I. Call to Order

- Sandra Pence, Chair COH
- Brian Cook UAB/Fine Arts
- Utpal Dutta UAB/COEng
- Albert Grant UAB/CTC
- Toby Widdicombe CAS
- Alberta Harder Quantitative Skills
- Patricia Fagan Humanities
- Alison Gardell Natural Sciences/Community Campus (KPC)
- Marsha Olson Oral Communication
- Greg Hartley Written Communication
- Sharon Chamard Social Sciences
- Kathryn Ohle SOEd
- Jonathan Alevy CBPP
- Jennifer McKay Library
- Yvonne Chase Ex officio/UAB Chair
- Dan Kline Ex officio/GER Director
- Susan Kalina Ex officio/OAA

II. Review of Agenda (pg. 1-2)

III. Review of Summary (pg. 3-4)

IV. Administrative Reports

A. Chair’s Report, Sandra Pence

B. GER Director/OAA, Dan Kline/Susan Kalina
   i. GER Self-Study Update

V. Course Action Requests – Second Reading

VI. Course Action Requests – First Reading

- Chg STAT A308: Intermediate Statistics for the Sciences
- Chg HA A495: Hospitality Administration Internship
- Chg HIST A330: Russia in East Asia
- Chg HIST A341: History of Alaska
- Chg HIST A390: Themes in World History
- Chg HIST A427: Post-Soviet Culture and Society

VII. New Business

A.
VIII. Old Business
   A. Faculty Senate Bylaws (pg. 5-6)

IX. Informational Item and Adjournment
October 12, 2018
12:30-1:30pm
Physical location: ADM 204
Audio Conference: 786-6755, Passcode: 284572
Link to Live Skype Meeting

I. Call to Order
[X] Sandra Pence, Chair COH
[X] Brian Cook UAB/Fine Arts
[X] Utpal Dutta UAB/COEng
[X] Albert Grant UAB/CTC
[X] Toby Widdicombe CAS
[X] Alberta Harder Quantitative Skills
[E] Patricia Fagan Humanities
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[X] Marsha Olson Oral Communication
[X] Greg Hartley Written Communication
[X] Sharon Chamard Social Sciences
[E] Kathryn Ohle SOEd
[E] Jonathan Alevy CBPP
[E] Jennifer McKay Library
[X] Yvonne Chase Ex officio/UAB Chair
[E] Dan Kline Ex officio/GER Director
[E] Susan Kalina Ex officio/OAA

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IV. Administrative Reports
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V. Course Action Requests – Second Reading

VI. Course Action Requests – First Reading
Chg PHYS A123: College Physics I
Chg PHYS A123L: College Physics I Laboratory
Chg PHYS A124: College Physics II
Chg PHYS A124L: College Physics II Laboratory

Waive 1st, approve 2nd read. Forward to UAB
VII. New Business
   A. Outdated Curriculum (BIOL A452 Human Genome; PS A492 Senior Seminar in Politics; EDFN A300 Philosophical and Social Context of American Education; LISS A111 Cultural Found Hum Behavior and LSIC A488A Capstone I: Design & Research; updates on others)

VIII. Old Business
   A. Faculty Senate Bylaws (pg. 5-18)

IX. Informational Item and Adjournment
(a) approve all new permanent numbered courses, including those from Community Campuses and changes in number, content, title, and description of existing undergraduate courses;

(b) review and recommend any changes in existing undergraduate degree and undergraduate certificate programs, which have been initiated by program faculty;

(c) review and recommend any new undergraduate degree or undergraduate certificate programs, which have been initiated by faculty.

(3) The Board may forward issues about academic computing, distance learning, instructional technology, e-learning, or telecommunications to the Academic Computing, Distance Learning, Instructional Technology, and eLearning Committee. These requests may include a request for a timely response.

(4) Approved actions of the Board shall be submitted for review to the Faculty Senate at the next regularly scheduled meeting of the Senate.

(5) The Chairs of the Undergraduate Academic Board and the Graduate Academic Board may establish a joint special committee to consider matters of mutual concern to the Academic Boards.

(6) The Undergraduate Academic Board shall present an outline of its yearlong agenda and goals to the Faculty Senate no later than the regularly scheduled October meeting.

(7) The General Education Review Committee (GERC) is a standing subcommittee of the Undergraduate Academic Board (UAB) reporting to the Undergraduate Academic Board.

(a) The membership of the GERC shall consist of a minimum of eight to a maximum of twenty members. The UAB Chair will serve in an ex officio position. A minimum of three other members will be concurrently serving members of UAB and UAB members will be from different curricular divisions or campuses. The following units shall be represented by a faculty member:

- Each of the GER Tier I and II Categories (i.e. Written Communications, Oral Communications, Quantitative Skills, Natural Sciences, Social Sciences, Humanities, and Fine Arts)
- College of Arts and Sciences
- College of Business and Public Policy
- College of Health
- College of Business and Public Policy
- College School of Education
- College School of Engineering
- Consortium Library
- Community Campuses

(b) At least one Community Campus must be represented.

(c) The students of the University of Alaska Anchorage may appoint one undergraduate or certificate-seeking student to voting membership on the GERC. The method of selection of the student representative shall be the responsibility of the student.
(c) There shall be a student member.

(d) Members representing Tier I or II Categories may also represent their respective administrative units.

(e) All membership terms are for two academic years.

(f) The UAB GERC members will be elected by UAB members at a meeting prior to the first Faculty Senate meeting of the academic year. Other members will be appointed by UAB and (Faculty Senate Executive Board if necessary). UAB will request a nomination from faculty any unit with an open position.

(g) A quorum is constituted by a majority of UAB members of the GERC. All other regulations of UAB apply to the GERC.

(h) The Committee shall (with respect to course actions and reviews):

1. apply the current UAA catalog’s GER category descriptors and GER Student Outcomes as primary criteria for evaluating all GER courses for inclusion in specific categories of the General Education curriculum. Tier 3: Integrative Capstone courses have additional criteria. (see https://www.uaa.alaska.edu/about/governance/general-education-review-committee/ger-review-templates.cshtml);

2. review all requests to add to, delete from, or substantively modify the courses in the General Education curriculum;

3. recommend course actions to the Board based on the criteria;

4. facilitate the overall review and processing of General Education course actions by working with initiators and departments;

5. expedite the review of course action requests currently on hold (with respect to policy);

6. review all requests to modify General Education Requirements or policies;

7. recommend actions to the Board based on the review;

8. undertake such additional tasks or responsibilities relating to GERs as assigned by the Board.