

General Education Review Committee Agenda

12:30-1:30
September 10, 2010
ADM 204

I. Call to Order

Roll

() Suzanne Forster	UAB/CAS	Humanities
() Sue Fallon	UAB/CHSW	Social Sciences
() Utpal Dutta	UAB/SOE	
() Kevin Keating	UAB/Library	
() Deborah Fox	UAB/Mat-Su	Written Communication
() Len Smiley	CAS	Quantitative Skills
() Shawnalee Whitney	CAS	Oral Communication
() Walter Olivares	CAS	Fine Arts
() Beverly Barker	CAS	Natural and Physical Sciences
() Robert Capuozzo	COE	
() Sandra Pence	CTC	
() Kyle Hampton	CBPP	
() Vacant		Social Sciences
() Hilary Davies	UAB	Ex officio/UAB Chair
() Bart Quimby	UAB	Ex officio/OAA
() Vacant	Student	

II. Approval of Agenda (*pg. 1*)

III. Approval of Summary (*pg. 2*)

IV. Report from Associate Vice Provost Bart Quimby

V. Chair's Report

VI. Course Action Requests

Add HS A492 Senior Seminar: Contemporary Health Policy (3 cr) (3+0) (*pg. 3-6*)

VII. Old Business

VIII. New Business

A. Lora Volden- Registration Restrictions GER Tiers

B. Goals 2010-2011

2009-2010 General Education Review Committee Goals

1. Review UAA Catalog text pertaining to Goals, Outcomes, and Purpose of (Baccalaureate) General Education at UAA and recommend revisions to UAB.

2. Clarify and formalize, in consultation with UAB, the relationship of GERC and the Assessment Committee.

3. Evaluate the quality and usability of data gathered in the Integrative Capstone Pilot Project of 2008-2009.

IX. Informational Items and Adjournment

For the October meeting:

General Education Review Committee Summary

1:00-1:30

August 27, 2010

ADM 204

I. Call to Order

Roll

(x) Suzanne Forster	UAB/CAS	Humanities
(x) Sue Fallon	UAB/CHSW	Social Sciences
(x) Utpal Dutta	UAB/SOE	
(x) Kevin Keating	UAB/Library	
(x) Deborah Fox	UAB/Mat-Su	Written Communication
(x) Len Smiley	CAS	Quantitative Skills
(x) Shawnalee Whitney	CAS	Oral Communication
() Walter Olivares	CAS	Fine Arts
(e) Beverly Barker	CAS	Natural and Physical Sciences
(x) Robert Capuozzo	COE	
(x) Sandra Pence	CTC	
() Kyle Hampton	CBPP	
() Vacant		Social Sciences
(x) Hilary Davies	UAB	Ex officio/UAB Chair
(x) Bart Quimby	UAB	Ex officio/OAA
() Vacant	Student	

II. Elect a Chair

Sue Fallon elected as chair

III. Approval of Agenda (pg. 1)

Approved

IV. Approval of Summary (pg. 2)

Approved

V. Report from Associate Vice Provost Bart Quimby

VI. Chair's Report

Former chair report- Len Smiley distributed *General Education Assessment Methods* memo

MOTION (Robert Cappuozzo): Change date and move forward with sending the memo.

2nd: Sandra Pence

Unanimously approved

VII. Course Action Requests

Chg JUST A375 Juvenile Justice and Delinquency (3 cr) (3+0) (pg. 3-8)

Approved as a GER

VIII. Old Business

IX. New Business

X. Informational Items and Adjournment

For the September meeting:

- Lora Volden- Registration Restrictions GER Tiers
- Goals 2010-2011

Meeting adjourned



Course Action Request

University of Alaska Anchorage

Proposal to Initiate, Add, Change, or Delete a Course

1a. School or College HW CHSW		1b. Division ADHS Div of Human Svs Health Sci			1c. Department HS
2. Course Prefix HS	3. Course Number A492	4. Previous Course Prefix & Number N/A	5a. Credits/CEUs 3.0	5b. Contact Hours (Lecture + Lab) (3+0)	

6. Complete Course Title
Senior Seminar: Contemporary Health Policy
 Senior Seminar
 Abbreviated Title for Transcript (30 character)

7. Type of Course Academic Preparatory/Development Non-credit CEU Professional Development

8. Type of Action: <input checked="" type="checkbox"/> Add or <input type="checkbox"/> Change or <input type="checkbox"/> Delete If a change, mark appropriate boxes: <input type="checkbox"/> Prefix <input type="checkbox"/> Course Number <input type="checkbox"/> Credits <input type="checkbox"/> Contact Hours <input type="checkbox"/> Title <input type="checkbox"/> Repeat Status <input type="checkbox"/> Grading Basis <input type="checkbox"/> Cross-Listed/Stacked <input type="checkbox"/> Course Description <input type="checkbox"/> Course Prerequisites <input type="checkbox"/> Test Score Prerequisites <input type="checkbox"/> Co-requisites <input type="checkbox"/> Other Restrictions <input type="checkbox"/> Registration Restrictions <input type="checkbox"/> Class <input type="checkbox"/> Level <input type="checkbox"/> College <input type="checkbox"/> Major <input type="checkbox"/> Other (please specify)	9. Repeat Status No # of Repeats Max Credits 10. Grading Basis <input checked="" type="checkbox"/> A-F <input type="checkbox"/> P/NP <input type="checkbox"/> NG 11. Implementation Date semester/year From: Fall/2011 To: /9999 12. <input type="checkbox"/> Cross Listed with N/A <input type="checkbox"/> Stacked with N/A _____ Cross-Listed Coordination Signature
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13a. Impacted Courses or Programs: List any programs or college requirements that require this course.
 Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

Impacted Program/Course	Catalog Page(s) Impacted	Date of Coordination	Chair/Coordinator Contacted
1.			
2.			
3.			

Initiator Name (typed): Janet M. Johnston Initiator Signed Initials: _____ Date: _____

13b. Coordination Email Date: <u>March 12, 2010</u> submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)	13c. Coordination with Library Liaison Date: <u>March 12, 2010</u>
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14. General Education Requirement Oral Communication Written Communication Quantitative Skills Humanities
 Mark appropriate box: Fine Arts Social Sciences Natural Sciences Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
 Focuses on contemporary health policy issues with an emphasis on population-level public policies and health disparities.

16a. Course Prerequisite(s) (list prefix and number) HS A220 and HS A326	16b. Test Score(s) N/A	16c. Co-requisite(s) (concurrent enrollment required) N/A
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16d. Other Restriction(s) <input type="checkbox"/> College <input type="checkbox"/> Major <input checked="" type="checkbox"/> Class <input type="checkbox"/> Level	16e. Registration Restriction(s) (non-codable) Completion of GER Tier 1 (basic college-level skills) courses. Junior standing.
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17. Mark if course has fees 18. Mark if course is a selected topic course

19. Justification for Action
 This course is part of an expansion of the undergraduate health sciences offerings. Health policy evaluation and formation are essential components of public health and an important area of study for undergraduate health sciences students.

<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved Initiator (faculty only) <u>Janet M. Johnston, PhD, MPH, MS</u> Initiator (TYPE NAME)	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved _____ Date Dean/Director of School/College _____ Date
<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved _____ Date Department Chairperson	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved _____ Date Undergraduate/Graduate Academic Board Chairperson
<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved _____ Date Curriculum Committee Chairperson	<input type="checkbox"/> Approved <input type="checkbox"/> Disapproved _____ Date Provost or Designee

**University of Alaska Anchorage
College of Health and Social Welfare
Course Content Guide**

- I. Date of Initiation** March 2010
- II. Curriculum Action Request**
- | | |
|------------------------------|---|
| A. School | College of Health and Social Welfare |
| B. Course Subject | Health Sciences |
| C. Course Number | HS A492 |
| D. Number of Credits | 3.0 |
| E. Contact Hours | 3 + 0 |
| F. Course Title | Senior Seminar: Contemporary Health Policy Issues |
| G. Grading Basis | A-F |
| H. Implementation Date | Fall 2011 |
| I. Cross-listed/Stacked | N/A |
| J. Course Description | Focuses on contemporary health policy issues with an emphasis on population-level public policies and health disparities. |
| K. Prerequisites | HS A220 and HS A326. |
| L. Co-requisites | N/A |
| M. Other Restrictions | Class |
| N. Registration Restrictions | Completion of GER Tier 1 (basic college-level skills) courses. Junior standing. |
| O. Course Fees | N/A |
- III. Instructional Goals and Student Outcomes**
- A. The instructor will:
1. Describe how public policy is made at the local state and federal level.
 2. Discuss ethics and current ethical issues in public health and health policy.
 3. Discuss health disparities and illustrate how data can be used to substantiate claims of health disparities.
 4. Draw connections and integrate content from other disciplines related to health policy, including history, economics, political science, philosophy, biology, environmental science, psychology, law and medicine. (GER Integrative Capstone Instructional Goal: Knowledge Integration)
 5. Provide assignments that provide students with experience researching and writing health policy briefs. (GER Integrative Capstone Instructional Goals: Information Literacy and Effective Communication)
 6. Provide assignments that allow students to practice locating and using data to support policy making. (GER Integrative Capstone Instructional Goal: Quantitative Perspectives)
 7. Encourage community engagement through participation in local community health policy activities such as attending public meetings or participating in health policy advocacy efforts. (GER Integrative Capstone Instructional Goal: Knowledge Integration)
 8. Guide students through the policy making process as related to specific health issues.
 9. Provide opportunities for students to practice communicating health policy information orally and in writing at an advanced undergraduate level. (GER Integrative Capstone Instructional Goal: Effective Communication)

B. Upon completion of this course, the student will be able to:

Outcomes and Assessment Measures		
Outcomes	GER Integrative Capstone Student Outcome	Measures
1. Summarize the history and current status of health policy issues for policy makers	Information literacy	Written assignments
2. Discuss the ethical considerations related to health policies	Critical thinking	Class discussion Written assignments
3. Evaluate health data in support of specific health policies and claims of health disparities	Quantitative perspectives	Class discussion Written assignments
4. Participate in local community health policy activities	Knowledge integration	Reflection paper
5. Create a strategy to bring about a specific policy change starting with identifying opportunities for change and ending with a policy change	Critical thinking	Class discussion Written assignments
6. Write a formal policy document suitable for action at the local, state, or federal level	Knowledge integration; Effective communication	Written policy document
7. Present policy recommendations to the appropriate policy-making bodies	Knowledge integration; Effective communication	Class presentation

IV. **Course Level Justification**

To complete this course successfully, students must have previously mastered college level quantitative, writing, and presentation skills through the Tier I GER courses. This course requires HS A220 as a prerequisite in order to ensure familiarity with the breadth of topics covered by the health sciences and HS A326 to ensure familiarity with the use of data to measure the health of a population. The Senior Seminar requires students to synthesize their knowledge of population health and apply it to evaluation and formation of a specific health policy.

V. **Topical Course Outline**

1. Introduction to health policy
 - a. The role of health policy in health care and public health
 - b. Conceptualizing health policy
2. Policy and policymaking
 - a. Defining policy
 - b. Public policymaking structure and process
 - c. The role of advocacy in the making of health policy
3. Ethical issues in health policy and public health
 - a. Biomedical ethics
 - b. Professional ethics
 - c. Case studies
4. Health disparities

- a. Definition of health disparities
- b. Use of data to support claims of health disparities
- c. Approaches for reducing health disparities
- 5. Community alliances
 - a. Community organizing
 - b. Identifying community partners
 - c. Steps for building effective coalitions
 - d. Managing and sustaining coalitions
- 6. Economic impact of health policy
 - a. Health economics
 - b. Case studies
- 7. Policy analysis process
 - a. Defining the problem
 - b. Analysis of values
 - c. Political feasibility
 - d. Economic viability
- 8. Implementation strategy and planning
 - a. Writing a formal policy statement
 - b. Using advocacy to affect policy

VI. Suggested Texts

McLaughlin, C.P., & McLaughlin, D. C. (2008). *Health policy analysis: An interdisciplinary approach*. Sudbury, MA: Jones and Bartlett.

VII. Bibliography

Alaska Health Care Commission. (2010). *Transforming health care in Alaska: 2009 report/2010-2014 strategic plan*. Anchorage, AK.
<http://hss.state.ak.us/healthcommission/docs/report.pdf>. Accessed March 9, 2010

Babbie, E. (2010). *The practice of social research* (12th ed.). Belmont, CA: Wadsworth.

Carney, J. K. (2006). *Public health in action: Practicing in the real world*. Sudbury, MA: Jones and Bartlett.

Center for Health Improvement. *Health policy guide: Evidence-based policies to improve the public's health*. (<http://www.healthpolicyguide.org/default.asp>. Accessed March 9, 2010).

Cohn, V. & Cope L. (2001). *News and numbers: A guide to reporting statistical claims and controversies in health and other fields*. Ames, Iowa: Blackwell Publishing Professional.

Teitelbaum, J. B., & Wilensky, S. E. (2007). *Essentials of health policy and law*. Sudbury, MA: Jones and Bartlett.

Teitelbaum, J. B., & Wilensky, S. E. (2009). *Essential readings in health policy and law*. Sudbury, MA: Jones and Bartlett.

Weissert, C. S, & Weissert, W. G. (2006). *Governing health: The politics of health policy*. Baltimore, MD: Johns Hopkins University Press.