January 16, 2015
LIB 307
9:30-11:30am

I. Roll Call
   () Arlene Schmuland  () Anthony Paris  () Hsing-Wen Hu
   () Cindy Knall  () Dennis Drinka  () Clayton Trotter
   () Jervette Ward  () Parker McWilliams  () Sam Thiru
   () Peter Olsson

   Ex-Officio Members
   () David Yesner
   () Lora Volden
   () Scheduling and Publications

II. Approval of Agenda (pg. 1)

III. Approval of Meeting Summary (pg. 2)

IV. Administrative Reports
   A. Associate Dean of the Graduate School David Yesner
   B. University Registrar Lora Volden
   C. GAB Chair Arlene Schmuland

V. Program/Course Action Request – Second Readings
   Add COHI A678 Interdisciplinary Exploration of Alaska’s Critical Behavioral Health Issues
   (stacked with COHI A478)(3 cr)(3+0)(pg. 3-16)

VI. Program/Course Action Request - First Readings

VII. Old Business

VIII. New Business

IX. Informational Items and Adjournment
I. Roll Call
(P) Arlene Schmuland (A) Anthony Paris (x) Hsing-Wen Hu
(P) Cindy Knall (P) Dennis Drinka (A) Clayton Trotter
(P) Jervette Ward (P) Parker McWilliams (x) Sam Thiru
(P) Peter Olsson

II. Approval of Agenda (pg. 1)
Approved

III. Approval of Meeting Summary (pg. 2)
Approved

IV. Administrative Reports
A. Associate Dean of the Graduate School David Yesner
   Doctor of Nursing Practice is scheduled for the BOR consent agenda Friday, December 12th
B. University Registrar Lora Volden
   Reminded faculty of the grade deadline
C. GAB Chair Arlene Schmuland

V. Program/Course Action Request - First Readings
Dlt EDEN A610 Leadership and Self-Identity (3 cr)(3+0)(pg. 3)
   Waive first reading, approve for second
Chg BA A648 Business Intelligence and Data Mining (3 cr)(3+0)(pg. 4-7)
   Waive first reading, approve for second
Add Prefix, Doctor of Medicine (MD)(pg. 8-9)
   Waive first reading, approve for second
Add MD A602 Introductory Primary and Continuity Care Clerkship (3-4 cr)(0+4)(pg. 10-13)
Add MD A603 Clinical Skills (3-4 cr)(2+2)(pg. 14-17)
Add MD A610 Molecular and Cellular Bases of Disease (11 cr)(8+8)(pg. 18-22)
Add MD A620 Invaders and Defenders (10 cr)(8+8)(pg. 23-27)
Add MD A630 Circulatory Systems (16 cr)(6+6)(pg. 28-32)
Add MD A640 Blood and Cancer (5 cr)(8+8)(pg. 33-36)
Add MD A650 Energetics and Homeostasis (10 cr)(8+8)(pg. 37-40)
Add MD A660 Mind, Brain and Behavior (14 cr)(8+8)(pg. 41-44)
Add MD A670 Lifecycle and Reproduction (8 cr)(8+8)(pg. 45-48)
All MD Courses: Waive first reading and approve for second
Add COHI A678 Interdisciplinary Exploration of Alaska’s Critical Behavioral Health Issues
   (stacked with COHI A478)(3 cr)(3+0)(pg. 49-62)
   Accepted for first reading

VI. Program/Course Action Request - Second Readings

VII. Old Business

VIII. New Business

IX. Informational Items and Adjournment
1a. School or College  
CH College of Health  

1b. Division  
No Division Code  

1c. Department  
College of Health  

<table>
<thead>
<tr>
<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5a. Credits/CEUs</th>
<th>5b. Contact Hours (Lecture + Lab)</th>
</tr>
</thead>
<tbody>
<tr>
<td>COHI</td>
<td>A678</td>
<td></td>
<td>3</td>
<td>(3+0)</td>
</tr>
</tbody>
</table>

6. Complete Course Title  
Interdisciplinary Exploration of Alaska's Critical Behavioral Health Issues  
AK Behavioral Health Issues  

7. Type of Course  
☒ Academic  ☐ Preparatory/Development  ☐ Non-credit  ☐ CEU  ☐ Professional Development  

8. Type of Action:  
☒ Add  ☐ Change  ☐ Delete  

9. Repeat Status No  # of Repeats  Max Credits  

10. Grading Basis  
☒ A-F  ☐ P/NP  ☐ NG  

11. Implementation Date  
From: Summer/2015  To: 9999  

12. ☐ Cross Listed with  
☒ Stacked with COHI A478  

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.  
Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.  

<table>
<thead>
<tr>
<th>Impacted Program/Course</th>
<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
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<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13b. Coordination Email  
Date: 12/1/14  
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)  

13c. Coordination with Library Liaison  
Date: 12/9/14  

14. General Education Requirement  
Mark appropriate box:  
☒ Oral Communication  ☑ Written Communication  ☐ Quantitative Skills  ☐ Humanities  
☐ Fine Arts  ☐ Social Sciences  ☐ Natural Sciences  ☐ Integrative Capstone  

15. Course Description (suggested length 20 to 50 words)  
Engages students in an in-depth, interdisciplinary exploration of Alaska's critical behavioral health issues, including domestic violence and sexual assault, substance abuse, mental health, and suicide. Analyzes theoretical causation, prevention response, and intervention from the following discipline perspectives: justice, social work, human services, nursing and public health.  

16a. Course Prerequisite(s) (list prefix and number or test code and score)  
None  

16b. Co-requisite(s) (concurrent enrollment required)  
None  

16c. Other Restriction(s)  
☐ College  ☐ Major  ☐ Class  ☒ Level  

16d. Registration Restriction(s) (non-codable)  
graduate standing  

17. ☐ Mark if course has fees  

18. ☐ Mark if course is a selected topic course  

19. Justification for Action  
This course is a component of the focused efforts on interdisciplinary education between units in the College of Health.  

Initiator (faculty only)  
Date  

Initiator (TYPE NAME)  
Date  

☑ Approved  
☐ Disapproved  

Dean/Director of School/College  
Date  

Undergraduate/Graduate Academic  
Date  

Board Chair  
Date  

Provost or Designee  
Date  

☑ Approved  
☐ Disapproved  

Department Chair  
Date  

☑ Approved  
☐ Disapproved  

College/School Curriculum Committee Chair  
Date  

☑ Approved  
☐ Disapproved
I. Date of Initiation: January 2013

II. Curriculum Action Request
A. School: College of Health
B. Course Subject: COHI
C. Course Number: A678
D. Number of Credits: 3
E. Contact Hours: 3 + 0
F. Course Program: COHI College of Health Interprofessional
G. Course Title: Interdisciplinary Exploration of Alaska’s Critical Behavioral Health Issues
H. Grading Basis: A-F
I. Implementation Date: Summer 2015
J. Stacked: COHI A478
K. Course Description: Engages students in an in-depth, interdisciplinary exploration of Alaska's critical behavioral health issues, including domestic violence and sexual assault, substance abuse, mental health, and suicide. Analyzes theoretical causation, prevention response, and intervention from the following discipline perspectives: justice, social work, human services, nursing and public health.
L. Course Prerequisites: None
M. Course Co-requisites: None
N. Other Restrictions: Level
O. Registration Restrictions: Graduate standing
P. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:
   1. Provide interdisciplinary perspectives of critical behavioral health issues for discussion.
   2. Facilitate student led discussions based on Alaskan case studies and resources including experts from the field.
   3. Design learning activities to integrate interdisciplinary understanding.
   4. Provide a comprehensive body of research and theoretical material for review, discussion, and integration.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
<tr>
<td>--------------------------------</td>
</tr>
<tr>
<td>1. Synthesize the interdisciplinary theoretical perspectives that inform the identification, intervention, and prevention of domestic violence, sexual assault, substance abuse, mental health, and suicide.</td>
</tr>
</tbody>
</table>
Student Learning Outcomes and Assessment Measures

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Assess responses and interventions to domestic violence, sexual assault, intimate personal violence, substance abuse, mental health and suicide issues from various disciplinary perspectives.</td>
<td>Written assignments, Seminar discussions, Case study discussions</td>
</tr>
<tr>
<td>3. Translate the intersection of multiple diversities, including but not limited to stage of development, culture, gender, sexual orientation, and disability to better understand an individual’s experience of domestic violence, sexual assault, substance abuse, mental health issues and/or suicide.</td>
<td>Culminating research paper, Seminar discussions, Case study discussions</td>
</tr>
<tr>
<td>4. Graduate- critically analyze the current research literature on a specific course topic of interdisciplinary, professional interest</td>
<td>Graduate – Annotated bibliography</td>
</tr>
</tbody>
</table>

IV. Course Level Justification

Course content will require a basic understanding of the present systems addressing the following: domestic violence, sexual assault and intimate partner violence; substance abuse; mental health; and suicide at an undergraduate course level. Students will be required to examine, integrate, and translate theoretical causation, prevention, and intervention from an interdisciplinary perspective. Students at the graduate level will be required to critically analyze the current research literature on a specific topic and prepare an annotated bibliography.

V. Topical Course Outline

I. General Overview
   A. Definition: interdisciplinary
   B. Overview of disciplines: justice, social work, human services, nursing and public health perspectives
   C. Adverse Childhood Experiences (ACES) and trauma-informed services
   D. Social determinants of health
   E. Life course
   F. Crisis intervention
   G. Self-care

II. Domestic Violence/Sexual Assault/Intimate Partner Violence
   A. Description and definition of domestic violence/sexual assault/intimate partner violence in Alaska and the United States
   B. The effects of the intersection of developmental stage, culture, gender, sexual orientation and disability with the experience of domestic violence/sexual assault/intimate partner violence
   C. Interdisciplinary perspectives
      1. Theoretical perspectives
      2. Assessment and diagnosis
      3. Prevention
      4. Intervention
   D. Interdisciplinary approaches to understanding and addressing domestic violence/sexual assault/intimate partner violence in Alaska
III. Mental Health
   A. Description and definition of mental health in Alaska and the United States
   B. The effects of the intersection of developmental stage, culture, gender, sexual orientation and disability with the experience of mental health issues
   C. Interdisciplinary perspectives
      1. Theoretical perspectives
      2. Assessment and diagnosis
      3. Prevention
      4. Intervention
   D. Interdisciplinary approaches to understanding and addressing mental health issues in Alaska

IV. Substance Abuse (including alcohol)
   A. Description and definition of substance abuse in Alaska and the United States
   B. The effects of the intersection of developmental stage, culture, gender, sexual orientation and disability with the experience of substance abuse
   C. Interdisciplinary perspectives
      1. Theoretical perspectives
      2. Assessment and diagnosis
      3. Prevention
      4. Intervention
   D. Interdisciplinary approaches to understanding and addressing substance abuse in Alaska

V. Suicide
   A. Description and definition of suicide in Alaska and the United States
   B. The effects of the intersection of developmental stage, culture, gender, sexual orientation and disability with the experience of suicide
   C. Interdisciplinary perspectives
      1. Theoretical perspectives
      2. Assessment and diagnosis
      3. Prevention
      4. Intervention
   D. Interdisciplinary approaches to understanding and addressing suicide in Alaska

VI. Suggested Texts
NOTE: There will not be a written text; students will be directed to a comprehensive reading list (see below).

VII. Bibliography (*denotes classic material without recent editions)


*Disability Services ASAP of SafePlace. (2003).* General facts about sexual abuse and people with mental retardation. Austin, Texas: SafePlace.

*Disability Services ASAP of SafePlace. (2003).* General information about domestic violence and persons with mental illness. Austin, Texas: SafePlace.

*Disability Services ASAP of SafePlace. (2003).* Risk factors to abuse/neglect for many people with disabilities. Austin, Texas: SafePlace.


*Disability Services ASAP of SafePlace. (2003).* Strategies for working with domestic violence survivors with mental illness. Austin, Texas: SafePlace.

*Disability Services ASAP of SafePlace. (2003).* Tips for communicating with survivors with developmental disabilities. Austin, Texas: SafePlace.

*Disability Services ASAP of SafePlace. (2003).* Tips for staying safe from sexual assault. Austin, Texas: SafePlace.
**Disability Services ASAP of SafePlace.** (2003). *Tips for working with sexual abuse survivors who have disabilities*. Austin, Texas: SafePlace.


### Course Action Request

**University of Alaska Anchorage**

**Proposal to Initiate, Add, Change, or Delete a Course**

<table>
<thead>
<tr>
<th>1a. School or College</th>
<th>1b. Division</th>
<th>1c. Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH College of Health</td>
<td>No Division Code</td>
<td>College of Health</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5a. Credits/CEUs</th>
<th>5b. Contact Hours (Lecture + Lab)</th>
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</thead>
<tbody>
<tr>
<td>COHI</td>
<td>A478</td>
<td>PSY A490</td>
<td>3</td>
<td>(3+0)</td>
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<table>
<thead>
<tr>
<th>6. Complete Course Title</th>
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<tbody>
<tr>
<td>Interdisciplinary Exploration of Alaska's Critical Behavioral Health Issues</td>
</tr>
<tr>
<td>AK Behavioral Health Issues</td>
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<table>
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<tr>
<th>7. Type of Course</th>
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<tr>
<td>Academic</td>
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<tr>
<th>8. Type of Action:</th>
<th>Add</th>
<th>Change</th>
<th>Delete</th>
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</table>

If a change, mark appropriate boxes:

- Prefix
- Credits
- Grade
- Title
- Grading Basis
- Course Description
- Contact Hours
- Repeat Status
- Cross-Listed/Stacked
- Course Prerequisites
- Co-requisites
- Registration Restrictions
- General Education Requirement

Other Restrictions
- College
- Major
- Class
- Level
- Other (please specify)

<table>
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<th>9. Repeat Status No</th>
<th># of Repeats</th>
<th>Max Credits</th>
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<th>10. Grading Basis</th>
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<th>11. Implementation Date</th>
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<tr>
<td>From: Summer/2015</td>
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<td>To: 9/999</td>
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<tr>
<th>12. Cross Listed with</th>
</tr>
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<tbody>
<tr>
<td>COHI A678</td>
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Cross-Listed Coordination

<table>
<thead>
<tr>
<th>13a. Impacted Courses or Programs:</th>
</tr>
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</table>

List any programs or college requirements that require this course.

If more than three entries, submit a separate table. A template is available at [www.uaa.alaska.edu/governance](http://www.uaa.alaska.edu/governance).

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Initiator Name (typed): Initiator Signed Initials: Date:

<table>
<thead>
<tr>
<th>13b. Coordination Email</th>
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<tbody>
<tr>
<td>Date: 12/1/14</td>
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submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

<table>
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<tr>
<th>13c. Coordination with Library Liaison</th>
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<td>Date: 12/9/14</td>
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<table>
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<tr>
<th>14. General Education Requirement</th>
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<tbody>
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<td>Mark appropriate box:</td>
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<tr>
<td>Oral Communication</td>
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<tr>
<td>Written Communication</td>
</tr>
<tr>
<td>Quantitative Skills</td>
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<td>Humanities</td>
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<td>Fine Arts</td>
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<tr>
<td>Social Sciences</td>
</tr>
<tr>
<td>Natural Sciences</td>
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<tr>
<td>Integrative Capstone</td>
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</table>

<table>
<thead>
<tr>
<th>15. Course Description (suggested length 20 to 50 words)</th>
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<tbody>
<tr>
<td>Engages students in an in-depth, interdisciplinary exploration of Alaska's critical behavioral health issues, including domestic violence and sexual assault, substance abuse, mental health, and suicide. Examines theoretical causation, prevention response, and intervention from the following discipline perspectives: justice, social work, human services, nursing and public health.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>16a. Course Prerequisite(s) (list prefix and number or test code and score)</th>
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<tbody>
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<th>16b. Co-requisite(s) (concurrent enrollment required)</th>
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<th>16c. Other Restriction(s)</th>
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<td>College</td>
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</table>

<table>
<thead>
<tr>
<th>16d. Registration Restriction(s) (non-codable)</th>
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</thead>
<tbody>
<tr>
<td>Junior standing</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>17. Mark if course has fees</th>
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<tr>
<th>18. Mark if course is a selected topic course</th>
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</table>

<table>
<thead>
<tr>
<th>19. Justification for Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course is a component of the focused efforts on interdisciplinary education between units in the College of Health.</td>
</tr>
</tbody>
</table>

Initiator (faculty only) Date

Initiator (TYPE NAME) Date

Approved

Disapproved

Approved

Disapproved

Approved

Disapproved

Approved

Disapproved

Approved

Disapproved
I. Date of Initiation: January 2013

II. Curriculum Action Request
A. School: College of Health
B. Course Subject: COHI
C. Course Number: A478
D. Number of Credits: 3
E. Contact Hours: 3 + 0
F. Course Program: COHI College of Health Interprofessional
G. Course Title: Interdisciplinary Exploration of Alaska’s Critical Behavioral Health Issues
H. Grading Basis: A-F
I. Implementation Date: Summer 2015
J. Stacked: COHI A678
K. Course Description: Engages students in an in-depth, interdisciplinary exploration of Alaska's critical behavioral health issues, including domestic violence and sexual assault, substance abuse, mental health, and suicide. Examines theoretical causation, prevention response, and intervention from the following discipline perspectives: justice, social work, human services, nursing and public health.

L. Course Prerequisites: None
M. Course Co-requisites: None
N. Other Restrictions: Class
O. Registration Restrictions: Junior standing
P. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:
   1. Introduce interdisciplinary perspectives of critical behavioral health issues for discussion.
   2. Present Alaskan case studies and resources and include experts from the field as guest speakers.
   3. Design learning activities to illustrate interdisciplinary understanding.
   4. Introduce research and theoretical material for review and discussion.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Outcomes and Assessment Measures</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Class discussions, Written assignments</td>
</tr>
<tr>
<td>1. Compare the interdisciplinary theoretical perspectives that inform the identification, intervention, and prevention of domestic violence, sexual assault, substance abuse, mental health, and suicide.</td>
<td></td>
</tr>
</tbody>
</table>


### Outcomes and Assessment Measures

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Identify and compare responses and interventions to domestic violence, sexual assault, substance abuse, mental health and suicide issues from various disciplinary perspectives.</td>
<td>Written assignments</td>
</tr>
<tr>
<td></td>
<td>Seminar discussions</td>
</tr>
<tr>
<td></td>
<td>Case study discussions</td>
</tr>
<tr>
<td>3. Distinguish multiple diversities, including but not limited to stage of development, culture, gender, sexual orientation, and disability to better understand an individual’s experience of domestic violence, sexual assault, substance abuse, mental health issues and/or suicide.</td>
<td>Written assignments</td>
</tr>
<tr>
<td></td>
<td>Seminar discussions</td>
</tr>
<tr>
<td></td>
<td>Case study discussions</td>
</tr>
</tbody>
</table>

### IV. Course Level Justification

Course content will require that students possess a basic understanding of the present systems addressing domestic violence, sexual assault, and intimate partner violence; substance abuse; mental health; and suicide that they would have received in introductory level courses in their respective majors. Students will be required to identify and compare theoretical causation, prevention, and intervention from an interdisciplinary perspective.

### V. Topical Course Outline

I. General Overview
   A. Definition: interdisciplinary
   B. Overview of disciplines: justice, social work, human services, nursing and public health perspectives
   C. Adverse Childhood Experiences (ACES) and trauma-informed services
   D. Social determinants of health
   E. Life course
   E. Crisis intervention
   F. Self-care

II. Domestic Violence/Sexual Assault/Intimate Partner Violence
   A. Description and definition of domestic violence/sexual assault/intimate partner violence in Alaska and the United States
   B. Intersection of diversity (developmental stage, culture, gender, sexual orientation, disability) on the experience of domestic violence/sexual assault/intimate partner violence
   C. Interdisciplinary perspectives
      1. Theoretical perspectives
      2. Assessment and diagnosis
      3. Prevention
      4. Intervention
   D. Interdisciplinary approaches to understanding and addressing domestic violence/sexual assault/intimate partner violence in Alaska
III. Mental Health
A. Description and definition of mental health in Alaska and the United States
B. Intersection of diversity (developmental stage, culture, gender, sexual orientation, disability) on the experience of mental health issues.
C. Interdisciplinary perspectives
   1. Theoretical perspectives
   2. Assessment and diagnosis
   3. Prevention
   4. Intervention
D. Interdisciplinary approaches to understanding and addressing mental health issues in Alaska

IV. Substance Abuse (including alcohol)
A. Description and definition of substance abuse in Alaska and the United States
B. Intersection of diversity (developmental stage, culture, gender, sexual orientation, disability) on the experience of sexual abuse.
C. Interdisciplinary perspectives
   1. Theoretical perspectives
   2. Assessment and diagnosis
   3. Prevention
   4. Intervention
D. Interdisciplinary approaches to understanding and addressing substance abuse in Alaska

V. Suicide
A. Description and definition of suicide in Alaska and the United States
B. Intersection of diversity (developmental stage, culture, gender, sexual orientation, disability) on the experience of suicide
C. Interdisciplinary perspectives
   1. Theoretical perspectives
   2. Assessment and diagnosis
   3. Prevention
   4. Intervention
D. Interdisciplinary approaches to understanding and addressing suicide in Alaska

VI. Suggested Texts
NOTE: There will not be a written text; students will be directed to a comprehensive reading list (see below).

VII. Bibliography (*denotes classic material without recent editions)


