I. Call to Order
Roll
() Suzanne Forster UAB/CAS Written Communication
() Oliver Hedgepeth UAB/CBPP
() Utpal Dutta UAB/SOE
() Kevin Keating UAB/Library
() Deborah Fox UAB/Mat-Su
() Kenrick Mock UAB/CAS
() Len Smiley CAS Quantitative Skills
() Barbara Harville CAS Oral Communication
() Walter Olivares CAS Fine Arts
() Patricia Fagan CAS Humanities
() Beverly Barker CAS Natural and Physical Sciences
() Catherine Sullivan CHSW
() Robert Capuozzo COE
() Sandra Pence CTC
() Vacant Social Sciences
() Hilary Davies UAB Ex officio/UAB Chair
() Bart Quimby UAB Ex officio/OAA
() Vacant Student

II. Approval of Agenda (pg. 1)

III. Approval of Summary (pg. 2)

IV. Report from Associate Vice Provost Bart Quimby

V. Chair’s Report

VI. Course Action Requests
Chg FREN A301 Advanced French I (4 cr) (4+0) (pg. 3-8)
Chg FREN A302 Advanced French II (4 cr) (4+0) (pg. 9-14)
Chg GER A301 Advanced German I (4 cr) (4+0) (pg. 15-20)
Chg GER A302 Advanced German II (4 cr) (4+0) (pg. 21-26)
Chg JPN A301 Third Year Japanese I (4 cr) (4+0) (pg. 27-32)
Chg JPN A302 Third Year Japanese II (4 cr) (4+0) (pg. 33-38)
Chg RUSS A301 Advanced Russian I (4 cr) (4+0) (pg. 39-44)
Chg RUSS A302 Advanced Russian II (4 cr) (4+0) (pg. 45-50)
Chg SPAN A301 Advanced Spanish I (4 cr) (4+0) (pg. 51-56)
Chg SPAN A302 Advanced Spanish II (4 cr) (4+0) (pg. 57-62)

VII. Old Business
A. Subcommittee Discussions

VIII. New Business

IX. Informational Items and Adjournment
General Education Review Committee
Summary

12:30-1:30
February 12, 2010
ADM 204

I. Call to Order
Roll
(x) Suzanne Forster UAB/CAS Written Communication
(e) Oliver Hedgepeth UAB/CBPP
(x) Utpal Dutta UAB/SOE
( ) Kevin Keating UAB/Library
(x) Deborah Fox UAB/Mat-Su
(x) Kenrick Mock UAB/CAS
(x) Len Smiley CAS Quantitative Skills
(x) Barbara Harville CAS Oral Communication
( ) Walter Olivares CAS Fine Arts
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(x) Beverly Barker CAS Natural and Physical Sciences
(x) Catherine Sullivan CHSW
(x) Robert Capuozzo COE
(x) Sandra Pence CTC
( ) Vacant Social Sciences
(e) Hilary Davies UAB Ex officio/UAB Chair
(x) Bart Quimby UAB Ex officio/OAA
( ) Vacant Student

II. Approval of Agenda (pg. 1)
Approved

III. Approval of Summary (pg. 2-3)
Approved

IV. Report from Associate Vice Provost Bart Quimby

V. Chair’s Report

VI. Course Action Requests
Chg GEOL A360 Geochemistry (3 cr) (3+0) (pg. 4-11)
GEOL A360 was not approved as a GER

VII. Old Business
A. Subcommittee Discussions

VIII. New Business

IX. Informational Items and Adjournment

Meeting adjourned
Curriculum Action Request
University of Alaska Anchorage
Proposal to Initiate, Add, Change, or Delete a Course or Program of Study

1. School or College
   AS CAS

2. Course Prefix
   FREN

3. Course Number
   A301

4. Previous Course Prefix & Number
   N/A

5. Credits/CEU
   4

6. Complete Course/Program Title
   Advanced French I

Abbreviated Course/Program Title
   Advanced French I

7. Type of Course
   ☑ Academic
   □ Non-credit
   □ CEU
   □ Professional Development

8. Type of Action
   ☑ Add
   □ Change
   (mark appropriate boxes)
   □ Delete

   ☑ Prefix
   ☑ Credits
   ☑ Title
   ☑ Grading Basis
   ☑ Course Description
   ☑ Test Score Prerequisites
   ☑ Other Restrictions
   ☑ Class
   ☑ Level
   ☑ College
   ☑ Major
   ☑ Other Course Content Guide; GER Status

9. Repeat Status
   ☑ No
   □ # of Repeats
   □ Max Credits

10. Grading Basis
    ☑ A-F
    □ P/NP
    □ NG

11. Implementation Date
    ☑ semester/year
    From: Fall/2010
    To: 9999

12. Cross Listed with
    ☑ Stacked
    with
    _______ Cross-Listed Coordination Signature

13. List any programs or college requirements that require this course
    Required for the B.A. degree in Languages with a primary or secondary emphasis in French or for a minor in French.

14. Coordinate with Affected Units
    UAA Faculty List Serve
    Department, School, or College
    ____________________________
    Initiator Signature
    ____________________________
    Date

15. ☑ General Education Requirement
    □ Oral Communication
    □ Written Communication
    □ Quantitative Skills
    ☑ Humanities
    □ Fine Arts
    □ Social Sciences
    □ Natural Sciences
    □ Integrative Capstone

16. Course Description
   Advanced French course in refining listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.

17a. Course Prerequisite(s) (list prefix and number)
    FREN A202 with a minimum grade of "C"

17b. Test Score(s)
    N/A

17c. Co-requisite(s) (concurrent enrollment required)
    N/A

17d. Other Restriction(s)
    □ College
    □ Major
    □ Class
    ☑ Level

17e. Registration Restriction(s) (non-codable)
    Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

18. ☑ Mark if course has fees

19. Justification for Action
   Update Course Description and Content Guide to reflect current outcomes; Change to GER Status; Adjust Contact Hours to agree with other Languages offered at the A301 Level.

Approved
Disapproved:

Initiator (faculty only) Date

Approved
Disapproved:

Dean/Director of School/College Date

Approved
Disapproved:

Department Chairperson Date

Approved
Disapproved:

Undergraduate or Graduate Date

Academic Board Chairperson

Approved
Disapproved:

Provost or Designee Date
Advanced French I
FREN A301

I. Initiation Date: Fall 2010

II. Course Information:
   A. College: College of Arts & Sciences
   B. Course Title: Advanced French I
   C. Course Subject/Number: FREN A301
   D. Credit Hours: 4.0
   E. Contact Time: 4 + 0 hours per week
   F. Grading Information: A-F
   G. Course Description: Advanced French course in refining listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.
   H. Status of course relative to degree or certificate programs:
      Required for B.A. degree in Languages with a primary or secondary emphasis in French or for a minor in French.
   I. Course Attributes: Applies toward GER Tier II Humanities.
   J. Lab Fees: Yes
   K. Coordination: UAA Faculty List Serve
   L. Course Prerequisite: FREN A202 with a minimum grade of “C”
   M. Registration Restriction: Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

III. Instructional Goals:
   1) Conduct the course in French.
   2) Strengthen and enhance listening, speaking, reading, writing, and analytical and interpretive skills.
   3) Introduce approaches to critically analyzing and interpreting cultural objects and belief systems of French-speaking communities.
   4) Provide meaningful contexts in which students demonstrate a critical perspective regarding the attitudes, values, customs, and institutions that differ from their own.
IV. Defined Outcomes: Students shall be able to comprehend and communicate effectively within the following contexts and formats:

<table>
<thead>
<tr>
<th>Student Outcomes Students shall be able to:</th>
<th>Assessment Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in listening as designated by the ACTFL (Association of College Teachers of Foreign Languages) guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in French A202.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in speaking as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in French A202.</td>
<td>Interviews, dialogues, role-play, and improvisation</td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in reading as designated by the ACTFL guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in French A202.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in writing as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in French A202.</td>
<td>Writing samples and tests</td>
</tr>
<tr>
<td>Integrate cultural knowledge of new topics addressed with previously acquired analytical skills for interpreting diverse perspectives and practices.</td>
<td>Tests, presentations, and/or writing samples</td>
</tr>
</tbody>
</table>

V. Course Activities:
This course reflects a balance of learner-centered, small-group collaboration as well as instructor-delivered lesson format.

VI. Methods of Assessment:
A student’s grade will be based upon individual performance in class-session preparedness and participation in French; listening, speaking, reading, and writing assignments; oral presentations or aural/oral evaluations; written quizzes and exams.

VII. Course-level Justification:
This course is appropriate at the 300-level because it requires four semesters of previous study in French and is a continuation of FREN A202.
VIII. Course Outline:
A. Listening in French at the university advanced level:
   Comprehension of sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in French A202.
B. Speaking in French at the university advanced level:
   Oral communication to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in French A202.
C. Reading in French at the university advanced level:
   Comprehension of sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in French A202.
D. Writing in French at the university advanced level:
   Presentation of analysis which is built upon the vocabulary, grammar, and communicative functions acquired in French A202.
E. Cultural knowledge of the communities which speak French:
   Critical examination of diverse cultural perspectives.

IX. Texts:
   *Students Activities Manual* and Audio CDs to accompany *L’Intrigue*.

X. Bibliography in French:

XI. Bibliography in Advanced L2 Pedagogy:


Proposal to Initiate, Add, Change, or Delete a Course or Program of Study

1. School or College
   AS CAS

2. Course Prefix
   FREN

3. Course Number
   A302

4. Previous Course Prefix & Number
   N/A

5. Credits/CEU
   4

6. Contact Hours
   (Lecture + Lab) (4+0)

7. Type of Course
   Academic

8. Type of Action
   ADD

9. Repeat Status
   No

10. Grading Basis
    A-F

11. Implementation Date
    Fall 2010

12. Cross Listed with
    Stacked with

13. List any programs or college requirements that require this course
    Required for the B.A. degree in Languages with a primary or secondary emphasis in French or for a minor in French.

14. Coordinate with Affected Units
    UAA Faculty List Serve

15. General Education Requirement
    Humanities

16. Course Description
    Continuation of first semester in advanced French. Further refines listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.

17a. Course Prerequisite(s)
    FREN A301 with a minimum grade of "C"

17b. Test Score(s)
    N/A

17c. Co-requisite(s)
    N/A

17d. Other Restriction(s)
    College

17e. Registration Restriction(s)
    N/A

18. Mark if course has fees
    Departmental Approval

19. Justification for Action
    Update Course Description and Course Content Guide to reflect current outcomes; Change to GER Status; Change contact hours to agree with other Languages offered at the A301 Level.

---

Initiator (faculty only) Date

Approved

Disapproved

Dean/Director of School/College Date

Approved

Disapproved

Department Chairperson Date

Approved

Disapproved

Undergraduate or Graduate Academic Board Chairperson Date

Approved

Disapproved

Provost or Designee Date

Curriculum Committee Chairperson Date
I. Initiation Date: Fall 2010

II. Course Information:
A. College: College of Arts & Sciences
B. Course Title: Advanced French II
C. Course Subject/Number: FREN A302
D. Credit Hours: 4.0
E. Contact Time: 4 + 0 hours per week
F. Grading Information: A-F
G. Course Description: Continuation of first semester in advanced French. Further refines listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.

H. Status of course relative to degree or certificate programs:
Required for B.A. degree in Languages with a primary or secondary emphasis in French or for a minor in French.

I. Course Attributes: Applies toward GER Tier II Humanities.

J. Lab Fees: Yes

K. Coordination: UAA Faculty List Serve

L. Course Prerequisite: FREN A301 with a minimum grade of “C”

M. Registration Restriction: Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

III. Instructional Goals:
1.) Conduct the class in French.
2.) Continue to strengthen and enhance listening, speaking, reading, writing, and analytical and interpretive skills.
3.) Provide greater depth and breadth to approaches in critically analyzing and interpreting cultural objects and belief systems of French-speaking communities.
4.) Establish a forum in which students can demonstrate initiative in presenting their own critical interpretation and appreciation of the attitudes, values, customs, and institutions that differ from their own.
IV. Defined Outcomes: Students shall be able to comprehend and communicate effectively within the following contexts and formats:

<table>
<thead>
<tr>
<th>Student Outcomes</th>
<th>Assessment Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Students shall be able to:</strong></td>
<td></td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in listening as designated by the ACTFL (Association of College Teachers of Foreign Languages) guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in French A301.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in speaking as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in French A301.</td>
<td>Interviews, dialogues, improvisation, role-play, and Prochievement Exam</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in reading as designated by the ACTFL guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in French A301.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in writing as designated by the ACTFL guidelines: Present creative language built upon the vocabulary, grammar, and communicative functions acquired in French A301.</td>
<td>Writing samples and tests</td>
</tr>
<tr>
<td>Integrate cultural appreciation and knowledge of new topics addressed with previously acquired analytical skills for interpreting specific cultural artifacts and diverse perspectives and practices.</td>
<td>Tests, presentations, writing samples, and Prochievement Exam</td>
</tr>
</tbody>
</table>

V. Course Activities:
This course reflects a balance of learner-centered, small-group collaboration as well as instructor-delivered lesson format.

VI. Methods of Assessment:
A student’s grade will be based upon individual performance in class-session preparedness and participation in French; listening, speaking, reading, and writing assignments; oral presentations or aural/oral evaluations; written quizzes and prochievement exams.

VII. Course-level Justification:
This course is appropriate at the 300-level because it requires five semesters of previous study in French and is a continuation of FREN A301.
VIII. Course Outline:
A. Listening in French at the university advanced level:
Comprehension of sustained discourse building upon the
vocabulary, grammar, and communicative functions of French A301.
B. Speaking in French at the university advanced level:
Communication to convey, analyze, or interpret information which is built
upon the vocabulary, grammar, and communicative functions acquired in
French A301.
C. Reading in French at the university advanced level:
Comprehension of sustained discourse building upon the vocabulary,
grammar, and communicative functions of French A301.
D. Writing in French at the university advanced level:
Presentation of creative language built upon the vocabulary, grammar, and
communicative functions acquired in French A301.
E. Cultural knowledge of the communities which speak French:
Cultural appreciation and knowledge of new topics addressed. Integrate
this knowledge with previously acquired analytical skills for interpreting
specific cultural artifacts and diverse perspectives and practices.

IX. Texts:
River, NJ. (2007)

*Students Activities Manual* and Audio CDs to accompany *L’Intrigue*.

X. Bibliography in French:
Brandl, Klaus. *Communicative Language Teaching in Action: Putting Principles
Cengage (2010).
Horwitz, Elaine and Dolly J. Young. *Language Anxiety: From Theory &
Steele, Ross et al. *La civilisation française en évolution I: Institutions et culture
-----.*La civilisation française en évolution II: Institutions et culture depuis la Ve

XI. Bibliography in Advanced L2 Pedagogy:
Bean, John C. *Engaging Ideas. The Professor’s Guide to Integrating Writing,
Critical Thinking, and Active Learning in the Classroom*. San Francisco:
Beckett, Gulbahar H. and Paul Chamness Miller. *Project-Based Second and
Foreign Language Education: Past, Present, and Future*. Greenwich:


Curriculum Action Request
University of Alaska Anchorage
Proposal to Initiate, Add, Change, or Delete a Course or Program of Study

1a. School or College
AS CAS

1b. Division
AHUM Division of Humanities

1c. Department
LANGUAGES

2. Course Prefix
GER

3. Course Number
A301

4. Previous Course Prefix & Number
N/A

5a. Credits/CEU
4

5b. Contact Hours
(4+0)

6. Complete Course/Program Title
Advanced German I

Abbreviated Course/Program Title

7. Type of Course
☐ Academic
☐ Non-credit
☐ CEU
☐ Professional Development

8. Type of Action
☐ Add
☐ Change
☐ Delete

☐ Prefix
☐ Credits
☐ Title
☐ Course Description
☐ Test Score Prerequisites
☐ Other Restrictions
☐ Class
☐ Level
☐ College
☐ Major
☐ Other Course Content Guide; GER Status

9. Repeat Status No

# of Repeats

Max Credits

10. Grading Basis
☐ A-F
☐ P/NP
☐ NG

11. Implementation Date
From: Fall/2010
To: /9999

12. ☐ Cross Listed with

☐ Stacked with

Cross-Listed Coordination Signature

13. List any programs or college requirements that require this course

Required for the B.A. degree in Languages with a primary or secondary emphasis in German or for a minor in German.

14. Coordinate with Affected Units:
UAA Faculty List Serve
Department, School, or College

Initiator Signature
Date

15. ☒ General Education Requirement
☐ Oral Communication
☐ Written Communication
☐ Quantitative Skills
☐ Humanities
☐ Fine Arts
☐ Social Sciences
☐ Natural Sciences
☐ Integrative Capstone

16. Course Description
Advanced German course in refining listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.

17a. Course Prerequisite(s) (list prefix and number)
GER A202 with a minimum grade of "C"

17b. Test Score(s)
N/A

17c. Co-requisite(s) (concurrent enrollment required)
N/A

17d. Other Restriction(s)
☐ College
☐ Major
☐ Class
☐ Level

17e. Registration Restriction(s) (non-codable)
Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

18. ☐ Mark if course has fees

19. Justification for Action
Update Course Description and Content Guide to reflect current outcomes; Change to GER Status.

Approved
Date
Disapproved:

Dean/Director of School/College
Date

Approved
Date
Disapproved:

Undergraduate or Graduate
Academic Board Chairperson
Date

Approved
Date
Disapproved:

Provost or Designee
Date
I. Initiation Date: Fall 2010

II. Course Information:
   A. College: College of Arts & Sciences
   B. Course Title: Advanced German I
   C. Course Subject/Number: GER A301
   D. Credit Hours: 4.0
   E. Contact Time: 4 + 0 hours per week
   F. Grading Information: A-F
   G. Course Description: Advanced German course in refining listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.
   H. Status of course relative to degree or certificate programs:
      Required for B.A. degree in Languages with a primary or secondary emphasis in German or for a minor in German.
   I. Course Attributes: Applies toward GER Tier II Humanities.
   J. Lab Fees: Yes
   K. Coordination: UAA Faculty List Serve
   L. Course Prerequisite: GER A202 with a minimum grade of “C”
   M. Registration Restriction: Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

III. Instructional Goals:
   1) Conduct the course in German.
   2) Strengthen and enhance listening, speaking, reading, writing, and analytical and interpretive skills.
   3) Introduce approaches in critically analyzing and interpreting cultural objects and belief systems of German-speaking communities.
   4) Provide meaningful contexts in which students demonstrate a critical perspective regarding the attitudes, values, customs, and institutions that differ from their own.
IV. Defined Outcomes: Students shall be able to comprehend and communicate effectively within the following contexts and formats:

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<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in listening as designated by the ACTFL (Association of College Teachers of Foreign Languages) guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in German A202.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in speaking as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in German A202.</td>
<td>Interviews, dialogues, role-play, and improvisation</td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in reading as designated by the ACTFL guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in German A202.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in writing as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in German A202.</td>
<td>Writing samples and tests</td>
</tr>
<tr>
<td>Integrate cultural knowledge of new topics addressed with previously acquired analytical skills for interpreting diverse perspectives and practices.</td>
<td>Tests, presentations, and/or writing samples</td>
</tr>
</tbody>
</table>

V. Course Activities:
This course reflects a balance of learner-centered, small-group collaboration as well as instructor-delivered lesson format.

VI. Methods of Assessment:
A student’s grade will be based upon individual performance in class-session preparedness and participation in German; listening, speaking, reading, and writing assignments; oral presentations or aural/oral evaluations; written quizzes and exams.

VII. Course-level Justification:
This course is appropriate at the 300-level because it requires four semesters of previous study in German and is a continuation of GER A202.
VIII. Course Outline:
A. Listening in German at the university advanced level:
   Comprehension of sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in German A202.
B. Speaking in German at the university advanced level:
   Oral communication to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in German A202.
C. Reading in German at the university advanced level:
   Comprehension of sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in German A202.
D. Writing in German at the university advanced level:
   Presentation of analysis which is built upon the vocabulary, grammar, and communicative functions acquired in German A202.
E. Cultural knowledge of the communities which speak German:
   Critical examination of diverse cultural perspectives.

IX. Texts:


X. Bibliography in Advanced L2 Pedagogy:


## Curriculum Action Request

**University of Alaska Anchorage**

Proposal to Initiate, Add, Change, or Delete a Course or Program of Study

### 1. School or College
- **AS CAS**

### 2. Course Prefix
- **GER**

### 3. Course Number
- **A302**

### 4. Previous Course Prefix & Number
- **N/A**

### 5. Credits/CEU
- **4**

### 5b. Contact Hours (Lecture + Lab)
- **(4+0)**

### 6. Complete Course/Program Title
- **Advanced German II**

#### Abbreviated Course/Program Title
- **Academic**
- **Non-credit**
- **CEU**
- **Professional Development**

### 7. Type of Course
- **Academic**
- **Non-credit**
- **CEU**
- **Professional Development**

### 8. Type of Action
- **Add**
- **Change**

### 9. Repeat Status
- **No**

### 10. Grading Basis
- **A-F**
- **P/NP**
- **NG**

### 11. Implementation Date
- **Fall/2010**
- **9999**

### 12. Cross Listed with
- **Stacked**

### 13. List any programs or college requirements that require this course
- **Required for the B.A. degree in Languages with a primary or secondary emphasis in German or for a minor in German.**

### 14. Coordinate with Affected Units
- **UAA Faculty List Serve**
- **Department, School, or College**

### 15. General Education Requirement
- **Oral Communication**
- **Written Communication**
- **Quantitative Skills**
- **Humanities**
- **Fine Arts**
- **Social Sciences**
- **Natural Sciences**
- **Integrative Capstone**

### 16. Course Description
- **Continuation of first semester in advanced German. Further refines listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.**

### 17a. Course Prerequisite(s) (list prefix and number)
- **GER A301 with a minimum grade of "C"**

### 17b. Test Score(s)
- **N/A**

### 17c. Co-requisite(s) (concurrent enrollment required)
- **N/A**

### 17d. Other Restriction(s)
- **College**
- **Major**
- **Class**
- **Level**

### 17e. Registration Restriction(s) (non-codable)
- **Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.**

### 18. Mark if course has fees

### 19. Justification for Action
- **Update Course Description and Course Content Guide to reflect current outcomes; Change to GER Status.**

---

**Initiator (faculty only)**
- **Date**

**Dean/Director of School/College**
- **Date**

**Department Chairperson**
- **Date**

**Undergraduate or Graduate Academic Board Chairperson**
- **Date**

**Provost or Designee**
- **Date**

---

**Approved**

**Disapproved**

---

**Approved**

**Disapproved**

---

**Approved**

**Disapproved**

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**Approved**

**Disapproved**

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**Approved**

**Disapproved**

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**Approved**

**Disapproved**

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**Approved**

**Disapproved**

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**Approved**

**Disapproved**

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**Approved**

**Disapproved**

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21
UNIVERSITY OF ALASKA ANCHORAGE
COURSE CONTENT GUIDE
Advanced German II
GER A302

I. Initiation Date: Fall 2010

II. Course Information:
   A. College: College of Arts & Sciences
   B. Course Title: Advanced German II
   C. Course Subject/Number: GER A302
   D. Credit Hours: 4.0
   E. Contact Time: 4 + 0 hours per week
   F. Grading Information: A-F
   G. Course Description: Continuation of first semester in advanced German. Further refines listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.
   H. Status of course relative to degree or certificate programs: Required for B.A. degree in Languages with a primary or secondary emphasis in German or for a minor in German.
   I. Course Attributes: Applies toward GER Tier II Humanities.
   J. Lab Fees: Yes
   K. Coordination: UAA Faculty List Serve
   L. Course Prerequisite: GER A301 with a minimum grade of “C”
   M. Registration Restriction: Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

III. Instructional Goals:
   1.) Conduct the class in German.
   2.) Continue to strengthen and enhance listening, speaking, reading, writing, and analytical and interpretive skills.
   3.) Provide greater depth and breadth to approaches in critically analyzing and interpreting cultural objects and belief systems of German-speaking communities.
   4.) Establish a forum in which students can demonstrate initiative in presenting their own critical interpretation and appreciation of the attitudes, values, customs, and institutions that differ from their own.
IV. Defined Outcomes: Students shall be able to comprehend and communicate effectively within the following contexts and formats:

<table>
<thead>
<tr>
<th>Student Outcomes</th>
<th>Assessment Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Outcomes</strong>&lt;br&gt;Students shall be able to:</td>
<td><strong>Assessment Procedures</strong>&lt;br&gt;Tests</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in listening as designated by the ACTFL (Association of College Teachers of Foreign Languages) guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in German A301.</td>
<td></td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in speaking as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in German A301.</td>
<td>Interviews, dialogues, improvisation, role-play, and Prochievement Exam</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in reading as designated by the ACTFL guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in German A301.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in writing as designated by the ACTFL guidelines: Present creative language built upon the vocabulary, grammar, and communicative functions acquired in German A301.</td>
<td>Writing samples and tests</td>
</tr>
<tr>
<td>Integrate cultural appreciation and knowledge of new topics addressed with previously acquired analytical skills for interpreting specific cultural artifacts and diverse perspectives and practices.</td>
<td>Tests, presentations, writing samples, and Prochievement Exam</td>
</tr>
</tbody>
</table>

V. Course Activities:
This course reflects a balance of learner-centered, small-group collaboration as well as instructor-delivered lesson format.

VI. Methods of Assessment:
A student’s grade will be based upon individual performance in class-session preparedness and participation in German; listening, speaking, reading, and writing assignments; oral presentations or aural/oral evaluations; written quizzes and prochievement exams.

VII. Course-level Justification:
This course is appropriate at the 300-level because it requires five semesters of previous study in German and is a continuation of GER A301.
VIII. Course Outline:
A. Listening in German at the university advanced level:
Comprehension of sustained discourse building upon the vocabulary, grammar, and communicative functions of German A301.
B. Speaking in German at the university advanced level:
Communication to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in German A301.
C. Reading in German at the university advanced level:
Comprehension of sustained discourse building upon the vocabulary, grammar, and communicative functions of German A301.
D. Writing in German at the university advanced level:
Presentation of creative language built upon the vocabulary, grammar, and communicative functions acquired in German A301.
E. Cultural knowledge of the communities which speak German:
Cultural appreciation and knowledge of new topics addressed. Integrate this knowledge with previously acquired analytical skills for interpreting specific cultural artifacts and diverse perspectives and practices.

IX. Texts:


X. Bibliography in Advanced L2 Pedagogy:


1a. School or College  
AS CAS

1b. Division  
AHUM Division of Humanities

1c. Department  
LANGUAGES

2. Course Prefix  
JPN

3. Course Number  
A301

4. Previous Course Prefix & Number  
N/A

5a. Credits/CEU  
4

5b. Contact Hours  
(Lecture + Lab) (4+0)

6. Complete Course/Program Title  
Advanced Japanese I

7. Type of Course  
[ ] Academic  [ ] Non-credit  [ ] CEU  [ ] Professional Development

8. Type of Action  
[ ] Add  [ ] Change  [ ] Delete

9. Repeat Status No  
# of Repeats  
Max Credits

10. Grading Basis  
[ ] A-F  [ ] P/NP  [ ] NG

11. Implementation Date  
semester/year

12. Cross Listed with  
Stacked with

13. List any programs or college requirements that require this course

14. Coordinate with Affected Units:  
UAA Faculty List Serve

15. General Education Requirement  
[ ] Oral Communication  [ ] Written Communication  [ ] Quantitative Skills  [ ] Humanities

[ ] Fine Arts  [ ] Social Sciences  [ ] Natural Sciences  [ ] Integrative Capstone

16. Course Description  
Advanced Japanese course in refining listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.

17a. Course Prerequisite(s) (list prefix and number)  
JPN A202 with a minimum grade of "C"

17b. Test Score(s)  
N/A

17c. Co-requisite(s) (concurrent enrollment required)  
N/A

17d. Other Restriction(s)  
[ ] College  [ ] Major  [ ] Class  [ ] Level

17e. Registration Restriction(s) (non-codable)  
Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

18. Mark if course has fees

19. Justification for Action  
Update Course Description and Content Guide to reflect current outcomes; Change to GER Status.

Approved  Disapproved:

Initiator (faculty only)  Date

Approved  Disapproved:

Dean/Director of School/College  Date

Approved  Disapproved:

Department Chairperson  Date

Approved  Disapproved:

Undergraduate or Graduate  Date

Academic Board Chairperson

Approved  Disapproved:

Provost or Designee  Date

Curriculum Committee Chairperson  Date
I. Initiation Date: Fall 2010

II. Course Information:
   A. College: College of Arts & Sciences
   B. Course Title: Advanced Japanese I
   C. Course Subject/Number: JPN A301
   D. Credit Hours: 4.0
   E. Contact Time: 4 + 0 hours per week
   F. Grading Information: A-F
   G. Course Description: Advanced Japanese course in refining listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.
   H. Status of course relative to degree or certificate programs: Required for B.A. degree in Languages with a primary or secondary emphasis in Japanese or for a minor in Japanese.
   I. Course Attributes: Applies toward GER Tier II Humanities.
   J. Lab Fees: Yes
   K. Coordination: UAA Faculty List Serve
   L. Course Prerequisite: JPN A202 with a minimum grade of “C”
   M. Registration Restriction: Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

III. Instructional Goals:
   1) Conduct the course in Japanese.
   2) Strengthen and enhance listening, speaking, reading, writing, and analytical and interpretive skills.
   3) Introduce approaches in critically analyzing and interpreting cultural objects and belief systems of Japanese-speaking communities.
   4) Provide meaningful contexts in which students demonstrate a critical perspective regarding the attitudes, values, customs, and institutions that differ from their own.
IV. Defined Outcomes: Students shall be able to comprehend and communicate effectively within the following contexts and formats:

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<th>Student Outcomes</th>
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<td>Students shall be able to:</td>
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<td>Demonstrate measurable progress toward a proficiency level of</td>
<td>Tests</td>
</tr>
<tr>
<td>Intermediate-Mid in listening as designated by the ACTFL (Association of</td>
<td></td>
</tr>
<tr>
<td>College Teachers of Foreign Languages) guidelines: Comprehend sustained discourse</td>
<td></td>
</tr>
<tr>
<td>built upon the vocabulary, grammar, and communicative functions acquired in</td>
<td></td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of</td>
<td>Interviews, dialogues, role-play, and improvisation</td>
</tr>
<tr>
<td>Intermediate-Mid in speaking as designated by the ACTFL guidelines:</td>
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</tr>
<tr>
<td>Communicate to convey, analyze, or interpret information which is built upon</td>
<td></td>
</tr>
<tr>
<td>the vocabulary, grammar, and communicative functions acquired in Japanese</td>
<td></td>
</tr>
<tr>
<td>A202.</td>
<td></td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of</td>
<td>Tests</td>
</tr>
<tr>
<td>Intermediate-Mid in reading as designated by the ACTFL guidelines:</td>
<td></td>
</tr>
<tr>
<td>Comprehend sustained discourse built upon the vocabulary, grammar, and</td>
<td></td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of</td>
<td>Writing samples and tests</td>
</tr>
<tr>
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<td></td>
</tr>
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<td></td>
</tr>
<tr>
<td>the vocabulary, grammar, and communicative functions acquired in Japanese</td>
<td></td>
</tr>
<tr>
<td>A202.</td>
<td></td>
</tr>
<tr>
<td>Integrate cultural knowledge of new topics addressed with previously acquired</td>
<td>Tests, presentations, and/or writing samples</td>
</tr>
<tr>
<td>analytical skills for interpreting diverse perspectives and practices.</td>
<td></td>
</tr>
</tbody>
</table>

V. Course Activities:

This course reflects a balance of learner-centered, small-group collaboration as well as instructor-delivered lesson format.

VI. Methods of Assessment:

A student’s grade will be based upon individual performance in class-session preparedness and participation in Japanese; listening, speaking, reading, and writing assignments; oral presentations or aural/oral evaluations; written quizzes and exams.

VII. Course-level Justification:

This course is appropriate at the 300-level because it requires four semesters of previous study in Japanese and is a continuation of JPN A202.
VIII. Course Outline:
   A. Listening in Japanese at the university advanced level:
      Comprehension of sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Japanese A202.
   B. Speaking in Japanese at the university advanced level:
      Oral communication to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Japanese A202.
   C. Reading in Japanese at the university advanced level:
      Comprehension of sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Japanese A202.
   D. Writing in Japanese at the university advanced level:
      Presentation of analysis which is built upon the vocabulary, grammar, and communicative functions acquired in Japanese A202.
   E. Cultural knowledge of the communities which speak Japanese:
      Critical examination of diverse cultural perspectives.

IX. Texts:
   G) Minna no Nihongo II CD. Tokyo: 3A Corporation, Japan (Optional)
   H) Minn no Nihongo Chukyu I CD. Tokyo: 3A Corporation, Japan (Optional)

X. Bibliography in Japanese and Advanced L2 Pedagogy:


*Japan at a Glance for Young Adults.* Tokyo: Kodansha International Ltd., 2003.


### Curriculum Action Request

**University of Alaska Anchorage**

**Proposal to Initiate, Add, Change, or Delete a Course or Program of Study**

<table>
<thead>
<tr>
<th>1a. School or College</th>
<th>1b. Division</th>
<th>1c. Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS CAS</td>
<td>AHUM Division of Humanities</td>
<td>LANGUAGES</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5a. Credits/CEU</th>
<th>5b. Contact Hours (Lecture + Lab)</th>
</tr>
</thead>
<tbody>
<tr>
<td>JPN</td>
<td>A302</td>
<td>N/A</td>
<td>4</td>
<td>(4+0)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. Complete Course/Program Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Japanese II</td>
</tr>
</tbody>
</table>

**Abbreviated Course/Program Title**

**Advanced Japanese II**

**Type of Course**

- [x] Academic
- [ ] Non-credit
- [ ] CEU
- [ ] Professional Development

<table>
<thead>
<tr>
<th>7. Type of Course</th>
<th>8. Type of Action</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Add</td>
</tr>
<tr>
<td></td>
<td>Change</td>
</tr>
<tr>
<td></td>
<td>Delete</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9. Repeat Status No</th>
<th># of Repeats</th>
<th>Max Credits</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>10. Grading Basis</th>
<th>11. Implementation Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-F</td>
<td>semester/year</td>
</tr>
<tr>
<td>P/NP</td>
<td>From: Fall/2010</td>
</tr>
<tr>
<td>NG</td>
<td>To: /9999</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12. Cross Listed with</th>
<th>Stacked with</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>13. List any programs or college requirements that require this course</th>
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<tbody>
<tr>
<td>Required for the B.A. degree in Languages with a primary or secondary emphasis in Japanese or for a minor in Japanese.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>14. Coordinate with Affected Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAA Faculty List Serve</td>
</tr>
</tbody>
</table>

| 15. [x] General Education Requirement |
|                                      |
| Oral Communication                   |
| Written Communication                |
| Quantitative Skills                  |
| Humanities                            |
| Fine Arts                            |
| Social Sciences                      |
| Natural Sciences                     |
| Integrative Capstone                 |

<table>
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<tr>
<th>16. Course Description</th>
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<tr>
<td>Continuation of first semester in advanced Japanese. Further refines listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.</td>
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</tbody>
</table>

| 17a. Course Prerequisite(s) (list prefix and number) |
| JPN A301 with a minimum grade of "C" |

<table>
<thead>
<tr>
<th>17b. Test Score(s)</th>
<th>17c. Co-requisite(s) (concurrent enrollment required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17d. Other Restriction(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>College</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17e. Registration Restriction(s) (non-codable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.</td>
</tr>
</tbody>
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<tr>
<th>18. [x] Mark if course has fees</th>
</tr>
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<table>
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<th>19. Justification for Action</th>
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<tr>
<td>Update Course Description and Course Content Guide to reflect current outcomes; Change to GER Status.</td>
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</tbody>
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**Approved**

**Disapproved**

Initiator (faculty only) | Date |
-------------------------|------|
Approved                |      |
Disapproved             |      |

Dean/Director of School/College | Date |
Approved                |      |
Disapproved             |      |

Department Chairperson | Date |
Approved                |      |
Disapproved             |      |

Undergraduate or Graduate | Date |
Approved                |      |
Disapproved             |      |

Academic Board Chairperson | Date |
Approved                |      |
Disapproved             |      |

Provost or Designee | Date |
Approved                |      |
Disapproved             |      |
UNIVERSITY OF ALASKA ANCHORAGE  
COURSE CONTENT GUIDE  
Advanced Japanese II  
JPN A302  

I. Initiation Date: Fall 2010  

II. Course Information:  
A. College: College of Arts & Sciences  
B. Course Title: Advanced Japanese II  
C. Course Subject/Number: JPN A302  
D. Credit Hours: 4.0  
E. Contact Time: 4 + 0 hours per week  
F. Grading Information: A-F  
G. Course Description: Continuation of first semester in advanced Japanese. Further refines listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.  
H. Status of course relative to degree or certificate programs: Required for B.A. degree in Languages with a primary or secondary emphasis in Japanese or for a minor in Japanese.  
I. Course Attributes: Applies toward GER Tier II Humanities.  
J. Lab Fees: Yes  
K. Coordination: UAA Faculty List Serve  
L. Course Prerequisite: JPN A301 with a minimum grade of “C”  
M. Registration Restriction: Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.  

III. Instructional Goals:  
1.) Conduct the class in Japanese.  
2.) Continue to strengthen and enhance listening, speaking, reading, writing, and analytical and interpretive skills.  
3.) Provide greater depth and breadth to approaches in critically analyzing and interpreting cultural objects and belief systems of Japanese-speaking communities.  
4.) Establish a forum in which students can demonstrate initiative in presenting their own critical interpretation and appreciation of the attitudes, values, customs, and institutions that differ from their own.
IV. Defined Outcomes: Students shall be able to comprehend and communicate effectively within the following contexts and formats:

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<td>Tests</td>
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<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in speaking as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Japanese A301.</td>
<td>Interviews, dialogues, improvisation, role-play, and Prochievement Exam</td>
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<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in reading as designated by the ACTFL guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Japanese A301.</td>
<td>Tests</td>
</tr>
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<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in writing as designated by the ACTFL guidelines: Present creative language built upon the vocabulary, grammar, and communicative functions acquired in Japanese A301.</td>
<td>Writing samples and tests</td>
</tr>
<tr>
<td>Integrate cultural appreciation and knowledge of new topics addressed with previously acquired analytical skills for interpreting specific cultural artifacts and diverse perspectives and practices.</td>
<td>Tests, presentations, writing samples, and Prochievement Exam</td>
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V. Course Activities:
This course reflects a balance of learner-centered, small-group collaboration as well as instructor-delivered lesson format.

VI. Methods of Assessment:
A student’s grade will be based upon individual performance in class-session preparedness and participation in Japanese; listening, speaking, reading, and writing assignments; oral presentations or aural/oral evaluations; written quizzes and prochievement exams.

VII. Course-level Justification:
This course is appropriate at the 300-level because it requires five semesters of previous study in Japanese and is a continuation of JPN A301.
VIII. Course Outline:
A. Listening in Japanese at the university advanced level:
   Comprehension of sustained discourse building upon the
   vocabulary, grammar, and communicative functions of Japanese A301.
B. Speaking in Japanese at the university advanced level:
   Communication to convey, analyze, or interpret information which is built
   upon the vocabulary, grammar, and communicative functions acquired in
   Japanese A301.
C. Reading in Japanese at the university advanced level:
   Comprehension of sustained discourse building upon the vocabulary,
   grammar, and communicative functions of Japanese A301.
D. Writing in Japanese at the university advanced level:
   Presentation of creative language built upon the vocabulary, grammar, and
   communicative functions acquired in Japanese A301.
E. Cultural knowledge of the communities which speak Japanese:
   Cultural appreciation and knowledge of new topics addressed. Integrate
   this knowledge with previously acquired analytical skills for interpreting
   specific cultural artifacts and diverse perspectives and practices.

IX. Texts:
   G) *Minna no Nihongo II* CD. Tokyo: 3A Corporation, Japan (Optional)
   H) *Minna no Nihongo Chukyu I CD*. Tokyo: 3A Corporation, Japan (Optional)

X. Bibliography in Japanese and Advanced L2 Pedagogy:


1a. School or College
AS CAS

1b. Division
AHUM Division of Humanities

1c. Department
LANGUAGES

2. Course Prefix
RUSS

3. Course Number
A301

4. Previous Course Prefix & Number
N/A

5a. Credits/CEU
4

5b. Contact Hours
(Lecture + Lab) (4+0)

6. Complete Course/Program Title
Advanced Russian I

Abbreviated Course/Program Title
Advanced Russian I

7. Type of Course
☑ Academic
☐ Non-credit
☐ CEU
☐ Professional Development

8. Type of Action
☑ Add
☐ Change
☐ Delete

☐ Prefix
☐ Credits
☐ Title
☐ Course Description
☐ Test Score(s)
☐ Co-requisite(s)
☐ Other Restrictions
☐ Class
☐ Level
☐ College
☐ Major
☐ Other Course Content Guide; GER Status

9. Repeat Status No
☐ # of Repeats
☐ Max Credits

10. Grading Basis
☐ A-F
☐ P/NP
☐ NG

11. Implementation Date
From: Fall/2010
To: 9999

12. ☐ Cross Listed with
☐ Stacked with
☐ Cross-Listed Coordination Signature

13. List any programs or college requirements that require this course
Required for the B.A. degree in Languages with a primary or secondary emphasis in Russian or for a minor in Russian.

14. Coordinate with Affected Units:
UAA Faculty List Serve
Department, School, or College

Initiator Signature
Date

15. ☑ General Education Requirement
☐ Oral Communication
☐ Written Communication
☐ Quantitative Skills
☑ Humanities
☐ Fine Arts
☐ Social Sciences
☐ Natural Sciences
☐ Integrative Capstone

16. Course Description
Advanced Russian course in refining listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.

17a. Course Prerequisite(s) (list prefix and number)
RUSS A202 with a minimum grade of "C"

17b. Test Score(s)
N/A

17c. Co-requisite(s) (concurrent enrollment required)
N/A

17d. Other Restriction(s)
☐ College
☐ Major
☐ Class
☐ Level

17e. Registration Restriction(s) (non-codable)
Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

18. ☑ Mark if course has fees

19. Justification for Action
Update Course Description and Content Guide to reflect current outcomes; Change to GER Status.

☑ Approved
☐ Disapproved:

Initiator (faculty only)
Date

☑ Approved
☐ Disapproved:

Dean/Director of School/College
Date

☑ Approved
☐ Disapproved:

Department Chairperson
Date

☑ Approved
☐ Disapproved:

Undergraduate or Graduate Academic Board Chairperson
Date

☑ Approved
☐ Disapproved:

Provost or Designee
Date
UNIVERSITY OF ALASKA ANCHORAGE
COURSE CONTENT GUIDE
Advanced Russian I
RUSS A301

I. Initiation Date: Fall 2010

II. Course Information:
A. College: College of Arts & Sciences
B. Course Title: Advanced Russian I
C. Course Subject/Number: RUSS A301
D. Credit Hours: 4.0
E. Contact Time: 4 + 0 hours per week
F. Grading Information: A-F
G. Course Description: Advanced Russian course in refining listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.
H. Status of course relative to degree or certificate programs:
   Required for B.A. degree in Languages with a primary or secondary emphasis in Russian or for a minor in Russian.
I. Course Attributes: Applies toward GER Tier II Humanities.
J. Lab Fees: Yes
K. Coordination: UAA Faculty List Serve
L. Course Prerequisite: RUSS A202 with a minimum grade of “C”
M. Registration Restriction: Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

III. Instructional Goals:
1) Conduct the course in Russian.
2) Strengthen and enhance listening, speaking, reading, writing, and analytical and interpretive skills.
3) Introduce approaches in critically analyzing and interpreting cultural objects and belief systems of Russian-speaking communities.
4) Provide meaningful contexts in which students demonstrate a critical perspective regarding the attitudes, values, customs, and institutions that differ from their own.
IV. Defined Outcomes: Students shall be able to comprehend and communicate effectively within the following contexts and formats:

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<tbody>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in listening as designated by the ACTFL (Association of College Teachers of Foreign Languages) guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Russian A202.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in speaking as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Russian A202.</td>
<td>Interviews, dialogues, role-play, and improvisation</td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in reading as designated by the ACTFL guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Russian A202.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in writing as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Russian A202.</td>
<td>Writing samples and tests</td>
</tr>
<tr>
<td>Integrate cultural knowledge of new topics addressed with previously acquired analytical skills for interpreting diverse perspectives and practices.</td>
<td>Tests, presentations, and/or writing samples</td>
</tr>
</tbody>
</table>

V. Course Activities:
This course reflects a balance of learner-centered, small-group collaboration as well as instructor-delivered lesson format.

VI. Methods of Assessment:
A student’s grade will be based upon individual performance in class-session preparedness and participation in Russian; listening, speaking, reading, and writing assignments; oral presentations or aural/oral evaluations; written quizzes and exams.

VII. Course-level Justification:
This course is appropriate at the 300-level because it requires four semesters of previous study in Russian and is a continuation of RUSS A202.
VIII. Course Outline:

A. Listening in Russian at the university advanced level:
   Comprehension of sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Russian A202.

B. Speaking in Russian at the university advanced level:
   Oral communication to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Russian A202.

C. Reading in Russian at the university advanced level:
   Comprehension of sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Russian A202.

D. Writing in Russian at the university advanced level:
   Presentation of analysis which is built upon the vocabulary, grammar, and communicative functions acquired in Russian A202.

E. Cultural knowledge of the communities which speak Russian:
   Critical examination of diverse cultural perspectives.

IX. Texts:

A. Course Textbook:
   Dabars, Zita D., George W. Morris and Tatiana V. Stramnova. Mir russkikh

B. Optional Supplemental Materials:
   <http://russnet.org/>.

X. Bibliography in Russian:


XI. Bibliography in Advanced L2 Pedagogy:


1. School or College
   AS CAS

2. Course Prefix
   RUSS

3. Course Number
   A302

4. Previous Course Prefix & Number
   N/A

5. Credits/CEU
   4

5a. Contact Hours
   (Lecture + Lab)
   (4+0)

6. Complete Course/Program Title
   Advanced Russian II

7. Type of Course
   - Academic
   - Non-credit
   - CEU
   - Professional Development

8. Type of Action
   - Add
   - Change
   - Delete

9. Repeat Status No
   # of Repeats
   Max Credits

10. Grading Basis
    - A-F
    - P/NP
    - NG

11. Implementation Date
    semester/year
    From: Fall/2010
    To: /9999

12. Cross Listed with
    - Stacked
    - Cross-Listed Coordination Signature

13. List any programs or college requirements that require this course
    Required for the B.A. degree in Languages with a primary or secondary emphasis in Russian or for a minor in Russian.

14. Coordinate with Affected Units:
    UAA Faculty List Serve
    Department, School, or College

15. General Education Requirement
    - Oral Communication
    - Written Communication
    - Quantitative Skills
    - Humanities
    - Fine Arts
    - Social Sciences
    - Natural Sciences
    - Integrative Capstone

16. Course Description
    Continuation of first semester in advanced Russian. Further refines listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.

17a. Course Prerequisite(s) (list prefix and number)
    RUSS A301 with a minimum grade of "C"

17b. Test Score(s)
    N/A

17c. Co-requisite(s) (concurrent enrollment required)
    N/A

17d. Other Restriction(s)
    - College
    - Major
    - Class
    - Level

17e. Registration Restriction(s) (non-codable)
    Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

18. Mark if course has fees

19. Justification for Action
    Update Course Description and Course Content Guide to reflect current outcomes; Change to GER Status.

Initiator (faculty only)

Approved
Disapproved:

Dean/Director of School/College

Date

Date

Department Chairperson

Approved
Disapproved:

Date

Date

Curriculum Committee Chairperson

Approved
Disapproved:

Date

Date

Provost or Designee

Approved
Disapproved:

Date

Date
UNIVERSITY OF ALASKA ANCHORAGE  
COURSE CONTENT GUIDE  
Advanced Russian II  
RUSS A302

I. Initiation Date: Fall 2010

II. Course Information:  
A. College: College of Arts & Sciences  
B. Course Title: Advanced Russian II  
C. Course Subject/Number: RUSS A302  
D. Credit Hours: 4.0  
E. Contact Time: 4 + 0 hours per week  
F. Grading Information: A-F  
G. Course Description: Continuation of first semester in advanced Russian. Further refines listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.  
H. Status of course relative to degree or certificate programs: Required for B.A. degree in Languages with a primary or secondary emphasis in Russian or for a minor in Russian.  
I. Course Attributes: Applies toward GER Tier II Humanities.  
J. Lab Fees: Yes  
K. Coordination: UAA Faculty List Serve  
L. Course Prerequisite: RUSS A301 with a minimum grade of “C”  
M. Registration Restriction: Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

III. Instructional Goals:  
1.) Conduct the class in Russian.  
2.) Continue to strengthen and enhance listening, speaking, reading, writing, and analytical and interpretive skills.  
3.) Provide greater depth and breadth to approaches in critically analyzing and interpreting cultural objects and belief systems of Russian-speaking communities.  
4.) Establish a forum in which students can demonstrate initiative in presenting their own critical interpretation and appreciation of the attitudes, values, customs, and institutions that differ from their own.
IV. Defined Outcomes: Students shall be able to comprehend and communicate effectively within the following contexts and formats:

<table>
<thead>
<tr>
<th>Student Outcomes</th>
<th>Assessment Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Outcomes</strong></td>
<td><strong>Assessment Procedures</strong></td>
</tr>
<tr>
<td><strong>Students shall be able to:</strong></td>
<td><strong>Procedures</strong></td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in listening as designated by the ACTFL (Association of College Teachers of Foreign Languages) guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Russian A301.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in speaking as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Russian A301.</td>
<td>Interviews, dialogues, improvisation, role-play, and Prochievement Exam</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in reading as designated by the ACTFL guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Russian A301.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in writing as designated by the ACTFL guidelines: Present creative language built upon the vocabulary, grammar, and communicative functions acquired in Russian A301.</td>
<td>Writing samples and tests</td>
</tr>
<tr>
<td>Integrate cultural appreciation and knowledge of new topics addressed with previously acquired analytical skills for interpreting specific cultural artifacts and diverse perspectives and practices.</td>
<td>Tests, presentations, writing samples, and Prochievement Exam</td>
</tr>
</tbody>
</table>

V. Course Activities:
This course reflects a balance of learner-centered, small-group collaboration as well as instructor-delivered lesson format.

VI. Methods of Assessment:
A student’s grade will be based upon individual performance in class-session preparedness and participation in Russian; listening, speaking, reading, and writing assignments; oral presentations or aural/oral evaluations; written quizzes and prochievement exams.

VII. Course-level Justification:
This course is appropriate at the 300-level because it requires five semesters of previous study in Russian and is a continuation of RUSS A301.
VIII. Course Outline:
A. Listening in Russian at the university advanced level:
    Comprehension of sustained discourse building upon the vocabulary, grammar, and communicative functions of Russian A301.
B. Speaking in Russian at the university advanced level:
    Communication to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Russian A301.
C. Reading in Russian at the university advanced level:
    Comprehension of sustained discourse building upon the vocabulary, grammar, and communicative functions of Russian A301.
D. Writing in Russian at the university advanced level:
    Presentation of creative language built upon the vocabulary, grammar, and communicative functions acquired in Russian A301.
E. Cultural knowledge of the communities which speak Russian:
    Cultural appreciation and knowledge of new topics addressed. Integrate this knowledge with previously acquired analytical skills for interpreting specific cultural artifacts and diverse perspectives and practices.

IX. Texts:
A. Course Textbook:
    Dabars, Zita D., George W. Morris and Tatiana V. Stramnova. *Mir russkikh*
B. Optional Supplemental Materials:
    <http://russnet.org/>

X. Bibliography in Russian:

XI. Bibliography in Advanced L2 Pedagogy:


### Curriculum Action Request

**University of Alaska Anchorage**

**Proposal to Initiate, Add, Change, or Delete a Course or Program of Study**

<table>
<thead>
<tr>
<th>1a. School or College</th>
<th>1b. Division</th>
<th>1c. Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS CAS</td>
<td>AHUM Division of Humanities</td>
<td>LANGUAGES</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5. Credits/CEU</th>
<th>5b. Contact Hours (Lecture + Lab)</th>
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</thead>
<tbody>
<tr>
<td>SPAN</td>
<td>A301</td>
<td>N/A</td>
<td>4</td>
<td>(4+0)</td>
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</table>

<table>
<thead>
<tr>
<th>6. Complete Course/Program Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Spanish I</td>
</tr>
</tbody>
</table>

**Abbreviated Course/Program Title**

**Academic Board Chairperson**

<table>
<thead>
<tr>
<th>7. Type of Course</th>
<th>Academic</th>
<th>Non-credit</th>
<th>CEU</th>
<th>Professional Development</th>
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</table>

<table>
<thead>
<tr>
<th>8. Type of Action</th>
<th>Prefix</th>
<th>Credits</th>
<th>Title</th>
<th>Course Description</th>
<th>Test Score Prerequisites</th>
<th>Other Restrictions</th>
<th>Class</th>
<th>Level</th>
<th>College</th>
<th>Major</th>
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<tr>
<th>9. Repeat Status No</th>
<th># of Repeats</th>
<th>Max Credits</th>
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<table>
<thead>
<tr>
<th>10. Grading Basis</th>
<th>A-F</th>
<th>P/NP</th>
<th>NG</th>
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</table>

<table>
<thead>
<tr>
<th>11. Implementation Date</th>
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<tbody>
<tr>
<td>From: Fall/2010</td>
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<table>
<thead>
<tr>
<th>12.</th>
<th>Cross Listed with</th>
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<td></td>
<td>Stack</td>
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</table>

<table>
<thead>
<tr>
<th>13.</th>
<th>List any programs or college requirements that require this course</th>
</tr>
</thead>
</table>

**Required for the B.A. degree in Languages with a primary or secondary emphasis in Spanish or for a minor in Spanish.**

<table>
<thead>
<tr>
<th>14.</th>
<th>Coordinate with Affected Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UAA Faculty List Serve</td>
</tr>
<tr>
<td></td>
<td>Department, School, or College</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>15.</th>
<th>General Education Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Oral Communication</td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
</tr>
<tr>
<td></td>
<td>Humanities</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>16.</th>
<th>Course Description</th>
</tr>
</thead>
</table>

**Advanced Spanish course in refining listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.**

<table>
<thead>
<tr>
<th>17a.</th>
<th>Course Prerequisite(s) (list prefix and number)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SPAN A202 with a minimum grade of &quot;C&quot;</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17b.</th>
<th>Test Score(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17c.</th>
<th>Co-requisite(s) (concurrent enrollment required)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17d.</th>
<th>Other Restriction(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>College</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17e.</th>
<th>Registration Restriction(s) (non-codable)</th>
</tr>
</thead>
</table>

**Special Note:** If prerequisite not met, students can gain entrance to course with Departmental Approval.

<table>
<thead>
<tr>
<th>18.</th>
<th>Mark if course has fees</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>19.</th>
<th>Justification for Action</th>
</tr>
</thead>
</table>

**Update Course Description and Content Guide to reflect current outcomes; Change Course Title; Change to GER Status.**

---

**Initiator (faculty only)**

<table>
<thead>
<tr>
<th>Date</th>
<th>Approved</th>
<th>Disapproved</th>
</tr>
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<tbody>
<tr>
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<thead>
<tr>
<th>Dean/Director of School/College</th>
<th>Date</th>
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<table>
<thead>
<tr>
<th>Department Chairperson</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
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<thead>
<tr>
<th>Undergraduate or Graduate Academic Board Chairperson</th>
<th>Date</th>
</tr>
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</table>

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<thead>
<tr>
<th>Provost or Designee</th>
<th>Date</th>
</tr>
</thead>
<tbody>
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</tr>
</tbody>
</table>

51
UNIVERSITY OF ALASKA ANCHORAGE
COURSE CONTENT GUIDE
Advanced Spanish I
SPAN A301

I. Initiation Date: Fall 2010

II. Course Information:
   A. College: College of Arts & Sciences
   B. Course Title: Advanced Spanish I
   C. Course Subject/Number: SPAN A301
   D. Credit Hours: 4.0
   E. Contact Time: 4 + 0 hours per week
   F. Grading Information: A-F
   G. Course Description: Advanced Spanish course in refining listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.
   H. Status of course relative to degree or certificate programs:
      Required for B.A. degree in Languages with a primary or secondary emphasis in Spanish or for a minor in Spanish.
   I. Course Attributes: Applies toward GER Tier II Humanities.
   J. Lab Fees: Yes
   K. Coordination: UAA Faculty List Serve
   L. Course Prerequisite: SPAN A202 with a minimum grade of “C”
   M. Registration Restriction: Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

III. Instructional Goals:
   1) Conduct the course in Spanish.
   2) Strengthen and enhance listening, speaking, reading, writing, and analytical and interpretive skills.
   3) Introduce approaches in critically analyzing and interpreting cultural objects and belief systems of Spanish-speaking communities.
   4) Provide meaningful contexts in which students demonstrate a critical perspective regarding the attitudes, values, customs, and institutions that differ from their own.
IV. Defined Outcomes: Students shall be able to comprehend and communicate effectively within the following contexts and formats:

<table>
<thead>
<tr>
<th>Student Outcomes</th>
<th>Assessment Procedures</th>
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<tbody>
<tr>
<td>Students shall be able to:</td>
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</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in listening as designated by the ACTFL guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Spanish A202.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in speaking as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Spanish A202.</td>
<td>Interviews, dialogues, role-play, and improvisation</td>
</tr>
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<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in reading as designated by the ACTFL guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Spanish A202.</td>
<td>Tests</td>
</tr>
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<td>Demonstrate measurable progress toward a proficiency level of Intermediate-Mid in writing as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Spanish A202.</td>
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</tr>
<tr>
<td>Integrate cultural knowledge of new topics addressed with previously acquired analytical skills for interpreting diverse perspectives and practices.</td>
<td>Tests, presentations, and/or writing samples</td>
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V. Course Activities:
   This course reflects a balance of learner-centered, small-group collaboration as well as instructor-delivered lesson format.

VI. Methods of Assessment:
   A student’s grade will be based upon individual performance in class-session preparedness and participation in Spanish; listening, speaking, reading, and writing assignments; oral presentations or aural/oral evaluations; written quizzes and exams.

VII. Course-level Justification:
   This course is appropriate at the 300-level because it requires four semesters of previous study in Spanish and is a continuation of SPAN A202.
VIII. Course Outline:
A. Listening in Spanish at the university advanced level:
   Comprehension of sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Spanish A202.
B. Speaking in Spanish at the university advanced level:
   Oral communication to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Spanish A202.
C. Reading in Spanish at the university advanced level:
   Comprehension of sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Spanish A202.
D. Writing in Spanish at the university advanced level:
   Presentation of analysis which is built upon the vocabulary, grammar, and communicative functions acquired in Spanish A202.
E. Cultural knowledge of the communities which speak Spanish:
   Critical examination of diverse cultural perspectives.

IX. Texts:
A. Course Textbooks:

B. Latin American and Spanish-Related Bibliography and Resources:


X. Bibliography in Advanced L2 Pedagogy:


**Curriculum Action Request**

**University of Alaska Anchorage**

Proposal to Initiate, Add, Change, or Delete a Course or Program of Study

### 1. School or College
- AS CAS

### 2. Course Prefix
- SPAN

### 3. Course Number
- A302

### 4. Previous Course Prefix & Number
- N/A

### 5. Credits/CEU
- 4

### 6. Contact Hours
- (Lecture + Lab) (4+0)

### 6. Complete Course/Program Title
- Advanced Spanish II

### 7. Type of Course
- Academic
- Non-credit
- CEU
- Professional Development

### 8. Type of Action
- Add
- Change
- Delete

### 9. Repeat Status No
- # of Repeats
- Max Credits

### 10. Grading Basis
- A-F
- P/NP
- NG

### 11. Implementation Date
- semester/year
  - From: Fall/2010
  - To: 9999

### 12. Cross Listed with
- Stacked with
- Cross-Listed Coordination Signature

### 13. List any programs or college requirements that require this course
- Required for the B.A. degree in Languages with a primary or secondary emphasis in Spanish or for a minor in Spanish.

### 14. Coordinate with Affected Units
- UAA Faculty List Serve
  - Department, School, or College
  - Initiator Signature
  - Date

### 15. General Education Requirement
- Oral Communication
- Written Communication
- Quantitative Skills
- Humanities
- Fine Arts
- Social Sciences
- Natural Sciences
- Integrative Capstone

### 16. Course Description
- Continuation of first semester in advanced Spanish. Further refines listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.

### 17. Course Prerequisite(s)
- SPAN A301 with a minimum grade of "C"

### 18. Test Score(s)
- N/A

### 19. Co-requisite(s) (concurrent enrollment required)
- N/A

### 20. Other Restriction(s)
- College
- Major
- Class
- Level

### 21. Registration Restriction(s) (non-codable)
- Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

### 22. Mark if course has fees

### 23. Justification for Action
- Update Course Description and Course Content Guide to reflect current outcomes; Change Course Title; Change to GER Status.

---

**Approved Disapproved:**

**Initiator (faculty only)**
- Date

**Approved Disapproved:**

**Department Chairperson**
- Date

**Approved Disapproved:**

**Curriculum Committee Chairperson**
- Date

**Approved Disapproved:**

**Dean/Director of School/College**
- Date

**Approved Disapproved:**

**Provost or Designee**
- Date
UNIVERSITY OF ALASKA ANCHORAGE
COURSE CONTENT GUIDE
Advanced Spanish II
SPAN A302

I. Initiation Date: Fall 2010

II. Course Information:
   A. College: College of Arts & Sciences
   B. Course Title: Advanced Spanish II
   C. Course Subject/Number: SPAN A302
   D. Credit Hours: 4.0
   E. Contact Time: 4 + 0 hours per week
   F. Grading Information: A-F
   G. Course Description: Continuation of first semester in advanced Spanish. Further refines listening, speaking, reading, writing, and analytical skills for effective interaction in communicatively-complex situations. Students critically analyze diverse cultural topics.
   H. Status of course relative to degree or certificate programs:
      Required for B.A. degree in Languages with a primary or secondary emphasis in Spanish or for a minor in Spanish.
   I. Course Attributes: Applies toward GER Tier II Humanities.
   J. Lab Fees: Yes
   K. Coordination: UAA Faculty List Serve
   L. Course Prerequisite: SPAN A301 with a minimum grade of “C”
   M. Registration Restriction: Special Note: If prerequisite not met, students can gain entrance to course with Departmental Approval.

III. Instructional Goals:
   1.) Conduct the class in Spanish.
   2.) Continue to strengthen and enhance listening, speaking, reading, writing, and analytical and interpretive skills.
   3.) Provide greater depth and breadth to approaches in critically analyzing and interpreting cultural objects and belief systems of Spanish-speaking communities.
   4.) Establish a forum in which students can demonstrate initiative in presenting their own critical interpretation and appreciation of the attitudes, values, customs, and institutions that differ from their own.
IV. Defined Outcomes:  Students shall be able to comprehend and communicate effectively within the following contexts and formats:

<table>
<thead>
<tr>
<th>Student Outcomes</th>
<th>Assessment Procedures</th>
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<tr>
<td>Students shall be able to:</td>
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<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in listening as designated by the ACTFL (Association of College Teachers of Foreign Languages) guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Spanish A301.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in speaking as designated by the ACTFL guidelines: Communicate to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Spanish A301.</td>
<td>Interviews, dialogues, improvisation, role-play, and Prochievement Exam</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in reading as designated by the ACTFL guidelines: Comprehend sustained discourse built upon the vocabulary, grammar, and communicative functions acquired in Spanish A301.</td>
<td>Tests</td>
</tr>
<tr>
<td>Demonstrate consistently attainment of a solid proficiency level of Intermediate-Mid in writing as designated by the ACTFL guidelines: Present creative language built upon the vocabulary, grammar, and communicative functions acquired in Spanish A301.</td>
<td>Writing samples and tests</td>
</tr>
<tr>
<td>Integrate cultural appreciation and knowledge of new topics addressed with previously acquired analytical skills for interpreting specific cultural artifacts and diverse perspectives and practices.</td>
<td>Tests, presentations, writing samples, and Prochievement Exam</td>
</tr>
</tbody>
</table>

V. Course Activities:  
This course reflects a balance of learner-centered, small-group collaboration as well as instructor-delivered lesson format.

VI. Methods of Assessment:  
A student’s grade will be based upon individual performance in class-session preparedness and participation in Spanish; listening, speaking, reading, and writing assignments; oral presentations or aural/oral evaluations; written quizzes and prochievement exams.

VII. Course-level Justification:  
This course is appropriate at the 300-level because it requires five semesters of previous study in Spanish and is a continuation of SPAN A301.
VIII. Course Outline:
A. Listening in Spanish at the university advanced level:
   Comprehension of sustained discourse building upon the vocabulary, grammar, and communicative functions of Spanish A301.

B. Speaking in Spanish at the university advanced level:
   Communication to convey, analyze, or interpret information which is built upon the vocabulary, grammar, and communicative functions acquired in Spanish A301.

C. Reading in Spanish at the university advanced level:
   Comprehension of sustained discourse building upon the vocabulary, grammar, and communicative functions of Spanish A301.

D. Writing in Spanish at the university advanced level:
   Presentation of creative language built upon the vocabulary, grammar, and communicative functions acquired in Spanish A301.

E. Cultural knowledge of the communities which speak Spanish:
   Cultural appreciation and knowledge of new topics addressed. Integrate this knowledge with previously acquired analytical skills for interpreting specific cultural artifacts and diverse perspectives and practices.

IX. Texts:
A. Course Textbooks:

B. Latin American and Spanish-Related Bibliography and Resources:


X. Bibliography in Advanced L2 Pedagogy:


