In Spring 2014, the General Education Requirements Assessment Task Force (GERA) developed a survey designed to gather faculty feedback on the value of general education and the importance of general education outcomes for overall student success. In addition, the Task Force was interested in finding out which GER Student Learning Outcomes were already being assessed by programs as part of their assessment plans. This report shows the results of this survey. The survey was administered using the web software Qualtrics and was delivered to all faculty through the faculty listserv. A total of 391 faculty across all colleges and campuses completed the survey. Of the respondents, 52% were tenure-track/tenured faculty, 17% were term faculty and 31% were adjunct faculty. In addition, 19% have been with UAA 3 years or less, 35% for 4-10 years, 26% for 11-20 years, and 19% for 20+ years.

### Faculty Perceptions of the Value of General Education

The majority of UAA faculty survey respondents believe general education courses are important for student preparation and development.

<table>
<thead>
<tr>
<th>Prepared Students for Overall Academic Success</th>
<th>Preparing Students for Academic Success in their Program</th>
<th>Developing Well-Rounded Students</th>
<th>Preparing Students for the Workplace</th>
<th>Developing Students’ Capacity for Citizen Effectiveness</th>
</tr>
</thead>
</table>

### Faculty Input on General Education Learning Outcomes

The majority of UAA faculty survey respondents indicated that communication and integration of knowledge are the two most important general education learning outcomes. In addition, these learning outcomes are being assessed most frequently by programs.

<table>
<thead>
<tr>
<th>Communicate effectively in a variety of contexts and formats</th>
<th>Integrate knowledge and employ skills gained to synthesize creative thinking, critical judgment and personal experience in a meaningful and coherent manner</th>
<th>Locate and use relevant information to make appropriate personal and professional decisions</th>
</tr>
</thead>
</table>

# OF RESPONDENTS
General Education Requirement
Student Learning Outcomes

1. **Communicate** effectively in a variety of contexts and formats;

2. **Reason** mathematically and analyze quantitative and qualitative data competently to reach sound conclusions;

3. **Relate** knowledge to the historical context in which it developed and the human problems it addresses;

4. **Interpret** different systems of aesthetic representation and understand their historical and cultural contexts;

5. **Investigate** the complexity of human institutions and behavior to better understand interpersonal, group and cultural dynamics;

6. **Identify** ways in which science has advanced the understanding of important natural processes;

7. **Locate** and use relevant information to make appropriate personal and professional decisions;

8. **Adopt** critical perspectives for understanding the forces of globalization and diversity;

9. **Integrate** knowledge and employ skills gained to synthesize creative thinking, critical judgment and personal experience in a meaningful and coherent manner.