Audio: 786-6755 | ID: 284572 | Agenda

January 22, 2016 9:30-11:30am

Physical location: ADM 204

Audio Conference: 786-6755, Passcode: 284572

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II.	Appr	pproval of Agenda (pg. 1-3)						
III.	Appr	roval of Meeting Summary (pg. 4-5)						
IV.	Administrative Reports A. Vice Provost, Susan Kalina							
	B.	University Re	gistrar, Lora	Volden				
	C.	Graduate Scho	ool, Elisa Mat	tison				
	and							
V.	Progi	ram/Course Ac	tion Reques	t - Second Readings				
VI.	Program/Course Action Request - First Readings							
	Chg	ENGL A689	Advanced I	Research and Professional Practices				
	Chg	Master of Social Work						
	Chg	SWK A608	Social Polic	zy for Advanced Generalist Practice				
	Chg	SWK A629	Advanced (Generalist Practice I: Individuals				
	Chg	SWK A633	Advanced (Generalist Practice II: Families and Groups				
	Chg	SWK A634	Advanced (Generalist Practice III: Organization and Communities				
	Chg	SWK A635	Advanced (Generalist Integrative Seminar				
	Chg	SWK A638	Practice Ev	raluation Lab				
	Chg	SWK A685	Social Wor	k Services in School				
	Chg	SWK A686	Social Wor	k Services in Alaska Schools				

Chg	SWK A690	Selected Topics in Social Work
Chg	SWK A698	MSW Research Seminar
Chg	ESM A608	Legal Environment for Engineering, Science and Project Management
Chg	ESM A684	ESM Project
Chg	ESM A699	<u>Thesis</u>
Chg	EDL A605	Leadership Theory and Practice
Add	ACCT A654	Ethics, Law and Corporate Governance
Add	BA A644	Human Resources for Managers
Add	BA A682	Branding and Content Marketing Strategies

VII. Old Business

VIII. New Business

- A. Motion: Both undergraduate and graduate levels of stacked courses will be reviewed by GAB.
- B. Motion: The Graduate Academic Board proposes that the Curriculum Handbook be amended as follows:
 - 1. Remove the last statement from 2.1.1 C "Effect on resources within the program Note: resources are not evaluated by the academic boards."
 - 2. Remove the note from 2.4.1E that indicates that the Boards do not evaluate the Program Student Learning Outcomes. "E. A complete and valid Academic Assessment Plan must be emailed to the Academic Assessment Committee at ayaac@uaa.alaska.edu in accordance with the requirements of the Academic Assessment Handbook. Note: Academic boards do not evaluate the Program Student Learning Outcomes or Academic Assessment Plan; however the Academic Assessment Plan must be complete, approved through the Dean, and submitted to ayaac@uaa.alaska.edu for review by the Academic Assessment Committee when a new program is submitted to the academic boards. Following AAC review of the Academic Assessment Plan, an informational item is sent to the Faculty Senate

IX. Informational Items and Adjournment

- A. https://www.uaa.alaska.edu/graduateschool/Graduate Council/index.cfm
- B. Notes from the GAB retreat 1/8/16

Immediate changes to the curriculum handbook proposed under new business for the 1/22/16 GAB agenda:

- Remove the last statement from 2.1.1 C "Effect on resources within the program Note: resources are not evaluated by the academic boards."
- Remove the note from 2.4.1E that indicates that the Boards do not evaluate the Program Student Learning Outcomes. "E. A complete and valid Academic

Assessment Plan must be emailed to the Academic Assessment Committee at ayaac@uaa.alaska.edu in accordance with the requirements of the Academic Assessment Handbook. Note: Academic boards do not evaluate the Program Student Learning Outcomes or Academic Assessment Plan; however the Academic Assessment Plan must be complete, approved through the Dean, and submitted to ayaac@uaa.alaska.edu for review by the Academic Assessment Committee when a new program is submitted to the academic boards. Following AAC review of the Academic Assessment Plan, an informational item is sent to the Faculty Senate."

Possible items for CIM development:

• Submit button that includes phrasing such as "In submitting this curriculum/program, we acknowledge that the documentation meets the following standards..." This needs at least two actions: checking with Enrollment Services to see if this is an achievable goal and if so, then coming up with the exact language and proposing that to UAB as well.

Topics for further Board discussions/policy development/scheduling:

- Stacking: We need to review what the Curriculum Handbook says about stacking, clarify what is policy vs procedure or best practices. Clarify expectations. Figure out what information we need to have clear to initiators, what we want for board use. CH will be undergoing a rewrite to focus on initiator information, with other information moved to more appropriate locales.
- Curriculum review level roles: What are our expectations for curriculum and programs before they reach GAB? At the very least, that the text not include grammatical or typographical errors. Other items we regard as making copy not quite ready for prime time? This could be a list we develop over time as curriculum comes to us and we find we're making repetitive changes.
- Meeting with College Curriculum review groups: the first UAB or GAB meeting in October may be set aside for an all-GAB/UAB/College Curriculum Committees meeting. This decision would need to be confirmed by both boards and receive feedback from members of college committees.

Requests I've already followed up on:

- Requested Helena be added to the GAB listsery. Done.
- Contacted Michael of ES to see if the default setting on courses can be the hide changes version: apparently this could be a complicated change and at the moment might have to change the default setting for all viewers, not just a specific group.

Audio: 786-6755 | ID: 46450 | Summary

December 11, 2015 9:30-11:30am

Physical location: LIB 302A

Audio Conference: 786-6755, Passcode: 46450

I. Roll Call

(x) Arlene Schmuland (LIB, Chair)() Andrew Metzger (CoENG)(e) Anthony Paris (FS)(x) Hsing-Wen Hu (COE)(x) Bogdan Hoanca (FS)(x) Cindy Knall (COH)() Sam Thiru (CAS)(x) Peter Olsson (CTC)(x) Jervette Ward (CAS)() Clayton Trotter (CBPP)(x) Mei Rose (CBPP)

Ex-Officio Members

- (x) Susan Kalina (OAA)
- (x) Lora Volden (Registrar)
- (x) Gianna Niva (Scheduling and Publications)
- () Elisa Mattison (Graduate School)

II. Approval of Agenda (pg. 1-2)

EDSE A623 is postponed BA A622 is being deleted, not changed Approved as amended

III. Approval of Meeting Summary (pg. 3-4)

Approved

IV. Administrative Reports

A. Vice Provost, Susan Kalina

Provost Gingerich will be joining the board during their meeting on January $8^{\rm th}$ Discussed why the Nursing and 600-level Engineering curriculum is being held for further discussion

- B. University Registrar, Lora Volden Grades are due next Wednesday, December 16th
- C. Graduate School, Elisa Mattison (pg. 5)
- D. GAB Chair, Arlene Schmuland
 Reminded the board of the retreat on January 8th
 Asked the board to think about the idea of a joint undergraduate/graduate review board

V. Program/Course Action Request - Second Readings

VI. Program/Course Action Request - First Readings

Chg <u>EDSE A623</u> <u>Language and Literacy: Best Practices in Assessment and Intervention</u> *Postponed per the request of the initiator*

Chg		Master of Business Administration in General Management			
Chg	BA A613	Applied Leadership			
Chg	BA A621	Change Leadership and Facilitation			
Del	BA A622	Performance Management and Coaching			
Add	BA A627	Leadership in the Multicultural Organization			
Chg	BA A628	Executive Leadership			
Chg	BA A632	Leadership and Organizational Behavior			
Chg	BA A680	Marketing Media Analytics (Stacked with BA A480)			
All Business curriculum - waived for first reading, and approved for second					

VII. Old Business

VIII. New Business

IX. Informational Items and Adjournment

- A. EE A672 will no longer be stacked with the 400-level Discussions were held between OAA and the department regarding the concerns OAA had about implementing courses that are not associated with a degree program. EE A472 will move forward through the approval process and will be offered in Spring 2016.
- B. Creation of new prefix MBIO (pg. 6)