February 26, 2016
9:30-11:30am
Physical location: ADM 204
Audio Conference: 786-6755, Passcode: 284572

I.   Roll Call
( ) Arlene Schmuland (LIB, Chair)   ( ) Andrew Metzger (CoENG)
( ) Anthony Paris (FS)   ( ) Hsing-Wen Hu (COE)
( ) Bogdan Hoanca (FS)   ( ) Cindy Knall (COH)
( ) Sam Thiru (CAS)   ( ) Peter Olsson (CTC)
( ) Jervette Ward (CAS)   ( ) Clayton Trotter (CBPP)
                                      ( ) Mei Rose (CBPP)

Ex-Officio Members
( ) Susan Kalina (OAA)
( ) Lora Volden (Registrar)
( ) Gianna Niva (Scheduling and Publications)
( ) Elisa Mattison (Graduate School)

II.   Approval of Agenda (pg. 1-2)

III. Approval of Meeting Summary (pg. 3-4)

IV.   Administrative Reports
A.   Vice Provost, Susan Kalina

B.   University Registrar, Lora Volden

C.   Graduate School, Elisa Mattison

D.   GAB Chair, Arlene Schmuland

V.   Program/Course Action Request - Second Readings

A. Correction to the 1/22/16 meeting minutes: EDL A605 was mistakenly reported as having passed second read at the 1/22/16 meeting. It passed first read and will need to return to us for a second read.

Chg   TLRN-MED   Master of Education in Teaching and Learning
Chg   SPED-MED   Master of Education in Special Education
Chg   EDRS A660   Fundamentals of Research in Education
Chg   EDRS A661   Data-Informed Instruction
Chg   EDRS A662   Action Research in Education
Chg   EDRS A663   Research Design

VI.   Program/Course Action Request – First Readings

Chg   EDRS A664   Developing and Writing Literature Reviews
Chg   EDRS A667   Program Evaluation Fundamentals
Chg   EDRS A668   Fundamentals of Qualitative Research in Education

Chg   EDUC-MAT   Master of Arts in Teaching
Chg   EDSY A644   Learning Environments in Secondary Classrooms
Chg   EDSY A661   Assessment in Secondary Classrooms
Chg   EDFN A601   Educational Philosophy, History and Sociology
Chg   EDLD-MED   Master of Education in Educational Leadership
Chg   CE A653   Advanced Reinforced Concrete Design
Chg   PADM-MPA   Master of Public Administration
Chg   PADM A608   Organizational Theory, Design, and Development
Chg   PADM A610   Public and Non-Profit Organizational Behavior

VII.   Old Business

VIII.   New Business
A.   Both undergraduate and graduate levels of stacked courses will be reviewed by
        GAB.
B.   Motion: The Graduate Academic Board proposes that the Curriculum Handbook
        be amended as follows:

        1. Remove the last statement from 2.1.1 C "Effect on resources within the
        program Note: resources are not evaluated by the academic boards."

        2. Remove the note from 2.4.1E that indicates that the Boards do not evaluate the
        Program Student Learning Outcomes. "E. A complete and valid Academic
        Assessment Plan must be emailed to the Academic Assessment Committee at
        ayaac@uaa.alaska.edu in accordance with the requirements of the Academic
        Assessment Handbook. Note: Academic boards do not evaluate the Program
        Student Learning Outcomes or Academic Assessment Plan; however the
        Academic Assessment Plan must be complete, approved through the Dean, and
        submitted to ayaac@uaa.alaska.edu for review by the Academic Assessment
        Committee when a new program is submitted to the academic boards. Following
        AAC review of the Academic Assessment Plan, an informational item is sent to the
        Faculty Senate

IX.   Informational Items and Adjournment

February 12, 2016
9:30-11:30am
Physical location: ADM 204
Audio Conference: 786-6755, Passcode: 284572

I.   Roll Call

(x) Arlene Schmuland (LIB, Chair)   (a) Andrew Metzger (CoENG)
(x) Anthony Paris (FS)   (e) Hsing-Wen Hu (COE)
(x) Bogdan Hoanca (FS)   (x) Cindy Knall (COH)
(x) Sam Thiru (CAS)   (x) Peter Olsson (CTC)
(x) Jervette Ward (CAS)   (a) Clayton Trotter (CBPP)
                                       (x) Mei Rose (CBPP)

Ex-Officio Members
(x) Susan Kalina (OAA)
(x) Lora Volden (Registrar)
(x) Gianna Niva (Scheduling and Publications)
(x) Elisa Mattison (Graduate School)

II.   Approval of Agenda (pg. 1-2)

III. Approval of Meeting Summary (pg. 3-6)

IV.   Administrative Reports

A.   Vice Provost, Susan Kalina

B.   University Registrar, Lora Volden

C.   Graduate School, Elisa Mattison (pg. 7)

D.   GAB Chair, Arlene Schmuland

V.   Program/Course Action Request - Second Readings

Chg   SWK A685   Social Work Services in School
Chg   Master of Social Work
       Unanimously Approved

VI.   Program/Course Action Request – First Readings

Chg   ESM A601   Engineers and Scientists in Organizations
Chg   ESM A605   Engineering Economy
Chg   ESM A610   Cost Estimating
Chg   ESM A619   Computer Simulation of Systems
Chg   ESM A621   Operations Research
Chg   ESM A623   Total Quality Management
       Passed first read, approved for second read

Chg   TLRN-MED   Master of Education in Teaching and Learning
Chg   SPED-MED   Master of Education in Special Education
Chg   EDRS A660   Fundamentals of Research in Education
Chg   EDRS A661   Data-Informed Instruction
Chg   EDRS A662   Action Research in Education
Chg   EDRS A663   Research Design
        Passed first read

Chg   EDRS A664   Developing and Writing Literature Reviews
Chg   EDRS A667   Program Evaluation Fundamentals
Chg   EDRS A668   Fundamentals of Qualitative Research in Education
Chg   EDSY A644   Learning Environments in Secondary Classrooms
Chg   EDSY A661   Assessment in Secondary Classrooms
        Postponed to next meeting on 2/26/16

VII.   Old Business

VIII.   New Business
A.   Both undergraduate and graduate levels of stacked courses will be reviewed by GAB.
B.   Motion: The Graduate Academic Board proposes that the Curriculum Handbook be amended as follows:

   1. Remove the last statement from 2.1.1 C "Effect on resources within the program Note: resources are not evaluated by the academic boards."

   2. Remove the note from 2.4.1E that indicates that the Boards do not evaluate the Program Student Learning Outcomes. "E. A complete and valid Academic Assessment Plan must be emailed to the Academic Assessment Committee at ayaac@uaa.alaska.edu in accordance with the requirements of the Academic Assessment Handbook. Note: Academic boards do not evaluate the Program Student Learning Outcomes or Academic Assessment Plan; however the Academic Assessment Plan must be complete, approved through the Dean, and submitted to ayaac@uaa.alaska.edu for review by the Academic Assessment Committee when a new program is submitted to the academic boards. Following AAC review of the Academic Assessment Plan, an informational item is sent to the Faculty Senate

IX.   Informational Items and Adjournment