Practice to Theory to Practice

Knefelkamp, Golec, & Wells, 1985*

Practice
• Identifying concerns that need to be addressed
• Determining desired goals and outcomes

Description
• Investigating theories that may be helpful in understanding the issue and achieving the desired goal
• Analyzing relevant student characteristics from the perspective of the theories identified
• Analyzing characteristics of the environment associated with the issues from the perspective of identified theories

Translation
• Identifying potential sources of challenge and support, taking into account both student and environment characteristics, and recognizing factors that produce balance

Prescription
• Reexamine goals and outcomes in light of the theoretical analysis
• Designing the intervention using methods that will encourage achievement of goals

Practice
• Implementing the intervention
• Evaluating the outcomes of the intervention
• Redesigning the intervention if necessary