
Undergraduate Academic Board

Audio: 786-6755 | ID: 284572 | Agenda

March 25, 2016

2:00-5:00pm

Physical location: ADM 204

Audio Conference: 786-6755, Passcode: 284572

I. Roll

- | | | |
|---|---|--|
| <input type="checkbox"/> Sandy Pence (FS) | <input type="checkbox"/> Carrie King (COH, Chair) | <input type="checkbox"/> Casey Rudkin (KPC) |
| <input type="checkbox"/> Utpal Dutta (FS) | <input type="checkbox"/> Yvonne Chase (COH) | <input type="checkbox"/> Luke Grabarek (Mat-su) |
| <input type="checkbox"/> Cheryl Smith (FS) | <input type="checkbox"/> Vacant (COE) | <input type="checkbox"/> Kathryn Hollis-Buchanan (Kod) |
| <input type="checkbox"/> Alberta Harder (CAS) | <input type="checkbox"/> Vacant (CTC) | <input type="checkbox"/> DB Palmer (PWSC) |
| <input type="checkbox"/> Barbara Harville (CAS) | <input type="checkbox"/> Jeff Hoffman (COENG) | <input type="checkbox"/> Christina Stuve (ADV) |
| <input type="checkbox"/> Grant Cochran (CAS) | <input type="checkbox"/> Robin Hanson (LIB) | <input type="checkbox"/> Ian Minnock (USUAA) |
| <input type="checkbox"/> Vacant (CBPP) | | |

Ex-Officio Members

- ☐ Susan Kalina
- ☐ Lora Volden
- ☐ Scheduling and Publications

II. Approval of the Agenda (pg. 1-2)

III. Approval of Meeting Summary (pg. 3-5)

IV. Administrative Report

A. Vice Provost for Undergraduate Academic Affairs Susan Kalina

B. University Registrar Lora Volden

V. Chair's Report

A. UAB Chair, Carrie King

B. GERC Chair, Sandy Pence

VI. Program/Course Action Request- Second Readings

Chg [OSH A250](#) [Hazardous Materials Operations](#)

VII. Program/Course Action Request- First Readings

Chg [OSHL-AAS](#) [Associate of Applied Science in Occupational Safety and Health](#)

Add [BS](#) [Bachelor of Science in Occupational Safety and Health](#)

Chg [SOC A342](#) [Marriage and Families](#)

Chg [BIO A430](#) [Marine Animals and Seabirds](#) (pg. 6-10)

Chg [PLGS-BA](#) [Bachelor of Arts in Languages](#)

Add [ME A420](#) [Automotive Engineering](#)

Add [ME A421](#) [Engineering Finite Element Analysis](#)

Chg [BA A264](#) [Personal Selling](#)

Chg [BA A273](#) [Introduction to Statistics for Business and Economics](#)

Chg [BA A303](#) [Real Estate Investment Finance](#)
Chg [BA A431](#) [Real Estate Appraisal](#)
Chg [MGMT-BBA](#) [Bachelor of Business Administration in Management](#)
Chg [REAL-MNR](#) [Minor in Real Estate](#)
Chg [EDEL A205](#) [Becoming an Elementary Teacher](#)
Chg [EDFN A210](#) [Assessment-Based Online Tutoring](#)
Chg [EDFN A302](#) [Foundations of Educational Technology](#)

VIII. Old Business

IX. New Business

- A. Purge List (pg. 10-26)
- B. Review UAB Joint Values Statement (pg. 27-32)

X. Informational Items and Adjournment:

Undergraduate Academic Board

Audio: 786-6755 | ID: 284572 | Summary

March 11, 2016

2:00-5:00pm

Physical location: ADM 204

Audio Conference: 786-6755, Passcode: 284572

I. Roll

(P) Sandy Pence (FS)	(P) Carrie King (COH, Chair)	(P) Casey Rudkin (KPC)
(P) Utpal Dutta (FS)	(P) Yvonne Chase (COH)	(P) Luke Grabarek (Mat-su)
(P) Cheryl Smith (FS)	() Vacant (COE)	(T) Kathryn Hollis-Buchanan
(P) Alberta Harder (CAS)	() Vacant (CTC)	(Kod)
(T) Barbara Harville (CAS)	() Vacant (COENG)	(T) DB Palmer (PWSC)
(P) Grant Cochran (CAS)	(P) Robin Hanson (LIB)	(P) Christina Stuve (ADV)
() Vacant (CBPP)		(P) Ian Minnock (USUAA)

Ex-Officio Members

(P) Susan Kalina
(T) Lora Volden
(T) Scheduling and Publications

II. Approval of the Agenda (pg. 1-3)

*Motion to amend agenda to put New Business & Informational Items before course readings.
Approved with amendments*

III. Approval of Meeting Summary (pg. 4-5)

Approved

IV. Administrative Report

A. Vice Provost for Undergraduate Academic Affairs Susan Kalina

B. University Registrar Lora Volden

V. Chair's Report

A. UAB Chair, Carrie King

B. GERC Chair, Sandy Pence

VI. Old Business

VII. New Business

A. Review UAB Joint Values Statement

First Reading Motion: *Approve at first reading and forwarding to faculty senate*

Second Reading Motion: *Approve and forward to faculty senate*

VIII. Informational Items and Adjournment:

A. GEOL A458 (pg. 6)

B. GUID A194 (pg. 7-10)

IX. Program/Course Action Request- Second Readings

X. Program/Course Action Request- First Readings

Chg	OSH A101	Introduction to Occupational Safety and Health
Chg	OSH A108	Injury Prevention and Risk Management
Chg	OSH A111	Occupational Safety Training Needs and Methods
Chg	OSH A120	Safety Program Management and Recordkeeping
Add	OSH A160	Fundamentals of Industrial Hygiene
Chg	OSH A201	Hazard Control: Inspections, Audits and Investigations
Chg	OSH A211	Safety Management Systems
Add	OSH A215	Environmental Issues for Safety and Health Professionals
Chg	OSH A230	Principles of Ergonomics
Chg	OSH A240	Workplace Monitoring: Instrumentation and Calibration
Add	OSH A305	Incident Investigation and Analysis
Add	OSH A310	Human Factors
Add	OSH A360	Advanced Industrial Hygiene
Add	OSH A375	Process Safety Management
Add	OSH A390	Selected Topics in Occupational Safety and Health
Add	OSH A405	Construction Industry Safety Management
Add	OSH A420	Legal Aspects of Safety
Add	OSH A450	Risk Management for Safety and Health
Add	OSH A460	Economic Value of Safety
Add	OSH A495	Advanced Occupational Safety and Health Internship
Chg	SOC A251	Crime and Delinquency
Chg	JUST A251	Crime and Delinquency
Chg	LGLS-BA	Bachelor of Arts in Legal Studies
Chg	HMSV-AAS	Associate of Applied Science in Human Services
Chg	HMSV-BHS	Bachelor of Human Services
Chg	GEO A246	Geomatics Computations II
Chg	GEO A256	Engineering Surveying
Chg	GEO A265	Spatial Data Adjustments I
Chg	GEO A357	Photogrammetry
Chg	GEO A410	High Density Surveying
Chg	GEO A420	Point Cloud Analysis
Chg	GEO A433	Hydrographic Surveying
Chg	GIS A301	Spatial Data Structures
Chg	GIS A351	Remote Sensing
Chg	GIS A367	Image Analysis
Chg	GIS A433	Coastal Mapping
Chg	GIS A458	Spatial Data Management
Chg	GIS A466	Spatial Analysis
Add	BIOL A311	Experiential Learning: Animal Physiology
Add	BIOL A317	Experiential Learning: Plant Physiology
Add	MBIO A410	Microbial Physiology

- Add [MBIO A420](#) [Pathogenic Microbiology](#)
- Add [MBIO A421](#) [Experiential Learning: Pathogenic Microbiology](#)
- Add [MBIO A440](#) [Microbial Diversity](#)
- Add [MBIO A452](#) [Microbial Genetics](#)
- Add [MBIO A468](#) [Geomicrobiology](#)
- Chg [BIOS-BA](#) [Bachelor of Arts in Biological Sciences](#)
- Chg [BIOS-BS](#) [Bachelor of Science in Biological Sciences](#)
- Chg [NSCI-BS](#) [Bachelor of Science in Natural Sciences](#)

Approve at first reading and forwarding to faculty senate

- Chg [BA A273](#) [Introduction to Statistics for Business and Economics](#)
Holding for UAB mtg on 3/25/16

- Chg [OSH A250](#) [Hazardous Materials Operations](#)
Accepted for first read, Rolled back for edits

- ~~Chg [GEO A146](#) [Geomatics Computations I](#)~~
- ~~Chg [GEO A156](#) [Fundamentals of Surveying](#)~~
Scratch from agenda, already passed FS



Course Action Request

University of Alaska Anchorage

Proposal to Initiate, Add, Change, or Delete a Course

1a. School or College AS CAS		1b. Division AMSC Division of Math Science		1c. Department Biological Sciences
2. Course Prefix BIOL	3. Course Number A430	4. Previous Course Prefix & Number N/A	5a. Credits/CEUs 3	5b. Contact Hours (Lecture + Lab) (3+0)

6. Complete Course Title
Marine Mammals and Seabirds
Marine Mammals & Seabirds
Abbreviated Title for Transcript (30 character)

7. Type of Course ☒ Academic ☐ Preparatory/Development ☐ Non-credit ☐ CEU ☐ Professional Development

8. Type of Action: <input type="checkbox"/> Add or <input checked="" type="checkbox"/> Change or <input type="checkbox"/> Delete If a change, mark appropriate boxes: <input type="checkbox"/> Prefix <input type="checkbox"/> Course Number <input checked="" type="checkbox"/> Credits <input checked="" type="checkbox"/> Contact Hours <input checked="" type="checkbox"/> Title <input type="checkbox"/> Repeat Status <input type="checkbox"/> Grading Basis <input checked="" type="checkbox"/> Cross-Listed/Stacked <input checked="" type="checkbox"/> Course Description <input checked="" type="checkbox"/> Course Prerequisites <input type="checkbox"/> Test Score Prerequisites <input type="checkbox"/> Co-requisites <input type="checkbox"/> Automatic Restrictions <input type="checkbox"/> Registration Restrictions <input type="checkbox"/> Class <input type="checkbox"/> Level <input type="checkbox"/> College <input type="checkbox"/> Major <input checked="" type="checkbox"/> Other CCG (please specify)	9. Repeat Status No # of Repeats Max Credits
	10. Grading Basis <input checked="" type="checkbox"/> A-F <input type="checkbox"/> P/NP <input type="checkbox"/> NG
	11. Implementation Date semester/year From: Fall/2015 To: Fall/9999
	12. <input type="checkbox"/> Cross Listed with _____ <input type="checkbox"/> Stacked with _____ Cross-Listed Coordination Signature

13a. Impacted Courses or Programs: List any programs or college requirements that require this course.
Please type into fields provided in table. If more than three entries, submit a separate table. A template is available at www.uaa.alaska.edu/governance.

Impacted Program/Course	Date of Coordination	Chair/Coordinator Contacted
1.		
2.		
3.		

Initiator Name (typed): Khryse Duddleston Initiator Signed Initials: Khryse Duddleston Date: _____

13b. Coordination Email submitted to Faculty Listserv: uaa-faculty@lists.uaa.alaska.edu	13c. Coordination with Library Liaison Date: <u>6Jan14</u>
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14. General Education Requirement Mark appropriate box:

<input type="checkbox"/> Oral Communication	<input type="checkbox"/> Written Communication	<input type="checkbox"/> Quantitative Skills	<input type="checkbox"/> Humanities
<input type="checkbox"/> Fine Arts	<input type="checkbox"/> Social Sciences	<input type="checkbox"/> Natural Sciences	<input type="checkbox"/> Integrative Capstone

15. Course Description (suggested length 20 to 50 words)
The biology and ecology of marine mammals and seabirds, with an emphasis on understanding their evolution, physiology, and behavior.

16a. Course Prerequisite(s) (list prefix and number or test code and score) [BIOL A271 and BIOL A288] with minimum grade of C.	16b. Co-requisite(s) (concurrent enrollment required)
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16c. Automatic Restriction(s) <input type="checkbox"/> College <input type="checkbox"/> Major <input type="checkbox"/> Class <input type="checkbox"/> Level	16d. Registration Restriction(s) (non-codable)
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17. ☐ Mark if course has fees

18. ☐ Mark if course is a selected topic course

19. Justification for Action
Removing stacked course, removing laboratory from course, revising name and content. Part of our overall curriculum revision, which seeks to streamline completion of the B.S. in Biological Sciences degree and align our degree with the core concepts and competencies outlined in Vision and Change in Undergraduate Biology Education (National Science Foundation and American Association for the Advancement of Science)

Digitally signed by Khryse Duddleston DN: cn=Khryse Duddleston, o=University of Alaska Anchorage, ou=Department of Biological Sciences, email=afkd1@uaa.alaska.edu, c=US Date: 2014.02.07 11:30:47 -09'00'		<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved	<u>Patricia Linton</u> Dean/Director of School/College	3.28.14 Date
Initiator (faculty only) <u>Khryse Duddleston</u> Initiator (TYPE NAME)				
<input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved				
Digitally signed by Fred A. Rainey DN: cn=Fred A. Rainey, o=UAA, ou=Biological Sciences, email=farainey@uaa.alaska.edu, c=US Date: 2014.02.07 11:35:50 -09'00'				
<u>Fred A. Rainey</u> Department Chair				
<input type="checkbox"/> Disapproved				
<input checked="" type="checkbox"/> Approved <u>[Signature]</u> 3/21/14				
<input type="checkbox"/> Disapproved				
<u>[Signature]</u> College/School Curriculum Committee Chair				
<input type="checkbox"/> Disapproved				
<input type="checkbox"/> Approved				
<input type="checkbox"/> Disapproved		Undergraduate/Graduate Academic Board Chair		
<input type="checkbox"/> Disapproved		Provost or Designee		

**University of Alaska Anchorage
College of Arts and Sciences
Course Content Guide**

- I. Date of Initiation:** Spring 2014
- II. Curriculum Action Request**
- A. College: College of Arts and Sciences
 - B. Course Prefix: BIOL
 - C. Course Number: A430
 - D. Number of Credits: 3
 - E. Contact Hours: 3+0
 - F. Course Title: Marine Mammals and Seabirds
 - G. Grading Basis: A-F
 - H. Implementation Date: Fall 2015
 - I. Cross-listed/Stacked: N/A
 - J. Course Description: The biology and ecology of marine mammals and seabirds, with an emphasis on understanding their evolution, physiology, and behavior.
 - K. Course Prerequisites: [BIOL A271 and BIOL A288] with minimum grade of C.
 - L. Course Co-requisites: N/A
 - M. Other Restrictions: N/A
 - N. Registration Restrictions: N/A
 - O. Course Fees: No
- III. Instructional Goals and Student Learning Outcomes**
- A. Instructional Goals. The instructor will:
1. Teach students about marine mammals and seabirds: where they originated from, their evolutionary history, and the anatomical, physiological, reproductive, and behavioral changes that resulted from their re-entry into the marine habitat.
 2. Highlight the suite of morphological and physiological changes that have taken place that allow marine mammals and seabirds to exploit underwater and at-surface food resources, and explain how foraging behavior has shaped social evolution.
 3. Emphasize how reproductive strategies are closely tied to evolutionary history, foraging ecology, and social organization for marine mammals and seabirds.
 4. Convey the critical role that marine mammals and seabirds play in marine ecosystems, and make students aware of how human activities are impacting marine mammal and seabird populations throughout the globe.
 5. Provide detailed examples of how the anatomical and physiological traits of marine mammals and seabirds are uniquely linked to their habitat, and of how changes in that habitat may influence species diversity and abundance.
 6. Relate all of the above to current issues in Alaskan marine ecosystems and resources - with a focus on balancing the many values represented in our environment.
 7. Teach students how to evaluate and integrate information from a variety of different sources and perspectives.
- B. Student Learning Outcomes and Assessment Measures

Student Learning Outcomes: Upon completion of	Assessment Measures
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this course, the student will be able to:	
Read and understand current research papers published in the area of marine mammal and seabird biology.	In class discussions and demonstrations, written assignments
Integrate information from scientific articles with that provided in lecture and textbook assignments, and use this information to evaluate conservation issues	Exams, written assignments, in class reports
Compare adaptations to marine existence among species and assess how habitat influences ecology and behavior	Midterm and final exams
Synthesize and integrate information from lecture and literature and convey an understanding of the way in which marine mammals and seabirds have adapted to their environment.	Writing assignments, exams, presentations and final paper

IV. Course Level Justification

This course builds on concepts presented in 200 level courses. Students are required to learn and integrate information from a variety of scientific sources to gain an in-depth understanding of marine mammals and seabirds, and their roles within the marine ecosystems in which they are found.

V. Topical Course Outline

- A. The marine habitat and speciation
 1. Systematics
 2. Evolution and distribution of Pinnipeds
 3. Evolution and distribution of Cetaceans
 4. Evolution and distribution of Sirenians, Polar Bears and Otters
 5. Evolution and distribution of Seabirds
- B. Adaptations to aquatic existence
 1. Morphological
 2. Thermoregulatory
 3. Osmoregulation and water balance
 4. Sensory physiology
- C. Adaptations for diving
 1. Increased oxygen storage
 2. Cardiovascular control
 3. Hydrodynamic adaptations
 4. Cost of transport
 5. Reduced metabolic rate
- D. Diving and foraging behavior
 1. Methods for studying diving and foraging behavior
 2. General patterns of diving behavior
 3. Foraging behavior and ecology
 4. Trophic roles and foraging strategies
 5. Optimality models
- E. Reproductive energetics
 1. Costs of reproduction
 2. Evolution of mating systems

3. Offspring provisioning strategies
4. Reproductive strategies
5. Impact on foraging ecology and distribution
- F. Social systems & population dynamics
 1. Social systems
 2. Link to reproductive systems
 3. Implications for population dynamics
- G. Management & conservation
 1. Requirements for appropriate management decisions
 2. Protective legislation
 3. Local management, subsistence issues
 4. Fisheries interactions
 5. Contaminants and pollution

VI. Suggested Texts

Berta, A., J.L. Sumich and K.M. Kovacs. Marine Mammals: Evolutionary Biology, 2nd Edition. Academic Press. 2006.

Hoelzel, A.R. Marine Mammal Biology: An Evolutionary Approach. Wiley-Blackwell. 2002.

Parsons, E.C.M. An Introduction to Marine Mammal Biology and Conservation. Jones & Bartlett Learning. 2012.

VII. Bibliography

Reynolds, III, J.E. and S.A. Rommel., Biology of Marine Mammals. Smithsonian Institution. 1999.

Schreiber, E.A. and J. Burger. Biology of Marine Birds. CRC Marine Biology Series. 2001.

Twiss, J.R. and R.R. Reeves. Conservation and Management of Marine Mammals. Smithsonian Institution. 1999.

In addition to textbook assignments, an extensive reference list of current literature from scientific journals is utilized for this course.

GER Purge List for the 2016-17 UAA Catalog (as of 3/21/16)

Carried over by
request from 2015-
16 GER purge
list?

PREFIX	NUMBER	TITLE	COLLEGE CODE	COURSE EFFECTIVE	LAST TERM OFFERED		ATTRIBUTES	COURSE IMPACTS	PROGRAM IMPACTS	NOTES
Sbcrse Subj Code	Sbcrse Crse Number	Sbcrse Title	Sbcrse College Code	Sbcrky Term Code Start	Ssbsect Term Code					
ART	A360A	*History of Non-Western Art I	AS	200603	201203		GER humanities	Prerequisite of ART A492	BA, Art; BFA, Art	Retain per Deborah Tharp
ART	A360B	*History of Non-Western Art II	AS	200603	201301		GER humanities	Prerequisite of ART A492	BA, Art; BFA, Art	Retain per Deborah Tharp
CSE	A438	*Design Computer Engr Systems	EN	200903	201301		GER integrative capstone			
ENGL	A305	*National Literatures in Engl	AS	199903	201101	yes	GER humanities, selected topics course		CAS BA Requirements; BA, Computer Science; BA, English; BA, International Studies; Minor, Canadian Studies; Minor, International North Pacific Studies	Purge per Dan Kline
HNRS	A490	*Senior Honors Seminar	HC	199703	200703	yes	GER integrative capstone, selected topics course		University Honors Scholar Program; Natural & Complex Systems Program	
LSIS	A101	*Discoveries in Science	AS	200103	201301		GER natural sciences	Prerequisite of LSIS A102		
SOC	A342	*Sexual/Marital/Family Life	AS	199702	201001	yes	GER social sciences		Minor, Women's Studies	Retain per Chad Farrell

Purge List for the 2016-17 UAA Catalog (as of 3/21/16)

Carried over by
request from
2015-16 purge
list?

PREFIX	NUMBER	TITLE	COLLEGE CODE	COURSE EFFECTIVE	LAST TERM OFFERED		ATTRIBUTES	COURSE IMPACTS	PROGRAM IMPACTS	NOTES
Schorse Subj Code	Schorse Crse Number	Schorse Title	Schorse College Code	Schorse Term Code Start	Schorse Term Code					
AGRI	A139	Modern Home Gardening	CT	199702	201101			Registration restriction of AGRI A227		
AKNS	A109B	Tlingit Orthography	AS	200903	N/A	yes		Stacked with AKNS A102B	Minor, Alaska Native Studies	Retain per Maria Williams
AKNS	A109C	Alaska Native Lang Orthography	AS	200903	N/A	yes	Selected topics course	Stacked with AKNS A102C	Minor, Alaska Native Studies	Retain per Maria Williams
ANTH	A375	Intro Cultural Resource Mgmt	AS	200701	201003			Registration restriction of ANTH A475	BA, Anthropology; BS, Anthropology; Minor, Anthropology	Purge per Diane Hanson
ANTH	A432	Hunting & Gathering Societies	AS	199702	200701				BA, Anthropology; BS, Anthropology; Minor, Anthropology	Purge per Diane Hanson
ANTH	A499	Senior Thesis in Anthropology	AS	200701	N/A	yes			BA, Anthropology; BS, Anthropology	Retain per Diane Hanson
ANTH	A690	Special Topics in Anthropology	AS	200703	N/A	yes	Selected topics course			Retain per Diane Hanson
ART	A295	Internship Digital Art	KP	200603	201003					Retain per Deborah Tharp
ART	A361	History of Graphic Design	AS	199702	N/A	yes			BA, Art; BFA, Art	Retain per Deborah Tharp
ATA	A290	Topics in Aviation Technology	CT	200803	201101		Selected topics course			Retain per Raymond Weber
BA	A491B	Institutional Money Management	CB	200903	N/A	yes				Purge per Patrick Fort
BA	A653	Multinational Financial Mgmt	CB	199702	200702	yes				Retain per Patrick Fort
BA	A685	Adv Investment Management	CB	200903	200903	yes				Retain per Patrick Fort
BIOL	A412	Behavioral Endocrinology	AS	199702	199703	yes			BA, Biological Sciences; BS, Biological Sciences; BS, Natural Sciences	
BIOL	A445	Plant-Herbivore Ecology	AS	199803	201003			Stacked with BIOL A645	BA, Biological Sciences; BS, Biological Sciences; BS, Natural Sciences	
BIOL	A645	Adv Plant-Herbivore Ecology	AS	199803	201003			Stacked with BIOL A445		
CED	A126W	Yoga for Educators	KP	200903	201003					
CED	A171	Log Cabin Construction	CT	199903	201101					
CHEM	A331	Physical Chemistry I	AS	199702	201101			Prerequisite of CHEM A332, CHEM A333L & PHYS A413	BS, Natural Sciences; Minor, Chemistry	
CHEM	A453	Advanced Inorganic Chemistry	AS	199702	201101				BS, Natural Sciences	
CIO	A269	AK Rules of Civil Procedure	CT	200303	201003					
CIS	A365	Object-Oriented Programming	CB	200303	201001	yes		Prerequisite of CIS A489	BBA, Management Information Systems; Minor, Computer Information Systems	
CIS	A690	Selected Topics in MIS	CB	200803	N/A	yes	Selected topics course			
CNT	A163	Introduction to Networking	CT	200103	201101					
CNT	A164	Network Cabling	CT	200103	201101					

Carried over by request from 2015-16 purge list?										
PREFIX	NUMBER	TITLE	COLLEGE CODE	COURSE EFFECTIVE	LAST TERM OFFERED	ATTRIBUTES		COURSE IMPACTS	PROGRAM IMPACTS	NOTES
Sbcrse Subj Code	Sbcrse Crse Number	Sbcrse Title	Sbcrse College Code	Sbcrky Term Code Start	Sbssect Term Code					
COMM	A345	Women & Communication	AS	201003	N/A					Retain per Paola Banchemo
COMM	A370	Relational Communication	AS	201003	N/A					Retain per Paola Banchemo
COMM	A410	Communication in Education	AS	201003	201101					Retain per Paola Banchemo
COMM	A412	Persuasion	AS	199803	201101				Minor, Communication	Retain per Paola Banchemo
COMM	A420	Family Communication	AS	201003	N/A					Retain per Paola Banchemo
CS	A448	Computer Architecture	EN	199702	201003					
CTE	A490	Selected Topics CTE	CT	200802	201102		Selected topics course	Stacked with CTE A690	BS, Dental Hygiene	
CTE	A690	Selected Topics in CTE	CT	200603	201102		Selected topics course	Stacked with CTE A490		
CWLA	A264	Intro Creative Writing: Drama	KP	201003	N/A					
CWLA	A266	Intro Creative Writ:Children	KP	201003	N/A					
DN	A147	Geriatric Nutrition	CH	200602	201102			Prerequisite of DN A415	BS, Health Sciences	
DN	A490	Current Topics Diet & Nutri	CH	200803	N/A	yes	Selected topics course		Minor, Nutrition	Retain per Kendra Sticka
DNCE	A205	Fundamentals of Ballet II	AS	200203	201003			Prerequisite of DNCE A361 & DNCE A365	AA; BA, Theatre; Minor, Dance	Retain per Jill Flanders Crisby
DNCE	A245	Dances of West Africa II	AS	200401	201101			Prerequisite of DNCE A365	AA; BA, Theatre; Minor, Dance	Purge per Jill Flanders Crisby
ECON	A429	Business Forecasting	CB	199702	201101			Prerequisite of BA A420 & ECON A492	AAS, Logistics & Supply Chain Operations; BBA, Finance; BBA, Global Logistics & Supply Chain Management; BBA, Management Information Systems; BBA, Marketing; Minor, Computer Information Systems	Retain per Lance Howe
ECON	A640	Economics of Transportation	CB	199702	201001	yes				Retain per Lance Howe
EDET	A638	Facil of Learning with Tech	EA	200902	201102			Prerequisite of EDET A640		
EDET	A640	e-Learning Project Development	EA	200902	201002	yes				
EDFN	A303	Found/Teaching & Learning	EA	200603	201102			Prerequisite of EDEL A425, EDEL A430 & EDEL A431		
EDFN	A444	Learning Communities K-6	EA	200603	201003					
EDFN	A631	Adv Educational Psych	EA	200601	200701	yes			MEd, Teaching & Learning	
EDFN	A695E	Internship: ESOL	EA	200703	201101					
EDRS	A668	Intro to Qualitative Research	EA	200902	N/A	yes			MEd, Teaching & Learning	
EDSE	A419	Diversity in the Classroom	EA	199702	201101					
EDSE	A611	Support Families Excep Child	EA	200803	201003					

Carried over by request from 2015-16 purge list?										
PREFIX	NUMBER	TITLE	COLLEGE CODE	COURSE EFFECTIVE	LAST TERM OFFERED		ATTRIBUTES	COURSE IMPACTS	PROGRAM IMPACTS	NOTES
Sbcrse Subj Code	Sbcrse Crse Number	Sbcrse Title	Sbcrse College Code	Sbcrky Term Code Start	Sbssect Term Code					
EDSE	A675	Supervision	EA	200802	201101			Prerequisite of EDSE A695D		
EE	A453	Introduction to Wi-Fi	EN	201001	N/A	yes				
EE	A454	Systems Reliability Engr	EN	201001	201003					
EE	A456	Fiber Optic Communications	EN	201001	N/A	yes				
ENGL	A305	*National Literatures in Engl	AS	199903	201101		GER humanities, selected topics course		CAS BA Requirements; BA, Computer Science; BA, English; BA, International Studies; Minor, Canadian Studies; Minor, International North Pacific Studies	Purge per Dan Kline
ENGL	A361	The Novel	AS	199702	201101				BA, English; Minor, Creative Writing & Literary Arts	Retain per Dan Kline
ENGL	A381	Drama	AS	199702	201101				BA, English; Minor, Creative Writing & Literary Arts	Retain per Dan Kline
ENGL	A487	Professional Editing	AS	199702	200903	yes		Prerequisite of LEGL A356 & PARL A456	UC, Legal Nurse Consultant Paralegal; AAS, Paralegal Studies; BA, English; BA, Legal Studies; Minor, English; PBC, Paralegal Studies	Retain per Dan Kline
ESM	A613	Mgmt of Technical People	EN	199702	201102				MCE; MS, Engineering Management; MS, Science Management	Retain per Seong Dae Kim
ESM	A619	Computer Simulat Systems	EN	199702	201101				MS, Engineering Management; MS, Science Management	Retain per Seong Dae Kim
FIRE	A216	Methods Instructn Fire & Emer	CH	200601	200903	yes			AAS, Fire & Emergency Services Technology	Retain per Tim Benningfield
FREN	A310	Sel Top: Lit Trends & Tradtns	AS	199702	200903	yes	Selected topics course		BA, International Studies	Retain per Francisco Miranda
GEOL	A381	Kenai Peninsula Field Studies	AS	200403	201102				BS, Geological Sciences; BS, Natural Sciences	Retain per Kristine Crossen
GEOL	A475	Environmental Geophysics	AS	200403	201003				BS, Geological Sciences; BS, Natural Sciences; MS, Applied Environmental Science & Technology	Retain per Kristine Crossen
GUID	A104	Student Assoc Leader I	AS	199702	201003					
HIST	A239	Black History II	AS	199702	200703	yes				
HIST	A382	American Women's History	AS	199702	200701	yes			Minor, Women's Studies	
HIST	A690	Studies in History	AS	200502	200602	yes	Selected topics course			
HNRS	A209	Participatory Action Research	HC	200803	201001	yes				

Carried over by request from 2015-16 purge list?										
PREFIX	NUMBER	TITLE	COLLEGE CODE	COURSE EFFECTIVE	LAST TERM OFFERED		ATTRIBUTES	COURSE IMPACTS	PROGRAM IMPACTS	NOTES
Sbcrse Subj Code	Sbcrse Crse Number	Sbcrse Title	Sbcrse College Code	Sbcrky Term Code Start	Sbsct Term Code					
HNRS	A490	*Senior Honors Seminar	HC	199703	200703	yes	GER integrative capstone, selected topics course		University Honors Scholar Program; Natural & Complex Systems Program	
HS	A499	Senior Thesis	CH	201101	N/A				BS, Health Sciences	Retain per Corrie Whitmore
HUMS	A660	Positive Dev: At-Risk Youth	CH	200903	201102				GC, Advanced Human Service Systems	
INTL	A495	INT'L Studies Internship	AS	200603	200901	yes				
JPN	A310	Selected Topics Adv Japanese	AS	199702	201101		Selected topics course		BA, International Studies; Minor, International North Pacific Studies	Purge per Francisco Miranda
MATH	A490B	Select Topics in Applied Math	AS	200403	201003		Selected topics course		BA, Mathematics; BS, Mathematics; BS, Natural Sciences; Minor, Mathematics	
MECH	A201	Adv Machine Shop	KP	199702	201101					
MT	A124	Small Wooden Boatbuilding	KP	201102	N/A					Retain per Cheryl Siemers
MUS	A102	Concert Chorus I	AS	199702	201101					
MUS	A142	Guitar Chord Theory	AS	199702	201101					
NS	A428	Nurs Clients Chem Dependency	CH	199702	201102				Minor, Addiction Studies	
NS	A440	Nrsg Honors I: Project Explor	CH	200403	201101				BS, Nursing Science	
PEP	A116	Tech Group Fitness Instruction	CT	200603	201101			Registration restriction of PEP A115	OEC, Fitness Leadership; Minor, Health & Fitness Leadership	Purge per TJ Miller
PEP	A235	Coaching Swimming & Diving	CT	200603	N/A	yes			Minor, Coaching	Retain per TJ Miller
PEP	A236	Coaching Skiing	CT	200603	N/A	yes			Minor, Coaching	Retain per TJ Miller
PEP	A237	Coaching Figure Skating	CT	200603	N/A	yes			Minor, Coaching	Retain per TJ Miller
PEP	A239	Coaching Baseball/Softball	CT	200603	N/A	yes			Minor, Coaching	Retain per TJ Miller
PEP	A240	Coaching Football	CT	200603	N/A	yes			Minor, Coaching	Retain per TJ Miller
PEP	A243	Coaching Hockey	CT	200603	N/A	yes			Minor, Coaching	Retain per TJ Miller
PEP	A244	Coaching Volleyball	CT	200603	N/A	yes			Minor, Coaching	Retain per TJ Miller
PER	A132	Beginning Golf	CT	200603	201102					Purge per TJ Miller
PER	A162	Beginning Telemark Skiing	CT	200603	201101					Purge per TJ Miller
PER	A227	Intermediate Tae Kwon Do	CT	200603	201001					Purge per TJ Miller
PER	A281	Advanced Hockey	CT	200603	201101					Purge per TJ Miller
PHIL	A390	Selected Topics In Phil	AS	199702	201101		Selected topics course			
PS	A348	Public Policy	AS	199702	201101				BA, Political Science; BS, Health Sciences	
PS	A424	International Law	AS	199702	201101				BA, International Studies; BA, Legal Studies; BA, Political Science	
PSY	A230	Psychology of Adjustment	AS	199702	201101					

Carried over by request from 2015-16 purge list?										
PREFIX	NUMBER	TITLE	COLLEGE CODE	COURSE EFFECTIVE	LAST TERM OFFERED	ATTRIBUTES		COURSE IMPACTS	PROGRAM IMPACTS	NOTES
Sbcrse Subj Code	Sbcrse Crse Number	Sbcrse Title	Sbcrse College Code	Sbcrky Term Code Start	Sbssect Term Code					
PSY	A316	Motivation & Emotion	AS	199702	201102			Registration restriction of PSY A428		
PSY	A601	Integration Seminar	AS	200603	200903	yes				Retain per James Fitterling
PSY	A602	Native Ways of Knowing	AS	200603	N/A	yes			PhD, Clinical-Community Psychology	Retain per James Fitterling
PSY	A603	Alaskan & Rural Psychology	AS	200603	N/A	yes			PhD, Clinical-Community Psychology	Retain per James Fitterling
PSY	A605	History & Systems	AS	200603	N/A	yes			PhD, Clinical-Community Psychology	Retain per James Fitterling
PSY	A606	Native Ways of Healing	AS	200603	N/A	yes				Retain per James Fitterling
PSY	A616	Program Evaluation I	AS	200603	N/A	yes		Prerequisite of PSY A617	PhD, Clinical-Community Psychology	Retain per James Fitterling
PSY	A617	Program Evaluation II	AS	200603	N/A	yes			PhD, Clinical-Community Psychology	Retain per James Fitterling
PSY	A658	Qualitative Analysis	AS	200603	201001	yes			PhD, Clinical-Community Psychology	Retain per James Fitterling
PSY	A671	Grant Writing	AS	200603	N/A	yes				Retain per James Fitterling
RE	A101	Industrial Safety for RE	MA	201001	201003			Prerequisite of RE A201 & RE A295		
RE	A106	Intro to Diesel Engines	MA	201001	201003			Prerequisite of RE A201 & RE A295		
RE	A200	Power Generation Systems	MA	201001	201101			Prerequisite of RE A201		
RE	A201	Power System Management	MA	201001	201101					
RE	A295	Renewable Energy Practicum	MA	201001	201101					
RUSS	A205	Conversational Skills II	AS	199702	201102					Retain per Francisco Miranda
SOC	A342	*Sexual/Marital/Family Life	AS	199702	201001	yes	GER social sciences		Minor, Women's Studies	Retain per Chad Farrell
SOC	A387	Gay & Lesbian Lifestyles	AS	199702	201101					Retain per Chad Farrell
SPAN	A470	Span Linguistics: Hist of Lang	AS	199803	201003					Retain per Francisco Miranda
SWK	A667	Clinical Group Therapy	CH	200601	N/A	yes			GC, Clinical Social Work Practice	
TECH	A315	Leading Technical Employees	CT	201003	N/A					
TECH	A423	Process Improvement Fund	CT	201003	N/A					

AKNS A109B tlingit Orthography will be offered this fall. It is in the fall 2016 schedule. The Tlingit language courses are offered every other year and the last time we offered it - the course only had 7 students enrolled and was cancelled per the Dean's policies.

We are offering the Tlingit language courses next academic year, including the AKNS A109B

AKNS A109C Alaska Native Language Orthography is a course that includes Alaska Native languages that are being offered at the Branch campuses, primarily KoC and KPC. These two branch campuses are developing Ahtna and Dena'ina language courses and this would be part of their suite of offerings. There have been recent hires at these two branch campuses and as the new faculty there start offering these courses, this class will be important.

Justification to retain DN A490: We would like the option to use this special topics class in the upcoming years.

DNCE A245 Dances of West Africa II – It is OK to let this course be purged. It is not the only prerequisite for DNCE A365. It is one on a menu of choices. At present, there is no longer the demand for this course. When demand returns, this course will be re-envisioned.

DNCE A205 Fundamentals of Ballet II – Only in this past year was I able to identify a qualified teacher for this course after our other qualified teachers left the state. I envision this course will be able to be offered again in the spring of 2017.

FIRE A216 Instructional Methodology is a professional certification awarded by the State of Alaska as well as the International Fire Service Accreditation Congress. The FEST Program occasionally awards non-traditional credit for the certificate and therefore FIRE 216 benefits non-traditional learners.

Justification to retain FREN A310, Selected Topics: Literary Trends and Traditions:

The Department of Languages has been unable to offer this course due to lack of staff to teach it. However, the course addresses a critical need of French majors and minors, and is an integral part of the French program at UAA. The department intends to offer the course in the near future, and therefore, would like to retain it.

Justification to retain GEOL 475 - Environmental Geophysics & GEOL 381 - Kenai Peninsula Field studies: The Geological Sciences Dept is currently searching for 2 new positions in geology and are planning to hire for next fall semester. One of the searches is for a geophysics position and that faculty member is expected to teach geophysics courses including the above GEOL 475 next year. We would like to save this class so that it does not have to be resubmitted by the new faculty.

GEOL 381 was developed and taught by myself for several years. During the last few years I have been responsible for teaching GEOL 481- Alaskan Field Investigations during the semester I previously taught GEOL 381. It is expected that the 2 new hires in geology will help teach GEOL 481, so that I would be able to again teach GEOL 381 within the next 2 years. So please allow us a little latitude before purging GEOL 381.

Justification to retain HS A499 – Senior Thesis: The Bachelor of Science in Health Sciences is a new degree (approved 2012) with a total of 13 graduates between the Spring 2015 and Fall 2016 semesters. We have more than 400 declared “pre-majors” and around 30 declared majors at this time: we anticipate some of these upcoming students will complete a Senior Thesis through our department and need the HS A499 course to facilitate their work.

JPN A310 should be purged.

Retain MT A124 Small Wooden Boatbuilding from the purge list. This is a course offered by KPC/Kachemak Bay.

Justification to retain RUSS A205: The Russian program is currently being restructured and the Department would like to maintain the course until further curriculum decisions have been made.

SOC A342 (Sexual/Marital/Family Life) be removed from the purge list. One of our faculty members is currently updating that course and we have tentative plans to offer it in Spring 17.

SOC A387 (Gay & Lesbian Lifestyles) be removed from the purge list. Our department has plans to update this course.

Justification to retain SPAN A470, Spanish Linguistics: History of the Language:The Department is offering the course in fall 2016.

Memo

To: Undergraduate Advisory Board

From:

cc: Rocky Capozzi, Director of Aviation Technology
John Wight, Aviation Technology

Date: January 8, 2016

Re: Purge List ATA A290

Undergraduate Advisory Committee,

ATA A290 Selected Topics in Aviation Technology is a course that allows for the Aviation Technology programs to have flexibility at an undergraduate level to offer unique courses and topics. While it has not been used in a number of years, its possible use for different course materials at a level below senior standing is useful to keep the students knowledgeable about upcoming and new aviation concepts.

The aviation industry is in continuous flux, with both changes in policy and changes in technology coming at a rapid pace. As such, this course would allow topics on a new technology or shifts in the industry while the foundational courses are changed to accommodate the new concepts. Two examples of this would be an introduction to future navigation concepts or Unmanned Aerial Systems. Not only are these topics current but also are changing. However, since the topics are changing so rapidly they are being transitioned into the more classical topics and courses at a slower pace. However, these topics would be good as a 290 Selective Topic. While neither truly fit the requirements for an upper division class but are not yet fully flushed out enough for a full course.

It is because of the flexibility that the ATA A290 course allows, without adding any cost to the program or department, we would like to remove it from the purge list. Thanks you for your time.

Raymond Weber, CFI, CFII, MEI, ABD, AHP
Assistant Professor
Aviation Technology Division, University of Alaska Anchorage
rweber15@uaa.alaska.edu
907-786-7220

Memo

March 4, 2016

To: Undergraduate Academic Board
Through: Monique Marron, Governance Coordinator
From: Dr. Diane K. Hanson, Chair, Department of Anthropology

Re: Purge List for the 2016-2017 UAA Catalog

The Purge List for the 2016-2017 UAA Catalog includes three undergraduate Anthropology courses. These are ANTH A375, Introduction to Cultural Resource Management (last offered in Fall 2010); ANTH A432, Hunting and Gathering Societies (last offered in Spring 2007), ANTH A499, Senior Thesis in Anthropology.

We have discontinued teaching ANTH A375 and ANTH A432 and agree that they should be purged.

ANTH A499 is available for any student intending to enter the honors program and requiring a senior thesis in anthropology. We request that this course be retained for those students wishing to participate in the honors program.



February 16, 2016

To: Undergraduate Academic Board

From: Deborah Tharp / Department of Art /
Curriculum

Subject: 2016-17 Academic Course Purge List & GER
Purge List for the UAA Catalog

The Department of Art is requesting retention of ART A361 History of Graphic Design from the 2016-17 Academic Course Purge List. We plan to work with JPC to merge and cross-list the Graphic Design Program with courses from the Department of Journalism and Public Communications as part of our prioritization and curriculum planning strategy. This course is an essential component of this curriculum plan. Please retain this course from the list while we work on this important programmatic curriculum.

The Department of Art is requesting retention of ART A295 Internship Digital Art. This is a course that originated on the KPC Campus for their curriculum with the Digital Arts Associates Degree. The UAA Department of Art is currently reviewing this course for possible curriculum revisions to serve UAA's Graphic Art and Photography Programs to meet the Art Department's curriculum needs.

The Department of Art is requesting retention of GER courses ART A360A History of Non-Western Art I and ART A360B History of Non-Western Art II. These courses rotate in a 4-year cycle with other upper division Art History Courses and are currently scheduled to be taught in the 2016-17 academic year. With only one art historian in the Department of Art teaching only one upper division course per semester we were presented with a scheduling problem that we have now corrected. We have reconfigured our 4-year cycle to accommodate our current situation. Teaching these two courses for the 2016-2017 academic year will now allow us to cycle our courses appropriately.

From: [UAA Governance](#)
To: [C Patrick Fort](#)
Cc: [Monique D Marron](#); [Gianna M Niva](#)
Subject: RE: BA courses on the purge list
Date: Thursday, January 07, 2016 8:24:30 AM

Hi Patrick,

Thank you for the prompt reply. BA A653 and BA A685 will be retained and BA 491b will be purged.

Kimberly Swiantek
Governance Coordinator
University of Alaska Anchorage
3211 Providence Drive
Phone: 907.786.1994

From: C Patrick Fort
Sent: Wednesday, January 06, 2016 10:36 AM
To: UAA Governance
Subject: BA courses on the purge list

Institutional Money Management (BA 491b) may be purged. The other two (BA A653 Multinational Financial Mgmt and BA A685 Adv Investment Management) should be kept on the catalogue.

C. Patrick Fort, Ph.D.
Professor of Accounting
Chair, Accounting and Finance Department
College of Business and Public Policy
University of Alaska Anchorage
Phone: 907-786-4138

From: [Owen R Tucker](#)
To: [Monique D Marron](#)
Cc: [Alyona V Selhay](#)
Subject: RE: Purge List - Deadline to retain - March 17, 5:00 p.m.
Date: Thursday, March 17, 2016 10:10:23 AM

Hi Monique,
It looks like they were removed.
Owen

From: Monique D Marron
Sent: Thursday, March 17, 2016 9:27 AM
To: Owen R Tucker <ortucker@uaa.alaska.edu>
Cc: Alyona V Selhay <yyselhay@uaa.alaska.edu>
Subject: FW: Purge List - Deadline to retain - March 17, 5:00 p.m.

Hi Owen,

Can you tell me if BA A653 or BA A685 were removed from the purge list?

Thank you,

Monique Marron
Governance Coordinator
University of Alaska Anchorage
(907)786-1994

From: Dave A Fitzgerald
Sent: Thursday, March 17, 2016 6:53 AM
To: Monique D Marron <mdmarron@uaa.alaska.edu>
Subject: Fw: Purge List - Deadline to retain - March 17, 5:00 p.m.

Monique, can you tell me whether these were received?

Dave

From: John R Nofsinger
Sent: Wednesday, March 16, 2016 9:06 PM
To: Lynn K Koshiyama
Cc: Nalinaksha Bhattacharyya; Ajit Dayanandan; Dave A Fitzgerald; Allyson B Berg; C Patrick Fort
Subject: Re: Purge List - Deadline to retain - March 17, 5:00 p.m.

Hi Lynn,

On January 6, I forwarded the following justification for keeping two of the three courses:

The MBA program is entering into partnerships with universities in China and elsewhere. These arrangements will likely drive more interest in courses like BA A653 Multinational Financial Mgmt and BA A685 Adv Investment Management.



To: Undergraduate Academic Board
From: Lance Howe, Chair, Department of Economics and Public Policy
CC: Rashmi Prasad, Dean, College of Business and Public Policy
Dave Fitzgerald, Chair, CBPP Curriculum Committee
Date: 3/16/2016

LH

Re: Preserve Econ A429 and Econ A640

Comments:

I am writing to request that two economics courses not be purged from the catalog. Below I provide justification for each course.

Econ A429, Business Forecasting: Business Forecasting has not been taught for the last several years due largely to a lack of faculty resources. This is my first year serving as Chair and making this course content available to CBPP students is a priority. Within the last few months Assistant Professor Angie Zheng, who has extensive experience in time series data analysis and in business forecasting, expressed an interest in teaching the course. Prior to the course purge notification we made plans for Prof. Zheng to teach the course in Fall 2017. In addition, we are gaining a new ISER economist with extensive background in data analytics; his addition provides greater flexibility in covering data oriented courses.

Taking either Econ 429 or Econ 312 (Econometrics) is required for Economics majors, Finance majors, and Marketing majors; in addition, both courses have historically been popular electives for other CBPP BBA majors. Business Forecasting focuses on analyzing time series data and forecasting future events (e.g. sales or revenue) while Econometrics is a broader introduction to regression analysis and emphasizes use of cross-sectional and panel data - time series is not typically covered in econometrics. Given the explosion in the availability of firm level data, businesses across the country expect greater aptitude from business professionals in data analytics relative to years past. Preserving Econ 429 will allow us to maintain and eventually reconfigure an important course option for business students.

Econ A640, Economics of Transportation: This course has also not been taught for the last few years due to a lack of faculty resources. Economics of Transportation is particularly valuable for Masters students in the Global Supply Chain Management MS program; it is also a popular elective for MPA and MBA students. Professor of Logistics, Dr. Darren Prokop, who has a PhD in Economics, has requested to teach this course in Spring 2017 and I fully support his request and don't foresee any reason this course cannot be offered.

Thank you for reviewing our request.



Department of English
UNIVERSITY of ALASKA ANCHORAGE

MEMORANDUM

To: Carrie King, Chair, Undergraduate Academic Board
From: Daniel T. Kline, Director, Department of English
Date: 11 January 2016
Re: Retaining ENGL Courses on the Academic Purge List

Four ENGL courses were recently identified as eligible to be purged in the most recent Academic Course Purge List (5 January 2015):

- ENGL A305 (National Literatures in English),
- **ENGL A361** (The Novel),
- **ENGL A381** (Drama), and
- **ENGL A487** (Standard Written English).

We are comfortable letting ENGL A305 (National Literatures in English) become inactive.

The Department of English formally requests that the three other courses (**ENGL A361**, **ENGL A381**, and **ENGL A487**) be **retained** in the curriculum and not be purged from the catalog because (1) they are still integral selectives for our majors but (2) we have not offered them recently in an effort to keep our enrollments at the highest level possible.

In that all three courses are still important components of the English curriculum, the Department of English formally requests that they be kept in the catalog.

Please do not hesitate to contact me should you have any questions.



Memo

To: Undergraduate Academic Review Board (UAB)

From: T.J. Miller, Director HPER Dept.

A handwritten signature in blue ink, appearing to read 'T.J. Miller', is written over the 'From:' line.

Date: January 11, 2016

Re: Course Purge

The courses listed below are ok to purge from the catalog:

PEP A116 Tech Group Fitness Instruction CT
PER A132 Beginning Golf
PER A162 Beginning Telemark Skiing
PER A227 Intermediate Tae Kwon Do
PER A281 Advanced Hockey

Please retain the following courses:

PEP A235 Coaching Swimming & Diving
PEP A236 Coaching Skiing
PEP A237 Coaching Figure Skating
PEP A239 Coaching Baseball/Softball
PEP A240 Coaching Football
PEP A243 Coaching Hockey
PEP A244 Coaching Volleyball

Justification:

The coaching courses listed above are part of a minor program that is being deleted. The coaching courses have always been offered through a directed study model and are offered as desired/needed by students in the coaching minor. HPER needs to offer these courses over the next year as we teach out the Coaching Minor students.

UAB Values Statement

It is the intent of this document to state the shared values and priorities of the Undergraduate Academic Board. We believe that this is an opportunity to discuss our core beliefs and to share them with our faculty colleagues. In doing so, we hope to reflect the significance and importance of our faculty colleagues, whose work creates the university.

We also believe that this delineation of our values and priorities, as well as our procedures and processes will ensure that we work in a way that reflects those values, honors our faculty colleagues, builds trust, and contributes to the excellence of the university.

At the same time, we believe that in order to be responsive to a changing university, UAB needs to be flexible and adaptive to needs and circumstances as they arise.

While we envision the values of the Board to be relatively stable, we believe that an on-going conscious consideration of our values, priorities, and processes ensures that we continue to work in a way that reflects those values and priorities. Therefore, it is our intent that this document be a flexible and adaptable guideline for the priorities, procedure, and processes of the Undergraduate Academic Board.

Reflection Questions

- What values do you believe are essential for the university?
- How will your work as a member of UAB reflect those values?
- When you have a difficult decision to make, will you be able to support these values?
- How will you ensure that you are modeling these values at Board meetings?
- We always want the faculty to be able to say _____ about the way we do our work.

UAB Values

UAB Values Statement:

The Undergraduate Academic Board is dedicated to a shared, rigorous, open, and critical inquiry of curricular excellence in a collegial framework that fosters intellectual vitality and creativity.

UAB values are grounded in both *academic integrity* and *process integrity*.

Academic integrity encompasses the values of inclusiveness and innovation, as well as intellectual excellence, rigor and vitality/currency/relevance.

Process integrity includes the values of inclusiveness, fairness and transparency, as well as collaboration, honesty, respect and constructive feedback.

UAB Priorities, Procedures and Processes Statements

- The purpose of the priorities, procedures and processes statements is to clarify and support the values statement, *to show the values at work*.
- It is a priority of the Board to represent the academic values of our peers across the University, including the community campuses.
- We endeavor to serve UAA's diverse and intellectually curious faculty in the creation of opportunities for student success.
- In our efforts to both represent and support our peers, it is our goal to work collaboratively with faculty initiators and to offer respectful and constructive feedback as we review curriculum, programs, and policy changes or adoptions.

UAB Priorities

Institutional

- Accreditation: UAB works with the Office of Academic Affairs on accreditation.
- UAB's curricular review processes directly support Teaching and Learning (UAA's Core Theme #1) as well as Student Success (UAA's Core Theme # 3).
- Academic policy changes and/or adoptions: UAB works with the Office of Academic Affairs and the University Registrar on academic policies and procedures.

- Curriculum coordination: UAB works with the Governance Office, the Office of Academic Affairs, the Graduate Academic Board, the Academic Assessment Committee, the College Curriculum Committees, and Department Curriculum Committees and Chairs.

Board specific Priorities

- Curricular excellence

Intellectual vitality requires that course offerings remain current with advances and discoveries in the scientific, humanistic, and artistic disciplines associated with undergraduate degrees offered at UAA.

- Curriculum currency and vitality
- Rigorous, open and critical review of curriculum

- Collaboration

Faculty members are the core of the institution and their work on curriculum development is among the most significant work of the university. It is a goal of UAB to inform and facilitate the development of excellent curriculum.

- Create a seamless process to help faculty initiators navigate the UAA curriculum process
 - Seek ways to minimize “paperwork” response to UAB by approving CAR/CCGs with minor changes so that the documents move forward rather than making them return to the Board.

- Transparency

Be clear and consistent in both stating and following the Board’s procedures and processes.

- Academic policy

UAB is the core of academic policy development and is at the forefront of changes in academic policy and programs. As the university grows and changes, UAB is privileged to guide faculty in developing and integrating programs into the curriculum.

It is the goal of UAB to contribute to and support excellence in the university. At the same time that UAB oversees the development of programs, it is also oversees the deletion of programs as the university evolves.

UAB Procedures The established or expected way of conducting business of the Board.

Non Curricular Review Meetings

- **Introductory Meeting**
 1. The first meeting of the Academic Year
 2. The Board begins the Academic Year with a priorities, procedures, and processes meeting.
 3. Board welcomes new members.
 4. New and returning members review and update previous year's priorities, procedures, and processes in light of the Board's values.
 5. Chair reviews and explains **priority** group member selection process.
 6. Board discusses the role of the **priority** groups in curriculum groups.
 7. This review and update should help orient new members and should also help returning members to keep focus on the Board's priorities throughout the year.
 8. **Due dates for curriculum are reviewed, as set with UAA governance.**
- **College and Campus Curriculum Chairs Meeting**
 1. Generally scheduled in September – this is a meeting with the college and campus curriculum chairs to discuss UAB priorities and to talk about college and campus concerns and priorities
 2. **Recommendations are discussed with the college and campus curriculum chairs for setting due dates for curriculum at the college and campus level in agreement with UAA governance calendar.**
- **Fall Joint UAB/GAB meeting**
- **Spring Joint UAB/GAB meeting**
- **Final Meeting of the Academic Year**
 1. Board reflects on values, priorities, procedures and processes over the year.
 2. **Summary of work is prepared for submission to faculty senate.**
 3. **Chair is elected for upcoming academic year.**

Curriculum Review Meetings

1. Chair assigns curriculum to "priority" groups for review of substantive issues.
2. First and second readings.
3. Presence of faculty initiator (or proxy) is required to conduct course review.
4. If faculty initiator or proxy cannot answer the board's questions, the review will be postponed.

UAB Curriculum Review Processes

The series of actions that the Board undertakes in conducting its business—this is what happens, or the step-by-step operation of the Board.

1. Faculty initiator (or proxy) is present;
2. Faculty initiator is invited to make a brief presentation on the curriculum brought for review;
3. University Registrar and Scheduling make comments, **if necessary**;
4. **Priority** team members ask questions, make comments, and/or offer suggestions for clarification/coherence/alignment of curricular documents focusing on substantive issues;
5. **Non-priority** team members ask follow up questions and make comments and suggestions;
6. Faculty initiator has the opportunity to answer questions, respond to comments and suggestions, and to take notes; **with the faculty initiator's approval, the governance staff makes changes in the Curriculum Inventory Management (CIM) system**
7. **Board actions or motions are as follows:**
 - **First reading (one of the following):**
 - **Action: Accept for first reading.**
 - OR**
 - **Motion: Approve at first reading and forward to faculty senate.**
 - **Second reading:**
 - **Motion: Approve and forward to faculty senate.**
 - **Board may choose to move to reject a course.**

8. ~~Board makes a motion to either:~~

- ~~○ waive first, approve for second;~~
- ~~○ **approve at first reading**~~
- ~~○ to **accept** for first reading only;~~

9. ~~Board approves/not approves a motion;~~

10. Curriculum, programs, policy changes/adoptions proceed to Faculty Senate for final approval by faculty senators

11. When UAB approves programs for deletion, the Chair of UAB formally recognizes the contributions that these programs and their faculty have made to the University when presenting the action for final approval by the Faculty Senate.

Common motions at UAB

First Reading Motions

- “Move to accept for first reading”
 - the curriculum has been reviewed and the faculty initiator is requested to bring the curriculum back to the Board for a second reading
- **“Move to approve at first reading and forward to faculty senate.”**
 - the curriculum is approved by the Board and is ready to move forward to Faculty Senate

Second Reading Motions

- **“Move to approve and forward to faculty senate”**
 - the curriculum is approved by the Board and is ready to move forward to the Faculty Senate

General motions

- “Move to postpone”
 - members of the Board believe that it would be beneficial to postpone the review, for example, if a proxy for the faculty initiator is unable to answer relevant questions