MISSION
To provide high school students, who are prepared to begin their college experience at the University of Alaska early, with transition support through individualized advising, high quality college and high school academic instruction, and integrated career exploration.

History
The Alaska Middle College School (AMCS) is a collaboration between the Anchorage School District (ASD) and the University of Alaska Anchorage (UAA) that provides high school juniors and seniors the opportunity to fulfill high school graduation requirements through college course work, while also obtaining credits towards a future degree.

AMCS welcomed its first cohort of students in Fall 2017 on UAA’s Chugiak-Eagle River Campus and opened another location on UAA’s Anchorage Campus in Fall 2018. In the Spring of 2019 the CERC location closed and consolidated with the AMCS Anchorage Campus location.

Student Highlights
Daphne Ang (right)
Spring 2019 Graduate, current UAA degree seeking student, Majoring in Psychology.

Jaed Hansen (left)
Current Middle College Senior, Future Goals- Degree in Elementary Education.

100% of AMCS high school seniors received a high school diploma in Spring of 2019. The graduating class consisted of 113 students.

71% of graduating Middle College seniors applied to attend UAA as a degree seeking student for Summer ’19 or Fall ’19 semesters.

100% of AMCS high school seniors graduated in Spring of 2019. The graduating class consisted of 113 students.

4461 Credit Hours
Total college credit hours attained by the 2019 graduating class.

39 Average number of credits completed per student.

Read the full student highlight story at uaa.alaska.edu/high-school-students.

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UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/nondiscrimination.
ASD MIDDLE COLLEGE ENROLLMENT

AMCS started with 148 students in Fall 2017 and enrolled a total of 234 students for the 2019-2019 school year. AMCS attributes enrollment growth to the opening of the Anchorage Campus in Fall 2018. AMCS experienced a 92% Fall to Spring persistence rate, with several CERC students exiting the program at the end of Fall 2018, after relocating to UAA’s Anchorage Campus, following the earthquake.

GRADE POINT AVERAGE

The Average cumulative G.P.A for Fall 2018 was 3.33 and Spring 2019 was 3.34.

STUDENT DEMOGRAPHICS

The Affiliate School graph shows the schools students attended prior to enrolling in AMCS in the 2018-2019 school year. The Ethnicity graph shows the ethnic breakdown of all enrolled students in AMCS for the 2018-2019 school year, as reported by the Anchorage School District.

ACADEMIC PREPAREDNESS

In addition to other requirements, AMCS applicants are required to place into WRTG A111 (Writing Across Context) and/or MATH A105 (Intermediate Algebra) to be considered for admissions.

PROGRAM GOALS

1. 100% of students admitted into Anchorage School District (ASD) Middle College program will complete an initial one-on-one advising appointment prior to the start of their first semester. Achieved at 100%.
2. 90% of all courses enrolled by ASD Middle College students will result in an academic letter grade of a C or better each semester. Achieved at 91%.
3. 90% of all ASD Middle College student cohorts will persist from semester to semester. Achieved at 92%.
4. 90% ASD Middle College students will maintain a minimum 2.5 grade point average. Goal unmet at 81%.

COURSE PASS RATE

For the 2018-2019 school year 91% of enrolled courses resulted in a “C” or better academic letter grade (does not include Incomplete, No Basis, No Grade, or Pass). Similar to traditional degree seeking students, AMCS students experienced a higher course pass rate in the Fall compared to the Spring semester. As AMCS students experience success in the Fall, students typically increase course load and course rigor from Fall to Spring, and receive less instructional support from AMCS teachers.

95% of newly enrolled students in the 2018-2019 school year, placed into WRTG A111.

99% of newly enrolled students in the 2018-2019 school year, placed into MATH A105.