UAA's Middle College Programs provide prepared and motivated high school students with the opportunity to begin college early. UAA provides Middle College students with transition support through individualized advising, high quality college and high school academic instruction, and integrated career exploration.

**Mission**

**Goals**

- 100% of students admitted into AMCS will complete an initial one-on-one advising appointment prior to the start of their first semester.  
  *Goal met for fall 2019 - spring 2021*

- 90% of all courses enrolled by AMCS students will result in a letter grade of a C or better each semester.  
  *Goal not reached in spring 2021*

- 90% of AMCS students will maintain a minimum 2.5 grade point average each semester.  
  *Goal not reached in fall 2019 and spring 2020*

- 90% of AMCS cohorts will persist from semester to semester.  
  *Goal met for fall 2019 - spring 2021*

**Persistence**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Persistence Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>FA19-SP20</td>
<td>94%</td>
</tr>
<tr>
<td>SP20-FA20</td>
<td>93%</td>
</tr>
<tr>
<td>FA20-SP21</td>
<td>94%</td>
</tr>
<tr>
<td>SP21-FA21</td>
<td>93%</td>
</tr>
</tbody>
</table>

Each semester AMCS determines persistence rates based upon the number of students enrolled after the UAA add/drop deadline in one semester less the number of students enrolled the following semester after the add/drop deadline. Students continuing in AMCS is a measure of success. Students most often exit the program due to academic performance.
The Ethnicity graph shows the ethnic breakdown of all enrolled students in AMCS for fall 2019 and fall 2020, as reported by the Anchorage School District. The fall semester produces the largest cohorts of students and provides the best representative sample of the student population.

Female students continue to dominate enrollment in AMCS. The Gender graph shows the gender breakdown for Fall 2019 and Fall 2020.
Affiliate High Schools

An Affiliate High School is the high school the student attended prior to their enrollment in AMCS. Middle College seeks to provide equitable access to all Anchorage School District juniors and seniors and reviews this data to increase awareness and improve recruitment strategies. Affiliate School information is reported by the Anchorage School District.

Enrollment

The graph on the left depicts the number of applications received each fall since 2017, which is in dark blue, and compares it to the number of accepted students from the applicant pool, which is in light blue. The graph on the right shows enrollment trends for four consecutive fall semesters. AMCS experienced a large spike in fall 2018, when the program expanded from the Eagle River campus and added the Anchorage campus location, and fall 2020 during the COVID 19 pandemic.
PLACEMENT

The minimum eligibility to attend AMCS is a 2.5 GPA, and placement into WRTG A111 and/or MATH A105.

% of applicants who completed a writing sample for fall 2019 and fall 2020. Of these students, 66% placed into a higher writing class in fall 2019, 72% placed higher in fall 2020

% of accepted students who completed geometry or higher before attending AMCS

% of accepted students placed into MATH 105 or higher

% of accepted students that placed into WRTG 111 through Accuplacer or a Writing Sample

Since 2018 the Middle College staff have worked in collaboration with the First Year Advising Office and UAA’s Writing faculty to provide multiple measures to determine writing placement.

Low Pass Rate Courses

MATH 105, MATH 151, MATH A251

The Course Pass Rate graph shows the pass rate of all enrolled AMCS students for the 2019-2020 and 2020-2021 school years.

AMCS students experienced a higher course pass rate in the Fall compared to the Spring semester. The “C” or better letter grades do not include Incomplete, No Basis, No Grade, or Pass grades.
GRADE POINT AVERAGE

Comparison cumulative GPA of new and returning students by semester. New students achieved a higher GPA for the first time in Fall 2020.

CREDITS

Average Credit Attainment by Graduating Class

5158 credits completed 2019-2020
5022 credits completed 2020-2021

Average Credits by Semester for all AMCS students

12.1
9.8
10.1
8.9
TOP 10 ENROLLED COURSES

<table>
<thead>
<tr>
<th>FA19</th>
<th>SP20</th>
<th>FA20</th>
<th>SP21</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV A150</td>
<td>COMM A111/235/237/241</td>
<td>UNIV A150</td>
<td>COMM A111/235/237/241</td>
</tr>
<tr>
<td>WRTG A111</td>
<td>HIST A131/132</td>
<td>WRTG A111</td>
<td>BA A151</td>
</tr>
<tr>
<td>MATH A105</td>
<td>BA A151</td>
<td>HIST A131</td>
<td>MATH A105</td>
</tr>
<tr>
<td>HIST A131</td>
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<td>MATH A151</td>
<td>HIST A131</td>
<td>WRTG A111</td>
</tr>
<tr>
<td>COMM A111/235/237/241</td>
<td>WRTG A212</td>
<td>BA A151</td>
<td>MATH A152</td>
</tr>
<tr>
<td>MATH A251</td>
<td>MATH A152</td>
<td>MATH A251</td>
<td>WRTG A192</td>
</tr>
<tr>
<td>ECON A201/202</td>
<td>WRTG A111</td>
<td>WRTG A192</td>
<td>PS A101/102</td>
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<tr>
<td>BA A151</td>
<td>PSY A111</td>
<td>PS A101/102</td>
<td>PSY A111</td>
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<tr>
<td>GEOL A111</td>
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</tbody>
</table>

GRADUATION

100% Graduation Rate

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduates</th>
<th>Total Senior Credit Hours</th>
<th>Total Tuition Savings</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>128</td>
<td>8987</td>
<td>$2,051,489</td>
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<tr>
<td>2021</td>
<td>138</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PLANS FOR IMPROVEMENT

1. Increase access
2. Proctoring of the ALEKS exam
3. Post-secondary completion analysis
INCREASE ACCESS

Determine the number of juniors and seniors within the Anchorage School District who have completed Honors English 10 and Algebra II to assess the potential applicant pools at each school.

Focus marketing and recruitment efforts on Title I Anchorage School District high schools to increase the number of students prepared and applying to attend AMCS from those schools.

PROCTORING ALEKS

Coordinate with AMCS staff to support Aleks proctoring for all new AMCS applicants. Since UAA math courses produce the highest course failure rates, Middle College seeks to focus efforts on accurately placing students in college math courses and connecting students to necessary support for their success.

POST SECONDARY COMPLETION

The first AMCS cohort started in fall 2017, and by spring 2022 we can begin to evaluate the percent of the graduating students who completed their first degree in 4 years, either at UAA or a different institution within the United States. These completion rates will hopefully provide insight into the longer term effects of dual enrollment through the Alaska Middle College High School.