Graduate Academic Board

January 30, 2015
ADM 142
9:30-11:30am

I. Roll Call
() Arlene Schmuland () Anthony Paris () Hsing-Wen Hu
() Cindy Knall () Dennis Drinka () Clayton Trotter
() Jervette Ward () Parker McWilliams () Sam Thiru
() Peter Olsson

Ex-Officio Members
() David Yesner
() Lora Volden
() Scheduling and Publications

II. Approval of Agenda (pg. 1-2)

III. Approval of Meeting Summary (pg. 3)

IV. Administrative Reports
A. Associate Dean of the Graduate School David Yesner
B. University Registrar Lora Volden
C. GAB Chair Arlene Schmuland

V. Program/Course Action Request – Second Readings

VI. Program/Course Action Request - First Readings
Chg SWK A607 Social Welfare Policy and Services (3 cr)(3+0)(pg. 4-9)
Chg SWK A608 Social Policy for Advanced Generalist Practice (3 cr)(3+0)(pg. 10-15)
Chg SWK A624 Foundation Research Methods (4 cr)(4+0)(pg. 16-22)
Add SWK A629 Advanced Generalist Practice II: Individuals (3 cr)(3+0)(pg. 23-28)
Chg SWK A630 Practice I: Individuals (3 cr)(3+0)(pg. 29-35)
Chg SWK A631 Introduction to Social Work Practice (3 cr)(3+0)(pg. 36-41)
Chg SWK A632 Practice II: Families and Groups (3 cr)(3+0)(pg. 42-47)
Chg SWK A633 Advanced Generalist Practice II: Families and Groups (3 cr)(3+0)(pg. 48-53)
Chg SWK A634 Advanced Generalist Practice II: Organizations and Communities (3 cr)(3+0)(pg. 54-59)
Chg SWK A635 Advanced Generalist Integrative Seminar (3 cr)(3+0)(pg. 60-63)
Chg SWK A636 Practice III: Organizations and Communities (3 cr)(3+0)(pg. 64-69)
Add SWK A638 Practice Evaluation Lab (1 cr)(0+2)(pg. 70-74)
Chg SWK A639 Advanced Generalist Intensive Practicum (6 cr)(3+32)(pg. 75-82)
Chg SWK A642 Human Behavior in the Social Environment (3 cr)(3+0)(pg. 83-87)
Chg SWK A643 Human Diversity in Social Work Practice (3 cr)(3+0)(pg. 88-92)
Chg SWK A644 Social Work Practicum I (3 cr)(3+16)(pg. 93-99)
Chg SWK A645 Social Work Practicum II (3 cr)(3+16)(pg. 100-106)
Chg SWK A646 Advanced Generalist Practicum I (3 cr)(3+16)(pg. 107-114)
Chg SWK A647 Advanced Generalist Practicum II (3 cr)(3+16)(pg. 115-122)
Chg SWK A698 Master of Social Work Seminar (3 cr)(1+6)(pg. 123-128)
Chg Master of Social Work (pg. 129-141)
VII. Old Business

VIII. New Business

IX. Informational Items and Adjournment
Graduate Academic Board

January 16, 2015
LIB 307
9:30-11:30am

I. Roll Call
(x) Arlene Schmuland (x) Anthony Paris (x) Hsing-Wen Hu (x) David Yesner
(x) Cindy Knall (x) Dennis Drinka (x) Clayton Trotter (e) Lora Volden
(x) Jervette Ward (x) Parker McWilliams (x) Sam Thiru (e) Scheduling and Publications
(x) Peter Olsson

II. Approval of Agenda (pg. 1)
Approved

III. Approval of Meeting Summary (pg. 2)
Approved

IV. Administrative Reports
A. Associate Dean of the Graduate School David Yesner
   Provost Baker released a memo on December 29, 2014 stating the Graduate School Dean has been removed.
   The Doctor of Nurse Partitioning has been forwarded to Northwest Accrediting.
   A joint Doctorate in Physical Therapy is being discussed.
   The Master of Science in Computer Engineering and Computer Sciences is currently on hold.
   Working with the Faculty Senate E-board for restricting graduate program proposal
   Academic Deans meetings have been discussing budget cuts.

B. University Registrar Lora Volden

C. GAB Chair Arlene Schmuland
   With Francisco Miranda, will begin meeting with the College Curriculum Committees to gain a viewpoint and have the discussion of how to move forward.

V. Program/Course Action Request – Second Readings
Add COHI A678 Interdisciplinary Exploration of Alaska’s Critical Behavioral Health Issues
(stacked with COHI A478)(3 cr)(3+0)(pg. 3-16)
Approved for second reading

VI. Program/Course Action Request - First Readings

VII. Old Business
Discussion of how to proceed with reviewing stacked courses.

   Motion: For stacking to no longer fall in the Graduate Academic Board’s purview and that the board only consider curriculum materials related to graduate level courses.
   6 For
   3 Abstain
Motion passes

VIII. New Business

IX. Informational Items and Adjournment
Course Action Request
University of Alaska Anchorage
Proposal to Initiate, Add, Change, or Delete a Course

1a. School or College
CH College of Health

1b. Division
ASWK Division of Social Work

1c. Department
MSWK

2. Course Prefix
SWK

3. Course Number
A607

4. Previous Course Prefix & Number
N/A

5a. Credits/CEUs
3.0

5b. Contact Hours
(Lecture + Lab)
(3+0)

6. Complete Course Title
Social Welfare Policy and Services

7. Type of Course
☒ Academic
☐ Preparatory/Development
☐ Non-credit
☐ CEU
☐ Professional Development

8. Type of Action:
☐ Add
☒ Change
☐ Delete

If a change, mark appropriate boxes:
☐ Prefix
☐ Credits
☐ Course Number
☐ Contact Hours
☐ Title
☐ Repeat Status
☐ Grading Basis
☐ Cross-Listed/Stacked
☒ Course Description
☒ Course Prerequisites
☐ Test Score Prerequisites
☐ Registration Restrictions
☑ Class ☐ Level
☐ College ☐ Major
☐ General Education Requirement
☒ Other Restrictions
☐ Other Update CCG (please specify)

9. Repeat Status No
# of Repeats
Max Credits

10. Grading Basis
☒ A-F
☐ P/NP
☐ NG

11. Implementation Date
semester/year
From: Fall/2015
To: Fall/9999

12. ☐ Cross Listed with
☐ Stacked with
☐ Cross-Listed Coordination Signature

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.
Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

<table>
<thead>
<tr>
<th>Impacted Program/Course</th>
<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MSW Program</td>
<td>10/28/14</td>
<td>Mary Dallas Allen</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Initiator Name (typed): Mary Dallas Allen
Initiator Signed Initials: _______ Date: __________________

13b. Coordination Email
Date: 10/28/14
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison
Date: 10/28/14

14. General Education Requirement
Mark appropriate box:
☒ Oral Communication
☐ Written Communication
☐ Quantitative Skills
☐ Humanities
☐ Social Sciences
☐ Natural Sciences
☐ Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
Prepares students for generalist social work policy practice as they learn to analyze, formulate, and advocate for policies that advance social, economic and environmental justice and to collaborate with colleagues, clients and constituencies to carry out effective policy action. Course is offered concurrent with the Alaska Legislature session.

16a. Course Prerequisite(s) (list prefix and number or test code and score)
N/A

16b. Co-requisite(s) (concurrent enrollment required)
N/A

16c. Other Restriction(s)
☐ College ☐ Major ☒ Class ☐ Level

16d. Registration Restriction(s) (non-codable)
Admission to the MSW program at the University of Alaska Anchorage

17. ☐ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action
Update CCG for compliance with accreditation requirements.

Initiator (faculty only)
Mary Dallas Allen
Initiator (TYPE NAME)

☐ Approved
☐ Disapproved
Dean/Director of School/College Date

☐ Approved
☐ Disapproved
Undergraduate/Graduate Academic Date

☐ Approved
☐ Disapproved
Board Chair Date

☐ Approved
☐ Disapproved
Provost or Designee Date
University of Alaska Anchorage  
College of Health  
Course Content Guide

I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: College of Health  
B. Course Subject: SWK  
C. Course Number: A607  
D. Number of Credits: 3.0  
E. Contact Hours: 3+0  
F. Course Program: Master of Social Work  
G. Course Title: Social Welfare Policy and Services  
H. Grading Basis: A-F  
I. Implementation Date: Fall 2015  
J. Cross-listed/Stacked: N/A  
K. Course Description: Prepares students for generalist social work policy practice as they learn to analyze, formulate, and advocate for policies that advance social, economic and environmental justice and to collaborate with colleagues, clients and constituencies to carry out effective policy action. Course is offered concurrent with the Alaska Legislature session.

L. Course Prerequisites: N/A  
M. Test Scores: N/A  
N. Course Co-requisites: N/A  
O. Other Restrictions: Level  
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage  
Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:  
1. Communicate the importance of policy practice in generalist social work.  
2. Introduce students to the generalist social work roles of advocate and policy analyst.  
3. Introduce students to a variety of models for use in social problem and policy analysis.  
4. Describe the processes for policy formulation.  
5. Familiarize students with effective strategies for conducting policy advocacy to promote social, economic and environmental justice.  
6. Engage students in the evidence-based practice (EBP) process to inform policy practice.
7. Integrate strategies of ethical reasoning and decision-making and apply the standards of the National Association of Social Workers (NASW) Code of Ethics and relevant laws and regulations in policy practice.
8. Promote sustainable changes to improve the quality of social policies and services to meet the needs of Alaskans.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
</tr>
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<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
<tr>
<td>607.1 Differentiate the generalist social work roles of advocate and policy analyst.</td>
</tr>
<tr>
<td>607.2 (1a) Integrate strategies of ethical reasoning by applying the standards of the National Association of Social Workers Code of Ethics, relevant laws and regulations, models for ethical decision-making, and additional codes of ethics as appropriate to context to arrive at principled policy analysis, formulation, and advocacy.</td>
</tr>
<tr>
<td>607.3 (3a) Apply an understanding of social, economic and environmental justice to advocate for human rights at the individual and system levels.</td>
</tr>
<tr>
<td>607.4 (3b) Engage in practices that advance social, economic and environmental justice.</td>
</tr>
<tr>
<td>607.5 (4c) Employ the evidence-based practice (EBP) process to inform and improve policy practice.</td>
</tr>
<tr>
<td>607.6 (5a) Assess how social welfare and economic policies impact the delivery of and access to social services.</td>
</tr>
<tr>
<td>607.7 (5b) Analyze and promote policies that advance human rights and social, economic and environmental justice.</td>
</tr>
<tr>
<td>607.8 (6c) Assess and promote sustainable changes in service delivery and practice to improve the quality of social policies and services to meet the needs of Alaskans.</td>
</tr>
</tbody>
</table>

IV. Course Level Justification

1 Notations in parentheses indicate educational policy practice behavior addressed in the accreditation standards for social work education.
This is a foundation course in the MSW program. This 600-level course builds on the undergraduate degrees students bring, most of whom majored in fields other than Social Work, so that the level of discussion and learning is more advanced. The course provides the foundation for advanced generalist policy practice.

V. Topical Course Outline
A. The evolution of U.S. social welfare
B. Nature and scope of social welfare policy
   1. Social welfare policy: What is it?
   2. Ideologies and U.S. version of the welfare state
   3. Social policies within the historical context
   4. Globalization and international social welfare policy
   5. Policy models
   6. Policy making process
   7. Policy practice and the generalist social work roles (e.g., advocate and policy analyst)
   8. Social work values and ethics in policy practice
   9. Relationship between practice, research, and policy practice
   10. Policy and populations at risk
   11. Use of strengths, empowerment, planned change, and evidenced-based practice in policy practice
C. Creating the context for social policy analysis
   1. Nature of social problem
   2. Social problem analysis
   3. Historical context
   4. Judicial context
   5. Policy and program analysis
D. Policy formulation and process
E. Policy advocacy for social, economic and environmental justice
F. Social work policy practice in context
   1. Challenging social welfare: Institutional racism, sexism, and oppression
   2. Social work and the political arena
   3. Social work and the private nonprofit and for-profit arenas
   4. Policy practice in Alaska
G. Selected analysis of social welfare policies, including but not limited to:
   1. Poverty policy
   2. Health care policy
   3. Family policy
   4. Criminal justice policy
   5. Geriatric policy
   6. Environmental policy
   7. Native American and Alaska Native policy

VI. Program Assessment
The UAA MSW program utilizes a master rubric to assess competency achievement
as part of its annual program assessment and evaluation process. While other
competencies may be addressed in this course, for the purposes of program
assessment only Generalist Competency 3. Advancing Human Rights and Generalist
Competency 5. Engaging in Policy Practice will be measured in SWK A607.

The instructor of this course is responsible for developing an assignment, exercise,
simulation, or some other opportunity for every student to demonstrate proficiency in
Generalist Competency 3. Advancing Human Rights and Generalist Competency 5.
Engaging in Policy Practice. The assignment, exercise, simulation, or other
opportunity must produce a tangible artifact (i.e. Written paper, video recording, etc.)
that is collected and will be used to assess the achievement of the aforementioned
competencies. The artifacts for all students must be provided to the School of Social
Work program assessment coordinator along with the Master Rubric rankings for
each student on the competencies being measured. See the MSW Program
Assessment Plan for a copy of the Master Rubric.

VII. Suggested Texts

VIII. Bibliography
Barusch, A. (2013). Foundations of social policy: Social justice, public programs,
Cunningham, P. (2010). Protective social services: Alaska’s response to meeting the
Heights, MA: Allyn & Bacon.
Gilbert, N., & Terrell, P. (2010). Dimensions of social welfare policy (7th ed.).
Boston, MA: Allyn & Bacon.
Haynes, K., & Mickelson, J. (2010). Affecting change: Social workers in the political
Jansson, B. (2013). Becoming an effective policy advocate: From policy practice to
Loeb, P. (2004). The impossible will take a little while: A citizen’s guide to hope in a


Course Action Request  
University of Alaska Anchorage  
Proposal to Initiate, Add, Change, or Delete a Course

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<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5a. Credits/CEUs</th>
<th>5b. Contact Hours</th>
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<tbody>
<tr>
<td>SWK</td>
<td>A608</td>
<td>N/A</td>
<td>3.0</td>
<td>(Lecture + Lab) (3+0)</td>
</tr>
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6. Complete Course Title  
Social Policy for Advanced Generalist Practice  
Advanced Policy  
Abbreviated Title for Transcript (30 character)

7. Type of Course  
☑ Academic  ☐ Preparatory/Development  ☐ Non-credit  ☐ CEU  ☐ Professional Development

8. Type of Action:  
☐ Add  ☐ Change  ☐ Delete

If a change, mark appropriate boxes:
- Prefix  
- Course Number  
- Credits  
- Title  
- Contact Hours  
- Grading Basis  
- Repeat Status  
- Course Description  
- Cross-Listed/Stacked  
- Test Score Prerequisites  
- Co-requisites  
- Other Restrictions  
- Registration Restrictions  
- General Education Requirement  
- Class  
- Level  
- College  
- Major  
- Other Update CCG (please specify)

9. Repeat Status No  # of Repeats  Max Credits

10. Grading Basis  
☐ A-F  ☐ P/NP  ☐ NG

11. Implementation Date  semester/year  
From: Fall/2015  To: Fall/9999

12. ☐ Cross Listed with

☐ Stacked with

Cross-Listed Coordination Signature

13a. Impacted Courses or Programs:  
List any programs or college requirements that require this course.  
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Initiator Name (typed): Mary Dallas Allen  
Initiator Signed Initials:  
Date:

13b. Coordination Email  
Date: 10/28/14  
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison  
Date: 10/28/14

14. General Education Requirement  
Mark appropriate box:
- Oral Communication  
- Written Communication  
- Quantitative Skills  
- Humanities  
- Fine Arts  
- Social Sciences  
- Natural Sciences  
- Integrative Capstone

15. Course Description  
(suggested length 20 to 50 words)  
Prepares practitioners for developing policies and programs in a political economy. Examines contemporary social needs in a diverse and inequitable society. Emphasizes roles of research and evaluation in a policy process.

16a. Course Prerequisite(s)  
(list prefix and number or test code and score)  
N/A

16b. Co-requisite(s)  
(concurrent enrollment required)  
N/A

16c. Other Restriction(s)  
☐ College  ☐ Major  ☐ Class  ☒ Level

16d. Registration Restriction(s)  
(non-codable)  
Admission to the MSW program at the University of Alaska Anchorage and successful completion of the foundation curriculum or advanced standing

17. ☐ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action  
Update CCG for compliance with accreditation requirements.

Initiator (faculty only): Mary Dallas Allen  
Initiator (TYPE NAME):

☐ Approved  ☐ Disapproved

Dean/Director of School/College  
Date:

Department Chair  
Date:

Undergraduate/Graduate Academic  
Board Chair  
Date:

Provost or Designee  
Date:
I. **Date of Initiation:** September 2014

II. **Curriculum Action Request**
   A. **School:** College of Health
   B. **Course Subject:** SWK
   C. **Course Number:** A608
   D. **Number of Credits:** 3.0
   E. **Contact Hours:** 3+0
   F. **Course Program:** Master of Social Work
   G. **Course Title:** Social Policy for Advanced Generalist Practice
   H. **Grading Basis:** A-F
   I. **Implementation Date:** Fall 2015
   J. **Cross-listed/Stacked:** N/A
   K. **Course Description:** Prepares practitioners for developing policies and programs in a political economy. Examines contemporary social needs in a diverse and inequitable society. Emphasizes roles of research and evaluation in a policy process.

   L. **Course Prerequisites:** N/A
   M. **Test Scores:** N/A
   N. **Course Co-requisites:** N/A
   O. **Other Restrictions:** Level
   P. **Registration Restrictions:** Admission to the MSW program at the University of Alaska Anchorage and successful completion of the foundation curriculum or advanced standing.

   Q. **Course Fees:** No

III. **Instructional Goals and Student Learning Outcomes**
   A. The instructor will:
      1. Prepare practitioners for developing policies and programs in a political economy.
      2. Guide students in examining contemporary social needs in a diverse and inequitable society.
      3. Emphasize the roles of research and evaluation in the policy process.
      4. Discuss the ethical issues of macro practice.
      5. Facilitate students’ integration of the knowledge, values, and skills developed in foundation coursework in policy, social work practice, human behavior, and research.
      6. Model the role of the advanced generalist social worker in policy practice.
      7. Prepare students to complete a comprehensive policy practice intervention plan.
      8. Identify contextual issues as they relate to policy practice in Alaska.
B. Upon completion of this course, the student will be able to:

<table>
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<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
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<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
<tr>
<td>608.1 (1a, 5a) Demonstrate innovation, creativity, and leadership in the policy practice roles of policy developer and policy evaluator.</td>
</tr>
<tr>
<td>608.2 (1c) Address complex ethical dilemmas in policy development by applying standards of the National Association of Social Workers Code of Ethics and other codes of ethics as appropriate to the context.</td>
</tr>
<tr>
<td>608.3 (2a) Demonstrate attunement and sensitivity to culture and other factors impacting clients’ and constituencies’ life experiences as they relate to policy practice.</td>
</tr>
<tr>
<td>608.4 (3a) Advocate for and develop policies that promote human rights and social, economic and environmental justice.</td>
</tr>
<tr>
<td>608.5 (4a) Use practice knowledge and theory to inform policy evaluation.</td>
</tr>
<tr>
<td>608.6 (5a) Develop and evaluate policies that advance social, economic and environmental justice.</td>
</tr>
<tr>
<td>608.7 (5b) Collaborate with colleagues, clients and constituencies for effective policy action.</td>
</tr>
<tr>
<td>608.8 (10a) Integrate contextual knowledge into the development, implementation, and evaluation of social policy in Alaska.</td>
</tr>
<tr>
<td>608.9 (10b) Develop and evaluate policies that respond to the context of practice in Alaska.</td>
</tr>
</tbody>
</table>

IV. **Course Level Justification**

This is a required course in the concentration year of the MSW program. This 600-level course builds on the BSW policy and MSW foundation policy sequence content. The course prepares students for advanced generalist policy practice.

V. **Topical Course Outline**

A. Social reform: Advancing social, economic and environmental justice
   1. Identifying policy issues: human rights and social, economic and environmental justice
   2. Rationales for participating in policy action
   3. Social worker roles and responsibilities in policy action
   4. Collaborating with colleagues, clients and constituencies for effective policy action
B. Ethics and politics
1. Significant Alaskan, national and international policies (e.g., Patient Protection and Affordable Care Act, Child Abuse and Prevention Treatment Act, Health Care and Education Reconciliation Act)
2. Ethical issues in policy development
C. Skills and competencies for policy advocacy
   1. The ecology of policy
   2. Identifying stakeholders
   3. Expanding policy advocacy across borders
   4. Building an agenda at multiple levels
   5. Analyzing problems
   6. Advocating for change
D. Developing policy proposals
   1. Needs statement
   2. Goals and objectives of change effort
   3. Policy strategy
   4. Alternative proposals
E. Social policy strategies in Alaska
   1. State budget process
   2. Department of Health and Social Service priorities
   3. Alaska Federation of Natives priorities
   4. Collaboration with colleagues, clients and constituencies
F. Persuasion and power for effective advocacy
   1. Putting political strategy into action
   2. Engaging in ballot-based political advocacy
G. Policy implementation and evaluation
   1. Intended and unintended outcomes
   2. Developing an implementation and evaluation plan
   3. Measuring policy outcomes

VI. Program Assessment
The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Advanced Generalist Competency 3. Advancing Human Rights and Advanced Generalist Competency 5. Engaging in Policy Practice will be measured in SWK A608.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Advanced Generalist Competency 3. Advancing Human Rights and Advanced Generalist Competency 5. Engaging in Policy Practice. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. written paper, video recording, etc.) that is collected and will be used to assess the achievement of the aforementioned competencies. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric.
rankings for each student on the competencies being measured. See the MSW Assessment Plan for a copy of the Master Rubric.

VII. Suggested Texts

VIII. Bibliography

*considered a classic text*
Course Action Request  
University of Alaska Anchorage  
Proposal to Initiate, Add, Change, or Delete a Course

1a. School or College  
CH College of Health  

1b. Division  
ASWK Division of Social Work  

1c. Department  
MSWK  

2. Course Prefix  SWK  
3. Course Number  A624  

4. Previous Course Prefix & Number  N/A  
5a. Credits/CEUs  4.0  
5b. Contact Hours  
Lecture + Lab  
(4+0)  

6. Complete Course Title  
Foundation Research Methods  
Abbreviated Title for Transcript (30 character)  

7. Type of Course  
☑ Academic  
☐ Preparatory/Development  
☐ Non-credit  
☐ CEU  
☐ Professional Development  

8. Type of Action:  
☐ Add  
☐ Change  
☐ Delete  

If a change, mark appropriate boxes:  
☐ Prefix  
☐ Credits  
☐ Title  
☐ Contact Hours  
☐ Course Number  
☐ Repeat Status  
☐ Grading Basis  
☐ Cross-Listed/Stacked  
☐ Course Description  
☐ Course Prerequisites  
☐ Co-requisites  
☐ Registration Restrictions  
☐ General Education Requirement  
☐ Other Restrictions  
☐ Class  
☐ Level  
☐ College  
☐ Major  
☐ Other Update CCG (please specify)  

9. Repeat Status No  
☐ # of Repeats  
☐ Max Credits  

10. Grading Basis  
☐ A-F  
☐ P/NP  
☐ NG  

11. Implementation Date  
semester/year  
From: Fall/2015  
To: Fall/9999  

12. ☐ Cross Listed with  
☐ Stacked with  
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<th>Chair/Coordinator Contacted</th>
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<tbody>
<tr>
<td>1. MSW Program</td>
<td>10/28/14</td>
<td>Mary Dallas Allen</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Initiator Name (typed): Mary Dallas Allen  
Initiator Signed Initials:  
Date:  

13b. Coordination Email  
Date: 10/28/14  
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)  

13c. Coordination with Library Liaison  
Date: 10/28/14  

14. General Education Requirement  
Mark appropriate box:  
☐ Oral Communication  
☐ Written Communication  
☐ Quantitative Skills  
☐ Humanities  
☐ Fine Arts  
☐ Social Sciences  
☐ Natural Sciences  
☐ Integrative Capstone  

15. Course Description (suggested length 20 to 50 words)  
Explores the strengths, weaknesses and challenges of quantitative and qualitative research methods and data analysis approaches. Provides a foundation for using research methods and findings to inform practice, to engage in the evidence-based practice process, and to evaluate programs and practice.  

16a. Course Prerequisite(s) (list prefix and number or test code and score)  
N/A  

16b. Co-requisite(s) (concurrent enrollment required)  
N/A  

16c. Other Restriction(s)  
☐ College  
☐ Major  
☐ Class  
☐ Level  

16d. Registration Restriction(s) (non-codable)  
Admission to the MSW program at the University of Alaska Anchorage  

17. ☐ Mark if course has fees  

18. ☐ Mark if course is a selected topic course  

19. Justification for Action  
Update CCG for compliance with accreditation requirements.  

Initiator (faculty only)  
Mary Dallas Allen  
Initiator (TYPE NAME)  

Initiator (faculty only)  
Mary Dallas Allen  
Initiator (TYPE NAME)  

Approved  
Disapproved  
Dean/Director of School/College  
Date  

Approved  
Disapproved  
Undergraduate/Graduate Academic Board Chair  
Date  

Approved  
Disapproved  
Provost or Designee  
Date  

Approved  
Disapproved  
Department Chair  
Date  

Approved  
Disapproved  
College/School Curriculum Committee Chair  
Date  

16
I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: College of Health
B. Course Subject: SWK
C. Course Number: A624
D. Number of Credits: 4.0
E. Contact Hours: 4+0
F. Course Program: Master of Social Work
G. Course Title: Foundation Research Methods
H. Grading Basis: A-F
I. Implementation Date: Fall 2015
J. Cross-listed/Stacked: N/A
K. Course Description: Explores the strengths, weaknesses and challenges of quantitative and qualitative research methods and data analysis approaches. Provides a foundation for using research methods and findings to inform practice, to engage in the evidence-based practice process, and to evaluate programs and practice.

L. Course Prerequisites: N/A
M. Test Scores: N/A
N. Course Co-requisites: N/A
O. Other Restrictions: Level
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage
Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:
   1. Relate the importance of research for informing social work practice, policy, and service delivery, especially in the context of Alaska, with an emphasis on using empirical knowledge to engage in the evidence-based practice process.
   2. Explore the strengths, limitations, and challenges of quantitative, qualitative, and mixed methods in social science research.
   3. Explain quantitative research methods, including quantitative research designs, sampling, measurement, data collection, and data analysis methods.
   4. Explain qualitative research methods, including qualitative research designs, sampling, measurement, data collection, and data analysis methods.
   5. Present qualitative and quantitative data analysis procedures and demonstrate the use of computer software for conducting qualitative data analysis.
6. Describe and discuss ethical issues in social work research and present the National Association of Social Workers (NASW) Code of Ethics and additional ethical guidelines, laws and regulations for utilizing and engaging in research with vulnerable populations, especially within the context of Alaska.

7. Draw attention to bias and insensitivity related to gender and culture in research, especially within the context of Alaska, and the implications for the design, implementation, reporting, and utilization of research.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Measures</th>
</tr>
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<tbody>
<tr>
<td>624.1 Demonstrate the role of research consumer for informing social work practice.</td>
<td>Analysis of published research</td>
</tr>
<tr>
<td>624.2 (1a) Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, and additional codes of ethics as appropriate to context when evaluating, developing, and implementing research.</td>
<td>Written research proposal</td>
</tr>
<tr>
<td>624.3 (2a, 2d) Analyze the implications of bias and insensitivity related to gender and culture for the design, implementation, reporting, and utilization of research, especially within the context of Alaska.</td>
<td>Written research proposal</td>
</tr>
<tr>
<td>624.4 (4a) Use practice experience and theory to inform scientific inquiry and research.</td>
<td>Written research proposal</td>
</tr>
<tr>
<td>624.5 (4b) Analyze the strengths and limitations of quantitative, qualitative, and mixed methods of inquiry in social science research.</td>
<td>Analysis of published research</td>
</tr>
<tr>
<td>624.6 (4b) Conduct appropriate quantitative and qualitative data analysis using computer software and interpret the findings.</td>
<td>Analysis of published research Written research proposal</td>
</tr>
<tr>
<td>624.7 (4c) Use and translate research findings to inform and improve</td>
<td>Research article summaries Written research proposal</td>
</tr>
</tbody>
</table>

1 Notations in parentheses indicate educational policy practice behavior addressed in the accreditation standards for social work education.
<table>
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<tr>
<th>practice, policy, and service delivery.</th>
<th>Analysis of published research</th>
<th>Written research proposal</th>
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IV. **Course Level Justification**
This foundation course is taken in the first year of the Master of Social Work (MSW) program, enabling students to gain competence in utilizing research methods to inform their social work practice, as well as using their practice experience to inform scientific inquiry. Students apply their knowledge of research methods and data analysis to engage in critical analysis of published research, and the implications for utilizing the findings to inform their social work practice.

V. **Topical Course Outline**
A. Research in generalist social work practice
B. Evidence-based practice (EBP)
   1. Overview of the EBP process
   2. Distinction between evidence-based practices and the evidence-based practice process
   3. Strengths and challenges in EBP
C. Ethics in conducting research
   1. History of research on human subjects
   2. NASW Code of Ethics
   3. Additional codes of ethics as appropriate to context
   4. Laws and regulations related to conducting research
   5. Guidelines for research on human subjects
   6. Conducting research with vulnerable populations, especially in Alaska
D. Cultural sensitivity in social work research with a focus on research with Alaska Native communities
   1. Developing cultural sensitivity
   2. Recruiting and retaining minority and oppressed populations
   3. Culturally competent measurement
   4. Alaska Federation of Natives guidelines for research
   5. Principles for the conduct of research in the Arctic
E. Problem/issue formulation
   1. Problem formation
   2. Literature review (contextualizing the question)
   3. Refining the research question
   4. Identify strengths and weaknesses of qualitative and quantitative methods for answering the research question.
F. Quantitative research designs
   1. Experimental research
   2. Quasi-experimental research
   3. Meta-analysis/systematic reviews
   4. Single subject design
   5. Survey research
G. Qualitative research designs
1. Ethnography
2. Case study
3. Phenomenology
4. Grounded theory
5. Narrative

H. Issues in the research process
   1. Hypotheses
   2. Conceptually and operationally defining variables
   3. Levels of measurement
   4. Measurement reliability and validity
   5. Instruments and indexes
   6. Internal and external validity
   7. Rigor, credibility, reflexivity

I. Sampling
   1. Probability sampling
   2. Non-probability sampling

J. Data collection
   1. Administering surveys
   2. Conducting interviews
   3. Fieldwork
   4. Secondary data
   5. Feasibility issues

K. Data analysis
   1. Quantitative analysis
      a. Descriptive and inferential statistics
      b. Introduction to computer assisted quantitative software
      c. Interpreting quantitative research results
   2. Qualitative analysis
      a. Qualitative data processing and analysis
      b. Introduction to computer assisted qualitative data analysis software
      c. Interpreting qualitative research results

L. Dissemination
   1. Writing a research report
   2. Findings, discussion, and limitations
   3. Disseminating findings

VI. Program Assessment
The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Generalist Competency 4. Engaging in Practice-Informed Research will be measured in SWK A624.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Generalist Competency 4. Engaging in Practice-Informed Research. The assignment,
exercise, simulation, or other opportunity must produce a tangible artifact (i.e. Written paper, video recording, etc.) that is collected and will be used to assess the achievement of the aforementioned competency. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competency being measured. See the MSW Program Assessment Plan for a copy of the Master Rubric.

VII. Suggested Texts

VIII. Bibliography


Course Action Request
University of Alaska Anchorage
Proposal to Initiate, Add, Change, or Delete a Course

<table>
<thead>
<tr>
<th>1a. School or College</th>
<th>1b. Division</th>
<th>1c. Department</th>
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<tbody>
<tr>
<td>CH College of Health</td>
<td>ASWK Division of Social Work</td>
<td>MSWK</td>
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<tr>
<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5a. Credits/CEUs</th>
<th>5b. Contact Hours (Lecture + Lab)</th>
</tr>
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<tbody>
<tr>
<td>SWK</td>
<td>A629</td>
<td>N/A</td>
<td>3.0</td>
<td>(3+0)</td>
</tr>
</tbody>
</table>

6. Complete Course Title
Advanced Generalist Practice I: Individuals
Advanced Practice I
Abbreviated Title for Transcript (30 character)

7. Type of Course
☑ Academic  ☐ Preparatory/Development  ☐ Non-credit  ☐ CEU  ☐ Professional Development

8. Type of Action: ☑ Add  ☐ Change  ☐ Delete

If a change, mark appropriate boxes:
☐ Prefix  ☐ Credits  ☐ Title  ☐ Grading Basis  ☐ Cross-Listed/Stacked  ☐ Course Prerequisites  ☐ Co-requisites  ☐ Other Restrictions  ☐ Class  ☐ Level  ☐ College  ☐ Major  ☐ Other

9. Repeat Status No  # of Repeats  Max Credits

10. Grading Basis
☑ A-F  ☐ P/NP  ☐ NG

11. Implementation Date
From: Fall/2015  To: Fall/9999

12. ☐ Cross Listed with  ☐ Stacked with

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.
Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

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Initiator Name (typed): Mary Dallas Allen  Initiator Signed Initials: __________  Date: __________

13b. Coordination Email
Date: 10/28/14
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison
Date: 10/28/14

14. General Education Requirement
Mark appropriate box:
☐ Oral Communication  ☐ Written Communication  ☐ Quantitative Skills  ☐ Humanities  ☐ Fine Arts  ☐ Social Sciences  ☐ Natural Sciences  ☐ Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
Develops clinical knowledge and skills to provide competent and effective services and interventions for individuals in Alaska. Focuses on the use of the planned change process through the application of theory and evidence-based practice knowledge.

16a. Course Prerequisite(s) (list prefix and number or test code and score)
N/A

16b. Co-requisite(s) (concurrent enrollment required)
N/A

16c. Other Restriction(s)
☐ College  ☐ Major  ☐ Class  ☑ Level

16d. Registration Restriction(s) (non-codable)
Admission to the MSW program at the University of Alaska Anchorage with advanced standing or completion of foundation practice sequence

17. ☐ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action
Adding course for compliance with accreditation requirements.

Initiator (faculty only)  Date
Mary Dallas Allen
Initiator (TYPE NAME)

Approved  Disapproved
Dean/Director of School/College  Date

Approved  Disapproved
Undergraduate/Graduate Academic Board Chair  Date

Approved  Disapproved
Provost or Designee  Date
University of Alaska Anchorage  
College of Health  
Course Content Guide

I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: College of Health  
B. Course Subject: SWK  
C. Course Number: A629  
D. Number of Credits: 3.0  
E. Contact Hours: 3+0  
F. Course Program: Master of Social Work  
G. Course Title: Advanced Generalist Practice I: Individuals  
H. Grading Basis: A-F  
I. Implementation Date: Fall 2015  
J. Cross-listed/Stacked: N/A  
K. Course Description: Develops clinical knowledge and skills to provide competent and effective services and interventions for individuals in Alaska. Focuses on the use of the planned change process through the application of theory and evidence-based practice knowledge.

L. Course Prerequisites: N/A  
M. Test Scores: N/A  
N. Course Co-requisites: N/A  
O. Other Restrictions: Level  
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage with advanced standing or completion of foundation practice sequence.

Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:
1. Guide students in the use of the planned change process in clinical social work practice to meet clients’ complex needs.
2. Reinforce the use of the evidence-based practice process in providing services with individuals.
3. Describe theories and therapies for clinical social work.
4. Facilitate student learning about evidence-based clinical interventions to meet the complex needs and challenges of Alaskans.
5. Present methods for addressing complex ethical dilemmas in clinical practice.
6. Assist students in developing attunement and sensitivity to culture and other factors impacting clients’ life experience.

B. Upon completion of this course, the student will be able to:
### Student Learning Outcomes and Assessment Measures

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Measures</th>
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<tbody>
<tr>
<td>629.1 (1a) Demonstrate innovation, creativity, and leadership in the role of clinical social worker with individuals.</td>
<td>Case study</td>
</tr>
<tr>
<td>629.2 (1c) Address complex ethical dilemmas by applying standards of the National Association of Social Workers (NASW) Code of Ethics and other codes, laws, and regulations as appropriate to the context of working with individual clients.</td>
<td>Case study Ethical decision making</td>
</tr>
<tr>
<td>629.3 (2a) Demonstrate attunement and sensitivity to culture and other factors impacting a client’s life experience.</td>
<td>Case study Diversity assignment</td>
</tr>
<tr>
<td>629.4 (2b, 6b) Apply evidence-based practice knowledge to critique clinical interventions and strategies for use with clients and constituencies from different cultures.</td>
<td>Case study Evidence based practice process assignment</td>
</tr>
<tr>
<td>629.5 (6a) Engage individuals experiencing complex social issues through the planned change process in order to address needs and challenges.</td>
<td>Case study</td>
</tr>
<tr>
<td>629.6 (7a) Gather and analyze client information using a strengths and eco-systemic approach for assessing clients.</td>
<td>Case study</td>
</tr>
<tr>
<td>629.7 (7b) Integrate evidence-based knowledge and contextual variables in the assessment phase of practice with individuals.</td>
<td>Case study Evidence based practice process assignment</td>
</tr>
<tr>
<td>629.8 (8a) Integrate evidence-based knowledge and contextual variables in the intervention phase of practice with individuals.</td>
<td>Case study Evidence based practice process assignment</td>
</tr>
<tr>
<td>629.9 (8b) Differentially intervene at multiple levels on behalf of clients and constituencies.</td>
<td>Case study</td>
</tr>
<tr>
<td>629.10 (9b, 10a) Integrate contextual knowledge into the development, implementation, and evaluation of social work interventions and services in Alaska.</td>
<td>Case study</td>
</tr>
</tbody>
</table>

### IV. Course Level Justification

This is an advanced generalist practice course for students in their concentration year of the MSW program. The course content builds upon knowledge of generalist practice with individuals that students would have learned in their undergraduate social work courses and/or the foundation MSW curriculum.

### V. Topical Course Outline
A. The planned change process in clinical social work
   1. Engage with and develop rapport with individuals
   2. Identify and assess client needs
   3. Develop a treatment plan
   4. Implement and monitor the intervention
   5. Evaluate client progress
   6. Terminate work with clients

B. The evidence-based practice process in clinical social work
   1. Identify and assess client and constituent needs
   2. Find relevant research knowledge
   3. Engage clients in decision-making

C. Clinical social work standards for practice
   1. NASW standards for the practice of clinical social work
   2. Licensure for clinical social workers in the State of Alaska
   3. Social workers’ roles in clinical practice
   4. Social workers’ role on a multidisciplinary team

D. Diagnostic and Statistical Manual of Mental Disorders (DSM-5)
   1. Diagnostic criteria and codes
   2. Other conditions that may be a focus of clinical attention
   3. Differential diagnosis
   4. Neurobiological considerations

E. Theories in clinical practice
   1. Cognitive theories
   2. Behavioral theories
   3. Developmental theories
   4. Humanist theories
   5. Other

F. Significant social issues in Alaska
   1. Trauma and stressor-related disorders
   2. Substance-related and addictive disorders
   3. Suicidal behaviors and risk
   4. Family and interpersonal violence

G. Ethical decision-making in clinical practice
   1. NASW Code of Ethics
   2. Models for ethical decision-making

H. Legal issues in clinical practice
   1. Professional duties and mandates
   2. Patient’s rights

I. Multicultural & diversity considerations with direct practice in Alaska

J. At-risk and vulnerable populations
   1. Minors - children and youth
   2. Vulnerable adults

VI. Program Assessment
The UAA MSW program utilizes a master rubric to assess competency achievement
as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Advanced Generalist Competency 1. Ethical and Professional Practice and Advanced Generalist Competency 6. Engaging With Clients will be measured in SWK A629.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Advanced Generalist Competency 1. Ethical and Professional Practice and Advanced Generalist Competency 6. Engaging with Clients. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. Written paper, video recording, etc.) that is collected and will be used to assess the achievement of the aforementioned competencies. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competencies being measured. See the MSW Program Assessment Plan for a copy of the Master Rubric.

VII. Suggested Texts


VIII. Bibliography


Course Action Request
University of Alaska Anchorage
Proposal to Initiate, Add, Change, or Delete a Course

1a. School or College
   CH College of Health

1b. Division
   ASWK Division of Social Work

1c. Department
   MSWK

2. Course Prefix
   SWK

3. Course Number
   A630

4. Previous Course Prefix & Number
   N/A

5a. Credits/CEUs
   3.0

5b. Contact Hours
   (Lecture + Lab)
   (3+0)

6. Complete Course Title
   Practice I: Individuals

7. Type of Course
   ☑ Academic
   ☐ Preparatory/Development
   ☐ Non-credit
   ☐ CEU
   ☐ Professional Development

8. Type of Action: ☑ Add or ☐ Change or ☐ Delete

If a change, mark appropriate boxes:
- Prefix
- Credits
- Title
- Grading Basis
- Contact Hours
- Course Prerequisites
- Other Restrictions
- Registration Restrictions
- Class
- Level
- College
- Major
- Other Update CCG (please specify)

9. Repeat Status No
   # of Repeats
   Max Credits

10. Grading Basis
    - A-F
    - P/NP
    - NG

11. Implementation Date
    semester/year
    From: Fall/2015
    To: Fall/9999

12. ☐ Cross Listed with
    Stacked with

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.
    Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

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Initiator Name (typed): Mary Dallas Allen  Initiator Signed Initials: __________  Date: __________

13b. Coordination Email
    Date: 10/28/14
    submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison
    Date: 10/28/14

14. General Education Requirement
    Mark appropriate box:
    - Oral Communication
    - Written Communication
    - Quantitative Skills
    - Humanities
    - Fine Arts
    - Social Sciences
    - Natural Sciences
    - Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
    Provides foundation generalist social work practice knowledge and skills for implementing the planned change process with individuals. Utilizes evidence-based practice guided by values, ethics, culture, research, theory, client preferences, and the needs of Alaska.

16a. Course Prerequisite(s) (list prefix and number or test code and score)
    N/A

16b. Co-requisite(s) (concurrent enrollment required)
    N/A

16c. Other Restriction(s)
    ☐ College  ☐ Major  ☐ Class  ☑ Level

16d. Registration Restriction(s) (non-codable)
    Admission to the MSW program at the University of Alaska Anchorage

17. ☐ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action
    Update CCG for compliance with revised accreditation requirements.

Initiator (faculty only)
Mary Dallas Allen
Initiator Signed Initials: __________  Date: __________

Approved Disapproved
Dean/Director of School/College  Date

Approved Disapproved
Undergraduate/Graduate Academic  Date
Board Chair

Approved Disapproved
Provost or Designee  Date

Approved Disapproved
Department Chair  Date

Approved Disapproved
College/School Curriculum Committee Chair  Date
I. Date of Initiation: September 2014

II. Curriculum Action Request
   A. School: College of Health
   B. Course Subject: SWK
   C. Course Number: A630
   D. Number of Credits: 3.0
   E. Contact Hours: 3+0
   F. Course Program: Master of Social Work
   G. Course Title: Practice I: Individuals
   H. Grading Basis: A-F
   I. Implementation Date: Fall 2015
   J. Cross-listed/Stacked: N/A
   K. Course Description: Provides foundation generalist social work practice knowledge and skills for implementing the planned change process with individuals. Utilizes evidence-based practice guided by values, ethics, culture, research, theory, client preferences, and the needs of Alaska.
   L. Course Prerequisites: N/A
   M. Test Scores: N/A
   N. Course Co-requisites: N/A
   O. Other Restrictions: Level
   P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage
   Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
   A. The instructor will:
      1. Describe the generalist social work practice model and common roles (advocate, broker, case manager/care coordinator, counselor, teacher/trainer, and discharge planner), functions, and professional boundaries when working with individuals.
      2. Guide students in developing a professional identity and assuming professional responsibilities.
      3. Introduce students to social work practice theory and perspectives guiding prevention and intervention services for individuals.
      4. Describe the planned change and evidence-based practice processes with individuals.
      5. Utilize the National Association of Social Workers (NASW) Code of Ethics, additional codes of ethics as appropriate to the context, laws, and regulations to guide ethical decision-making.
6. Discuss the impact of power, privilege, and intersecting dimensions of difference such as race, gender, ethnicity, social class, and sexual orientation on practice with individuals.
7. Help students develop personal reflection and self-regulation based on feedback from peers and the instructor regarding the strengths and limitations of their practice skills.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th><strong>Student Learning Outcomes and Assessment Measures</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
</tbody>
</table>
| 630.1 Differentiate generalist social work roles and professional boundaries applicable to professional practice with individuals (i.e., advocate, broker, case manager/care coordinator, counselor, and discharge planner). | Role assignment  
Boundary assignment |
| 630.2 (1a) Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, and additional codes of ethics as appropriate to context when working with individuals. | Ethical decision-making assignment(s) |
| 630.3 (1b) Practice personal reflection and self-regulation to manage personal values and maintain professionalism in practice situations with individuals. | Personal reflection assignment |
| 630.4 (2b) Present themselves as learners and engage clients and constituencies as experts of their own experiences. | Social history assignment Exam |
| 630.5 (2d) Examine the specific health, behavioral health, and social service needs of Alaskans. | Social history assignment Exam |
| 630.6 (4c, 7a) Employ the evidence-based practice (EBP) process to assess and select empirically-supported prevention and intervention services. | Social history assignment  
Crisis assessment assignment  
Case documentation assignment  
Service plan goals & objectives assignment |
| 630.7 (6a) Engage individual clients in the planned change process. | Social history assignment  
Crisis assessment assignment  
Service plan goals & objectives assignment  
Role plays and / or recorded interviews |

---

1 Notations in parentheses indicate educational policy practice behavior addressed in the accreditation standards for social work education.
<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
<tr>
<td>630.8 (6a) Apply knowledge of human behavior and the social environment and practice context to engage with clients and constituencies.</td>
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<tr>
<td>630.9 (7a-d) Assess clients’ needs in the planned change process.</td>
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<tr>
<td>630.10 (8a-e) Intervene with clients in the planned change process.</td>
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<tr>
<td>630.11 (9a-c) Evaluate practice with individuals in the planned change process.</td>
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</tbody>
</table>

IV. **Course Level Justification**
This course is a first year foundation course in the MSW program. SWK A630 Practice I: Individuals provides the foundation for advanced generalist practice with individuals.

V. **Topical Course Outline**
A. Professional generalist social work roles with individuals
   1. Advocate
   2. Broker
   3. Case manager
   4. Counselor
   5. Teacher/trainer
   6. Discharge planner
B. Professional boundaries and behaviors
C. Practice theory and perspectives for social work prevention and intervention services with individuals
   1. Practice principles
      a. Do no harm
      b. Client self-determination
      c. Empowerment
   2. Theory
a. Behavioral
b. Cognitive-behavioral
c. Person-centered
d. Psychodynamic theories

3. Perspectives
   a. Generalist
   b. Ecosystems
   c. Strengths
   d. Cultural humility
   e. Feminist

4. Models
   a. Crisis intervention
   b. Solution-focused
   c. Transtheoretical Model/Stages of Change
   d. Motivational enhancement
   e. Task-centered models

D. Relationship building and interpersonal communication skills
   Create an effective helping relationship, and a therapeutic or working alliance
   1. Enhance client motivation
   2. Use effective verbal and non-verbal communication

E. The evidence-based practice process with individuals

F. The planned change process with individuals
   1. Engage with individual clients
      a. Apply knowledge of human behavior in the social environment (HBSE)
      b. Use empathy, self-regulation, and interpersonal skills to engage diverse clients
   2. Assess client needs
      a. Collect, organize, analyze and interpret information
      b. Apply knowledge of HBSE, person-in-environment (PIE), and other multidisciplinary theoretical frameworks
      c. Develop mutually agreed-upon intervention goals and objectives
      d. Select appropriate intervention strategies
   3. Intervene with clients
      a. Implement interventions to achieve practice goals
      b. Apply knowledge of HBSE, PIE, and other multidisciplinary frameworks
      c. Use inter-professional collaboration as appropriate
      d. Negotiate, mediate, and advocate on behalf of clients
      e. Facilitate effective transitions and endings
   4. Evaluate practice outcomes with individuals
      a. Select and use appropriate evaluation strategies
      b. Critically analyze, monitor, and evaluate interventions
      c. Apply evaluation findings to improve practice effectiveness

G. Ethical generalist social work practice with individuals
   1. NASW Code of Ethics
   2. Additional codes of ethics as appropriate to the context
   3. Laws and regulations relevant to practice with individuals
4. Ethical decision-making models

H. Diversity
   1. Cultural humility and sensitivity
   2. Culturally competent practice

I. Apply planned change with vulnerable groups

J. Context
   1. Explore health, behavioral health, and other social issues facing individuals in Alaska
   2. Discuss innovations in services and interventions for rural practice

VI. Program Assessment

The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Generalist Competency 6, Engaging with Clients will be measured in SWK A630.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Generalist Competency 6, Engaging with Clients. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e., written paper, video recording, etc.) that is collected and will be used to assess the achievement of the aforementioned competency. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competency being measured. See the MSW Program Assessment Plan for a copy of the Master Rubric.

VII. Signature Assignments

Students in this course are required to complete the following signature assignments: a) a social history of a real or hypothetical case; b) crisis assessment; c) case documentation/case notes; and d) writing measurable service plan goals and objectives.

VIII. Suggested Texts


IX. Bibliography


1a. School or College
CH College of Health

1b. Division
ASWK Division of Social Work

1c. Department
MSWK

2. Course Prefix
SWK

3. Course Number
A631

4. Previous Course Prefix & Number
N/A

5a. Credits/CEUs
3.0

5b. Contact Hours (Lecture + Lab)
(3+0)

6. Complete Course Title
Introduction to Social Work Practice
Intro to Social Work Practice
Abbreviated Title for Transcript (30 character)

7. Type of Course
☑ Academic
☐ Preparatory/Development
☐ Non-credit
☐ CEU
☐ Professional Development

8. Type of Action:
☐ Add
☐ Change
☐ Delete

If a change, mark appropriate boxes:

☐ Prefix
☐ Credits
☐ Grading Basis
☐ Title
☐ Course Number
☐ Contact Hours
☐ Cross-Listed/Stacked
☐ Repeat Status
☐ Course Prerequisites
☐ Co-requisites
☐ Registration Restrictions
☐ General Education Requirement
☐ Class
☐ Level
☐ College
☐ Major
☐ Other Restrictions
☐ Other Update CCG (please specify)

9. Repeat Status No
# of Repeats
Max Credits

10. Grading Basis
☐ A-F
☐ P/NP
☐ NG

11. Implementation Date
semester/year
From: Fall/2015
To: Fall/9999

12. Cross Listed with
☐ Stacked with
☐ Cross-Listed Coordination Signature

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.

Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

<table>
<thead>
<tr>
<th>Impacted Program/Course</th>
<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MSW Program</td>
<td>10/28/14</td>
<td>Mary Dallas Allen</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Initiator Name (typed): Mary Dallas Allen
Initiator Signed Initials: _________
Date:________________

13b. Coordination Email
Date: 10/28/14
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison
Date: 10/28/14

14. General Education Requirement
Mark appropriate box:
☐ Oral Communication
☐ Written Communication
☐ Quantitative Skills
☐ Humanities
☐ Fine Arts
☐ Social Sciences
☐ Natural Sciences
☐ Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
Introduction to generalist social work practice, focusing on the use of the planned change and evidence-based practice processes with clients and systems in need of professional intervention. Emphasis is on professional identity, values, and ethics in social work practice.

16a. Course Prerequisite(s) (list prefix and number or test code and score)
N/A

16b. Co-requisite(s) (concurrent enrollment required)
N/A

16c. Other Restriction(s)
☐ College
☐ Major
☐ Class
☐ Level

16d. Registration Restriction(s) (non-codable)
Admission to the MSW program at the University of Alaska Anchorage

17. ☐ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action
Update CCG for compliance with revised accreditation requirements.

Initiator (faculty only)
Mary Dallas Allen
Initiator Signed Initials: _________
Date:________________

Initiator (TYPE NAME)

☐ Approved
☐ Disapproved

Dean/Director of School/College
Date

Undergraduate/Graduate Academic
Date

Board Chair

Provost or Designee
Date
University of Alaska Anchorage  
College of Health  
Course Content Guide

I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: College of Health
B. Course Subject: SWK
C. Course Number: A631
D. Number of Credits: 3.0
E. Contact Hours: 3+0
F. Course Program: Master of Social Work
G. Course Title: Introduction to Social Work Practice
H. Grading Basis: A-F
I. Implementation Date: Fall 2015
J. Cross-listed/Stacked: N/A
K. Course Description: Introduction to generalist social work practice, focusing on the use of the planned change and evidence-based practice processes with clients and systems in need of professional intervention. Emphasis is on professional identity, values, and ethics in social work practice.

L. Course Prerequisites: N/A
M. Test Scores: N/A
N. Course Co-requisites: N/A
O. Other Restrictions: Level
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage
Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:
   1. Introduce professional roles for generalist social work practice, including advocate, broker, case manager/care coordinator, counselor, group worker, and teacher/trainer.
   2. Provide students with clear descriptions of the history, purposes, and functions of generalist social work practice.
   3. Introduce the National Association of Social Workers (NASW) Code of Ethics, professional values, and standards for social work practice.
   4. Introduce theoretical and practice frameworks that guide generalist social work practice including the planned change and evidence-based practice processes.
   5. Emphasize the importance of difference/diversity in social work practice.
   6. Assist students in identifying specific programs and services available to address the health and social welfare needs of Alaskans.
Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>631.1 Identify generalist social work practice and its standards, professional roles (including advocate, broker, case manager/care coordinator, counselor, group worker, and teacher/trainer) and areas of practice.</td>
<td>Generalist social work, standards, roles, and areas of practice assignment(s).</td>
</tr>
<tr>
<td>631.2 Describe generalist social work practice and its history, standards, professional roles, and areas of practice.</td>
<td>Generalist social work history, standards, roles, and areas of practice assignment(s)</td>
</tr>
<tr>
<td>631.3 Recognize major theories, perspectives (e.g., empowerment, strengths, and diversity-sensitive), and frameworks (i.e., planned-change (PCP) and evidence-based practice (EBP) processes) utilized in generalist social work practice.</td>
<td>Theory assignment PCP and EBP assignments</td>
</tr>
<tr>
<td>631.4 (1a) Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, and additional codes of ethics as appropriate to context in professional social work practice.</td>
<td>Values, ethics, and practice principles assignment</td>
</tr>
<tr>
<td>631.5 (1b) Engage in reflection and self-regulation of personal beliefs and values as they relate to professional social work practice situations.</td>
<td>Values assignment</td>
</tr>
<tr>
<td>631.6 (2a) Recognize the importance of difference and diversity in shaping life experiences in social work practice.</td>
<td>Diversity assignment</td>
</tr>
<tr>
<td>631.7 (2d) Identify compelling social issues facing Alaskans and their impact on social work practice and services.</td>
<td>Alaskan issues assignment</td>
</tr>
<tr>
<td>631.8 (3a) Summarize the role of generalist social work practice in advancing human rights and social, economic and environmental justice.</td>
<td>Human rights and social, economic and environmental justice assignment</td>
</tr>
</tbody>
</table>

1 Notations in parentheses indicate educational policy practice behavior addressed in the accreditation standards for social work education.
IV. **Course Level Justification**
This course is a first year foundation course in the MSW program. SWK A631 Introduction to Social Work Practice is the first practice course in a four-course sequence, introducing students to the social work profession.

V. **Topical Course Outline**
A. Introduction to the social work profession
   1. History and evolution of the profession of social work
   2. Ethical and professional behavior
      i. Apply the NASW Code of Ethics
      ii. Manage personal values through reflection and self-regulation
      iii. Engage in professional use of technology in social work practice
   3. Council on Social Work Education (CSWE) professional competencies and practice behaviors
   4. Professional standards
      a. Licensing
      b. Professional certifications
      c. NASW and other professional standards
      d. Laws and other regulations
   5. Professional commitment to engaging diversity, human rights, and social, economic and environmental justice
   6. Social work practice client systems: individuals, groups, families, organizations, and communities
B. Professional social work roles (e.g., advocate, broker, case manager/care coordinator, counselor, and teacher/trainer).
C. Essential theories, models, and perspectives utilized in professional generalist social work practice
   1. Ecosystems theory/systems perspective
   2. Strengths perspective
   3. Cultural humility
   4. Empowerment
   5. Planned-change process
   6. Evidence-based practice process (EBP)
D. Generalist social work areas of practice
   1. Areas of practice
      a. Poverty/public welfare
      b. Family and child services
      c. Health care
      d. Disability services
      e. Juvenile/adult corrections and justice
      f. Aging
      g. Behavioral health
      h. Policy practice
      i. Research and evaluation
      j. Education
      k. School social work
1. Community development
   m. Employment/occupational social work
   n. Administration and management
2. Rural social work practice and services
3. International social work
E. Social problems and issues impacting Alaskans
F. Future direction of social work and social welfare

VI. Master Assignment
The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Generalist Competency 1. Demonstrate Ethical and Professional Behavior will be measured in SWK A631.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Generalist Competency 1. Demonstrate Ethical and Professional Behavior. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. written paper, video recording, etc.) that is collected and will be used to assess the achievement of the aforementioned competency. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competency being measured. See the MSW Program Assessment Plan for a copy of the Master Rubric.

VII. Suggested Texts

VIII. Bibliography


1a. School or College
   CH College of Health

1b. Division
   ASWK Division of Social Work

1c. Department
   MSWK

2. Course Prefix
   SWK

3. Course Number
   A632

4. Previous Course Prefix & Number
   N/A

5a. Credits/CEUs
   3.0

5b. Contact Hours (Lecture + Lab)
   (3+0)

6. Complete Course Title
   Practice II: Families and Groups

   Abbreviated Title for Transcript (30 character)
   Practice II

7. Type of Course
   X Academic
   Non-credit
   CEU
   Professional Development

8. Type of Action:  X Add
   Add or Change or Delete

   If a change, mark appropriate boxes:
   X Prefix
   X Credits
   X Title
   X Course Prerequisites
   X Co-requisites
   X Grading Basis
   X Cross-Listed/Stacked
   X Course Description
   X Test Score Prerequisites
   X Registration Restrictions
   X Cross-Listed Coordination Signature

9. Repeat Status No
   # of Repeats
   Max Credits

10. Grading Basis
    X A-F
    P/NP
    NG

11. Implementation Date
    From: Fall/2015
    To: Fall/9999

12. Cross Listed with
   Stacked with

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.
    Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

   Initiator Name (typed): Mary Dallas Allen
   Initiator Signed Initials: _________ Date:________________

   Initiator Email Date: 10/28/14
   submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

14. General Education Requirement
    Mark appropriate box:
    X Oral Communication
    X Written Communication
    X Quantitative Skills
    X Humanities
    X Fine Arts
    X Social Sciences
    X Natural Sciences
    X Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
    Provides foundation generalist social work practice knowledge and skills in implementing the planned change process with families
    and groups. Utilizes evidence-based practice that is guided by values, ethics, culture, research, theory, client preferences, and the
    needs of families and groups in Alaska.

16a. Course Prerequisite(s) (list prefix and number or test code and score)
    SWK A631 with a minimum grade of C

16b. Co-requisite(s) (concurrent enrollment required)
    N/A

16c. Other Restriction(s)
    X College
    X Major
    X Class
    X Level

16d. Registration Restriction(s) (non-codable)
    Admission to the MSW program at the University of Alaska Anchorage

17. X Mark if course has fees

18. X Mark if course is a selected topic course

19. Justification for Action
    Update CCG for compliance with revised accreditation requirements.

   Initiator (faculty only)
   Mary Dallas Allen

   Initiator (TYPE NAME)
   Approved
   Disapproved

   Dean/Director of School/College
   Date

   Undergraduate/Graduate Academic
   Date

   Board Chair
   Date

   Provost or Designee
   Date

   Approved
   Disapproved
   Department Chair
   Date

   College/School Curriculum Committee Chair
   Date

   Approved
   Disapproved

   Provost or Designee
   Date

   Approved
   Disapproved

   Department Chair
   Date
I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: College of Health
B. Course Subject: SWK
C. Course Number: A632
D. Number of Credits: 3.0
E. Contact Hours: 3+0
F. Course Program: Master of Social Work
G. Course Title: Practice II: Families and Groups
H. Grading Basis: A-F
I. Implementation Date: Fall 2015
J. Cross-listed/Stacked: N/A
K. Course Description: Provides foundation generalist social work practice knowledge and skills in implementing the planned change process with families and groups. Utilizes evidence-based practice that is guided by values, ethics, culture, research, theory, client preferences, and the needs of families and groups in Alaska.
L. Course Prerequisites: SWK A631 with a minimum grade of C
M. Test Scores: N/A
N. Course Co-requisites: N/A
O. Other Restrictions: Level
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage
Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:
   1. Introduce common generalist social work roles and functions when working with families and groups (e.g., advocate, counselor, broker, teacher/trainer, and group worker).
   2. Apply the planned change and evidence-based practice processes with families and groups.
   3. Connect practice issues to appropriate social work perspectives and practice theories guiding services and interventions for families and groups.
   4. Guide students in developing a professional identity and assuming professional responsibilities with families and groups.
   5. Demonstrate the use of the National Association of Social Workers (NASW) Code of Ethics and additional codes of ethics, laws, and regulations as appropriate to the context to guide ethical decision-making.
6. Discuss the impact of power, privilege, and intersecting dimensions of difference such as race, class, gender, and, sexual orientation, on practice with families and groups.
7. Assist students in developing habits of self-reflection and self-correction based on feedback from peers and the instructor regarding the strengths and limitations of their practice skills.
8. Describe the specific health, behavioral health, and social service needs of Alaskan families and groups.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
<tr>
<td>632.1 Differentiate generalist social work roles (e.g., counselor, broker, advocate, group worker, teacher/trainer) and professional boundaries applicable to professional practice with families and groups.</td>
</tr>
<tr>
<td>632.2 (1a) Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, and additional codes of ethics as appropriate to context when working with families and groups.</td>
</tr>
</tbody>
</table>
| 632.3 (1b) Perform reflection and self-regulation to manage personal values and maintain professionalism in practice situations with families and groups. | Case studies  
Self-critique assignment  
Small group meeting assignment  
Genogram |
| 632.4 (2a-c) Respond to diversity and inequality in practice with families and groups that advances human rights and social, economic and environmental justice. | Case studies  
Genogram |
| 632.5 (2d) Evaluate the specific health, behavioral health, and social service needs of Alaskan families and groups. | Case studies |

1 Notations in parentheses indicate educational policy practice behavior addressed in the accreditation standards for social work education.
632.6 (4c) Integrate the evidence-based practice process to assess and select empirically-supported services and interventions.  
Case studies

632.7 (6a-b) Engage families and groups in the planned change process.  
Case studies  
Role play and feedback assignment  
Genogram

632.8 (6a, 7b, 8b) Apply social work practice theories, perspectives, and models for use with families and groups.  
Case studies  
Genogram

632.9 (7a-d) Assess families’ and groups’ needs in the planned change process.  
Case studies  
Genogram

632.10 (8a-e) Intervene with families and groups in the planned change process.  
Case studies  
Genogram

632.11 (9a-c) Evaluate practice with families and groups in the planned change process.  
Case studies

IV.  **Course Level Justification**
This course is a first year foundation course in the MSW program. The course builds upon prior MSW coursework from the prerequisite SWK A631 Introduction to Social Work Practice. SWK A632 Practice II: Families and Groups provides the foundation for advanced generalist practice with groups and families.

V.  **Topical Course Outline**

A.  Professional generalist social work roles
   1. Social work roles with families (e.g., advocate, broker, counselor, case manager/care coordinator, teacher/trainer)  
   2. Social work roles with groups (e.g., advocate, counselor, teacher/trainer, and group worker)

B.  Ethical generalist social work practice with families and groups
   1. NASW Code of Ethics  
   2. Additional codes of ethics as appropriate to context  
   3. Laws and regulations relevant to practice with families and groups  
   4. Ethical decision-making  
   5. Professional boundaries and behaviors  
   6. Special issues involving boundaries and confidentiality with families and groups

C.  Culturally sensitive practice with families and groups in Alaska

D.  Practice theories, perspectives, and models for social work practice with families including, but not limited to:
   1. Systems  
   2. Cognitive-behavioral
3. Psychodynamic theories

E. Practice perspectives, theories and models for social work practice with groups including, but not limited to:
   1. Cognitive-behavioral
   2. Psychodynamic theories

F. Understanding group dynamics and development

G. Implementing the evidence-based practice process with families and groups

H. Planned change process with families and groups
   1. Engage with families and groups
      a. Apply knowledge of human behavior in the social environment (HBSE)
      b. Use empathy, self-regulation, and interpersonal skills to engage diverse families and groups
   2. Assess families and groups needs
      a. Collect, organize, critically analyze and interpret information
      b. Apply knowledge of HBSE, person-in-environment (PIE), and other multidisciplinary theoretical frameworks
      c. Develop mutually agreed-upon intervention goals and objectives
      d. Select appropriate intervention strategies
   3. Intervene with families and groups
      a. Implement interventions to achieve practice goals
      b. Apply knowledge of HBSE, PIE, and other multidisciplinary frameworks
      c. Use inter-professional collaboration as appropriate
      d. Negotiate, mediate, and advocate on behalf of clients
      e. Facilitate effective transitions and endings
   4. Evaluate practice outcomes with families and groups
      a. Select and use appropriate evaluation strategies
      b. Analyze, monitor, and evaluate interventions
      c. Apply evaluation findings to improve practice effectiveness

I. Types of groups (e.g., support, treatment, psycho-educational, socialization, and task groups)

J. Identify innovative, and culturally sensitive family and group interventions that address the psycho-social issues experienced by families and groups in Alaska

VI. Program Assessment

The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Generalist Competency 7. Assessing Clients’ Needs will be measured in SWK A632.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Generalist Competency 7. Assessing Clients’ Needs. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. written paper, video recording, etc.) that is collected and will be used to assess the achievement of the aforementioned competency. The artifacts for all students must be provided to the
School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competency being measured. See the MSW Program Assessment Plan for a copy of the Master Rubric.

VII. Signature Assignment
Students in this course are required to complete the following signature assignment: Create a genogram for use in assessing a real or hypothetical family case.

VIII. Suggested Texts

IX. Bibliography
1a. School or College  
CH College of Health  
1b. Division  
ASWK Division of Social Work  
1c. Department  
MSWK

2. Course Prefix  
SWK  
3. Course Number  
A633  
4. Previous Course Prefix & Number  
N/A  
5a. Credits/CEUs  
3.0  
5b. Contact Hours  
(Lecture + Lab)  
(3+0)

6. Complete Course Title  
Advanced Generalist Practice II: Families and Groups

7. Type of Course  
☐ Academic  ☐ Preparatory/Development  ☐ Non-credit  ☐ CEU  ☐ Professional Development

8. Type of Action:  ☐ Add  ☐ Change  ☐ Delete

If a change, mark appropriate boxes:

☐ Prefix  ☐ Credits  ☐ Title  ☐ Course Number  ☐ Contact Hours  ☐ Repeat Status
☐ Grading Basis  ☐ Cross-Listed/Stacked  ☐ Course Prerequisites  ☐ Co-requisites
☐ Course Description  ☐ Test Score Prerequisites  ☐ Registration Restrictions
☐ Other Restrictions  ☐ General Education Requirement  ☐ Other Update CCG (please specify)

9. Repeat Status No  # of Repeats  Max Credits

10. Grading Basis  ☑ A-F  ☐ P/NP  ☐ NG

11. Implementation Date  
.semester/year

From: Fall/2015  
To: Fall/9999

12. ☐ Cross Listed with  
☐ Stacked with  
Cross-Listed Coordination Signature

13a. Impacted Courses or Programs:  List any programs or college requirements that require this course.

Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

<table>
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<tr>
<th>Impacted Program/Course</th>
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<tbody>
<tr>
<td>1. MSW Program</td>
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<td>Mary Dallas Allen</td>
</tr>
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<td>3.</td>
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</tbody>
</table>

Initiator Name (typied): Mary Dallas Allen  
Initiator Signed Initials: __________  
Date: __________

13b. Coordination Email  
Date: 10/28/14  
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison  
Date: 10/28/14

14. General Education Requirement  
Mark appropriate box:

☐ Oral Communication  ☐ Written Communication  ☐ Quantitative Skills  ☐ Humanities
☐ Fine Arts  ☐ Social Sciences  ☐ Natural Sciences  ☐ Integrative Capstone

15. Course Description (suggested length 20 to 50 words)  
Focuses on the use of the planned change process through the application of theory and evidence-based practice knowledge to provide competent and effective clinical services and interventions for families and groups in Alaska.

16a. Course Prerequisite(s) (list prefix and number or test code and score)  
SWK A629 with a minimum grade of C or concurrent enrollment

16b. Co-requisite(s) (concurrent enrollment required)  
N/A

16c. Other Restriction(s)  
☐ College  ☐ Major  ☐ Class  ☐ Level

16d. Registration Restriction(s) (non-codable)  
Admission to the MSW program at the University of Alaska Anchorage with advanced standing or completion of foundation practice sequence

17. ☐ Mark if course has fees  
18. ☐ Mark if course is a selected topic course

19. Justification for Action  
Update CCG for compliance with accreditation requirements.

Initiator (faculty only)  
Mary Dallas Allen  
Initiator (TYPE NAME)  

☐ Approved  ☐ Disapproved  
Dean/Director of School/College  
Date  

☐ Approved  ☐ Disapproved  
Undergraduate/Graduate Academic Board Chair  
Date  

☐ Approved  ☐ Disapproved  
Provost or Designee  
Date  

48
University of Alaska Anchorage  
College of Health  
Course Content Guide

I. Date of Initiation  

September 2014

II. Curriculum Action Request

A. School: College of Health  
B. Course Subject: SWK  
C. Course Number: A633  
D. Number of Credits: 3.0  
E. Contact Hours: 3+0  
F. Course Program: Master of Social Work  
G. Course Title: Advanced Generalist Practice II: Families and Groups  
H. Grading Basis: A-F  
I. Implementation Date: Fall 2015  
J. Cross-listed/Stacked: N/A  
K. Course Description: Focuses on the use of the planned change process through the application of theory and evidence-based practice knowledge to provide competent and effective clinical services and interventions for families and groups in Alaska.  
L. Course Prerequisites: SWK A629 with a minimum grade of C or concurrent enrollment  
M. Test Scores: N/A  
N. Course Co-requisites: N/A  
O. Other Restrictions: Level  
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage with advanced standing or completion of foundation practice sequence  
Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes

A. The instructor will:
   1. Guide students to use the planned change process in clinical social work practice to meet the complex needs of families and groups.  
   2. Reinforce the use of theories and the evidence-based practice process in providing services with families and groups.  
   3. Emphasize the use of the strengths and the eco-systemic perspectives in assessment and intervention with families and groups.  
   4. Describe theories and interventions for clinical social work with families and groups, including systems and cognitive behavioral.  
   5. Facilitate student learning about evidence-based clinical interventions to meet the complex needs and challenges of families and groups in Alaska.  
   6. Present methods for addressing complex ethical dilemmas in clinical practice with families and groups.
7. Assist students in developing attunement and sensitivity to diversity and other factors impacting families and groups.
8. Identify contextual variables related to practice in Alaska.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
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</thead>
<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
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</table>
| 633.1 (1a) Demonstrate innovation, creativity, and leadership in the role of clinical social worker with families and groups. | Family or group case study  
Innovation & leadership assignment |
| 633.2 (1c) Address complex ethical dilemmas by applying standards of the National Association of Social Workers (NASW) Code of Ethics and other codes of ethics as appropriate to the context of working with families and groups. | Family or group case study  
Ethics assignment |
| 633.3 (2a) Demonstrate attunement and sensitivity to diversity and other factors impacting families and groups. | Family or group case study |
| 633.4 (2b, 10a) Integrate contextual knowledge into social work interventions and services for diverse families and groups in Alaska. | Family or group case study |
| 633.5 (6a) Engage families and groups with complex social issues through a planned change process. | Family or group case study |
| 633.6 (6b) Critique the evidence-based practice process in clinical interventions with families and groups in Alaska. | Family or group case study  
Evidence based practice process assignment |
| 633.7 (7a) Analyze data using a strengths and eco-systemic approach for assessing clients in the context of families and groups. | Family or group case study  
Evidence based practice process assignment |
| 633.8 (7b) Integrate evidence-based knowledge and contextual variables in the assessment phase of practice with families and groups. | Family or group case study  
Evidence based practice process assignment |
| 633.9 (8a) Integrate evidence-based knowledge and contextual variables in the intervention phase of practice with families and groups. | Family or group case study  
Evidence based practice process assignment |
| 633.10 (8b) Intervene with families and groups supported by systems and cognitive-behavioral theories. | Family or group case study |
| 633.11 (9b) Evaluate family and group interventions. | Family or group case study |

IV. Course Level Justification

This is an advanced generalist practice course for students in their concentration year of the MSW program. Students build upon foundation knowledge of family and group social work practice in order to demonstrate innovation, creativity, and leadership in the role of clinical social worker with families and groups.

V. Topical Course Outline
A. Evidence-based practice in clinical social work with families and groups
   1. Identify and assess needs
   2. Find relevant research knowledge
   3. Engage families and groups in decision-making
   4. Develop treatment plans with families and groups
   5. Evaluate practice with families and groups
B. Clinical social work standards for practice with families and groups
   1. Association for the Advancement of Social Work with Groups standards for practice with groups
   2. NASW areas of practice with children, youth and families
   3. Social workers’ roles in clinical practice with families and groups
C. Diagnostic and Statistical Manual of Mental Disorders-5
   1. Conditions that may be a focus of clinical practice with families and groups
D. Theories for use in clinical social work with families and groups
   1. Systems theory
   2. Cognitive behavioral theory
   3. Others
E. Significant social issues in Alaska addressed through family or group interventions
   1. Family violence
      a. Engagement
      b. Assessment
      c. Intervention
      d. Evaluation
   2. Child abuse and neglect
      a. Engagement
      b. Assessment
      c. Intervention
      d. Evaluation
   3. Substance abuse
      a. Engagement
      b. Assessment
      c. Intervention
      d. Evaluation
   4. Other compelling social issues
F. Ethical decision-making in clinical practice
   1. NASW Code of Ethics
   2. Models for ethical decision-making
G. Legal issues in clinical practice
   1. Professional duties and mandates in work with families and groups
   2. Client rights
H. Multicultural and diversity considerations with clinical practice
I. At-risk and vulnerable populations

VI. Program Assessment

The UAA MSW program utilizes a master rubric to assess competency achievement
as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Advanced Generalist Competency 2. Engaging Diversity and Difference in Practice and Advanced Generalist Competency 7. Assessing Clients’ Needs will be measured in SWK A633.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Advanced Generalist Competency 2. Engaging Diversity and Difference in Practice and Advanced Generalist Competency 7. Assessing Clients’ Needs. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. written paper, video recording, etc.) that is collected and will be used to assess the achievement of the aforementioned competencies. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competencies being measured. See the MSW Program Assessment Plan for a copy of the Master Rubric.

VII. Suggested Text

VIII. Bibliography


Course Action Request
University of Alaska Anchorage

1a. School or College
   CH College of Health

1b. Division
   ASWK Division of Social Work

1c. Department
   MSWK

2. Course Prefix
   SWK

3. Course Number
   A634

4. Previous Course Prefix & Number
   N/A

5a. Credits/CEUs
   3.0

5b. Contact Hours
   (Lecture + Lab) (3+0)

6. Complete Course Title
   Advanced Generalist Practice III: Organizations and Communities

7. Type of Course
   ☑ Academic
   ☐ Preparatory/Development
   ☐ Non-credit
   ☐ CEU
   ☐ Professional Development

8. Type of Action:
   □ Add
   □ Change
   □ Delete
   If a change, mark appropriate boxes:
   □ Prefix
   □ Credits
   □ Course Number
   □ Contact Hours
   ☑ Title
   □ Repeat Status
   □ Grade Basis
   □ Course Description
   □ Co-requisites
   □ Test Score Prerequisites
   □ Registration Restrictions
   □ Other Restrictions
   □ General Education Requirement
   □ Other Update CCG (please specify)

9. Repeat Status No
   # of Repeats
   Max Credits
   ☑ A-F
   □ P/NP
   □ NG

10. Grading Basis
    From: Fall/2015
    To: Fall/9999

11. Implementation Date
    Semester/Year

12. Cross Listed with
    □ Yes
    □ No
    □ Stacked with
    □ Cross-Listed Coordination Signature

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.
    Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

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Initiator Name (typed): Mary Dallas Allen  Initiator Signed Initials: _________  Date: __________________

13b. Coordination Email
    Date: 10/28/14
    submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison
    Date: 10/28/14

14. General Education Requirement
    Mark appropriate box:
    □ Oral Communication
    □ Written Communication
    □ Quantitative Skills
    □ Humanities
    □ Fine Arts
    □ Social Sciences
    □ Natural Sciences
    □ Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
    Provides an advanced generalist eco-systemic perspective for providing services for community and organizational social work practice with communities, organizations, programs, staff, and larger systems. Addresses advanced generalist roles such as agency administrator, program planner, supervisor, and community organizer.

16a. Course Prerequisite(s) (list prefix and number or test code and score)
    N/A

16b. Co-requisite(s) (concurrent enrollment required)
    N/A

16c. Other Restriction(s)
    □ College
    □ Major
    □ Class
    □ Level

16d. Registration Restriction(s) (non-codable)
    Admission to the MSW program at the University of Alaska Anchorage and successful completion of the foundation practice sequence or advanced standing or admission to the Graduate Certificate in Social Work Management

17. □ Mark if course has fees

18. □ Mark if course is a selected topic course

19. Justification for Action
    Update CCG for compliance with accreditation requirements.

Initiator (faculty only)
Mary Dallas Allen
Initiator (TYPE NAME)

Approved
Disapproved

Dean/Director of School/College
Date

Approved
Disapproved
Undergraduate/Graduate Academic
Date

Approved
Disapproved
Board Chair
Date

Approved
Disapproved
Provost or Designee
Date

54
University of Alaska Anchorage  
College of Health  
Course Content Guide

I. Date of Initiation  
September 2014

II. Curriculum Action Request  
A. School: College of Health  
B. Course Subject: SWK  
C. Course Number: A634  
D. Number of Credits: 3.0  
E. Contact Hours: 3+0  
F. Course Program: Master of Social Work  
G. Course Title: Advanced Generalist Practice III: Organizations and Communities  
H. Grading Basis: A-F  
I. Implementation Date: Fall 2015  
J. Cross-listed/Stacked: N/A  
K. Course Description: Provides an advanced generalist eco-systemic perspective for providing services for community and organizational social work practice with communities, organizations, programs, staff, and larger systems. Addresses advanced generalist roles such as agency administrator, program planner, supervisor, and community organizer.  
L. Course Prerequisites: N/A  
M. Test Scores: N/A  
N. Course Co-requisites: N/A  
O. Other Restrictions: Level  
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage and successful completion of the foundation practice sequence or advanced standing or admission to the Graduate Certificate in Social Work Management  
Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes  
A. The instructor will:  
1. Prepare students to be leaders in community and organizational social work practice.  
2. Assist students in developing competence in assessing communities, developing organizations, implementing strategic planning, developing budgets, building human resources, and fulfilling multiple roles of middle management (administrator, supervisor, leader, advocate, program planner,
and community organizer), including application within an Alaskan context.

3. Influence students’ awareness of values and ethical issues involved in community and organizational practice.

4. Explore gender and race and their influences on social work practice within organizations.

5. Provide opportunities for developing competencies through class discussion, class exercises, and multiple course assignments.

6. Identify contextual variables related to practice in Alaskan organizations and communities.

B. Upon completion of this course, the student will be able to:

<table>
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<tbody>
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<td><strong>Student Learning Outcomes</strong></td>
</tr>
<tr>
<td>634.1 (1a) Operationalize tasks, functions, behaviors, and dilemmas associated with the community and organizational practice roles of administrator, supervisor, leader, advocate, program planner, and community organizer.</td>
</tr>
<tr>
<td>634.2 (1c) Conceptualize and incorporate into practice with larger systems, principles of ethical decision-making and consider subtle and overt influences on decision-making.</td>
</tr>
<tr>
<td>634.3 (2a-b, 3a-b, 10a-b) Promote social, economic and environmental justice in the distribution of resources and organizational and community policies which ensure culturally sensitive responses to diverse populations, including those within an Alaskan context.</td>
</tr>
<tr>
<td>634.4 (2b, 6a, 7a, 8c, 10a) Engage with larger systems in advanced problem-solving efforts with a clear understanding of professional roles and responsibilities in developing and implementing organizational and community change strategies for addressing unmet client-system needs and populations-at-risk, including those within an Alaskan context.</td>
</tr>
<tr>
<td>634.5 (3b, 5a, 6a, 7a) Integrate multiple political, historical, attitudinal, economic, and personal influences on the development and administration of</td>
</tr>
</tbody>
</table>
social service programs from an advanced generalist eco-systemic frame of reference.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>634.6 (6a-b, 7a, 8a-e)</td>
<td>Apply an advanced problem-solving framework to political, social service and community organizations in carrying out professional social work services to, and on behalf of, client systems.</td>
<td>Development of nonprofit organization— the assignment has multiple components that address all learning outcomes</td>
</tr>
<tr>
<td>634.7 (6a-b, 7b, 8b)</td>
<td>Identify, assess, and select theory and evidence-based knowledge appropriate to organizational practice.</td>
<td>Development of nonprofit organization— the assignment has multiple components that address all learning outcomes</td>
</tr>
<tr>
<td>634.8 (9a, 9c)</td>
<td>Engage in reflective practice evaluation with emphasis on self-awareness, biases, self-observation, and self-evaluation.</td>
<td>Development of nonprofit organization— the assignment has multiple components that address all learning outcomes</td>
</tr>
</tbody>
</table>

IV. Course Level Justification
This is an advanced generalist course for students in their concentration year of the MSW program. This course continues the advanced generalist practice sequence to address social work practice with organizations and communities.

V. Topical Course Outline
A. Advanced generalist eco-systemic perspective and macro practice in social work history
B. Organizational and community theories in the context of the three major sectors (economic, social, governmental)
C. History of human service organizations and their role in assisting vulnerable groups, including the community environments in which nonprofit/public sector management operates
   1. Cultural carriers, social and demographic conditions (poverty, racism, alienation)
   2. Politics in community contexts
D. Development of nonprofits in Alaska
   1. Building leadership
   2. Board development
   3. The importance and creation of mission statements
E. Strategic planning
   1. Strengths, weaknesses, opportunities, threats (SWOT) analysis
   2. Critical issues
   3. Strategy development
   4. Evaluation
F. Budgeting
   1. Contexts of budgeting
   2. Summary and line-item budget development
G. Developing the organizational structure
   1. Human resources, including valuing and supporting diversity
   2. Recruitment and screening of staff
   3. Personnel practices
H. Exploring the multiple roles of the middle manager (administrator, supervisor, leader, advocate, program planner, and community organizer).
I. Introduction to community and organizational leadership
J. Women’s issues in macro practice

VI. Program Assessment
The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Advanced Generalist Competency 8. Intervening with Clients will be measured in SWK A634.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Advanced Generalist Competency 8. Intervening with Clients. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. written paper, video recording, etc.) that is collected and will be used to assess the achievement of the aforementioned competency. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competency being measured. See the MSW Program Assessment Plan for a copy of the Master Rubric.

VII. Suggested Texts

VIII. Bibliography


*Considered a classic text*
1a. School or College  
CH College of Health  

1b. Division  
ASWK Division of Social Work  

1c. Department  
MSWK  

2. Course Prefix  
SWK  

3. Course Number  
A635  

4. Previous Course Prefix & Number  
N/A  

5a. Credits/CEUs  
3.0  

5b. Contact Hours  
(Lecture + Lab)  
(3+0)  

6. Complete Course Title  
Advanced Generalist Integrative Seminar  
Integrative Seminar  
Abbreviated Title for Transcript (30 character)  

7. Type of Course  
☑ Academic  
☐ Preparatory/Development  
☐ Non-credit  
☐ CEU  
☐ Professional Development  

8. Type of Action:  
☐ Add  
☐ Change  
☐ Delete  

If a change, mark appropriate boxes:  
☐ Prefix  
☐ Credits  
☐ Contact Hours  
☐ Title  
☐ Repeat Status  
☐ Class  
☐ Level  
☐ College  
☐ Major  
☐ Course Description  
☐ Course Prerequisites  
☐ Test Score Prerequisites  
☐ Co-requisites  
☐ Registration Restrictions  
☐ General Education Requirement  
☐ Other Restrictions  
☐ Cross-Listed/Stacked  
☐ Other Update CCG (please specify)  

9. Repeat Status No  
# of Repeats  
Max Credits  

10. Grading Basis  
☑ A-F  
☐ P/NP  
☐ NG  

11. Implementation Date  
From: Fall/2015  
To: Fall/9999  

12. ☐ Cross Listed with  
☐ Stacked with  
Cross-Listed Coordination Signature  

13a. Impacted Courses or Programs: List any programs or college requirements that require this course. Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.  

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Initiator Name (typed): Mary Dallas Allen  
Initiator Signed Initials: _______  
Date: __________________  

13b. Coordination Email  
Date: 10/28/14  
submitted to Faculty Listserv: (uafaculty@lists.uaa.alaska.edu)  

13c. Coordination with Library Liaison  
Date: 10/28/14  

14. General Education Requirement  
Mark appropriate box:  
☐ Oral Communication  
☐ Written Communication  
☐ Quantitative Skills  
☐ Humanities  
☐ Fine Arts  
☐ Social Sciences  
☐ Natural Sciences  
☐ Integrative Capstone  

15. Course Description (suggested length 20 to 50 words)  
Provides students with the opportunity to integrate ecosystem perspective and problem-solving approaches with direct and organizational practice through the completion of a literature review and a federal, state, municipal, or foundation grant request for proposal (RFP).  

16a. Course Prerequisite(s) (list prefix and number or test code and score)  
SWK A634 with a minimum grade of C  

16b. Co-requisite(s) (concurrent enrollment required)  
N/A  

16c. Other Restriction(s)  
☐ College  
☐ Major  
☐ Class  
☐ Level  

16d. Registration Restriction(s) (non-codable)  
Admission to the MSW program at the University of Alaska Anchorage and successful completion of the foundation curriculum or advanced standing  

17. ☐ Mark if course has fees  

18. ☐ Mark if course is a selected topic course  

19. Justification for Action  
Update CCG for compliance with accreditation requirements.  

Initiator (faculty only)  
Mary Dallas Allen  
Initiator Signed Initials: _______  
Date: __________________  

Approved  
Disapproved  
Dean/Director of School/College  
Date  

Undergraduate/Graduate Academic  
Board Chair  
Date  

Provost or Designee  
Date  

Approved  
Disapproved  
Department Chair  
Date  

Approved  
Disapproved  
College/School Curriculum Committee Chair  
Date  

Approved  
Disapproved  
Date
I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: College of Health
B. Course Subject: SWK
C. Course Number: A635
D. Number of Credits: 3.0
E. Contact Hours: 3+0
F. Course Program: Master of Social Work
G. Course Title: Advanced Generalist Integrative Seminar
H. Grading Basis: A-F
I. Implementation Date: Fall 2015
J. Cross-listed/Stacked: N/A
K. Course Description: Provides students with the opportunity to integrate ecosystem perspective and problem-solving approaches with direct and organizational practice through the completion of a literature review and a federal, state, municipal, or foundation grant request for proposal (RFP).
L. Course Prerequisites: SWK A634 with a minimum grade of C
M. Test Scores: N/A
N. Course Co-requisites: N/A
O. Other Restrictions: Level
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage with successful completion of the foundation curriculum or advanced standing
Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:
   1. Provide students with the knowledge and tools necessary to complete a grant proposal addressing an important social issue in Alaska.
   2. Assist students with their integration of MSW concentration coursework as they work towards successful completion of the course.
   3. Engage students in self-evaluation as they develop professionally as advanced generalist practitioners.
   4. Foster an environment that encourages the demonstration of innovation, creativity and leadership throughout the course.
   5. Assist students in identifying and operationalizing multiple autonomous social work practice roles.
6. Identify contextual variables related to practice in Alaska.
7. Serve as a supervisor and consultant to students as they develop their grant proposals.

B. Upon completion of this course, the student will be able to:

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<tr>
<td>Student Learning Outcomes</td>
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<tr>
<td>635.1 (1a, 8c) Demonstrate innovation, creativity, and leadership in multiple practice roles such as grant writer, program innovator, program evaluator, and community organizer.</td>
</tr>
<tr>
<td>635.2 (1b, 9b) Engage in self-evaluation, identify personal strengths and weaknesses, and develop strategies for professional development.</td>
</tr>
<tr>
<td>635.3 (1b) Seek supervision and consultation for growth and development as an independent practitioner.</td>
</tr>
<tr>
<td>635.4 (1c, 8a-c) Demonstrate integration of research, policy, human behavior in social environment, values, ethics, and direct and organizational practice knowledge as the student develops a personal theory of practice.</td>
</tr>
<tr>
<td>635.5 (2a-b, 3b) Demonstrate professional commitment and competence in addressing oppression, vulnerable populations, diversity, and special needs in the Alaskan community.</td>
</tr>
<tr>
<td>635.6 (6a, 7a) Apply an eco-systemic perspective and planned change model.</td>
</tr>
<tr>
<td>635.7 (10a-b) Demonstrate integration of contextual knowledge into the development of social work services in Alaska.</td>
</tr>
</tbody>
</table>

IV. Course Level Justification
This is a concentration course in the MSW Program. This 600-level course builds on content from the pre-requisite SWK A634 Advanced Generalist Practice III: Organizations & Communities.
V. **Topical Course Outline**  
This is a seminar-based course in which the student will utilize the instructor and other students as mentors and consultants. In this course, students will demonstrate the ability to integrate practice knowledge from the advanced generalist perspective.

VI. **Program Assessment**  
The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only *Advanced Generalist Competency 10. Context* will be assessed in SWK A635.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in *Advanced Generalist Competency 10. Context*. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. written paper, video tape, etc.) that is collected and will be used to assess the achievement of the aforementioned competency. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competency being measured. See the MSW Assessment Plan for a copy of the Master Rubric.

VII. **Required Texts**  

VIII. **Bibliography**  
1a. School or College  
CH College of Health

1b. Division  
ASWK Division of Social Work

1c. Department  
MSWK

2. Course Prefix  
SWK

3. Course Number  
A636

4. Previous Course Prefix & Number  
N/A

5a. Credits/CEUs  
3.0

5b. Contact Hours  
(Lecture + Lab)

(3+0)

6. Complete Course Title  
Practice III: Organizations and Communities

7. Type of Course  
☒ Academic  ☐ Preparatory/Development  ☐ Non-credit  ☐ CEU  ☐ Professional Development

8. Type of Action:  
☐ Add  ☐ Change  ☐ Delete

If a change, mark appropriate boxes:

☐ Prefix  ☐ Credits  ☐ Course Number  ☐ Contact Hours  ☐ Title  ☒ Repeat Status  ☐ Grading Basis  ☐ Cross-Listed/Stacked  ☐ Course Description  ☐ Course Prerequisites  ☐ Test Score Prerequisites  ☐ Co-requisites  ☐ Other Restrictions  ☐ Registration Restrictions  ☒ Class  ☐ Level  ☐ College  ☐ Major  ☐ General Education Requirement  ☐ Other Update CCG (please specify)

9. Repeat Status No  # of Repeats  Max Credits

10. Grading Basis  
☒ A-F  ☐ P/NP  ☐ NG

11. Implementation Date  
semester/year

From: Fall/2015  To: Fall/9999

12. ☐ Cross Listed with  Stacked with

Cross-Listed Coordination Signature

13a. Impacted Courses or Programs:  List any programs or college requirements that require this course.

Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

<table>
<thead>
<tr>
<th>Impacted Program/Course</th>
<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MSW Program</td>
<td>10/28/14</td>
<td>Mary Dallas Allen</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
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</table>

Initiator Name (typed): Mary Dallas Allen  Initiator Signed Initials: _________  Date:________________

13b. Coordination Email  
Date: 10/28/14

submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison  
Date: 10/28/14

14. General Education Requirement  
Mark appropriate box:

☐ Oral Communication  ☐ Written Communication  ☐ Quantitative Skills  ☐ Humanities  
☐ Fine Arts  ☐ Social Sciences  ☐ Natural Sciences  ☐ Integrative Capstone

15. Course Description (suggested length 20 to 50 words)

Provides foundation generalist social work practice knowledge and skills in implementing the planned change process with organizations and communities. Utilizes evidence-based practice guided by values, ethics, culture, research, theory, client preferences, and the needs of Alaska.

16a. Course Prerequisite(s) (list prefix and number or test code and score)  
N/A

16b. Co-requisite(s) (concurrent enrollment required)  
N/A

16c. Other Restriction(s)  
☐ College  ☐ Major  ☐ Class  ☒ Level

16d. Registration Restriction(s) (non-codable)  
Admission to the MSW program at the University of Alaska Anchorage

17. ☐ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action  
Update CCG for compliance with accreditation requirements.

Initiator (faculty only)  
Mary Dallas Allen  Date

Initiator (TYPE NAME)  
☐ Approved  ☐ Disapproved

Dean/Director of School/College  Date

Undergraduate/Graduate Academic  Date

Board Chair  Date

Provost or Designee  Date
University of Alaska Anchorage  
College of Health  
Course Content Guide

I.  Date of Initiation:  September 2014

II.  Curriculum Action Request

A.  School:  College of Health
B.  Course Subject:  SWK
C.  Course Number:  A636
D.  Number of Credits:  3.0
E.  Contact Hours:  3+0
F.  Course Program:  Master of Social Work
G.  Course Title:  Practice III: Organizations and Communities
H.  Grading Basis:  A-F
I.  Implementation Date:  Fall 2015
J.  Cross-listed/Stacked:  N/A
K.  Course Description:  Provides foundation generalist social work practice knowledge and skills in implementing the planned change process with organizations and communities. Utilizes evidence-based practice guided by values, ethics, culture, research, theory, client preferences, and the needs of Alaska.

L.  Course Prerequisites:  N/A
M.  Test Scores:  N/A
N.  Course Co-requisites:  N/A
O.  Other Restrictions:  Level
P.  Registration Restrictions:  Admission to the MSW program at the University of Alaska Anchorage
Q.  Course Fees:  No

III.  Instructional Goals and Student Learning Outcomes

A.  The instructor will:
   1.  Prepare students for generalist practice roles associated with organizational and community practice (e.g., advocate, community organizer, leader, educator/trainer, evaluator, planner) in working with organizations and communities.
   2.  Apply the planned change and evidence-based practice processes, and strengths and ecological systems perspectives to social work practice with organizations and communities.
   3.  Introduce students to key social work theories and perspectives for assessing and intervening with organizations and communities.
   4.  Create awareness in students that professional practice in organizations and communities utilizes generalist skills that include working with individuals, families, groups, organizations, and communities.
5. Engage students in applying professional values, ethics, laws, and regulations to social work practice with organizations and communities.

6. Help students use reflection and self-regulation based on feedback from peers and the instructor regarding the strengths and limitations of their practice skills.

7. Foster an environment that encourages the exploration of issues of poverty, oppression, discrimination, social, economic and environmental justice, and diversity as it relates to social work organizational and community practice.

8. Identify social service strengths, needs, and challenges of Alaskan organizations and communities.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Learning Outcomes</td>
</tr>
<tr>
<td>---------------------------</td>
</tr>
<tr>
<td>636.1 Differentiate generalist social work roles (advocate, community organizer, leader, educator/trainer, evaluator, and planner) and professional boundaries applicable to professional practice with organizations and communities.</td>
</tr>
<tr>
<td>636.2 (1a) Make ethical decisions by applying the standards of the National Association of Social Workers (NASW) Code of Ethics, relevant laws and regulations, and additional codes of ethics as appropriate to context when working with organizations and communities.</td>
</tr>
<tr>
<td>636.3 (1b) Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations with communities and organizations.</td>
</tr>
<tr>
<td>636.4 (2a-c) Assess the issues of poverty, oppression, discrimination, social, economic and environmental justice, and diversity in organizations and communities.</td>
</tr>
<tr>
<td>636.5 (2d) Assess and respond to the specific social service strengths, needs, and challenges of Alaskan organizations and communities.</td>
</tr>
<tr>
<td>636.6 (3a-b) Engage in advocacy practices</td>
</tr>
</tbody>
</table>

^1 Notations in parentheses indicate educational policy practice behavior addressed in the accreditation standards for social work education.
that advance human rights and social, economic and environmental justice in organizations and communities.

<table>
<thead>
<tr>
<th>636.7 (4c) Apply the evidence-based practice (EBP) process to utilize research findings to inform and improve practice with organizations and communities.</th>
<th>Case studies Organizational and community evidence based practice process assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>636.8 (5a) Assess how social welfare and economic policies impact social work practice with organizations and communities.</td>
<td>Case studies</td>
</tr>
<tr>
<td>636.9 (6a-b) Engage organizations and communities in the planned change process.</td>
<td>Case studies</td>
</tr>
<tr>
<td>636.10 (6a, 7b, 8b) Apply key social work theories and perspectives, including planned change and the evidence-based practice process, to organizational and community practice.</td>
<td>Case studies Organizational and community evidence based practice process assignment</td>
</tr>
<tr>
<td>636.11 (7a-d) Assess organizations’ and communities’ needs in the planned change process.</td>
<td>Case studies Organizational and community evidence based practice process assignment</td>
</tr>
<tr>
<td>636.12 (8a-e) Intervene with organizations and communities in the planned change process.</td>
<td>Case studies Organizational and community evidence based practice process assignment</td>
</tr>
<tr>
<td>636.13 (9a-c) Evaluate practice with organizations and communities in the planned change process.</td>
<td>Case studies Organizational and community evidence based practice process assignment</td>
</tr>
</tbody>
</table>

### IV. Course Level Justification

This course is a foundation course in the MSW program. The course assists students in learning skills, practice methods, theory, and research related to social work organizational and community practice.

### V. Topical Course Outline

A. Macro practice: An introduction to social work practice with organizations and communities

1. Historical roots of macro social work practice
2. The challenge of macro social work
3. The spectrum of macro social work
4. Professional values and ethical issues of macro practice
5. NASW and other codes, laws, and regulations as they relate to practice with communities and organizations
6. Ethical decision-making process
7. Interdisciplinary collaboration in macro practice
8. Diverse client groups in macro practice

B. Professional generalist social work roles (e.g., advocate, community organizer, leader, educator/trainer, evaluator, planner) with communities and organizations

C. Community & organizational problems
1. Identify and understand community and organizational problems
2. Evaluate the impact of social, economic and environmental policies on social work practice with organizations and communities.

D. Macro planned change process
1. Preparation for macro-level interventions
2. Engagement
3. Assessment
4. Planning
5. Tactical evaluation and selection of interventions and services
6. Implementation of interventions and services
7. Monitoring and evaluation of social work services

E. Organizational change
1. Understanding organizations
2. Analyzing social service organizations
3. Organizational change theories and perspectives (e.g. classical theories, open systems theory, contingency theories, critical and feminist theories, and levels of organizational change).

F. Community change
1. Understanding communities
2. Community social service systems
3. Theories, models, perspectives, and methods of community and organizational practice (e.g., coalition model, social networks)
4. Practice in the digital world (e.g., geographic information systems (GIS) and information and computer technology (ICT).
5. Community organizing with diverse populations and contexts (e.g., international, rural, Alaska, etc.)
6. Organizing communities for power and empowerment

VI. Program Assessment
The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Generalist Competency 8. Intervening with Clients will be measured in SWK A636.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Generalist Competency 8. Intervening with Clients. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. written paper,
video recording, etc.) that is collected and will be used to assess the achievement of the aforementioned competency. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competency being measured. See the MSW Program Assessment Plan for a copy of the Master Rubric.

VII. Suggested Texts

VIII. Bibliography
# Course Action Request

**University of Alaska Anchorage**

**Proposal to Initiate, Add, Change, or Delete a Course**

---

### 1. School or College
- CH College of Health

### 2. Division
- ASWK Division of Social Work

### 3. Department
- MSWK

### 4. Course Prefix
- SWK

### 5. Course Number
- A638

### 6. Previous Course Prefix & Number
- N/A

### 7. Credits/CEUs
- 1.0

### 8. Contact Hours
- (Lecture + Lab) (0+2)

### 9. Complete Course Title
- Practice Evaluation Lab

### 10. Abbreviated Title for Transcript (30 character)

### 11. Type of Course
- [ ] Academic
- [ ] Preparatory/Development
- [X] Non-credit
- [ ] CEU
- [ ] Professional Development

### 12. Type of Action:
- [ ] Add
- [ ] Change
- [X] Delete

### 13. Repeat Status No
- [ ] # of Repeats
- [ ] Max Credits

### 14. Grading Basis
- [X] A-F
- [ ] P/NP
- [ ] NG

### 15. Implementation Date
- From: Fall/2015
- To: Fall/9999

### 16. Cross Listed with
- [ ] Stacked with

### 17. General Education Requirement
- **Oral Communication**
- **Written Communication**
- **Quantitative Skills**
- **Humanities**
- **Fine Arts**
- **Social Sciences**
- **Natural Sciences**
- **Integrative Capstone**

### 18. Course Description (suggested length 20 to 50 words)

Supports students with engaging in the evidence based practice process while in the field practicum placement (SWK 646 & 647 or SWK 639). Students develop and implement a plan for evaluating their social work practice with individuals, families, groups, or organizations.

### 19. Justification for Action

Added course for compliance with accreditation requirements.

---

**Initiator Name (typed):** Mary Dallas Allen  
**Initiator Signed Initials:** __________  
**Date:** __________

---

**Initiator (faculty only)**  
**Mary Dallas Allen**  
**Initiator (TYPE NAME)**

**Approved**  
**Disapproved**

**Dean/Director of School/College**

**Date**

**Approved**  
**Disapproved**

**Undergraduate/Graduate Academic**

**Date**

**Approved**

**Disapproved**

**Board Chair**

**Date**

**Approved**

**Disapproved**

**Provost or Designee**

**Date**

---

70
University of Alaska Anchorage
College of Health
Course Content Guide

I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: College of Health
B. Course Subject: SWK
C. Course Number: A638
D. Number of Credits: 1.0
E. Contact Hours: 0 + 2
F. Course Program: Master of Social Work
G. Course Title: Practice Evaluation Lab
H. Grading Basis: A-F
I. Implementation Date: Fall 2015
J. Cross-listed/Stacked: N/A
K. Course Description: Supports students with engaging in the evidence based practice process while in the field practicum placement (SWK 646 & 647 or SWK 639). Students develop and implement a plan for evaluating their social work practice with individuals, families, groups, or organizations.
L. Course Prerequisites: SWK 624 with a minimum grade of C
M. Test Scores: N/A
N. Course Co-requisites: N/A
O. Other Restrictions: Level
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage with successful completion of the foundation curriculum or advanced standing
Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:
1. Prepare students to engage in the evidence based practice process in their social work practicum placement.
2. Assist students to identify discreet social work practice outcomes as part of the evidence-based practice process.
4. Apply methods for analyzing qualitative and quantitative data as it relates to evaluating practice.
5. Identify methods for developing feedback loops for effective practice evaluation.
B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
<tr>
<td>638.1 (4a) Engage in evidence-based practice process to inform practice.</td>
</tr>
<tr>
<td>638.2 (4b) Generate evidence from research and/or program evaluation to inform practice.</td>
</tr>
<tr>
<td>638.3 (9a) Engage in reflective practice.</td>
</tr>
<tr>
<td>638.4 (9b) Design, analyze, monitor and evaluate their practice.</td>
</tr>
<tr>
<td>638.5 (10a) Integrate contextual knowledge into the development, implementation and evaluation of social work services in Alaska.</td>
</tr>
</tbody>
</table>

IV. **Course Level Justification**

This is a concentration course in the MSW Program. The course integrates knowledge from previous research and practice courses by requiring students to develop and implement a plan to evaluate their social work practice with individuals, families, groups or organizations. The course prepares students for engaging in evidence-based practice and for evaluating their social work practice.

V. **Topical Course Outline**

A. Review the evidence based practice process
   1. Develop a practice research question
   2. Search for the evidence related to the practice research question
   3. Critically appraise the evidence
   4. Determine the most appropriate intervention
   5. Implement the intervention
   6. Evaluate the intervention & integrate feedback into practice

B. Identify measurable practice outcomes
   1. Types of assessment measures
   2. Validity and reliability of measures

C. Methods for evaluating practice
   1. Single-system designs
   2. Group designs

C. Measure practice outcomes
   1. Quantitative data
   2. Qualitative data

D. Design a monitoring and data collection system
   1. Who, what, when and where of data collection
   2. Reliability
   3. Validity

E. Analyze quantitative data
   1. Reviewing raw data
   2. Missing data
3. Univariate and bivariate analyses
F. Analyze qualitative data
G. Develop a feedback loop for practice improvement
   1. Explore how the practice evaluation results inform practice and service delivery
   2. Identify strengths and weaknesses of the practice evaluation research design
H. Disseminate results

VI. Program Assessment
The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be assessed in this course, for the purposes of program assessment only Advanced Generalist Competency 9. Evaluating Practice will be measured in SWK A638.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Advanced Generalist Competency 9. Evaluating Practice. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. written paper, video tape, etc.) that is collected and will be used to assess the achievement of the aforementioned competency. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competency being measured. See the MSW Program Assessment Plan for a copy of the Master Rubric.

VII. Suggested Texts

VIII. Bibliography
1a. School or College  
CH College of Health

1b. Division  
ASWK Division of Social Work

1c. Department  
MSWK

2. Course Prefix  
SWK

3. Course Number  
A639

4. Previous Course Prefix & Number  
N/A

5a. Credits/CEUs  
6.0

5b. Contact Hours  
(Lecture + Lab)  
(3+32)

6. Complete Course Title  
Advanced Generalist Intensive Practicum

Abbreviated Title for Transcript (30 character)  
Intensive Practicum

7. Type of Course  
☒ Academic  ☐ Preparatory/Development  ☐ Non-credit  ☐ CEU  ☐ Professional Development

8. Type of Action:  ☒ Add or ☐ Change or ☐ Delete

If a change, mark appropriate boxes:
☒ Prefix  ☐ Course Number  ☒ Credits  ☒ Contact Hours  ☒ Title  ☒ Repeat Status  ☒ Grading Basis  ☒ Cross-Listed/Stacked  ☒ Course Description  ☒ Co-requisites  ☒ Other Restrictions
☐ Class  ☒ Level  ☐ College  ☒ Major  ☒ General Education Requirement  ☒ Registration Restrictions  ☒ Other Update CCG (please specify)

9. Repeat Status No  ☐ # of Repeats  ☐ Max Credits

10. Grading Basis  
☒ A-F  ☐ P/NP  ☐ NG

11. Implementation Date  
From: Fall/2015  To: Fall/9999

12. ☐ Cross Listed with  ☐ Stacked with Cross-Listed Coordination Signature

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.

Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

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<td>Mary Dallas Allen</td>
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<td>2.</td>
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<tr>
<td>3.</td>
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Initiator Name (typed): Mary Dallas Allen  Initiator Signed Initials: __________  Date: __________

13b. Coordination Email  Date: 10/28/14  submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison  Date: 10/28/14

14. General Education Requirement  
Mark appropriate box:  
☐ Oral Communication  ☐ Written Communication  ☐ Quantitative Skills  ☐ Humanities
☐ Fine Arts  ☐ Social Sciences  ☐ Natural Sciences  ☐ Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
Advanced generalist intensive practicum in which student performs as an advanced generalist social worker within an organization and/or community context. Emphasis is on integration and demonstration of the advanced generalist competencies and practice behaviors. The student completes 480 hours in an approved setting under the supervision of a MSW field instructor.

16a. Course Prerequisite(s) (list prefix and number or test code and score)
SWK A629 with a minimum grade of C or concurrent enrollment

16b. Co-requisite(s) (concurrent enrollment required)  
N/A

16c. Other Restriction(s)  
☒ College  ☐ Major  ☐ Class  ☒ Level

16d. Registration Restriction(s) (non-codable)  
Admission to the MSW program at the University of Alaska Anchorage with concurrent enrollment in a MSW practice course

17. ☒ Mark if course has fees  18. ☐ Mark if course is a selected topic course

19. Justification for Action  
Update CCG for compliance with accreditation requirements.

<table>
<thead>
<tr>
<th>Initiator (faculty only)</th>
<th>Date</th>
<th>Initiator (TYPE NAME)</th>
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<tbody>
<tr>
<td>Mary Dallas Allen</td>
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<tr>
<th>Initiator (faculty only)</th>
<th>Date</th>
<th>Dean/Director of School/College</th>
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</tbody>
</table>

Initiator (TYPE NAME)  
Mary Dallas Allen

Approved  Disapproved  Date

Approved  Disapproved  Date

Approved  Disapproved  Date

Approved  Disapproved  Date
I. **Date of Initiation**
   September 2014

II. **Curriculum Action Request**
   A. School: College of Health
   B. Course Subject: SWK
   C. Course Number: A639
   D. Number of Credits: 6.0
   E. Contact Hours: 3+32
   F. Course Program: Master of Social Work
   G. Course Title: Advanced Generalist Intensive Practicum
   H. Grading Basis: A-F
   I. Implementation Date: Fall 2015
   J. Cross-listed/Stacked: N/A
   K. Course Description: Advanced generalist intensive practicum in which student performs as an advanced generalist social worker within an organization and/or community context. Emphasis is on integration and demonstration of the advanced generalist competencies and practice behaviors. The student completes 480 hours in an approved setting under the supervision of a MSW field instructor.
   L. Course Prerequisites: SWK A629 with a minimum grade of C or concurrent enrollment
   M. Test Scores: N/A
   N. Course Co-requisites: N/A
   O. Other Restrictions: Level
   P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage with concurrent enrollment in a MSW practice course
   Q. Course Fees: Yes

III. **Instructional Goals and Student Learning Outcomes**
   A. The instructor will:
      1. Support student learning in the practicum by reviewing and approving the student’s learning contract, providing feedback on written assignments, monitoring the experiences of the student in each practicum setting to ensure conformance with MSW field education/practicum goals and objectives, and assisting any party in managing difficulties should they arise.
      2. Create an environment in practicum seminar conducive to critical analysis, self-reflection, and exchange of ideas.
      3. Model professional social work knowledge, skills, values, ethics, and behavior to assist MSW students in development of a professional identity and preparation for advanced generalist practice.
4. Facilitate integration of advanced generalist competencies and practice behaviors in the practicum experience.
5. Serve as a liaison between the student, the practicum agency, and the university.
6. Assist students to generalize their learning across a diversity of placement organizations and community settings, social work roles, client populations, and practice issues.
7. Emphasize application of the planned change and evidenced-based practice processes in the practicum setting.
8. Identify contextual issues related to social work practice in Alaska.

B. Upon completion of this course, the student will be able to:

<table>
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<th>Student Learning Outcomes and Assessment Measures</th>
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</thead>
<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
<tr>
<td>647.1 (1a-c) Demonstrate ethical and professional behavior.</td>
</tr>
<tr>
<td>647.2 (2a-c) Engage diversity and difference in practice.</td>
</tr>
<tr>
<td>647.3 (3a-b) Advance human rights and social, economic and environmental justice.</td>
</tr>
<tr>
<td>647.4 (4a-b) Engage in practice-informed research and research-informed practice.</td>
</tr>
<tr>
<td>647.5 (5a-b) Engage in policy practice.</td>
</tr>
</tbody>
</table>

1 Notations in parentheses indicate educational policy competencies and practice behavior addressed in the accreditation standards for social work education.
| 647.6 (6a-b) Engage with individuals, families, groups, organizations, and communities. | Individualized tasks and indicators in learning contract  
End-of-semester self-assessment & field instructor evaluation  
Integration reflection assignments  
Practice behavior rubric |
|---|---|
| 647.7 (7a-b) Assess individuals, families, groups, organizations, and communities. | Learning portfolio  
Individualized tasks and indicators in learning contract  
End-of-semester self-assessment & field instructor evaluation  
Integration reflection assignments  
Practice behavior rubric |
| 647.8 (8a-c) Intervene with individuals, families, groups, organizations, and communities. | Learning portfolio  
Individualized tasks and indicators in learning contract  
End-of-semester self-assessment & field instructor evaluation  
Integration reflection assignments  
Practice behavior rubric |
| 647.9 (9a-b) Evaluate practice with individuals, families, groups, organizations, and communities. | Learning portfolio  
Individualized tasks and indicators in learning contract  
End-of-semester self-assessment & field instructor evaluation  
Integration reflection assignments  
Practice behavior rubric |
| 647.10 (10a-b) Respond to contextual issues that shape practice in Alaska. | Learning portfolio  
Student-generated tasks and indicators in learning contract  
End-of-semester self-assessment & field instructor evaluation  
Integration reflection assignments  
Practice behavior rubric |

**IV. Course Level Justification**

This intensive practicum course is for concentration year students who are completing all of the advanced generalist practicum requirements in one semester rather than two. This course is taken in place of SWK 646 Advanced Generalist Practicum I & SWK
647 Advanced Generalist Practicum II. This course builds on knowledge gained from the entire sequence of foundation and concentration social work courses.
V. Topical Course Outline
   A. Advanced Generalist Competency 1: Demonstrate ethical and professional behavior
      1. Develop direct and organizational practice roles
      2. Seek supervision/consultation and professional development
      3. Address complex ethical dilemmas
   B. Advanced Generalist Competency 2: Engage diversity and difference in practice
      1. Demonstrate attunement and sensitivity to culture
      2. Address social and health issues in diverse Alaskan communities
      3. Establish professional relationships with people from diverse backgrounds
   C. Advanced Generalist Competency 3: Advance human rights and social, economic and environmental justice (HR&SEEJ)
      1. Advocate for and develop policies promoting HR&SEEJ
      2. Advocate for and develop programs promoting HR&SEEJ
   D. Advanced Generalist Competency 4: Engage in practice-informed research and research-informed practice
      1. Use practice knowledge to inform research/program evaluation
      2. Generate evidence from research/program evaluation for practice
   E. Advanced Generalist Competency 5: Engage in policy practice
      1. Develop and evaluate policies that advance social well-being
      2. Collaborate with colleagues, clients and constituencies for effective policy action
   F. Advanced Generalist Competency 6: Engage with individuals, families, groups, organizations, and communities
      1. Engage multiple client systems in problem-solving with complex social issues through a planned change process
      2. Differentially apply theories and evidence-based practice processes to work with multicultural clients and constituencies in Alaska
   G. Advanced Generalist Competency 7: Assess individuals, families, groups, organizations, and communities
      1. Gather and analyze information using an eco-systemic approach for assessing clients in the context of multiple systems
      2. Integrate evidence-based knowledge and contextual variables in the assessment phase of practice
   H. Advanced Generalist Competency 8: Intervene with individuals, families, groups, organizations, and communities
      1. Integrate evidence-based knowledge and contextual variables in the intervention phase of practice
      2. Differentially intervene at multiple levels on behalf of clients
      3. Demonstrate leadership by identifying a compelling need in Alaska and developing a best practice plan for intervention
   I. Advanced Generalist Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities
      1. Engage in reflective practice and program evaluation
      2. Design, analyze, monitor, and evaluate their own practice
J. Advanced Generalist Competency 10: Alaskan context
   1. Integrate contextual knowledge into developing, implementing and
evaluating social work services in Alaska
   2. Develop and evaluate policies and programs that respond to the context of
their practice

VI. Signature Assignment
Students in this course are required to complete a learning portfolio, which is a
signature assignment for the MSW program. Students will organize the portfolio
around their learning contract and their demonstration of the advanced generalist
competencies and practice behaviors.

The portfolio assignment will include, but not be limited to, the following:
  a) Artifacts that document the demonstration of a given practice behavior; and
  b) Student reflection that describes and justifies how each included artifact
    illustrates demonstration of the selected practice behavior.

VII. Program Assessment
Student attainment of advanced generalist competencies and practice behaviors will
be evaluated by the student, field instructor and faculty liaison using a comprehensive
assessment rubric. The Advanced Generalist Practice Behavior Rubric will be used in
program evaluation for accreditation. See the MSW Program Assessment Plan for a
copy of the rubric.

VIII. Required Text
Anchorage, AK: School of Social Work, University of Alaska Anchorage.

XI. Bibliography
student preferences in context with field and class experience. The Clinical
Supervisor, 28(1), 47-71.
students in field placement: More than just watching. Social Work Education:
work: Integrating class and field work. Needham Heights, MA: Allyn &
Bacon.
Burkard, A. W., Know, S., Hess, S. A., & Schultz, J. (2009). Lesbian, gay, and
bisexual supervisees' experiences of LGB affirmative and nonaffirmative
supervision. Journal of Counseling Psychology, 56(1), 176-188.
students' replacement anxiety. Journal of Teaching in Social Work, 31(3),
295-412.
MSW students: A Follow-Up Study. Journal of Social Work Education, 44(1),
173-183.


## Course Action Request

**University of Alaska Anchorage**

**Proposal to Initiate, Add, Change, or Delete a Course**

### 1a. School or College

CH College of Health

### 1b. Division

ASWK Division of Social Work

### 1c. Department

MSWK

### 2. Course Prefix

SWK

### 3. Course Number

A642

### 4. Previous Course Prefix & Number

N/A

### 5a. Credits/CEUs

3.0

### 5b. Contact Hours

(Lecture + Lab) (3+0)

### 6. Complete Course Title

Human Behavior in the Social Environment

Human Behavior in Soc Envir

### Abbreviated Title for Transcript (30 character)

Human Behavior in Soc Envir

### 7. Type of Course

- [X] Academic
- [ ] Preparatory/Development
- [ ] Non-credit
- [ ] CEU
- [ ] Professional Development

### 8. Type of Action:

- [ ] Add
- [ ] Change
- [ ] Delete

#### If a change, mark appropriate boxes:

- [ ] Prefix
- [ ] Course Number
- [ ] Credits
- [ ] Contact Hours
- [ ] Title
- [ ] Repeat Status
- [ ] Grading Basis
- [ ] Cross-Listed/Stacked
- [ ] Course Description
- [ ] Course Prerequisites
- [ ] Test Score Prerequisites
- [ ] Other Restrictions
- [ ] Registration Restrictions
- [ ] General Education Requirement
- [ ] Class
- [ ] Level
- [ ] College
- [ ] Major
- [ ] Other Update CCG (please specify)

### 9. Repeat Status

- [ ] No
- [ ] # of Repeats
- [ ] Max Credits

### 10. Grading Basis

- [X] A-F
- [ ] P/NP
- [ ] NG

### 11. Implementation Date

From: Fall/2015 To: Fall/9999

### 12. Cross Listed with

- [ ] Stacked with

### 13a. Impacted Courses or Programs: List any programs or college requirements that require this course.

Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.  

<table>
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<th>Chair/Coordinator Contacted</th>
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<tbody>
<tr>
<td>1. MSW Program</td>
<td>10/28/14</td>
<td>Mary Dallas Allen</td>
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</tr>
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</table>

Initiator Name (typed): Mary Dallas Allen  Initiator Signed Initials: __________________________  Date: ___________

### 13b. Coordination Email

Date: 10/28/14  submitted to Faculty Listserv: uaa-faculty@lists.uaa.alaska.edu

### 13c. Coordination with Library Liaison

Date: 10/28/14

### 14. General Education Requirement

Mark appropriate box:

- [ ] Oral Communication
- [ ] Written Communication
- [ ] Quantitative Skills
- [ ] Humanities
- [ ] Social Sciences
- [ ] Natural Sciences
- [ ] Integrative Capstone

### 15. Course Description (suggested length 20 to 50 words)

Advanced application of theoretical knowledge about human behavior across the life-span, the ranges of social systems in which people live, and the ways social systems promote or deter people in maintaining or achieving health and well-being.

### 16a. Course Prerequisite(s)

(list prefix and number or test code and score)

N/A

### 16b. Co-requisite(s) (concurrent enrollment required)

N/A

### 16c. Other Restriction(s)

- [ ] College
- [ ] Major
- [ ] Class
- [ ] Level

### 16d. Registration Restriction(s) (non-codable)

Admission to the MSW program at the University of Alaska Anchorage

### 17. Mark if course has fees

- [ ]

### 18. Mark if course is a selected topic course

- [ ]

### 19. Justification for Action

Update CCG for compliance with accreditation requirements.

Initiator (faculty only)  Date

Mary Dallas Allen  Initiator (TYPE NAME)  Date

- [ ] Approved  Dean/Director of School/College  Date
- [ ] Disapproved

- [ ] Approved  Undergraduate/Graduate Academic Board Chair  Date
- [ ] Disapproved

- [ ] Approved  Provost or Designee  Date
- [ ] Disapproved

- [ ] Approved  Department Chair  Date
- [ ] Disapproved

- [ ] Approved  College/School Curriculum Committee Chair  Date
- [ ] Disapproved
University of Alaska Anchorage  
College of Health  
Course Content Guide

I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: College of Health  
B. Course Subject: SWK  
C. Course Number: A642  
D. Number of Credits: 3.0  
E. Contact Hours: 3+0  
F. Course Program: Master of Social Work  
G. Course Title: Human Behavior in the Social Environment  
H. Grading Basis: A-F  
I. Implementation Date: Fall 2015  
J. Cross-listed/Stacked N/A  
K. Course Description: Advanced application of theoretical knowledge about human behavior across the life-span, the ranges of social systems in which people live, and the ways social systems promote or deter people in maintaining or achieving health and well-being.  
L. Course Prerequisites: None  
M. Test Scores N/A  
N. Course Co-requisites N/A  
O. Other Restrictions: Level  
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage  
Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:  
   1. Introduce theory and conceptual frameworks for use with the planned change process.  
   2. Present an overview of theories and theory-based perspectives central to social work practice with individuals, families, groups, organizations, and communities.  
   3. Distinguish and integrate multiple theories in the analysis of social systems of all sizes, from the family to the cultural and legal context, and their reciprocal impact on the development and functioning of other social systems.  
   4. Introduce ways that dimensions of human diversity (e.g., ethnicity, culture, gender, sexual orientation, class, disability) contribute to human development and functioning.  
   5. Highlight the reciprocal and interrelated nature of diversity, social, political, economic, environmental and other systemic forces on behavior, development, and change.  
   6. Introduce social work perspectives and social sciences theories theory to
understand the cultural uniqueness, status, history, needs, problems, strengths, and resources of the people of Alaska.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
<tr>
<td>642.1 (2a) Specify ways that dimensions of human diversity (e.g. ethnicity, culture, gender, sexual orientation, class, disability), contribute to human development and functioning.</td>
</tr>
<tr>
<td>642.2 (2c) Apply self-awareness and self-regulation to identify and manage personal biases and values to understand how they influence our work with diverse clients and constituencies.</td>
</tr>
<tr>
<td>642.3 (2d) Employ social work perspectives and social sciences theories to understand the cultural uniqueness, status, history, needs, problems, strengths, and resources of the people of Alaska.</td>
</tr>
<tr>
<td>642.4 (4c) Use and translate research findings to inform and improve practice, policy, and service delivery.</td>
</tr>
<tr>
<td>642.5 (6a) Apply knowledge of human behavior and the social environment and practice context to engage with clients and constituencies.</td>
</tr>
<tr>
<td>642.6 (7b) Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.</td>
</tr>
<tr>
<td>642.7 (8b) Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.</td>
</tr>
<tr>
<td>642.8 Distinguish and integrate multiple theories in the analysis of social systems of all sizes, from the family to the cultural and legal context, and their reciprocal impact on the development and functioning of other social systems.</td>
</tr>
<tr>
<td>642.9 Analyze the dynamics and consequences of social-structural oppression and privilege on human development and functioning.</td>
</tr>
</tbody>
</table>

1 Notations in parentheses indicate educational policy practice behavior addressed in the accreditation standards for social work education.
IV. **Course Level Justification**
This course is a foundation course in the MSW program. In this 600-level course, students apply theory and knowledge from their undergraduate liberal arts education to the advanced study of the person-in-environment, which will inform students’ generalist and advanced generalist social work practice with individuals, families, groups, organizations, and communities.

V. **Topical Course Outline**
A. Distinguish between social science theories used for understanding human behavior in the context of social work practice
B. Apply of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks on the engagement, assessment, and interventions with client systems
C. Introduce key conceptual frameworks/perspectives and theories drawn from the social sciences.
   1. Identified perspectives, including but not limited to:
      a. Ecological systems perspective
      b. Strengths perspective
      c. Empowerment approach
      d. Feminist perspective
      e. Social capital
   2. Identified theories:
      a. Developmental theories (e.g., theories of biological, cognitive, moral, psychosocial, and spiritual development)
      b. Introduction of theories and frameworks for analyzing elements of the social environment for families, small groups, organizations, and communities
      c. Culture
      d. Natural environment
D. Frameworks for analyzing and comparing theories/theoretical frameworks
E. Integration of development and eco-systemic approaches
F. Explore how dimensions of diversity influence human behavior in the social environment with special attention to how oppression, poverty, marginalization, alienation, privilege, and power are experienced in Alaska.

VI. **Signature Assignment**
This course requires a signature assignment to ensure that MSW students have an opportunity to create an ecomap. For this signature assignment, students are required to complete an eco-map, identifying key social forces impacting human development and functioning.

VII. **Suggested Texts**

**VIII. Bibliography**


Course Action Request
University of Alaska Anchorage
Proposal to Initiate, Add, Change, or Delete a Course

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<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5a. Credits/CEUs</th>
<th>5b. Contact Hours (Lecture + Lab)</th>
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</thead>
<tbody>
<tr>
<td>SWK</td>
<td>A643</td>
<td>N/A</td>
<td>3.0</td>
<td>(3+0)</td>
</tr>
</tbody>
</table>

6. Complete Course Title
Human Diversity in Social Work Practice
Human Diversity
Abbreviated Title for Transcript (30 character)

7. Type of Course
☐ Academic ☐ Preparatory/Development ☐ Non-credit ☐ CEU ☐ Professional Development

8. Type of Action: ☐ Add or ☒ Change or ☐ Delete

9. Repeat Status No # of Repeats Max Credits

10. Grading Basis
☐ A-F ☐ P/NP ☐ NG

11. Implementation Date semester/year
From: Fall/2015 To: Fall/9999

12. ☐ Cross Listed with
☐ Stacked with
Cross-Listed Coordination Signature

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.
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Initiator Name (typed): Mary Dallas Allen Initiator Signed Initials: _________ Date:________________

13b. Coordination Email Date: 10/28/14
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison Date: 10/28/14

14. General Education Requirement
Mark appropriate box:
☐ Oral Communication ☐ Written Communication ☐ Quantitative Skills ☐ Humanities
☐ Fine Arts ☐ Social Sciences ☐ Natural Sciences ☐ Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
Examination of intersecting dimensions of human diversity in relation to oppression, privilege, power, and the social justice commitments of social work generalist practice.

16a. Course Prerequisite(s) (list prefix and number or test code and score)
N/A

16b. Co-requisite(s) (concurrent enrollment required)
N/A

16c. Other Restriction(s)
☐ College ☐ Major ☐ Class ☒ Level

16d. Registration Restriction(s) (non-codable)
Admission to the MSW program at the University of Alaska Anchorage

17. ☐ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action
Update CCG for compliance with accreditation requirements.

Initiator (faculty only) Date
Mary Dallas Allen Initiator (TYPE NAME) Date

Approved Disapproved
Dean/Director of School/College Date

Approved Disapproved
Undergraduate/Graduate Academic Date
Board Chair

Approved Disapproved
Provost or Designee Date

Disapproved
I. **Date of Initiation:** September 2014

II. **Curriculum Action Request**

A. School: College of Health  
B. Course Subject: SWK  
C. Course Number: A643  
D. Number of Credits: 3.0  
E. Contact Hours: 3+0  
F. Course Program: Master of Social Work  
G. Course Title: Human Diversity in Social Work Practice  
H. Grading Basis: A-F  
I. Implementation Date: Fall 2015  
J. Cross-listed/Stacked: N/A  
K. Course Description: Examination of intersecting dimensions of human diversity in relation to oppression, privilege, power, and the social justice commitments of social work generalist practice.  
L. Course Prerequisites: N/A  
M. Test Scores: N/A  
N. Course Co-requisites: N/A  
O. Other Restrictions: Level  
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage  
Q. Course Fees: No

III. **Instructional Goals and Student Learning Outcomes**

A. The instructor will:
1. Identify and differentiate sources of discrimination, oppression, marginalization, privilege, and power.  
2. Facilitate student exploration of identity, power, and privilege as shaped by intersecting dimensions of diversity (including but not limited to: social class, culture, (dis)ability, race and ethnicity, gender, gender identity and expression, immigration status, political ideology, religion, and sexual orientation).  
3. Present critical analysis of theories related to oppression, diversity, and critical consciousness.  
4. Facilitate student analysis of how issues of diversity affect their social work practice.  
5. Discuss professional value and ethical issues related to working with clients and constituencies from different backgrounds.  
6. Identify unique needs and experiences of Alaskans with a special emphasis on Alaska Natives.
B. Upon completion of this course, the student will be able to:

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<tr>
<td>643.1 (1b) Use reflection and self-regulation to manage personal values and maintain professionalism in working with clients from different backgrounds.</td>
</tr>
<tr>
<td>643.2 (2a) Apply understanding of the importance of diversity and difference in shaping life experiences in practice at micro and macro levels.</td>
</tr>
<tr>
<td>643.3 (2b) Present themselves as learners and engage clients and constituencies as experts of their own experiences.</td>
</tr>
<tr>
<td>643.4 (2c) Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse client systems.</td>
</tr>
<tr>
<td>643.5 (2d) Respond to the unique needs and experiences of Alaskans with a special emphasis on Alaska Natives.</td>
</tr>
<tr>
<td>643.6 Identify and differentiate sources of discrimination, oppression, marginalization, privilege, and power.</td>
</tr>
</tbody>
</table>

IV. Course Level Justification
This is a foundation course in the MSW program. This 600-level course builds on the undergraduate degrees students bring, most of whom majored in fields other than Social Work, so that the level of discussion and learning is more advanced.

V. Topical Course Outline
A. Introduction to diversity and difference in practice
B. “-isms” and how they intersect
   1. Race and racism
   2. Social class and inequality
   3. Disability and ableism
   4. Ethnicity, immigration, and nationalism
   5. Sex, gender and sexism

---

1 Notations in parentheses indicate educational policy practice behavior addressed in the accreditation standards for social work education.

2 Dimensions of difference are understood as the intersectionality of multiple factors including but not limited to: age class, color, culture, ethnicity, gender, gender identity and expression, immigration status, marital status, physical and mental ability, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status.
6. Gender identity and expression
7. Political ideology
8. Age and ageism
9. Religion, spirituality, and religious discrimination
10. Sexual orientation, homophobia, and heterosexism
11. Rural and urban as dimensions of difference and inequality
C. Mechanisms of discrimination, oppression, and privilege from historical and contemporary perspectives
D. Identify personal biases and values
E. Difference, oppression, and privilege in the social services
   1. Addressing inequality across client system levels (i.e., individuals, families, groups, organizations, and communities)
   2. Strategies that advance social, economic and environmental justice.
   3. Values, knowledge, and skills for effective generalist social work practice with diverse populations and clients
F. Unique issues for Alaskans and Alaska Natives

VI. Program Assessment
The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Generalist Competency 2. Engaging Diversity and Difference in Practice will be measured in SWK A643.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Generalist Competency 2. Engaging Diversity and Difference in Practice. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. written paper, video tape, etc.) that is collected and will be used to assess the achievement of the aforementioned competency. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competency being measured. See the MSW Program Assessment Plan for a copy of the Master Rubric.

VII. Suggested Texts

VII. Bibliography


*Considered a classic text.*
Course Action Request  
University of Alaska Anchorage  
Proposal to Initiate, Add, Change, or Delete a Course

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2. Course Prefix  
SWK

3. Course Number  
A644

4. Previous Course Prefix & Number  
N/A

5a. Credits/CEUs  
3.0

5b. Contact Hours  
(Lecture + Lab)  
(3+16)

6. Complete Course Title  
Social Work Practicum I

7. Type of Course  
☑ Academic  
☐ Preparatory/Development  
☐ Non-credit  
☐ CEU  
☐ Professional Development

8. Type of Action:  
☐ Add  
☐ Change  
☐ Delete

If a change, mark appropriate boxes:

- Prefix
- Credits
- Title
- Grading Basis
- Cross-Listed/Stacked
- Course Description
- Course Prerequisites
- Test Score Prerequisites
- Co-requisites
- Other Restrictions
- Class
- Level
- College
- Major
- General Education Requirement
- Other Update CCG (please specify)

9. Repeat Status No  
# of Repeats  
Max Credits

10. Grading Basis  
☑ A-F  
☐ P/NP  
☐ NG

11. Implementation Date  
From: Fall/2015  
To: Fall/9999

12. ☐ Cross Listed with

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.

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Initiator Name (typed): Mary Dallas Allen  
Initiator Signed Initials:  
Date:

13b. Coordination Email  
Date: 10/28/14  
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison  
Date: 10/28/14

14. General Education Requirement  
Mark appropriate box:

- Oral Communication
- Written Communication
- Quantitative Skills
- Humanities
- Fine Arts
- Social Sciences
- Natural Sciences
- Integrative Capstone

15. Course Description (suggested length 20 to 50 words)

Part I of generalist practicum sequence. Emphasis is on integration and demonstration of the generalist competencies and practice behaviors. The student completes 240 practicum hours in an approved setting under the supervision of social work faculty and a MSW field instructor.

16a. Course Prerequisite(s) (list prefix and number or test code and score)  
N/A

16b. Co-requisite(s) (concurrent enrollment required)  
SWK A632

16c. Other Restriction(s)  
☐ College  
☐ Major  
☐ Class  
☐ Level

16d. Registration Restriction(s) (non-codable)  
Admission to the MSW program at the University of Alaska Anchorage with concurrent enrollment in an MSW practice course

17. ☑ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action  
Update CCG for compliance with accreditation requirements.

Initiator (faculty only)  
Mary Dallas Allen  
Initiator (TYPE NAME)  

☑ Approved  
☐ Disapproved  
Date

Dean/Director of School/College  
Date

Undergraduate/Graduate Academic  
Date

Board Chair  
Date

Provost or Designee  
Date

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I. **Date of Initiation:** September 2014

II. **Curriculum Action Request**

A. **School:** College of Health  
B. **Course Subject:** SWK  
C. **Course Number:** A644  
D. **Number of Credits:** 3.0  
E. **Contact Hours:** 3+16  
F. **Course Program:** Master of Social Work  
G. **Course Title:** Social Work Practicum I  
H. **Grading Basis:** A-F  
I. **Implementation Date:** Fall 2015  
J. **Cross-listed/Stacked:** N/A  
K. **Course Description:** Part I of generalist practicum sequence. Emphasis is on integration and demonstration of the generalist competencies and practice behaviors. The student completes 240 practicum hours in an approved setting under the supervision of social work faculty and a MSW field instructor.  
L. **Course Prerequisites:** N/A  
M. **Test Scores:** N/A  
N. **Course Co-requisites:** SWK A632  
O. **Other Restrictions:** Level  
P. **Registration Restrictions:** Admission to the MSW program at the University of Alaska Anchorage and concurrent enrollment in an MSW practice course  
Q. **Course Fees:** Yes  

III. **Instructional Goals and Student Learning Outcomes**

A. The instructor will:  
1. Support the student’s learning in the practicum by reviewing and approving the student’s learning contract, providing feedback on written assignments, monitoring the experiences of the student in each practicum setting to ensure conformance with MSW field education/practicum policies, goals, and objectives, and assisting any party in managing difficulties should they arise.  
2. Create an environment in practicum seminar conducive to critical analysis, reflection, and exchange of ideas.  
3. Model professional social work knowledge, skills, values, ethics, language, demeanor, and behavior in order to monitor and assist MSW students in developing and demonstrating a social work professional identity.  
4. Facilitate integration of MSW foundation level competencies and practice behaviors in the practicum experience.  
5. Serve as a liaison between the student, the practicum agency, and the university.
6. Assist students to generalize their learning across a diversity of placement organizations and community settings, social work roles, client populations, and practice issues.
7. Emphasize application of the planned change and evidenced-based practice processes in the practicum setting.
8. Identify contextual issues related to social work practice in Alaska.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
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<th>Student Learning Outcomes and Assessment Measures</th>
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<tbody>
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<td><strong>Student Learning Outcomes</strong></td>
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</table>
| 644.1 Differentiate generalist social work roles and professional boundaries applicable to professional practice across client systems (i.e., advocate, broker, case manager/care coordinator, counselor, discharge planner, group worker, community organizer, educator/trainer, and/or evaluator). | Individualized tasks and indicators in learning contract  
End-of-semester self-assessment  
End-of-semester field instructor evaluation  
Integration reflection assignments  
Portfolio |
| 644.2 (1a-e) Generalist Competency 1: Demonstrate ethical and professional behavior. | Individualized tasks and indicators in learning contract  
End-of-semester self-assessment  
End-of-semester field instructor evaluation  
Integration reflection assignments  
Portfolio |
| 644.3 (2a-d) Generalist Competency 2: Engage diversity and difference in practice. | Individualized tasks and indicators in learning contract  
End-of-semester self-assessment  
End-of-semester field instructor evaluation  
Integration reflection assignments  
Portfolio |
| 644.4 (3a-b) Generalist Competency 3: Advance human rights and social, economic and environmental justice. | Individualized tasks and indicators in learning contract  
End-of-semester self-assessment  
End-of-semester field instructor evaluation  
Integration reflection assignments  
Portfolio |
| 644.5 (4a-c) Generalist Competency 4: Engage in practice-informed research and research- | Individualized tasks and indicators in learning contract |

1 Notations in parentheses indicate educational policy competencies and practice behavior addressed in the accreditation standards for social work education.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Evaluation Methodologies</th>
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<tbody>
<tr>
<td>644.6 (5a-b)</td>
<td>Generalist Competency 5: Engage in policy practice.</td>
<td>Individualized tasks and indicators in learning contract</td>
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<td>644.7 (6a-b)</td>
<td>Generalist Competency 6: Engage with individuals, families, groups, organizations, and communities.</td>
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<td>644.8 (7a-d)</td>
<td>Generalist Competency 7: Assess individuals, families, groups, organizations, and communities.</td>
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<td>644.9 (8a-e)</td>
<td>Generalist Competency 8: Intervene with individuals, families, groups, organizations, and communities.</td>
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<td>Generalist Competency 9: Evaluate practice with individuals, families, groups, organizations and communities.</td>
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IV. Course Level Justification
This is the first of two practicum courses in the foundation year of the MSW curriculum. The practicum coursework offers the opportunity to apply and integrate knowledge and skills being learned in concurrent social work classes.

V. Topical Course Outline
A. Begin the field placement/practicum
   1. The roles of the seminar instructor, faculty liaison, and field instructor
   2. Development of seminar structure and process
   3. Orientation to the agency
   4. Development of the Learning Contract
   5. Assignments and methods of documentation

B. Generalist Competency 1: Demonstrate ethical and professional behavior
   1. Make ethical decisions by applying standards of the National Association of Social Workers (NASW), relevant laws/regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context
   2. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations
   3. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communications
   4. Use technology ethically and appropriately to facilitate practice outcomes
   5. Use supervision and consultation to guide professional judgment and behavior

C. Generalist Competency 2: Engage diversity and difference in practice
   1. Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro and macro levels
   2. Present as a learner and engaging clients and constituencies as experts of their own experiences
   3. Apply self-awareness and self-regulation to manage the influence of personal biases and values when working with diverse clients and constituencies
   4. Integrate contextual knowledge into the practice of social work services in Alaska.

D. Generalist Competency 3: Advance human rights and social, economic and environmental justice
   1. Apply understanding of social, economic, and environmental justice to advocate for human rights at the individual and systems levels
   2. Engage in practices that advance social, economic and environmental justice

E. Generalist Competency 4: Engage in research-informed practice and practice-informed research
   1. Use practice experience to inform research
   2. Engage in critical analysis of quantitative and qualitative research methods and research findings
   3. Use and translate research findings to inform and improve practice, policy, and service delivery

F. Generalist Competency 5: Engage in policy practice
   1. Assess how social welfare and economic policies impact the delivery of and access to social services
   2. Critically analyze and promote policies that advance human rights and social, economic and environmental justice

G. Generalist Competency 6: Engage with individuals, families, groups, organizations, and communities
   1. Apply knowledge of human behavior and the social environment and practice context to engage with clients and constituencies
2. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients constituencies
3. Integrate contextual knowledge into the practice of social work in Alaska

H. Generalist Competency 7: Assess individuals, families, groups, organizations, and communities
   1. Collect, organize, critically analyze and interpret information from clients and constituencies
   2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies
   3. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies
   4. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies

I. Generalist Competency 8: Intervention with individuals, families, groups, organizations, and communities
   1. Implement interventions to achieve practice goals and enhance capacities of clients and constituencies
   2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies
   3. Engage in inter-professional collaboration
   4. Negotiate, mediate, and advocate with and on behalf of clients and constituencies
   5. Facilitate effective transitions and endings that advance mutually agreed-on goals

J. Generalist Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities
   1. Select and use appropriate methods for evaluation of outcomes
   2. Critically analyze, monitor, and evaluate intervention and program processes and outcomes
   3. Apply evaluation findings to improve practice effectiveness at the micro and macro levels

NOTE: This is the first of a two-course practicum/field education sequence. The student should find minimal changes in course structure in the second semester other than modifications in assignments and expectations intended to foster further depth and breadth in learning and in demonstration of practice behaviors.

VI. Signature Assignment
Students in this course are required to complete a learning portfolio. Students will organize the portfolio around their learning contract and their demonstration of the generalist competencies and practice behaviors.

The portfolio assignment will include, but not be limited to, the following:
   a) Artifacts that document the demonstration of a given practice behavior; and
   b) Student reflection that describes and justifies how each included artifact illustrates demonstration of the selected practice behavior.
VII. Required Text

VIII. Bibliography
1a. School or College
   CH College of Health

1b. Division
   ASWK Division of Social Work

1c. Department
   MSWK

2. Course Prefix
   SWK

3. Course Number
   A645

4. Previous Course Prefix & Number
   N/A

5a. Credits/CEUs
   3.0

5b. Contact Hours
   (Lecture + Lab) (3+16)

6. Complete Course Title
   Social Work Practicum II
   Practicum II
   Abbreviated Title for Transcript (30 character)

7. Type of Course
   ☒ Academic  □ Preparatory/Development  □ Non-credit  □ CEU  □ Professional Development

8. Type of Action:
   □ Add  or  ☒ Change  or  □ Delete

   If a change, mark appropriate boxes:
   ☐ Prefix  ☐ Course Number  ☑ Title  ☐ Repeat Status  ☐ Grading Basis  ☐ Cross-Listed/Stacked
   ☐ Course Description  ☐ Course Prerequisites  ☐ Text Score Prerequisites  ☐ Co-requisites
   ☐ Other Restrictions  ☐ Registration Restrictions  ☐ General Education Requirement
   ☐ Class  ☐ Level  ☐ College  ☐ Major  ☑ General Education Requirement
   ☐ Other Update CCG (please specify)

9. Repeat Status No
   # of Repeats
   Max Credits

10. Grading Basis
   ☒ A-F  ☐ P/NP  ☐ NG

11. Implementation Date
   From: Fall/2015  To: Fall/9999

12. ☐ Cross Listed with
    Stacked with
    Cross-Listed Coordination Signature

13a. Impacted Courses or Programs:
    List any programs or college requirements that require this course.
    Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

<table>
<thead>
<tr>
<th>Impacted Program/Course</th>
<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW Program</td>
<td>10/28/14</td>
<td>Mary Dallas Allen</td>
</tr>
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<td>2.</td>
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<tr>
<td>3.</td>
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</table>

Initiator Name (typed): Mary Dallas Allen  Initiator Signed Initials: __________  Date: __________

13b. Coordination Email
    Date: 10/28/14
    submitted to Faculty Listserv: uaa-faculty@lists.uaa.alaska.edu

13c. Coordination with Library Liaison
    Date: 10/28/14

14. General Education Requirement
    Mark appropriate box:
    ☐ Oral Communication  ☐ Written Communication  ☐ Quantitative Skills  ☐ Humanities
    ☐ Fine Arts  ☐ Social Sciences  ☐ Natural Sciences  ☐ Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
    Part II of generalist practicum sequence. Emphasis is on integration and demonstration of the generalist competencies and practice behaviors. The student completes 240 practicum hours in an approved setting under the supervision of social work faculty and a MSW field instructor.

16a. Course Prerequisite(s) (list prefix and number or test code and score)
    SWK A644 with a minimum grade of C

16b. Co-requisite(s) (concurrent enrollment required)
    SWK A636

16c. Other Restriction(s)
    ☐ College  ☐ Major  ☐ Class  ☒ Level

16d. Registration Restriction(s) (non-codable)
    Admission to the MSW program at the University of Alaska Anchorage with concurrent enrollment in an MSW practice course

17. ☒ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action
    Update CCG for compliance with accreditation requirements.

<table>
<thead>
<tr>
<th>Initiator (faculty only)</th>
<th>Date</th>
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<th>Disapproved</th>
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<th>College/School Curriculum Committee Chair</th>
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University of Alaska Anchorage  
College of Health  
Course Content Guide

I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: College of Health  
B. Course Subject: SWK  
C. Course Number: A645  
D. Number of Credits: 3.0  
E. Contact Hours: 3+16  
F. Course Program: Master of Social Work  
G. Course Title: Social Work Practicum II  
H. Grading Basis: A-F  
I. Implementation Date: Fall 2015  
J. Cross-listed/Stacked: N/A  
K. Course Description: Part II of generalist practicum sequence. Emphasis is on integration and demonstration of the generalist competencies and practice behaviors. The student completes 240 practicum hours in an approved setting under the supervision of social work faculty and a MSW field instructor.

L. Course Prerequisites: SWK A644 with a minimum grade of C  
M. Test Scores: N/A  
N. Course Co-requisites: SWK A636  
O. Other Restrictions: Level  
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage and concurrent enrollment in an MSW practice course  
Q. Course Fees: Yes

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:
   1. Support student’s learning in the practicum by reviewing and approving the student’s learning contract, providing feedback on written assignments, monitoring the experiences of the student in each practicum setting to ensure conformance with MSW field education/practicum goals and objectives, and assisting any party in managing difficulties should they arise.
   2. Create an environment in practicum seminar conducive to critical analysis, reflection, and exchange of ideas.
   3. Model professional social work skills, values, ethics, language, demeanor, and behavior in order to monitor and assist MSW students in developing and demonstrating a social work professional identity.
   4. Facilitate integration of MSW foundation level competencies and practice behaviors in the practicum experience.
   5. Serve as a liaison between the student, the practicum agency, and the university.
6. Assist students to generalize their learning across a diversity of placement organizations and community settings, social work roles, client populations, and practice issues.
7. Emphasize application of the planned change and evidence-based practice processes in the practicum setting.
8. Identify contextual issues related to social work practice in Alaska.

B. Upon completion of this course, the student will be able to:

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IV. **Course Level Justification**
This is the second of two practicum courses in the foundation year of the MSW curriculum. The practicum coursework offers the opportunity to apply and integrate knowledge and skills being learned in concurrent social work classes. Students who enroll in SWK A644 will be enrolled concurrently in SWK A636.

V. **Topical Course Outline**
A. **Generalist Competency 1: Demonstrate ethical and professional behavior**
   1. Make ethical decisions by applying standards of the National Association of Social Workers (NASW), relevant laws/regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context
   2. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations
   3. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communications
   4. Use technology ethically and appropriately to facilitate practice outcomes
   5. Use supervision and consultation to guide professional judgment and behavior

B. **Generalist Competency 2: Engage diversity and difference in practice**
   1. Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro and macro levels
   2. Present as a learner and engaging clients and constituencies as experts of their own experiences
   3. Apply self-awareness and self-regulation to manage the influence of personal biases and values when working with diverse clients and constituencies
   4. Integrate contextual knowledge into the practice of social work services in Alaska.

C. **Generalist Competency 3: Advance human rights and social, economic and environmental justice**
   1. Apply understanding of social, economic, and environmental justice to advocate for human rights at the individual and systems levels
   2. Engage in practices that advance social, economic and environmental justice

D. **Generalist Competency 4: Engage in research-informed practice and practice-informed research**
   1. Use practice experience to inform research
   2. Engage in critical analysis of quantitative and qualitative research methods and research findings
   3. Use and translate research findings to inform and improve practice, policy, and service delivery

E. **Generalist Competency 5: Engage in policy practice**
   1. Assess how social welfare and economic policies impact the delivery of and access to social services
   2. Critically analyze and promote policies that advance human rights and social, economic and environmental justice

F. **Generalist Competency 6: Engage with individuals, families, groups, organizations, and communities**
1. Apply knowledge of human behavior and the social environment and practice context to engage with clients and constituencies
2. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients constituencies
3. Integrate contextual knowledge into the practice of social work in Alaska

G. Generalist Competency 7: Assess individuals, families, groups, organizations, and communities
1. Collect, organize, critically analyze and interpret information from clients and constituencies
2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies
3. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies
4. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies

H. Generalist Competency 8: Intervention with individuals, families, groups, organizations, and communities
1. Implement interventions to achieve practice goals and enhance capacities of clients and constituencies
2. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies
3. Engage in inter-professional collaboration
4. Negotiate, mediate, and advocate with and on behalf of clients and constituencies
5. Facilitate effective transitions and endings that advance mutually agreed-on goals

I. Generalist Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities
1. Select and use appropriate methods for evaluation of outcomes
2. Critically analyze, monitor, and evaluate intervention and program processes and outcomes
3. Apply evaluation findings to improve practice effectiveness at the micro and macro levels

NOTE: This is the second of a two-course practicum/field education sequence. Since the student remains in the same practicum placement and continues many of the tasks and activities that were begun in the first semester, there are minimal changes in course structure in the second semester other than modifications in assignments and expectations intended to foster further depth and breadth in learning and in demonstration of practice behaviors.

VI. Signature Assignment
Students in this course are required to complete the portfolio began in SWK A644. Students will organize the portfolio around their learning contract and their demonstration of the generalist competencies and practice behaviors. The portfolio assignment will include, but not be limited to, the following:
a) Artifacts that document the demonstration of a given practice behavior; and
b) Student reflection that describes and justifies how each included artifact illustrates
demonstration of the selected practice behavior.

VII. Program Assessment
Student attainment of generalist competencies and practice behaviors will be evaluated
by the student, field instructor and faculty liaison using the MSW Generalist Assessment
Tool. The tool will be used for program assessment and accreditation purposes. See the
MSW Assessment Plan for a copy of the Master Rubric and the MSW Advanced
Generalist Assessment Tool.

VIII. Required Text
Anchorage, AK: UAA MSW Program.

IX. Bibliography
Birkenmaier, J., & Berg-Weger, M. (2010). The practicum companion for social work:
Danowski, W. A. (2011). In the field: A real-life survival guide for the social work
internship (2nd ed.). Boston, MA: Pearson.
Garthwait, C. L. (2010). The social work practicum: A guide and workbook for students
by level of need (5th ed.). Boston, MA: Allyn & Bacon.
Rothman, J. C. (2013). From the front lines: Student cases in social work ethics (4th ed.).
Boston, MA: Pearson.
Boston, MA: Pearson.
workbook for social work students in field placements (4th ed.). Boston, MA:
Allyn & Bacon.
Course Action Request
University of Alaska Anchorage
Proposal to Initiate, Add, Change, or Delete a Course

1a. School or College
CH College of Health

1b. Division
ASWK Division of Social Work

1c. Department
MSWK

2. Course Prefix
SWK

3. Course Number
A646

4. Previous Course Prefix & Number
N/A

5a. Credits/CEUs
3.0

5b. Contact Hours
(Lecture + Lab)
(3+16)

6. Complete Course Title
Advanced Generalist Practicum I
Advanced Practicum I
Abbreviated Title for Transcript (30 character)

7. Type of Course
☐ Academic ☐ Preparatory/Development ☐ Non-credit ☐ CEU ☐ Professional Development

8. Type of Action:
☐ Add ☐ Change ☐ Delete

If a change, mark appropriate boxes:
☐ Prefix ☐ Course Number ☐ Credits ☐ Contact Hours ☐ Title ☐ Repeat Status ☐ Grading Basis ☐ Cross-Listed/Stacked ☐ Course Description ☐ Co-requisites ☐ Other Restrictions ☐ Class ☐ Level ☐ College ☐ Major ☐ General Education Requirement ☐ Registration Restrictions ☐ Cross-Listed/Stacked with ☐ General Education Requirement

9. Repeat Status No
☐ # of Repeats
☐ Max Credits

10. Grading Basis
☐ A-F ☐ P/NP ☐ NG

11. Implementation Date
semester/year
From: Fall/2015 To: Fall/9999

12. ☐ Cross Listed with
☐ Stacked with
Cross-Listed Coordination Signature

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.
Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

<table>
<thead>
<tr>
<th>Program/Course</th>
<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSW Program</td>
<td>10/28/14</td>
<td>Mary Dallas Allen</td>
</tr>
<tr>
<td>1.</td>
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Initiator Name (typed): Mary Dallas Allen Initiator Signed Initials: __________ Date: __________

13b. Coordination Email
Date: 10/28/14
submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison
Date: 10/28/14

14. General Education Requirement
Mark appropriate box:
☐ Oral Communication ☐ Written Communication ☐ Quantitative Skills ☐ Humanities ☐ Social Sciences ☐ Natural Sciences ☐ Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
Part one of advanced generalist practicum sequence. Emphasis is on integration and demonstration of the advanced generalist competencies and practice behaviors. The student completes 240 hours in an approved setting under the supervision of a MSW field instructor.

16a. Course Prerequisite(s) (list prefix and number or test code and score)
SWK A629 with a minimum grade of C or concurrent enrollment

16b. Co-requisite(s) (concurrent enrollment required)
SWK A633 or SWK A634

16c. Other Restriction(s)
☐ College ☐ Major ☐ Class ☐ Level

16d. Registration Restriction(s) (non-codable)
Admission to the MSW program at the University of Alaska Anchorage with concurrent enrollment in a MSW practice course

17. ☐ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action
Update CCG for compliance with accreditation requirements.

Initiator (faculty only)
Mary Dallas Allen
Initiator (TYPE NAME)

☐ Approved ☐ Disapproved
Dean/Director of School/College Date

☐ Approved ☐ Disapproved
Undergraduate/Graduate Academic Date

☐ Approved ☐ Disapproved
Board Chair Date

☐ Approved ☐ Disapproved
Provost or Designee Date

107
University of Alaska Anchorage
College of Health
Course Content Guide

I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: College of Health
B. Course Subject: SWK
C. Course Number: A646
D. Number of Credits: 3.0
E. Contact Hours: 3+16
F. Course Program: Master of Social Work
G. Course Title: Advanced Generalist Practicum I
H. Grading Basis: A-F
I. Implementation Date: Fall 2015
J. Cross-listed/Stacked: N/A
K. Course Description: Part one of advanced generalist practicum sequence. Emphasis is on integration and demonstration of the advanced generalist competencies and practice behaviors. The student completes 240 hours in an approved setting under the supervision of a MSW field instructor.
L. Course Prerequisites: SWK A629 with a minimum grade of C or concurrent enrollment
M. Test Scores: N/A
N. Course Co-requisites: SWK A633 or SWK A634
O. Other Restrictions: Level
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage with concurrent enrollment in a MSW practice course
Q. Course Fees: Yes

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:
   1. Support student learning in the practicum by reviewing and approving the student’s learning contract, providing feedback on written assignments, monitoring the experiences of the student in each practicum setting to ensure conformance with MSW field education/practicum goals and objectives, and assisting any party in managing difficulties should they arise.
   2. Create an environment in practicum seminar that is conducive to critical analysis, self-reflection, and exchange of ideas.
   3. Model professional social work skills, values, ethics, and behavior to assist MSW students to develop a professional identity and preparation for advanced generalist practice.
4. Facilitate integration of advanced generalist competencies and practice behaviors in the practicum experience.
5. Serve as a liaison between the student, the practicum agency, and the university.
6. Assist students to generalize their learning across a diversity of placement organizations and community settings, social work roles, client populations, and practice issues.
7. Emphasize application of the planned change and evidenced-based practice processes in the practicum setting.
8. Identify contextual issues related to social work practice in Alaska.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
<th>Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>646.1 (1a-c) Advanced Generalist Competency</strong></td>
<td></td>
</tr>
<tr>
<td>1: Demonstrate ethical and professional behavior.</td>
<td>Portfolio</td>
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<tr>
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<td>Individualized tasks and indicators in learning contract</td>
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<td>End-of-semester self-assessment</td>
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<td>End-of-semester field instructor evaluation</td>
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<td>Integration reflection assignments</td>
</tr>
</tbody>
</table>

| **646.2 (2a-c) Advanced Generalist Competency** |                     |
| 2: Engage diversity and difference in practice. | Portfolio           |
|                                                  | Individualized tasks and indicators in learning contract |
|                                                  | End-of-semester self-assessment |
|                                                  | End-of-semester field instructor evaluation |
|                                                  | Integration reflection assignments |

| **646.3 (3a-b) Advanced Generalist Competency** |                     |
| 3: Advance human rights and social, economic and environmental justice. | Portfolio           |
|                                                  | Individualized tasks and indicators in learning contract |
|                                                  | End-of-semester self-assessment |
|                                                  | End-of-semester field instructor evaluation |
|                                                  | Integration reflection assignments |

| **646.4 (4a-b) Advanced Generalist Competency** |                     |
| 4: Engage in practice-informed research and research-informed practice. | Portfolio           |
|                                                  | Individualized tasks and indicators in learning contract |
|                                                  | End-of-semester self-assessment |
|                                                  | End-of-semester field instructor evaluation |
|                                                  | Integration reflection assignments |

¹ Notations in parentheses indicate educational policy competencies and practice behavior addressed in the accreditation standards for social work education.
<table>
<thead>
<tr>
<th>646.5 (5a-b) Advanced Generalist Competency</th>
<th>646.6 (6a-b) Advanced Generalist Competency</th>
<th>646.7 (7a-b) Advanced Generalist Competency</th>
<th>646.8 (8a-c) Advanced Generalist Competency</th>
<th>646.9 (9a-b) Advanced Generalist Competency</th>
<th>646.10 (10a-b) Advanced Generalist Competency</th>
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<tbody>
<tr>
<td>5: Engage in policy practice.</td>
<td>6: Engage with individuals, families,</td>
<td>7: Assess individuals, families, groups,</td>
<td>8: Intervene with individuals, families,</td>
<td>9: Evaluate practice with individuals,</td>
<td>10: Respond to contextual issues that shape</td>
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<td>groups, organizations, and communities.</td>
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<td>groups, organizations, and communities.</td>
<td>families, groups, organizations, and</td>
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</tbody>
</table>
IV. Course Level Justification
This is the first of two practicum courses for the concentration year of the MSW. This course builds on knowledge gained from the entire sequence of foundation and concentration social work courses.

V. Topical Course Outline
A. Advanced Generalist Competency 1: Demonstrate ethical and professional behavior
   1. Develop direct and organizational practice roles
   2. Seek supervision/consultation and professional development
   3. Address complex ethical dilemmas

B. Advanced Generalist Competency 2: Engage diversity and difference in practice
   1. Demonstrate attunement and sensitivity to culture
   2. Address social and health issues in diverse Alaskan communities
   3. Establish professional relationships with people from diverse backgrounds

C. Advanced Generalist Competency 3: Advance human rights and social, economic and environmental justice (HR&SEEJ)
   1. Advocate for and develop policies promoting HR&SEEJ
   2. Advocate for and develop programs promoting HR&SEEJ

D. Advanced Generalist Competency 4: Engage in practice-informed research and research-informed practice
   1. Use practice knowledge to inform research/program evaluation
   2. Generate evidence from research/program evaluation for practice

E. Advanced Generalist Competency 5: Engage in policy practice
   1. Develop and evaluate policies that advance social, economic and environmental justice
   2. Collaborate with colleagues, clients and constituencies for effective policy action

F. Advanced Generalist Competency 6: Engage with individuals, families, groups, organizations, and communities
   1. Engage multiple clients and constituencies in problem-solving with complex social issues through a planned change process
   2. Differentially apply theories and evidence-based practice processes to work with multicultural clients and constituencies in Alaska

G. Advanced Generalist Competency 7: Assess individuals, families, groups, organizations, and communities
   1. Gather and analyze information using an eco-systemic approach for assessing clients in the context of multiple systems
   2. Integrate evidence-based knowledge and contextual variables in the assessment phase of practice

H. Advanced Generalist Competency 8: Intervene with individuals, families, groups, organizations, and communities
   1. Integrate evidence-based knowledge and contextual variables in the intervention phase of practice
2. Differentially intervene at multiple levels on behalf of clients and constituencies
3. Demonstrate leadership by identifying a compelling need in Alaska and developing a best practice plan for intervention

I. Advanced Generalist Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities
   1. Engage in reflective practice and program evaluation
   2. Design, analyze and monitor and evaluate their own practice

J. Advanced Generalist Competency 10: Alaskan context
   1. Integrate contextual knowledge into the development, implementation and evaluation of social work services in Alaska
   2. Develop and evaluate policies and programs that respond to the context of their practice

Note: This is the first of a two-course practicum/field education sequence in the concentration year of the MSW program. The logic is to present the student with an overall process, learning activities, assignments, and evaluation methods that are consistent and predictable across both semesters. The student should find minimal changes in course structure in the second semester, other than modifications in assignments and expectations intended to foster further depth and breadth in learning and in demonstration of practice skills.

VI. Signature Assignment
Students in this course are required to complete a learning portfolio. Students will organize the portfolio around their learning contract and their demonstration of the advanced generalist competencies and practice behaviors.

The portfolio assignment will include, but not be limited to, the following:
   a) Artifacts that document the demonstration of a given practice behavior; and
   b) Student reflection that describes and justifies how each included artifact illustrates demonstration of the selected practice behavior.

VII. Required Text

VIII. Bibliography


<table>
<thead>
<tr>
<th>1a. School or College</th>
<th>1b. Division</th>
<th>1c. Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH College of Health</td>
<td>ASWK Division of Social Work</td>
<td>MSWK</td>
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<table>
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<tr>
<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5a. Credits/CEUs</th>
<th>5b. Contact Hours (Lecture + Lab)</th>
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<tr>
<td>SWK</td>
<td>A647</td>
<td>N/A</td>
<td>3.0</td>
<td>(3+16)</td>
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<tr>
<th>6. Complete Course Title</th>
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<tbody>
<tr>
<td>Advanced Generalist Practicum II</td>
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<td>Advanced Practicum II</td>
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Abbreviated Title for Transcript (30 character): 

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<th>7. Type of Course</th>
<th>8. Type of Action: Add or Change or Delete</th>
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</table>

If a change, mark appropriate boxes:

- Prefix
- Credits
- Grading Basis
- Title
- Course Number
- Contact Hours
- Repeat Status
- Cross-Listed/Stacked
- Course Prerequisites
- Co-requisites
- Other Restrictions
- Class
- Level
- College
- Major
- General Education Requirement
- Other Update CCG (please specify)

9. Repeat Status No

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<th>Max Credits</th>
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10. Grading Basis

- A-F
- P/NP
- NG

11. Implementation Date

From:  Fall/2015  To:  Fall/9999

12. Cross Listed with

Stacked with

Cross-Listed Coordination Signature

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.

Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

<table>
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<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
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<tbody>
<tr>
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<td>Mary Dallas Allen</td>
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</tbody>
</table>

Initiator Name (typed): Mary Dallas Allen  Initiator Signed Initials: __________  Date: __________

13b. Coordination Email

Date: 10/28/14  submitted to Faculty Listserv: (uaa-faculty@lists.uaa.alaska.edu)

13c. Coordination with Library Liaison

Date: 10/28/14

14. General Education Requirement

Mark appropriate box:

- Oral Communication
- Written Communication
- Quantitative Skills
- Humanities
- Fine Arts
- Social Sciences
- Natural Sciences
- Integrative Capstone

15. Course Description (suggested length 20 to 50 words)

Part two of advanced generalist practicum sequence. Emphasis in on integration and demonstration of the advanced generalist competencies and practice behaviors. The student completes 240 hours in an approved setting under the supervision of a MSW field instructor.

16a. Course Prerequisite(s) (list prefix and number or test code and score)

SWK A646 with a minimum grade of C

16b. Co-requisite(s) (concurrent enrollment required)

SWK A635

16c. Other Restriction(s)

- College
- Major
- Class
- Level

16d. Registration Restriction(s) (non-codable)

Admission to the MSW program at the University of Alaska Anchorage with concurrent enrollment in a MSW practice course

17. Mark if course has fees

18. Mark if course is a selected topic course

19. Justification for Action

Update CCG for compliance with accreditation requirements.

Initiator (faculty only)  Date

Mary Dallas Allen  __________

Initiator (TYPE NAME)  Date

Disapproved  Approved  Dean/Director of School/College  Date

Disapproved  Approved  Undergraduate/Graduate Academic  Date

Disapproved  Approved  Board Chair  Date

Disapproved  Approved  Provost or Designee  Date
University of Alaska Anchorage
College of Health
Course Content Guide

I. Date of Initiation
   September 2014

II. Curriculum Action Request
   A. School: College of Health
   B. Course Subject: SWK
   C. Course Number: A647
   D. Number of Credits: 3.0
   E. Contact Hours: 3+16
   F. Course Program: Master of Social Work
   G. Course Title: Advanced Generalist Practicum II
   H. Grading Basis: A-F
   I. Implementation Date: Fall 2015
   J. Cross-listed/Stacked: N/A
   K. Course Description: Part two of advanced generalist practicum sequence. Emphasis in on integration and demonstration of the advanced generalist competencies and practice behaviors. The student completes 240 hours in an approved setting under the supervision of a MSW field instructor.
   L. Course Prerequisites: SWK A646 with a minimum grade of C
   M. Test Scores: N/A
   N. Course Co-requisites: N/A
   O. Other Restrictions: Level
   P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage with concurrent enrollment in a MSW practice course
   Q. Course Fees: Yes

III. Instructional Goals and Student Learning Outcomes
   A. The instructor will:
      1. Support student learning in the practicum by reviewing and approving the student’s learning contract, providing feedback on written assignments, monitoring the experiences of the student in each practicum setting to ensure conformance with MSW field education/practicum goals and objectives, and assisting any party in managing difficulties should they arise.
      2. Create an environment in practicum seminar conducive to critical analysis, self-reflection, and exchange of ideas.
      3. Model professional social work knowledge, skills, values, ethics, and behavior to assist MSW students to develop of a professional identity and preparation for advanced generalist practice.
4. Facilitate integration of advanced generalist competencies and practice behaviors in the practicum experience.
5. Serve as a liaison between the student, the practicum agency, and the university.
6. Assist students to generalize their learning across a diversity of placement organizations and community settings, social work roles, client populations, and practice issues.
7. Emphasize application of the planned change and evidenced-based practice processes in the practicum setting.
8. Identify contextual issues related to social work practice in Alaska.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
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<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
</tr>
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</table>
| 647.1 (1a-c) Advanced Generalist Competency 1: Demonstrate ethical and professional behavior. | Portfolio  
Individualized tasks and indicators in learning contract  
End-of-semester self-assessment  
End-of-semester field instructor evaluation  
Integration reflection assignments  
Practice behavior rubric |
| 647.2 (2a-c) Advanced Generalist Competency 2: Engage diversity and difference in practice. | Portfolio  
Individualized tasks and indicators in learning contract  
End-of-semester self-assessment  
End-of-semester field instructor evaluation  
Integration reflection assignments  
Practice behavior rubric |
| 647.3 (3a-b) Advanced Generalist Competency 3: Advance human rights and social, economic and environmental justice. | Portfolio  
Individualized tasks and indicators in learning contract  
End-of-semester self-assessment  
End-of-semester field instructor evaluation  
Integration reflection assignments  
Practice behavior rubric |
| 647.4 (4a-b) Advanced Generalist Competency 4: Engage in practice-informed research and research-informed practice. | Portfolio  
Individualized tasks and indicators in learning contract  
End-of-semester self-assessment |

1 Notations in parentheses indicate educational policy competencies and practice behavior addressed in the accreditation standards for social work education.
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<th>Competency</th>
<th>Description</th>
<th>Assessment Components</th>
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<td>647.6 (6a-b)</td>
<td>Advanced Generalist Competency 6: Engage with individuals, families, groups, organizations, and communities.</td>
<td>Portfolio, Individualized tasks and indicators in learning contract, End-of-semester self-assessment, End-of-semester field instructor evaluation, Integration reflection assignments, Practice behavior rubric</td>
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<td>647.7 (7a-b)</td>
<td>Advanced Generalist Competency 7: Assess individuals, families, groups, organizations, and communities.</td>
<td>Portfolio, Individualized tasks and indicators in learning contract, End-of-semester self-assessment, End-of-semester field instructor evaluation, Integration reflection assignments, Practice behavior rubric</td>
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<td>Advanced Generalist Competency 8: Intervene with individuals, families, groups, organizations, and communities.</td>
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<td>Advanced Generalist Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities.</td>
<td>Portfolio, Individualized tasks and indicators in learning contract, End-of-semester self-assessment, End-of-semester field instructor evaluation, Integration reflection assignments, Practice behavior rubric</td>
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<td>647.10 (10a-b)</td>
<td>Advanced Generalist Competency 10: Responding to contextual</td>
<td>Portfolio, Student-generated tasks and</td>
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| issues that shape practice in Alaska. | indicators in learning contract  
| End-of-semester self-assessment  
| End-of-semester field instructor evaluation  
| Integration reflection assignments  
| Practice behavior rubric |

### IV. Course Level Justification
This is the second of two practicum courses for concentration year of the MSW. This course builds on knowledge gained from the entire sequence of foundation and concentration social work courses.

### V. Topical Course Outline

A. Advanced Generalist Competency 1: Demonstrate ethical and professional behavior
   1. Develop direct and organizational practice roles
   2. Seek supervision/consultation and professional development
   3. Address complex ethical dilemmas

B. Advanced Generalist Competency 2: Engage diversity and difference in practice
   1. Demonstrate attunement and sensitivity to culture
   2. Address social and health issues in diverse Alaskan communities
   3. Establish professional relationships with people from diverse backgrounds

C. Advanced Generalist Competency 3: Advance human rights and social, economic and environmental justice (HR&SEEJ)
   1. Advocate for and develop policies promoting HR&SEEJ
   2. Advocate for and develop programs promoting HR&SEEJ

D. Advanced Generalist Competency 4: Engage in practice-informed research and research-informed practice
   1. Use practice knowledge to inform research/program evaluation
   2. Generate evidence from research/program evaluation for practice

E. Advanced Generalist Competency 5: Engage in policy practice
   1. Develop and evaluate policies that advance social, economic and environmental justice
   2. Collaborate with colleagues, clients and constituencies for effective policy action

F. Advanced Generalist Competency 6: Engage with individuals, families, groups, organizations, and communities
   1. Engage multiple clients and constituencies in problem-solving with complex social issues through a planned change process
   2. Differentially apply theories and evidence-based practice processes to work with multicultural clients and constituencies in Alaska

G. Advanced Generalist Competency 7: Assess individuals, families, groups, organizations, and communities
1. Gather and analyze information using an eco-systemic approach for assessing clients in the context of multiple systems
2. Integrate evidence-based knowledge and contextual variables in the assessment phase of practice

H. Advanced Generalist Competency 8: Intervene with individuals, families, groups, organizations, and communities
   1. Integrate evidence-based knowledge and contextual variables in the intervention phase of practice
   2. Differentially intervene at multiple levels on behalf of clients and constituencies
   3. Demonstrate leadership by identifying a compelling need in Alaska and developing a best practice plan for intervention

I. Advanced Generalist Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities
   1. Engage in reflective practice and program evaluation
   2. Design, analyze and monitor and evaluate their own practice

J. Advanced Generalist Competency 10: Alaskan context
   1. Integrate contextual knowledge into the development, implementation and evaluation of social work services in Alaska
   2. Develop and evaluate policies and programs that respond to the context of their practice

Note: This is the second of a two-course practicum/field education sequence. The logic is to present the student with an overall process, learning activities, assignments, and evaluation methods that are consistent and predictable across both semesters. The student should find minimal changes in course structure in the second semester, other than modifications in assignments and expectations intended to foster further depth and breadth in learning and in demonstration of practice skills.

VI. Signature Assignment
Students in this course are required to complete the portfolio began in SWK A645. Students will organize the portfolio around their learning contract and their demonstration of the generalist competencies and practice behaviors. The portfolio assignment will include, but not be limited to, the following:
   a) Artifacts that document the demonstration of a given practice behavior; and
   b) Student reflection that describes and justifies how each included artifact illustrates demonstration of the selected practice behavior.

VII. Program Assessment
Student attainment of advanced generalist competencies and practice behaviors will be evaluated by the student, field instructor and faculty liaison using the MSW Advanced Generalist Assessment Tool. The tool will be used for program assessment and accreditation purposes. See the MSW Assessment Plan for a copy of the Master Rubric and the MSW Advanced Generalist Assessment Tool.

VIII. Required Text

**XI. Bibliography**


## Course Action Request

**University of Alaska Anchorage**

**Proposal to Initiate, Add, Change, or Delete a Course**

<table>
<thead>
<tr>
<th>1a. School or College</th>
<th>1b. Division</th>
<th>1c. Department</th>
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<tbody>
<tr>
<td>CH College of Health</td>
<td>ASWK Division of Social Work</td>
<td>MSWK</td>
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<tr>
<th>2. Course Prefix</th>
<th>3. Course Number</th>
<th>4. Previous Course Prefix &amp; Number</th>
<th>5a. Credits/CEUs</th>
<th>5b. Contact Hours (Lecture + Lab)</th>
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<tr>
<td>SWK</td>
<td>A698</td>
<td>N/A</td>
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### 6. Complete Course Title

**MSW Research Seminar**

**Research Seminar**

*Abbreviated Title for Transcript (30 character)*

### 7. Type of Course

- [X] Academic
- [ ] Preparatory/Development
- [ ] Non-credit
- [ ] CEU
- [ ] Professional Development

### 8. Type of Action:

- [X] Add
- [ ] Change
- [ ] Delete

If a change, mark appropriate boxes:

- [ ] Prefix
- [ ] Course Number
- [ ] Credits
- [ ] Contact Hours
- [ ] Title
- [ ] Repeat Status
- [ ] Grading Basis
- [ ] Cross-Listed/Stacked
- [X] Course Description
- [ ] Course Prerequisites
- [ ] Test Score Prerequisites
- [ ] Co-requisites
- [ ] Other Restrictions
- [ ] Registration Restrictions
- [ ] General Education Requirement
- [ ] Class
- [ ] Level
- [ ] College
- [ ] Major
- [X] Other Update CCG (please specify)

### 9. Repeat Status

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<th>Max Credits</th>
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### 10. Grading Basis

- [X] A-F
- [ ] P/NP
- [ ] NG

### 11. Implementation Date

- From: Fall/2015
- To: Fall/9999

### 12. Cross Listed

- [ ] with

### 13a. Impacted Courses or Programs

List any programs or college requirements that require this course.

Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at [www.uaa.alaska.edu/governance](http://www.uaa.alaska.edu/governance).

<table>
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<th>Impacted Program/Course</th>
<th>Date of Coordination</th>
<th>Chair/Coordinator Contacted</th>
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</thead>
<tbody>
<tr>
<td>MSW Program</td>
<td>10/28/14</td>
<td>Mary Dallas Allen</td>
</tr>
</tbody>
</table>

Initiator Name (typed): **Mary Dallas Allen**

Initiator Signed Initials: __________ Date: __________

### 13b. Coordination Email

Date: 10/28/14

Submitted to Faculty Listserv: [uaa-faculty@lists.uaa.alaska.edu](mailto:uaa-faculty@lists.uaa.alaska.edu)

### 13c. Coordination with Library Liaison

Date: 10/28/14

### 14. General Education Requirement

Mark appropriate box:

- [ ] Oral Communication
- [ ] Written Communication
- [ ] Quantitative Skills
- [ ] Humanities
- [ ] Fine Arts
- [ ] Social Sciences
- [ ] Natural Sciences
- [ ] Integrative Capstone

### 15. Course Description

*(suggested length 20 to 50 words)*

Students use practice knowledge to inform and complete an applied research study or program evaluation. The course involves the conceptualization, design, implementation and dissemination of results.

### 16a. Course Prerequisite(s)

(list prefix and number or test code and score)

(HS A628 or SWK A628) with a minimum grade of C

### 16b. Co-requisite(s)

(concurrent enrollment required)

N/A

### 16c. Other Restriction(s)

- [ ] College
- [ ] Major
- [ ] Class
- [X] Level

### 16d. Registration Restriction(s)

(non-codable)

Admission to the MSW program at the University of Alaska Anchorage

### 17. Mark if course has fees

### 18. Mark if course is a selected topic course

### 19. Justification for Action

Update CCG for compliance with accreditation requirements.

Initiator (faculty only): **Mary Dallas Allen**

Initiator (TYPE NAME) __________ Date: __________

[Approved] [Disapproved] Dean/Director of School/College __________ Date: __________

[Approved] [Disapproved] Undergraduate/Graduate Academic __________ Date: __________

[Approved] [Disapproved] Board Chair __________ Date: __________

[Approved] [Disapproved] Provost or Designee __________ Date: __________
University of Alaska Anchorage  
College of Health  
Course Content Guide

I. Date of Initiation: September 2014

II. Curriculum Action Request
A. School: School of Social Work  
B. Course Subject: SWK  
C. Course Number: A698  
D. Number of Credits: 3.0  
E. Contact Hours: 1 + 6  
F. Course Program: Master of Social Work  
G. Course Title: MSW Research Seminar  
H. Grading Basis: A-F  
I. Implementation Date: Fall 2014  
J. Cross-listed/Stacked: N/A  
K. Course Description: Students use practice knowledge to inform and complete an applied research study or program evaluation. The course involves the conceptualization, design, implementation and dissemination of results.  
L. Course Prerequisites: (HS A628 or SWK A628) with a minimum grade of C  
M. Test Scores: N/A  
N. Course Co-requisites: N/A  
O. Other Restrictions: Level  
P. Registration Restrictions: Admission to the MSW program at the University of Alaska Anchorage  
Q. Course Fees: No

III. Instructional Goals and Student Learning Outcomes
A. The instructor will:  
   1. Supervise students through all aspects of applied research or program evaluation including the literature review, methods, data analysis, results, and dissemination of the research.  
   2. Orient students to their ethical responsibilities as well as the policies and procedures involved in applied research or program evaluation with human subjects including the Institutional Research Board (IRB) review process.  
   3. Help students to develop an awareness of the limits and opportunities of applied research or program evaluation in addressing social problems.  
   4. Guide students to eliminate gender, ethnic, and cultural bias in their applied research or program evaluation projects.
5. Provide examples of small-scale program evaluations and applied research consistent with Master’s level skills.
6. Serve as a research supervisor and consultant and facilitate the group of students to act as peer consultants during the applied research or program evaluation process.

B. Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
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<tbody>
<tr>
<td><strong>Student Learning Outcomes</strong></td>
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</table>
| 698.1 (1a) Demonstrate innovation, creativity, and leadership in multiple practice roles such as program evaluator or researcher. | Research assignment
Public presentation |
| 698.2 (1b) Seek supervision and consultation for growth and development as an independent practitioner. | Research assignment |
| 698.3 (1c) Address complex ethical dilemmas encountered in applied research or program evaluation by applying standards of the National Association of Social Workers (NASW) Code of Ethics and other codes of ethics as appropriate to the context. | IRB proposal
Public presentation |
| 698.4 (2b) Demonstrate professional commitment and competence in addressing social and health issues in diverse Alaskan communities. | IRB proposal
Research assignment
Public presentation |
| 698.5 (3a-b) Utilize applied research or program evaluation to advance policies and programs that promote human rights and social, economic and environmental justice. | Research assignment |
| 698.6 (4a) Design and conduct all aspects of an applied research study or program evaluation including the literature review, methods, data analysis, results, and dissemination of the research. | Research assignment
Public presentation |
| 698.7 (4b) Generate evidence from applied research or program evaluation to inform practice. | Research assignment
Public presentation |
| 698.8 (10a-b) Integrate contextual knowledge into applied research or program evaluation of social work services in Alaska. | Research assignment
Public presentation |

IV. Course Level Justification

1 Notations in parentheses indicate educational policy competencies and practice behavior addressed in the accreditation standards for social work education.
This is a concentration year course in the MSW program. This 600-level course builds on the content from the pre-requisite program evaluation course. The course prepares students for advanced generalist applied research and/or program evaluation.

V. Topical Course Outline
This is a seminar-based course in which the student will utilize the instructor and other students as mentors and consultants. The student assumes the primary responsibility with faculty supervision and consultation, and agency support for the design, implementation, and completion of the research/program evaluation. The course is designed as a graduate-level, self-directed research experience. Applied research or program evaluation assesses the ability of the students to be an autonomous producer of applied research or program evaluation from an advanced generalist social work perspective.

VI. Program Assessment
The UAA MSW program utilizes a master rubric to assess competency achievement as part of its annual program assessment and evaluation process. While other competencies may be addressed in this course, for the purposes of program assessment only Advanced Generalist Competency 10. Context will be assessed in SWK A698.

The instructor of this course is responsible for developing an assignment, exercise, simulation, or some other opportunity for every student to demonstrate proficiency in Advanced Generalist Competency 10. Context. The assignment, exercise, simulation, or other opportunity must produce a tangible artifact (i.e. written paper, video recording, etc.) that is collected and will be used to assess the achievement of the aforementioned competencies. The artifacts for all students must be provided to the School of Social Work program assessment coordinator along with the Master Rubric rankings for each student on the competencies being measured. See the MSW Assessment Plan for a copy of the Master Rubric.

VII. Suggested Texts

VIII. Bibliography


Program/Prefix Action Request  
University of Alaska Anchorage  
Proposal to Initiate, Add, Change, or Delete a Program of Study or Prefix

1a. School or College  
CH College of Health  

1b. Department  
SWK  

2. Complete Program Title/Prefix  
Master of Social Work Program  

3. Type of Program  
Choose one from the appropriate drop down menu:  
Undergraduate:  or  Graduate:  
Other: specify type in box 2  
Master of Social Work  

This program is a Gainful Employment Program:  ☑ Yes  or  ☐ No  

4. Type of Action:  
PROGRAM  
☐ Add  
☒ Change  
☐ Delete  

PREFIX  
☐ Add  
☐ Change  
☐ Inactivate  

5. Implementation Date (semester/year)  
From: Fall/2015  
To: Fall/9999  

6a. Coordination with Affected Units  
Department, School, or College: UAA COH School of Social Work  
Initiator Name (typed): Mary Dallas Allen  
Date: ____________________  
Initiator Signed Initials: ________  

6b. Coordination Email submitted to Faculty Listserv (uaa-faculty@lists.uaa.alaska.edu)  
Date: 10/28/14  

6c. Coordination with Library Liaison  
Date: 10/28/14  

7. Title and Program Description - Please attach the following:  
☒ Cover Memo  
☒ Catalog Copy in Word using the track changes function  

8. Justification for Action  
Update program for compliance with accreditation requirements.  

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<tbody>
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<td>Provost or Designee</td>
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**SCHOOL OF SOCIAL WORK**

Gordon Hartlieb Hall (GHH), Room 106, (907) 786-6900
www.ualaska.edu/socialwork

**Master of Social Work**

The mission of the UAA Master of Social Work (MSW) program is to prepare advanced generalist social workers who address health and social issues in Alaska. Alaska’s unique and rich multicultural populations, geographic remoteness, and frontier status allow the real potential for skilled social work professionals to make a profound impact on social, economic and environmental injustice in our state. The MSW program is accredited by the Council on Social Work Education (CSWE). The program is reviewed by CSWE for reaffirmation on a regular basis.

All students entering the program have an official graduate studies plan tailored to meet their own educational needs. The MSW degree is structured to allow students to participate in full-time, part-time, or distance education plans requiring from one to four years of study, dependent upon prior academic preparation for graduate studies in social work. The MSW curriculum has two components: the foundation curriculum and the concentration curriculum. The foundation curriculum is composed of 31 semester credits and is completed in the first year of the full-time program, and the first two years of the part-time curriculum. The foundation curriculum is sequenced to provide professional preparation for advanced generalist social work education. Students must successfully test out or complete all courses in the foundation curriculum before proceeding to the concentration curriculum. The concentration curriculum is composed of 31 credits and completed in the second year of the full-time program and the second two years of the part-time program. All students must successfully complete all courses in the concentration curriculum. Students who have earned a Bachelor of Social Work from a CSWE-accredited program within the past five years and who are judged to be ready for advanced graduate studies may be admitted with advanced placement to the concentration curriculum. Students admitted into the advanced placement option are required to take SWK A620 Professional Writing in Social Work (3 credits of MSW electives) and SWK A624 Foundation Research Methods (4 credits) in the summer semester and must earn a grade of C or better to proceed to the concentration curriculum in the fall. The MSW program does not grant social work course credit for life experience or previous work experience.

**Program Student Learning Outcomes**

The MSW program prepares advanced generalist social workers who:

- Are leaders who assume multiple practice roles to address health and social issues in Alaska.
- Engage in practice consistent with the values and ethics of the social work profession.
- Demonstrate attunement, sensitivity and respect for people from diverse backgrounds.
- Intervene differentially with, and on behalf of, populations at risk or who experience discrimination, economic deprivation, and/or oppression.
- Develop and conduct research to inform practice.
- Develop and evaluate social policies that promote social, economic and environmental justice.
- Engage in planned change using theory and evidence-based practice processes to provide competent and effective services across system sizes.
- Integrate contextual knowledge into the development, implementation and evaluation of social work services in Alaska.

**Admission Requirements**

1. Deadline for application: January 15. This is the only application date for the year.
2. Submit the complete MSW admissions packet available through the School of Social Work.
3. Submit complete undergraduate transcripts demonstrating successful completion of a bachelor’s degree from an accredited college or university.
4. Submit UAA graduate application for admission with fee.

The MSW program reserves the right to request additional materials and/or interviews pertaining to program admission. Admission to the MSW degree program is based on the professional judgment of the social work faculty. Only students eligible to
be licensed in the state of Alaska will be admitted to the MSW degree program. Please contact the department for further information.

**Liberal Arts Requirements for Admissions**

The MSW program requires that all incoming students have successfully completed a baccalaureate degree in the liberal arts from an accredited institution of higher learning. The liberal arts baccalaureate should include successful coursework in the following areas:

1. Two university courses in the humanities (history, philosophy, languages, literature, or similar disciplines);
2. Two university courses in the social sciences (political sciences, sociology, anthropology, psychology, or similar disciplines; see note below concerning human development);
3. One university course in the fine arts (music, theater, art appreciation or similar disciplines);
4. One university course in oral communication;
5. One university course in written communication;
6. Two university courses in the natural sciences and/or mathematics (biology, chemistry, physics, geology, astronomy or similar disciplines; algebra, calculus, trigonometry, statistics, or similar disciplines; see notes below concerning human biology and statistics).
7. A minimum of 45 semester credits or 68 quarter credits which in total reflect the courses identified in the above list of liberal arts classes. The remaining earned academic credits can be distributed in any combination of coursework.

As part of the liberal arts preparation, the MSW program has established the following three specific prerequisites to admission: prior coursework in human biology (one course); human development over the entire life span (one course); and applied statistics (one course). The human biology and human development courses provide educational background for understanding the biopsychosocial determinants of human behavior. The applied statistics course provides exposure to objective knowledge development. A minimum grade of C is required for each of the prerequisite courses.

**Transfer Credits**

Up to 9 semester credits from a CSWE-accredited MSW program may be transferred to UAA and counted toward degree completion. Quarter credits will be converted to semester credits by multiplying quarter credits by two-thirds.

**Academic Progress**

To maintain satisfactory progress toward the degree, a student in the MSW program is expected to achieve a GPA of 3.00 or better on a 4.00 scale, with no individual course grade lower than a C, and to adhere to the Code of Ethics of the National Association of Social Workers. Students who are unable to earn a grade of C or better in a required MSW course during their initial enrollment may attempt to earn a satisfactory grade one additional time if approved by their advisor and the MSW program coordinator. Students must earn a grade of B or better in all field practicum courses (SWK A639, SWK A644, SWK A645, SWK A646, SWK A647). Field placements may become competitive if the number of applicants exceeds the number of spaces. While the School of Social Work makes every effort to find appropriate field placements for students, admittance to the MSW program does not guarantee acceptance by cooperating social services agencies. The program and agencies reserve the right to refuse and/or terminate students who do not meet a minimum standard of performance.

**Graduation Requirements**

1. See the beginning of this chapter for University Requirements for Graduate Degrees.
2. Successful completion of all required academic coursework specified on the Graduate Studies Plan, with a GPA of 3.00 or better, no course grade lower than a C, and no practicum course grade lower than a B (SWK A639, SWK A644, SWK A645, SWK A646, SWK A647).
Program Requirements

Students admitted to the program on a part-time basis or in the distance-delivered program take from 2 to 7 credits each semester, including summer, for two to four years dependent upon prior academic preparation. A copy of the part-time program plan is available from the School of Social Work. Students admitted to the program on a full-time basis may take up to 7 credits each summer, and 12 to 16 credits in fall and spring semesters for one to two years dependent upon prior academic preparation. A copy of the full-time program plan is available from the School of Social Work.

Foundation Curriculum: 31 credits. MSW students complete, test out of, or waive the courses in the foundation curriculum. SWK A631 Practice I: Individuals Environment 3

SWK A643 Human Diversity in Social Work Practice 3
SWK A644 Generalist Practicum I 3
SWK A607 Social Welfare Policy and Services 3
SWK A632 Practice II: Families and Groups 3
SWK A624 Foundation Research Methods* 4
SWK A636 Practice III: Organizations and Communities 3
SWK A645 Generalist Practicum II 3

*Advanced placement students are waived from taking SWK A631, SWK A630, SWK A642, SWK A643, SWK A644, SWK A607, SWK A632, SWK A636, and SWK A645. Advanced placement students take 3 credits of MSW electives and SWK A624 in the summer prior to enrolling in the concentration curriculum.

1. Concentration Curriculum: 31 credits. All MSW students are required to complete the courses in the concentration curriculum. SWK 635 Advanced Generalist Integrative Seminar and SWK 698 MSW Research Seminar are selectives; students choose only one.

SWK/HS A628 Program Evaluation 3
SWK A629 Advanced Generalist Practice I: Individuals 3
SWK A633 Advanced Generalist Practice III: Families and Groups 3
SWK A634 Advanced Generalist Practice IV: Organizational Practice 3
SWK A638 Practice Evaluation Lab 1
SWK A646 Advanced Generalist Practicum I 3
SWK A608 Social Policy for Advanced Generalist Practice 3
SWK A635 Advanced Generalist Integrative Seminar or
SWK A698 MSW Research Seminar* 3
SWK A647 Advanced Generalist Practicum II 3
Graduate-level Social Work electives 6

A minimum of 38 credits is required for the Master of Social Work.

A total of 6 credits of electives to pursue professional emphasis may be selected from outside the School of Social Work offerings. Only 600-level courses approved by the MSW faculty advisor and program coordinator may count toward graduate program requirements. Courses at the 500 level are not applicable toward the MSW degree requirements. Contact the School of Social Work for a full list of available electives and scheduled class offerings.

FACULTY

Donna Aguiniga, Assistant Professor, dnguiniga@uaa.alaska.edu
Mary Dallas Allen, Associate Professor/MSW Program Coordinator, mdallen@uaa.alaska.edu
Tracey Burke, Associate Professor, tkburke@uaa.alaska.edu
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Patrick Cunningham, Associate Professor, pmcunningham@uaa.alaska.edu
Alexa Filanowicz, Clinical Assistant Professor/BSW Field Coordinator, afilanowicz@uaa.alaska.edu
Eva Kopacz, Professor/MSW Field Coordinator, ekopacz@uaa.alaska.edu
Randy Magen, Professor, magen@uaa.alaska.edu
Chad Morse, Clinical Professor, cmorse@uaa.alaska.edu
Elizabeth A. Sirles, Professor/Director, esirles@uaa.alaska.edu
Kathi Trawver, Associate Professor/BSW Program Coordinator, ktrawver@uaa.alaska.edu
Graduate Certificate, Clinical Social Work Practice

The Graduate Certificate in Clinical Social Work Practice prepares MSW graduates to practice clinical social work using social work principles and methods to assist in the treatment of mental and emotional conditions of individuals, families, or groups. The 15 credit graduate certificate uses the MSW program elective sequence as a platform for developing advanced knowledge and skills for clinical social work practice and partially preparing students for licensure as a licensed clinical social worker (LCSW) in Alaska.

Courses are offered on a two-year rotation, including evening, weekend and summer intensives. Applications are accepted on an ongoing basis.

Program Student Learning Outcomes

Students graduating with a Graduate Certificate in Clinical Social Work Practice will be able to:
- Practice clinical social work within the legal and ethical standards of the profession.
- Enhance the mental health and well-being of individuals, families and groups who seek their services.
- Engage, assess, diagnose and intervene on behalf of clients guided by practice theories and empirically-supported practice knowledge.
- Maintain professional integrity in all aspects of their practice.
- Recognize practice limitations and seek appropriate clinical supervision and education to increase/enhance professional competence.
- Develop a concept and a plan for their future professional development.

Admission Requirements

Applicants for the Graduate Certificate in Clinical Social Work Practice must:
1. Be in the second semester of the foundation year of the UAA MSW program or have completed an MSW degree from a program accredited by the Council on Social Work Education (CSWE);
2. Have a cumulative grade point average of 3.00 or higher (B average on a 4.00 scale);
3. Provide a written summary of social work practice experience and career goals; and
4. Be eligible for licensure in Alaska.

Curriculum Requirements

Total 15 credits

1. Required courses (7 credits)
   - SWK A651 Social Work Practice in Addictions and Mental Health
   - SWK A663 Clinical Social Work with Children and Adolescents (3)
   - SWK A664 Clinical Social Work with Adults (2)

2. Plus completion of 8 credits from the following (8)
   - SWK A652 Treatment of Families
   - SWK A665 Comparative Group Work (3)
   - SWK A667 Clinical Group Therapy (2)
   - SWK A672 Social Work with Families and Complex (2)
Up to 3 credits may be taken from other approved graduate level courses that help prepare students for clinical social work practice. Alaska Statute 08.98.065(a) defines “clinical social work” as the diagnosis of psychiatric disorders and the use of techniques of applied psychotherapy of a nonmedical nature while practicing social work. Other clinical courses that include content consistent with this definition may be approved in consultation with the clinical certificate advisor.

Certificate Completion Requirements
See University requirements for Graduate Certificates at the beginning of this chapter. Admitted students are required to complete the curriculum requirements for the graduate certificate with a cumulative GPA of 3.00 or better.

Graduate Certificate, Social Work Management
This Graduate Certificate in Social Work Management prepares MSW graduates to be managers in social service settings. Students develop advanced knowledge and skills in organizational practice, supervision, management, leadership and decision making, marketing in the social sector, financial resource development, budgeting and fiscal management. The curriculum is based on the Leadership and Management Practice Standards established by the National Network for Social Work Managers. Applications are accepted on an ongoing basis.

Program Student Learning Outcomes
Students graduating with a Graduate Certificate in Social Work Management will be able to demonstrate the knowledge and skills to perform organizational social work practice roles using multiple interventions directed at multiple levels. They will be able to:

- Demonstrate the role of leadership and decision making in social service organizations.
- Apply supervision management skills at multiple levels within an organization.
- Integrate budget development and fiscal analysis into social service program planning.
- Utilize social sector marketing concepts to enhance the mission of their respective programs and organizations.
- Design and implement financial resource development plans for social programs/social service agencies.

Admission Requirements
Applicants for the Graduate Certificate in Social Work Management must:

1. Be in the second semester of their foundation year of the UAA MSW program or have completed an MSW degree from a program accredited by the CSWE.
2. Have a cumulative graduate GPA of 3.00 (B average on a 4.00 scale).
3. Provide a written summary of social work practice experience and career goals.

Curriculum Requirements
Total = 15 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SWK A604</td>
<td>Organizational Practice</td>
<td>3</td>
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<tr>
<td>SWK A604</td>
<td>Supervision Management in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SWK A609</td>
<td>Leadership and Decision Making in Social Work</td>
<td>3</td>
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<tr>
<td>SWK A601</td>
<td>Financial Leadership for Social Work Administrators</td>
<td>2</td>
</tr>
<tr>
<td>SWK A661</td>
<td>Marketing in the Social Sector</td>
<td>2</td>
</tr>
<tr>
<td>SWK A667</td>
<td>Financial Resource Development for Social Services</td>
<td>2</td>
</tr>
</tbody>
</table>

Certificate Completion Requirements
See University requirements for Graduate Certificates at the beginning of this chapter. Admitted students are required to complete the curriculum requirements for the graduate certificate with a cumulative GPA of 3.00 or better.
Master of Social Work

The mission of the UAA Master of Social Work (MSW) program is to prepare advanced generalist social workers who enhance human well-being and promote social and economic justice for people of all backgrounds, particularly those in Alaska, address health and social issues in Alaska. Alaska’s unique and rich multicultural populations, geographic remoteness, and frontier status allow the real potential for skilled social work professionals to make a profound impact on social, economic and environmental injustice in our state. The MSW program is accredited by the Council on Social Work Education (CSWE). The program is reviewed by CSWE for reaffirmation on a regular basis.

All students entering the program will have an official graduate studies plan tailored to meet their own educational needs. The MSW degree is structured to allow students to participate in full-time, part-time, or distance education plans requiring from one to four years of study, dependent upon prior academic preparation for graduate studies in social work. The MSW curriculum has two components: the foundation curriculum and the concentration curriculum. The foundation curriculum is composed of 321 semester credits and is completed in the first year of the full-time program, and the first two years of the part-time curriculum. The foundation curriculum is sequenced to provide professional preparation for advanced generalist social work education. Students must successfully test out or complete all courses in the foundation curriculum before proceeding to the concentration curriculum. The concentration curriculum is composed of 31 credits and completed in the second year of the full-time program and the second two years of the part-time program. All students must successfully complete all courses in the concentration curriculum. Students who have earned a Bachelor of Social Work from a CSWE-accredited program within the past five years and who are judged to be ready for advanced graduate studies may be admitted with advanced placement to the concentration curriculum. Students admitted into the advanced placement option are required to take SWK A633 Direct Practice (3 credits) or Professional Writing in Social Work (3 credits) and SWK A624 Foundation Research Methods (4 credits) in the summer semester and must earn a grade of C or better to proceed to the concentration curriculum in the fall. The MSW program does not grant social work course credit for life experience or previous work experience.

Program Student Learning Outcomes

Students graduating with a Master of Social Work will be able to:

- Be **An**: leaders who assume multiple practice roles to address health and social issues in Alaska.
- Engage in practice consistent with the values and ethics of the social work profession.
- Utilize critical thinking to synthesize and apply a broad range of knowledge and skills.
- Demonstrate attentiveness, sensitivity and respect for people from diverse backgrounds.
- Intervene **Differentially** with, and on behalf of, populations at risk or who experience discrimination, economic deprivation, and/or oppression.
- Develop and conduct research to inform practice.
- Evaluate and apply knowledge of Human Behavior in the Social Environment in practice.
- Develop and evaluate social policies that promote social, economic and environmental justice and well-being.
- Engage in planned change using theory and evidence-based practice processes to provide competent and effective services in Alaska across system sizes.
- Integrate contextual knowledge into the development, implementation and evaluation of social work services in Alaska.
- Engage in planned change using theory and evidence-based practice processes to provide competent and effective services in Alaska.

Admission Requirements

1. Deadline for application: January 15. This is the only application date for the year.
2. Submit the complete MSW admissions packet available through the School of Social Work.
3. Submit complete undergraduate transcripts demonstrating successful completion of a bachelor’s degree from an accredited college or university.
4. Submit UAA graduate application for admission with fee.

The MSW program reserves the right to request additional materials and/or interviews pertaining to program admission. Admission to the MSW degree program is based on the professional judgment of the social work faculty. Only students eligible to
be licensed in the state of Alaska will be admitted to the MSW degree program. Please contact the department for further information.

**Liberal Arts Requirements for Admissions**

The MSW program requires that all incoming students have successfully completed a baccalaureate degree in the liberal arts from an accredited institution of higher learning. The liberal arts baccalaureate should include successful coursework in the following areas:

1. Two university courses in the humanities (history, philosophy, languages, literature, or similar disciplines);
2. Two university courses in the social sciences (political sciences, sociology, anthropology, psychology, or similar disciplines; see note below concerning human development);
3. One university course in the fine arts (music, theater, art appreciation or similar disciplines);
4. One university course in oral communication;
5. One university course in written communication;
6. Two university courses in the natural sciences and/or mathematics (biology, chemistry, physics, geology, astronomy or similar disciplines; algebra, calculus, trigonometry, statistics, or similar disciplines; see notes below concerning human biology and statistics).

7. A minimum of 45 semester credits or 68 quarter credits which in total reflect the courses identified in the above list of liberal arts classes. The remaining earned academic credits can be distributed in any combination of coursework.

As part of the liberal arts preparation, the MSW program has established the following three specific prerequisites to admission: prior coursework in human biology (one course); human development over the entire life span (one course); and applied statistics (one course). The human biology and human development courses provide educational background for understanding the biopsychosocial determinants of human behavior. The applied statistics course provides exposure to objective knowledge development. A minimum grade of C is required for each of the prerequisite courses.

Admission to the MSW degree program is based on the professional judgment of the social work faculty. Only students eligible to be licensed in the state of Alaska will be admitted to the MSW degree program. Please contact the department for further information.

**Academic Progress**

To maintain satisfactory progress toward the degree, a student in the MSW program is expected to achieve a GPA of 3.00 or better over 100 total units in individual course grade Lower than C, and to adhere to the Code of Ethics of the National Association of Social Workers. Students who are unable to earn a grade of C or better in a required MSW course during their initial enrollment may attempt to earn a satisfactory grade one additional time if approved by their advisor and the MSW program coordinator.

Students must earn a grade of B or better in all field practicum courses (SWK A629, SWK A644, SWK A645, SWK A646, SWK A647).

Field placements may become competitive if the number of applicants exceeds the number of spaces. The program and agencies also reserve the right to refuse active tenement students who do not meet a minimum standard of performance. Thus, while the School of Social Work makes every effort to find appropriate field placements for students, admittance to the MSW program does not guarantee acceptance by cooperating social service agencies.

**Transfer Credits**

Up to 9 semester credits from a CSWE-accredited MSW program may be transferred to UAA and counted toward degree completion. Quarter credits will be converted to semester credits by multiplying quarter credits by two-thirds.

**Candidacy for a Master of Social Work Degree**

1. Refer to Advancement to Candidacy criteria found at the beginning of this chapter.
2. Submit the Application for Advancement to Candidacy packet available through the School of Social Work.
3. Successfully complete MSW comprehensive examination, given in SWK A635 or SWK A699 to complete MSW comprehensive examination Advanced Generalist Integrative Seminar during spring semester of the concentration year of the program.
4. **Academic Progress**

To maintain satisfactory progress toward the degree, a student in the MSW program is expected to achieve a GPA of 3.00 or better on a 4.00 scale, with no individual course grade lower than a C, and to adhere to the Code of Ethics of the National Association of Social Workers. Students who are unable to earn a grade of C or better in a required MSW course during their initial enrollment may attempt to earn a satisfactory grade one additional time if approved by their advisor and the MSW program coordinator. Students must earn a grade of B or better in all field practicum courses (SWK A639, SWK A644, SWK A645, SWK A646, SWK A647).

Field placements may become competitive if the number of applicants exceeds the number of spaces. The program and agencies also reserve the right to refuse and/or terminate students who do not meet a minimum standard of performance. When the School of Social Work makes every effort to find appropriate field placements for students, admittance to the MSW program does not guarantee acceptance by cooperating social services agencies. The program and agencies reserve the right to refuse and/or terminate students who do not meet a minimum standard of performance.

**Graduation Requirements**

1. See the beginning of this chapter for University Requirements for Graduate Degrees.
2. Successful completion of research project (SWK A646).
3. Successful completion of all required academic coursework specified on the Graduate Studies Plan, with a GPA of 3.00 or better, no course grade lower than a C, and no practicum course grade lower than a B (SWK A639, SWK A644, SWK A645, SWK A646, SWK A647).

**Program Requirements**

The following outlines course requirements for the full-time program plan. Students admitted to the program on a part-time basis or in the distance-delivered program take from 2 to 7 credits each semester, including summer, for two to four years dependent upon prior academic preparation. A copy of the part-time program plan is available from the School of Social Work. Students admitted to the program on a full-time basis may take up to 7 credits each summer, and 12 to 16 credits in fall and spring semesters for one to two years dependent upon prior academic preparation. A copy of the full-time program plan is available from the School of Social Work.

**Fall — Year One**

<table>
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<td>SWK A620</td>
<td>Practice Skills Lab</td>
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<tr>
<td>SWK A631</td>
<td>Foundation Practice</td>
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<tr>
<td>SWK A630</td>
<td>Practice Skills Lab I: Individuals</td>
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<td>SWK A642</td>
<td>Human Behavior in the Social Environment</td>
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<td>SWK A643</td>
<td>Human Diversity in Social Work Practice</td>
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<td>SWK A644</td>
<td>Generalist Practicum I</td>
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**Spring — Year One**

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<td>SWK A607</td>
<td>Social Welfare Policy and Services</td>
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<tr>
<td>SWK A632</td>
<td>Direct Practice II: Families and Groups</td>
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<td>SWK A624</td>
<td>Foundation Research Methods*</td>
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<td>SWK A636</td>
<td>Community Practice III: Organizations and Communities</td>
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<td>SWK A645</td>
<td>Generalist Practicum II</td>
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</table>

**Graduate-Level Social Work electives**
Clinical Credit Principles

Graduate Certificate, Clinical Social Work Practice

2. Concentration Curriculum: 31 credits. All MSW students are required to complete the courses in the concentration curriculum. SWK 632 is an elective and SWK 608 is an opportunity for students to participate in a research project. All students must be enrolled for the minimum of 31 credits. No more than 3 credits at the 400 level may be counted toward the MSW degree requirements. Contact the School of Social Work for a full list of available electives and scheduled class offerings.

Research Project

All students are required to complete a research project (SWK 608) in the concentration year of study. The project is an opportunity for the student to conduct an original research project or program evaluation under the guidance of a faculty member. Students attend seminars to facilitate the process. The research project includes formulating the research question, conducting a literature review, designing and conducting the study, analyzing the data, writing the report, and disseminating the results to faculty, fellow students, and the practice community. Students are expected to comply with UAA policies and procedures for the protection of human subjects.

Graduate Certificate, Clinical Social Work Practice

The Graduate Certificate in Clinical Social Work Practice prepares MSW graduates to practice clinical social work using social work principles and methods to assist in the treatment of mental and emotional conditions of individuals, families, or groups. The 15 credit graduate certificate, the MSW program elective requirement, provides the foundation for developing a research foundation and for entering graduate programs in clinical social work practice. Students are expected to participate in a two-semester rotation, including spring, summer, and fall semesters. Applications are accepted on an ongoing basis.
Program Student Learning Outcomes

Students graduating with a Graduate Certificate in Clinical Social Work Practice will be able to:

- Practice clinical social work within the legal and ethical standards of the profession.
- Employ the skills of assessment, diagnosis, intervention, and evaluation in practice.
- Engage, assess, diagnose, and intervene in social work of clients guided by practice theories and empirically supported practice.
- Maintain professional integrity in all aspects of their practice.
- Recognize practice limitations and seek appropriate clinical supervision and education to increase enhancement of professional competence.
- Develop a concept and a plan for their future professional development.

Admission Requirements

Applicants for the Graduate Certificate in Clinical Social Work Practice must:

1. Be in the second semester of the last two years of the UAA MSW program or have completed an MSW degree from a program accredited by the Council on Social Work Education (CSWE).
2. Have a cumulative graduate grade point average of 3.00 or higher (B average on a 4.00 scale).
3. Provide a written summary of social work practice experience and career goals.
4. Be eligible for licensure in Alaska.

Curriculum Requirements

Total: 18 credits

3.00 Required courses (7 credits)

SWK A631 Social Work Practice in Addictions and Mental Health 3
SWK A633 Social Work Practice with Children and Adolescents 3
SWK A634 Social Work Practice with Adults 3

4.00 Electives: Completion of 8 credits from the following 8

SWK A665 Treatment of Families (2)
SWK A666 Comparative Group Work (2)
SWK A667 Clinical Group Therapy (2)
SWK A677 Social Work with Families and Couples (2)

Up to 2 credits may be taken from other approved graduate level courses that help prepare students for clinical social work practice. Alaska Statute 08.05.090(3) defines “clinical social work” as the diagnosis of psychiatric disorders and the use of techniques of applied psychotherapy of a nonmedical nature while practicing social work. Other clinical courses that include content consistent with this definition may be approved in consultation with the clinical certificate advisor.

Certificate Completion Requirements

Admitted students are required to complete the curriculum requirements for the graduate certificate with a cumulative GPA of 3.00.

Graduate Certificate in Social Work Management

The Graduate Certificate in Social Work Management prepares MSW graduates to be managers in social service settings. Students develop advanced knowledge and skills in organizational practice, supervision, management, leadership, and decision making, marketing in the social sector, financial resources development, budgeting, and fiscal management. The curriculum is based on the Leadership and Management Practice Standards established by the National Network for Social Work Managers. Applications are accepted on an ongoing basis.
Program Student Learning Outcomes

Students graduating with a Graduate Certificate in Social Work Management will be able to:

- Demonstrate the role of leadership and decision-making in social service organizations.
- Apply supervisory management skills at multiple levels within an organization.
- Integrate budget development and fiscal analysis into social services program planning.
- Utilize social sector marketing concepts to enhance the mission of their respective programs and organizations.
- Design and implement financial resource development plans for social programs/social service agencies.

Admission Requirements

Applicants for the Graduate Certificate in Social Work Management must:

1. Be in the second semester of their foundation year of the UAA MSW program or have completed an MSW degree from a program accredited by the CSWE.
2. Have a cumulative graduate GPA of 3.00 (B average on a 4.00 scale).
3. Provide a written summary of social work practice experience and career goals.

Curriculum Requirements

Total = 15 credits:

- SWK A634 Organizational Practice 3
- SWK A654 Supervisory Management in Social Work 3
- SWK A659 Leadership and Decision Making in Social Work 3
- SWK A660 Financial Leadership for Social Work Administrators 3
- SWK A661 Marketing in the Social Sector 2
- SWK A662 Financial Resource Development for Social Services 2

Certificate Completion Requirements

Admitted students are required to complete the curriculum requirements for the graduate certificate with a cumulative GPA of 3.00 or better.

FACULTY

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