I. Call to Order

Roll

( ) Sue Fallon UAB/CHSW Social Sciences
( ) Utpal Dutta UAB/SOE
( ) Kevin Keating UAB/Library
( ) Kathryn Hollis-Buchanan UAB
( ) Vacant UAB
( ) Suzanne Forster CAS Humanities
( ) Len Smiley CAS Quantitative Skills
( ) Marcia Stratton CAS Oral Communication
( ) Walter Olivares CAS Fine Arts
( ) Robert Capuozzo COE
( ) Sandra Pence CTC
( ) Kyle Hampton CBPP Social Sciences
( ) Deborah Fox Mat-Su Written Communication
( ) Hilary Davies UAB Ex officio/UAB Chair
( ) Bart Quimby UAB Ex officio/OAA
( ) Vacant Student

II. Approval of Agenda (pg. 1)

III. Approval of Summary (pg. 2-3)

IV. Report from Interim Vice Provost for Curriculum and Assessment Bart Quimby

V. Chair’s Report – Sue Fallon

VI. Course Action Requests

VII. Old Business

VIII. New Business

A. GERC Goals for 2011-2012 (pg. 4)

B. Communication with UAF GERC Committee

C. Discussion of AAC&U LEAP Initiative

IX. Informational Items and Adjournment
General Education Review Committee
Minutes

12:30-1:30
September 23, 2011
ADM 204

I. Call to Order

Roll
(x) Sue Fallon UAB/CHSW Social Sciences
(x) Utpal Dutta UAB/SoE
(x) Kevin Keating UAB/Library
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(x) Hilary Davies UAB Ex officio/UAB Chair
(x) Bart Quimby UAB Ex officio/OAA
() Vacant Student

II. Approval of Agenda (pg. 1)
Add composition of committee to new business
Approved as amended

III. Approval of Summary (pg. 2)
Approved

IV. Report from Interim Vice Provost for Curriculum and Assessment Bart Quimby
A memo to the Faculty Senate Executive Board was written this summer. This week, Faculty Senate President Bhattacharyya forwarded a portion of Bart’s memo to the GERC for consideration.

According to the memo, the task is to identify a sustainable process to manage and assess the general education courses. Based on the NWC standards, a new process needs to be implemented. The goal is to present a plan to the Provost by the end of the academic year.

OAA has a small fund for travel to send individuals to conferences. Committee members interested in attending conferences should contact Bart via email.

V. Chair’s Report
Continuing business from the last academic year includes a memo to the Dean of CAS supporting the ASL program and the GER Outcomes Map. These items should be available for review at the next meeting.

VI. Course Action Requests

VII. Old Business

VIII. New Business
A. Election of new Chair
Sue Fallon reelected Chair.
B. GERC Goals for 2011-2012 (pg. 3)

**2011-2012 General Education Review Committee Goals:**
1. Continue to work with initiators and departments to effectively communicate the expectations of the GERC regarding course actions.

2. Continue to coordinate with the Office of the Registrar to ensure that course actions and policies are implementable.

3. Collaborate with the Faculty Senate Executive Committee and other relevant committees to identify a sustainable process for GER assessment.

4. Review the UAA Catalog text pertaining to the Outcomes and the Purpose of General Education at UAA, with consideration of the five ILOs and UAA Core Themes, and recommend appropriate revisions to UAB.

5. Revise GER templates for clarity and to reflect the above changes, if any, in the GER Purpose and Outcomes.

6. Review and propose revision of the Faculty Senate bylaws relevant to the GERC.

7. Develop materials to provide to the UAA community with information regarding the GER philosophy and process.

C. Reviewed the UAF Faculty Senate Motion (May 2, 2011) to align the general education objectives and student learning outcomes with the LEAP initiative.

A memo will be written to the Faculty Senate Executive Committee to request that the UAA members of the Faculty Alliance facilitate an exchange of information regarding the UAF redesign of the general education curriculum.

Homework: Review the AAC&U website with a focus on the LEAP initiative and the assessment of general education.

D. Composition of committee
   *Postponed*

**IX. Informational Items and Adjournment**
2011-2012 General Education Review Committee Goals:

1. Continue to work with initiators and departments to effectively communicate the expectations of the GERC regarding course actions.

2. Continue to coordinate with the Office of the Registrar to ensure that course actions and policies are implementable.

3. Collaborate with Faculty Senate regarding the establishment of a sustainable process for the assessment of general education courses.

4. Review the UAA Catalog text pertaining to the Outcomes and the Purpose of General Education at UAA, with consideration of the five ILOs and UAA Core Themes, and recommend appropriate revisions to UAB.

5. Revise GER templates for clarity and to reflect the above changes, if any, in the GER Purpose and Outcomes.

6. Review and propose revision of the Faculty Senate bylaws relevant to the GERC.

7. Develop materials to provide the UAA community with information regarding the GER philosophy and process.

8. Clarify the charge and composition of GERC.