GAB Agenda
September 25, 2026
9:30–11:30 a.m.
Join Zoom Meeting
Meeting ID: 890 2865 6255

(E=Excused, A=Absent, X=Present, Q=6)

	Brissette, Morgan (Chair) COH, 25-27		Protasel, Greg (CBPP) 25-27
	Frye, Jessy (COH) 25-27		Terry, Ruth (LIB) 25-27
	Fogle, Keri (SoED) 25-27		Vacant (CAS) 25-27
	Peng, Jifeng (CoEng) 25-27		Marissa Bune (At-Large, COH) 25-27
	Colin McGill (Ex-Officio)		Lindsey Chadwell (Ex-Officio)

1. Call to order
    a. Meeting called to order:
2. Consent agenda
    a. Agenda approval:
    b. Summary approval for September 11, 2026
    c. Curriculum items recommended for consent
        i. Motioned by:
        ii. Seconded by:
3. Reports
    a. Senior Vice Provost for Academic Affairs & Institutional Effectiveness
        Susan Kalina
        NWCCU Standard 1.C.3 The institution awards credit, degrees, certificates, or credentials for programs that culminate in achievement of program learning outcomes that demonstrate an appropriate breadth, depth, sequencing, rigor, and synthesis of learning.

        NWCCU Standard 1.C.9 The institution's graduate programs are consistent with its mission, are in keeping with the expectations of its respective disciplines and professions, and are described through nomenclature that is appropriate to the levels of graduate and professional degrees offered. The graduate programs differ from undergraduate programs by requiring, among other things, greater: depth of study; demands on student intellectual or creative capacities; knowledge of the literature of the field; and ongoing student engagement in research, scholarship, creative expression, and/or relevant professional practice.

    b. Dean of Graduate School
        Colin McGill

c. GAB Chair's Report- goals for the year- any ideas on this one?

4. Program/Course/Policy Action Request - **Second Readings**

Action*	**Type**	**Courses/Programs/Policy**	**Initiator**	**Decision**
Chg	Program	SPED-GRC : Graduate Certificate in Special Education	Keri Fogle	
Chg	Course	EDSE A610: Assessment and Interventions for Students with Disabilities	Keri Fogle	
Chg	Course	EDSE A622: Curriculum and Strategies: High Incidence	Keri Fogle	
Chg	Course	EDSE A623: Language and Literacy: Best Practices in Assessment and Intervention	Keri Fogle	
Chg	Course	EDSE A625: Teaching Mathematics to Special Learners	Keri Fogle	
Chg	Course	EDSE A674: Family Partnerships in Early Childhood Special Education	Keri Fogle	
Chg	Course	EDSE A686: Transition Services for Secondary Students with Disabilities	Keri Fogle	
Chg	Course	EDSE A695E: Advanced Internship in Special Education: Elementary	Keri Fogle	
Chg	Course	EDSE A695S: Advanced Internship in Special Education: Secondary	Keri Fogle	

***Actions:** *Add, Chg (Change), Inact (Inactivate), React (Reactivate);* **Types:** *Course, Program, or Policy*

5. Program/Course/Policy Action Request - **First Readings**

Action*	Type	Courses/Programs/Policy	Initiator	Decision
Chg	Course	HIST A690: Selected Topics in History Reference: HIST A490: Selected Topics in History	Patrick Bateman	
Chg	Course	PSY A661: Consultation and Collaboration with Schools, Families, and Communities	Hattie Harvey	
Chg	Course	PSY A662: School-Based Mental Health and Counseling	Hattie Harvey	
Chg	Course	PSY A642: Supporting Students with Disabilities in MTSS	Rachel Brown-Chidsey	

Actions:* *Add, Chg (Change), Inact (Inactivate), React (Reactivate);* ***Types:* *Course, Program, or Policy*

6. New business
7. Standing informational items
    a. UAA Academic Calendar and Other Academic Deadlines
    b. BOR Chapter 10.04. Academic Programs
    c. UAA Academic Catalog
    d. Curriculum Handbook
    e. UAA Curriculum Website
    f. Inactivation List
    g. NWCCU Standards *(new standards coming)*
8. Informational items
9. Consent Agenda

Action*	Type	Courses/Programs/Policy	Initiator	Decision
N/A				

Actions:* *Add, Chg (Change), Inact (Inactivate), React (Reactivate);* ***Types:* *Course, Program, or Policy*

Motion to adjourn: Adjourned at

Actions from September 11, 2026 Meeting:

Action*	Type	Courses/Programs/Policy	Initiator	Decision
Chg	Program	DINU-MS: Master of Science in Dietetics and Nutrition	Carrie King	Waive 2nd, send to FS; Moved: Protasel, Second: Peng
Chg	Course	CE A663: Ground Water Dynamics	Scott Hamel	Initiator requested to wait for rest of CE package
Chg	Program	SPED-GRC : Graduate Certificate in Special Education	Keri Fogle	Move to 2nd read
Chg	Course	EDSE A610: Assessment and Interventions for Students with Disabilities	Keri Fogle	Move to 2nd read
Chg	Course	EDSE/PSY A611Y: Assessment in Preschool Special Education	Hattie Harvey	Slated to be offered in Fall 2028; approved recommendation to remove from inactivation list, move to FS Moved: Fogle; Second: Peng
Chg	Course	EDSE A622: Curriculum and Strategies: High Incidence	Keri Fogle	Move to 2nd read
Chg	Course	EDSE A623: Language and Literacy: Best Practices in Assessment and Intervention	Keri Fogle	Move to 2nd read
Chg	Course	EDSE/PSY A623Y: Strategies and Interventions: Preschool Special Education	Hattie Harvey	Slated to be offered in Spring 2028; approved recommendation to remove from inactivation list, move to FS; Moved: Fogle, Second: Peng
Chg	Course	EDSE A625: Teaching Mathematics to Special Learners	Keri Fogle	Move to 2nd read
Chg	Course	EDSE A674: Family Partnerships in Early Childhood Special Education	Keri Fogle	Move to 2nd read
Chg	Course	EDSE A686: Transition Services for Secondary Students with Disabilities	Keri Fogle	Move to 2nd read

Action*	Type	Courses/Programs/Policy	Initiator	Decision
Chg	Course	EDSE A695E: Advanced Internship in Special Education: Elementary	Keri Fogle	Impacts MED, moved to 2nd read
Chg	Course	EDSE A695S: Advanced Internship in Special Education: Secondary	Keri Fogle	Impacts MED, moved to 2nd read