

# Graduate Academic Board

Audio: 786-6755 | ID: 284572 | Agenda

October 28, 2016

9:30-11:30am

Physical location: ADM 204

Audio Conference: 786-6755, Passcode: 284572

## I. Roll Call

<input type="checkbox"/> Anthony Paris (FS, Chair)	<input type="checkbox"/> Andrew Metzger (CoENG)	<input type="checkbox"/> Sam Thiru (CAS)
<input type="checkbox"/> Bogdan Hoanca (FS)	<input type="checkbox"/> Peter Olsson (CTC)	<input type="checkbox"/> Clayton Trotter (CBPP)
<input type="checkbox"/> Hsing-Wen Hu (COE)	<input type="checkbox"/> Mei Rose (CBPP)	<input type="checkbox"/> Jervette Ward (CAS)
<input type="checkbox"/> Cindy Knall (COH)	<input type="checkbox"/> Arlene Schmuland (LIB)	

## Ex-Officio Members

☐ Susan Kalina (OAA)  
☐ Lora Volden (Registrar)  
☐ Elisa Mattison (Graduate School)

## II. Approval of Agenda (pg. 1-2)

## III. Approval of Meeting Summary (pg. 3-4)

## IV. Old Business

A. Proposed policy change discussion: The 9-credit rule

## V. New Business

A. Current courses with multiple repeat rules, Lora Volden (pg. 5-6)  
B. CIM: Recommendations for course description formatting, Carrie King (pg. 7)  
C. Discussion of tuition rates for cross-listed courses

## VI. Program/Course Action Request - Second Readings

Del [CED: 9/2/16] G.C. Marriage and Family Therapy (pg. 8)

## VII. Program/Course Action Request - First Readings

Add [MS: Master of Science in Dietetics and Nutrition](#)  
Add [DN A601 Professional Practice in Dietetics and Nutrition](#)  
Add [DN A612 Advanced Nutrition Counseling](#)  
Add [DN A615 Public Health Nutrition](#)  
Add [DN A630 Applied Research in Nutrition and Dietetics](#)  
Add [DN A641 Clinical Nutrition Assessment and Intervention](#)  
Add [DN A642 Advanced Clinical Nutrition](#)  
Add [DN A650 Dietetics Organizational Leadership and Management](#)  
Add [DN A698 Dietetics Nutrition Graduate Project](#)  
Add [DN A699 Dietetics Nutrition Graduate Thesis](#)  
Add [BIOM A618 Clinical Anatomy](#)  
Chg [ECON A602 Introduction to Economics for Managers](#)  
Add [ECON A656 Behavioral Economics](#)

**VIII. Administrative Reports**

- A. Vice Provost, Susan Kalina
- B. University Registrar, Lora Volden
- C. Graduate School, Elisa Mattison
- D. GAB Chair, Anthony Paris

**IX. Informational Items and Adjournment**

- A. Next meeting: 11/11/16 (LIB 302)

**October 14, 2016**

**9:30-11:30am**

**Physical location: ADM 204**

**Audio Conference: 786-6755, Passcode: 284572**

**I. Roll Call**

[P] Anthony Paris (FS, Chair)

[P] Andrew Metzger (CoENG)

[E] Sam Thiru (CAS)

[P] Bogdan Hoanca (FS)

[E] Peter Olsson (CTC)

[E] Clayton Trotter (CBPP)

[P] Hsing-Wen Hu (COE)

[P] Mei Rose (CBPP)

[P] Jervette Ward (CAS)

[P] Cindy Knall (COH)

[P] Arlene Schmuland (LIB)

**Ex-Officio Members**

[P] Susan Kalina (OAA)

[P] Lora Volden (Registrar)

[P] Elisa Mattison (Graduate School)

**II. Approval of Agenda (pg. 1-2)**

*Motion to Approve. Motion Passes.*

**III. Approval of Meeting Summary (pg. 3-4)**

*Motion to Approve. Motion Passes*

**IV. New Business**

A. Proposed policy change discussion:

“Remove catalog policies that limit the number of courses a graduate student can take as a non-degree seeking student, as well as the limit for the number of courses a student might apply to a graduate program/certificate if taken prior to admission to that program/certificate.”

Three examples of such policy in the UAA Catalog are listed below. There might be others with similar scope.

No more than 9 credits may be completed in the student’s graduate program before program admission, unless a student wishes to apply credits from a previous graduate certificate in the same or closely related subject area. - See more at:

<https://catalog.uaa.alaska.edu/graduateprograms/degree requirements/#sthash.edl2RnMu.dpuf>

No more than 9 graduate-level credits may be taken in a student's graduate degree program as a non-degree-seeking student. - See more at:

<https://catalog.uaa.alaska.edu/graduateprograms/degree requirements/policies/#sthash.r7IaMuoO.dpuf>

Up to one-third of the credits of graduate certificate coursework may be completed in the student’s graduate certificate program before program admission. - See more at:

<https://catalog.uaa.alaska.edu/graduateprograms/gradcert requirements/policies/#sthash.eUyAmF nk.dpuf>

**V. Program/Course Action Request - Second Readings**

Add [PM A630](#) [Systems Engineering Fundamentals](#)

*Motion to Approve second reading and forward to Faculty Senate.. Motion passes.*

Del [CED: 9/2/16] G.C. Marriage and Family Therapy (pg. 5)  
*Postponed*

**VI. Program/Course Action Request – First Readings**

Chg [BA A617](#) [Technology Management](#)

Chg [ESM A617](#) [Technology Management](#)

Del [CED: 9/13/16] G.C. Coastal, Ocean, and Port Engineering (pg. 6)

Del [CED: 9/13/16] G.C. Earthquake Engineering (pg. 7)

Del [CED: 9/15/16] G.C. Clinical Social Work Practice (pg. 8)

Del [CED: 9/15/16] G.C. Social Work Management (pg. 9)

*Motion to waive first reading and approve for second reading. Motion passes.*

Add [GEOL A648](#) [Advanced Structural Geology and Geomechanics](#)

*Accepted as first read.*

Add [MS: Master of Science in Dietetics and Nutrition](#)

Add [DN A601](#) [Professional Practice in Dietetics and Nutrition](#)

Add [DN A612](#) [Advanced Nutrition Counseling](#)

Add [DN A615](#) [Public Health Nutrition](#)

Add [DN A630](#) [Applied Research in Nutrition and Dietetics](#)

Add [DN A641](#) [Clinical Nutrition Assessment and Intervention](#)

Add [DN A642](#) [Advanced Clinical Nutrition](#)

Add [DN A650](#) [Dietetics Organizational Leadership and Management](#)

Add [DN A698](#) [Dietetics Nutrition Graduate Project](#)

Add [DN A699](#) [Dietetics Nutrition Graduate Thesis](#)

*Accepted as first read.*

**VII. Old Business**

A.

**VIII. Administrative Reports**

A. Vice Provost, Susan Kalina

B. University Registrar, Lora Volden

C. Graduate School, Elisa Mattison

D. GAB Chair, Anthony Paris

**IX. Informational Items and Adjournment**

A. Next meeting: 10/28/16 (ADM 204)

<b>COLL</b>	<b>DIV</b>	<b>DEPT</b>	<b>SUBJ</b>	<b>CRSE</b>	<b>CRD</b>	<b>FULL_TITLE</b>	<b>CRSE_TYPE</b>	<b>REPEAT</b>	<b>MAX_RPT</b>	<b>MAX_CRD</b>
EN		CE	CE	A690	3	Selected Topics in Civil Engineering	Academic	Yes	1	6.000
EN		ESPM	PM	A690	3	Selected Topics in Project Management	Academic	Yes	2	9.000
EN		ESPM	PM	A695	1 - 6	Project Management Internship	Academic	Yes	5	6.000
EN		CSCE	CSCE	A698	3	Individual Research	Academic	Yes	1	6.000
EA		CASE	EDSE	A677	1	Multidisciplinary Seminar in Children's Mental Health	Academic	Yes	1	2.000
						Action Research Experience: Culturally Sustaining Pedagogy for English Language				
EA		EDTL	EDFN	A689	1 - 6	Learners in P-6 Classrooms	Academic	Yes	5	6.000
EA		EDL	EDEN	A690	1 - 3	Current Topics in Engaged Leadership	Academic	Yes	2	3.000
EA		CASE	EDCN	A690	1 - 3	Current Topics in Counseling	Academic	Yes	5	6.000
EA		CASE	EDSE	A695D	3 - 6	Internship: Special Education Administration	Academic	Yes	1	6.000
EA		CASE	EDSE	A695E	3 - 6	Advanced Internship in Special Education: Elementary	Academic	Yes	1	6.000
EA		CASE	EDSE	A695S	3 - 6	Advanced Internship in Special Education: Secondary	Academic	Yes	1	6.000
EA		CASE	EDSE	A695Y	3 - 6	Advanced Internship: Early Childhood Special Education	Academic	Yes	1	6.000
EA		EDTL	EDFN	A698	1 - 6	Individual Research	Academic	Yes	5	6.000
EA		EDTL	EDFN	A699	1 - 6	Thesis	Academic	Yes	5	6.000
CT	ADVE	CTE	CTE	A695C	1 - 6	Advanced Professional Experiences	Academic	Yes	5	6.000
CH	ADSN	NUR	NS	A611	3	Psychopharmacology	Academic	Yes	1	6.000
CH	ASWK	MSWK	SWK	A677	1	Multidisciplinary Seminar in Children's Mental Health	Academic	Yes	1	2.000
CH		WAMI	BIOM	A692	1	Graduate Seminar	Academic	Yes	3	4.000
CH		WAMI	BIOM	A696	1	Graduate Research Techniques	Academic	Yes	5	6.000
CH	ADHS	HS	HS	A698	1 - 5	MPH Project Practicum	Academic	Yes	4	5.000
CH	ADHS	HS	HS	A699	1 - 5	Thesis Practicum	Academic	Yes	4	5.000
AS	ASSC	PSY	PSY	A601	1	Clinical/Community/Cross-Cultural Integration Seminar	Academic	Yes	4	5.000
AS	AHUM	ENGL	ENGL	A610	3	Studies in Literary Periods and Movements	Academic	Yes	1	6.000
AS	AHUM	ENGL	ENGL	A611	3	Studies in Genre	Academic	Yes	1	6.000
AS	AHUM	ENGL	ENGL	A612	3	Studies in English Linguistics	Academic	Yes	1	6.000
AS	AHUM	ENGL	ENGL	A613	3	Studies in Rhetoric and Composition	Academic	Yes	1	6.000
AS	ASSC	ANTH	ANTH	A631	1 - 8	Field Methods in Archaeology	Academic	Yes	1	16.000
AS	AHUM	ENGL	ENGL	A636	3	Studies in Contemporary Theory	Academic	Yes	1	6.000
AS	AHUM	CWLA	CWLA	A652	5	Graduate Writer's Workshop: Poetry	Academic	Yes	2	15.000
AS	AHUM	CWLA	CWLA	A662	5	Graduate Writer's Workshop: Fiction	Academic	Yes	2	15.000

AS	ASSC	PSY	PSY	A670	3	Psychotherapy Internship	Academic	Yes	2	9.000
AS	ASSC	PSY	PSY	A671	1 or 3	Grant Writing	Academic	Yes	2	3.000
AS	AHUM	CWLA	CWLA	A672	5	Graduate Writer's Workshop: Literary Nonfiction	Academic	Yes	2	15.000
AS	AHUM	ENGL	ENGL	A676	3	Studies in Texts and Cultures	Academic	Yes	1	6.000
AS	ASSC	PSY	PSY	A677	1	Multidisciplinary Seminar in Children's Mental Health	Academic	Yes	1	2.000
AS	ASSC	PSY	PSY	A686	6	Predoctoral Internship	Academic	Yes	2	18.000
AS	ASSC	PSY	PSY	A690	1 - 3	Advanced Topics in Psychology	Academic	Yes	5	6.000
AS	AHUM	CWLA	CWLA	A690	5	Studies in Form and Theory	Academic	Yes	2	15.000
AS	AMSC	BIOL	BIOL	A692	1	Graduate Seminar	Academic	Yes	1	2.000
AS	AMSC	BIOL	BIOL	A696	1	Graduate Research Techniques	Academic	Yes	5	6.000
AS	AHUM	ENGL	ENGL	A698	1 - 6	Individual Research	Academic	Yes	5	6.000
AS	AMSC	GEOL	GEOL	A698	1 - 6	Directed Research	Academic	Yes	5	6.000
AS	AHUM	ENGL	ENGL	A699	1 - 6	Thesis	Academic	Yes	5	6.000
AS	AHUM	CWLA	CWLA	A699	5	Thesis	Academic	Yes	1	10.000
AS	ASSC	PSY	PSY	A699D	1 - 9	Dissertation	Academic	Yes	17	18.000
CB	ADBP	CIS	CIS	A690	3	Selected Topics in Management Information Systems	Academic	Yes	2	9.000

General guidelines for writing course descriptions:

1. Suggested limit of 50 words.
2. Start sentences with action verbs. (See Appendix C of the curriculum handbook for examples of cognitive, affective and psychomotor domains of observable verbs).
3. Examples of course descriptions are provided below.

JPC A213: Examines the creation and use of digital images to communicate. Emphasizes visual aesthetics, composition, image layering, photo ethics, spatial relationships, compression techniques, digital painting, editing, color adjustment, filtering, image capture and file formatting.

BIOL A455: Explores advanced computational theory and methods for analyses of biological phenomena. Utilizes algorithms and databases used in sequence alignment, sequence searching, metagenomics, phylogenetics, analysis of next-generation sequencing data, protein structures, and molecular pathways. Evaluates genomic approaches for understanding complex biological systems in model organisms and human disease.

THR A350: Introduces the creation of theatrical costume props. Craft artisans work with challenging materials and solve unique projects on a daily basis. Provides hands-on experience with millinery, mask-making, leather-working, jewelry-making, dying and more.

ENGL A476: Investigates origins, development, and variation of the English language from linguistic, social, literary, and technological perspectives. Relates history and variation in English to contemporary issues about language.

**Program Deletion Request for Programs That Have Completed the Teach Out Process**

Submit this form through the regular program approval process.

College: College of Health

Department: School of Social Work

Program Title: Graduate Certificate in Marriage and Family Therapy

Program Type (Level): Graduate certificate

Campus(es): UAA

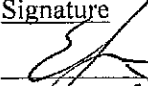
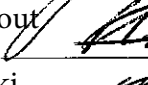

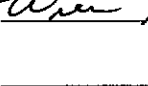
When were admissions to the program suspended? Admissions were never opened.

What was the reason for suspending admissions? Program was not implemented due to a lack of funds.

What impact, if any, will the deletion of this program have on other programs at UAA or in the UA System? Students will not have access to graduate courses on marriage and family therapy.

What impact, if any, will the deletion of this program have on other stakeholders? Graduate level practitioners in the community will not have access to graduate level courses on marriage and family therapy.

What impact, if any, will the deletion of this program have on resources? (Reallocation of resources? Reassignment of staff or faculty? Elimination of positions?) None. The program was never implemented due to a lack of funds.

		<u>Signature</u>	<u>Date</u>
Faculty Initiator	Beth Sirles		8/25/16
Chair	PA signed wrong line-crossed out		8/29/16
College/Campus Committee	Philippe Amstislavski		8/29/16
Dean/Community Campus Director	William H. Hogan		9/2/16
UAB/GAB Chair			
Faculty Senate			
Provost			