

# Graduate Academic Board

Audio: 786-6755 | ID: 284572 | Agenda

February 23, 2018

9:30-11:30am

**Physical location: ADM 201**

Audio Conference: 786-6755, Passcode: 284572

[Link to Live Skype Meeting](#)

## I. Roll Call

[ ] Hsing-Wen Hu (COE)	[ ] Greg Protasel (FS)	[ ] Ajit Dayanandan (CBPP)
[ ] Cindy Knall (COH)	[ ] Ruth Terry (LIB)	[ ] Vacant (CTC)
[ ] Terry Nelson (CBPP)	[ ] Sam Thiru (CAS)	
[ ] Anthony Paris (CoENG, Chair)	[ ] Jervette Ward (CAS)	

### Ex-Officio Members

[ ] Helena Wisniewski (OAA)  
[ ] Lindsey Chadwell (Office of the Registrar)  
[ ] Elisa Mattison (Graduate School)  
[ ] Alyona Selhay & Owen Tucker (Enrollment Services, Publications and Scheduling)

II. Approval of Agenda (pg. 1-3) 9:30

III. Approval of Meeting Summary (pg. 4-5) 9:31

IV. Administrative Reports (Written) 9:32

- A. Vice Provost, Helena Wisniewski
- B. Interim University Registrar, Lindsey Chadwell
  - i. [Dates & Deadlines](#)
- C. Graduate School, Elisa Mattison
- D. GAB Chair, Anthony Paris

## V. Program/Course Action Request/Policy - Second Readings

9/13/2017	Chg	<a href="#">CLIN-MS: Master of Science in Clinical Psychology</a>	9:33
11/8/2017	Chg	<a href="#">CLCO-DOCDEG: Ph.D. in Clinical-Community Psychology</a>	9:39

## VI. Program/Course Action Request/Policy - First Readings

1/12/2018	Chg	<a href="#">DN A630: Applied Research in Nutrition and Dietetics</a>	9:45
1/12/2018	Chg	<a href="#">DN A650: The Business of Dietetics</a>	9:48
2/1/2018	Chg	<a href="#">DINU-MS: MS Dietetics and Nutrition</a>	9:51

9/13/2017	Chg	<a href="#">CWLA-MFA: Master of Fine Arts in Creative Writing and Literary Arts</a>	9:57
10/20/2017	Chg	<a href="#">PM A601: Project Management Fundamentals</a>	10:03
11/17/2017	Chg	<a href="#">HS A698: MPH Practicum-Project</a>	10:06
11/17/2017	Chg	<a href="#">HS A699: MPH Practicum-Thesis</a>	10:09
1/17/2018	Chg	<a href="#">ENGL A601: Introduction to Graduate Studies in English</a>	10:12
1/17/2018	Add	<a href="#">ENGL A614: Advanced Research Writing</a>	10:15
1/17/2018	Chg	<a href="#">ENGL A637: Advanced Studies in Style and Stylistics</a>	10:18
1/15/2018	Chg	Policy: Curriculum Handbook, Section 8 - Policy Additions and Changes (pg. 6-8)	10:21
1/23/2018	Chg	Proposed changes to catalog copy describing the MS_MA INDS (Interdisciplinary Studies) degree (pg. 9-13)	10:27
2/4/2018	Chg	<a href="#">BA A634: Organizational Design and Development</a>	10:33
1/23/2018	Chg	<a href="#">ND A618: Advanced Nursing Roles and Leadership</a>	10:36
1/23/2018	Chg	<a href="#">ND A619: Health Policy and Economics</a>	
2/2/2018	Chg	<a href="#">NSG A601: Advanced Pathophysiology</a>	
1/23/2018	Chg	<a href="#">NSG A601A: Genetics and Genomics in Advanced Pathophysiology</a>	
2/8/2018	Chg	<a href="#">NSG A610: Pharmacology for Primary Care</a>	
1/25/2018	Chg	<a href="#">NSG A610A: Pharmacology for Primary Care: Special Topics</a>	
2/2/2018	Chg	<a href="#">NSG A614: Advanced Practice Ethics and Law</a>	
2/2/2018	Chg	<a href="#">NSG A615: Health Services Organization and Finance</a>	
2/2/2018	Chg	<a href="#">NSG A618: Role Development in Advanced Nursing</a>	
2/2/2018	Chg	<a href="#">NSG A619: Nursing Health Policy</a>	
2/6/2018	Chg	<a href="#">NSG A619A: Health Economics</a>	10:51
1/25/2018	Chg	<a href="#">NSG A623: Transcultural Nursing</a>	
2/2/2018	Chg	<a href="#">NSG A628: Practice Inquiry II: Design and Methods</a>	
2/9/2018	Chg	<a href="#">NSG A629: Practice Inquiry III: Proposal Development</a>	
1/25/2018	Chg	<a href="#">NSG A634: Epidemiology for Advanced Practice</a>	
1/25/2018	Chg	<a href="#">NSG A637: Data Analysis: Qualitative</a>	
1/25/2018	Chg	<a href="#">NSG A638: Data Analysis: Quantitative</a>	
2/2/2018	Chg	<a href="#">NSG A640: Teaching and Learning in the Professional Context</a>	
2/2/2018	Chg	<a href="#">NSG A641: Developing Curriculum for Nursing and Other Professions</a>	
2/2/2018	Chg	<a href="#">NSG A643: Course and Curriculum Evaluation for</a>	11:06

		<u>Professionals</u>	
1/25/2018	Chg	<a href="#"><u>NSG A644: Technology for Learning and Collaboration</u></a>	
1/24/2018	Chg	<a href="#"><u>NSG A647: Evidence-Based Practicum for Nursing</u></a>	
1/25/2018	Chg	<a href="#"><u>NSG A659: Integrative Health: Complementary/Alternative Methods of Healing</u></a>	
2/5/2018	Chg	<a href="#"><u>NSG A662: Family Nurse Practitioner III</u></a>	
2/9/2018	Chg	<a href="#"><u>NSG A663: Family Nurse Practitioner IV</u></a>	
2/8/2018	Chg	<a href="#"><u>NSG A670: Advanced Practice Psychiatric Mental Health Nursing I</u></a>	
2/2/2018	Chg	<a href="#"><u>NSG A671: Advanced Practice Psychiatric Mental Health Nursing II</u></a>	
2/8/2018	Chg	<a href="#"><u>NSG A672: Advanced Practice Psychiatric Mental Health Nursing III</u></a>	
2/9/2018	Chg	<a href="#"><u>NSG A673: Advanced Practice Psychiatric Mental Health Nursing IV</u></a>	
2/2/2018	Chg	<a href="#"><u>NSG A683: Clinical Immersion</u></a>	
2/2/2018	Chg	<a href="#"><u>NSG A684: Clinical Concentration</u></a>	11:21
2/2/2018	Chg	<a href="#"><u>NSG A696A: Practice Inquiry IV A: Capstone Project</u></a>	
2/2/2018	Chg	<a href="#"><u>NSG A696B: Practice Inquiry IV B: Capstone Project</u></a>	
2/2/2018	Chg	<a href="#"><u>NSG A696C: Practice Inquiry IV C: Capstone Project</u></a>	
			11:26

## **VII. Old Business**

## **VIII. New Business**

## **IX. Informational Items and Adjournment**

- A. Next Meeting: March 9, 2018 (ADM 204)
- B. 2018-19 Purge Lists (pg. 14-20)

February 9, 2018

9:30-11:30am

Physical location: ADM 204

Audio Conference: 786-6755, Passcode: 284572

[Link to Live Skype Meeting](#)

**I. Roll Call**

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[X] Elisa Mattison (Graduate School)  
[X] Alyona Selhay & Owen Tucker (Enrollment Services, Publications and Scheduling)

**II. Approval of Agenda** (pg. 1-2) 9:30  
*Approved with the Graduate Faculty Policy as a 2<sup>nd</sup> read*

**III. Approval of Meeting Summary** (pg. 3-6) 9:31  
*Approved*

**IV. Administrative Reports (Written)** 9:32

- A. Vice Provost, Helena Wisniewski
- B. Interim University Registrar, Lindsey Chadwell
  - i. [Dates & Deadlines](#)
- C. Graduate School, Elisa Mattison
- D. GAB Chair, Anthony Paris

**V. Program/Course Action Request/Policy - Second Readings**

9/13/2017	Chg	<a href="#">CLIN-MS: Master of Science in Clinical Psychology</a> <i>Postponed</i>	9:34
11/30/2017	Add	Policy: Graduate Faculty Designation (pg. 10-11) <i>Approved with original changes that were approved by GAB on 1/12/18</i>	

1/9/2018	Chg	<a href="#">SWK A634: Advanced Generalist Practice III: Organizations and Communities</a>	9:46
1/9/2018	Chg	<a href="#">SWRK-MSW: Master of Social Work</a>	9:50
<i>Waive 1<sup>st</sup>, approve 2<sup>nd</sup> read. Forward to Faculty Senate</i>			

## VI. Program/Course Action Request/Policy – First Readings

11/8/2017	Chg	<a href="#">PSY A653: Practicum Placement - Clinical II</a>	9:54
11/8/2017	Chg	<a href="#">PSY A670: Psychotherapy Internship</a>	9:58
<i>Waive 1<sup>st</sup>, approve 2<sup>nd</sup> read. Forward to Faculty Senate</i>			
11/8/2017	Chg	<a href="#">CLCO-DOCDEG: Ph.D. in Clinical-Community Psychology</a>	10:02
<i>First read</i>			
<b>**Did not review the remaining curriculum**</b>			
1/12/2018	Chg	<a href="#">DN A630: Applied Research in Nutrition and Dietetics</a>	10:14
1/12/2018	Chg	<a href="#">DN A650: The Business of Dietetics</a>	10:18
2/1/2018	Chg	<a href="#">DINU-MS: MS Dietetics and Nutrition</a>	10:22
9/13/2017	Chg	<a href="#">CWLA-MFA: Master of Fine Arts in Creative Writing and Literary Arts</a>	10:34
10/20/2017	Chg	<a href="#">PM A601: Project Management Fundamentals</a>	10:46
11/17/2017	Chg	<a href="#">HS A698: MPH Practicum-Project</a>	10:50
11/17/2017	Chg	<a href="#">HS A699: MPH Practicum-Thesis</a>	10:54
1/17/2018	Chg	<a href="#">ENGL A601: Introduction to Graduate Studies in English</a>	10:58
1/17/2018	Add	<a href="#">ENGL A614: Advanced Research Writing</a>	11:02
1/17/2018	Chg	<a href="#">ENGL A637: Advanced Studies in Style and Stylistics</a>	11:06
1/15/2018	Chg	Policy: Curriculum Handbook, Section 8 - Policy Additions and Changes (pg. 7-9)	11:10

## VII. Old Business

## VIII. New Business

## IX. Informational Items and Adjournment

- A. Next Meeting: February 23, 2018 (ADM 201)
- B. 2018-19 Purge Lists (pg. 12-18)

## **Current Language**

### **Section 8 - Policy Additions and Changes**

New or revised academic policies are proposed to the UAB/GAB. If approved they will be forwarded by the Governance Office to the UAA Faculty Senate, then to the OAA, and finally to the Chancellor's Office. UAA Proposals should include:

1. Proposed policy language (include catalog copy in Word using the track changes function if policy is revised).
2. Documents in which proposed language will be inserted (catalog, curriculum handbook, etc.).
3. Proposed implementation date.

Upon recommendation of the Provost, the Chancellor reviews and acts on academic policies.

## **Proposed Language (significant revisions made the use of Track Changes impractical)**

### **Section 8 - Policy Additions and Changes**

New or revised academic policies, including procedures, guidelines, handbooks, and CIM fields and help bubble or balloon instructions, are proposed to the UAB/GAB. When approved or disapproved, the Governance Office forwards them to the UAA Faculty Senate, then to the OAA, and finally to the Provost's and/or Chancellor's Office as appropriate. Initiators of policy additions and changes are required to consult and coordinate with stakeholders, e.g., impacted program faculty and students, appropriate offices, e.g., OAA, early in the development and review process and prior to submission at UAB/GAB. New and revisions to policy proposals to be reviewed by the UAB/GAB require a cover letter and the proposed policy language.

1. In the cover letter, address the following as applicable:
  - a. Need and/or issue that the proposed policy addresses
  - b. Rationale for the proposed policy
    - i. Other solutions considered
    - ii. Practices by peer and aspirational institutions
    - iii. Related studies published in the literature
    - iv. Coordination with stakeholders and administration, feedback, and related changes made to the proposed policy
  - c. Governing policies (e.g. NWCCU Policy, BOR Policy, and UAA Policy)
    - i. Conflicts with governing policies and plan to address the conflict
    - ii. Redundancy with any current policies
  - d. Current and foreseeable impacted practices
  - e. Plan to implement the policy
    - i. Communication
    - ii. Training
    - iii. If new, where the policy will appear
    - iv. Body or office responsible for administering the policy
    - v. Anticipated exceptions to the policy and the plan for granting exceptions
  - f. Resources required (personnel, space, etc.)
  - g. Implementation date
  - h. Other considerations
2. Proposed new or changes to policy language
  - a. Use language consistent with existing, especially governing, policies
  - b. For changes to existing policy, include the policy language changes in a copy of the Word document using the Track Changes function
  - c. For new policy, include the document(s) or links to documents in which the proposed language will be inserted (catalog, curriculum handbook, etc.)

New and changes to policy proposals, including the cover letter and policy language, must be sent to the Governance Office at least 5 working days before being considered by UAB/GAB. All new and changes to policy proposals require a first and second reading by the UAB/GAB.

A coordination email must be sent to the Faculty Listserv ([uaa-faculty@lists.uaa.alaska.edu](mailto:uaa-faculty@lists.uaa.alaska.edu)) at least 10 working days before being presented at UAB/GAB and in the same academic year as the presentation to the UAB/GAB. The coordination email must contain the following information:

1. Proposed new or change to policy title:
2. Policy language (If a change to current policy, a Word document using the Track Changes function):
3. Where the policy currently appears or will appear:

4. Implementation date:
5. Board(s) to review the policy: UAB/GAB
6. Initiator to whom feedback and questions should be directed:
7. Optional suggested other considerations (Rationale, identified stakeholders, impact, etc.):



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**[fac] Proposed changes to catalog copy describing the MS/MA INDS  
(Interdisciplinary Studies) degree**

1 message

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**Simon Kattenhorn** <skattenhorn@alaska.edu>  
To: uaa\_faculty\_dl@lists.uaa.alaska.edu

Wed, Jan 31, 2018 at 2:18 PM

Dear UAA Faculty:

There are proposed changes to the catalog language describing the MS/MA Interdisciplinary Studies degree, for implementation in Fall 2018 (see below). The current catalog copy language has not been updated in at least 5 years. The current language only specifies admission requirements and degree completion requirements in a single comprehensive numbered list. The revised catalog copy language aligns with accreditation requirements for stating program learning objectives, learning outcomes, thesis or project requirements, and graduation requirements in a format that is easier to follow. The new language also includes application requirements that are better aligned with other UAA graduate admission requirements, such as the including of letters of recommendation, resume/curriculum vitae, and GRE scores (if required by the home department). Stakeholders include all future and current graduate students, as well as the Graduate Faculty.

Please direct any questions or comments to the initiator at [skattenhorn@alaska.edu](mailto:skattenhorn@alaska.edu) (907-786-0313) and the following members of the UAA Graduate Council's Subgroup for Policy on Interdisciplinary Programs: Elisa Mattison ([esmattison@alaska.edu](mailto:esmattison@alaska.edu) or 907-786-1096) and Amanda Walsh ([akwalch@alaska.edu](mailto:akwalch@alaska.edu) or 907-786-1362).

Sincerely,

Simon Kattenhorn

\*\*\*\*\*

Simon A. Kattenhorn, Professor and Director

Department of Geological Sciences

University of Alaska Anchorage

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## **Interdisciplinary Studies Degree – Master of Arts/Master of Science**

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*Graduate School, Bragaw Building, Suite 368, (907) 786-1096, [uaa\\_graduateschool@alaska.edu](mailto:uaa_graduateschool@alaska.edu)  
<https://catalog.uaa.alaska.edu/graduateprograms/interdisciplinarystudies/>*

Students who are interested in studies that cross traditional disciplinary boundaries are offered a unique degree that offers flexibility, creativity, and collaboration. Today's students are faced with an increasing demand for interdisciplinary approaches to research and education, and may be interested in the Interdisciplinary Studies Program in either Arts or Sciences. The degree is overseen by the Graduate School and combines coursework in two or more disciplines/programs and may involve more than one academic college.

### **Program Objectives**

Interdisciplinary Studies (INDS) Masters' degrees make it possible for graduate students interested in combining disciplines to create a degree program to suit their needs, when no existing graduate program does. The program of study for each student will be designed by the student and the faculty mentors.

This degree supports the learner-centered, discovery-driven, and globally engaged missions of UAA by meeting individual student needs, promoting academic collaboration across the university, and producing scholars with a global approach to solving problems.

### **Student Learning Outcomes**

In keeping with the above objectives, the expected student learning outcomes of the MA/MS program in Interdisciplinary Studies include the ability to:

1. Demonstrate an understanding of the relationship between the various disciplines incorporated into the Graduate Studies Plan (GSP);
2. Demonstrate proficiency of research methodology and research design, or creative activities appropriate to the interdisciplinary nature of their work through the culminating experience;
3. Identify and apply the relevant theoretical framework of the disciplines incorporated into their Graduate Studies Plan;
4. Demonstrate application of specific knowledge in the particular area of study associated with the thesis or project;
5. Demonstrate mastery of their subject matter on their Graduate Studies Plan; and
6. Demonstrate knowledge of the careers, professions, and/or future academic opportunities available to them upon completion of their studies.

### **Admission Requirements**

A prospective student must first contact the Graduate School before beginning the INDS application process to ensure eligibility, viability of their proposed plan of study, and to discuss their educational goals.

Students must satisfy the Admission Requirements for Graduate Degrees and deadlines. All students must also submit the following to the UAA Office of Admissions:

1. Submission of the official scores from the GRE General Test if the "home" program requires the test. The "home" department is that of the primary graduate advisor;
2. Current resume or curriculum vitae;

3. At least two letters of recommendation that address the academic qualifications of the applicant to complete graduate level work for the degree program; and
4. A proposed INDS Graduate Studies Plan (GSP) of at least 30 credits, signed by the proposed primary graduate advisor. The GSP must designate a concentration or emphasis area of study. It must also include the proposed graduate committee, who agree to serve. The proposed committee must represent at least two of the programs of courses listed on the INDS GSP. At least one committee member must be from an existing graduate degree program at UAA.

Admission decisions will be based on having a robust and scholarly GSP that meets the above requirements. Both the GSP and admission recommendation must be approved by the Graduate School Dean.

### **Graduate Studies Plan (GSP) Requirements**

- Must have a minimum of 30 credits;
- Minimum 21 credits of 600-level courses including at least 2 courses from a minimum of two different disciplines;
- One research methodology course; and
- Must have at least 3 credits, and no more than 6 credits, of thesis or project.

### **Thesis Expectations**

Students who undertake a **research-based thesis** should be able to demonstrate that they can:

- Develop a testable hypothesis or explore research questions;
- Locate, retrieve and utilize appropriate information;
- Read, understand, and critically review the primary literature;
- Utilize appropriate methodology to conduct a research-based study;
- Analyze results using qualitative or quantitative techniques;
- Compare their results to previous studies;
- Explain the contribution of their study to the broader field of existing knowledge;
- Communicate the importance of their work in an oral presentation; and
- Communicate the importance of their work in written format.

### **Project Expectations**

Students who undertake a **project** should be able to demonstrate that they can:

- Develop a plan for the project or develop a plan for a scholarly or creative work;
- Locate, retrieve and utilize appropriate information;
- Read, understand, and critically review the primary literature or previous creative works;
- Utilize appropriate methodologies to conduct an applied study, implement a project, or utilize appropriate skills to produce a creative work;
- Analyze results using qualitative or quantitative techniques when appropriate;
- Compare their results to previous studies when appropriate;
- Explain the contribution of their work to the broader field of existing knowledge or to previously created works; and
- Communicate the originality of, as well as the independent thinking and rationale for their work, in written format.

## Graduation Requirements

- Satisfy the General University Requirements for Graduate Degrees;
- Satisfactorily complete and defend a thesis or a project. The defense must be approved by the majority of graduate committee members, and by the Dean of the Graduate School; and
- All theses and projects must have final approval by the Dean of the Graduate School, including formatting requirements.

~~A student who has received a baccalaureate degree from a regionally accredited institution and whose credentials indicate the ability to pursue graduate work may develop an interdisciplinary studies major. The proposed program must differ significantly from and may not substitute for an existing UAA graduate degree program. The student may select no more than one half of the program credits from one existing graduate degree program, and courses must come from two or more disciplines (i.e., subjects). All interdisciplinary students must be "homed" in an existing graduate program.~~

~~In addition to the [General University Requirements for Graduate Degrees](#), students must comply with the following procedures:~~

- ~~1. The student submits a UAA Graduate Application for Admission (as an interdisciplinary studies major) with the appropriate fee to the Office of Admissions. This application will be reviewed by the Graduate School for determination of acceptance to graduate study, contingent on items 2-5 below.~~
- ~~2. The student invites a faculty member to chair their graduate studies committee and to serve as the student's graduate advisor. The student must be "homed" in an existing graduate degree program and the chair shall normally be a full-time faculty member from that graduate degree program. The chair must agree to serve and must be approved by the Graduate School dean or designee. Faculty members may be co-chairs if they are from non-graduate programs.~~
- ~~3. The student proposes a graduate studies committee of at least three faculty members (including the chair) from the appropriate academic disciplines. The committee members and chair must represent all concentration areas of 9 credits or more. The committee members must agree to serve and be approved by the Graduate School dean or designee by submitting an Appointment of Committee Form. Faculty from non-graduate programs may participate as co-chairs or committee members.~~
- ~~4. The student develops an interdisciplinary proposal, including a paper graduate studies plan (GSP) specifying the degree (MA/MS) and title or concentration. In developing this proposal, the student should review all graduate degree policies and procedures. To receive an interdisciplinary studies master's degree from UAA, the student must incorporate into his or her proposal all General University Requirements for Graduate Degrees and any college requirements applicable. No more than 6 thesis credits should be included. The graduate committee may require a master's thesis, research project or capstone.~~
- ~~5. The student presents the proposed GSP along with the master's thesis, research project or capstone proposal to the committee and chair for preliminary review and approval. If the committee and chair support the GSP and research proposal, it will be forwarded to the Graduate School dean or designee for approval in consultation with the affected graduate programs.~~
- ~~6. Students work with their advisors and graduate committees to ensure that satisfactory progress is made toward completing degree requirements.~~
- ~~7. The student must complete all requirements established in the official interdisciplinary GSP, and must pass a written and/or oral comprehensive examination, an evaluation of independent scholarship, and/or a project or thesis defense or similar final evaluation as established by the graduate program. The examination, evaluation or defense must be approved by all graduate committee members as passing the~~

~~requirement and by the dean of the Graduate School or designee. All theses and projects must have final approval by the dean or designee of the Graduate School.~~

~~8. During the semester of the project or thesis defense or similar final evaluation, the student must apply for graduation in a timely fashion. The diploma will indicate that it is an interdisciplinary degree, as well as the applicable subjects/concentration.~~

~~9. All theses and projects must meet formatting requirements as established by the Graduate School.~~

~~- See more at:~~

~~<https://catalog.uaa.alaska.edu/graduateprograms/interdisciplinarystudies/#sthash.IS4aIWUA.dpuf>~~

### 2018-19 Purge List Calendar

Wednesday, 1/17	Purge lists sent out to listservs
Thursday, 2/15	Dept/faculty responses due to Governance for removal of courses from purge lists
Monday, 2/19	Purge lists due to Governance for inclusion in UAB and GAB agendas
<b>Friday, 2/23</b>	<b>First read for purge lists at UAB and GAB</b> <i>(the boards may not want a first read, only a final read and vote)</i>
Thursday, 3/23	Responses due to Governance for removal of courses from purge lists for second read
Monday, 3/26	Second-read purge lists due to Governance for inclusion in UAB and GAB agendas
<b>Friday, 3/30</b>	<b>Second read for purge lists at UAB and GAB and vote</b>
Monday, 4/2	Responses due to Publications for inclusion in purge lists for Faculty Senate
Tuesday, 4/3	Final purge lists due to Governance for inclusion in Faculty Senate agenda
<b>Friday, 4/6</b>	<b>Faculty Senate read and vote</b>
Monday, 4/9	All remaining responses must be received in Governance
Wednesday, 4/11	Curriculum begins purge process. It will take special direction from OAA to make changes to the purge list beyond this point.

## GER Purge List for the 2018-19 UAA Catalog (as of 02/16/18)

PREFIX	NUMBER	TITLE	COLLEGE CODE	COURSE EFFECTIVE	LAST TERM OFFERED	Carried over by request from 2016-17 purge list?	ATTRIBUTES	COURSE IMPACTS	PROGRAM IMPACTS	NOTES
Scbcrse Subj Code	Scbcrse Crse	Scbcrse Title	Scbcrse College Code	Scbcrky Term Code Start	Ssbsect Term Code					
ENGL	A310	*Ancient Literature	AS	199702	201401	Yes		ENGL A385 : Creative Writing Workshop (Active)		Retain per Sharon Emmerichs
RUSS	A302	*Advanced Russian II	AS	199702	201401	Yes		RUSS A490 : Selected Topics in Russian Culture (Active) RUSS A390 : Selected Topics in Advanced Russian (Active)		Retain per Francisco Miranda
GEOG	A390B	*Topics in Regional Geography	AS			Yes	Selected Topics		CSTD-MNR: Minor in Canadian Studies INPS-MNR: Minor in International North Pacific Studies ITLS-BA: Bachelor of Arts in International Studies	Retain per Dorn Van Dommelen

## Purge List for the 2018-19 UAA Catalog (as of 02/16/18)

Carried over by  
request from  
2015-16 purge  
list?

PREFIX	NUMBER	TITLE	COLLEGE CODE	COURSE EFFECTIVE	LAST TERM OFFERED		ATTRIBUTES	COURSE IMPACTS	PROGRAM IMPACTS	NOTES
Scbrse Subj Code	Scbrse Crse Number	Scbrse Title	Scbrse College Code	Scbrsy Term Code Start	Scbrsect Term Code					
AEST	A603	Solid Waste Management	EN	200603	201203				AEST-MS: Master of Science in Applied Environmental Science and Technology	
AEST	A613	Remediation	EN	200603	201301				AEST-MS: Master of Science in Applied Environmental Science and Technology	
AET	A290	AET Selected Topic	CT	199902	201302		selected topics			
AGRI	A227	Landscape Design: Home	CT	199702	201301					
AGRI	A245	Master Gardener	CT	199702	201301					
AKNS	A109B	Tlingit Orthography	AS	200903	N/A	yes	stacked	AKNS A102B: Elementary Tlingit Language II	AKNS-MNR: Minor in Alaska Native Studies	
AKNS	A109C	Alaska Native Lang Orthography	AS	200903	N/A	yes	selected topics, stacked	AKNS A102C: Elementary Alaska Native Language II	AKNS-MNR: Minor in Alaska Native Studies	
AKNS	A146	Intro to Alaska Native Dance	AS	200401	201301		xlist			
ANTH	A336	Peoples & Cultures/S America	AS	199702	201301					in workflow for deactivation
ANTH	A470	Landscape Archaeology	AS	201203	201203					in workflow for deactivation
ANTH	A690	Special Topics in Anthropology	AS	200703	N/A	yes	selected topics			currently edited - stacking with A490; Retain per Kristen Olgilvie
ART	A295	Internship Digital Art	AS	200603	201003	yes			ARTS-BA: Bachelor of Arts in Art, ARTS-BFA: Bachelor of Fine Arts in Art	Retain per Deborah Tharp
ART	A361	History of Graphic Design	AS	199702	N/A	yes				
AT	A272	Aircraft Cover/Finishing	CT	199702	201301					
BA	A615	Real Estate Investmt Analysis	CB	200703	201301					
BIOL	A298	Individual Research	AS	200902	201302					
BIOL	A403	EL: Microscopical Tissue Tech	AS	199702	201301				BIOS-BA: Bachelor of Arts in Biological Sciences, BIOS-BS: Bachelor of Sciences in Biological Sciences, NSCI-Bs: Bachelor of Science in Natural Sciences, PSYC-BS: Bachelor of Science in Psychology	
CE	A426	Traffic Modeling & Simulation	EN	201301	201301		stacked	CE A626: Traffic Modeling and Simulation	CIVL-BS: Bachelor of Science in Civil Engineering	
CE	A447	Advanced Unit Processes	EN	201203	201301		stacked	CE A647: Advanced Unit Processes	CIVL-BS: Bachelor of Science in Civil Engineering	
CE	A626	Traffic Modeling & Simulation	EN	201301	201301		stacked	CE A426: Traffic Modeling and Simulation	CIVL-MS: Master of Science in Civil Engineering	
CE	A634	Structural Earthquake Engr	EN	199702	201203				EQEN-GRCERT: Graduate Certificate in Earthquake Engineering	Delete per Andrew Metzger
CE	A647	Advanced Unit Processes	EN	201203	201301		stacked	CE A447: Advanced Unit Processes	AEST-MS: Master of Science in Applied Environmental Science and Technology, CIVL-MS: Master of Science in Civil Engineering	
CED	A172	Woodworking	KP	201201	N/A	yes				
CIOs	A156	Web Graphics: Fireworks	CT	200303	201301			CIOs A153B: Website Design: Dreamweaver		
CIOs	A160	Business English	CT	199702	201203				RMGT-UGCERT: Undergraduate Certificate in Retail Management	
CIOs	A267	Law Office Procd: Client Docs	CT	200303	201203					
CIOs	A270	Project Management Fundamental	CT	200303	201302				CST-AAS: Associate of Applied Science in Computer Systems Technology	
CIS	A385	Multimedia Authoring	CB	201103	N/A	yes			CIOs-MNR: Minor in Computer Information Systems	
CNT	A244	Designing Secure WIN Networks	CT	200202	201301					
CNT	A246	WIN Netwk Infra Design	CT	200202	201203					
COMM	A236	Interviewing	AS	199803	201103	yes			COMN-MNR: Minor in Communication, MATH-BA: Bachelor of Arts in Mathematics	Retain per Barbara Harville
COMM	A345	Women & Communication	AS	201003	N/A	yes			COMN-MNR: Minor in Communication	Retain per Barbara Harville
COMM	A346	Oral Interpretation of Lit	AS	199803	201301				COMN-MNR: Minor in Communication	Retain per Barbara Harville
COMM	A370	Relational Communication	AS	201003	N/A	yes			COMN-MNR: Minor in Communication	Retain per Barbara Harville
COMM	A412	Persuasion	AS	199803	201101	yes			COMN-MNR: Minor in Communication	Retain per Barbara Harville
COMM	A420	Family Communication	AS	201003	N/A	yes			COMN-MNR: Minor in Communication	Retain per Barbara Harville
CSE	A225	Assem Lang Prog for Engineers	EN	201001	201203					
CSE	A438	Design Computer Engr Systems	EN	200903	201301					
CTE	A695	Internship	CT	200903	201301					Retain per Tara Smith



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Scorse Subj Code	Scorse Crse Number	Scorse Title	Scorse College Code	Scorsky Term Code Start	Subsect Term Code					
AEST	A603	Solid Waste Management	EN	200603	201203				AEST-MS: Master of Science in Applied Environmental Science and Technology	
DMS	A101	Introduction to Sonography	CH	201203	201203				DGMS-AAS: Associate of Applied Science in Diagnostic Medical Sonography	
DMS	A103	Patient Care in Sonography	CH	201203	201203				DGMS-AAS: Associate of Applied Science in Diagnostic Medical Sonography	
DN	A490	Current Topics Diet & Nutri	CH	200803	N/A	yes	selected topics		NUTR-MNR: Minor in Nutrition	Retain per Kendra Sticka
DNCE	A131	Fund of Music-Based Jazz I	AS	199702	201301				DNCE-MNR: Minor in Dance, THTR-BA: Bachelor of Arts in Theatre	Per Daniel Anteau
DNCE	A145	Dances West African Diaspora I	AS	199702	201203				DNCE-MNR: Minor in Dance, THTR-BA: Bachelor of Arts in Theatre	
DNCE	A146	Intro to Alaska Native Dance	AS	200401	201301		xlst	AKNS A146		
DNCE	A224	Dance for Musical Theatre II	AS	200401	201301		xlst	THR A224, DNCE A365: Dance Repertory and Performance I	DNCE-MNR: Minor in Dance, THTR-BA: Bachelor of Arts in Theatre	Per Daniel Anteau
DNCE	A465	Adv Performance & Choreo Wrshp	AS	200201	201301				DNCE-MNR: Minor in Dance, THTR-BA: Bachelor of Arts in Theatre	Per Daniel Anteau
ECON	A290	Special Topics in Economics	CB	200903	201203		selected topics			
ECON	A640	Economics of Transportation	CB	199702	201001					
EDCN	A690	Current Topics in Counseling	EA	200803	201203		selected topics	EDCN A695C: Counseling Internship: Community Agency		
EDD	A288	Computer Aided Drafting	CT	199702	201301				IPIN-AAS: Associate of Applied Science in Industrial Process Instrumentation	
EDEC	A600	Issues & Approaches in EC	EA	201103	N/A	yes			ERCH-PBCERT: Post-Baccalaureate Certificate in Early Childhood Pre-K-Third Grade (w/ Teacher Cert)	
EDEC	A604	Responsive Practices in EC	EA	201103	N/A	yes			ERCH-PBCERT: Post-Baccalaureate Certificate in Early Childhood Pre-K-Third Grade (w/ Teacher Cert)	
EDEC	A650	Leadership & Advocacy in EC	EA	201103	N/A	yes			ERCH-PBCERT: Post-Baccalaureate Certificate in Early Childhood Pre-K-Third Grade (w/ Teacher Cert)	
EDEL	A392	Elem Ed Seminar I: CRT	EA	201003	201301					
EDEL	A431	Music/Art/Drama Elem Teachers	EA	200603	201201	yes				
EDFN	A631	Adv Educational Psych	EA	200601	200701	yes			TLRN-MED: Master of Education in Teaching and Learning	
EDRS	A668	Qualitative Research	EA	200902	N/A	yes			TLRN-MED: Master of Education in Teaching and Learning	
EDSE	A410	Clinical Assessment	EA	200203	200601			EDSE A495A: Field Exp in Special Education: Elementary, EDSE A495B: Field Exp in Special Education: Secondary	SSSED-MINOR: Minor in Secondary Special Education, SPED-MINOR: Minor in Elementary Special Education	
EDSE	A412	Curr/Strategy I: Low Incidence	EA	200203	200502			EDSE A495A: Field Exp in Special Education: Elementary, EDSE A495B: Field Exp in Special Education: Secondary	SSSED-MINOR: Minor in Secondary Special Education, SPED-MINOR: Minor in Elementary Special Education	
EDSE	A422	Curr/Strategy II: Hi Incidence	EA	200203	200602			EDSE A495A: Field Exp in Special Education: Elementary, EDSE A495B: Field Exp in Special Education: Secondary	SSSED-MINOR: Minor in Secondary Special Education, SPED-MINOR: Minor in Elementary Special Education	
EDSE	A484	Collab Btwn Fam/Professionals	EA	199702	200601	yes			SSSED-MINOR: Minor in Secondary Special Education	
EDSE	A495B	Field Exp Spec Ed: Secondary	EA	200502	200602	yes			SSSED-MINOR: Minor in Secondary Special Education	
EDSE	A681	Issues/Early Child Sp Ed	EA	199702	201203					
ENGL	A361	The Novel	AS	199702	201101	yes			CWLA-MNR: Minor in Creative Writing	Retain per David Bowie
ENGL	A381	Drama	AS	199702	201101	yes			CWLA-MNR: Minor in Creative Writing	Retain per David Bowie
ENGL	A487	Professional Editing	AS	199702	200903	yes		LEGL A356: Legal Research, Analysis, and Writing, PARL A456: Advanced Legal Analysis and Writing	CWLA-MNR: Minor in Creative Writing ENGL-MINOR: Minor in English ENGL-MNR: Minor in English LGLS-BA: Bachelor of Arts in Legal Studies LNCP-UGCERT: Undergraduate Certificate in Legal Nurse Consultant Paralegal PAST-PBCERT: Post-Baccalaureate Certificate in Paralegal Studies PLST-AAS: Associate of Applied Science in Paralegal Studies	Retain per David Bowie

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AEST	A603	Solid Waste Management	EN	200603	201203				AEST-MS: Master of Science in Applied Environmental Science and Technology	
FIRE	A203	Hazardous Materials Chemistry	CH	200503	201203				FEST-AAS: Associate of Applied Science in Fire and Emergency Services Technology	
GEOL	A381	Kenai Peninsula Field Studies	AS	200403	201102	yes			GELS-BS: Bachelor of Science in Geological Sciences NSCI-BS: Bachelor of Science in Natural Sciences	
GEOL	A475	Environmental Geophysics	AS	200403	201003	yes			AEST-MS: Master of Science in Applied Environmental Science and Technology (MS-AEST) GELS-BS: Bachelor of Science in Geological Sciences NSCI-BS: Bachelor of Science in Natural Sciences	
GIS	A433	Coastal Mapping	EN	200603	201203				GISY-MINOR: Minor in Geographic Information Systems (GIS) GEOM-BS: Bachelor of Science in Geomatics GISY-UGCERT: Undergraduate Certificate in Geographic Information Systems (GIS) NSCI-BS: Bachelor of Science in Natural Sciences	
HIST	A238	Black History I	AS	199702	201103	yes				Retain per Paul Dunscomb
HIST	A478	Studies in Early Am History	AS	199702	201201	yes	selected topics			Retain per Paul Dunscomb
HNRS	A191	Freshman Honors Tutorial	HC	200503	201201	yes	selected topics	HNRS A291 : Sophomore Honors Tutorial		
HNRS	A291	Sophomore Honors Tutorial	HC	200503	201203		selected topics	HNRS A391 : Junior Honors Tutorial		
HNRS	A391	Junior Honors Tutorial	HC	200503	201301		selected topics			
HS	A498	Senior Project	CH	201103	N/A	yes			HLSC-BS: Bachelor of Science in Health Sciences	Retain per Corrie Whitmore
HS	A499	Senior Thesis	CH	201101	N/A	yes			HLSC-BS: Bachelor of Science in Health Sciences	Retain per Corrie Whitmore
JPC	A342	Photojournalism	AS	200603	201103	yes		JPC A368 : Commercial Photography	JRPC-BA: Bachelor of Arts in Journalism and Public Communications	Retain per Paola Banchemo
JPC	A369	Design for Publications	AS	200603	201203				JRPC-BA: Bachelor of Arts in Journalism and Public Communications	Retain per Paola Banchemo
JUST	A355	Rural Justice	CH	201103	N/A	yes			AKNS-MNR: Minor in Alaska Native Studies	Retain per Troy Payne
LAT	A101	Elementary Latin I	AS	199702	201203					
LOG	A678	Strat Log Glob Supp Chn Mgt	CB	200201	201103	yes				
LSIS	A101	Discoveries in Science	AS	200103	201301			LSIS A102 : Origins: Earth-Solar System-Life	LBST-BLS: Bachelor of Liberal Studies	
LSSS	A311	People, Places & Ecosystems	AS	200103	201301			LSIC A332 : Science, Technology, and Culture LSIC A488A : Capstone Project I: Design and Research	LBST-BLS: Bachelor of Liberal Studies ENSO-BA: Bachelor of Arts in Environment and Society NSCI-BS: Bachelor of Science in Natural Sciences	
MATH	A408	Mathematical Stats II	AS	199702	201301				STAT-MNR: Minor in Statistics MATH-BA: Bachelor of Arts in Mathematics MATH-BS: Bachelor of Science in Mathematics MATH-MINOR: Minor in Mathematics NSCI-BS: Bachelor of Science in Natural Sciences	Delete per Kanapathi Thiru

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AEST	A603	Solid Waste Management	EN	200603	201203				AEST-MS: Master of Science in Applied Environmental Science and Technology	
									AEST-MS: Master of Science in Applied Environmental Science and Technology (MS-AEST) BSEE: Bachelor of Science in Electrical Engineering ME: Bachelor of Science in Mechanical Engineering MECH-BS: Bachelor of Science in Mechanical Engineering MSME-BS: Bachelor of Science in Mechanical Engineering ENGN-BS: Bachelor of Science in Electrical Engineering MATH-BA: Bachelor of Arts in Mathematics MATH-BS: Bachelor of Science in Mathematics MATH-MINOR: Minor in Mathematics	Per Mark Fitch
MATH	A426	Numerical Analysis	AS	200703	201301					
MEDT	A105	Microbiology-Clinical Assist	CH	200203	201203			MEDT A195B : Clinical Assistant Practicum	CLAS-OECERT: Occupational Endorsement Certificate in Clinical Assistant	
MEDT	A106	Waived Testing	CH	200901	201201	yes		MEDT A195B : Clinical Assistant Practicum	CLAS-OECERT: Occupational Endorsement Certificate in Clinical Assistant	
MEDT	A195B	Clinical Assistant Practicum	CH	200203	201302				CLAS-OECERT: Occupational Endorsement Certificate in Clinical Assistant	
MT	A231	Vessel Com License Prep	CT	199702	201301					
NS	A420	Caring for Indiv with IDD	CH	200403	201302					Retain per Cynthia Booher
PADM	A618	Public Accountability & Ethics	CB	199702	201302				ETHC-UGCERT: Undergraduate Certificate in Applied Ethics	
PEP	A235	Coaching Swimming & Diving	CH	200603	N/A	yes				
PEP	A236	Coaching Skiing	CH	200603	N/A	yes				
PEP	A237	Coaching Figure Skating	CH	200603	N/A	yes				
PEP	A238	Coaching Gymnastics	CH	200603	201301					
PEP	A239	Coaching Baseball/Softball	CH	200603	N/A	yes				
PEP	A240	Coaching Football	CH	200603	N/A	yes				
PEP	A242	Coaching Soccer	CH	200603	201301					
PEP	A243	Coaching Hockey	CH	200603	N/A	yes				
PEP	A244	Coaching Volleyball	CH	200603	N/A	yes				
PEP	A442	Exercise & Aging	CH	200603	201103	yes				
PER	A106	Aerobics	CH	200603	201301					
PER	A138	Beginning Foil Fencing	CH	201003	201301					
								PEP A467D : Water-Based Outdoor Leadership PER A150 : Water Safety and Rescue	ODLD-MNR: Minor in Outdoor Leadership OLED-OEC: Occupational Endorsement Certificate in Outdoor Leadership PHED-BS: Bachelor of Science in Physical Education	
PER	A151	Beginning Canoeing	CH	200603	201302					
PER	A172	Fishing Academy	CH	200802	201302					
									ODLD-MNR: Minor in Outdoor Leadership OLED-OEC: Occupational Endorsement Certificate in Outdoor Leadership PHED-BS: Bachelor of Science in Physical Education	
PER	A252	Intermediate River Rafting	CH	201002	201202					
PHIL	A311	Truth & Reality	AS	200203	200801	yes			PHIL-BA: Bachelor of Arts in Philosophy	Retain per Stephanie Bauer
PHYS	A320	Simulation of Physical Systems	AS	200401	201203				NSCI-BS: Bachelor of Science in Natural Sciences	Retain per Katherine Rawlins
PSY	A316	Motivation & Emotion	AS	199702	201102	yes		PSY A428 : Evolutionary Psychology		Retain per Mychal Machado
PSY	A492	Senior Seminar	AS	199702	201202	yes		PSY A690 : Advanced Topics in Psychology		Retain per Mychal Machado
PSY	A601	Integration Seminar	AS	200603	200903	yes				in workflow; Retain per James Fitterling
PSY	A603	Alaskan & Rural Psychology	AS	200603	N/A	yes				Retain per James Fitterling
PSY	A605	History & Systems	AS	200603	N/A	yes			CLCO-DOCDEG: Ph.D. in Clinical-Community Psychology	Retain per James Fitterling

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AEST	A603	Solid Waste Management	EN	200603	201203				AEST-MS: Master of Science in Applied Environmental Science and Technology	
PSY	A606	Native Ways of Healing	AS	200603	N/A	yes				Retain per James Fitterling
PSY	A616	Program Evaluation I	AS	200603	N/A	yes		PSY A617 : Program Evaluation and Community Consultation II (Active)	CLCO-DOCDEG: Ph.D. in Clinical-Community Psychology	Retain per James Fitterling
PSY	A617	Program Evaluation II	AS	200603	N/A	yes			CLCO-DOCDEG: Ph.D. in Clinical-Community Psychology	Retain per James Fitterling
PSY	A658	Qualitative Analysis	AS	200603	201001	yes			CLCO-DOCDEG: Ph.D. in Clinical-Community Psychology	Retain per James Fitterling
PSY	A671	Grant Writing	AS	200603	N/A	yes				Retain per James Fitterling
RUSS	A205	Conversational Skills II	AS	199702	201102	yes				Retain per Francisco Miranda
STAT	A408	Multivariate Statistics	AS	200603	201201	yes		STAT A608 : Advanced Multivariate Statistics	AEST-MS: Master of Science in Applied Environmental Science and Technology (MS-AEST) STAT-MNR: Minor in Statistics MATH-BA: Bachelor of Arts in Mathematics MATH-BS: Bachelor of Science in Mathematics NSCI-BS: Bachelor of Science in Natural Sciences	Retain per Kanapathi Thiru
STAT	A490	Selected Topics in Statistics	AS	200603	201103	yes			STAT-MNR: Minor in Statistics MATH-BA: Bachelor of Arts in Mathematics MATH-BS: Bachelor of Science in Mathematics NSCI-BS: Bachelor of Science in Natural Sciences	Delete per Kanapathi Thiru
SWK	A641	Child Trauma	CH	201103	N/A	yes	xlst	DNCE A365 : Dance Repertory and Performance I, THR A224	DNCE-MNR: Minor in Dance THTR-BA: Bachelor of Arts in Theatre	Retain per Mary Dallas Allen
SWK	A664	Clinical SWK with Adults	CH	200601	201302		selected topics			
THR	A224	Dance for Musical Theatre II	AS	200401	201301					Per Daniel Anteau
THR	A343	Scenic Design II	AS	199702	200401				THTR-BA: Bachelor of Arts in Theatre	Per Daniel Anteau