March 9, 2018
2:00-5:00pm
Physical location: ADM 204
Audio Conference: 786-6755, Passcode: 284572
Link to Live Skype Meeting

I. Roll
[ ] Carrie King, Chair (FS)  [ ] Utpal Dutta (CoEng)  [ ] Erik Hirschmann (Mat-su)
[ ] Sandy Pence (FS)  [ ] Troy Payne (COH)  [ ] Vacant (PWSC)
[ ] Luke Grabarek (FS)  [ ] Yvonne Chase (COH)  [ ] Vacant (SA)
[ ] Barbara Harville (FS, CAS)  [ ] Darrin Marshall (CTC)  [ ] Vacant (USUAA)
[ ] Jackie Cason (CAS)  [E] Robin Hanson (LIB)  [ ] Vacant (USUAA)
[ ] Clayton Trotter (CBPP)  [ ] Kathrynn Hollis-Buchanan (Kod)
[ ] Hilary Seitz (COE)  [ ] Casey Rudkin (KPC)

Ex-Officio Members
[ ] Susan Kalina, Vice Provost for Academic Affairs
[ ] Lindsey Chadwell, Interim Registrar

II. Review of Agenda (pg. 1-3)

III. Review of Meeting Summary (pg. 4-6)

IV. Administrative Reports
A. Vice Provost for Academic Affairs, Susan Kalina
   i. Accreditation Self-Study Tri-Chairs, Jennifer Brock, Larry Foster & Susan Kalina

B. Interim University Registrar, Lindsey Chadwell
   i. Dates & Deadlines

V. Chair's Report
   A. UAB Chair, Carrie King
   B. GERC Chair, Sandy Pence

VI. New Business
   A. AAS General Course Revision (pg. 7-10)
   B. Alaska Native Themed GER Requirement (pg. 11)
   C. Communication GER Prerequisites (pg. 12)

VII. Policy Related Issues
   A.

VIII. Program/Course Action Request- Second Readings
   Add  PM A401: Project Management Fundamentals
   Chg  SOCI-BA: Bachelor of Arts in Sociology
Chg  SOCI-BS: Bachelor of Science in Sociology

IX. Program/Course Action Request- First Readings

2018-19 Purge List (pg. 13-23)

Chg  AVTE-BS: Bachelor of Science in Aviation Technology

Del  ANTH A270: Women in Cross-Cultural Perspective
Del  ANTH A312: North American Archaeology
Del  ANTH A324: Psychological Anthropology
Del  ANTH A325: Cook Inlet Anthropology
Del  ANTH A335: Native North Americans
Del  ANTH A336: Peoples and Cultures of South America
Del  ANTH A360: Anthropology of Art
Del  ANTH A361: Language and Culture
Del  ANTH A371: Selected Topics in Anthropology
Del  ANTH A400: Anthropology of Religion
Del  ANTH A413: Peopling of the Americas
Del  ANTH A416: Arctic Archaeology
Del  ANTH A425: Archaeology of Identity
Del  ANTH A427: Ethnohistory of Alaska Natives
Del  ANTH A434: Peoples and Cultures of Northeast Asia
Del  ANTH A436: Aleut Adaptations
Del  ANTH A437: Eskimo Adaptations
Del  ANTH A438: Tlingit and Haida Adaptations
Del  ANTH A439: Athabascan Adaptations
Del  ANTH A445: Evolution of Humans and Disease
Del  ANTH A457: Food and Nutrition: An Anthropological Perspective
Del  ANTH A460: Peace, War, and Violence: An Anthropological Perspective
Del  ANTH A470: Landscape Archaeology
Del  ANTH A475: Archaeological Surveying and Illustration
Del  ANTH A476: Ethical Issues in Archaeology
Del  ANTH A481: Museum Studies in Anthropology
Del  ANTH A482: Historical Archaeology
Chg  ANTH A101: Introduction to Anthropology
Chg  ANTH A200: Alaska Native Cultures
Chg  ANTH A202: Cultural Anthropology
Chg  ANTH A205: Biological Anthropology  
Chg  ANTH A210: Linguistic Anthropology  
Chg  ANTH A250: The Rise of Civilization  
Add  ANTH A390B: World Cultures  
Add  ANTH A390C: Comparative Culture Studies  
Chg  ANTH A410: Anthropological Theory  
Chg  ANTH A415: Applied Anthropology  
Chg  ANTH A430: Research Methods in Cultural Anthropology  
Chg  ANTH A431: Field Methods in Archaeology and Bioanthropology  
Chg  ANTH A452: Culture and Human Biodiversity  
Chg  ANTH A454: Culture and Ecology  
Chg  ANTH A455: Culture and Health  
Add  ANTH A458: Applying Ethics in Anthropology  
Chg  ANTH A464: Culture and Globalization  
Chg  ANTH A480: Analytical Techniques in Archaeology and Bioanthropology  
Add  ANTH A487: Field Methods in Cultural Anthropology  
Chg  ANTH A490: Selected Topics in Anthropology  
Add  ANTH A490A: Health, Ritual, and Science  
Add  ANTH A490B: Historical Engagements  
Add  ANTH A490D: Topics in the Contemporary North  
Add  ANTH A490E: Culture, Environment, Place  
Chg  ANTH A495: Practicum in Anthropology  
Chg  ANTH A499: Senior Thesis in Anthropology  
Chg  ANTH-BA: Bachelor of Arts in Anthropology  
Chg  ANTH-BS: Bachelor of Science in Anthropology  
Chg  ANTH-MNR: Minor in Anthropology  

X.  Informational Items and Adjournment  
A.  Next meeting: 3/23/18 in ADM 204  
B.  PWSC Non-Credit PDT Excel I (pg. 24-26)  
C.  PWSC Non-Credit PDT Word I (pg. 27-29)  
D.  PWSC Non-Credit PDT OSHA 10 (pg. 30-33)  
E.  PWSC Non-Credit PDT Wilderness First Aid (pg. 34-37)  
F.  COH Non-Credit PDT Geriatric Healthcare Series (pg. 38-40)
I. Roll
[X] Carrie King, Chair (FS) [X] Utpal Dutta (CoEng) [X] Erik Hirschmann (Mat-su)
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[X] Luke Grabarek (FS) [X] Yvonne Chase (COH) [X] Bettina Kipp Lavea (SA)
[X] Barbara Harville (FS, CAS) [X] Darrin Marshall (CTC) [ - ] Vacant (USUAA)
[X] Jackie Cason (CAS) [X] Robin Hanson (LIB) [A] John Duffy (Adjunct)
[X] Clayton Trotter (CBPP) [X] Kathrynn Hollis-Buchanan (Kod) 
[X] Hilary Seitz (COE) [X] Casey Rudkin (KPC)

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II. Review of Agenda (pg. 1-3)

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IV. Administrative Reports
   A. Vice Provost for Academic Affairs, Susan Kalina
      i. Self-Study Update
   
   B. Interim University Registrar, Lindsey Chadwell
      i. Dates & Deadlines
      ii. 3/1- Registration Brown Bag Lunch

V. Chair’s Report
   A. UAB Chair, Carrie King
   
   B. GERC Chair, Sandy Pence
      i. AAS General Course Revision (pg. 7-10)

VI. Policy Related Issues
   A.

VII. Program/Course Action Request- Second Readings

VIII. Program/Course Action Request- First Readings
   Chg FEST-AAS: Associate of Applied Science in Fire and Emergency Services Technology
Chg  GER A101: Elementary German I
Chg  GER A102: Elementary German II
Chg  GER A201: Intermediate German I
Chg  GER A202: Intermediate German II
Chg  JPN A101: Elementary Japanese I
Chg  JPN A102: Elementary Japanese II
Chg  JPN A201: Intermediate Japanese I
Chg  JPN A202: Intermediate Japanese II
Chg  CHIN A101: Elementary Chinese I
Chg  CHIN A102: Elementary Chinese II
Chg  CHIN A201: Intermediate Chinese I
Chg  CHIN A202: Intermediate Chinese II

Waive 1st approve 2nd read. Forward to Faculty Senate.

Add  PM A401: Project Management Fundamentals
First read.

Chg  SOC A462: Social Science Statistics
Waive 1st approve 2nd read. Forward to Faculty Senate.

Chg  SOCI-BA: Bachelor of Arts in Sociology
Chg  SOCI-BS: Bachelor of Science in Sociology
First read.

Chg  NS A300: Foundations of Nursing I: Roles, Processes, and Trends
Chg  NS A303: Foundations of Nursing Practice: Therapeutics
Chg  NS A303L: Foundations of Nursing Practice: Therapeutics Laboratory
Add  NS A307: Foundations of Nursing Practice: Health Assessment Theory
Add  NS A307L: Foundations of Nursing Practice: Health Assessment Laboratory
Chg  NS A313: Health Disruptions I
Chg  NS A313L: Health Disruptions I Laboratory
Chg  NS A406: Nursing Therapeutics in Complex Health Disruptions
Chg  NS A411: Population Health Integrative Capstone
Chg  NS A411L: Population Health Integrative Capstone Laboratory
Chg  NURS A120: Nursing Fundamentals
Chg  NURS A120L: Nursing Fundamentals Laboratory
Chg  NURS A125: Adult Nursing I
Chg  NURS A125L: Adult Nursing I Laboratory
Chg  NURS A127: LPN to AAS Nursing Bridge
IX. New Business

A.

X. Informational Items and Adjournment

A. Next meeting: 3/9/18 in ADM 204

B. 2018-19 Purge List
   i. Calendar (pg. 11)
   ii. GER Purge List (pg. 12)
   iii. Academic Purge List (pg. 13-17)

C. PWSC Non-Credit PDT Computers for Beginners (pg. 18-20)

D. PWSC Non-Credit PDT Excel for Beginners (pg. 21-23)

E. PWSC Non-Credit PDT Word for Beginners (pg. 24-26)

F. CTC Non-Credit PDT Primavera P6 Professional Project Management (pg. 27-30)
1. Meet program admission requirements;
2. Complete the General University Requirements but not the General Education Requirements or General Course Requirements; and
3. Complete the major program requirements.

Double Majors for AAS Programs

Associate of Applied Science degrees are intended to provide specialized education. Therefore, they do include a major specialty and students may earn more than one AAS.

Associate of Applied Science degree-seeking students may apply to graduate (during the same semester) with two majors. For example, a student may select two areas from the approved majors within the AAS degree program (such as Welding and Automotive Technology).

Students must apply and be accepted into each major program. Students may request a double major at the time of initial admission to UAA or add a major at a later date through the Change of Major degree process.

Forms are available on the Office of the Registrar’s website (http://www.uaa.alaska.edu/records/registrarforms.cfm). Students must satisfy the General University Requirements, the General Course Requirements and both sets of major requirements.

Students may elect to graduate under the requirements of any catalog in effect (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/academicstandardsregulations/catalogyear) during the five years after formal acceptance to the program.

A double major is not applicable to the Associate of Arts degree.

General Course Requirements for AAS Degrees

To receive an Associate of Applied Science, students must be admitted to the program and must satisfy:

- General University Requirements for Associate of Applied Science Degrees (http://catalog.uaa.alaska.edu/undergraduateprograms/aasrequirements).
- General Course Requirements for Associate of Applied Science Degrees listed below. AAS students who intend to pursue a baccalaureate degree should consult a faculty or academic advisor for appropriate course selections. (15 credits)

☐ Complete 3 credits from the GER Oral Communication Skills list.

☐ Complete 6 credits from the GER Written Communication list.

☐ Complete 3 credits from the GER Quantitative Skills list or MATH A105. To determine the appropriate quantitative skills course, students must work with their academic advisor, as AAS degrees and pathways differ.

Oral Communication Skills 3
COMM A111 Fundamentals of Oral Communication
COMM A235 Small Group Communication
COMM A237 Interpersonal Communication
COMM A241 Public Speaking

Written Communication Skills 6
CIOS A260A Business Communications
WRTG A111 Writing Across Contexts
WRTG A211 Writing and the Humanities
WRTG A212 Writing and the Professions
WRTG A213 Writing and the Sciences
WRTG A214 Arguing Across Contexts

Designated Disciplines 36
Choose an additional 36 credits from the GER Tier II Disciplinary Areas section of the General Education Requirements for baccalaureate degrees in humanities, math, natural sciences or social sciences from the classification list below. (http://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements/gers)

Courses must be at the 100 level or higher.

Total Credits 15

Any course in humanities, mathematics, natural sciences, or social sciences from the General Education Requirements for baccalaureate degrees (http://catalog.uaa.alaska.edu/undergraduateprograms/baccalaureaterequirements/gers) may be applied toward the General Course Requirements in designated disciplines for Associate of Applied Science degrees.

- Degree specific requirements (credits vary)
- Electives (credits vary)

Total minimum credits for an Associate of Applied Science degree: 60 (All courses must be at the 100 level or above.)

General Course Requirement Classification List for AAS Degrees

These General Course Requirements are designed to ensure that all students graduating with AAS degrees have demonstrated fundamental written and oral communication skills and have successfully performed at the collegiate level in at least one of the listed discipline areas (humanities, mathematics, natural science or social science). The design of AAS degrees, like that of undergraduate certificates, ensures that students gain some proficiency in essential skills of communication, computation and human relations. Graduates of AAS degrees shall be able to meet the following Student Learning Outcomes applicable to these areas of related instruction:

- Communicate effectively.
- Analyze empirically.
- Relate cooperatively.

In the absence of specific required courses in these areas, the degrees address these topics in the program requirements and measure student performance in those classes.

**Humanities**
- Alaska Native Studies
- American Sign Language
- Art
- Chinese
- Communication
- Creative Writing and Literary Arts
- Dance
- English (excluding ENGL A169)
- French
- German
- History
- Humanities
- Japanese
- Latin
- Liberal Studies Integrated Core
- Linguistics
- Music
- Philosophy
- Political Science (PS A331, PS A332 and PS A333 only)
- Russian
- Spanish
- Theatre
- Writing

**Mathematics and Natural Sciences**
- Anthropology (ANTH A205 only)
- Astronomy
- Biological Sciences
- Chemistry
- Computer Science
- Environmental Studies (ENVIA211 only)
- Geography
- Geology
- Liberal Studies Integrated Science
- Mathematics
- Philosophy (PHIL A101 only)
- Physics
- Statistics

**Social Sciences**

- Anthropology
- Business Administration (BA A151 only)
- Counseling
- Economics
- Environmental Studies (ENVIA212 only)
- Geography
- Guidance
- Health Sciences (HS A320 only)
- International Studies
- Journalism and Public Communications (JPC A201 only)
- Justice (JUST A110, JUST A251, JUST A330 and JUST A375 only)
- Legal Studies (LGL A101 only)
- Liberal Studies Social Sciences
- Political Science
- Psychology
- Social Work (SWK A106 and SWK A243 only)
- Sociology
- Women’s Studies
of the Registrar's website (http://www.uaa.alaska.edu/records/registrarforms.cfm). Students must satisfy the General University Requirements, the General Course Requirements and both sets of major requirements.

Students may elect to graduate under the requirements of any catalog in effect (http://catalog.uaa.alaska.edu/academicpoliciesprocesses/academicstandardsregulations/catalogyear) during the five years after formal acceptance to the program. A double major is not applicable to the Associate of Arts degree.
Curriculum Coordination – Proposed Alaska Native Themed (AKNT) General Education Requirement

UAA is proposing the incorporation of an Alaska Native-Themed (AKNT) General Education Requirement for newly admitted students, beginning in Fall 2018.

From Spring 2016 to the present, the UAA Alaska Native Studies leadership team of Dr. Jeane Breinig (Interim Associate Vice Chancellor for Alaska Native and Diversity), Dr. Maria Williams (Alaska Native Studies and Faculty Senate First Vice President), and Dr. Beth Leonard (Director of Alaska Native Studies) conducted intensive outreach and numerous conversations across UAA, including Faculty Senate, the colleges and community campuses, and multiple curriculum committees, to discuss the details of the AKNT initiative and its impact on colleges and majors. Additionally, there a number of Alaska Native themed courses across the various disciplines, colleges and programs at UAA.

This proposal is the culmination of many years of formal discussion, coalescing in 2015 when the Alaska Native Studies Council (representing Alaska Native faculty across the system) brought forward a request to the University of Alaska Board of Regents for an Alaska Native general education requirement. After the Alaska Native Studies Council developed four learning outcomes for Alaska Native-Themed courses, the initiative was endorsed by the student government organizations of all three Alaska public universities, sanctioned by the University of Alaska Board of Regents, and supported by President Johnsen.

Draft Catalog Copy

Beginning in Fall 2018, students admitted to UAA must complete three credits of the Alaska Native-themed General Education Requirement (AKNT) before graduating with an Associate of Arts or Baccalaureate degree by completing an approved Alaska Native-themed class from a list of approved courses. Approved courses count for the Alaska Native-themed requirement by aligning with the following Student Learning Outcomes:

<table>
<thead>
<tr>
<th>Instructional Goals: The instructor will</th>
<th>Student Learning Outcomes: Students will be able to</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Assist students in understanding Alaska Native/Indigenous perspectives.</td>
<td>Identify and articulate the complexity and sophistication of Alaska Native/Indigenous knowledge systems and social institutions and the arts in historical and contemporary contexts.</td>
</tr>
<tr>
<td>3. Present the dynamics of historical continuity and change with a focus on political and legal concerns.</td>
<td>Articulate the social and legal development of Alaska Native peoples, such as ANCSA.</td>
</tr>
<tr>
<td>4. Guide students in examining the history of Southcentral Alaska and the Dena’ina, Ahtna, and Sugpiaq peoples</td>
<td>Identify the historical forces of colonization and their impact upon Alaska Native regions, communities, and individuals.</td>
</tr>
</tbody>
</table>

Note: (1) Students can meet the Alaska Native Themed requirement by taking an approved course within the GER, their program or major, or as an elective. (2) Approved courses will be listed on the Registrar’s website until incorporated into the catalog.

Please contact the faculty initiator, Dr. Maria Williams (mdwilliams6@alaska.edu) or Director of General Education, Dr. Dan Kline (dtkline@alaska.edu) with any questions.
In response to recent and forthcoming revisions to national tests, the English and Writing faculty have recently proposed the following changes to UAA’s minimum placement scores, to be effective Fall 2018. In an effort to keep the Tier 1 Communication course prerequisites in line with the Tier 1 Writing prerequisites, the Communication Faculty propose the following changes to UAA’s minimum placement scores, effective Fall 2018:

<table>
<thead>
<tr>
<th>Course</th>
<th>Accuplacer Next Generation</th>
<th>ACT English</th>
<th>SAT Evidence-based Reading and Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 111</td>
<td>Writing: 265 Reading: 265</td>
<td>22</td>
<td>560</td>
</tr>
<tr>
<td>COMM 235</td>
<td>Writing: 265 Reading: 265</td>
<td>22</td>
<td>560</td>
</tr>
<tr>
<td>COMM 237</td>
<td>Writing: 265 Reading: 265</td>
<td>22</td>
<td>560</td>
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<tr>
<td>COMM 241</td>
<td>Writing: 265 Reading: 265</td>
<td>22</td>
<td>560</td>
</tr>
</tbody>
</table>

Additionally, since Communication placement scores don’t expire, UAA should continue to honor our current “Accuplacer Classic” scores. Both sets of Accuplacer scores, new and old, are aligned statewide, per Board of Regents policy.

Please let me know if you have any questions.

--
Barbara Harville
Professor of Communication
Department of Journalism & Communication
University of Alaska Anchorage

UAA_Faculty_DL mailing list
UAA_Faculty_DL@lists.uaa.alaska.edu
https://lists.uaa.alaska.edu/mailman/listinfo/uaa_faculty_dl
### GER Purge List for the 2018-19 UAA Catalog (as of 03/06/18)

<table>
<thead>
<tr>
<th>PREFIX</th>
<th>NUMBER</th>
<th>TITLE</th>
<th>COLLEGE CODE</th>
<th>COURSE CODE</th>
<th>LAST TERM OFFERED</th>
<th>ATTRIBUTES</th>
<th>COURSE IMPACTS</th>
<th>PROGRAM IMPACTS</th>
<th>NOTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>A310</td>
<td>*Ancient Literature</td>
<td>AS</td>
<td>199702</td>
<td>201401</td>
<td>Yes</td>
<td>ENGL A385 : Creative Writing Workshop (Active)</td>
<td>CSTD-MNR: Minor in Canadian Studies</td>
<td>Retain per Sharon Emmerichs</td>
</tr>
<tr>
<td>RUSS</td>
<td>A302</td>
<td>*Advanced Russian II</td>
<td>AS</td>
<td>199702</td>
<td>201401</td>
<td>Yes</td>
<td>RUSS A490 : Selected Topics in Russian Culture (Active) RUSS A390 : Selected Topics in Advanced Russian (Active)</td>
<td>INPS-MNR: Minor in International North Pacific Studies ITLS-BA: Bachelor of Arts in International Studies</td>
<td>Retain per Francisco Miranda</td>
</tr>
<tr>
<td>GEOG</td>
<td>A390B</td>
<td>*Topics in Regional Geography</td>
<td>AS</td>
<td></td>
<td></td>
<td>Yes</td>
<td>Selected Topics</td>
<td></td>
<td>Retain per Dorn Van Dommelen</td>
</tr>
</tbody>
</table>

- Retained per request from 2016-17 purge list.
<table>
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<tr>
<th>PREFIX</th>
<th>NUMBER</th>
<th>TITLE</th>
<th>COLLEGE CODE</th>
<th>COURSE EFFECTIVE</th>
<th>LAST TERM OFFERED</th>
<th>ATTRIBUTES</th>
<th>COURSE IMPACTS</th>
<th>PROGRAM IMPACTS</th>
<th>NOTES</th>
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</thead>
<tbody>
<tr>
<td>AEST</td>
<td>A603</td>
<td>Solid Waste Management</td>
<td>EN</td>
<td>200603</td>
<td>201203</td>
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<td>AEST-MS: Master of Science in Applied Environmental Science and Technology</td>
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<tr>
<td>AEST</td>
<td>A613</td>
<td>Remediation</td>
<td>EN</td>
<td>200603</td>
<td>201301</td>
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<td></td>
<td></td>
<td>AEST-MS: Master of Science in Applied Environmental Science and Technology</td>
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<tr>
<td>AET</td>
<td>A290</td>
<td>AET Selected Topic</td>
<td>CT</td>
<td>199902</td>
<td>201302</td>
<td>selected topics</td>
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<td>AGRI</td>
<td>A227</td>
<td>Landscape Design: Home</td>
<td>CT</td>
<td>199702</td>
<td>201301</td>
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<tr>
<td>AGRI</td>
<td>A245</td>
<td>Master Gardener</td>
<td>CT</td>
<td>199702</td>
<td>201301</td>
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</tr>
<tr>
<td>AKNS</td>
<td>A109B</td>
<td>Tlingit Orthography</td>
<td>AS</td>
<td>200903</td>
<td>N/A</td>
<td>yes stacked</td>
<td>AKNS-A102B: Elementary Tlingit Language II</td>
<td>AKNS-MNR: Minor in Alaska Native Studies</td>
<td>Retain per Beth Leonard</td>
</tr>
<tr>
<td>AKNS</td>
<td>A109C</td>
<td>Alaska Native Lang Orthography</td>
<td>AS</td>
<td>200903</td>
<td>N/A</td>
<td>yes stacked topics, stacked</td>
<td>AKNS-A102C: Elementary Alaska Native Language II</td>
<td>AKNS-MNR: Minor in Alaska Native Studies</td>
<td>Retain per Beth Leonard</td>
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<tr>
<td>AKNS</td>
<td>A146</td>
<td>Intro to Alaska Native Dance</td>
<td>AS</td>
<td>200401</td>
<td>201301</td>
<td></td>
<td></td>
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<tr>
<td>ANTH</td>
<td>A336</td>
<td>Peoples &amp; Cultures/S America</td>
<td>AS</td>
<td>199702</td>
<td>201301</td>
<td>selected topics, stacked</td>
<td>AKNS-A102C: Elementary Alaska Native Language II</td>
<td>Retain per Beth Leonard</td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>A670</td>
<td>Landscape Archaeology</td>
<td>AS</td>
<td>201203</td>
<td>201203</td>
<td>in workflow for deactivation</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>ART</td>
<td>A295</td>
<td>Internship Digital Art</td>
<td>AS</td>
<td>200603</td>
<td>201003</td>
<td>yes</td>
<td>Retain per Deborah Tharp</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>A361</td>
<td>History of Graphic Design</td>
<td>AS</td>
<td>199702</td>
<td>201301</td>
<td>yes</td>
<td>Retain per Deborah Tharp</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AT</td>
<td>A272</td>
<td>Aircraft Cover/Finishing</td>
<td>CT</td>
<td>199702</td>
<td>201301</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>BA</td>
<td>A615</td>
<td>Real Estate Investment Analysis</td>
<td>CB</td>
<td>200703</td>
<td>201301</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>BIOL</td>
<td>A298</td>
<td>Individual Research</td>
<td>AS</td>
<td>200902</td>
<td>201302</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>A403</td>
<td>EL: Microscopical Tissue Tech</td>
<td>AS</td>
<td>199702</td>
<td>201301</td>
<td></td>
<td></td>
<td></td>
<td>BIOS-BA: Bachelor of Arts in Biological Sciences, BIOS-BS: Bachelor of Sciences in Biological Sciences, NSCI-BS: Bachelor of Science in Natural Sciences, PSYC-BS: Bachelor of Science in Psychology</td>
</tr>
<tr>
<td>CE</td>
<td>A426</td>
<td>Traffic Modeling &amp; Simulation</td>
<td>EN</td>
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<td>STAT-MNR: Minor in Statistics MATH-BA: Bachelor of Arts in Mathematics MATH-BS: Bachelor of Science in Mathematics MATH-MINOR: Minor in Mathematics NSCI-BS: Bachelor of Science in Natural Sciences</td>
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<td>MEDT</td>
<td>A105</td>
<td>Microbiology-Clinical Assist</td>
<td>CH</td>
<td>200203</td>
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<td>Per Mark Fitch</td>
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<tr>
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<td>A106</td>
<td>Waived Testing</td>
<td>CH</td>
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<td>CH</td>
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<tr>
<td>PADM</td>
<td>A618</td>
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<td>CB</td>
<td>199702</td>
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<td>A235</td>
<td>Coaching Swimming &amp; Diving</td>
<td>CH</td>
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<td>OOLD-MNR: Minor in Outdoor Leadership OLED-OEC: Occupational Endorsement Certificate in Outdoor Leadership PHED-BS: Bachelor of Science in Physical Education</td>
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<td>CH</td>
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<td>CH</td>
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<tr>
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<td>CH</td>
<td>200603</td>
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<tr>
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<td>A243</td>
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<td>CH</td>
<td>200603</td>
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<td>CH</td>
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<td>PER</td>
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<td>CH</td>
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<td>CH</td>
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<td>CH</td>
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<td>PER</td>
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<td>Fishing Academy</td>
<td>CH</td>
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<td>PER</td>
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<td>CH</td>
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<td>PHIL</td>
<td>A311</td>
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<td>Solid Waste Management</td>
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<td>PHYS</td>
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<td>Simulation of Physical Systems</td>
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<td>A316</td>
<td>Motivation &amp; Emotion</td>
<td>AS</td>
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<td>201102</td>
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<td>Senior Seminar</td>
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<td>199702</td>
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<td>A601</td>
<td>Integration Seminar</td>
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<td>PSY A617 : Program Evaluation and Community Consultation II (Active)</td>
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<td>PSY</td>
<td>A603</td>
<td>Alaskan &amp; Rural Psychology</td>
<td>AS</td>
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<td>N/A</td>
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<td>PSY A617 : Program Evaluation and Community Consultation II (Active)</td>
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<td>History &amp; Systems</td>
<td>AS</td>
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<td>PSY</td>
<td>A606</td>
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<td>AS</td>
<td>200603</td>
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<td>AS</td>
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<td>A205</td>
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<td>Retain per Francisco Miranda</td>
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<td>STAT</td>
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<td>Multivariate Statistics</td>
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<td>STAT A608 : Advanced Multivariate Statistics</td>
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<td>SWK</td>
<td>A641</td>
<td>Child Trauma</td>
<td>CH</td>
<td>201103</td>
<td>N/A</td>
<td>yes</td>
<td>ONCE A365 : Dance Repertory and Performance I, THR A224 Retain per Mary Dallas Allen</td>
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<td>SWK</td>
<td>A684</td>
<td>Clinical SWK with Adults</td>
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<td>THR</td>
<td>A224</td>
<td>Dance for Musical Theatre II</td>
<td>AS</td>
<td>200401</td>
<td>201301</td>
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<td>THRTR-BA: Bachelor of Arts in Theatre</td>
<td>Per Daniel Anteau</td>
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<tr>
<td>THR</td>
<td>A343</td>
<td>Scenic Design II</td>
<td>AS</td>
<td>199702</td>
<td>200401</td>
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<td>THRTR-BA: Bachelor of Arts in Theatre</td>
<td>Per Daniel Anteau</td>
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</tbody>
</table>
### 2018-2019 GER Purge List Responses

<table>
<thead>
<tr>
<th>Course</th>
<th>Retain per</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL A310</td>
<td>Sharon Emmerichs</td>
<td>I’m writing to request that the course be renewed, as I’m planning to offer it in the Spring of 2019. We plan to see how enrollment goes and make a more permanent decision based on the numbers.</td>
</tr>
<tr>
<td>RUSS A302</td>
<td>Francisco Miranda</td>
<td>The Department of Languages hereby requests that Russian A205 and Russian A302 be retained since both courses will be essential in the future reestablishment of the Russian major.</td>
</tr>
<tr>
<td>GEOG A390B</td>
<td>Dorn Van Dommelen</td>
<td>I’m responding to the purge notification of GEOG A390B from the GER course list. I appreciate that the course has <em>never</em> been offered and that there is justification for removing it from the list. At the same time, the course has never been offered because I have been working hard, in difficult budget times to offer lower-division GER courses. In anticipation of a future in which there may be enough resources to allow me to teach a few more upper-division courses, I would love to still have this course in the catalog as a capstone GER. I think it will be good as such and hope to offer it. In addition, our Department has plans to begin to develop a bit of a tourism focus in the near future and this course could be ideal for me or a future hire to teach in the vein. I leave this in the hands of the UAB to make this and the other tough purge decisions that must be made, trusting you will make the best overall decisions for all programs.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Retain per</td>
<td>Notes</td>
</tr>
<tr>
<td>-------------</td>
<td>------------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| AKNS A109B  | Beth Leonard | Please maintain the AKNS courses listed below:  
|             |             | • AKNS A109B Tlingit Orthography  
|             |             | • AKNS A109C Alaska Native Lang Orthography  
|             |             | Both of these courses are stacked with the AKNS A102 series and will be offered in upcoming academic years. Alaska Native language courses at UAA, including our KPC and KoC campuses have robust enrollments. |
| AKNS A109C  |            |       |
| ART A295    | Deborah Tharp | The Department of Art is requesting retention of ART A295 Internship Digital Art. This is a course that originated on the KPC Campus for their curriculum in the Digital Arts Associates Degree. The UAA Department of Art is currently reviewing this course for possible curriculum revision to serve our Graphic Design evolving curriculum needs. |
| ART A361    |            |       |
| COMM A236   | Barbara Harville | The Department of Journalism and Communication is undergoing a significant change. In the coming academic year, the Communication faculty will move to the Community and Technical College and the Department of Communication will be reconstituted as a separate department, apart from Journalism. We believe that we will be able to establish a course rotation for COMM that will include the following courses. Therefore, the faculty request that the COMM courses be removed from the purge list.  
|             |             | • COMM A236 Interviewing  
|             |             | • COMM A345 Women & Communication  
|             |             | • COMM A346 Oral Interpretation of Literature  
|             |             | • COMM A370 Relational Communication  
|             |             | • COMM A412 Persuasion  
|             |             | • COMM A420 Family Communication  
<p>|             |             | Please let me know if you have any questions or need further information. |
| COMM A345   |            |       |
| COMM A346   |            |       |
| COMM A370   |            |       |
| COMM A412   |            |       |
| COMM A420   |            |       |
| DN A490     | Kendra Sticka | We would like to request that DN A490 NOT be purged. Although we have not offered it in recent years, we are going through a variety of curriculum changes that may make it beneficial to be able to offer special topics classes so we would like to retain that course. |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Retained by</th>
<th>Reason</th>
</tr>
</thead>
</table>
| DNCE A131   | Daniel Anteau | The department of Theatre and Dance would like to retain the following courses that have hit this year’s purge list:  
- DNCE A131 Fundamentals of Music Based Jazz  
- DNCE A224 Dance for Musical Theatre II  
- DNCE A465 Adv. Performance & Choreographic Workshop |
| DNCE A224   | Paul Deputy | The College of Education wishes to retain the following course and asks that they not be purged. These courses meet the requirements of our programs and we intend to offer them in the future. |
| DNCE A465   | David Bowie | I’m writing because ENGL A361, ENGL A381, and ENGL A487 are on the 2018–2019 course purge list. I would like to request that these courses be retained, since the English Department is undertaking a significant restructuring of our major and course offerings, and so these courses are likely to be offered in the near future. |
| EDSE A410   | Simon Kattenhorn | We would like to purge the course:  
GEOL A475 Environmental Geophysics  
However, we would like to maintain the course:  
GEOL A381 Kenai Peninsula Field Studies |
| EDSE A412   | Paul Dunscomb | I am writing to ask clemency for the following history courses currently on the purge list. HIST A238 Black History I and HIST A478 Studies in Early American History. Although neither has been offered recently we would prefer to retain them for future use. |
| EDSE A422   | Corrie Whitmore | Please remove HS 498 and HS 499 from 2018-2019 Course Purge List. We have students who are interested in completing these courses in the future. |
| EDSE A484   | Paola Banchero | The Department of Journalism and Communication is undergoing significant change. We are also considering who to hire as the next Atwood Chair of Journalism, and this affects course rotation. We believe that we will be able to establish a course rotation for JPC that will include the following courses. Therefore, the faculty request that the JPC courses be removed from the purge list.  
- JPC A342 Photojournalism  
- JPC A369 Design for Publications |
<p>| EDSE A487   | Troy Payne | We anticipated teaching this course in AY 2017-2018, however unexpected faculty vacancies made that impossible. We are currently conducting searches for three faculty positions. If we are successful in these, we plan to teach JUST A355 in AY 2018-2019. |
| MATH A426   | Mark Fitch | Please retain MATH A426 Numerical Analysis in the 2018-2019 catalog. The Department of Mathematics &amp; Statistics began a new four (4) year schedule for upper division math courses starting in fall 2017. We expect to offer MATH A426 in spring 2019 and every other year thereafter. |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Retain per</th>
<th>Notes</th>
</tr>
</thead>
</table>
| MT A231     | Casey Rudkin/ Carol Swartz | Kenai Peninsula College would request that MT A231 be removed from the Purge List, as we may wish to offer this again in the near future. Carol Swartz, the Campus Director at Kachemak Bay Campus, has received word from the local industry that they would like the course to be available. Her comments on the course are noted below:  
* KPC would like to request that its course MT A231 not be purged. This course, Vessel Commercial License Preparation, has been identified by our local maritime industry as one for us to have available to offer in the future. |
| NS A420     | Cynthia Booher | The School of nursing requests that NS 420, Caring for the Individual with Intellectual and Developmental Disabilities, be removed from the purge list. We recently updated the CAR/CCG for this course in Spring of 2017 and will be offering the new version this summer (2018). |
| PER A151    | Erin Cutts | There are three courses that Prince William Sound College Outdoor Leadership Program would like to retain for use in our program. These courses include:  
- PER A151: Beginning Canoeing  
- PER A172: Fishing Academy  
- PER A252: Intermediate River Rafting  
These courses are all listed as elective courses as part of our Associates of Applied Science, Outdoor Leadership Degree. We recently updated the degree requirements (approved at the end of fall semester) and would like to offer these courses in the future. There is interest in both boating skills and fishing skills in Valdez and we would like to offer courses in these subjects. |
<p>| PER A172    | Erin Cutts | |
| PER A252    | Erin Cutts | |
| PHIL A311   | Stephanie Bauer | Our department requests that Phil A311, Truth and Reality, be removed from the 2018 purge list. This course was reactivated in 2016. It has not yet been offered due to our course rotation and an opportunity for a collaboration with the UAF philosophy department this semester that meets the same requirement. I believe Phil A311 will be offered in the Spring 2019 semester. |
| PHYS A320   | Katherine Rawlins | This course is part of an upper-division suite that is offered on a rotating basis or according to students' needs. Although this course have not been offered as a &quot;standard&quot; course recently, it is an option for students seeking a Physics Minor, and we sometimes offer courses like this as Directed Study. We would like to keep it in our upper-division suite; please do not purge it from the catalog. |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Retain per</th>
<th>Justification</th>
</tr>
</thead>
</table>
| PSY A316    | Mychal Machado | I am writing to provide justification to retain the following undergraduate psychology courses.  
- PSY A316, Motivation and Emotion (3 credits)  
- PSY A492, Senior Seminar: Contemporary Topics in Psychology (3 credits)  
The courses listed above are unique upper level electives that students can take to complete their degree requirements. At present, our department requires students to complete 9 and 12 credits of upper division Psychology credits to obtain a BA or BS in Psychology, respectively. The Department of Psychology plans to offer these courses in AY18-19. |
| PSY A492    |            | Retained due to essential content for future courses. |
| RUSS A205   | Francisco Miranda | The Department of Languages hereby requests that Russian A205 and Russian A302 be retained since both courses will be essential in the future reestablishment of the Russian major. |
| STAT A408   | Kanapathi Thiru | I am requesting that STAT A408 be retained in the 2018-2019 UAA Catalog. We may offer this course in the near future depending on the budget situation in the CAS. This course is stacked with STAT A608 and together draws about 10 students. |
| THR A224    | Daniel Anteau | The department of Theatre and Dance would like to retain the following courses that have hit this year’s purge list:  
- THR A224 Dance for Musical Theatre  
- THR A343 Scene Design II |
University of Alaska Anchorage
Non-Credit and CEU
Curriculum Form

Date: Friday's, 2/16-3/9; 12:30 pm-4:30 pm

Required for all Non-credit Professional Development/Training, Personal Enrichment, University Access/College Success, and CEU Courses (Personal Enrichment offerings only need to complete 1-6 and gain approval by the dean or director)

1. Course/Workshop/Conference/Seminar Title: __Excel I_

2. Category and PREFIX: (Select one of the following)

   ___ PEN - Personal Enrichment (Art, culture, music, fitness, languages, gardening, etc.)
   ___ PDT - Professional Development and Training (professionally oriented offerings, workforce credentials, workshops, conferences, etc.)
   ___ UCS - University Access and College Success (Youth Camps, writing, math, reading, ESL, test prep, etc.)

3. Submitted by:

   Katie Bobowski ________________________
   Faculty or Designee

   PWSC-Copper Basin ________________________
   College/Campus

4. Type of Activity: (Select one of the following)

   ___ Summer Camp (youth programs)
   ___ Bridging Program (students advance between two education institutions)
   ___ Workshop (participants engage in intensive group discussion on a specific subject)
   ___ Seminar (small group setting facilitated by an instructor)
   ___ Conference (formal meeting setting to discuss professional topic)
   ___ Class (one or more gatherings of students who are taught together)
   ___ Webinar (conducted over the internet)
   ___ Other ______________________________

5. Type of offering:

   _____ CEU: CEU courses are awarded upon completion of a course of study that is intended for career development or personal enrichment. CEU courses may not be used in degree or certificate programs or be converted to academic credit. The number of CEUs awarded is related to the amount of time required to master the material presented, with
one CEU typically awarded for 10 hours of active participation in a directed learning environment with an instructor available, or for 20 hours of laboratory or experiential learning where the student's investigation and discovery are largely independent. Fractional CEUs may be awarded. Participants may receive a certificate of completion from the offering unit.

**X** Non-Credit: Non-credit courses are offered as professional development/training, continuing education, or community interest instruction. Not applicable to any degree or certificate requirements (even by petition). Participants may receive a certificate of attendance or participation from the offering unit, except for personal enrichment offerings approved only through the dean/director level.

Courses designed to meet external agency continuing education standards may also check the below:

_______ CE-eligible event by participant choice: These courses meet the standards of an outside agency and participants may request Continuing Education credit through that agency.

6. **Description of the non-credit activity, including topics covered and delivery method:**
   (brief paragraph)

   Introduces the fundamentals of spreadsheet design and use, including basic commands, formulas, and functions. Covers insertion of charts, objects and hyperlinks.

   Budget: instructor ($50/hr) * (16 hrs)= $800 + travel ($125/trip) * (4 trips)= $1300 + $390 overhead= $1690. Charge $1700 for the class

**PERSONAL ENRICHMENT WITH CERTIFICATE OF ATTENDANCE OR PARTICIPATION/PROFESSIONAL DEVELOPMENT/TRAINING NON-CREDIT AND CEU PROPOSALS ARE REQUIRED TO COMPLETE THE FOLLOWING:**

7. **Coordination Point(s) of Contact:** (If the course topic is aligned with a program outside the offering unit, coordination with the appropriate department must occur in advance, and the department should have the opportunity to respond. List the name of the person with whom you coordinated, note any issues that came up, and how they were resolved.)

   **Steve Johnson**

   Name of Coordination POC

   ____ Not Applicable
8. Recommended Minimum Instructor Qualifications:
   Experience with computers on a regular basis for minimum of 5 years

9. Suggested Texts or Materials, if any:

10. If CEU Offering, Indicate Number of CEUs: __________

    Contact Hours ___ (Directed Learning) and/or ____ (Laboratory/Experiential Learning)

11. If CEU Offering, Complete the Following Table:

Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes and Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Learning Outcomes</td>
</tr>
<tr>
<td>---------------------------</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Add more rows as needed

Approvals: (By signing, the dean/director has confirmed that appropriate coordination has occurred. For Personal Enrichment offerings, the dean/director is the final approval. For all other offerings, Academic Affairs must review and approve.)

Signed by:

J. Daniel O'Connor  February 8, 2018

Dean or Director  Date  Academic Affairs  Date
University of Alaska Anchorage

Non-Credit and CEU
Curriculum Form

Date: Friday's, 2/16-3/9; 8:30 am-12 pm

Required for all Non-credit Professional Development/Training, Personal Enrichment,
University Access/College Success, and CEU Courses (Personal Enrichment offerings only
need to complete 1-6 and gain approval by the dean or director)

1. Course/Workshop/Conference/Seminar Title: ___Word___

2. Category and PREFIX: (Select one of the following)
   ___PEN - Personal Enrichment (Art, culture, music, fitness, languages, gardening, etc.)
   ___PDT - Professional Development and Training (professionally oriented offerings,
   workforce credentials, workshops, conferences, etc.)
   ___UCS - University Access and College Success (Youth Camps, writing, math,
   reading, ESL, test prep, etc.)

3. Submitted by:

   Katie Bobowski ___________________________ PWSC-Copper Basin ___________________________
   Faculty or Designee College/Campus

4. Type of Activity: (Select one of the following)
   ___Summer Camp (youth programs)
   ___Bridging Program (students advance between two education institutions)
   ___Workshop (participants engage in intensive group discussion on a specific subject)
   ___Seminar (small group setting facilitated by an instructor)
   ___Conference (formal meeting setting to discuss professional topic)
   ___Class (one or more gatherings of students who are taught together)
   ___Webinar (conducted over the internet)
   ___Other ___________________________

5. Type of offering:
   ___CEU: CEU courses are awarded upon completion of a course of study that is
   intended for career development or personal enrichment. CEU courses may not be used in
   degree or certificate programs or be converted to academic credit. The number of CEUs
   awarded is related to the amount of time required to master the material presented, with
one CEU typically awarded for 10 hours of active participation in a directed learning environment with an instructor available, or for 20 hours of laboratory or experiential learning where the student’s investigation and discovery are largely independent. Fractional CEUs may be awarded. Participants may receive a certificate of completion from the offering unit.

**X** Non-Credit: Non-credit courses are offered as professional development/training, continuing education, or community interest instruction. Not applicable to any degree or certificate requirements (even by petition). Participants may receive a certificate of attendance or participation from the offering unit, except for personal enrichment offerings approved only through the dean/director level.

Courses designed to meet external agency continuing education standards may also check the below:

_________ CE-eligible event by participant choice: These courses meet the standards of an outside agency and participants may request Continuing Education credit through that agency.

6. Description of the non-credit activity, including topics covered and delivery method:
(brief paragraph)
Introduces fundamentals, concepts and applications of word processing. Students learn basic commands needed to create, format, edit and print documents. Each student will have a computer with a mouse (provided by PWSC) to practice with while in the classroom.

**Budget:** instructor ($50/hr) * (16 hrs)= $800 + travel ($125/trip) * (4 trips)= $1300 + $390 overhead= $1690. Charge $1700 for the class

PERSONAL ENRICHMENT WITH CERTIFICATE OF ATTENDANCE OR PARTICIPATION/PROFESSIONAL DEVELOPMENT/TRAINING NON-CREDIT AND CEU PROPOSALS ARE REQUIRED TO COMPLETE THE FOLLOWING:

7. Coordination Point(s) of Contact: (If the course topic is aligned with a program outside the offering unit, coordination with the appropriate department must occur in advance, and the department should have the opportunity to respond. List the name of the person with whom you coordinated, note any issues that came up, and how they were resolved.)

Steve Johnson ___________  ______ Not Applicable
Name of Coordination POC
8. **Recommended Minimum Instructor Qualifications:**
   Experience with computers on a regular basis for minimum of 5 years

9. **Suggested Texts or Materials, if any:**

10. **If CEU Offering, Indicate Number of CEUs:**
    __________

    **Contact Hours**
    ___ (Directed Learning) and/or ___ (Laboratory/Experiential Learning)

11. **If CEU Offering, Complete the Following Table:**

    **Upon completion of this course, the student will be able to:**

    | Student Learning Outcomes and Assessment Measures |
    |--------------------------------------------------|
    | Student Learning Outcomes | Assessment Measures |
    | Add more rows as needed |

    **Approvals:** (By signing, the dean/director has confirmed that appropriate coordination has occurred. For Personal Enrichment offerings, the dean/director is the final approval. For all other offerings, Academic Affairs must review and approve.)

    Signed by: J. Daniel O’Connor  February 8, 2018  Academic Affairs  2-28-18
December 21, 2017

University of Alaska Anchorage
Non-Credit and CEU
Curriculum Form

Date: 2/22/18

Required for all Non-credit Professional Development/Training, Personal Enrichment, University Access/College Success, and CEU Courses (Personal Enrichment offerings only need to complete 1-6 and gain approval by the dean or director)

1. Course/Workshop/Conference/Seminar Title: OSHA 10

2. Category and PREFIX: (Select one of the following)

- [ ] PEN - Personal Enrichment (Art, culture, music, fitness, languages, gardening, etc.)
- [x] PDT - Professional Development and Training (professionally oriented offerings, workforce credentials, workshops, conferences, etc.)
- [ ] UCS - University Access and College Success (Youth Camps, writing, math, reading, ESL, test prep, etc.)

3. Submitted by:

Sandra Rake
Faculty or Designee

Prince William Sound College
College/Campus

4. Type of Activity: (Select one of the following)

- [ ] Summer Camp (youth programs)
- [ ] Bridging Program (students advance between two education institutions)
- [ ] Workshop (participants engage in intensive group discussion on a specific subject)
- [ ] Seminar (small group setting facilitated by an instructor)
- [x] Conference (formal meeting setting to discuss professional topic)
- [ ] Class (one or more gatherings of students who are taught together)
- [ ] Webinar (conducted over the internet)
- [ ] Other ____________________________

5. Type of offering:

- [ ] CEU: CEU courses are awarded upon completion of a course of study that is intended for career development or personal enrichment. CEU courses may not be used in degree or certificate programs or be converted to academic credit. The number of CEUs awarded is related to the amount of time required to master the material presented, with one CEU typically awarded for 10 hours of active participation in a directed learning environment with an instructor available, or for 20 hours of laboratory or experiential
learning where the student's investigation and discovery are largely independent. Fractional CEUS may be awarded. Participants may receive a certificate of completion from the offering unit.

✓ Non-Credit: Non-credit courses are offered as professional development/training, continuing education, or community interest instruction. Not applicable to any degree or certificate requirements (even by petition). Participants may receive a certificate of attendance or participation from the offering unit, except for personal enrichment offerings approved only through the dean/director level.

Courses designed to meet external agency continuing education standards may also check the below:

✓ CE-eligible event by participant choice: These courses meet the standards of an outside agency and participants may request Continuing Education credit through that agency.

6. Description of the non-credit activity, including topics covered and delivery method:
OSHA 10 will include, Introduction to OSHA, Managing Safety & Health, Falls, Electrocution, Struck-by, Caught-In or Between, Hazardous Materials & Communication, Cranes & Rigging, Personal Protective Equipment, Hand & Power Tools, Scaffolds and Stairways & Ladders. Will include workshops, case studies, exercises and demonstrations that involve student participation and interaction. This course will meet the requirement of the construction academy programs through workforce development and training.

PERSONAL ENRICHMENT WITH CERTIFICATE OF ATTENDANCE OR PARTICIPATION/PROFESSIONAL DEVELOPMENT/TRAINING NON-CREDIT AND CEU PROPOSALS ARE REQUIRED TO COMPLETE THE FOLLOWING:

7. Coordination Point(s) of Contact: (If the course topic is aligned with a program outside the offering unit, coordination with the appropriate department must occur in advance, and the department should have the opportunity to respond. List the name of the person with whom you coordinated, note any issues that came up, and how they were resolved.)

Name of Coordination POC

✓ Not Applicable

8. Recommended Minimum Instructor Qualifications: OSHA Certified Instructor

9. Suggested Texts or Materials, if any: N/A

10. If CEU Offering, Indicate Number of CEUs: __________

Contact Hours __ (Directed Learning) and/or ____ (Laboratory/Experiential Learning)
December 21, 2017

11. If CEU Offering, Complete the Following Table:

Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify major hazards</td>
<td>Test</td>
</tr>
<tr>
<td>Describe types of hazards</td>
<td></td>
</tr>
<tr>
<td>Protect him/her from the hazards</td>
<td></td>
</tr>
<tr>
<td>Recognize employer requirements to protect workers from these hazards</td>
<td></td>
</tr>
</tbody>
</table>

**Approvals:** (By signing, the dean/director has confirmed that appropriate consultation with faculty and coordination across units as needed has occurred.) The dean/director is the final approval. Other than Personal Enrichment offerings, all non-credit/CEU proposals must be submitted from the dean/director to the Office of Academic Affairs. After review, the Office of Academic Affairs shall inform the dean/director of any issues that it believes need to be addressed. If everything is in order, the Office of Academic Affairs will send an informational item to the Governance Office.

[Signatures]

Dean or Director  Date  Academic Affairs  Date

OA A

2/26/18  2/20/18  2/20/18
Program Overview

Program Purpose

The Outreach Training Program is a voluntary program. Its purpose is to promote workplace safety and health and to make workers more knowledgeable about workplace hazards and their rights. Outreach training does not fulfill the training requirements found in OSHA standards. Employers are responsible for providing additional training for their workers on specific hazards of their job as noted in many OSHA standards. A list of standards requiring training may be found in OSHA Publication 2254, Training Requirements in OSHA Standards and Training Guidelines [PDF].

Program Growth

The OSHA Outreach Training Program was initiated in 1971, and has grown significantly in recent years. The train-the-trainer format expands the reach of the program to increase training availability. Between FY 2012 and FY 2016, more than 3.94 million workers were trained in job hazard recognition and avoidance through the program.

Designed For Workers

The OSHA Outreach Training Program provides training on the recognition, avoidance, abatement, and prevention of workplace hazards. Outreach classes also provide overview information regarding OSHA, including workers' rights, employer responsibilities, and how to file a complaint.

Program Benefits

- Promotes safety culture through peer training
- Training is intended to be participatory, using hands-on activities
- Trainers are able to tailor the training topics based on specific needs of their audience
- Outreach training content includes hazard recognition and avoidance, workers' rights, employer responsibilities, and how to file a complaint; it emphasizes the value of safety and health to workers, including young workers
- Outreach training is available in languages other than English (Spanish, Polish, etc.)

10-hour and 30-hour Programs

The 10-hour training program is primarily intended for entry level workers. The 30-hour training program is intended to provide workers with some safety responsibility a greater depth and variety of training. All outreach training is intended to cover an overview of the hazards a worker may encounter on a job site. Training emphasizes hazard identification, avoidance, control and prevention, not OSHA standards.

How to Find Outreach Trainers and Classes
September 27, 2017

University of Alaska Anchorage
Non-Credit and CEU
Curriculum Form

Date: 2/5/18

Required for all Non-credit Professional Development/Training, Personal Enrichment,
University Access/College Success, and CEU Courses (Personal Enrichment offerings only
need to complete 1-6 and gain approval by the dean or director)

1. Course/Workshop/Conference/Seminar Title: Wilderness First Aid/ WFR Recert.

2. Category and PREFIX: (Select one of the following)

   ___PEN - Personal Enrichment (Art, culture, music, fitness, languages, gardening, etc.)
   __PDT - Professional Development and Training (professionally oriented offerings,
   workforce credentials, workshops, conferences, etc.)
   ___UCS - University Access and College Success (Youth Camps, writing, math,
   reading, ESL, test prep, etc.)

3. Submitted by:

   ____________________________  PWSC  ____________________________
   Wendy Goldstein           Faculty or Designee          College/Campus

4. Type of Activity: (Select one of the following)

   __ Summer Camp (youth programs)
   __ Bridging Program (students advance between two education institutions)
   __ Workshop (participants engage in intensive group discussion on a specific subject)
   __ Seminar (small group setting facilitated by an instructor)
   __ Conference (formal meeting setting to discuss professional topic)
   __ Class (one or more gatherings of students who are taught together)
   ___ Webinar (conducted over the internet)
   ___ Other ____________________________

5. Type of offering:

   ___ CEU: CEU courses are awarded upon completion of a course of study that is
   intended for career development or personal enrichment. CEU courses may not be used in
   degree or certificate programs or be converted to academic credit. The number of CEUs
   awarded is related to the amount of time required to master the material presented, with
September 27, 2017

One CEU typically awarded for 10 hours of active participation in a directed learning environment with an instructor available, or for 20 hours of laboratory or experiential learning where the student's investigation and discovery are largely independent. Fractional CEUS may be awarded. Participants may receive a certificate of completion from the offering unit.

___x Non-Credit: Non-credit courses are offered as professional development/training, continuing education, or community interest instruction. Not applicable to any degree or certificate requirements (even by petition). Participants may receive a certificate of attendance or participation from the offering unit, except for personal enrichment offerings approved only through the dean/director level.

Courses designed to meet external agency continuing education standards may also check the below:

___X CE-eligible event by participant choice: These courses meet the standards of an outside agency and participants may request Continuing Education credit through that agency.

6. Description of the non-credit activity, including topics covered and delivery method:
(brief paragraph)
The Wilderness First Aid (WFA)/Wilderness First Responder (WFR) Recertification Course is offered through Wilderness Emergency Medical Education (WEME), with national certifications through SOLO schools. Participants who are currently certified as WFRs through WMI, WMA, Remote Medical, or SOLO can obtain a WFR Re-Cert through this course. CPR training and certification is included in this training. Participants should specify which course they are taking when registering: WFA or WFR Recertification, so that an adequate number of books and recertification packets are available on the first day of class to each student.

Wilderness First Aid is WEME's most popular course and it creates a solid foundation in the basics of backcountry medical care. Started as the "Mountain/Woods First Aid" course in 1975, this was the first course of its kind in the United States, and it is the curriculum upon which all other backcountry medicine courses are based. This course was developed by SOLO schools, the oldest continuously operating wilderness medical school in the world. This course is ideal for guides, all outdoor enthusiasts, employment that takes you into the backcountry environment, and anyone living and recreating in Alaska.

This course consists of 16 hours of Wilderness First Aid training and approximately 2.5 hours of CPR training. A sample training schedule:

Day 1: 8am-5pm & CPR portion 5:30p-8:00p
Day 2 8am-5pm

Course Topics:
- Anatomy of a Wilderness Crisis
- Anatomy of the Musculoskeletal System
September 27, 2017

- Asthma
- Backcountry Essentials
- Cold-Related Injuries
- Environmental Emergencies & Survival Skills (including lightning)
- Heat-Related Injuries
- Medical Emergencies & Critical Care
- Orthopedics
- Patient Assessment System
- Patient Lifting & Moving
- Principles of Fracture Care
- Rescue Plan
- Response & Assessment
- Soft Tissue Injuries & Medical Emergencies
- Spinal Cord Injury Management
- Sprains & Strains
- Trauma-Musculoskeletal Injuries
- Trauma-Soft Tissue Injuries
- Universal Precautions
- Use of Epinephrine

PERSONAL ENRICHMENT WITH CERTIFICATE OF ATTENDANCE OR PARTICIPATION/PROFESSIONAL DEVELOPMENT/TRAINING NON-CREDIT AND CEU PROPOSALS ARE REQUIRED TO COMPLETE THE FOLLOWING:

7. Coordination Point(s) of Contact: (If the course topic is aligned with a program outside the offering unit, coordination with the appropriate department must occur in advance, and the department should have the opportunity to respond. List the name of the person with whom you coordinated, note any issues that came up, and how they were resolved.)

    This falls under the umbrella of a program that is offered by PWSC
    x Not Applicable

    Name of Coordination POC

8. Recommended Minimum Instructor Qualifications:
   Recommend that instructor is certified to teach this class by SOLO schools and hold an EMT-1 Instructor certificate.

9. Suggested Texts or Materials, if any:
   (Included)

10. If CEU Offering, Indicate Number of CEUs: __________

    Contact Hours ___ (Directed Learning) and/or ____ (Laboratory/Experiential Learning)
September 27, 2017

11. If CEU Offering, Complete the Following Table:

Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Add more rows as needed</em></td>
<td></td>
</tr>
</tbody>
</table>

**Approvals:** (By signing, the dean/director has confirmed that appropriate coordination has occurred. For Personal Enrichment offerings, the dean/director is the final approval. For all other offerings, Academic Affairs must review and approve.)

J. Daniel O'Connor  
February 15, 2018

Dean or Director  Date  Academic Affairs  Date
University of Alaska Anchorage
Non-Credit and CEU
Curriculum Form

Date: 02/05/2018

Required for all Non-credit Professional Development/Training, Personal Enrichment, University Access/College Success, and CEU Courses (Personal Enrichment offerings only need to complete 1-6 and gain approval by the dean or director)

1. Course/Workshop/Conference/Seminar Title: Geriatric Healthcare Series

2. Category and PREFIX: (Select one of the following)

☐ PEN - Personal Enrichment (Art, culture, music, fitness, languages, gardening, etc.)
☐ PDT - Professional Development and Training (professionally oriented offerings, workforce credentials, workshops, conferences, etc.)
☐ UCS - University Access and College Success (Youth Camps, writing, math, reading, ESL, test prep, etc.)

3. Submitted by:

Pat Sammartino, Education Network Manager
Faculty or Designee

UAA College of Health - Alaska Center for Rural Health and Health Workforce
College/Campus

4. Type of Activity: (Select one of the following)

☐ Summer Camp (youth programs)
☐ Bridging Program (students advance between two education institutions)
☐ Workshop (participants engage in intensive group discussion on a specific subject)
☐ Seminar (small group setting facilitated by an instructor)
☐ Conference (formal meeting setting to discuss professional topic)
☐ Class (one or more gatherings of students who are taught together)
☐ Webinar (conducted over the internet)
☐ Other __________________________

5. Type of offering:

☐ CEU: CEU courses are awarded upon completion of a course of study that is intended for career development or personal enrichment. CEU courses may not be used in degree or certificate programs or be converted to academic credit. The number of CEUs awarded is related to the amount of time required to master the material presented, with one CEU typically awarded for 10 hours of active participation in a directed learning environment with an instructor available, or for 20 hours of laboratory or experiential
December 21, 2017

learning where the student’s investigation and discovery are largely independent. Fractional CEUs may be awarded. Participants may receive a certificate of completion from the offering unit.

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Courses designed to meet external agency continuing education standards may also check the below:

☑ CE-eligible event by participant choice: These courses meet the standards of an outside agency and participants may request Continuing Education credit through that agency.

6. Description of the non-credit activity, including topics covered and delivery method:

(brief paragraph)

The University of Washington Northwest Geriatrics Workforce Enhancement Center (NW GWEC), the School of Nursing and the Seattle Veterans Health Administration

PERSONAL ENRICHMENT WITH CERTIFICATE OF ATTENDANCE OR PARTICIPATION/PROFESSIONAL DEVELOPMENT/TRAINING NON-CREDIT AND CEU PROPOSALS ARE REQUIRED TO COMPLETE THE FOLLOWING:

7. Coordination Point(s) of Contact: (If the course topic is aligned with a program outside the offering unit, coordination with the appropriate department must occur in advance, and the department should have the opportunity to respond. List the name of the person with whom you coordinated, note any issues that came up, and how they were resolved.)

______________________________

Name of Coordination POC

☑ Not Applicable

8. Recommended Minimum Instructor Qualifications:

Speakers are all BS to Doctorate

9. Suggested Texts or Materials, if any:

NA

10. If CEU Offering, Indicate Number of CEUs:

NA

Contact Hours ___ (Directed Learning) and/or ___ (Laboratory/Experiential Learning)

11. If CEU Offering, Complete the Following Table:
December 21, 2017

Upon completion of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Define Health disparities specific to older adults.</td>
<td>Evaluation after each presentation</td>
</tr>
<tr>
<td>Identify risks to postpone further disability in older adults</td>
<td>Evaluation after each presentation</td>
</tr>
<tr>
<td>Develop appropriate interventions to enhance care for older adults</td>
<td>Evaluation after each presentation</td>
</tr>
</tbody>
</table>

Approvals: (By signing, the dean/director has confirmed that appropriate consultation with faculty and coordination across units as needed has occurred.) The dean/director is the final approval. Other than Personal Enrichment offerings, all non-credit/CEU proposals must be submitted from the dean/director to the Office of Academic Affairs. After review, the Office of Academic Affairs shall inform the dean/director of any issues that it believes need to be addressed. If everything is in order, the Office of Academic Affairs will send an informational item to the Governance Office.

[Signatures and dates]