, speaking, and listening) necessary for personal and professional success.
- Courses in Quantitative Skills foster the analytical and mathematical abilities necessary for success in undergraduate study and professional life. Baccalaureate students are required to complete the 12 credits of Basic College-Level Skills (Oral, Written, and Quantitative) before completing 60 total degree applicable credits. Students may select approved Basic College-Level Skills, which may also fulfill requirements in their intended major. Faculty in English, Communication, and Mathematics provide placement criteria (which may require the completion of preparatory coursework).

**Tier 2: Disciplinary Areas 22 credits**

The GER continues with courses in four required disciplinary areas categorized by course content and academic discipline that are designed to guarantee a breadth of academic experience. These are Fine Arts, Humanities, Natural Science, and Social Science:
- Courses in the Fine Arts examine the historical, aesthetic, critical, and creative aspects of art.
- Courses in the Humanities consider the cultural, historical, literary, aesthetic, ethical, and spiritual traditions shaping the contemporary world.
- Courses in Natural Science present theoretical and descriptive approaches to understanding the natural and physical worlds.
- Courses in the Social Sciences explore insights about individuals, groups, and cultures derived from empirical methodologies.

Note: The 37-credit General Education Requirement, including the 3-credit Integrative Capstone, is required for graduation after September 2008 for baccalaureate students who were admitted to major or pre-major status under the 2005-2006 UAA Catalog or later catalogs. (For specifics on catalog year requirements, see chapter 7, Academic Standards and Regulations, Related Undergraduate Admissions Policies).

**Tier 3: Integrative Capstone 3 credits**

For Baccalaureate students, the GER concludes with an Integrative Capstone, which demonstrates student integration of GER disciplines and skills. Tier 3 (Integrative Capstone) courses may be taken only after the student has completed all Tier 1 (Basic College-Level Skills) requirements.

**GER Advising Note:** All students should consult a faculty or academic advisor for appropriate course selections.
- Baccalaureate students are required to complete 12 credits of Basic College-Level Skills (Oral, Written, and Quantitative) before completing 60 total degree applicable credits.
- The 37-credit General Education Requirement, including the 3-credit Integrative Capstone, is required for graduation after September 2008 for baccalaureate students who were admitted to major or pre-major status under the 2005-2006 UAA Catalog or later catalogs. (For specifics on catalog year requirements, see chapter 7, Academic Standards and Regulations, Related Undergraduate Admissions Policies).

Each of the eight General Education Classifications has a list of approved courses (see the General Education Classification List). Only courses from the GER Classification List may be used to satisfy a distribution area requirement.
- Courses used to satisfy distribution area requirements in General Education may also be used to satisfy School/College requirements and/or Degree/Program requirements, but no course may be counted in more than one General Education category.
- Courses ending with numbers .93 or .94 cannot satisfy a GER, and UAA courses not on the approved GER Classification List cannot be petitioned to meet a GER.

**GER STUDENT OUTCOMES**

After completing the General Education Requirement, UAA students shall be able to:
1. Communicate effectively in a variety of contexts and formats.
2. Reason mathematically, and analyze quantitative and qualitative data competently to reach sound conclusions.
3. Relate knowledge to the historical context in which it developed and the human problems it addresses.
4. Interpret different systems of aesthetic representation and understand their historical and cultural contexts.
5. Investigate the complexity of human institutions and behavior to better understand interpersonal, group, and cultural dynamics.
6. Identify ways in which science has advanced the understanding of important natural processes.
7. Locate and use relevant information to make appropriate personal and professional decisions.
8. Adopt critical perspectives for understanding the forces of globalization and diversity; and
9. Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment, and personal experience in a meaningful and coherent manner.

**PETITIONS FOR GENERAL EDUCATION AND/OR UNIVERSITY REQUIREMENTS**

Petitions pertaining to general education requirements and/or general university requirements must be processed through the Office of Academic Affairs, with final authority to deny or approve resting with the Provost. After the petition has received final approval or denial, a copy reflecting that decision will be returned to the student and advisor. Changes in course level, grading, or number of credits awarded are not petitionable. UAA courses not on the approved baccalaureate General Education Classification List cannot be petitioned to meet a GER.
Requirements (GER) list cannot be petitioned to meet a GER. For more information, see Academic Petition section in chapter 7 of this catalog.

**GENERAL EDUCATION CLASSIFICATION LIST**

Courses listed here as satisfying a General Education Requirement are also identified in the course description area of the catalog.

**TIER 1: BASIC COLLEGE-LEVEL SKILLS**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Oral Communication Skills</td>
<td>3</td>
</tr>
<tr>
<td>2. Quantitative Skills</td>
<td>3</td>
</tr>
<tr>
<td>3. Written Communication Skills</td>
<td>6</td>
</tr>
</tbody>
</table>

Courses completed at UAA must be selected from the following:

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM A111 Fundamentals of Oral Communication</td>
</tr>
<tr>
<td>COMM A235 Small Group Communication</td>
</tr>
<tr>
<td>COMM A237 Interpersonal Communication</td>
</tr>
<tr>
<td>COMM A241 Public Speaking</td>
</tr>
<tr>
<td>AS A252 Elementary Statistics</td>
</tr>
<tr>
<td>AS A253 Applied Statistics for the Sciences</td>
</tr>
<tr>
<td>AS A307 Probability</td>
</tr>
<tr>
<td>MATH A107 College Algebra</td>
</tr>
<tr>
<td>MATH A108 Trigonometry</td>
</tr>
<tr>
<td>MATH A109 Precalculus</td>
</tr>
<tr>
<td>MATH A172 Applied Finite Mathematics</td>
</tr>
<tr>
<td>MATH A200 Calculus I</td>
</tr>
<tr>
<td>MATH A201 Calculus II</td>
</tr>
<tr>
<td>MATH A272 Applied Calculus</td>
</tr>
</tbody>
</table>

**TIER 2: DISCIPLINARY AREAS**

<table>
<thead>
<tr>
<th>Tier</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. Fine Arts**</td>
<td>ART A261 History of World Art I</td>
</tr>
<tr>
<td></td>
<td>ART A262 History of World Art II</td>
</tr>
<tr>
<td></td>
<td>ART A367 History of Photography</td>
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<tr>
<td></td>
<td>DNCE A170 Dance Appreciation</td>
</tr>
<tr>
<td></td>
<td>JPC A367 History of Photography</td>
</tr>
<tr>
<td></td>
<td>MUS A121 Music Appreciation*</td>
</tr>
<tr>
<td></td>
<td>MUS A221 History of Music I*</td>
</tr>
<tr>
<td></td>
<td>MUS A222 History of Music II*</td>
</tr>
<tr>
<td></td>
<td>THR A111 Introduction to the Theatre</td>
</tr>
<tr>
<td></td>
<td>THR A311 Representative Plays I</td>
</tr>
<tr>
<td></td>
<td>THR A312 Representative Plays II</td>
</tr>
<tr>
<td></td>
<td>THR A411 History of the Theatre I</td>
</tr>
<tr>
<td></td>
<td>THR A412 History of the Theatre II</td>
</tr>
</tbody>
</table>

**Note:** Music Majors must select courses outside the major.

Courses completed at UAA must be selected from the following:

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART A160 Art Appreciation</td>
</tr>
<tr>
<td>ART A261 History of World Art I</td>
</tr>
<tr>
<td>ART A262 History of World Art II</td>
</tr>
<tr>
<td>ART A367 History of Photography</td>
</tr>
<tr>
<td>DNCE A170 Dance Appreciation</td>
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<td>THR A412 History of the Theatre II</td>
</tr>
</tbody>
</table>

5. Humanities* (outside the major) | 6 |

Courses that fulfill this requirement are those which introduce the student to the humanistic fields of language, arts, literature, history and philosophy within the context of their traditions.

**Note:** History and Women's Studies may be applied to either the Humanities or the Social Sciences requirements but not to both. The student may not count one or more history course toward one requirement and an additional history course or courses toward the other.

Courses completed at UAA must be selected from the following:

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>AKNS A101 Alaska Native Languages I</td>
</tr>
<tr>
<td>AKNS A102 Alaska Native Languages II</td>
</tr>
<tr>
<td>AKNS A201 Native Perspectives</td>
</tr>
<tr>
<td>ART A261 History of World Art I</td>
</tr>
<tr>
<td>ART A262 History of World Art II</td>
</tr>
<tr>
<td>ART A367 History of Photography</td>
</tr>
<tr>
<td>ASL A101 Elementary American Sign Language I</td>
</tr>
<tr>
<td>ASL A102 Elementary American Sign Language II</td>
</tr>
<tr>
<td>ASL A201 Intermediate American Sign Language I</td>
</tr>
<tr>
<td>ASL A202 Intermediate American Sign Language II</td>
</tr>
<tr>
<td>CHIN A101 Elementary Chinese I</td>
</tr>
<tr>
<td>CHIN A102 Elementary Chinese II</td>
</tr>
<tr>
<td>ENGL A121 Introduction to Literature</td>
</tr>
<tr>
<td>ENGL A201 Masterpieces of World Literature I</td>
</tr>
<tr>
<td>ENGL A202 Masterpieces of World Literature II</td>
</tr>
<tr>
<td>ENGL A301 Literature of Britain I</td>
</tr>
<tr>
<td>ENGL A302 Literature of Britain II</td>
</tr>
<tr>
<td>ENGL A305 Topics in National Literatures</td>
</tr>
<tr>
<td>ENGL A306 Literature of the United States I</td>
</tr>
<tr>
<td>ENGL A307 Literature of the United States II</td>
</tr>
<tr>
<td>ENGL A310 Ancient Literature</td>
</tr>
<tr>
<td>ENGL A383 Film Interpretation</td>
</tr>
<tr>
<td>ENGL A445 Alaska Native Literatures</td>
</tr>
<tr>
<td>FREN A101 Elementary French I</td>
</tr>
<tr>
<td>FREN A102 Elementary French II</td>
</tr>
<tr>
<td>FREN A201 Intermediate French I</td>
</tr>
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</tr>
<tr>
<td>GER A101 Elementary German I</td>
</tr>
<tr>
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<td>GER A202 Intermediate German II</td>
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<td>HIST A101 Western Civilization I</td>
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<td>HIST A102 Western Civilization II</td>
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</tr>
<tr>
<td>GER A202 Intermediate German II</td>
</tr>
<tr>
<td>HIST A101 Western Civilization I</td>
</tr>
<tr>
<td>HIST A102 Western Civilization II</td>
</tr>
<tr>
<td>Classification</td>
</tr>
<tr>
<td>----------------------------</td>
</tr>
<tr>
<td>Humanities, continued</td>
</tr>
<tr>
<td>HUM A211 Introduction to Humanities I</td>
</tr>
<tr>
<td>HUM A212 Introduction to Humanities II</td>
</tr>
<tr>
<td>HUM A250 Myths and Contemporary Culture</td>
</tr>
<tr>
<td>ITAL A101 Elementary Italian I</td>
</tr>
<tr>
<td>ITAL A102 Elementary Italian II</td>
</tr>
<tr>
<td>JPC A367 History of Photography</td>
</tr>
<tr>
<td>JPN A101 Elementary Japanese I</td>
</tr>
<tr>
<td>JPN A102 Elementary Japanese II</td>
</tr>
<tr>
<td>JPN A201 Intermediate Japanese I</td>
</tr>
<tr>
<td>JPN A202 Intermediate Japanese II</td>
</tr>
<tr>
<td>KOR A101 Elementary Korean I</td>
</tr>
<tr>
<td>KOR A102 Elementary Korean II</td>
</tr>
<tr>
<td>LAT A101 Elementary Latin I</td>
</tr>
<tr>
<td>LAT A102 Elementary Latin II</td>
</tr>
<tr>
<td>LING A101 The Nature of Language</td>
</tr>
<tr>
<td>MUS A221 History of Music I</td>
</tr>
<tr>
<td>MUS A222 History of Music II</td>
</tr>
<tr>
<td>PHIL A101 Introduction to Logic</td>
</tr>
<tr>
<td>PHIL A201 Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL A211 History of Philosophy I</td>
</tr>
<tr>
<td>PHIL A212 History of Philosophy II</td>
</tr>
<tr>
<td>PHIL A301 Ethics</td>
</tr>
<tr>
<td>PHIL A313B Eastern Philosophy and Religion</td>
</tr>
<tr>
<td>PHIL A314 Western Religion</td>
</tr>
<tr>
<td>PS A331 Historical Philosophy</td>
</tr>
<tr>
<td>PS A333 History of Political Philosophy I: Classical</td>
</tr>
<tr>
<td>PS A333 History of Political Philosophy II: Modern</td>
</tr>
<tr>
<td>RUS A101 Elementary Russian I</td>
</tr>
<tr>
<td>RUS A102 Elementary Russian II</td>
</tr>
<tr>
<td>RUS A201 Intermediate Russian I</td>
</tr>
<tr>
<td>RUS A202 Intermediate Russian II</td>
</tr>
<tr>
<td>SFAN A101 Elementary Spanish I</td>
</tr>
<tr>
<td>SFAN A102 Elementary Spanish II</td>
</tr>
<tr>
<td>SFAN A201 Intermediate Spanish I</td>
</tr>
<tr>
<td>SFAN A202 Intermediate Spanish II</td>
</tr>
<tr>
<td>THR A311 Representative Plays I</td>
</tr>
<tr>
<td>THR A312 Representative Plays II</td>
</tr>
<tr>
<td>THR A411 History of the Theatre I</td>
</tr>
<tr>
<td>THR A412 History of the Theatre II</td>
</tr>
<tr>
<td>WS A200 Introduction to Women's Studies</td>
</tr>
</tbody>
</table>

6. Natural Sciences (must include a laboratory course) 7

Courses that fulfill this requirement are those that provide the student with broad exposure and include general introduction to the theory, methods, and disciplines of the natural sciences.

Courses completed at UAA must be selected from the following:

- ASTR A103 Introductory Astronomy I
- ASTR A104 Introductory Astronomy II
- BIOL A102 Introductory Biology
- BIOL A103 Introductory Biology Laboratory
- BIOL A111 Human Anatomy and Physiology I
- BIOL A112 Human Anatomy and Physiology II
- BIOL A115 Fundamentals of Biology I
- BIOL A116 Fundamentals of Biology II
- BIOL A178 Fundamentals of Oceanography
- BIOL A179 Fundamentals of Oceanography Lab
- CHEM A103/L Survey of Chemistry
- CHEM A104/L Introduction to Organic Chemistry and Biochemistry
- CHEM A105/L General Chemistry I
- CHEM A106/L General Chemistry II
- CHEM A108/L Physical Chemistry
- ENVI A202 Earth as an Ecosystem: Introduction to Environmental Science
- GEOG A205/L Elements of Physical Geography
- GEOL A111 Physical Geology
- GEOL A221 Historical Geology
- GEOL A115/L Environmental Geology
- GEOL A178 Fundamentals of Oceanography
- GEOL A179 Fundamentals of Oceanography Lab
- LSIS A101 Discoveries in Science
- LSIS A102 Origins: Earth-Solar Systems-Life
- LSIS A201 Life on Earth
- LSIS A202 Concepts and Processes: Natural Sciences
- PHYS A101 Physics for Poets
- PHYS A123/L Basic Physics I
- PHYS A124/L Basic Physics II
- PHYS A211/L General Physics I
- PHYS A212/L General Physics II
- PHYS A213/L General Physics III

7. Social Sciences* 6

(outside the major; from 2 different disciplines)

Courses that fulfill this requirement are broad survey courses which provide the student with exposure to the theory, methods, and data of the social sciences.

*Note: History and Women's Studies may be applied to either the Humanities or the Social Sciences requirement but not to both. The student may not count one or more history courses toward one requirement and an additional history course or courses toward the other.

Courses completed at UAA must be selected from the following:

- ANTH A101 Introduction to Anthropology
- ANTH A201 Introduction to Anthropology
- ANTH A202 Cultural Anthropology
- ANTH A250 The Rise of Civilization
- BA A151 Introduction to Business
- ECON A201 Principles of Macroeconomics
- ECON A202 Principles of Microeconomics
- ENV A101 Living on Earth: Introduction to Environmental Studies
- GEOG A101 Introduction to Geography
- HIST A101 Western Civilization I
- HIST A102 Western Civilization II
- HIST A121 East Asian Civilization I
- HIST A122 East Asian Civilization II
- HIST A131 History of United States I
- HIST A132 History of United States II
- HIST A341 History of Alaska
- HS A220 Core Concepts in the Health Sciences
- HUMS A106 Introduction to Social Welfare
- INTL A301 Canada: Introductory Survey
- JPC A101 Introduction to Mass Communication
- JUST A110 Introduction to Justice
- JUST A330 Justice and Society
- PARL A101 Introduction to Law
- PS A101 Introduction to American Government
- PS A102 Introduction to Political Science
- PS A311 Comparative Politics
- PS A351 Political Sociology
- PSY A111 General Psychology
- PSY A150 Life Span Development
- SOC A101 Introduction to Sociology
- SOC A201 Social Problems and Solutions
TIER 3: INTEGRATIVE CAPSTONE

Classification Credits
8. Integrative Capstone 3

Courses from across the University that fulfill this requirement are those that require the student to demonstrate knowledge integration, using GER skills (Tier 1), across GER disciplines (Tier 2).

HIST A390A Themes in World History
HNRS A490 Senior Honors Seminar
MATH A420 History of Mathematics
MEDT A302 Clinical Laboratory Education and Management
NS A411 Health II: Nursing Therapeutics
PEP A384 Cultural and Psychological Aspects of Health and Physical Activity
PSY A370 Biological Psychology
SWK A431 Social Work Practice IV

See Class Schedule for additional Integrative Capstone courses.

*** Note: The 37-credit General Education Requirement, including the 3-credit Integrative Capstone, is required for graduation after September 2008 for baccalaureate students who were admitted to major or pre-major status under the 2005-2006 UAA Catalog or later catalogs. (For specifics on catalog year requirements, see chapter 7, Academic Standards and Regulations, Related Undergraduate Admissions Policies).

CONCURRENT BACCALAUREATE PROGRAMS

DOUBLE MAJORS

Baccalaureate degree-seeking students may graduate (during the same semester) with two majors, provided they have applied for and been accepted in each degree program and that the degree is the same for each major. For example, a student may select two areas from the approved majors within a Bachelor of Arts degree program (such as History and Justice). Students must apply for and be accepted into each major. Students may declare a double major at the time of initial admission to UAA or add a major at a later date through the Change of Major/Degree process. Forms are available from Enrollment Services. Students must satisfy the General University Requirements, the General Education Requirements for the primary program, both sets of School/College Requirements, if applicable, and Major Program Requirements. Students must satisfy the catalog requirements in effect at the time of acceptance into the degree program(s) or the catalog requirements in effect at the time of graduation. Baccalaureate degree-seeking students must complete the General University Requirements, the General Education Requirements, School/College Requirements, if applicable, all Major Program Requirements, and at least 24 resident credits beyond each degree completed (i.e., if the first degree requires a total of 120 credits, the second requires at least 144 total credits, and the third requires at least 168 total credits, etc.).

SECOND BACCALAUREATE DEGREE

UAA STUDENTS

Students who have received a baccalaureate degree from UAA, who return and want to obtain another baccalaureate degree must:

1. Meet admission requirements.
2. Complete at least 24 resident credits beyond the last baccalaureate degree(s) awarded.
3. Complete the School/College Requirements, if applicable, and the Major Program Requirements, including any resident and/or upper-division requirements, for the second degree.
4. Maintain a cumulative GPA of at least 2.00 (C) at UAA in order to graduate. Some programs may require a higher GPA in the major.

TRANSFER STUDENTS

Students who have received a baccalaureate degree from another regionally accredited college or university and who want to obtain a baccalaureate degree from UAA must:

1. Meet admission requirements.
2. Complete the General University Requirements but not the General Education Requirements.
3. Complete all School/College Requirements, if applicable, and the Major Program Requirements.

INTERDISCIPLINARY BACCALAUREATE DEGREES

Upon completing at least 15 UAA credits, a student may develop an interdisciplinary BA or BS degree program. The proposed program must differ significantly from established degree programs and must not be a substitute for a regular degree program. Interdisciplinary degree programs are not transferable to other University of Alaska campuses.

To receive a baccalaureate degree in Interdisciplinary Studies from UAA, the student must meet General University Requirements, General Education Requirements, School/College Requirements as applicable. Major Program Requirements are established in the interdisciplinary program plan developed by the student in consultation with an advisory committee.

An interdisciplinary baccalaureate program proceeds as follows:

1. The student develops a proposal specifying the degree (BA or BS), title, and program content, including recommendations for courses to meet General Education Requirements and School/College Requirements as applicable.
CONCURRENT ASSOCIATE PROGRAMS

DOUBLE MAJORS

Associate of Applied Science degree-seeking students may apply to graduate (during the same semester) with two majors, providing the degree program is the same for each major. For example, a student may select two areas from the approved majors within the Associate of Applied Science degree program (such as Welding and Automotive Technology).

Students must apply and be accepted into each major program. Students may request a double major at the time of initial admission to UAA or add a major at a later date through the Change of Major degree process. Forms are available from Enrollment Services.

Students must satisfy the General University Requirements, the General Education Requirements, and both sets of major requirements.

Students must satisfy the catalog requirements in effect at the time of acceptance into the major(s) or the catalog requirements in effect at the time of graduation.

A double major is not applicable to the Associate of Arts Degree.

DOUBLE DEGREES

Associate degree-seeking students may graduate (during the same semester) with two degrees provided they have applied to and been accepted in both degree programs. An Associate of Applied Science and Associate of Arts is an example of a double degree.

Students must submit a separate application for admission for each degree they expect to receive. Admission forms are available from Enrollment Services.

Associate degree-seeking students must complete the General University Requirements, the General Education Requirements for their primary program, the requirements for both major programs, and at least 12 resident credits beyond the total number of credits required for the primary degree.

Students must satisfy the catalog requirements in effect at the time of acceptance into the degree program(s) or the catalog requirements in effect at the time of graduation.

SECOND ASSOCIATE DEGREE

The Associate of Arts degree is intended to provide students with the education necessary to undertake baccalaureate degree work. Due to its general intent, only one Associate of Arts degree may be earned per student.

UAA STUDENTS

Students who have received an Associate of Applied Science degree from UAA and who want to obtain another Associate of Applied Science degree must:

1. Meet admission requirements.
2. Complete at least 12 resident credits beyond the previous associate degree(s).
3. Complete the Major Program Requirements for the second degree.
4. Maintain a cumulative GPA of at least 2.00 (C) at UAA in order to graduate. Some programs may require a higher GPA in the major.

TRANSFER STUDENTS

Students who have received a baccalaureate degree from another regionally accredited college or university and who want to obtain an associate degree from UAA must:

1. Meet admission requirements.
2. Complete the General University Requirements but not the General Education Requirements.
3. Complete the Major Program Requirements.
Do any of the deans or directors need to know about this? Yet? Jan

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Greg,

1. We think that this might me a possibility by fall but are still working thru it as fall requires a solution by early April.
2. CAPP is a Banner process that identifies degree requirements and it stands for Curriculum Advising and Program Planning
3. Pop Select is a Banner process where you can select individuals with a characteristic such as Bachelors program and completed 60 credits, but it is very limited
4. We have determined that even if we use a programmer that will have to use some of the functionality of CAPP to solve the GER issues and programming will not get a fall solution, programming will be a better long term solution if what we try does not work.
5. We are focusing on a solution to assist Faculty Senate in implementing a requirement that we have been given a very short window to work within. Fall registration opens around April 10th and this process must be in place by then or we move to Spring 2007. Whatever we do, it must prevent students from registering if they have not met the requirement of completing GER’s by the time they complete 60 credits.

The 60 credit decision was not thought through and certainly it was not researched to determine how it could be implemented. We are trying to assist.

Rick

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Rick Weems
Assistant Vice Chancellor
for Enrollment Management
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From: Greg Protasel [mailto:afgjp@uaa.alaska.edu]
Sent: Friday, February 17, 2006 2:23 PM
To: Rick Weems
Cc: Sarah Kirk; KERRI MORRIS; Srivastava, Suresh; Jocelyn Krebs; Caedmon Liburd; TIMOTHY HINTERBERGER; Rich Whitney; JAN GEHLER
Subject: Re: FW: Utilizing CAPP for 12 GER Credit rules

Rick,

This seems to be good news, however, please clarify the following:

1. Will this be done in time for the start of online Fall 2006 registration on April -- as expected by the Faculty Senate?

2. What does the acronym CAPP mean?

3. What does the jargon "run a pop select" mean?

4. What ever happened to Rich Whitney's suggestion that you solve this problem permanently by hiring a programmer who is BANNER certified by Statewide. I think that the solution should be a comprehensive one, not a temporary quick fix.

Please focus on the programming problem and don't get sidetracked by worrying about the workload this may cause student advisors. This policy -- which has been in the UAA catalog for two years-- needs to be implemented next semester.

Greg

Rick Weems wrote:

Sarah and Greg,
Here is an update on what we are working on. As we gain more insights into how we can utilize this process we will keep you informed.
Rick

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for Enrollment Management
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Rick and Mary,

As I suspected, CAPP can be utilized to help identify students who have met or have not met the 12 credit GER rule. I spoke with Colleen and she said it is very capable of doing that and would be happy to come down and show our degree services staff on how to create the CAPP rules and maintain them for this process. It can be coded to also understand the transfer credit. She would just need approval from her boss to do the travel, so Mary, I will let you work with Colleen on organizing when that could occur.

She mentioned that a new process has been added where we can run a pop select identifying the students we are interested in looking at, then running that load of students through the CAPP process and getting our results. We can then utilize those results to begin assigning students the 'Completed 12 CR GER' requirement attribute and the others we could then put on hold.

FYI... I suspect that we will still end up with too many students who have not met the requirement, thus they will be put on HOLD and the advisors will not be able to handle seeing that load of students each term. So though we may have Colleen come down and create this for us, it still may be 'unreasonable' of a workload to deal with in the end, but until we can see the amount of students we are talking about, we won't be able to gauge the workload onto advisors.

There is a way to get counts according to Colleen but its not like running a quick report. I will continue to work with her on how they go about getting counts and get that to you soon.

Patty Itchoak
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Tom,

We just heard from Patty Linton in our department's undergraduate curriculum meeting concerning the decision over course sharing through the WICHE program. I understand that you will be traveling with Jim Liszka to a conference soon and will need to make a decision about entering an agreement with the council. Consequently, there will not be time to carry this decision through the channels of faculty governance. I am hoping you will bring this up at the GER meeting today because I think it may impact GER courses in particular, especially since all of the tier one courses are in CAS and CAS has a hiring freeze. My concern is that our ability to provide enough sections for current students is hindered by our inability to replace retiring faculty and that the movement of students to GERs at other universities may undermine our need to replace retiring faculty, increasing the need for more course sharing as time continues. I know it sounds circular, but that's how it is when