General Education Review Committee
Agenda

1:00-1:30
August 27, 2010
ADM 204

I. Call to Order
Roll
( ) Suzanne Forster UAB/CAS Humanities
( ) Sue Fallon UAB/CHSW
( ) Utpal Dutta UAB/SOE
( ) Kevin Keating UAB/Library
( ) Deborah Fox UAB/Mat-Su Written Communication
( ) Len Smiley CAS Quantitative Skills
( ) Shawnalee Whitney CAS Oral Communication
( ) Walter Olivares CAS Fine Arts
( ) Beverly Barker CAS Natural and Physical Sciences
( ) Robert Capuozzo COE
( ) Sandra Pence CTC
( ) Kyle Hampton CBPP
( ) Vacant Social Sciences
( ) Hilary Davies UAB Ex officio/UAB Chair
( ) Bart Quimby UAB Ex officio/OAA
( ) Vacant Student

II. Elect a Chair

III. Approval of Agenda (pg. 1)

IV. Approval of Summary (pg. 2)

V. Report from Associate Vice Provost Bart Quimby

VI. Chair’s Report

VII. Course Action Requests
Chg JUST A375 Juvenile Justice and Delinquency (3 cr) (3+0) (pg. 3-8)

VIII. Old Business

IX. New Business

X. Informational Items and Adjournment

For the September meeting: Lora Volden- Registration Restrictions GER Tiers
I. Call to Order
Roll
(x) Suzanne Forster UAB/CAS  Written Communication
(e) Oliver Hedgepeth UAB/CBPP
(e) Utpal Dutta UAB/SOE
(e) Kevin Keating UAB/Library
(x) Deborah Fox UAB/Mat-Su
(e) Kenrick Mock UAB/CAS
(x) Len Smiley CAS  Quantitative Skills
(x) Barbara Harville CAS  Oral Communication
() Walter Olivares CAS  Fine Arts
(x) Patricia Fagan CAS  Humanities
(x) Beverly Barker CAS  Natural and Physical Sciences
(e) Catherine Sullivan CHSW
(x) Robert Capuozzo COE
(x) Sandra Pence CTC
() Vacant  Social Sciences
(x) Hiliary Davies UAB  Ex officio/UAB Chair
(e) Bart Quimby UAB  Ex officio/OAA
() Vacant  Student

II. Approval of Agenda (pg. 1)
Approved

III. Approval of Summary (pg. 2-3)
Approved

IV. Report from Associate Vice Provost Bart Quimby
Unable to attend

V. Chair’s Report

VI. Course Action Requests
Chg  COMM A111  Fundamentals of Oral Communication (3 cr) (3+0) (pg. 4-11)
Chg  COMM A235  Small Group Communication (3 cr) (3+0) (pg. 12-18)
Chg  COMM A237  Interpersonal Communication (3 cr) (3+0) (pg. 19-25)
Chg  COMM A241  Public Speaking (3 cr) (3+0) (pg. 26-32)
Approved

VII. Old Business
A. Subcommittee Discussions

VIII. New Business

IX. Informational Items and Adjournment
Course Action Request
University of Alaska Anchorage
Proposal to Initiate, Add, Change, or Delete a Course

1a. School or College
   HW CHSW

1b. Division
   AJUS Division of Justice

1c. Department
   Justice Center

2. Course Prefix
   JUST

3. Course Number
   A375

4. Previous Course Prefix & Number
   JUST A475

5a. Credits/CEUs
   3

5b. Contact Hours
   (Lecture + Lab)
   (3+0)

6. Complete Course Title
   Juvenile Justice and Delinquency

   Juvenile Justice & Delinquency

   Abbreviated Title for Transcript (30 character)

7. Type of Course
   Academic
   Preparatory/Development
   Non-credit
   CEU
   Professional Development

8. Type of Action:
   Add or
   Change or
   Delete

If a change, mark appropriate boxes:

- Prefix
- Credits
- Course Number
- Title
- Grading Basis
- Contact Hours
- Repeat Status
- Cross-Listed/Stacked
- Course Description
- Co-requisites
- Test Score Prerequisites
- Registration Restrictions
- Other Restrictions
- Other GER in Social Sciences (please specify)

9. Repeat Status No  # of Repeats  0  Max Credits  3

10. Grading Basis
    A-F
    P/NP
    NG

11. Implementation Date
    semester/year
    From: Spring/2011
    To: /9999

12. Cross Listed with  N/A
    Stacked with  N/A

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.

   Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

<table>
<thead>
<tr>
<th>Impacted Program/Course</th>
<th>Catalog Page(s) Impacted</th>
<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Justice Bachelor of Arts</td>
<td>151-152</td>
<td></td>
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<td>2.</td>
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<tr>
<td>3.</td>
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</tbody>
</table>

Initiator Name (typed): Andre Rosay
Initiator Signed Initials: ____________ Date: ____________

13b. Coordination Email
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison
Date: 9/08/09

14. General Education Requirement
Mark appropriate box:

- Oral Communication
- Written Communication
- Quantitative Skills
- Humanities
- Fine Arts
- Social Sciences
- Natural Sciences
- Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
   Examines the theory and practice of juvenile justice. Reviews changing conceptions of justice and their impact on policy and legal rights. Explores formal and informal responses to juvenile delinquency, with specific attention to gender, race, and ethnic disparities.

16a. Course Prerequisite(s) (list prefix and number)
N/A

16b. Test Score(s)
N/A

16c. Co-requisite(s) (concurrent enrollment required)
N/A

16d. Other Restriction(s)

- College
- Major
- Class
- Level

16e. Registration Restriction(s) (non-codable)
Junior standing

17. Mark if course has fees
   No

18. Mark if course is a selected topic course
   Yes

19. Justification for Action
   Updating course title, description, and content guide. Updating course to satisfy General Education Requirements in Social Sciences.

Initiator (faculty only)
Andre Rosay
Initiator (TYPE NAME)

Approved  Date
Disapproved  Dean/Director of School/College  Date

Approved  Date
Disapproved  Undergraduate/Graduate Academic  Date

Approved  Date
Disapproved  Board Chairperson  Date

Approved  Date
Disapproved  Provost or Designee  Date
I. **Date of Initiation:** September 2009

II. **Curriculum Action Request:**
A. **School:** College of Health and Social Welfare
B. **Course Subject:** JUST
C. **Course Number:** A375
D. **Number of Credits:** 3
E. **Contact Hours:** 3+0
F. **Course Program:** Bachelor of Arts, Justice
G. **Course Title:** Juvenile Justice and Delinquency
H. **Grading Basis:** A-F
I. **Implementation Date:** Spring/2011
J. **Cross-listed:** N/A
K. **Course Description:** Examines the theory and practice of juvenile justice. Reviews changing conceptions of justice and their impact on policy and legal rights. Explores formal and informal responses to juvenile delinquency, with specific attention to gender, race, and ethnic disparities.

L. **Course Prerequisites:** N/A
M. **Course Co-requisites:** N/A
N. **Other Restrictions:** Class
O. **Registration Restrictions:** Junior standing
P. **Course Fees:** No
Q. **Course Attribute:** General Education Requirement, Social Sciences

III. **Instructional Goals and Student Outcomes**
A. The instructor will:
   1. Provide historical overview of delinquency and juvenile justice.
   2. Review delinquency and juvenile justice theories.
   3. Outline the juvenile justice process.
   4. Distinguish empirical and non-empirical truth claims on delinquency and juvenile justice.
   5. Analyze current juvenile justice policies using history, theory, and research.
   6. Evaluate the impact of gender, race, and ethnicity.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Appraise effect of history on current juvenile justice policies.</td>
<td>Examination</td>
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</table>
### Outcomes and Assessment Measures

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Integrate theoretical perspectives on juvenile justice and delinquency with juvenile justice policy.</td>
<td>Examination</td>
</tr>
<tr>
<td>3. Evaluate impact of empirical and non-empirical truth claims on juvenile justice process and legal rights for juveniles.</td>
<td>Examination and structured discussion</td>
</tr>
<tr>
<td>4. Assess gender, race, and ethnic disparities in juvenile justice and delinquency.</td>
<td>Examination and structured discussion</td>
</tr>
<tr>
<td>5. Assemble a historical, theoretical, and empirical framework for evaluating juvenile justice policy.</td>
<td>Written assignment and presentation</td>
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</tbody>
</table>

### IV. Course Level Justification

This course is designed to fulfill an upper division general education requirement in social sciences. The course provides an in-depth historical, theoretical, and empirical analysis of delinquency and juvenile justice. The structure and substantive content of the course requires students to investigate the complexity of institutions and behavior.

### V. Topical Course Outline

**I. Concepts in juvenile justice**
- a. Definitions of juveniles, juvenile offenders, and juvenile delinquency
- b. Juvenile justice processes and systems
- c. Distinctions between juvenile and adult courts
- d. Tribal, local, state, and federal jurisdictions
- e. Measuring juvenile delinquency
- f. Gender, race, and ethnicity
- g. Gangs and violence

**II. History of juvenile justice**
- a. Changing perceptions of adolescence and adulthood
- b. Changing ideas in history, philosophy, and law
- c. History of juvenile courts
- d. Juvenile Justice and Delinquency Prevention Act of 1974
- e. Deinstitutionalization of status offenders
- f. Disproportionate minority contact core requirement
- g. Intentions versus practice
- h. Cycle of juvenile justice

**III. Theories of delinquency**
- a. Classical and biological theories
- b. Psychological theories
- c. Sociological theories
- d. Developmental theories

**IV. Theories of juvenile justice**
- a. Treatment and rehabilitation
- b. Punishment and retribution
- c. Non-intervention
d. Due process
e. Justice and crime control
f. Balanced and restorative justice

V. Legal rights for juveniles
a. Landmark cases
b. Rights in the police process
c. Procedural and adjudicatory rights
d. Right to treatment
e. Changes in legal rights

VI. Police and intake processes
a. Police discretion
b. Arrest
c. Intake and pre-adjudicatory screening
d. Detention
e. Probation officer discretion
f. Intake investigation and interview
g. Gender, race, and ethnic disparities

VII. Intake outcomes
a. Diversion
b. Adjustments with and without referral
c. Informal probation
d. Petition
e. Gender, race, and ethnic disparities

VIII. Juvenile court
a. Prosecutorial decision-making
b. Public defenders
c. Court structure and process
d. Legal and extralegal factors
e. Risk and need assessments
f. Predisposition reports
g. Waivers and blended sentencing
h. Gender, race, and ethnic disparities

IX. Juvenile corrections
a. Goals of custodial and non-custodial sanctions
b. Secure confinement and community-based corrections
c. Probation and parole
d. Case management
e. Restitution and community work service
f. Re-entry and transitional services
g. Probation and conduct violations
h. Recidivism
i. Gender, race, and ethnic disparities

VI. Suggested Text
VII. **Bibliography**


