

ACADEMIC AND MULTICULTURAL STUDENT SERVICES

ENROLLMENT MANAGEMENT STUDENT DEVELOPMENT OFFICE OF STUDENT AFFAIRS

STUDENT AFFAIRS MISSION STATEMENT

Together we provide an environment for our diverse student population to reach their greatest potential through inspiration, accessibility, and support.

STUDENT AFFAIRS VISION STATEMENT

As we move into the future, Student Affairs will fulfill our mission through a variety of means. We will:

take pride in our traditions, create new ones, and establish a sense of belonging within our community;

identify and establish collaborative partnerships;

strengthen and enhancing our outreach efforts and promoting a seamless transition in to and out of the university;

embrace effective and inclusive uses of technology to ensure access, simplification of processes, and enhanced services for students and staff;

invest in people through training, support, recognition, and increased staffing as needed;

seek innovative ways to use and improve our existing facilities; and

be an active voice to promote the health, safety, and recreational facilities needed by our growing population.

	STUDENT AFFAIRS VALUES
EXCELLENCE	Quality service through dedication, accuracy, and on-going assessment to provide the best opportunities and outcomes for students.
ACCOUNTABILITY	Establishing and completing goals, measuring out comes, and serving as a model of responsibility for our community.
RESPECT	Being open to other people's values by listening, caring, and interacting with everyone in an equitable, open, and honest manner.
HEALTH & WELLNESS	Through the development of body, mind, and spirit by stimulating growth, offering compassionate support and healing activities to help individuals find their optimal balance.
INTEGRITY	Accountable for decisions and actions, which are transparent, honest, and consistent.
COMMITMENT	Demonstrated by a responsive approach to student success, dedicated service, and hard work.
COMPASSION	Provide a welcoming, empathetic environment, kindness, concern, and encouragement to all members of our community.
COLLABORATION	Growth and success stems from open communication, inviting input, and seeking opportunities to work with Student Affairs, UAA, and the broader community.
INCLUSION	Involve, appreciate, and respect people with a wide range of differences and similarities.
GROWTH & LEARNING	Providing opportunities to explore and experience lifelong learning.





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STUDENT AFFAIRS

Mission, Vision, Values

Core Themes

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■ Dr. Bruce Schlutz

VICE CHANCELLOR STUDENT AFFAIRS

I am pleased to provide the Student Affairs Annual Report which highlights the achievements of the departments within Student Affairs. As evident within this report, Student Affairs focus and commitment remains clear and student centeredness is at the heart of all we do.

Some of Student Affairs high priorities for FY11 were retention through MAP-Works, assessment planning, revitalization of multicultural programs and services, enhanced advising services, develop a new student recruitment plan with improved communications, review of the existing strategic enrollment management plans, and increase student leadership development efforts.







The dedicated and talented staff and faculty within Student Affairs significantly impact UAA's students in positive ways each and every day. A review of pages 73 through 75 of this

report reflects the high level of service to the university provided by our employees. Student Affairs remained committed to employee developmental performance evaluations with 51% receiving evaluations during FY11.

The Student Affairs A-Team was appointed to support and advance assessment practices within each division of Student Affairs. During spring 2011, over 70 surveys, both weband mobile were conducted. These surveys gathered data from over 5,000 students and staff which is used to plan, act, and revise the work in Student Affairs and to reallocate resources.

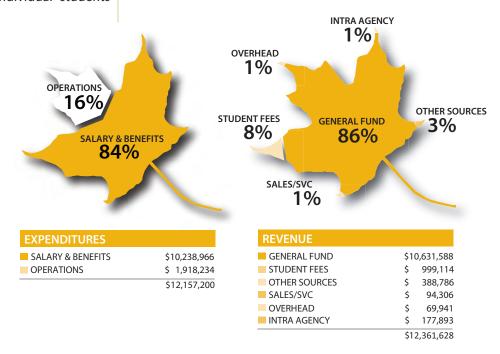
self-reported that MAP-Works helped them transition to college, the aggregated information shared provided major policy insights to the senior leadership at the university. The cumulative effect of a one-time 2.5% increase

cumulative effect of a one-time 2.5% increase in FTFT retention over five years would conservatively add \$1M in tuition.

It will be clear to you reading through this report that Student Affairs is a key contributor to the fulfillment of UAA's mission and advances the UAA 2017 Strategic Plan. Our staff and faculty are devoted to student centeredness and helping each student achieve their academic goals. I invite to read this report and see the tremendous effect Student Affairs has on UAA's students, staff, faculty, and our surrounding communities.

"I am proud to provide this annual report highlighting Student Affairs ..."

After only one semester of MAP-Works implementation, the Anchorage campus experienced an increase in first-to-second semester persistence. Although many individual students

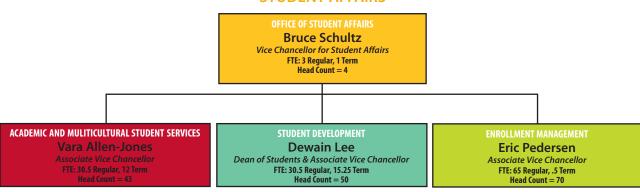


UAA STUDENT AFFAIRS - FUNCTIONAL RESPONSIBILITIES

The Vice Chancellor for Student Affairs leads the UAA Student Affairs administrative units that have broad responsibilities for supporting students at every point in their UAA experience, from pre-enrollment through graduation and on to job placement. Student Affairs cultivates a culture of openness and inclusion, and respectful and collaborative leadership. Student Affairs employees take an active interest in the students and place students and their needs at the center of all they do.

UAA's current strengths and its future success rest in the hands of its employees. UAA Student Affairs recognizes that it must continue to nurture and develop every employee's best qualities to grow and improve as an organization. Student Affairs continues to improve the efficiency and reliability of its student services and programs by training staff and using technologies to enhance communication with students. Student Affairs routinely solicits feedback from students about their experiences and takes the necessary steps to ensure that their most pressing needs are addressed.

STUDENT AFFAIRS



VICE CHANCELLOR FOR STUDENT AFFAIRS

- MAU Student Affairs Leadership
- Administration & Budget
- UAA Liaison to UA Student Services

- Student Affairs Professional Development
- UAA College/School & Campus Outreach

DIVISION OF ENROLLMENT MANAGEMENT

- Recruitment and Admissions
- Banner Student Services
- Catalog & Class Schedules
- Degree Services
- Student Information Services
- Facilities/Room Scheduling
- Federal Work Study Program
- · Federal, State & Private Loans
- · Federal & State Grants

- International Student Services
- National Student Exchange
- 24/7 Electronic Student Services
- Student Records
- Registration Services
- Scholarships
- Transfer/Transcript Evaluations
- Tracking UAA Tuition Waivers
- Veterans Affairs

DIVISION OF ACADEMIC AND MULTICULTURAL STUDENT SERVICES

- AA & Undeclared Bachelor's, and Non-Degree Seeking Student Advising
- Advising Coordinator CAS/CTC/CHSW
- AHAINA Student Programs
- Advising & Testing Center
- Accuplacer Placement Testing
- First-year Success Courses
- Trio Upward Bound
- Trio Educational Talent Search

- Trio Educational Opportunity Center
- UA Scholars Induction/Tracking
- Supplemental Instruction Program
- Trio Student Support Services Program
- Native Student Services
- Rural & Native Outreach
- "Howl Days" New Student Orientation
- Alaska College & Career Fair
- Disability Support Services

DIVISION OF STUDENT DEVELOPMENT

- Academic Living/Learning Communities
- Academic Internship Placement
- Cama-i Room
- Career Services Center
- · Employer Job Fairs
- Commuter Student Services
- Concert Board Programs
- Critical Incidence Response
- Greek Life
- Student Conduct & Ethical Development
- KRUA 88.1 FM, Northern Light, & Media Board

- Residence Life Programs & Services
- Student Activities
- Student Clubs, Organizations & Societies
- Student Development Counselors
- Student Government (USUAA)
- Student Handbook (Fact Finder)
- Student Health & Counseling Center
- Student Life & Leadership Programs
- Student Showcase Conference/Journal
- Student Union Programs
- Tanaina Child Care Center Liaison

INCREASE STUDENT SUCCESS

Successfully pilot MAP-Works, Making Achievement Possible to first-year students (i.e., less than 24 earned credits) who are: (1) served by Native Student Services, and/or (2) enrolled in Guidance 150 College Survival Skills course, and/or (3) AA or undeclared majors (e.g., served by the Advising & Testing Center), and/or (4) living in UAA's residential community.

Focus "high tech, high touch" transitional services on entering first year UA Scholars at UAA, Alaska Native and other underrepresented students, and undeclared students.

Complete curriculum revision, faculty training and implementation of "College Skills" course to enhance alignment with First Year Experience in Residence Life and on UAA's community campuses.

Strengthen institution-wide efforts for early assessment, placement, and academic advising.

Offer activities and programs that enhance students' life skills.

Create conditions and provide meaningful opportunities for students to interact with faculty outside the classroom.

STRENGTHEN COMMUNICATIONS WITH STUDENTS

Evaluate Enrollment Management's student processes and enhance with student-centered communications (i.e., electronic transcripts, UAOnline Bookstore button integration, new distance education processes, etc.).

Increase student awareness of the importance of early assessment, placement, and regular academic advising and the availability of related services.

STRENGTHEN UAA COMMUNITY

Provide leadership growth opportunities for all students and in particular offer student leaders assessment and training which advances their leadership potential.

Enhance student life on campus and foster a sense of belonging, connectedness, and inclusion for students.

Promote student qualities and attributes that encourage good citizenship and respectful dialogue.

Increase cultural, social, and intellectual diversity; recognize and celebrate the diversity of our students and their communities through our programming and publications.

Encourage an appreciation of self and others as well as respect of differences.

Celebrate existing and build new student traditions.

Increase student involvement in active co-curricular, social, and recreational opportunities.

PROMOTE WELLNESS

Create opportunities for students, staff, and faculty to strengthen their well being and cope with stresses and challenges of daily life.

Develop greater self-awareness and sense of balance among our students, staff, and faculty.

Assess and respond to the physical and mental health needs of our students.

STRENGTHEN PROGRAMS

Define and assess student-learning outcomes for student-engagement programs.

Assess program effectiveness through student surveys, focus groups, and appreciative inquiries.





MAP-Works,® Making Achievement Possible, was introduced to UAA in fall 2010 as a comprehensive retention and success program for first-year students. MAP-Works identifies struggling students early in the fall and spring semester, allowing for immediate intervention, and provides the infrastructure for faculty and staff to manage outreach and support efforts. MAP-Works also provides UAA's first-year students with critical success tools and resources in an engaging way, empowering individuals to own their success.

MAKING ACHIEVEMENT POSSIBLE

The MAP-Works platform uses predictive analytics and innovative student inventory surveys to make informed predictions about individual student needs. MAP-Works pairs meaningful Banner student information (e.g., high school GPA, demographic information, and entrance test scores) with student responses from a set of voluntary, comprehensive success and persistence surveys. The MAP-Works algorithm takes the Banner and survey response data and provides staff, faculty, and students with remarkable insights into individual student's college-going experiences and his or her propensity for success.

In AY11, just over 2,500 first-year UAA students were included in the MAP-Works pilot, the majority beginning in fall 2010. Each student was enrolled in at least one Anchorage campus course and had completed no more than 24 total college credits. Additionally, each of these students was affiliated with at least one of the following cohorts: served by Native Student Services; on-campus residential; UA Scholars; served by the Advising & Testing Center (i.e., undeclared baccalaureate degree-seeking and AA degree-seeking); or enrolled in Guidance 150: College Survival Skills.

Of these participants, nearly half (46.2%) chose to take one or more of the surveys. Staff and faculty used MAP-Works throughout the year to identify their at-risk students and made 11,995 informed outreach attempts. Over 1,700 of these interactions represented direct, personal conversations between a struggling student and a connected faculty or staff member.

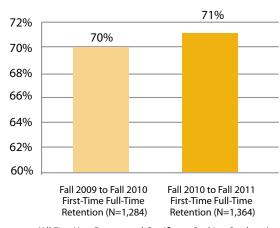
After only one semester of MAP-Works implementation, the Anchorage campus experienced a noticeable increase in first-to-second semester persistence. Comparing similar

pre-MAP-Works cohorts from fall 2009 to the pilot cohorts from fall 2010 shows across-the-board increases in fall-to-spring persistence. MAP-Works has contributed to persistence gains in the following student pilot cohorts:

- Alaska Native (+2%)
- Undeclared baccalaureate degree-seeking (+2%)
- On-campus Residential (+6%)
- UA Scholars (+2%)
- Students enrolled in College Survival Skills (+5%)

The UAA Anchorage campus experienced just over a one percent increase in the first-to-second year retention rate of all first year certificate and degree-seeking students after the implementation of MAP-Works (Graph A). MAP-Works active participants achieved a first-time full-time retention rate of 74.3%, which is 3.3% higher than the overall Anchorage campus retention rate for the identical peer group (Graph C).

UAA ANCHORAGE CAMPUS RETENTION RATES BEFORE AND AFTER MAP-WORKS IMPLEMENTATION



(All First-Year Degree and Certificate-Seeking Students)



The many successful outreach attempts coupled with dramatic increases in persistence illustrate the power MAP-Works brings professionals at UAA. The 41-member pilot year team comprised faculty and staff from across both Student Affairs and Academic Affairs.

While many individual students self-report that MAP-Works has helped them transition to college, the aggregated information they share is providing major policy insights to senior leadership at UAA.

Some examples of the policy implications MAP-Works has revealed are the tremendous proportion of first generation students within our first-year cohort; the profound unmet interest in mentoring among first-year students; the latent communication barriers that exist between first-year students and their professors; and the short-term and intermediate-term financial uncertainty many first-year students experience.





FAST FACTS

MAP-Works yielded across-the-board increases in fall-to-spring persistence in each of the major student cohorts.

These pilot-year cohorts were:

- Alaska Native (+2.0%)
- Undeclared baccalaureate degree-seeking (+2.3%)
- On-campus residential (+6.0%)
- UA Scholars (+1.7%)
- Students enrolled in College Survival Skills (+5.0%)

The cumulative effect of a one-time 2.5% increase in FTFT retention over five years would conservatively add \$1,000,000 in tuition alone.

When staff and faculty were anonymously asked about MAP-Works:

- 92% reported that the system greatly increased their ability to identify and connect with their struggling students;
- 93% said the program shows great potential to consistently increase student success and retention at UAA;
- 100% said the system was easy to use; and
- 100% said the program is worth continued investment.

2012 VISION

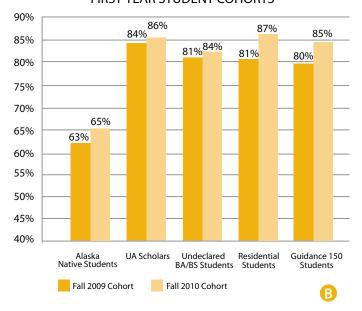
The growing team of MAP-Works staff and faculty users will increase the fall 2011 to fall 2012 retention rate of UAA's first-time full-time (FTFT) degree-seeking students by 1.5 to 3.0 percent compared to the pre-MAP-Works level (fall 2009 to fall 2010).

These goals are realistic based on outcomes at many other universities. For example, Central Michigan University administrators credit MAP-Works as the driving force behind their 3.5 percent increase in first-year persistence last year alone. Colorado State University (CSU) reached an 84 % first-year retention rate in fall 2009, their highest ever. CSU identifies MAP-Works as the key component in this success.

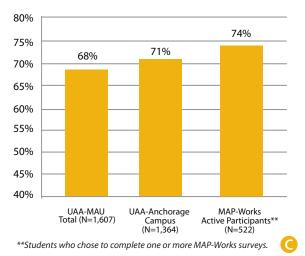
- In spring 2012, six faculty members will pilot the "faculty early alert" feature within MAP-Works adding additional utility to the MAP-Works platform. This feature will go live to all interested faculty in fall 2012 providing a vehicle for real-time faculty feedback to professional student support
- MAP-Works survey response rates will increase sustainably in years two and three, reaching a 50% overall response rate by spring 2012, and a 60% rate by spring 2013.
- In fall 2012, all degree-seeking, Anchorage-campus freshmen and sophomore students will be included in MAP-Works, doubling the total student participation.



FALL TO SPRING PERSISTENCE RATES AMONG IDENTICAL PRE- AND POST- MAP-WORKS FIRST-YEAR STUDENT COHORTS



FIRST TO SECOND YEAR RETENTION RATES AMONG FIRST-TIME FULL-TIME CERTIFICATE AND DEGREE-SEEKING STUDENTS AT UAA ENTERING FALL 2010



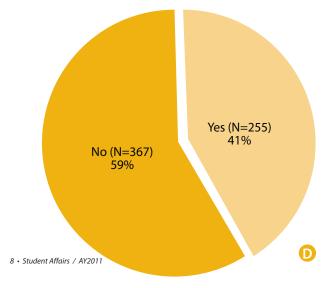
The fall-to-spring persistence increases seen among all MAP-Works pilot year cohorts appear to have contributed to positive overall first-to-second year retention gains on the Anchorage campus. Following the implementation of MAP-Works in fall 2010, overall first-to-second year retention increased on the Anchorage campus by 1.1 percent, reaching 71.0 percent. Among MAP-Works active participants, the first-to-second year retention rate was 74% (Graphs B/C).

Insights from MAP-Works at UAA

Nearly two-thirds of all respondents (59%) self-report that neither of their parents or guardians have completed a four-year college degree, a conventional definition for first generation college student status.

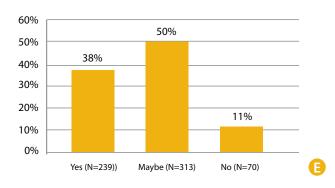
This attribute of UAA's first-year cohort holds significant policy and service delivery implications (Graph D).

HAVE EITHER OF YOUR PARENTS OR GUARDIANS COMPLETED A 4-YEAR COLLEGE DEGREE? (N=622)



Nearly 90% of first-year students responded either that they would benefit or might benefit from an alumni mentor (Graph E).

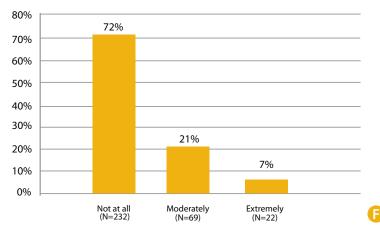
ARE YOU THE TYPE OF STUDENT
WHO WOULD BENEFIT FROM HAVING A MENTOR
WHO GRADUATED FROM UAA AND WAS
ALREADY WORKING IN YOUR FIELD OF INTEREST? (N=622)



By the sixth week of the semester more than half (52%) of all first-year students responded that they were struggling in at least one class. Among struggling students, only 28% reported having discussed their struggles with the faculty member in their most difficult class. (graph E)

REGARDING YOUR MOST DIFFICULT COURSE, TO WHAT DEGREE HAVE YOU TALKED WITH YOUR INSTRUCTOR REGARDING

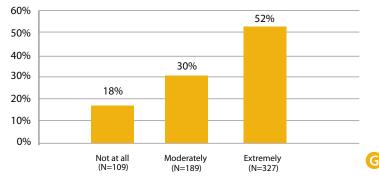
YOUR DIFFICULTIES? (N=323; *only students who responded they are) struggling were asked this question



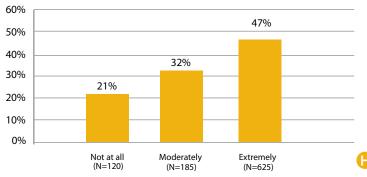
Most first-year students at UAA report being at least moderately confident that they can pay for both next semester's tuition, and their current monthly living expenses.

Identifying and reaching out to the approximately 20% of first-year students who self-identify as not being confident in one of these areas is a significant opportunity to better support and retain first-year students at UAA (Graphs G/H).

TO WHAT DEGREE ARE YOU CONFIDENT THAT YOU CAN PAY FOR NEXT TERM'S TUITION AND FEES? (N=625)



TO WHAT DEGREE ARE YOU CONFIDENT THAT YOU CAN PAY FOR MONTHLY LIVING EXPENSES (N=625)



What UAA's First-Year Students are saying about MAP-Works

"MAP-Works has given me more of an awareness of what I need to improve on. Knowing what areas I need to work on gives me much more confidence to be successful in college."

"Seeing the MAP-Works results not only gives me an opportunity to strengthen my college success skills, but it will also help me later when my courses become more difficult."

"I think MAP-Works is very interesting and after answering some of the questions I realize that succeeding in college is not only about academic skills. A lot of it has to with non-academic skills, which are things you can improve. I think that this is one of the most important lessons from MAP-Works."

"I have an older sister, but she didn't go to college, so I am the first in my family to go and I'm figuring everything out step by step. MAP-Works asked me questions that I never really thought about being linked to my college success like 'How much sleep are you getting a night?', 'How often do you work out?', or 'How involved are you in the campus community?"

"The Map-Works questionnaire was interesting to me. It asked a lot of questions, some of them I think were really great for me because they made me step back and think about what I was doing."

What UAA Staff and Faculty are saying about MAP-Works

"The MAP-Works program is a perfect reflection of the growing culture of student advocacy at UAA"

- Jennifer Headrick, Advising and Testing Center

"When I use MAP-Works and read the contact notes and work that my colleagues have done to support individual students, I feel that I work in an atmosphere of caring – the type of work environment where I reciprocate by delivering my best effort."

- Dayna DeFeo, Learning Resources Center"

"MAP-Works is an incredibly wonderful tool for intervention. It helps me better understand and empathize with my students."

- Christina Stuive, Kenai Peninsula College

"MAP-Works is bringing staff and faculty together from variety of areas, departments, and disciplines creating a system of comprehensive, extensive, and personalized outreach to students."

- Lacy Karpilo, Residence Life







Assessment continues priority for student affairs departments as we build upon our culture of evidence and demonstrate the impact, quality, and effectiveness of our programs and services.

Over the last year, assessment planning, data sharing, and learning outcomes were central planning themes, addressed to varying degrees, to support staff in their assessment practices and professional development. In terms of assessment planning, a project calendar was added to the assessment webpage to highlight the efforts within each division, to encourage collaboration, and to help avoid over-surveying

OUR CULTURE OF EVIDENCE

students. Data sharing was a also stressed. An assessment brown bag luncheon series was launched in the spring as an opportunity for university staff to learn about some of the most recent student data available through the Office of Student Affairs. The assessment webpage reinforced this theme by the

addition of two pages—Past Assessment Projects and Assessment Archives, which both include reports from StudentVoice (aka Campus Labs—our assessment platform) and executive summaries. Furthermore, learning outcomes continues to be an on-going discussion that has inspired departments to explore the developmental impact of their work. To lend to this desired end, a series of CAS self-studies will be conducted throughout FY12 to reveal departmental strengths and weaknesses according to national standards. In addition, the self-studies will also help refine departmental functions, core programs, and services to which learning outcomes will be defined.

Lastly, "closing the loop," using assessment results to inform decisions and practices and to provide evidence for student learning is an essential step in of the assessment process that we all aim to achieve. By working cooperatively on our assessment efforts, we are committed to improving our practice and in turn better serving students.

LARGE-SCALE AY11 STUDENT AFFAIRS ASSESSMENTS MATRIX

	Assessment Type [™]							
Project Title		LO	N	S	T	SC/CE	В	0
MapWorks Fall Transition Survey			•					•
NASPA Consortium: Orientation and New Student Programs		•	•	•			•	
Noel Levitz Student Satisfaction Inventory				•			•	
Noel Levitz Institutional Priorities				•			•	
Diversity/Multiculturalism/Inclusivity		•	•	•				
Counselor-in-Residence								•
NASPA Consortium: Residence Life			•	•				
Campus Kick-Off				•				
UAA Undergraduate Academic Advising			$_{i}\bullet :)$	•				
UAA Misses You			•	•		-	-	
Residence Life Quality of Life				•		11.50		
NASPA Consortium: Civic Engagement		•		•				
NASPA Consortium: Fraternity and Sorority Life		•				0.00	•	
Student Health and Counseling Satisfaction				•				
General Interest Survey for Student Activities and Concert Board								•
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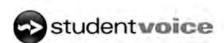
(GO = General Outcomes, LO = Learning Outcomes, N = Needs, S = Satisfaction, T = Tracking, SC/CE = Student Culture/Campus Environment, B = Benchmarking, O = Other)



The Office of Student Affairs coordinates assessment projects and training with the professional associations featured below.













FAST FACTS

A Student Affairs Assessment Team was appointed to support and advance assessment practice within each division.

Ayeesha Hankins, Coordinator of Student Affairs Research and Assessment, presented UAA's findings from participation in the NASPA Assessment and Knowledge Consortium during the 2011 NASPA Assessment & Persistence Conference.

In spring 2011 alone, 70 surveys, both web and mobile, were administered via StudentVoice gathering data from more than 5,000 students and staff.

Eighteen university staff members attended the Assessment Brown Bag Luncheon series during the spring semester.

UAA's Student Affairs' assessment webpage was recognized by StudentVoice as a model example of how to share data and reports.

Noel-Levitz Student Satisfaction Inventory (SSI) and the Institutional Priorities Survey (IPS) were successfully administered to over 14,000 students and staff at the Anchorage campus.

2012 VISION

- Continue involvement with the NASPA Assessment and Knowledge Consortium for 2011-2012 by participating in the following studies:
 - Campus Activities
 - Student Conduct, Campus Safety & Security
 - Intercollegiate Athletics & the Student Experience
- Adopt the CAS standards as a framework for departmental self-studies in order to bring actionable opportunities for program enhancement to the forefront.
- Enhance SA departments and staff's individual and collective ability to conduct assessments by providing trainings, webinars, and workshops.
- Define performance indicators and data points for each SA department or office.
- Increase internal and external data sharing and reporting efforts.
- Support the development and revision of program and student learning outcomes for FY13.

For additional information about the studies highlighted

Ayeesha Hankins, Coordinator of Student Affairs Research and Assessment

www.uaa.alaska.edu/studentaffairs/assessment/index.cfm

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Campus Diversity - 2010 NASPA Consortium Diversity/Multiculturalism/Inclusivity Survey

Students believe UAA is diverse...

Degree-seekers (DS) and non-degree seekers (NODS) alike believe that UAA is diverse as nearly all students said "yes" to the statement, "I believe my campus is diverse." (DS: 92%, NODS: 96%)

When compared by class standing, majority of the students that said "yes" were seniors (91+ credits) for DS students.

Students learn about diversity from multiple sources, but mainly from their friends...

There are multiple sources from which students learned about or became more aware of diversity. Although, students learn from various sources, "from my friends" and "talking with friends" ranked fairly high among both DS and NDDS. Chart A shows DS students' top five responses*, in rank order.

UAA's campus climate rates high nationally...

On average, students agree that UAA is supportive of international students, people who identify at LBGTQ, people with different ethnic backgrounds, accessible to individuals with physical disabilities, and responsive to reports of discrimination/harassment among others.

Overall, UAA had only a slightly lower (difference of 0.08) mean than the national average for this scale (chart B).

Student Attrition - 2011 UAA Misses You Survey

Students are leaving UAA for reasons beyond the University's control...

Survey participants were asked to select the number one reason that most influenced their decision to not attend UAA in spring 2011. "Family obligations" was the most common reason reported (chart C).

Orientation and New Student Programs - 2010 NASPA Consortium New Student Programs and Orientation Survey

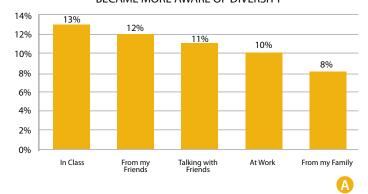
UAA's Orientation and New Student Programs are successful at helping students transition into the University, both academically and socially...

Seventy-three percent of new students said they "strongly agree" or "somewhat agree" that orientation helped them know what to expect academically at UAA. Similarly, 69% affirmed that they "strongly agree" or "somewhat agree" that their orientation experience helped them know what to expect socially.

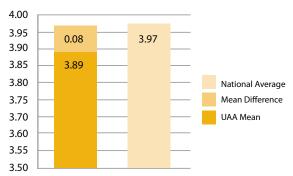
Forty-one percent of participants reported that the new student welcome activities contributed "a great deal" to helping them feel welcome at UAA. 35% and 18% reported that the activities helped them feel "considerably" and "moderately" welcome, respectively.

*Percentages reported are percent responses as survey participants were permitted to give more than one response - check all that apply. As a result, the percentages indicated correspond to the proportion of all responses rather than the proportion of individuals that responded.

TOP FIVE SOURCES DS STUDENTS LEARNED ABOUT OR BECAME MORE AWARE OF DIVERSITY

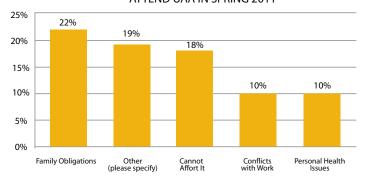


CAMPUS CLIMATE



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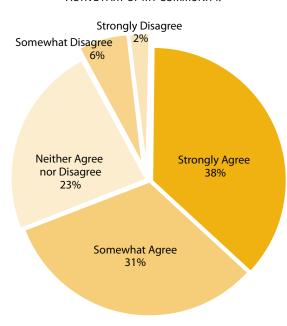
TOP FIVE REASONS THAT MOST INFLUENCED STUDENTS TO NOT ATTEND UAA IN SPRING 2011







"WHEREVER I LIVE AFTER COLLEGE, I PLAN ON BEING AN ACTIVE PART OF MY COMMUNITY."



SELECT DATA POINTS FROM AY11

D

Student Satisfaction - 2010 Noel Levitz Student Satisfaction Inventory (SSI)/Institutional Priorities Survey (IPS).

Students are most satisfied with UAA's campus support services...

UAA students (n=1724) were asked to participate in the SSI to gauge their satisfaction across twelve content areas. Based on student responses, each of the content areas were ranked in order of satisfaction (see list below).

- Campus Support Services⁺
- Instructional Effectiveness
- Responsiveness to Diverse Populations
- Academic Advising
- Campus Climate
- Student Centeredness
- Concern for the Individual
- Service Excellence
- Registration Effectiveness
- Campus Life
- Recruitment and Financial Aid
- · Safety and Security

*Campus Support Services: assesses the quality of an institution's support programs and services which students utilize to make their educational experiences more meaningful and productive (e.g. library resources, tutoring services—academic support, career exploration services, and adequate and accessible computer labs).

Students and staff highlight UAA's greatest strengths...

The top university strengths, as indicated by student and staff (staff took the Institutional Priorities Survey – the complement to the SSI), include: campus is safe and secure for all students, students are able to experience intellectual growth at UAA, faculty are knowledgeable in their field, and library resources and services are adequate.

Civil Engagement - 2010 NASPA Consortium Civic Engagement Benchmarking Survey

Students show limited involvement in civic activities, but value being part of their community...

Only a limited number of students reported (less than 40%) being involved in any civic-minded service activities and/or programs during fall 2010. Nonetheless, UAA students agree (69%, n=316), either strongly or somewhat, that wherever they live after college, they plan on being an active part of their community (chart D).

Academic Advising - 2011 UAA Undergraduate Academic Advising Survey

Most students sought out information on who their advisor is on their own...

Three out of four (75%, n=517) students said that they know who their advisor is. When asked, "how did you come to learn who your academic advisor was?" majority of students indicated that they sought out this information on their own (61%, n=310).

ACADEMIC AND MULTICULTURAL STUDENT SERVICES



ADVISING & TESTING CENTER
AHAINA STUDENT PROGRAMS
DISABILITY SUPPORT SERVICES
EDUCATIONAL OPPORTUNITY CENTER
EDUCATIONAL TALENT SEARCH
NATIVE STUDENT SERVICES
NEW STUDENT ORIENTATION
STUDENT SUPPORT SERVICES
UPWARD BOUND

Vara Allen Jones ASSOCIATE VICE CHANCELLOR

FY12 PRIORITIES

Revitalization of multicultural programs and services.

Continuation of external funding from the U. S. Dept. of Education for Trio programs.

Increase the number of AMSS students that engage in our programs with resulting satisfaction from services provided.

Increase departmental programming assessment and evaluation.

Enhance advising services for students served through AMSS.







Student success is at the heart of all we do. The division of Academic and Multicultural Student Services (AMSS) provides academic and social support to assist students in reaching their

educational and life goals. Through continued efforts from our TRIO programs, Anchorage school district students from the 6th – 12th grades achieved academic success and participated in various leadership development opportunities throughout the past year. Our university based programs continued their outreach, advocacy and academic intervention strategies to ensure the smooth transition and retention of our various student cohorts.

Several departments within AMSS participated in the pilot year for

MAP-Works. This tool facilitated meaningful contacts with students. Examples of such outreach include Native Student Services and first time Alaska Native and rural students, New Student Orientation's connections to all first-time freshmen, as well as the UA Scholars @ UAA outreach and intervention efforts. The results of these connections will be evident as we approach the upcoming fall semester. We are excited about the continued opportunities MAP-Works will present.

"Student success is at the heart of all we do."

The Office of the Associate Vice Chancellor for AMSS successfully secured external funds to further support our TRIO efforts. Student Support Services and Educational Talent Search

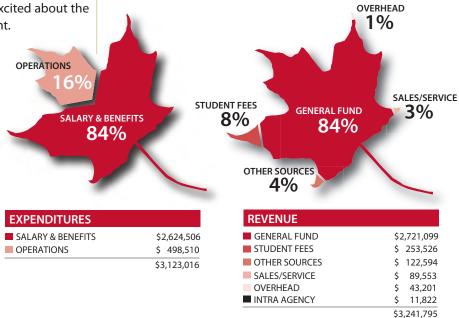
(ETS) both received five-year funding awards from the U.S. Department of Education totaling more than \$2.9 million. Educational Talent Search is adding Begich Middle School to its roster and will serve the Begich low income and first generation students that enroll into the ETS program. Student Support Services boasts a retention rate of 71% for new and continuing student cohorts reenrolling from fall 09 to fall 10.

The programs that make up the AMSS Division provide frontline services to our entering and continuing students. Through academic advising, testing, orientation, multicultural services, and services for

those who experience a disability, AMSS seeks to serve the whole students. You will find in the following pages, the highlights of this past years efforts at a departmental level. I commend the AMSS leadership team and staff on their unwavering commitment to our students and their families. AMSS

The FY11 budgets for the following federallyfunded grant programs are not included in the charts to the right.

EDUCATIONAL TALENT SEARCH	\$518,750
EDUCATIONAL OPPORTUNITY CENTER	\$594,935
STUDENT SUPPORT SERVICES	\$235,486
UPWARD BOUND	\$250,000
	\$1,599,171









The Advising and Testing Center (ATC) engaged 2,139 students in academic advising conferences during FY11. Academic advising is an essential service that supports students' academic achievement and progress towards their intended educational goals. The advising process informs students of academic offerings, curriculum requirements, and university policies. In addition, academic advisors motivate and support students to remain in college by teaching effective strategies that encourage a successful transition to college. Because the potential impact of quality advising is critical to a student's success, ATC proactively addressed the institutional

ADVISING AND TESTING CENTER

need for aligning advising programs with the Council for the Advancement of Standards in Higher Education (CAS). This process strengthened ATC's advising program as a model for incorporating CAS best practice recommendations. To assess academic advising, ATC used the results of a recent satisfaction survey administered by the Division of Student Affairs designed to measure students' perception of the quality of academic advising. Students who specified receiving their advising from ATC reported ratings averaging 17.3% higher in all categories measured. This high level of student satisfaction specific to advising suggests ATC's program has a positive impact on student success and furthers the goals of Priority C in UAA's Strategic Plan 2017.

During FY11, ATC contributed significantly to the MAP-Works initiative by completing 1,154 contact interactions with newly enrolled freshmen in the categories of Baccalaureate undeclared, Associate of Arts, and freshmen enrolled in GUID A150. These interactions contributed to a semester to semester persistence rate of 83.7% for first-time baccalaureate degree-seeking students with undeclared majors and 91% for freshman enrolled in GUID A150 "Survival Skills for College Students."

To further support effective academic advising services, ATC offers academic courses that create opportunities to enhance student learning and development. The curriculum of GUID A150 "Survival Skills for College Students" focuses on teaching students essential skills and strategies for college success. Recently, ATC engaged in a collaborative effort with

Kodiak College to substantially redesign the course. This initiative resulted in a new curriculum more closely aligned with best practice recommendations for first-year experience seminar courses. This fall, GUID A150 will include an updated curriculum that supports strategies for college success, the promotion of student engagement through service learning and the inclusion of topics and interventions most related to the first year experience. These curriculum updates were approved by UAB in April and included a change in course title to "Creating College Success." The second academic offering is COUN A101 "Career Exploration." Enrolled students learn the importance of defining a purpose to their academic studies by setting short and long term goals that lead to a career focus.



2012 VISION

FAST FACTS

118 students graduated with the Associate of Arts degree in AY11. This includes 24 baccalaureate degree students who met with ATC advisors and received an A.A. degree plan based on credits earned. These additional 24 degree completions contributed to a 16.5% increase in the number of Associate of Arts degrees awarded.

222 freshmen enrolled in GUID A150 "Survival Skills for College Students" of which 91% persisted into spring semester. COUN A101 enrolled 44 students who received extensive insite in to the process of career exploration and major selection. These course offerings contribute to UAA's efforts in student development, promoting academic achievement, and career exploration.

289 UAA students participated in career exploration through the administration and interpretation of formal career assessments (157 Strong Interest Inventories and 132 Career Exploration Inventories). 95% of the participating students identified three to five career options compatible with their interests and personality traits, which encouraged an outcome based approach towards assisting those students with declaring a major.

2,139 students participated in a total of 3,118 advising conferences and engaged in 943 MAP-Works student interactions. As a result, it is theorized that students selected more appropriate academic courses, improved their understanding of UAA policies and procedures, addressed issues of concern, gained competence with UAA technologies and increased knowledge of general education requirements.

67.6% of first-time bachelors degree students with undeclared majors and 72.4% of first-time Associate of Arts students participated in at least one advising conference.

The fall 2010 to spring 2011 persistence rates were 87% for the 551 newly enrolled bachelor's degree students with undeclared majors and 75% for the 261 newly enrolled Associate of Arts students.

The spring 2010 - fall 2010 retention rates were 72.7% for baccalaureate degree students with undeclared majors and 59.8% for Associate of Arts degree students. These rates are slightly higher than the institutional average which is 70.8% for first-year baccalaureate students and 57.8% for first-year associate degree students.

191 students attended the Major's Fair held on November 15th. All undeclared students were invited to attend. Of the 191 students who attended, 67% indicated the event helped them select a major.

3,759 Accuplacer tests were administered to prospective UAA students. Additionally, 496 Accuplacer tests were administered, in collaboration with CPDS, to Anchorage area high school juniors and seniors as an initiative focused on college readiness. Placement testing and score result feedback improved students' ability to select courses appropriate to their skill levels in reading, writing and mathematics.

Seven NACADA webinars were sponsored by ATC as a professional development initiative between Student Affairs and Academic Affairs.

15 professional academic advisors and three faculty advisors participated in at least one of the seven academic advising webinars.

- Improve the first-year retention rate of Associate of Arts and baccalaureate degree-seeking students with undeclared majors by increasing the number of students engaging in academic advising.
- Expand the capability to identify students who are "at risk" of leaving college and provide targeted resources to address specific student needs by using MAP-Works as a principle tool to supplement academic advising and retention efforts.
- Encouraging high school students to complete early diagnostic assessments in reading, writing, and mathematics and early college placement testing. Promoting the importance of academic readiness for college through collaborative programming with TRiO programs and the Department of College Preparatory and Developmental Studies.
- Increase student access to academic support by establishing peer advisors on UAA's campus to increase the number of qualified individuals available to provide contact interactions and support to first-time freshmen.
- Create a "culture of evidence" by developing and implementing assessment measures to identify the outcomes of departmental goals and initiatives.
- Achieve recognition through the certification process set by the National College Testing Association and become a national certified testing center in 2012.







The transition, retention, and graduation of students at UAA continues to be the top priority of AHAINA Student Programs. Special attention is provided to first-year students through the delivery of focused retention efforts such as Freshman Foundations. Designed to connect first-year students with one another and create a network of support, Freshman Foundations served as a navigation tool supporting students as they discover who they are, how they fit into their new college life, and how they can thrive at UAA and beyond. Through intentional outreach focusing on students served by AHAINA, AHAINA celebrated 79% of first-time degree seeking students

AHAINA STUDENT PROGRAMS

earning a 2.0 or higher cumulative GPA in fall 2010 and 74% first–time degree seeking students earning a 2.0 or higher cumulative GPA in spring 2011. Continuous outreach focusing on coursework monitoring and progression resulted in 87% of first-time degree seeking students completing 75% or better of their registered classes during the 2010-2011 academic year. These efforts and outcomes support the FY11 AHAINA Student Programs primary and secondary priorities.

Staff diligently worked to create engaging and meaningful opportunities for students to enhance their understanding of culture and identities represented at UAA. Students were not just provided information on how to participate but asked to be part of the active planning and implementation of activities. AHAINA Student Programs partnered with UAA departments to provide programming and cultural education and immersion activities for the following heritage months celebrated across the university: Hispanic Heritage Month, Native American/ Alaska Heritage Month, Alaska Civil Rights Month, Black History Month, Asian Heritage Month, Juneteenth Celebration, Women's History Month, and Disability Awareness Month. Additionally, student led groups such as International Student Association, Black Student Union, Latino Student Union, and The Family played an important part in creating a welcoming environment of all students who visited the Multicultural Center. These organizations held weekly meetings in the space and shared with students opportunities for them to not only attend the meetings but be part of furthering the mission of each organization, regardless of their race, creed, nationality, or sexual orientation. These outreach efforts to students and purposeful advertising of the Multicultural Center as a welcoming space for all students supports the FY11 AHAINA Student Programs Goal 3.

AHAINA Student Programs maintained existing and increased internal and external partnerships in order to enhance outreach efforts. Existing partnerships with the Anchorage Urban League, Anchorage Black Chamber of Commerce, and Anchorage School District were maintained while new partnerships with Alaska Veterans Administration, Alaska Park Services, SAVE High School, AK Pride, Alaskero Partnership, and the American Red Cross were created during the 2010-2011 academic year. Partnerships promoted opportunities for students to connect with university staff members, meet community mentors, and explore career opportunities. These partnerships assisted AHAINA Student Programs with a shared awareness of services offered and how departments and community organizations can provide support to students. AHAINA continues to partner with multiple UAA departments to strengthen outreach within and outside of Student Affairs. New student-led partnerships with Black Student Union and Latino Student Union offered students, staff, and faculty an opportunity to interact through engaging cultural programs and supported the dissemination of information about how members of the university community can increase their understanding and awareness of multiculturalism and cultural identities. These efforts support the FY11 AHAINA Student Programs Goal 3.

FAST FACTS

According to the student tracking system Accutrack, AHAINA welcomed 532 students (unduplicated) to the Multicultural Center during the 2010-2011 academic year. Students received assistance with tutoring and tutoring referrals, academic guidance and advisor relations, scholarship application assistance, career advising, and referrals to other UAA departments.

AHAINA Student Programs utilized various methods to connect with students to serve their needs. Email, Facebook, newsletters, postal mail, and telephone calls provided avenues for staff to assess the needs of 762 full-time degree seeking freshman and share pertinent information about services offered through AHAINA through an individual meeting with a member of our support staff. Services and discussions include: review of each student's academic schedule, connection with UAA resources, and discussion of short and long range plans to achieve academic and post-graduation goals. An individual outreach approach allows members of the AHAINA staff to provide specialized support to each student and connect them with a member of the UAA community dedicated to nurturing their academic potential.

AHAINA Student Programs partnered with the American Red Cross of Alaska to coordinate fundraising efforts to assist those affected by the earthquake in Japan. Members of the university and community visitors donated approximately \$250 to aid in recovery efforts.

AHAINA Student Programs recognized 18 finalists for the Women of Excellence Award in fall 2010 and five finalists for the Men of Excellence Award in spring 2011. A panel of judges who rated each application for academic achievement, extra-curricular participation, and community contributions selected rising junior applicants. These awards offer the opportunity for qualified applicants to showcase their scholastic achievement and contributions to the university and community to family, friends, and members of the university community.

Twenty-seven AHAINA graduating seniors were spotlighted at the Graduate Dedication Ceremony in spring 2011. Students shared emotional accolades highlighting how staff, faculty, friends, and family supported them in their academic journey and inspired them to believe in themselves. Also recognized were 13 seniors who also received their degree in fall 2010.

100% of AHAINA seniors were offered assistance in completing the UAA graduation checklist. AHAINA connected with 254 students to confirm the status of their credit hours and complete final document requirements for graduation.

AHAINA assisted students to track their mid-term academic standing through the Success Watch Program. Students met with professors to complete a mid-term assessment of their academic standing and then reviewed this information with a member of our support team. 75 progress check forms were completed.

14% of identified AHAINA students successfully completed a UAA Scholarship Application for fall 2011.

2012 VISION

- In the 2011/12 academic year, the UAA Multicultural Center will be revitalized to provide administrative oversight and leadership of the programs currently within the center, AHAINA Student Programs and the Upward Bound Program. The Center will maintain its focus on providing programs and services with the primary goal of retention and graduation of underrepresented student populations.
- The Multicultural Center will identify "best practices" for the success of underrepresented students and formalize them throughout the campus; through collaboration with various university and community constituents.
- The Multicultural Center will support and increase student participation in New Student Orientation Programs (Howl Days). These efforts will ensure that first year underrepresented (AHAINA) students are provided a common experience which will support their transition into the university culture.
- AHAINA Student Program will expand the use of quantitative and qualitative measures to assess underrepresented student success, engagement, retention, persistence and graduation. The program will also utilize mobile devices and social networking sites to gather "real-time" feedback from students utilizing Center programs and services.
- AHAINA Student Program will expand the utilization of the MAP-Works and other campus programs to enhance student success among students who have academic risk factors.







Disability Support Services (DSS) migrated into an online accommodation management system over the summer of 2010 in response to feedback from end-users and a desire to streamline processes. The new system allows students who have established eligibility, to login and request specific adjustments. This process saves staff time, ensures confidentiality, and provides better tracking regarding specific usage of the accommodation process.

Over a thousand students are currently eligible to receive accommodation through UAA. Each semester approximately

DISABILITY SUPPORT SERVICES

half that population enrolls in courses in which accommodation is needed.

The academic and programmatic adjustments that DSS coordinates through the accommodation process are legally mandated by Section 504 of the Rehabilitation Act as well as the ADA. In addition to the essential work of coordinating academic adjustments, the department is also dedicated to serving as a resource for the community. DSS reached out to military and vocational rehabilitation counselors as well as high school special education transition coordinators.

Awareness building activities are offered every semester. Events include the Anniversary of the Americans with Disabilities Act, Constitution Day celebrations, National Disability Employment Awareness month, and Civil Rights celebrations. Additionally, the Reel Eyes showcase of films by and about people with disabilities provides opportunities for campuses across the University of Alaska system to engage in discussion with options for students to earn credit through collaborating academic departments.

Over the past year, Disability Support Services has worked hard to advance UAA's position with regard to accessibility of online information and services. Increased reliance on Internet based communications has underlined the importance of system-wide planning and collaboration.

Efforts include:

Strengthening of the UAA team participating in the federally funded project called GOALS (Gaining Online Accessible Learning through Self-Study) and completion of our second annual self-evaluation which helps us align our institutional capacity with pending accreditation processes.

Collaboration with UAA's WebPros team to implement the 2010 Chancellor's Web Standards and Design project by developing policy and compliance standards, conducting weekly site reviews, offering technical assistance and training opportunities, and facilitating end user reviews of high traffic sites.

Continued development and marketing of comprehensive website focused on proactive design and accessibility at UAA.

Creative implementation of interns to caption video and improve document usability with over 150 videos captioned in the first year alone.

Collaborative development of a new service learning course (JPC A393) that enrolled over capacity in the summer 2011 semester.

Partnership with the State of Alaska ADA Coordinator's office for additional workshops within the ongoing statewide web accessibility initiative.



FAST FACTS

The ADA event held in the Wendy Williamson Auditorium in September 2010 with guest speaker Amy Roloff drew the largest crowd in the event's history. Conversations within the planning process led to a dramatic increase in the number of wheelchair accessible seats, benefiting our community in the longer term.

The Adobe Accessibility series offered by Disability Support Services through the Human Resources training calendar filled with participants within hours of being listed and had to be repeated three times to fill demand.

Each spring DSS brings high school students onto campus for a comprehensive tour, lunch, and opportunity to meet with staff. The event began with 30 students in 2006 and over 100 students in 2011. Both the students and transition coordinators who participated reported the event was valuable and that they learned something new.

In the 2010-2011 academic year, Disability Support Services:

- proctored 1,464 exams for students in 470 courses,
- provided accessible formats for 378 books for students in 105 courses,
- placed ergonomic furniture in 195 rooms for students in 381 courses, and
- provided real-time communication access for 13 students in 92 courses.

Annual surveys of the students served by DSS continue to support very high rates of satisfaction with the spring 2011 survey documenting a 90% satisfaction rate.

2012 VISION

- Disability Support Services has demonstrated the ability to move beyond a model of strict compliance with legal mandates to embody the spirit of the law. Doing so not only sets an example of cost-effective, proactive, student support service delivery, but also aligns with the Council for the Advancement of Standards recommendations for Disability Support in Higher Education. Students with documented disabilities who request reasonable accommodation will continue to be provided with timely and effective adjustments with meaningful support offered to students, staff, and faculty to further cultivate a positive and inclusive campus climate.
- The accessibility website featuring an intern request form, is an innovative and creative approach that was marketed across UAA and shared at conferences at both the regional and national level. It will be complemented with a new online community of practice called "Alaska Accessibility Matters" which will serve as a regional hub of activity for professionals within the university and across the state, providing individuals with an opportunity to seek out information, ask questions, and network. The professional development opportunities that we offer will be richer and more robust when we connect individuals and resources in meaningful ways.
- The new online accommodation management system used by Disability Support Services in Anchorage is being fine-tuned so that in the future it can be shared with the community campuses of UAA. By moving toward consistent online accommodation management, UAA will best ensure that students who experience disability are provided with seamless service delivery across our institution's campuses.
- The department will continue to identify collaborations with other areas to strengthen our programs and services. Examples of potential opportunities include the relocation of the DSS server to Information Technology Services and the inclusion of the DSS Lending Library within the Consortium Library holdings.

ACADEMIC AND MULTICULTURAL STUDENT SERVICES







Improving postsecondary education access for eligible Alaskans, by helping them navigate around the many barriers they encounter, was a top priority for the Educational Opportunity Center (EOC). To achieve this goal our team sponsored weekly outreach activities that entailed grassroots community workshops and information sessions in job centers, correctional facilities, and faith-based organizations; one-on-one advising sessions with adults seeking a career change through postsecondary re-entry; and innovative agency partnerships. Through these efforts we successfully reflected UA 2017 Strategic Priority D1: to "increase...recruitment, retention, and the success of...underrepresented populations."

reflected UA 2017 Strategic Priority D6: which seeks to establish "collaborative efforts between and among programs, schools, colleges, campuses, and universities."

EDUCATIONAL OPPORTUNITY CENTER

Community awareness and involvement was a second priority for EOC in FY11. In keeping with this priority, EOC partnered with other UAA TRiO programs to host the National TRIO Day of Service at UAA. National TRIO Day was originally established by Congress in 1986 to focus the nation's attention on the needs of disadvantaged young people and adults aspiring to improve their lives through education, and the contribution TRiO makes towards this end. UAA TRiO Day was officially recognized by Mayor Dan Sullivan as a time to celebrate the educational contributions of TRiO programs in Anchorage. On this day EOC, along with Anchorage middle school, high school, and UAA students gave back to the Anchorage community by assembling 83 fleece blankets for donation to Alaska Family Services. This community engagement effort reflected UA 2017 Strategic Priority E1: to "...make community engagement and service learning a cornerstone of our institutional identity."

Connecting Alaska's high school students with institutions of higher education was the third priority EOC engaged in to round off the year. Through this priority, our staff partnered with 143 colleges and institutions, and the Anchorage School District, to host the Annual College and Career Fair at the Dena'ina Convention Center. Over 4,500 college-eager students and adults met with local and visiting college representatives, and were provided with financial aid and college access information through representative presentations and workshops. Through this creative outreach we successfully





FAST FACTS

Through intensive outreach and information dissemination, UAA's Educational Opportunity Center (EOC) assisted 1,500 new and continuing Anchorage and Mat-Su Valley residents towards postsecondary or continuing education entry. Ninety-eight percent of these individuals were from a low-income and/or first-generation college background.

For many of the 1,500 clients we served, completing a high school diploma or GED was their main goal to achieve. Through the efforts of EOC professional staff, 656 Anchorage and Mat-Su residents were successfully assisted in enrolling in a program of continuing education in order to reach this goal.

A second EOC core objective is to assist low-income and first-generation adults, who have not enrolled in postsecondary education, in applying for some form of financial aid to help subsidize their educational expenses. In FY11 EOC staff assisted 426 individuals in applying for financial aid through the completion of the Free Application for Federal Student Aid (FAFSA) and/or the completion of a local, regional, or national scholarship application.

In efforts to fulfill the last of our core objectives, EOC staff assisted first-generation and moderate income adults to apply for, and enroll in, a program of postsecondary education. Admissions and enrollment are key pieces to every student's transition into postsecondary education and the staff of EOC assisted 378 individuals to successfully complete this task. Of this number, 222 individuals successfully enrolled in a postsecondary course. EOC also provided other lesser known, but critical services to this population, to include: assistance with acquiring high school or GED transcripts and assistance with completing college placement testing.

2012 VISION

- Increase the number of not previously enrolled, low-income and/or first-generation Alaskans with access to postsecondary education and financial aid opportunities. We will work to accomplish our vision in four strategic ways.
- First, we will work to assure that 30% of the Alaskan high school dropouts we serve, individuals lacking a high school diploma or equivalent, successfully enter a high school diploma or GED completion program during the 2011-2012 year.
- Second, EOC staff will work to assist 60% of our pre-college clients with applying for admissions to a two-or four-year training or postsecondary education institution by the end of the 2012 year.
- Financial aid acquisition goes hand-in-hand with postsecondary admissions and entrance; therefore, we will also target individuals, not already enrolled in a postsecondary education program, for financial aid assistance. Specifically, we will empower 65% of our pre-college entry clients to access a student loan, grant, or scholarship during the 2011 2012 program year.
- Finally, of the total number of pre-college clients we assist with postsecondary admissions and financial aid acquisition, we will guide 50% of them into successful enrollment in a course of postsecondary education study by the fall semester of 2012.





Educational Talent Search (ETS) continued to foster collaborative relationships with Anchorage School District, Alaska Commission on Postsecondary Education (ACPE), Points of Light Leadership Institute (PYLI), and Prudential. We worked with various for profit and non-profit businesses, as well as the legal and medical community. These partnerships afforded opportunities for ETS students to learn about careers, develop their leadership, and serve the Anchorage community.

This year, the cumulative grade point average for ETS students increased from 2.79 to 2.87. ETS Advisors hosted 88 workshops on test preparation (i.e. ACT, SAT, HSGQE), skill

EDUCATIONAL TALENT SEARCH

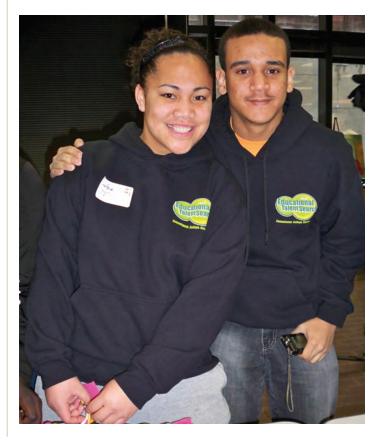
development, scholarship portfolios, FAFSA, etc. Tutoring services were provided two days per week at each of the six middle and high schools we served. Students engaged in developing their leadership by participating in UAA Transitions; collaboration with Dr. Marie Lowe, Assistant Professor Institute of Social & Economic Research (ISER); the series of training was led by UAA students. Additionally ETS students were trained in the value of service learning at PYLI during their spring break. This week long class involved identifying problems in the Anchorage community and potential resolutions. As a result of this leadership event, ETS students initiated and organized a youth roundtable to draft a strategy to address the concerns in their community. The group submitted their ideas to the national roundtable website established by the Obama Administration to invite the opinions of youth in America.

ETS co-sponsored TRiO National Day of Service to advocate for access to higher education for disadvantage youth. More than 300 people were in attendance. The keynote address was delivered by Anchorage District Court Judge Pamela Washington; Mayor Dan Sullivan's Chief of Staff, Larry Baker, and Congressman Don Young's Representative, Tara Risinger were in attendance. Students wrote letters to their legislators, made tie-blankets for homeless children which were donated to Denali Family Services, and created a TRiO Storybook.

Educational Talent Search continues to encourage and provide opportunities for its students to cultivate a spirit of civic engagement. This is among several ways in which Educational Talent Search prepares its students for postsecondary education

and life after high school. Educational Talent Search students that engaged in service learning opportunities demonstrated a deep concern for others and the community at large such that they continue to interact with their community in a manner that allows them to build upon their social, civic, and academic skills. The total number of community service hours contributed by students at ETS hosted events came to a total of 281 in the 2010-2011 academic year. We are glad to share that our students seek volunteer opportunities outside of those hosted by ETS and collectively our students totaled 1,200 hours of community service at local agencies like Food Bank of Alaska, 50 Bikes/50 Kids during the Martin Luther King, Jr. Day of Service, Hope World Wide, and more.

One month during the summer, ETS students participate in Summer Academies; which are opportunities for students to develop their leadership; to enhance their academic, social, and occupational skills; and experience the university environment. In 2010-2011, 135 students participated in 12 academies.





2012 VISION

- Educational Talent Search will implement a transition program for students entering high school to ensure that they are fully supported and that parents are informed of the expectations of high school students, requirements for post secondary education, and resources available to students.
- Educational Talent Search will develop and implement ETS TRi-C's (Commitment. College. Career.), a mentoring program where high school juniors mentor high school freshmen.

FAST FACTS

The 2010 ETS Annual Performance Report indicates 91% (120 of 132 high school seniors served) completed high school; 81% applied for financial aid; 86% applied to college; 77% enrolled in college for the 2010-2011 academic year.

Grant Re-funded: U.S. Department of Education continued funding in the amount of \$345,000 annually; a total of five years beginning in September 2011.

In 2010-2011 Academic Year ETS:

- graduating high school seniors were awarded \$1.4 million in scholarships.
- cumulative grade point average was 2.87.
- Students completed 1,200 community service hours.
- hosted 12 summer academies with 135 ETS students participants.
- students were recognized and honored by Anchorage Assembly; sponsored by Anchorage Assembly Member, Mrs. Elvi Gray-Jackson, for leadership service in PYLI.







Native Student Services (NSS) provides support services that target the particular needs of Alaska Native and rural students in their transition, adjustment, and success at the University of Alaska Anchorage. NSS fosters a sense of belonging on campus for Alaska Native students which encourages and supports student success. In establishing strong collaborative partnerships and effective working relationships with other university departments, rural school districts, and the Alaska Native community; NSS hosts enrichment programs, internships, and other opportunities that complement the academic pursuits of Alaska Native students.

NATIVE STUDENT SERVICES

During the 2010-2011 academic year, NSS focused on fostering a seamless student transition from rural Alaska high schools, promoting student success, and cultivating a more inclusive university environment for Alaska Native students. NSS provided a number of activities that support the UAA 2017 Strategic Plan Priorities.

In an intentional effort to Expand Educational Opportunity and Increase Student Success, NSS developed a strategy that targets the unique needs of Alaska Native and rural students. This strategy includes two (2) "stepping stone" programs—the Off-campus Outreach and Orientation (Triple-O) and the Native Early Transitions (NET) programs. With the Triple-O program, NSS collaborated with other UAA units to offer an off-campus registration at Mt. Edgecumbe High School in Sitka in which 27 incoming 2011 fall semester first-time freshmen received academic advising and registered for courses. In addition, the incoming students applyed for financial aid and housing, and other general assistance in accessing services at UAA. During the week prior to the onset of the fall semester, NSS hosted the Native Early Transition (NET) program to assist incoming freshmen prepare for the start of classes. Forty-three freshmen participated in the fall 2010 NET program. An assessment survey administered on the last day of the program revealed a 93% participant satisfaction.

To help promote student success among Alaska Native students, NSS also sponsored a student mentor/tutor program to provide needed support services to rural students once they are on campus. The student mentor/tutors provide tutorial assistance in subjects not offered by other tutoring programs on campus and also host a number of events to engage rural students and to incorporate them into a supportive campus community. NSS served 136 walk-in students during the 2010 fall semester and 143 walk-in students during the 2011 spring semester.

NSS collaborated with a number of on and off-campus entities to develop a positive campus environment for Alaska Native students and to strengthen the UAA community. As an active member of the UAA Diversity Action Council, NSS sponsored the showing of "For the Rights of All: Ending Jim Crow in Alaska" and hosted a public discussion of Alaska Native history at the Mat-Su College. NSS sponsored a 2010 fall semester Welcome Potluck, a Thanksgiving Potluck, and a 2011 spring semester Welcome Potluck. NSS partnered with ANSEP to host a Welcome Dance and a Halloween Dance. These events help nurture a more inclusive university environment for Alaska Native students. NSS collaborated with the local community-based Alaska Native/American Indian Heritage Month committee in the offering of 14 Alaska Native cultural programs and events on the UAA campus, including a Alaska Native Dress Review where UAA Native students fashioned their traditional dress. These events raised awareness of the Alaska Native experience and helped foster a positive campus climate.

To expand and enhance UAA as a Public Square, NSS partnered with the Alaska Native Tribal Health Consortium to host the Anchorage telecast of the 12th Annual National Survivors of Suicide Day on November 20, 2010. This event helped to create a more robust community-wide support system to address and support the emotional needs of Alaska Native students who have been exposed to the tragedy of suicide. NSS collaborated with the College of Business and Public Policy and the community-based ANCSA@40 committee to host two panel discussions on the UAA campus during the 2011 spring semester—"The Missing Chapter: Women Behind the Act and ANCSA and the Pipeline." These events highlighted the Alaska Native contribution to the development of the state and future vision for Native students.

To assist in strengthening and developing the total UAA instructional program, NSS partnered with the College of Business and Public Policy (CBPP) in response to a workforce development request from the ANCSA CEO Association. An ANCSA-related course entitled "ANSCA: The Development of Alaska Native Business" was developed and offered during the 2010 fall and 2011 spring semesters.



FAST FACTS

Forty-three students participated in the Native Early Transition (NET) program to assist incoming freshmen to prepare for the start of the 2010 fall semester.

NSS provided four Student Tutor/Mentors who offered tutoring in English, History, Math, Computer Information Systems, Chemistry, Biology Geology, and Liberal Studies to assist in student retention. During the 2010 fall semester, 59 students were served and during the 2011 spring semester, 129 students were served. Of the students served during the 2010 fall semester, 94.9% were retained for the 2011 spring semester.

NSS participated in the pilot of MAP-Works and connected with 596 Alaska Native students or 97.2% of the MAP-Works Alaska Native student pool. The 2010 Alaska Native pilot cohort experienced a 2% increase in the fall to spring persistence when compared to the 2009 Alaska Native cohort.

In partnership with Enrollment Services, the Advising and Testing Center, and Mt. Edgecumbe High School, NSS coordinated Triple-O registrations in Sitka where 27 incoming first-time freshmen were registered for the fall 2011 semester.

2012 VISION

The NSS staff is developing a more integrated "holistic" approach that touches the Intellectual, Emotional, Psychological, Social, Physical, and Cultural needs of Alaska Native students. Best practices at Arizona State University indicate that when these factors are harmonized, Alaska Native students succeed more readily in post-secondary education.

Building upon this student wellness model NSS will:

- Foster increased access and a seamless student transition from rural and urban Alaska high schools into UAA by creating programs which address the "transitional" needs of Native and rural students.
- Promote student success, retention, and achievement by providing support services that assist in achieving educational goals and attaining or refining academic skills.
- Cultivate a more inclusive university environment for Alaska Native students and promote a positive campus climate by collaborating with other university departments and community organizations to host programs and events that foster a positive Alaska Native self-image and a sense of place in Alaska's future.







The office of New Student Orientation (NSO) sought to diversify orientation programming, develop and implement an access database, and contribute to UAA's sustainability goals as outlined in the university's 2017 Strategic Plan.

New Student Orientation hosted 16 Howl Days where 694 students and 163 family members were oriented to the services, resources, policies, and expectations of the University of Alaska Anchorage. Diversity of programming was accomplished through various orientation styles: full-day, luncheon, outdoor, virtual (online), and veterans. Students and parents were

NEW STUDENT ORIENTATION

introduced to the physicality of UAA through a campus tour, met with staff, faculty, and administrators; received information about student clubs, organizations, and Greek life; gained knowledge about programs of distinction and university traditions; and met with academic advisors in their specific colleges. Of the 694 students that attended Howl Days, 501 completed fall 2010, the average grade point average was 2.58; 444 students persisted to spring 2011 (88% persistence). There were 520 students that attended Howl Days and completed spring 2011. Their cumulative grade point average was 2.46. As of May 2011, 319 of those students had already registered for fall 2012.

NSO also collaborated with MAP-Works to engage and assist first-time freshmen in a successful transition to college. NSO staff engaged students via telephone calls, emails, Facebook, referrals, and in person meetings. Three hundred twenty students were engaged via MAP-Works during fall 2010; 307 persisted to spring with a 2.76 grade point average. The rate of persistence for NSO students engaged through MAP-Works was 95%.

UAA Fusion continued the integration process for new students. This community service opportunity engaged students in giving back to the Anchorage community by volunteering in local agencies in the city, (i.e., Kids Corps, Food Bank of Alaska, Alaska Native Charter School, Tanaina Child Development Center, etc.). UAA students gave 224 hours of service at 25 area projects during a two-week period (1 week per semester). Ninety-eight percent of students surveyed were

satisfied with the service experience.

In an effort to support new students and help them find their way the first week of classes, NSO coordinated Answer Desks (help stations) to help students navigate the college campus with greater ease. Assistance was provided to 2,078 students during the first week of classes for both fall and spring semesters. New Student Orientation partnered with various UAA departments, i.e., AHAINA, Native Student Services, Advising and Testing, Student Life & Leadership, Facilities Maintenance staff, etc.

Significant strides were made in our collaboration with Information Technology Services to develop and implement an Access Database for NSO. This comprehensive tool will allow tracking of student data, registrations, and engagement points, as well as improve staff efficiency; which will support Student Affairs' value of creating a culture of evidence. This work is 75% complete and will continue in FY12.

In keeping with UAA's commitment to sustainability and environmental responsibility as outlined UAA 2017, NSO's staff changed behaviors that reduced our carbon footprint as a department. For example, we changed the type of paper we purchase for copying, turned off lights when not in use, ordered recycled paper products, discontinued the purchase of water in plastic bottles at Howl Days, advertised alternative modes at transportation, educated staff about sustainable methods, and held quarterly meetings on how to grow more green. We were honored to be recognized by the Office of Sustainability and certified as the "First Green Department" at the University of Alaska Anchorage.



NSO was awarded by the Office of Sustainability and certified as the "First Green Department" at the University of Alaska Anchorage.



2012 VISION

- New Student Orientation will continue to facilitate the transition and integration of new students into the university culture.
- New Student Orientation will establish the Wolf Pack, student mentoring program designed to help first-time freshmen successfully complete their first year of college. Of the first-time freshmen served the goal is: 80% will earn a 2.0 grade point average or higher; 80% percent will persist to spring semester; and 80% percent will re-enroll the following fall term.

FAST FACTS

Howl Days, an orientation program for new students, had 857 participants in AY11; 163 family members and 694 first time students which is approximately 43% of new students that enter UAA annually.

UAA Fusion (For Unity and Service in Our Neighborhood) is a volunteer opportunity for new college students; 58 students volunteered 224 service hours at 25 local agencies and projects.

Answer Desks are help stations located across campus for the first week of classes each fall and spring semester; 2,078 students were served.

New Student Orientation was certified as the First Green Department at UAA by Director Paula Williams of the Office of Sustainability.







Increasing the academic standing of low-income and first-generation students was one of the top priorities for Student Support Services (SSS) in FY11. In keeping with this goal, SSS staff provided intensive mentoring and outreach programs to both students and College Developmental and Preparatory Studies program faculty. To achieve this priority; intrusive advising and student-centered tutorial services were implemented as key strategies. Intrusive advising included aggressive attempts to contact students, electronically and while on campus, while tutorial services included individualized and web based tutorial offerings that resulted in

In addition, 24, of 25, Student Support Services first-year freshmen were retained from fall 2010 to spring 2011 through learning community participation. Combined, these accomplishments are significant as they help to improve UAA's rate of student retention for underrepresented and first-generation college students.

Combined, these accomplishments are significant as they help to improve UAA's rate of student retention for underrepresented and first-generation college students.

STUDENT SUPPORT SERVICES

101 unduplicated student mentoring sessions and 342 supportive climate phone calls to students. We are pleased to note that, of the 24 participants that received online tutorial assistance in fall 2010 and spring 2011, 23 earned cumulative grade point averages above 2.23. In addition, of the 15 students that received individualized tutoring (six also received on-line tutoring), 14 earned cumulative grade point averages above 2.30. Overall, 101 of our continuing students remained in good academic standing in FY11: a main focus of our retention efforts.

Increasing the persistence rate of low-income and first-generation students was also a top priority for Student Support Services in FY11. In keeping with this goal, SSS staff provided intrusive advising, outreach, and mentoring programs to low-income and first-generation students. To achieve our goal of 75% persistence, we conducted direct student contacts, electronic media outreaches, and student workshops as key strategies. Intrusive advising included aggressive attempts to locate and meet with students while on campus, electronic media outreach included mass phone and email contacts, and mentoring programs included skill development instruction with students in small groups. Our efforts resulted in 86% of our fall 2010 participants re-enrolling in courses for spring 2011 (112 of 129), which was an increase from 70% of fall 2009 students that re-enrolled in spring 2010. In addition to these accomplishments, twenty-four of our first-year freshmen cohort (total 25) were retained from fall 2010 to spring 2011 through participation in our learning community.





FAST FACTS

Increased Enrollment/Retention:

UAA's Student Support Services served 160 new and continuing, low-income and/or first-generation students by providing retention-focused skill development, mentoring, and tutorial services designed to enhance student academic performance and persistence. The efforts of SSS staff resulted in 86% of new and continuing fall 2010 participants re-enrolling in one or more UAA courses in spring 2011. This is significant as it exceeds the seventy percent benchmark of spring 2010 re-enrollees.

Twenty-four of these students were first-time, first-year freshmen (FTFY) that also participated in a 16-week SSS learning community (SLC). The SLC, comprised of an orientation to UAA campus life, and a for-credit academic course in success strategies, resulted in 100% of the FTFY students re-enrolling spring 2011 – an improvement from spring 2010 in which 96% of FTFY learning community participants re-enrolled.

Good Academic Standing

One of SSS's core objectives requires 70% of enrolled participants to maintain the standard required to maintain good academic standing at UAA (measured by both a 2.00 semester and cumulative grade point average). The tutorial and mentoring services provided to continuing students, by SSS tutors and staff, resulted 75% of continuing students meeting this objective. These students remained eligible for financial aid and continued their enrollment towards graduation.

Supportive Climate:

À hallmark of UAA's Student Support Services program is the ability to know student life situations, provide relevant supportive services, and foster a supportive climate conducive to their feeling good about being a Seawolf. One of the ways the SSS team provided support to low-income and first-generation participants was by loaning core subject textbooks to 51 select participants in fall 2010, followed by 43 participants in spring 2011. This significantly reduced the number of students attending courses without textbooks, while exceeding the number of students served from fall 2009 (n=40).

Participant Graduations

UAA's Student Support Services celebrated 11 participants as they received Associates and Bachelors of Arts and Science degrees during the 2011 UAA Commencement. These graduates, some from the 2005-06 cohort, furthered SSS's goal to graduate or assist 40% of program year participants to transfer to another institution to further their studies.

2012 VISION

- Description Equipped with the motto, "Navigate to Graduate," our vision for 2012 is to assist an increased number of our student participants to remain enrolled at UAA, in good academic standing, and with high regard for their UAA learning experience.
- Central to this vision is the increase in student retention. We will strive to increase our fall and spring rates of persistence and student retention, primarily among students that are continuing in their second year.
- We will accomplish this through: individualized mentoring contacts with new and continuing students; encouraging student persistence though academic and mentoring services for first-year freshman Bridging students; and by expanding working partnerships with faculty to assist in monitoring the academic progress of at-risk students.
- Our vision, will also require assuring that an increased number of students experience academic success at UAA. In this aspect we will provide avenues whereby the larger percentile achieve a 2.0 or better cumulative grade point average.
- The avenues towards academic success will include providing tutorial support in subject areas, such as mathematics, biology, and writing; increasing the distinct users of our online and individualized tutoring services; and increasing student use of technology for enhanced learning.
- Access to computer technology is an integral part of the service-delivery component of our vision, under scored by our efforts to involve all of our first-year students in the use of computer technology. Our efforts will include exposing 2011-12 learning community participants to Smart Pen and other support technologies for use in recording and retaining academic data and providing on-line tutorial and financial literacy instruction.
- In our vision for supporting our students, we will also create venues whereby increased numbers become directly involved in the services that we provide. Specifically, we will involve more than 60 of our students in hands on program services beyond on going information dissemination and mentoring services. This will include involving them in electronic surveys that assess their level of satisfaction with our program and with the UAA learning experience in general. We look forward to this coming year as we navigate students towards degree completion at UAA.

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The UAA Upward Bound Program serves 60 high school students in the Anchorage School District. Our target high schools are East, West, and Bartlett. Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families; and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase

UPWARD BOUND

the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

UAA's Upward Bound projects provide academic instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. Tutoring, counseling, mentoring, cultural enrichment, work-study programs, education or counseling services designed to improve the financial and economic literacy of students; and programs and activities previously mentioned that are specially designed for students who are limited English proficient, students from groups that are traditionally underrepresented in postsecondary education, students with disabilities, students who are homeless children and youths, students who are in foster care or are aging out of foster care system or other disconnected students.

The Upward Bound program continues to meet the objectives of the grant. 80% of UB high school graduates are currently tracked using the National Clearing House and/or the university's Banner system. Sixty-seven students continue to receive individual academic and personal advising at the target schools and during the Saturday Academies. This past year, 15 seniors applied to a postsecondary education program for fall 2011. Fourteen seniors will attend college fall 2011, eleven of which will attend UAA.

Community Partnerships

The 2010-2011 class of UAA Upward Bound extended its community partnerships within the Anchorage Bowl community.

Nationally recognized spoken word artist and writer B. Yung and Different by Design traveled from New York City to create a writing workshop for our students. This partnership, co-sponsored by the Alaska Brave New Voices organization created a transformative opportunity for our students to learn from other young writers to establish their "voice". The purpose of this event was to engage our emerging writers and increase student's comfort level in writing to express and communicate who they are becoming.

Students also participated in the Anchorage Promise-Kid's Day. This community engagement initiative Kid's Day focused on creating fun and educational events with area children. Upward Bound students also participated in the Bridge Builders of Anchorage "Meet the World" event at the Anchorage Museum. This event exposed students to the global opportunities for knowledge and intercultural experiences with the various cultures presented.

We partnered with the Alaska Child Nutrition Program/United States Department of Agriculture Summer Food Services Program (Summer Food Program) which resulted in a total of \$5,297.62 utilized for the Summer of 2011. This program provided support for nutritious meals for the UB students.

In 2012, we are proud to announce our partnership with the Prudential School Outreach program in which Upward Bound Students will have the opportunity to participate in the 2012 Prudential Spirit of Community Alaska Points of Light Youth Leadership Institute (Alaska PYLI) during March 12-16, 2012. All participants will be provided scholarships to develop leadership skills, civic engagement, community service and peer networks throughout Alaska.

Programs of Distinction

Upward Bound participated in presentations and programs for the Trio National Day of Service and the College Goal Sunday which focused on information and instruction on completing the Free Application for Federal Student Aid (FAFSA).

Students also participated in a UAA Student Affairs Conference with the Keynote speaker, Don Fraser who focused on the 4C's of building bridges. Taking Care, Being Capable, Building Confidence and becoming Career focused.

Our Summer Academy focused on college readiness programs, including ACT preparation and a six-week Cambridge SAT Preparation course. Seniors were assessed using the Accuplacer. 15/16 seniors applied to colleges and universities. The 10th grade Upward Bound students focused on HSGQE (High School Graduation Qualifying Exam) preparation and journaling process to practice their writing skills.

HSGQE: Number of Upward Bound students (Juniors and Seniors) completed exam: 40

% passing the HSGQE Reading: 92.5%

% passing the HSGQE Writing: 85%

% passing the HSGQE Math: 75%

We are looking forward to another dynamic year with our UB family.

FAST FACTS

The Upward Bound program met the following objectives of the grant: 88% of all students achieved proficiency in the state required assessments in reading/language arts and math; 94% of seniors were admitted to a postsecondary program for fall 2011.

Fifteen seniors applied to a postsecondary education program. Fourteen will attend college in fall 2011, 11 of which will attend UAA.

Fifteen juniors and seniors attended the Cambridge SAT preparation course held at UAA. The eight week course was offered at the Multicultural Center in spring 2011. Attendees shared that after completing this class they felt more confident about their ability to take the SAT exam. They also shared that some of their pre-test anxiety was eliminated because of techniques the class instructor shared with them about how to calm their body and refocus their mind away from anxiety during the test.

Upward Bound hosted 30 students for a six-week summer academy a UAA. Following a "Creating and Sustaining Healthy Communities" theme, students spent 50 hours per week studying math, science, writing, a foreign language and defining what it means to be a successful part of a community. Cultural exploration included guided learning trips to Talkeetna and Homer and participation in the Color of Justice program. Students also received .5 high school credits.

Upward Bound tutors attended the National Tutoring Association conference in Anchorage in April. Topics covered included: how to improve students' study skills, techniques to improve writing and math skills for students, and how to keep students motivated in learning environments. Participants were given the opportunity to examine their own role and responsibilities as mentors by attending professional development workshops focusing on leadership development. This development opportunity also helped the UB staff understand current trends and explore different methods to deliver effective tutoring to various education levels. The information will be used as a tool to maximize educational services offered to students during the school-year Saturday Academy.

2012 VISION

- Building upon the motto, Success through Commitment, our vision for the 2012 Upward Bound Program is to enhance the commitment level of students and parents to dedicate themselves to engage in weekend, evening and summer programs designed to contribute to an 80% proficiency level on state assessments in reading/language arts and math.
- In an effort to maintain a 75% participation rate among students currently enrolled in the program, students and parents will receive on-going feedback and support both within and outside the school environment to promote continued participation with the program.
- Description By focusing our efforts on the college awareness, academic preparation, application and financial aid processes, the Upward Bound Program will ensure a minimum 70% of its participants will enroll in a program of postsecondary education by the fall term immediately following the expected graduation date from high school.
- By demonstrating our on-going support and commitment to our most valuable resources, our students, we will contributed to the continued enrollment of 100% of all UB participants who enroll in postsecondary education during the fall term following high school graduation will continue their enrollment into the second academic year.



ADMISSIONS
ELECTRONIC STUDENT SERVICES
REGISTRAR
STUDENT FINANCIAL ASSISTANCE
STUDENT INFORMATION OFFICE
STUDENT RECRUITMENT

ASSOCIATE VICE CHANCELLOR

Eric R. Pedersen

Successfully recruit and hire three key leadership positions: Director of Recruitment, Director of Student Financial Assistance, and University Registrar.

Develop a new student recruitment plan that supports the goals set forth in UAA 2017.

Complete a review of Enrollment Management's communication methods and messages.

Identify and test ideas to streamline the UAA Admissions process.

Systematically review existing strategic enrollment management plans and engage UAA community in conversation about future plans.

Navigate and inform the UAA community of the challenges and opportunities created by changes in our state and national economy and public funding.







As I write this letter, I have been at UAA just three weeks. I would like to thank everyone I have met so far for their warm welcome and all the help they have given me as I transition

into this position. I feel honored and privileged to be a part of UAA and the Enrollment Management Division. Before arriving I knew that the UAA One-Stop is a national model for excellence in service to students. In just the short time I have been here, I can attest to excellence of what UAA is doing. The thoughtful planning of the physical space, definition of staff roles, and existence of a service culture are impressive. The foundations here could not be more solid.

The directors have all written excel-

lent reports recapping the activity and accomplishments in their respective areas over the last year. I hope you will take the time to read each one of them and learn how each office has accomplished many of the goals they set for themselves one year ago, how service to our students has improved, and how they have contributed to "UAA 2017." Also take note of the vision and goals set forth for next year as each department strives to improve service to students, to be good stewards of

UAA resources, and to support the strategic plan. I will be working with each director over the next few months to help them accomplish their goals and form long-term goals and objectives.

You will notice a new report from the Office of Student Recruitment – the creation of this new office began last year. Further development of the office will continue this year. The next major, and important step, will be the hiring of a Director of Student Recruitment. I've very much enjoyed working with the recruitment staff to finalize this year's recruitment plan; we have made the first steps towards a data driven plan that is focused and intentional in nature.

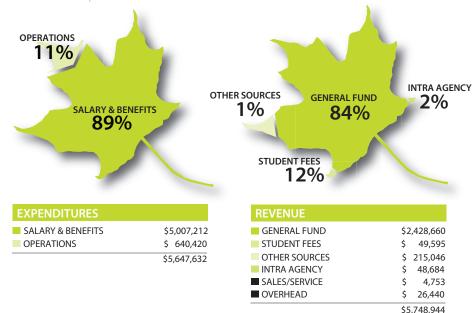
The Director of Student Recruitment is not the only position we are recruiting for this year. Ted Malone, UAA's Director of Student Financial Assistance has moved to a new position at

Purdue University. This will be a challenging position to fill, nationally good directors of financial aid are hard to find. We also must hire a permanent University Registrar as Shirlee Willis-Haslip's interim appointment draws to a close this winter. A search has begun for a professional who has a student-centered philosophy, a strong sense of the registrar's role in the academic life of UAA and in recruitment and retention of a diverse student population.

It will be a busy year for Enrollment Management, with many changes and many

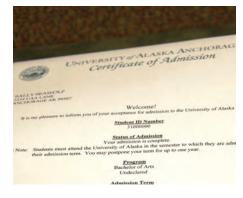
new faces. Some days it may feel like we need a scorecard to keep up with the changes – but through it all we will be focused on delivering the best possible service to UAA students, present and future. **EM**

"I'd like to thank everyone for their warm welcome."









Admissions priorities for FY11 included maximizing the use of technology to increase the efficiency of application processing, to improve the timeliness of communication with applicants, and to progress in the development of the Career Cluster/Educational Pathway brochures.

At the end of this fiscal year, the Career Cluster/Educational Pathway brochure project is nearing completion. The 12 Career Cluster brochures explain the process of choosing an educational pathway leading to a desired career. These brochures are a counterpart to the single sheet Educational

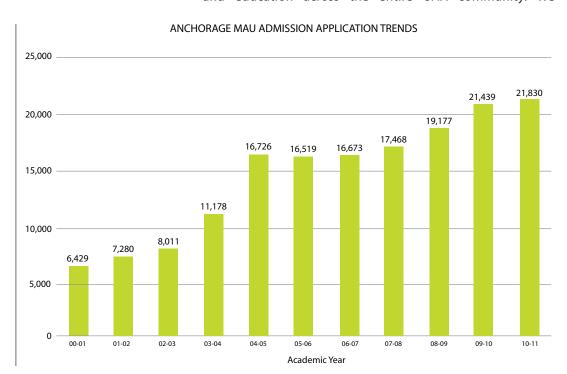
ADMISSIONS

Pathway flyers (identifying individual programs) that have been on campus for the last two years. The new brochures provide information about identifying skills and interests, career pathways, and specific jobs. They will be used as recruitment and advising tools by staff to educate prospective students in the process of choosing a career, and they will be sent to over 400 locations statewide for use as a reference by high schools, middle schools, and job centers.

The Admissions team worked with OnBase programmers to create a new workflow, making the admission process more efficient by eliminating redundancies and multiple queues. A request by Admissions for Banner program changes to the admission module has been approved. This will automatically populate key fields at the time of application that will enable students to see a more accurate list of requirements faster.

A top priority for International Student Services (ISS) this year was to increase the breadth of cultural representation of UAA's international population aligning with the Strategic Plan 2017. To this end, several recruitment initiatives were implemented, including UAA student visits to EducationUSA Centers in and near their home countries, advertising on the International Student Services (ISS) Facebook page, enhancement of materials on the UAA ISS web site, and maintaining regular contact with international applicants. As a result, UAA has welcomed its first three students from Saudi Arabia for summer 2011, and anticipate more in the fall, as well as students from other underrepresented countries including Nigeria, Afghanistan, and Iraq.

ISS also made many contributions to cultural awareness and education across the entire UAA community. We



MAU application count for the academic year, i.e. fall, spring and summer applicants, for all academic levels. Count is duplicated. Source: UAA Office of Admissions, Banner SI.

coordinated several intercultural activities: six "Passport Series" events featuring individual international students and their countries, two "Families of the World Events" featuring Korea and Russia for families with children, an International food festival, and several "Our World Discussion Series" forums. These events enhance student life and cultural awareness by creating comfortable settings for students, staff, faculty, and the Anchorage community to meet and interact with people of diverse cultures. In our English as a Second Language (ESL)/Guidance Integration project, over 150 current UAA students had the opportunity to become acquainted with someone from another culture. In this project, students were assigned to have a conversation with someone from another culture and report back in their respective Guidance and ESL courses. This project is a collaboration between International Student Services, Advising and Testing Center, and ESL.

ISS continued its collaboration with the Office of the Dean of Students, Residence Life, University Housing, Advising and Testing, English as a Second Language, Student Financial Assistance, individual faculty members, and the Student Health and Counseling Center to ensure that the needs of the international student population were met. This included New International Student Orientation, workshops: "Career/Practical Training," "Finding a Job on Campus," "Taxes, Applying for Scholarships," "Academic Honesty," processing of visa and related paperwork; immigration and intercultural advisement; and intercultural programming.

FAST FACTS

Admissions experienced a 5% increase in applications from FY10 to FY11 (from 10,976 to 11,542), and 16% more students were admitted (from 6,924 to 8,037).

Application processing time decreased from a high of 21 days in FY10 to 16 days for the same period (June) in FY11.

An electronic welcome letter is now generated and sent to applicants via e-mail within one to two days of application, an improvement from previous letters that were sent via postal mail, a process which delayed response by four or more days.

International Student Services provided services to a population of 262 enrolled F-1 and J-1 visa holders, 51 F-1 visa holders engaged in Optional Practical Training, and 553 other non-immigrant visa holders.

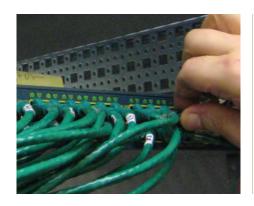
The International Student Services web site has been expanded and enhanced. It now provides admission information to prospective students in eight foreign languages (Spanish, German, Portuguese, Chinese, Turkish, Russian, Japanese, and Korean) which makes UAA a more accessible choice for native speakers of those languages.

Advertising and continual enhancement of the Facebook page for International Student Services has resulted in nearly 125 million impressions to date. The page currently has 3,100 "fans."

2012 VISION

- Explore how current policies and procedures can better support UAA's goal of access to higher education in Alaska, including an analysis of how particular processes contribute to or detract from students' experience with Admissions and Enrollment Management, and how they can be changed to make the overall admissions process less cumbersome for students.
- Improve service to students by streamlining the application and admission process. We will continually seek more ways to use technology and new communication tools to improve timeliness and accuracy of communication with applicants.
- Use the successful marketing and recruitment tools created for international students this past year as a model for domestic recruitment and admissions. Specifically use them as a model for cost-effective marketing and methods for targeting specific student populations.
- International Student Services will continue to enhance the diversity of the UAA student population and cultural awareness among all students, staff and faculty. We will continue to refine our recruitment efforts in smart, cost effective ways, with an emphasis on new and under-represented parts of the world. For example, Admissions has already begun a project to create UAA Facebook pages in Chinese and Japanese.
- other offices and departments campus wide to support and maintain a welcoming environment for our international students and to increase cultural awareness among the entire UAA community. ISS will continue to collaborate with other departments to develop and implement integrative intercultural programming that enhances student life and the understanding of the value of diversity in our society through targeted assignments, classroom presentations, and campus activities featuring the countries and cultures of our international students.

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Some of Electronic Student Services (ESS) greatest accomplishments this year have been in our efforts to share tools that were developed for UAA Enrollment Management, and making those available for our community campuses and others: the customer service web application developed for UAA's One Stop Center was modified and installed for use at UAA's Advising and Testing Center; Mat-Su College was given the calendar tools developed for Enrollment Management, and EMAS used by UAA Recruiting, was set up and connected for Prince William Sound Community College. ESS was also instrumental in the development and success of the new

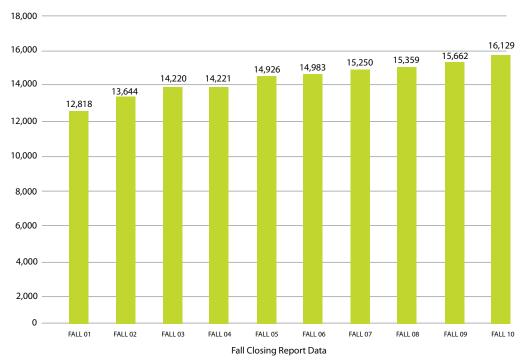
ELECTRONIC STUDENT SERVICES

priority registration process used for UAA's fall 2011 semester; this process has helped eliminate the Banner UAOnline system slowdowns and related degradation problems during peak registration periods. This required a new set of rules to be coded in Banner and collaboration with the UAA community campuses, Statewide Offices of Enterprise Application Services and OIT Systems Services.

Accomplishments related to providing services include our ability to help staff and faculty at UAA and our community campuses with specific software issues through a tool called "GoToAssist." This tool enables us to view and control a user's computer so we can diagnose and solve their Banner, Toad for Data Analysts, OnBase, Qmenu/QAdHoc and other problems more quickly and efficiently. Student Wolfcard photo images were set up so they are now available for display on the One Stop Customer Service web application and the MAP-Works product. Eighty training sessions for Banner and related topics were conducted, involving more than 337 attendees. The macro used with "Proof Generator" for sending and receiving academic course semester schedules was modified to include the new e-learning fields housed in Banner and UAOnline. Toad queries were developed for use by MAP-Works, UAA Bookstore and Disability Support Services, enabling those areas to generate the data reports they need for their specific software systems without continued assistance from ESS.

A new PCI (Payment Card Industry) regulatory change will impact ESS in the first half of FY12.

ANCHORAGE CAMPUS HEADCOUNT TREND



Student enrollment on the Anchorage campus has grown more than 25% over the last nine years. Source: Fall Closing Report, unduplicated student headcount, including audit enrollment, for UAA Anchorage campus only.



This regulation requires that student forms, paper or electronic, contain no credit card information. The UA system must be in PCI compliance by year end 2011 or face the potential of fines and not being able to accept future credit card payments. An estimated 100,000–600,000 electronic documents have been identified in our OnBase system that may need to be reviewed to ensure compliance is met.

FAST FACTS

Continued upgrades in automation and improved efficiency. New Banner workflows were developed, including an email acknowledgement to students who applied as non-degree seeking, and an automated email sent to students who registered for courses on any of the military sites, to inform them of the requirements for accessing those bases.

Thirty user's guides and other reference documents for Banner and DegreeWorks were revised giving users an up-to-date library of "how-to" reference materials, and expanded the library of Toad for Data Analysts student queries for users throughout the UA system.

Over 50% of the 49,000 student files, containing an estimated 490,000 documents, have been reviewed and prepared for OnBase (the UA electronic records management system) in our efforts to go paperless. This endeavor freed up space for three staff offices and will increase efficiency in the processes of admissions, transfer credit evaluation, registration, and graduation.

A UAA Bookstore button was created and added to UAOnline. Students can use it to see all books required for their UAA courses, and the prices of those books and materials.

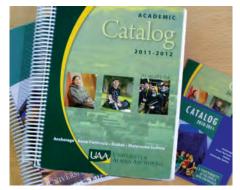
The "Basic Toad for Data Analysts Query Writer" training document was recently finalized, and training sessions will be made available for users to expand their skills in writing basic database queries using the Toad for Data Analysts reporting tool.

During the remodel of the Enrollment Management area, a major computer relocation effort was accomplished for more than 100 staff, without causing any major disruption of day-to-day operations or service to students.

2012 VISION

- Get OnBase documents in PCI compliance by November 15, 2011.
- Complete the permanent student paper file project: have the files reviewed and prepared for migration into the OnBase system.
- Roll out the Toad for Data Analysts 2.7 upgrade. Continue efforts to secure a mechanism that identify staff required to complete their yearly FERPA training.
- Explore software we can utilize for developing apps for use on iPhone, Android, or Blackberry devices that will expand the delivery of electronic services to students such as; announcements, checking grades, ordering transcripts, and registering for classes.
- Complete the transfer of all UAA staff Banner Student information 'account' approval forms from paper files into OnBase.
- Complete a Banner workflow for a registration summary notification email to students.
- Set up "Basic Toad for Data Analysts Query Writer" training sessions for UAA and its community campuses.







Under the interim leadership of Shirlee Willis-Haslip, the Registrar's Office achieved several improvements in processes and procedures, improving efficiency and service to students. The Degree Works implementation was completed and the Degree Services Team won the Chancellor's Award for Excellence in Small Team Collaboration for their work. With Degree Works, we were able to extend the Application for Graduation deadline this year and process more on-time applications with a higher success rate (applications eligible for degree awards). Last year, we received 557 late applications and this year only 20. Because more applications were received

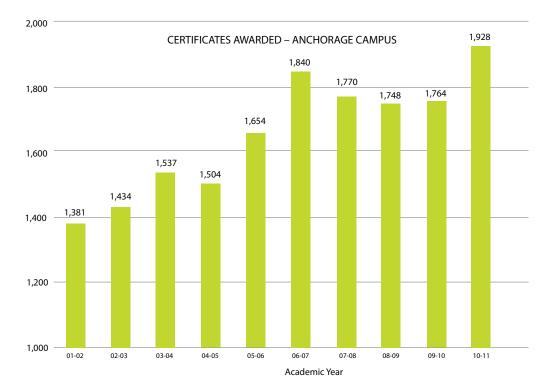
REGISTRAR

on-time and the process is more efficient, degrees were awarded to 75% of all applicants by the end of the academic year, compared to 69% last year. In addition, with year-round posting of degrees (enabled by Degree Works), 88 students will be awarded degrees at the end of the summer term.

The top priority listed in last year's report was to select a statewide vendor for secure online transcript ordering and

delivery. With the help of Electronic Student Services, AVOW Systems was selected, implemented and saw immediate success. Students can still order paper transcripts, but already 40% of transcripts are being delivered electronically.

Historically there has been a cumbersome process for UAA students who take a course at another MAU to get that course and the grade posted to their UAA record. Students had to fill out a form each time they took a course, and the process took several weeks. We were able to redesign internal processes and procedures to transfer in courses from UAF, UAS, and PWSCC more quickly and without the student request form. Furthermore, with the help of Electronic Student Services, we created a report of grades for courses taken by UAA students on these campuses so we can post the grade to their record, typically in less than three weeks from the end of the semester. With the growth in e-Learning, it has become easier and more common for UAA students to take a course through another UA campus. Currently, we see 600-800 students per term doing so and we expect it to grow. This change in process is a significant improvement in efficiency and service to students.



Number of degrees awarded at the certificate, associate, bachelor's and master's level to graduates of the UAA Anchorage campus. Source: UAA Office of the Registrar, Banner SI. UAA Scheduling and Publications staff led the statewide training committee for implementing the e-Learning changes in Banner and UAOnline. The UAA staff wrote the manuals and prepared and delivered staff and faculty trainings for UAA and statewide. This year Scheduling and Publications trained more than 65 UAA administrative staff and 25 Banner schedulers from around the state and were also part of a group that presented to the Board of Regents. The changes are in place to increase e-Learning opportunities for UA students throughout the state.



FAST FACTS

The Degree Services team won the Chancellor's Award for Excellence in Small Team Collaboration for their work in the implementation of Degree Works. With Degree Works, the application for graduation deadline was extended and more on-time applications with a higher success rate (applications eligible for degree awards) were processed.

UAA's Scheduling and Publications staff led the statewide training committee for implementing the e-Learning changes in Banner and UAOnline. They wrote the manuals, and prepared and delivered staff and faculty trainings for UAA and UA statewide.

A new priority registration system was implemented – organizing registration by class standing, rather than the first-come-first serve system. This permitted students to register without overloading the computer system and, most importantly, in a sequence that we believe will help students complete their programs with a shorter time to graduation.

UAA's new transcript ordering system AVOW went live on June 14. Students are now able to order, send, and receive transcripts 24/7 at any time. AVOW delivers them electronically – which is faster and more secure than the regular "snail" mail.

The Transcript Evaluations team has begun to proactively apply course work taken within the UA system each term, no longer requiring a student request.

The Transcript Evaluations team decreased the posting delay upon receipt of test scores by over 50% – moving from a five week turnaround to two weeks.

Scheduling and Publications staff processed 79 program changes for publication in the Catalog, an increase of 19 from last year.

2012 VISION

- The Registrar's staff has identified a number of priorities for the upcoming year, all of which are aimed at improving operating efficiency and service to students. We will move forward on a number of ideas to leverage our technology to improve student self-service and advising functions through UA Online and Degree Works. This includes incorporating the use of the "planner" function in Degree Works, which will allow students and advisors to develop multi-year registration plans for students. This will help improve time-to-degree and assist in checking NCAA eligibility and satisfactory academic progress for financial aid.
- The office will work closely with UAA Electronic Student Services and UA statewide to fully implement UA record retention policy and practices and maintain compliance with all relevant laws and principals of good practice.
- The Office will strengthen communication and work closely with the Office of Academic Affairs to support the maintenance and compliance with UAA policies and procedures related to academic and curricular activities and maintenance of the university catalog.
- The Office will increase support to the recruitment and admission of students to UAA through such things as Evaluations staff collaborating with UAA Recruitment to pre-evaluate the General Education Requirements of community colleges prior to recruiting visits. This will help the Recruitment staff share with community college students more specific information on how their classes will transfer.
- The Office will strengthen communication with the staff on campus and at UAA extended sites and community campuses, as well as within the Enrollment Management division.
- The Office will be more rigorous and intentional in collecting, tracking and reporting trends in regard to our services to internal and external constituencies to be used to promote data driven decision-making.







In an effort to improve our service to students, the Office of Student Information has made several changes over the past year. The construction of a new student feedback station is one such change. In comparison to the old suggestion box, this electronic station is more visible, easier to use, tailored to evaluate the services of multiple departments, and provides data that makes evaluating our services and receiving suggestions much simpler.

Another accomplishment has been the completion of the Electronic Call Center Agent Guide. This new guidebook is a "live" version of the old hard-copy. Information provided to students by SIAs is now more timely, consistent, and accurate.

STUDENT INFORMATION

The Office of Student Information is taking a more proactive approach in reaching out to students before problems occur. Before fall registration opened, the SIAs called all students who had any holds on their accounts. Many of these students had not checked their accounts and were grateful that we had called them instead of finding out at midnight that an unpaid parking ticket was keeping them from registering.

In April, our office began sending out alert emails to any students who had signed up for classes outside the Anchorage area that required at least some time in the classroom. Again, students expressed great appreciation for contacting them. "Thank you very much for the notice." "Sincere thanks from a student slowly being alleviated of his ignorance." and "Good catch! I owe you lunch." were just a few of the responses.

One of the primary roles of a Student Information Advisor is to serve as liaison between the student and the institution. As such, contacting students early, providing consistent answers and being able to process common activities such as registration and residency means students are able to focus on schoolwork instead of paperwork. When our systems get in the way, students have to take time to come in or call.

This year we saw a 4.7% reduction in walk-in visits and a 3.8% reduction in calls. While many factors such as more self-serve options and information accessibility certainly contributed to students not needing to contact us, it stands to reason that we are on the right track to better service.

This past year the Office of Student Information strived to frame everything we did in the context of the Student Affairs' Road to 2017 and UAA's strategic plan.

Some examples:

Core Theme #3

Objective: Student Access and At-Risk Students
Implementation of special walk-in hours for veterans.
Provided support to TRiO's Summer Bridging program through SIA workshops on federal aid.

Core Theme #4

Objective: Students satisfied with administrative services SIAs trained to conduct more point-of-service activities such as registration and residency. This reduced student "run-around" and their need for follow-up.

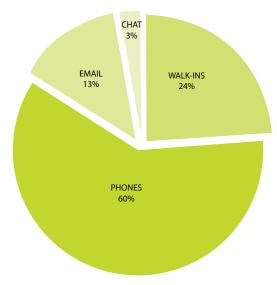
Core Theme #4

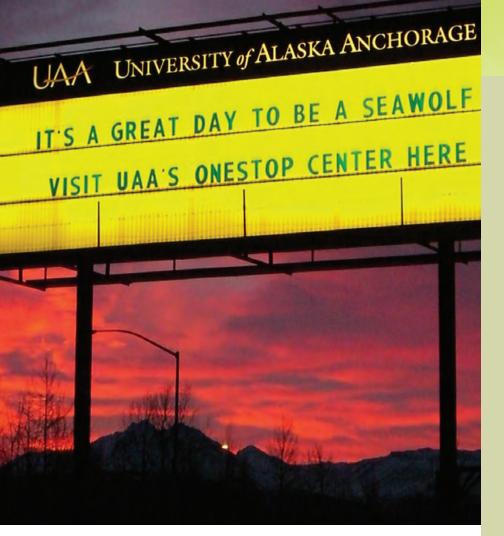
Objective: Providing a supportive environment for staff
Two members of the office currently serve as members of the
Classified and APT Councils.

Core Theme #5

Objective: Engagement with the communities we serve
Participation by SIAs in "I'm Going to College" and
"Good News! Great Kids!" This is the sixth year the office has
supported 5th and 6th graders visiting campus and the
second year a SIA has served on the "Good News! Great Kids!"
scholarship selection committee.

STUDENTS SERVED - FY11





2012 VISION

- Reduce wait times for walk in students This was one of our primary goals for FY10. The number of students who waited less than five minutes improved by 4% and the number who waited less than ten minutes improved by 6%. Our goal for the coming year will be increasing these percentiles by 5% each (a greater percent of the students waiting less time).
- Improve communication with students While we've made great strides in this area, it's really only been the latter part of FY11 that our office has been more proactive in reaching out to students. This year our goal will be to add calling students within one business day of applying for admission. Our aim is to let students know we are excited and appreciate that they have chosen UAA.
- Drive-Thru Registration During the first two weeks of the semester, many students come to the University Center to add or drop classes in person. While the reasons for not doing so online vary, the result is that they find themselves fighting traffic, searching for a parking space and waiting in line for an activity that generally takes less than two minutes to perform. The only thing better than a One Stop Center is a No Stop Center.

FAST FACTS

27,510 walk-in visits – after checking in, students waited comfortably in the lobby instead of standing in lines. 36% waited less than five minutes and 56% waited less than ten minutes. That's better than last year's 32% and 50% respectively.

69,170 telephone calls – the One Stop fields every question imaginable. From, "What time does the bookstore open?" to "What is the status of my financial aid?" the SIAs have to know it all.

18,535 emails & chats – these methods accounted for 16% of our student contact last year with most emails being answered within one business day and Live Chat providing instant assistance to students.

115,215 total contacts – these numbers reflect the important role the Office of Student Information plays in providing students the information they need to succeed at UAA. It also reflects the cooperative effort of everyone in the division as many of the students served were also helped or contacted by other staff in our various offices.







A significant portion of the efforts made by Student Financial Assistance was in the area of service to student veterans. The number of veterans served has more than doubled in the last three years. We revised processes and adjusted staff resources to meet this demand, and have added an additional staff member to meet future demands. We continue to monitor and respond to changes in Veteran Affairs and Department of Defense programs and are working more closely with Financial Services to streamline the process for our student veterans.

STUDENT FINANCIAL ASSISTANCE

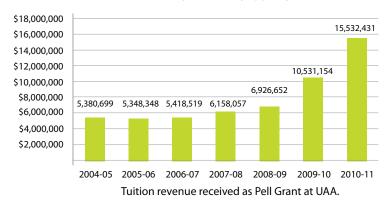
During the spring semester of 2010, we began the transition to Federal Direct Loans. For FY 11 that process was completed and we seamlessly delivered over \$47 million in direct loans to our students. Under the Direct Loan program, students and families now borrow directly from the U.S. Department of Education, rather than individual banks and lending organizations.

The long term results of our "February FAFSA Frenzy" efforts are very encouraging. The Frenzy is an intentional effort to encourage more students to file their FAFSA early, giving them a greater chance of accessing all types of financial assistance available to them. We have seen a 99% increase in the number of early FAFSAs over the last three years and a 326% increase over the last six years.

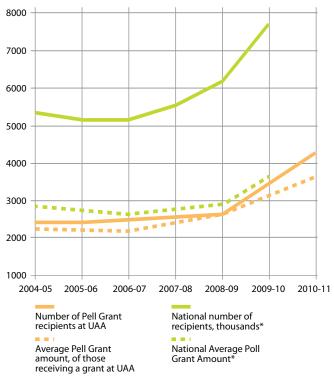
This year saw again a major increase in both the number of Pell Grant recipients and the dollars they received. Over the last seven years the number of UAA Pell recipients has increased 76% with an 62% increase in the last three years alone. The average grant amount has increased 64% and 39% respectively.

UAA's trends in Pell recipients reflect national trends over the same time period:

TOTAL PELL FUNDS AT UAA



PELL GRANT TRENDS, UAA AND NATIONAL



Source: UAA Office of Student Financial Assistance, Banner SI.
*College Board Trends in Student Aid 2010.



FAST FACTS

The Office of Student Financial Assistance delivered over 79 million dollars in grants, loans, and scholarships to UAA students. Over 28 million was disbursed by the first day of the fall semester.

Over 10,000 UAA students received some type of financial assistance through our office.

In the February FAFSA Frenzy we saw a 26% increase in the number of students applying for aid compared to last year. We have seen a 99% increase over the last three years and a 326% increase over the last six years.

Total financial aid applications submitted for the year were up over 2,000 from FY10. The number of students receiving Pell Grants increased 38% over last year, and 79% over the last two years.

The \$15.5 million received by students from Pell Grants represents an increase of 47% over last year, 224% over the last two years.

The number of students certified for Veteran's education benefits increased 57% over last year and has increased 136% over the last two years.

We made a smooth transition to the mandated Federal Direct Student Loan program, taking the lead in UA system to ensure that there was no interruption in the availability of federal student loans to our students.

2012 VISION

- Successfully implement Alaska Performance Scholarship program.
- Begin publishing a monthly electronic Financial Aid Newsletter.
- Communicate the new Satisfactory Academic Progress (SAP) policy to students.
- Develop a Financial Aid Appeal process in compliance with new SAP requirements.
- Update Financial Aid and Scholarship outreach presentations and materials. Enhance coordination with other units of the University that are involved in outreach.
- Revise the UAOnline scholarship application. Update the UAA Scholarship website to include a transition page from UAOnline to increase the number of students submitting supplemental information.
- Team with the Financial Disbursements Office to implement a process to ensure Chapter 33 (Post 9/11 GI Bill) recipients are not assessed late fees and do not incur other delays in receiving their financial aid.
- Create communication plans for students, staff and faculty regarding UAA's VA education benefits policies and procedures, with emphasis on first time students new to the process.







Recruitment's priorities for the 2010-2011 academic year included increasing UAA social media presence, enhanced outreach to underrepresented populations, particularly Alaska Natives and the Latino community, and revision of the paper based communication plan.

Revived social media presence – In July of 2010, Recruitment re-launched its Facebook page and has since acquired over 500 new fans from around the U.S. and the world. Activity on the page has increased by more than 81% and post feedback has increased by more than 70% (compared to same time last year). The site has been used to share important

STUDENT RECRUITMENT

information with prospective students and solicit feedback on various events. In addition to standard site activity, Recruitment used the low cost advertising feature to target specific market segments and regions with information about representative visits, events, deadlines, and general University news.

Restructured paper based communications - In March it became clear that our paper based communications were not meeting the needs of our prospective students. After an extensive review process, it was determined that inquiries would gain the greatest benefit from receipt of a complete all-encompassing information packet immediately after inquiry, rather than spreading information and material distribution throughout the year. To maintain a regular presence in the students' in-box, a "Monthly Mail" program was introduced. This monthly email, letter, or postcard contained event announcements, deadline notifications, helpful tips, or other time-sensitive information previously avoided due to the static nature of the communication plan. Since the implementation of the new plan, contact time with prospective students has been reduced to approximately one week (from time of inquiry) and postage costs to the department have been reduced.

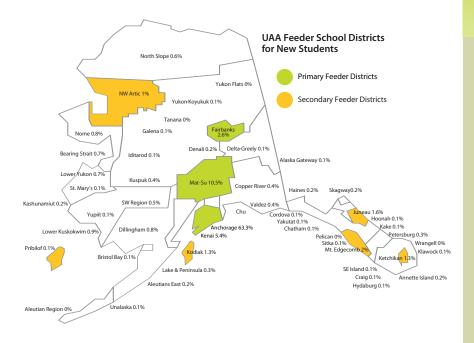
Increased presence and cooperation with the Anchorage Latino community and Anchorage School District ASD Title I Schools – Throughout the 2010-2011 academic year, Recruitment worked with Alaska Commission on Post Secondary Education, Northwest Education Loan Association,

the UA College Savings Plan, several ASD Title I schools, and various UAA offices and departments to increase outreach to prospective students in accordance with the UAA 2017 Strategic Plan priorities, specifically those from diverse cultural and socio-economic backgrounds. Other events, including I'm Going to College and a visit from Clark Middle School's 8th grade class, targeted students currently attending Title I schools and saw participant numbers at or above 400 for each event. The purpose of these events is to foster aspirations for higher education among Alaska's students.

Recruitment staff provided outreach to Anchorage's Hispanic community by facilitating an event at Lady of Guadalupe Church in March, with the purpose of providing admissions, degree program, and financial aid information in both Spanish and English to approximately 200 guests. The event resembled a college fair and included participation from several campus stakeholders including academic departments, administrative units, student clubs, and campus organizations. Concurrent information sessions were conducted by UAA staff in Spanish in an adjacent area during the fair portion of the event.

As part of our broader outreach efforts, representatives from UAA attended National Hispanic College Fairs in the following cities: Milwaukee, WI; Rockford, IL; Chicago, IL; Aurora, IL; Boston, MA; Hartford, CT; Bridgeport, CT; San Antonio, TX; and Los Angeles, CA.

The Office of Student Recruitment began its transition to an independent department within Enrollment Management. Carter Caywood served admirably in the first year of this transition as Assistant Director of Admission for Recruitment. With the new fiscal year, the Office of Student Recruitment became an independent department and we hope by the end of the summer to hire an experienced, full-time Director of Student Recruitment. This step is an important one in establishing the office's role within Enrollment Management and beginning a focused, intentional and sustained effort to recruit new students in support of UAA's Strategic Enrollment Management Plan.



The Mat-Su Valley, Anchorage, and the Kenai Peninsula are the source of most UAA Anchorage campus students. Source: UAA Student Recruitment, Banner SI.

FAST FACTS

During the 2010-2011 academic year, UAA Recruitment conducted approximately 120 high school visits and attended 43 college/career fairs. This is a slight increase over 2009-2010 activity (115 visits, 42 college/career fairs).

Hosted Fall and Spring Preview Days that together saw more than 600 high-school students and parents, from both inside and outside Alaska, visit campus.

A reception and ceremony for UA Scholars was held in November to recognize top performing Alaska high school seniors. The Scholars and their guests had the opportunity to meet top UA administrators, learn more about UAA programs and network with staff and faculty.

"I'm Going to College," a grant-based collaborative program that introduces 5th and 6th graders from Anchorage Title I elementary schools to university life, was held on-campus in May. Over 600 students participated, a slight increase over last year.

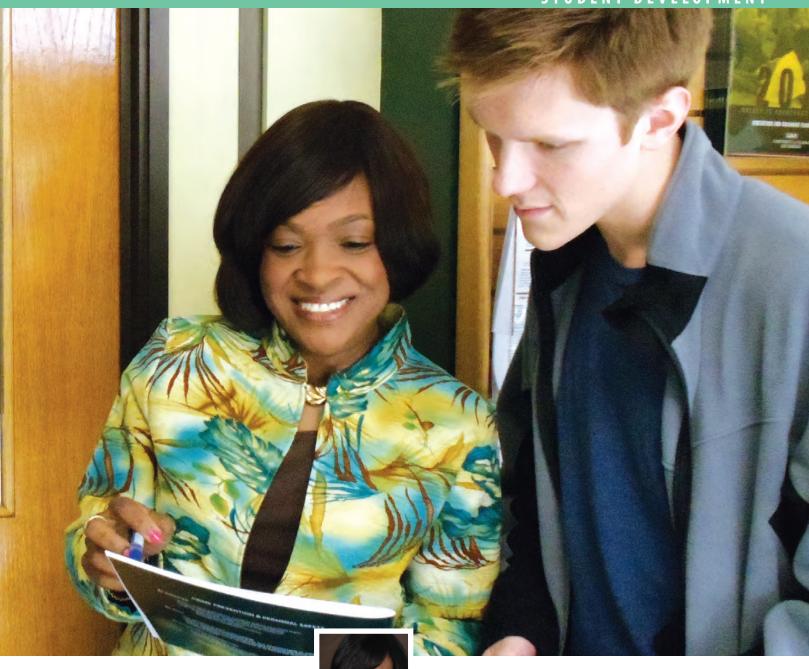
The 8th grade class from Clark Middle School was welcomed to campus for a day of tours and discussion about college life. This event experienced a significant increase in attendance with 450 attendees, compared with approximately 300 attendees last year.

Recruitment efforts in rural Alaska (beyond the road system) continued with visits to Dillingham and Barrow, as well as with collaborative efforts in Sitka with the Triple-O program and Native Student Services.

For the first time, UAA Recruitment participated in three College Week Live Virtual college fairs, and one virtual UA Day (system wide) with the other MAUs. Recruitment staff provided information to virtual attendees as representatives of the University of Alaska system through live chats and video conferences.

2012 VISION

- Complete the organization of the new Office of Student Recruitment, including hiring a Director, and developing both short and long term student recruitment plans and supporting activities.
- To promote enrollment and retention of students, we will grow community outreach to various cultural and minority groups throughout the Anchorage area and Alaska at large. As part of this, we endeavor to build and maintain relationships with community members and leaders through regular presence at community events and special invitations to campus.
- Make UAA a top choice for in-state students by leveraging the UA Scholars and Alaska Performance Scholarship programs, creating intentional recruitment activities targeting high achieving and diverse students, increasing UAA's presence in Alaska schools, and use social media to connect prospective students with peers that have chosen UAA.
- To improve efficiency, effectiveness, and brand integration connect with other offices and departments to coordinate outreach efforts and community presence. Work toward making Recruitment a hub for all University outreach efforts, and solicit wider participation from faculty, staff, and students in various outreach and community events.



CAREER SERVICES CENTER

DEAN OF STUDENTS OFFICE

RESIDENCE LIFE

STUDENT HEALTH & COUNSELING CENTER

STUDENT LIFE & LEADERSHIP

STUDENT UNION & COMMUTER STUDENT SERVICES

Dr. Dewain L. Lee

DEAN OF STUDENTS AND ASSOCIATE VICE CHANCELLOR

FY12 PRIORITIES

Facilitate student success and retention through strategic departmental programming Expand students' career relevant competencies through out of class experiences Implement programs that promote students and foster a student-centered attitude Facilitate productive programming partnerships aimed at student success Integrate and coordinate our efforts within Student Development Increase student engagement and efforts throughout the Division Increase student leadership development efforts in all departmental programming





"Striving to

create a

campus

environment

that is both

supportive and

stimulating ..."



The Division of Student Development fosters student success by engaging students in learning opportunities that enhance their personal, social, cultural, moral, physical, and cognitive

growth. The Division of Student Development strives to provide services and programs that support students' educational aspirations and foster students' academic and personal success, as well as promote student leadership development and aid in providing students with a successful collegiate experience.

The Division of Student Development strives to create a campus environment that is both supportive and stimulating and provides a range of experiences in which personal development thrives and learning flourishes.

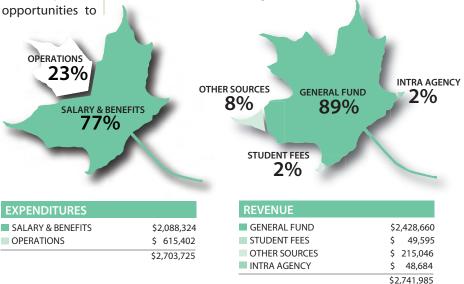
Student Development integrates both the in-class and out-of-class experiences of students. These educational efforts are directed at developing both the intellect and character of students. To accomplish this, the Division of Student Development makes available a wide range of experiences through programs and activities that complement and support the academic experience in the classroom. The primary focus of these activities is to advance student learning, and also provide needed services, support, and recreational opportunities to help students meet the challenges of college and to enhance the quality of student life. Student growth and development is the focus of the programs and activities of the Division. The

> Division of Student Development has been organized to help accomplish these aspects of the Division's mission.

> The Dean of Students Office, Career Services Center, Student Health and Leadership, Student Union and Commuter Student Services and Residence Life comprise departments in the Division of Student Development. Each department provides a variety of services that promote the well being of students. Services range from meeting basic needs such as health care, to services that are responsive to more specialized needs such as career testing and

Counseling Center, Student Life social skill development.

Our emphasis is on helping students to learn skills and strategies to better help themselves. It is our desire to assist students in learning how to find and use information, to learn how to make better decisions for themselves, form insights, and understand more about themselves and the world around them. Our hope is that we provide experiences that encourage students to remain life-long learners. SD









The Career Services Center provides programs and services that assist students and alumni with making informed career decisions to reach their career goals. We accomplish this through technology hosted by NACE link; the Career Service job database for employers, UAA students, and members of the community. The job database hosted 7,238 employment opportunities free of charge to all members utilizing the system. This is an increase from last year's 6,614 opportunities. The Center builds upon relationships with employers and promoted these opportunities to students. Students and employers have access to thousands of job opportunities – entry-level openings,

CAREER SERVICES CENTER

internships, part-time or hourly positions, and volunteer opportunities with the ease of posting and applying online. Efficiencies gained through the use of NACE link reduces staff time while increasing convenience and employment opportunities for students. 8,769 UAA students utilized the Career Services Center's employment system to search for career opportunities. This in an increase from last year's 7,251 students participating in the search process. The Career Services Center increased participation with the Deans of academic programs which helped promote and encourage students to use our services and employment database.

The Career Services Center received a number one rating from the *Anchorage Daily News* as the top site to post employment positions. The Career Services Center started working with the Anchorage community over three years ago with the first City-Wide Career and Job Fair and continues community involvement by providing the opportunity for community members to post and apply for positions online through the system, free of charge.

This year the Career Services Center hosted the largest Alaska Annual City-Wide Career and Job Fair in collaboration with the Alaska Department of Labor and Workforce, Anchorage Chamber of Commerce, and the Anchorage School District. At the Wells Fargo Sport Complex, the Career Services Center coordinated the 75 employer event. The employers were offering full-time, part-time, seasonal, internships, temporary,

and professional level positions. All employers that attended the fair posted positions on the Career Services Center online job database.

The Career Services Center hosted 126 recruitment sessions with individual employers. This included a first-time open house for Target and Alaska Communications. Both Target and ACS visited campus 8 times to recruit UAA students. Last year the Center hosted only 52 recruitment sessions. Eighty-eight students were placed in local, national, and international internships in a variety of disciplines, resulting in 285 credit hours for internship degree programs. Eighty-five percent of those placed received offers for either a second internship placement or a full-time job upon graduation.

The Career Services Center hosted 20 law schools at the annual Law School Fair. This year was the first-time student participation was assessed by greeting every student with a complimentary Career Services bag. 1,122 students attended this event.

Career Services and the Office of International Affairs co-hosted the Global Opportunities Fair. Students explored academic programs supporting study abroad experiences and international employment. Attendees included UAA International Studies Program, Peace Corps, UAA Advising and Testing, UAA Bookstore, Consular Office of Japan, UAA Geography and Environmental Studies, UAA Anthropology Department, UAA Civic Engagement Certificate, and Customs and Boarder Protection.

The Career Services Center provides specialized outreach to several target student groups in an effort to showcase services outside of the Center's physical space. While it's important for students to be familiar with our resources and where the Center is located, it's equally important for our staff to individualize the delivery of resources and information to targets populations. Although members of the UAA faulty often intentionallyrequest presentations for their classes based on an assignment or introduction of services offered through the Center, the Career Service Center also conducted intentional outreach.

In the College of Nursing, students were provided resources and support on how to gain meaningful employment

between the completion of their Pre-Nursing requisites and admittance into the Nursing Program. This can rustrating time for students and many are unsure how to utilize their medical background in a position while on the waiting list. Similar presentations utilizing established career connections in the community were provided to students in the Psychology department and in classes through the College of Education.

Facilitating a connection between students and those already in their chosen career field can at times be more important than the actual resources available. The Center also connected with the military population through presentations at Elmendorf Air Force Base, focusing in skill development outside of the military for students interested in pursuing a degree program at UAA. The observance of National Career Development in November drew students to resource workshops focusing on salary negotiation, connecting with employers, and seeking out internship opportunities.

The Career Services Center also collaborated with Advising and Testing to host the "Finding a Major that's Right For Me" workshop which allowed both departments to provide a unified approach to academic achievement through determining students' strengths as they relate to career exploration. Often times students are confused about whether they should enlist the assistance of an Academic Advisor or meet with a member of the Career Services Center team to determine the appropriate career path. This workshop allowed students to engage with both departments and see how we work together to help each student create a comprehensive career plan.

FAST FACTS

BP held interviews with 45 students from engineering and business in the UAA Career Center with advanced appointments scheduled.

The Career Services Center hosted the annual Accounting Week where over 120 interviews were held for students for entry-level positions and internships with local and national accounting firms.

The Career Services Center hosted the first Internship Open House which provided 52 different internship opportunities.

The Career Services Center hosted two new major companies, Apple and the CIA on campus. Apple conducted information sessions and interviewed 45 students. The Central Intelligence Agency hosted an information session with 55 students attending and selected 12 students to start the recruitment process for professional level positions.

UAA's Career Services Center continued its outreach to the corporate community to develop 7,238 employment opportunities for UAA students. This is an increase from last years of 6,614 positions developed.

2012 VISION

- Create a Summer Employment Career Expo in collaboration with Residence Life to be held in the Gorsuch Commons that would concentrate on helping students obtain summer seasonal work, hourly positions, positions students would work for the summer while obtaining experience in their degree program, and summer internships.
- Enhance the Global Opportunities Fair by turning the event into a week long theme.
- Improve the Career Services Center website job database by researching different technology utilized by other universities.
- Offer mock interviews via the internet. Obtain technology and equipment that will provide students the opportunity to conduct and receive feedback for their mock interview online.
- Implement a mentor program that would focus on helping students determine their career field with a focus on first-year students. Invite members of academic departments to provide input and participate in planning employment events and participate in departmental open houses.
- Create a Facebook page for the Career Services Center as an additional way to promote services and events.
- Enhance the Fall Career Fair by increasing participation with professors, students, staff, employers, and student clubs. Create a committee for the fair that would include at least one member from the Career Services staff, UAA staff, a professor, and a student.







This year the Dean of Students Office continued its efforts to support success through services and programming that encourage student academic and personal growth. In this effort, the Dean of Students Office took leadership of UAA's Domestic Violence and Sexual Assault Awareness month events, organizing a planning committee to schedule a month of awareness raising and educational events and activities. Campus wide collaborators included Dean of Students Office, Student Life and Leadership, Student Union and Commuter Students Services, Student Success Counseling, and Residence Life, with auxiliary support from University Police, the Justice

DEAN OF STUDENTS OFFICE

Center and the Student Health and Counseling Center. Events included workshops with community organizations STAR and AWAIC, documentary film discussions, a book signing with Ritchie Ferrall, and visual representations such as the Clothesline Project. Domestic Awareness and Sexual Assault Awareness Month supports UAA's Strategic Plan 2017 Priority D10 to promote student wellness.

The Dean of Students Office updated the departmental website to ensure students ease of access to information. The updates included new sections to the website to provide info on the Care Team, UAA's Safe Zone program, and links to reports generated by the Dean of Students Office. Likewise, the Dean of Students Office updated UAA's campus safety webpages. Updating the departmental website made information about Dean of Students Office programs and services more accessible to the UAA community.

The Dean of Students Office published the first annual report of "Students of Concern and Their Behavior." This report informs UAA community members about trends in student behavior on campus and the programs in place to help students of concern be successful. The report describes the work of the UAA Dean of Students Office, Care Team, and Student Conduct. Besides providing an overall summary, this report analyzes specific trends in student behavior related to academic misconduct; endangerment, assault, or infliction of physical harm; and misuse of alcohol and drugs.

The Dean of Students Office finished updating the "Campus Security & Fire Safety Report" to include the new information required by the 2008 Higher Education Opportunity Act. This included adding emergency/crisis response policies for each UAA campus and including a fire safety report for UAA's residential community. These efforts and activities by the Dean of Students staff support UAA Strategic Priority C - expand educational opportunity and increase student success - but specifically C4; helping to improve the efficiency with which students navigate our programs and campus from entry to completion.

Student Success Counselor Anna Hinman, Associate Director of Residence Life Maria Bonifacio, and West Hall Residence Coordinator Jamie Vance attended the Safe Zone train-the-trainer at Western Oregon University in November 2010. Upon their return, the Safe Zone team facilitated Ally training to over 50 participants during the Spring 2011 semester. The Safe Zone Ally program is a two-hour training that trains faculty, staff, and students to become better allies for the gay, lesbian, bisexual, transgendered, queer/questioning, ally (GLBTQA) community in order to create an inclusive and welcoming environment for the entire UAA community. Safe Zone Ally training is scheduled to continue fall 2011 and spring 2012. This initiative aligns with UAA Strategic Priority D1; increase the cultural, social and intellectual diversity of students, staff and faculty.

In FY11, the Dean of Students Office wrote a records retention policy approved in spring 2011. The policy retains student conduct records for seven years from the date of the most recent incident. After seven years, students' records are expunged; in addition, holds are deleted from students' accounts for incomplete sanctions. Since the Records Retention Policy was enacted, the Dean of Students Office has expunged approximately 1,200 old student conduct records and lifted 92 holds on students' accounts. Records of cases where students are suspended or expelled are retained indefinitely. Creating a records retention policy was a goal of the Dean of Students Office for FY11.

The Care Team received 182 reports in FY11 compared to 145 reports in FY10. The team received an increased number of complaints about student behavior that were

disruptive or threatening in nature. The Care Team also received an increased number of reports from students feeling upset due to conflicts they were experiencing with faculty/staff members or other students. The Care Team received less reports regarding students experiencing mental health issues. Graph D shows the most frequently used descriptors about student behavior in Care Team reports.

The purpose of Student Conduct is to ensure that all students have the same opportunity to learn in a safe environment free from disruption. Student Conduct addresses student behavior to help students learn ethical decision making skills. Student Conduct educates students about alcohol, drugs, personal wellness, and safety to encourage them to make good choices that will positively influence their well-being and academic success. Student Conduct supports UAA's Strategic Plan 2017 Priority D2 to promote academic success, civic responsibility, and personal growth.

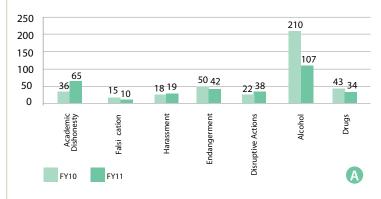
In FY 10, Student Conduct received 271 information reports that resulted in 334 cases where students were accused of misconduct. Students were found responsible for violating one or more Student Code of Conduct provisions in 265 of the 334 cases. In these 265 cases, students were found responsible for violating 393 provisions. Graph A shows violations of selected Student Code of Conduct provisions in FY11 compared to FY10.

Occasionally, the Dean of Students Office must suspend or expel students to protect the safety and security of the greater University community and/or give certain students time away from campus to modify their behavior before being considered for re-enrollment. In FY11, the Dean of Students Office reviewed eight cases where suspension or expulsion was possible outcomes, in comparison to the average of three cases per year. The eight cases were unrelated to one another and do not seem to exhibit a trend. The eight cases involved vandalism, drug dealing, repeated marijuana use, repeated alcohol use, repeated harassment, assault, and physical assault.

Chart B shows an increase in the total number of students found responsible for cheating, plagiarism, or other forms of academic dishonesty. The Faculty Senate formed the Ad Hoc Committee on Academic Integrity in August 2010 and invited two Dean of Students Office Staff members to serve as ex-officio members of the committee. The Dean of Students Office helped conduct one faculty survey and two student surveys studying academic honesty at UAA. The Dean of Students Office helped Mat Su College put processes in place to address academic misconduct. The Dean of Students Office also helped several UAA departments develop philosophies on how to address academic misconduct.

Due to the Dean of Students Office and the Ad Hoc Committee on Academic Integrity's awareness raising efforts in FY11, the Dean of Students Office received 90 cases of academic dishonesty at the Anchorage campus in FY11

FY11 CODE VIOLATIONS COMPARED TO FY10, BY CODE PROVISION



Type of Academic Misconduct	FY07	FY08	FY09	FY10	FY11
Cheating	13			6	2
Unauthorized materials/devices during an exam				1	5
Unauthorized from another student		2	2		14
Plagiarism	6	20	29	24	36
Submitting another student's paper as one's own	1			1	4
Posting as another student during an exam			2	2	
Fabricating data in support of laboratory or field work		3	3		1
Altering grade records			2	2	
Possessing exam materials in advance of its administration				1	
TOTAL	20	25	36	36	65





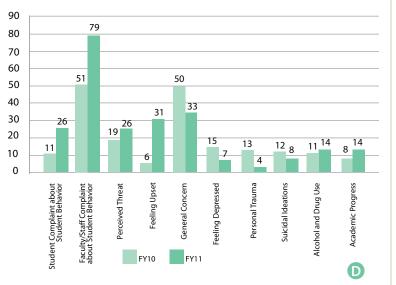
compared to 46 cases in FY10. Chart C shows how these 90 cases were resolved. By addressing academic misconduct, the Dean of Students Office supports UAA's Strategic Plan 2017 Priority A to strengthen UAA's instructional programs.

Students violated UAA's alcohol policy half as often in FY11 as they did in FY10. The Dean of Students Office employed an Alcohol, Drug, and Wellness Educator in April 2010 who implemented several strategies to influence students to make more positive choices. The Alcohol, Drug and Wellness Educator hosted 20 alcohol, drug and/or wellness education programs and delivered 14 health related presentations to UAA and the greater Anchorage community. The Alcohol, Drug, and Wellness Educator held 46 meetings with students to address high-risk drinking and/or drugging behaviors. The Dean of Students Office promotes alcohol, drug, and wellness education to support UAA's Strategic Plan Priority D to enhance student life by promoting personal growth and wellness.

In fall 2010, the Dean of Students Office disseminated the Core Alcohol and Drug Survey to a randomly selected group of UAA students. The statistically significant response rate provided UAA with a reliable account of alcohol and drug perceptions and behaviors of UAA students. Results indicated excessive use and/or acceptance of use of alcohol and drugs by some UAA students and a great overestimation of peer alcohol and drug use. The results also identified more frequent use of alcohol among commuter students, and notable binge drinking among underage students and residential students.

The Core Survey helped the Dean of Students Office assess alcohol and drug use among UAA students, and subsequently, determine where to focus departmental education and prevention efforts. The Dean of Students Office had not conducted a campus wide Core Survey in four years. In the past, the Core Survey had been used strictly to assess

FY11 CARE REPORT DESCRIPTORS COMPARED TO FY10



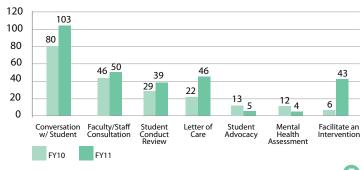
alcohol and drug use of students living in UAA's residential community. In FY11, the Core Survey was administered to both residential and commuter students.

Using the quantitative results of the 2010 UAA CORE Alcohol and Drug Survey, UAA's Alcohol, Drug, and Wellness Educator piloted a social norming campaign in spring 2011 to shift misperceptions surrounding UAA peer alcohol/drug use. The campaign used several different strategies including television, newspaper, posters, and promotional items. The Dean of Students Office evaluated the social norming campaign and found students misperceptions about alcohol and drug use had decreased as a result of the campaign.

Continuous programming to support student success, the Student Success counselor offered various mental health and educational programs throughout the residential community on Veteran's Day, to honor and support our veterans. In addition, A StudentVoice survey titled, 'Counselor in Residence', an informational survey as well as a needs assessment, was sent to 946 residential students on December 3, 2010 by the Student Success Counselor. The survey closed with 123 respondents. The responses provided valuable feedback, which will be considered in the creation of mental health programs, events, etc. for residential students for the upcoming semester.

Overall the Dean of Students Office provides programs and services to students, faculty and staff that support UAA Strategic Priorities C and D. We strive to both strengthen the UAA community and increase student success.

FY11 CARE TEAM FOLLOW-UP ACTIONS COMPARED TO FY10





FAST FACTS

In FY11, the Dean of Students Office found students responsible for 65 cases of cheating, plagiarism, or other forms of academic dishonesty on the Anchorage campus compared to 36 violations in FY10. The increase in reports is likely due to efforts by the Faculty Senate Ad Hoc Committee on Academic Integrity and the Dean of Students Office to encourage faculty to report all cases of academic misconduct for disciplinary action.

In FY11, the Dean of Students Office established learning outcomes for the student conduct process. Master's level professionals held 334 meetings with students to review allegations of student misconduct. The Dean of Students Office surveyed a sample of these students. Seventy-three percent of students strongly agreed that as a result of their participation in the student conduct process, they understood how their actions impacted the University community. Eighty percent strongly agreed their experience with the student conduct process will influence their future behavior choices as a student.

The Care Team received 182 reports in FY11 compared to 145 reports in FY10. In particular, faculty members reported 29% more students of concern to the Care Team in FY11 compared to FY10. The Care Team helped faculty members resolve 51 complaints about disruptive student behavior occurring inside and outside the classroom. Addressing disruptive student behavior helps create an environment on campus where each student feels safe and free to learn.

The Care Team reviews the actions that have been taken to support a student and makes recommendations on follow up actions. Due to the increase in students of concern reported to the Care Team in FY11, the number of follow up actions needed to support students of concern increased to 302 actions in FY11 compared to 219 actions in FY10. Follow up actions are designed to provide continued care to students that will positively influence students' behavior. (Chart 5)

Alcohol violations decreased 50% in FY11 compared to FY10. The Dean of Students Office hired an Alcohol, Drug and Wellness Educator whose new initiatives coincided with this decrease. Misuse of alcohol is correlated to disruptive student behavior, decreases in academic performance, and many other negative consequences. Reducing alcohol violations lowers the risk that students will be affected by the misuse of alcohol.

The Alcohol, Drug, and Wellness Educator met with 46 UAA students to provide alcohol and/or drug education, brief interventions, and referrals to community resources. Follow up meetings occurred with these students to provide additional support in choosing low-risk, healthy behaviors. During the follow up meetings, students reported a decrease in high-risk drinking or drugging, increased engagement in alternative activities on and off campus, and an increased interest in succeeding academically.

During FY11 mental health first aid training was implemented and as a result 12 Department of Residence Life student leaders were trained.

The DORA College Program (Depression OutReach Alliance) was been administered to 67 students in the residential community.

2012 VISION

- The Dean of Students Office will continue collaborating with the Faculty Senate Ad Hoc Committee on Academic Integrity to accomplish the following goals: 1) Conduct focus groups with students, staff, and faculty regarding the results from the spring 2011 surveys. 2) Research best practices regarding how colleges and universities can build a culture of academic integrity on campus. 3) Analyze survey results, focus group data, and best practices to compile a set of recommendations including revisions to University policy. 4) Report the committee's findings to the UAA community.
- On April 4, 2011, the U.S. Department of Education Office for Civil Rights issued a letter to colleges and universities providing more guidance regarding how to address sexual assaults on campus. The Dean of Students Office will coordinate with the Office of Campus Diversity and Compliance to revise sexual assault policies, as necessary.
- In FY11, the Dean of Students Office surveyed a sample of students who participated in the student conduct process. Next year, the Dean of Students Office will give every participant the opportunity to provide feedback about the student conduct process. Each student conduct reviewer will use an iTouch to collect feedback from students at the conclusion of each student conduct meeting.
- In FY11, numerous students made inquiries to the Dean of Students Office concerning where they could locate an Alcoholics Anonymous group near campus. Student Conduct and Care Team data show a significant number of students might benefit from participation in a self-help group. Therefore, it is a high priority to start an Alcoholics Anonymous or equivalent self-help program on campus for the fall 2011 term. These meetings will be open to the public, so that both those struggling with addiction as well as family members or friends can attend and receive support. The campus meetings will focus on dealing with all types of addiction and will protect anonymity in a safe and open environment.
- be coordinating with Volunteers of America Alaska to expand alcohol prevention programming opportunities at UAA. Volunteers of America Alaska will share resources from their Communities Mobilizing for Change on Alcohol (CMCA) Program, funded by the Strategic Prevention Framework State Incentive Grant, to host underage drinking prevention programs on the UAA main campus as well as in Residence Life.

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The Department of Residence Life (DRL) provides a living and learning environment through programs, services, and opportunities, which contribute to the personal and academic success of students living in the UAA residential communities. In partnership with students and campus wide faculty and staff, we create a comfortable and safe community that promotes respect for a diverse population as well as supports the cultural, social, intellectual, physical and emotional development of UAA students. We provide opportunities for residents to become empowered as community members and as evolving individuals who contribute to their own positive living and learning experience.

RESIDENCE LIFE

DRL is guided by the principle that by promoting safety and security, increasing engagement in the UAA campus and greater community, fostering wellness, promoting sustainability, inspiring academic excellence, and creating an inclusive environment that celebrates and encourages diversity, residents can realize their full academic and personal potential.

Safety and Security

DRL is focused on creating programs that increased awareness of safety for self and others while encouraging residents to take an active role in promoting safety on campus. Program highlights include month long programming in the residential community as part of Safety Awareness Month which included safety tips by DRL student staff walking around the residential campus wearing hard hats and posters to inform students about how to stay safe while on campus, "Safety in the Elevator," a program that gave students who used the elevators in the residence halls information about personal safety, and "This Light of Mine," which provided students with free flashlights that they could decorate. During the winter, "Stay on your Feet for Finals," a Residence Life program in partnership with Environmental Health and Safety and Risk Management provided over 300 free ice cleats (spikys) to students in the residential campus. Utilizing data from DRL's 2011 Quality of Life survey, 91.5% of residential students reported that they feel safe in their room or apartment (an increase of 6.6% from FY10) and 87.23% reported that their property is secure in their apartment or room.

Wellness

DRL has a high priority to foster wellness in mind, body, and spirit particularly in relation to alcohol and drug use. DRL helps residents reach their greatest potential through education, prevention, and intervention. DRL utilizes programming, peer mentoring, community building, the conduct system, policy development and enforcement, social norming, and alcohol and drug abused interventions as strategies to create a healthy and safe residential community. During FY11 over 100 programs focused on drug and alcohol education and 75% of Welcome Week programs incorporate either active or passive alcohol and drug education. In addition to programs focused on alcohol and drug education, DRL provided 100 programs after 10:00 p.m. to provide a variety of alcohol and drug free activities. UAA's residential students alcohol and drug policy violations significantly decreased by 53% during the FY11 school year (FY11 N=115; FY10 N= 246). In addition, the number of residents who reoffended decreased in FY11 with a total of 102 residents violating the alcohol or drug policy once (a decreased from 215 in FY10). DRL also saw an 8.4% decrease in the number of residents that reported being negatively impacted by alcohol consumption in the residential community (FY11= 19.3%; FY10= 27.7%, source: Quality Life Survey). DRL's efforts support UAA's Strategic Plan 2017 Priority D2 to promote academic success, civic responsibility and personal growth.

Student Engagement

One of DRL's high priorities is to increase student engagement in the UAA campus and the greater community. During FY11, DRL gave residents the knowledge and tools to navigate the university system and created a sense of belonging through programming and individualized support from staff. DRL begins the student's journey towards their success through Welcome Week a first-year student orientation program held during the beginning of each semester. During fall 2010, new students had the opportunity to participate in over 50 events and programs designed to promote student interaction, academic excellence, health and wellness, and help them transition to college. Our Welcome Week program is part of our efforts to connect students to the UAA campus and greater community. DRL saw an increase of 5.8% from FY10 of residents feeling comfortable navigating the UAA campus and knowledgeable about campus resources (source: Quality of Life survey). Our efforts throughout the year supports UAA's

Strategic Plan 2017 Priority C4 to improve the efficiency with which students navigate our programs and campuses from entry to completion.

Living and Learning

DRL provides a living and learning community that supports learning and recognizes academic excellence as a priority through co-curricular activities, which includes living learning communities (LLC). DRL in partnership with Academic Affairs offers seven living learning communities that include RRANN (nursing), ANSEP (engineering), Education, Honors, Aviation, First-year focus, and First-year experience. Our learning communities connect students with faculty, education programs/departments and activities that support educational goals and promote academic success. During FY11, 43% of all residential students (77% of first year students) lived in a living learning community. Students who resided in a living learning community showed a higher average GPA when compared to the general UAA student population of first and second year students (average LLC GPA=2.8; average UAA GPA=2.64). In addition, first-year students who took a Guidance A150 course as part of their participation in a first year living learning community had an increased 4.7% retention rate from fall to spring semester when compared to non-residential Guidance A150 students (Residential =89.2%; non-residential = 84.5%). Living learning communities support UAA's strategic plan 2017 priority D2 to increase student involvement in co-curricular opportunities and promote academic success.

FAST FACTS

In FY11, 80% of residents attended at least one of the 825 programs offered in the residential community. DRL's programming model enables us to promote student success through a holistic approach addressing the social, educational, and personal needs of our residential students.

Associate Director of Residence Life Maria Bonifacio, was selected by UA President Gamble for the 2011 Staff Make Students Count Award for providing outstanding service to students.

In FY 11, DRL professional staff worked directly with 47 out of the 182 students that were referred to the CARE team to provide support, follow-up, and referrals to appropriate supportive services.

In FY11, DRL staff wrote 163 incident reports involving 316 students. DRL professional staff held 207 student conduct hearings that addressed allegations of UAA Student Code of Conduct violations and engaged the student in a developmental process which allowed them to reflect upon their decision making process, promote accountability for their actions, and help them become positive members of the community.

In FY11, DRL professional staff provided individual support to over 200 first-year students who participated in MAP-Works. First-year residential students experienced an increased retention rate of 6% from fall to spring (when compared to an identical cohort of FY10 pre MAP-Works first-year students). In addition, residential students who participated in MAP-Works received a significantly higher GPA of 2.46 for fall 2010 when compared to non-residential MAP-Works students, which received a 2.26 GPA for fall 2010.

2012 VISION

- Foster wellness and healthy choices in regards to drug and alcohol use through education, prevention, and intervention through passive and active programming, partnerships with other departments/staff such as the Alcohol, Drug, and Wellness Educator and providing alcohol/drug free weekend late night programs to increase students' knowledge about how to make healthy and safe choices related to drugs and alcohol.
- Create an inclusive community that celebrates and encourages diversity by providing programs that increase residents' understanding and appreciation of themselves and others and working closely with departments such as Diversity and Compliance, AHAINA, and DSS to create comprehensive diversity training for student staff and meaningful programs in the residential community.
- Create an assessment and program evaluation plan for the department - by designing and executing an assessment plan and calendar specifically for DRL.
- Increase UAA's residential students ability to navigate the university system and create a sense of belonging through monthly programs, peer mentoring, referrals, and orientation activities/ programs such as Welcome Week to educate residents, help first-year students become familiar with UAA and provide the appropriate referrals/connections to build the necessary skills to successfully navigate through their academic career.
- Promote and inspire student academic success and excellence to increase persistence and academic achievement by actively engaging residents in their academic success through, programming, tutoring, interactions with faculty and other campus partners (advising, etc.), and utilizing MAP-Works to identify at risk students who need additional support.
- Strengthen current LLCs to provide more co-curricular activities for students and enhance faculty-student interactions by providing programs and opportunities for faculty-student interaction and advertising the opportunities provided and benefits of living in a LLCs to current and perspective residents.
- Support the retention and success of Alaska Native, Native American, rural Alaskan students by providing academic tutoring in the Cama-i Room and offering one service learning opportunity per semester by outreaching to local community service agencies and programs, such as Southcentral Foundation and the Alaska Native Medical Center.

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The Cama-i Room

Over 29% of residential students are from rural Alaska and 15% of those residents identify as Alaska Native. To support the transition from rural Alaska to UAA and promote academic success and retention, the Alaska Native and Rural Outreach Program (ANROP) provides support before students arrive to campus and throughout the school year.

The Cama-i Room, a social gathering place for all UAA students, is provided by ANROP to celebrate Alaska Native, Native American, and rural Alaska cultures and support all students. Cama-i (pronounced Cha-my) is a Yupik and Sugpiag word for "welcome." It encompasses the spirit in which the room was created for students. The Cama-i Room hosts a variety of representatives from UAA departments and programs to regularly interact with residents in their residential community providing greater access and interaction between students, campus and local community agencies. Student leaders serve as peer mentors by maintaining operation of the room and providing continued outreach to students during late night hours. Cama-i Room programs and activities celebrate Alaska Native, Native American and Alaskan cultures. The Alaska Native and Rural Outreach Program (ANROP) is based out of this room and is open to all UAA students, residents, and Anchorage community members.

There were 714 visitors (an increase of 118 from FY10) to the Cama-i Room in FY11 with at least 40% of the visitors returning one or more times during the year. Visitors to the Cama-i Room had the opportunity to participate in one of the 400 programs offered throughout the school year.











The Student Health and Counseling Center (SHCC) has experienced continued growth in our overall services. An increase in appointments from FY10 at 10,008 to FY11 at 10,735 reflected a 7% increase in appointments. This growth trend has been consistent throughout the 20-year history of the UAA Student Health and Counseling Center.

Physical Health Services

In FY11, a second family practice physician with a Fellowship in Sports Medicine joined our practice. This addition has been beneficial to our collaborations with Athletics. Additionally, the provision of orthopedic and

STUDENT HEALTH AND COUNSELING CENTER

metabolic sports medicine consultation visits with this physician has benefitted our young, active, athletic population, of which the UAA demographic is comprised. For routine office visits, the SHCC eligible student is provided physical and mental health services based on credit enrollment, and no additional office visit fees are required, with the exception of procedural visits, pharmacy, and laboratory services and supplies.

Mental Health Services

A psychiatric consultant joined the Student Health and Counseling Center staff in the fall of 2010. The psychiatrist attends mental health supervision meetings, adding expertise to cases presented by nurse practitioners and counselors. Supervision is crucial to the practice of any mental health service. In addition to weekly supervision, he is available for phone consultation services for our complex mental health cases. Student Health and Counseling Center mental health encounters increased from 2,405 in FY10 to 2,470 in FY11.

Focusing on student success, the SHCC increased timely access of mental health services through increased provider hours and responsiveness to acute needs; enjoyed the continued success of the addition of counselors to our mental health staff, and developed a structure and curriculum for group therapy for topics ranging from relationships to stress management to grief.

Health Education

The UAA Student Health and Counseling Center implements a dynamic approach to health education as employment of a health educator. This family nurse

practitioner, who also has a degree in education, provides instruction through:

- Health education programs at a variety of on campus locations;
- UAA health practices guest lecturer in a variety of forums;
- Annual SHCC Health Fair and Healthy Sexuality Week;
- Administration of the web based health column, "Ask Betty;"
- Preceptor of bachelor's nursing students community health component
- Management of health education informational resources
- HIPAA (health information privacy) education for SHCC staff
- BLS instructor for SHCC staff; and
- Supervises operations of the Emergency Food Cache program.

Health education begins at the patient's first encounter with the Student Health and Counseling Center. Each patient encounter is an opportunity to educate patients. Many of the SHCC clients are in an age demographic where they are establishing a primary care provider for the first time. Patients learn to successfully manage health care encounters through the example set by the SHCC professionals and staff.

The Student Health and Counseling Center is strategically positioned to provide primary care preceptor sites on the UAA campus. Providing health care professional training site options is the integral component of the health education spectrum.

Collaborations

The Student Health and Counseling Center collaboration with Medicat has been in place since 2003, with the addition of Electronic Medical Records in 2007. With the use of this technology, our center is at the forefront of the national movement to utilize electronic health records, and the integration of physical and mental health models.

The SHCC has successful service collaborations with the following businesses:

- Quest Diagnostics
- Diagnostic Health
- Alaska Heart Institute
- State of Alaska Department of Epidemiology Influenza Like Illness surveillance

Additional community collaborations that have benefited UAA students include: Facilitation of financial applications for Mirena and Paragard IUD contraceptive devices at no cost for

financially qualifying patients. Even without financial assistance, the SHCC's standard IUD cost and insertion charges are available for an 80% lower fee than the Anchorage health care community.

Increased collaboration with Anchorage Project Access, a grassroots program initiated in Anchorage by interested physicians and based on a national model, provides access to specialty and sub-specialty physicians and services in the Anchorage community. The benefit to our student population, many of whom are uninsured or underinsured, has been crucial to our community referral process. In FY10, Student Health and Counseling Center providers forwarded applications for five to ten patients per month, prompting Anchorage Project Access to note that the SHCC is the third most frequent collaborator, after Anchorage Neighborhood Health Center and Providence Family Medicine Center.

Successful on-campus collaborations that have been beneficial to both UAA students and the campus community include: Department of Residence Life for health education and outreach programs; Student Life and Leadership for health related program outreach; and Culinary Arts for the preparation of the annual Student Health and Counseling Center "Free Soup and Pasta lunches." UAA health program physical exam and immunization requirements (School of Nursing, Allied Health Programs, WWAMI, Athletics, and the College of Education) are also provided.

The Student Health and Counseling Center was invited to participate in the UAA Health University reorganization conference in January 2011. The significance of the UAA reorganization and the unique position of the SHCC as the primary care clinic on the UAA campus should be recognized for its timeliness. Key components include the increase in clinical positions for each of the UAA Health Programs requiring clinical preceptor placement. This list of current SHCC preceptor collaborations includes: School of Nursing, M.S.N. and B.S.N., Dietetics and Nutrition, and the Department of Psychology. These health programs have successfully placed students in the SHCC, receiving mutually rewarding clinical experiences.

As each of these programs continue to grow, the available training sites in the Anchorage health community strives to accommodate this need. The SHCC, with our track record for growth, quality primary care to an under served population, and an exemplary physical and mental health professional staff, is uniquely positioned to be a resource to these existing programs. Health programs that support the Anchorage and Alaska health care communities will also need clinical site placements. This list includes, but is not limited to; radiology technology, medical coding and billing, certified medical assistants, Allied Health programs, UAS Health Information Technology, as well as the proposed pharmacy program.

The programs and services provided by the Student Health and Counseling Center supports students and advances the mission of the university by aligning with Strategic Priorities A8 by working to increase the active participation of our students, both undergraduate and graduate, in professional or craft practice, academic research, creative expression, and service learning to enrich their learning experiences, increase their opportunities for academic distinction, and sustain the growth of engagement with our communities. In addition, the Student Health and Counseling Center works toward strengthening the UAA community and increasing student success; correlating with Priorities C and D.

FAST FACTS

Emergency Food Cache program provides a three day emergency food bag to any student in need, and is funded entirely through monetary donations, increased from 120 bags dispensed in FY09 to 375 dispensed in FY10, an increase of 68%.

Free Soup and Pasta Lunch held during final exams week in the fall and spring semesters, meals served increased from 2,115 in FY09 to 2,650 in FY10, reflecting an increase of 21%.

Expanded access to resources benefitting students includes free Gardasil immunizations to financially qualifying patients. During FY10, the Student Health and Counseling Center processed 85 applications for Gardasil, totaling a cost savings to students of \$13,175 at SHCC charges. If students were to seek this immunization in the community, the cost would be \$18,700 plus an office visit charge at an average of \$150. Providing this service to students has resulted in an estimated cost savings of \$31,450 based on usual and customary charges in the Anchorage medical community. Bridges to Access, a medication assistance program benefitting clients faced with high cost mental health medications, has been widely utilized by the SHCC to assist mental health clients by defraying costs of necessary medications. We also utilize TEVA Pharmaceuticals, as well as NeedyMeds.com for additional prescription assistance.

Established provider status in the Student Health and Counseling Center for the State of Alaska Breast and Cervical Health Check, benefitting women who qualify for this state program. BCHC provider status allows the SHCC to offer cervical cancer screening at no cost for patients with a history of abnormal pap smears. The SHCC consulting physician also provided colposcopy services, an advanced diagnostic procedure which includes biopsies for abnormal pap smears, at no charge to 10 BCHC qualifying patients in FY10. The SHCC routine charges for the same procedure, has saved patients 90% of the standard community costs.

Student Health and Counseling Center's health educator promoted health education programs for UAA students on subjects ranging from breast cancer awareness to healthy eating habits, healthy sleeping habits to stress reduction, relationship education to suicide awareness, and additional mental health education topics. The goal of health education is to increase students' success by reducing illness and increasing long-term personal ownership for individual health and safety goals. The Student Health and Counseling Center Health Educator also received a certificate as a BLS (Basic Life Support) trainer certification in the last fiscal year. This allowed for on-site training for required re-certification of SHCC personnel, offering convenience for staff certification, as well as a cost savings for the department.

The Health Educator, in collaboration with UAA departments and the Alliance for Reproductive Justice-Alaska, provided the third annual Healthy Sexuality Week for the UAA community. Significantly, this year the SHCC offered free STI (sexually transmitted infection) screening for eligible students. This follows a national trend of "Know Your Status" day services, initially inspired to prompt people to be tested for HIV status. The SHCC anticipated 40-50 students taking advantage of this offering, which included six free tests. However, the resultant offering provided free screening to 152 UAA students, a cost savings to students of \$9,500 at SHCC fees, and \$35,000 at community fees. Yet, the true benefit was revealed in the opportunity for students to receive STI screening and health education by nurse practitioners. Approximately 20% of students who received STI screening that day responded that they had not previously received any STI screening.

2012 VISION

The Student Health and Counseling Center strives to increase its capacity to serve UAA's health and wellness programs as a student preceptorship and inter-disciplinary training site.









Enriching campus life continues as a focus for Student Life & Leadership. This year traditional campus events grew and the UAA experience deepened for thousands of students. The program model and department mission of "Experience, Participate, Lead" continues to serve our students and provides a framework for student success.

Student-driven events such as Campus Kick-Off, Homecoming, Haunted Halloween Fun Night, and Juneteenth brought energy and excitement to campus and engagement and leadership opportunities to students. The newest campus tradition, WinterFest, provided a mid-term break for students

STUDENT LIFE AND LEADERSHIP

during the dark winter months with festivities planned around the state athletic rivalry between UAA and UAF. The Campus Programming Board was instrumental in the success of this new UAA winter tradition.

Student Life & Leadership succeeds with a dynamic team of professionals. This year three new staff members joined our 11-member team: assistant director of Student Leadership, coordinator of Clubs and Greek Life, and administrative assistant for Student Activities and Concert Board.

Branding our SL&L department and programs continued with a student Journalism and Public Communication (JPC) course project from JPC that evaluated our office and identity recognition. As a result new office signage and department marketing is underway.

The department trains students at all levels of leadership to succeed as active members of the UAA community and eventually as connected alumni. Our SL&L programs include Concert Board, Clubs and Greek Life, Student Activities, USUAA student government, the Campus Programming Board, and Student Media: KRUA 88.1FM and The Northern Light. We coordinate the Bartlett Lecture Series, Campus Kick-Off, Student Showcase, the Publicity Center, and other major campus traditions and events.

The multiple programs and units of Student Life & Leadership can be viewed in three broad categories: campus programming, student leadership, and student media.

CAMPUS PROGRAMMING

Student Activities

In FY11 Student Activities provided opportunities for student engagement in a broad range of new and traditional events.

Another notable highlight was the "Kids and Cows" walk. One hundred fifty-six people, including 136 students and 14 faculty and staff walked through campus to increase awareness for Covenant House and Heifer International. The walk raised over \$700 for these charities. Activities co-hosted the inaugural UAA all-student performance at the Anchorage Folk Festival, one of Anchorage's cultural mainstays. Other UAA premieres were celebrity Chef Jeff Henderson, visiting Woodrow Wilson Scholar Mike Markovits, UAA's Winterfest, and a guest artist from the American Place Theatre. New performance locations such as the Fireside Cafe and the Planetarium were used.

Besides hosting novel events in various locations, Student Activities continued to build UAA's traditions by sponsoring, collaborating, or providing major support to a variety of events. In October, Student Activities mounted the 25th annual "No Big Heads Self-Portrait Juried Art Show," selected by Argentine print artist Alicia Candiani. In January 140 guests, including 66 staff and faculty, came together to honor 186 different students at the 17th Annual MLK Student Appreciation Luncheon. In March the Banff Mountain Film Festival sold out both shows at the Williamson Auditorium. Besides hosting these and other major events, Student Activities continued to play a primary role in UAA Homecoming and Campus Kick-Off.

Concert Board

The UAA Concert Board presented eight major events in 2010-11. The Board presented three sold out comedy shows with headliners: Stephen Lynch, Seth Meyers (SNL), and Patton Oswalt (Ratatouille). Donald Glover of the TV hit "Community" performed at Kick-Off. Through the year musical acts ranged from a cappella to indie rock. The Concert Board Special Projects Fund awarded six student grants totalling \$7,200. Fifteen percent of the previous years general public tickets sales support the fund offering students grants for campus programs and initiatives. UAATix continued to grow, selling 10,599 tickets with gross sales of \$119,816.

FAST FACTS

Campus Kick-Off grows as UAA's premiere welcome to campus. Student engagement and campus participation continues to expand. From the students surveyed this year their "excitement for the academic year based on participation in Campus Kick-Off" rose from 82% in 2009 to 92% in 2010. The festival experienced a 13% increase in festival booths from 115 in 2009 to 130 in 2010. We are already planning for 150 booths in 2011 including a group of non-profit agencies to support students' leadership development and community service.

Collegiate Link operated in its first full year and provided a platform for student clubs, organizations, and several campus departments to participate in a dynamic online community. Over 140 groups are registered on the system that provides a sustainable method for student organizations to develop, interact, and reach out to new students.

Spring 2011 USUAA General Election had a 29% increase in voter turnout from Spring 2010. Also, there was a 135% increase in voter turnout for the UAA Special Election for UA Student Regent and Student Commissioner from the previous special election, in 2009.

Seventy-three percent of students surveyed rated Homecoming as "good" or "excellent." The 2010 Homecoming schedule included 34 events, almost three times as many events as presented in 2009.

The Publicity Center continued to provide improved student club and organization training and marketing promotions. Student use of the center doubled from 25% of student organizations in FY10 to 54% in FY11.

WolfWire the student events online calendar saw a significant increase of posted events from an average of 4/day in FY10 to 12/day in FY11.

Student Government awarded \$36,450 to UAA students in support of research, leadership, and continuing education through USUAA Travel Grants, the USUAA Leadership Scholarship, and the Graduate Student Association Research Grant.

Student Union Gallery (coordinated by Student Activities) saw a 21% increase in attendance. Ninety-nine percent of patrons surveyed in the Student Union Gallery reported the show they saw impacted them. Twenty-four percent reported being inspired by the student work.

Ninety-three percent of respondents said that UAA's inaugural WinterFest was a "good" or "excellent" start. Twenty-five percent of the respondents indicated that they met new friends during the celebration, 25% felt the festivities relieved their stress, and 31% felt WinterFest enhanced their college experience.

The Northern Light's online presence has grown since last year with emphasis on Facebook (28,000 post views), Twitter (300 posts since January), Flickr, and their northernlight.org website with 400 views daily. The position of multi-media editor was created to enhance TNL's delivery of online information.

Student journalists continue to earn recognition in the media community. KRUA won four Goldie Awards (student division) from the Alaska Broadcasters' Association and The Northern Light earned the Alaska Press Club award for best sports reporting in an Alaska weekly.

Student Government offered over 400 hours of free tutoring to UAA students in various subject areas the week before and during finals week in the fall and spring. For the first time, USUAA offered free tutoring during midterms in the spring semester.

Student Activities provides ice cream for UAA's traditional summer socials, New Student Orientation, and as part of their Kick-Off booth with UAA VIPs doing the scooping. In FY11 Activities served over 4,200 scoops to students, faculty, staff, alums, and friends.

2012 VISION

Campus Programming

- Enhance and expand the traditional programs our areas present: Campus Kick-Off, Homecoming, and Winterfest. Increase the involvement and satisfaction of students in these traditions. Streamline processes, registrations, and notifications in all of our traditional programs to increase efficiency and sustainability.
- Participate in the NASPA Consortium national survey on campus activities.

Student Leadership

- Implement a comprehensive leadership program for all UAA students where they assess their strengths and weaknesses, identify their values, motivations, and passions. Introduce students to basic leadership skills, ideas and theories and help them identify their leadership style. The program's focus is to develop students holistically in order to enhance their successes within academics, career, and life.
- Develop a Volunteer Center, which will be a central location where students who want to get involved in the community can connect with various opportunities in the community.

Student Media

- In order to strengthen and focus the student media in FY12, TNL and KRUA staffs plan to meet with their full complement of staff at least twice during the school year. This is a significant step forward in their collaborations and communications.
- KRUA will continue to investigate and update royalty and streaming licenses to meet FCC requirements. Working with Statewide legal counsel, the station will ensure compliance.
- Both organizations plan to survey their student audiences with readership and listenership assessments. The draft surveys are already under review.



CAMPUS PROGRAMMING continued

Campus Programming Board

The Campus Programming Board (CPB) spearheaded Homecoming Week engaging UAA and the community in a range of spirited activities from October 7-15. More than 4,000 students promoted school spirit at barbecues and breakfasts, mug and t-shirt giveaways, the Homecoming dance, a lecture and book signing, recreational, concerts, magic shows, Seawolf hockey, and a health fair.

In spring semester, the CPB initiated UAA's first WinterFest celebration, which, like Homecoming, engaged students with a blend of entertainment, athletic, and participatory events. More than 2,000 students participated in 15 activities between February 23-26. This includes dozens of students who energized the student section at the Governor's Cup hockey game.

Student Showcase

Student Showcase celebrated its 27th year and had the highest participation of student presenters in its history. Over 400 students, faculty, staff and general public participated in the 2011 Student Showcase. Thirty-five Anchorage community members volunteered their time as commentators and evaluators of student presentations, a 20% increase in involvement over 2010.

Bartlett Lecture Series

The Bartlett Lecture Series presented author, naturalist, and environmental activist Terry Tempest Williams at UAA, UAF, and UAS. Over 1000 people attended the three-campus presentation, with more than four hundred in Anchorage. Additionally, during forums on each campus, hundreds of people engaged in discussions about sustainability and other topics related to the environment.

STUDENT LEADERSHIP

USUAA - Student Government

As student advocates, USUAA introduced legislation to revise the registration process and supported a priority system based on credits earned. The new system was implemented in spring 2011. The Legislative Advocacy Team traveled to Juneau to support the UA deferred maintenance and the Alaska Advantage Scholarship.

The USUAA Constitution was revised through referenda and students supported all constitutional changes in the spring general election. USUAA Election Board held a special election for UA Student Regent and Student Commissioner in February 2011. The April General Election had a larger voter turnout than in the past two years and had enough candidates and write-in candidates to fill all 10 spring seats.

USUAA student leaders continued to provide quality activities for students. The Homecoming Dance held at the Egan Center was sold out and the Masquerade Ball, at the Sheraton Hotel was held during the first ever WinterFest. USUAA collaborated with the Greek community to host the annual Thanksgiving Day Feast and fed over 300 students, staff, faculty and community members.

Clubs & Greek Life

Many successful programs were implemented and enhanced this past year. Greek Council hosted their second annual Greek Week and expanded it campus-wide with events occurring every day. Club Council sponsored the Haunted Halloween Fun Night which saw over 5,000 people pass through the doors of the Student Union and raised over \$16,000 for students clubs, including over \$3,300 for Make-A-Wish Foundation.

Eighteen student clubs traveled to conferences, leadership trainings and volunteer service projects. This is a 20% increase from the number of clubs traveling in FY10. One club hosted a regional conference on campus with representatives from over 15 different colleges and universities.

Student Awards

Nineteen students were awarded UAA Leadership Honors, representing a wide variety of majors. Seawolf Awards for Leadership and Community Service were awarded to 13 students. Four students were sent to the LeaderShape National Institute in Sacramento, California. LeaderShape is a weeklong leadership program that teaches students from across the country how to lead with integrity and a vision for the future.



STUDENT MEDIA

The Northern Light (TNL) had two different executive editors over the year (due to mid-semester graduation) and was still able to grow the paper and expand staff. Change in leadership was challenging due to the inexperience of the whole staff; however they gelled as a team and remained as staff through the summer.

TNL published 27 editions of the paper during the school year and three special editions focusing on Campus Kick-Off, the Great Alaskan Shoot-Out, and Commencement. The result of these publications is an active, student-led media group who determine the focus and output of the paper's weekly production and online content.

KRUA's top three student staff graduated in May and left the station in good shape for the next group of leaders. Cross training provided a smooth transition between in-coming and out-going staff.

KRUA 88.1FM provided over 20 hours of live broadcasting of the Anchorage Folk Festival in late January. This is the

first collaboration between the two organizations and there was a great response from listeners, musicians, crew, and audience members.

In order to use fiscal resources more equitably the Media Board approved a 30-70 split of the administrative assistant's position between KRUA-TNL. Student voters approved an equal 50-50 split of the student media from the former \$5.25 (KRUA) and \$5.75 (TNL). This

provides a better support of increasing fixed costs of KRUA operations (e.g. tower lease, royalties and streaming licenses).











Community Partnerships

UAA's Student Union and Commuter Student Services fostered community partnerships and helped make UAA a venue of choice for public use in FY11. Student Union and Commuter Student Services attracted 86 bookings for the Anchorage community events, meeting the facility and service needs of Anchorage community members, including the 3,247 citizens who attended the annual UAA Crafts Fair. The Student Union and Commuter Student Services also supported UAA's student-centered vision through booking 1,091 internal UAA events for individual students, clubs and Greek Life, and UAA

STUDENT UNION AND COMMUTER STUDENT SERVICES

staff and faculty. Events ranged from seminars, meetings, and educational programming, to fundraisers and social activities, such as Haunted Halloween Fun Night, which saw 5,500 visitors.

Leadership Development

Student Union and Commuter Student Services professional staff prepared student leaders for workforce demand by implementing a comprehensive student learning outcomes-based training program for all Student Union and Commuter Student Services student employees. Student managers participated in an experiential leadership development training retreat in August 2010 and ongoing leadership development through the academic year. Topic and skills taught included: collaboration, communication, strengths (Strengths Quest), supervision/management, innovation, customer service, hospitality, conflict resolution, behavior flexing, belongingness, building budget/financial, marketing and commuter student needs. Resource Assistants (Information Desk Staff) preparation included student led group training and individual mentoring, covering topics of commuter student needs, audio visual equipment, customer service, hospitality, creating a sense of belonging, building set-ups, ticket/ retail and outdoor gear fitting.

Navigating UAA

In order to improve the efficiency with which students navigate UAA programs and services from entry to completion, Student Union and Commuter Student Services collaborated with New Student Orientation and MAP-Works to create a custom commuter student orientation booth and commuter 68 • Student Affairs / AV2011

student first year experience at every Howl Day. Student Union and Commuter Student Services engaged 600 prospective commuter students in 20 Howl Days, topics included: what is a commuter student, engaging in campus culture, connecting at UAA to achieve a sense of belonging, services and programs offered in the Student Union, leadership opportunities on campus, off-campus housing options in Anchorage, transportation options to and from UAA and around campus.

Late Nights

Student Union and Commuter Student Services provides programs that foster a sense of belonging and support student success. Late Nights is our long-standing tradition to support our students during final exams. Student Union and Commuter Student Services provided Late Nights; two weeks of tutoring, conversing with fellow students, free food, designated entertainment and study areas, extended Student Union hours, and extended computer hours. The program took place each semester during the week before and the week of final examinations. An estimated 3,000 students took advantage of the program each semester. Collaboration took place between several on-campus organizations, such as USUAA, UAA Alumni Association, KRUA 88.1 FM radio and USUAA, in addition to partnerships with community businesses. The program was designed to create an opportunity for peer connection and provide a healthy environment conducive to studying in preparation for exams.

Diversity

Student Union and Commuter Student Services promoted programming focused on increasing the cultural, social, and intellectual diversity of students, staff, and faculty. Staff co-sponsored and served on planning committees for diversity awareness events such as National Collegiate Alcohol Awareness Week, Healthy Sexuality Week, Alaska Native and Native American History Month, Domestic/Sexual Violence Prevention Month, Civil Rights Week, and Safety Awareness Month, and participated in large scale student engagement events including Campus Kickoff and Homecoming Week. In addition, Student Union and Commuter Student Services sponsored a Body Image Series and Cultural Dance Series.

Belonging "Mobile Commuter"

Student Union and Commuter Student Services enhanced students' overall university experience by carrying the UAA

Student Union and Commuter Student Services branding of "BELONG" campus-wide and increasing our marketing efforts. Services were marketed with "Mobile Commuter", a weekly student staffed table stretching campus presence beyond the Student Union for two hours a day, four days a week. Locations of Mobile include Rasmuson Hall, Social Science Building, Aviation Center, Integrated Science Building, and University Center. The program had a two-fold purpose: sharing about the resources and engagement opportunities available on campus, and providing support to commuters on issues and challenges they face as students at UAA.

Student Advisory Board

Student Union and Commuter Student Services engaged the Student Union and Commuter Student Services Student Advisory Board to provide input and make recommendations regarding the current and desired facilities and services located in the Student Union. Results of students' input and feedback via Student Union and Commuter Student Services Student Advisory Board drove the Student Union and Commuter Student Services program to carry out seven building improvements in FY11, including: new signage indoors and outdoors, new cafeteria tables/chairs, repainting the Upstairs Hall / North Cafeteria / Alcove to aesthetically pleasing neutrals, removal of glass doors/windows from TV lounge to open up the space for more conversations, and a new sleek counter top for

the Information desk. Student Union and Commuter Student Services provided dynamic state-of-art technology improvements to support students' transition to college. The staff created a Student Union and Commuter Student Services smart phone application and local traffic website to relate to the advancing technological interests of the UAA student population, as well as upgraded all of its UAA web pages to meet the new UAA online standard.

Culture of Belonging

Student Union and Commuter Student Services made strides in advancing the culture of belonging on the UAA campus. Student Union & Commuter Student Services created and hosted a variety of engaging and unique programs that appealed to different interest groups among UAA students, drawing in numerous crowds throughout the year. One such event was the UAA Beard and Moustache Competition, produced as part of UAA campus-wide Winterfest celebrations. This interactive program attracted a variety of students and employees, as well as community members. As part of UAA's outreach addressing the concerns of negative body issues in Alaskan's youth, Student Union and Commuter Student Services presented the annual Body Image Series. This interactive campaign hosted in the Student Union draws in students of various backgrounds to share their body image views and perspectives.





FAST FACTS

UAA's Student Union and Commuter Student Services fostered a sense of belonging among commuter students by increasing the usability of the Den and expanding the Daily Den hours to be open 14 hours a day Monday – Thursday. Student Union and Commuter Student Services achieved this through reconfiguring the Daily Den to a "commuter student lounge" and expanding availability to Monday-Thursday 8 am-10 pm with three "snack" hours (9am-10am, 2pm-3pm, 7pm-8pm). The Daily Den became a vibrant space for community, connection, nourishment, appreciation, and learning, with 15,000 students in 2010-2011 utilizing the Den and Daily Den (approximately 800 students per week).

UAA's Student Union and Commuter Student Services arranged 86 bookings for Anchorage community events, including the annual Crafts Fair, in which nearly 3,247 people participated. The Student Union and Commuter Student Services also booked 1,091 internal UAA events for students, staff, and faculty.

UAA's Student Union and Commuter Student Services assisted 300 commuter students with housing needs by providing them housing information, training and tools to obtain affordable housing and quality roommates in Anchorage and Matsu Valley. This was achieved through Student Union and Commuter Student Services utilizing two new websites (Places for Students, Padmapper) and a centralized housing bulletin board in the Student Union. Student Union and Commuter Student Services visited Residence Life three times during spring semester to host an off-campus housing information booth to assist students who were considering relocating from University Housing to off-campus housing environments.

UAA's Student Union and Commuter Student Services bolstered the UAA Votes initiative by registering 100 voters, collaborating with student clubs, co-sponsoring three candidate forums debates, and holding two meet-and-greets of municipal and state politicians, all of which drew in and engaged 500 students and local Anchorage residents.

UAA's Student Union and Commuter Student Services teamed up with Health Physical Education and Recreation (HPER) Department to create Adventure Alaska, an outdoor program designed to both create a sense of belonging and comradeship among UAA commuter students while simultaneously allowing them to experientially learn about the Alaska outdoors. Seven adventure trips drew 100 students to white water raft, cross country ski, ice climb and hike.

UAA's Student Union and Commuter Student Services Gear Room presented nearly 450 customers with the Alaskan outdoor experience through renting 154 pieces of summer gear and 519 pieces of winter gear, including 114 ski touring packages.

2012 VISION

- Redesign student leader training to emphasize intentionality on creating community, hospitality, and customer service. This will be achieved through adding weekly staff development sessions to reinforce skills learned at the fall staff training retreat. Development will focus on modeling leadership and management skills, transfer of knowledge and skills, experiential education, and on-the-job coaching.
- Register 500 new voters and provide three voter awareness events (information booths, political debates, candidate meet-and-greets) per semester to encourage greater civic engagement within commuter student populations as well as the greater UAA community.
- Increase Student Union and Commuter Student Services presence in different campus areas to 12 hours per week, rotating through the Aviation Center, Fireside Cafe, UC, and new Health Sciences Building to further commuter student outreach efforts.
- Launch Commuter Student Services smart phone applications, further personalize Facebook page, and develop an interactive website for renting the Student Union facility to further connect and communicate with students and customers.
- Increase revenue generated from facility rentals, commissary, and gear rentals to \$210,000 via marketing and continuous customer service improvement. Market the Student Union and Commuter Student Services through the website, print materials, digital communication, partnerships and event participation to encourage faculty, staff, students and the public to take advantage of the facilities and services as an appealing venue for conferences and events.
- Continue to develop and revise a long-term strategy for engagement in partnerships with outside community organizations to enhance sales and profitability growth, as well as provide increased educational, social and cultural events for UAA students and employees.
- Enhance Gear Room usage through branding the gear room to increase recognition of outdoor gear services and expanding equipment rentals to include hiking poles, backpacks, and increased inventory of canoes and kayaks.



2010-2011 Service to Our University



ACADEMIC AND MULTICULTURAL STUDENT S	SERVICES	Aisha Merced TRiO National Day of Service Committee	member
AMSS OFFICE		Campus Kick-Off Committee	member
Andréa Alexander		UAA Diplomacy Safety Team	member
Freshman Convocation Committee	member	Melissa Nelson	
MAP-Works Transition Team	member	Paper Reduction Working Group	member
Multicultural Center Director Search Committeee	member	Megan Tompkins	
AMSS Fiscal Manager Search Committee	member	UAA Public Health Week Planning Committee	member
Vara Allen-Jones	mamhar	STUDENT SUPPORT SERVICES	
UAA Planning & Budgeting Advisory Council Red Balloon Project Development Team	member member	Kim Patterson College Developmental and Preparatory Advisory Board	member
UAA Accreditation Core Theme Three Leadership Team	member	Odila Rueda	member
ADVISING AND TESTING CENTER	IIICIIIOCI	Student Affairs Conference Planning Committee	member
Jennifer Ball		Trio Programs Trio Day Committee	member
Testing Assistant Search Committee	member	UPWARD BOUND	memoci
Rocky DeGarmo	member	Shauna Dunn	
Native Student Services Transition Advisor Search Committee	member	Black History Month Advisory Committee	member
Academic Advisor Coordinator Committee	member	Seawolf Leader Award Selection Committee	member
Request for Exception Committee	member	ENROLLMENT MANAGEMENT	
CTC Advising Coordinator Search Committee	member		
Francine Feero	,	ADMISSIONS	
National Coalition Building Institute	member	Peggy Byers	mambar
Testing Assistant Search Committee	member	UA Statewide Admissions Work Team UA Banner Student Team	member member
Jennifer Headrick MAP-Works Transition Team	member	Darcy Laughlin	member
Academic Advisor Coordinator Committee	member	Student Affairs Conference Planning Committee	member
We the People Resource Fair Committee	member	Cecile Mitchell	member
Student Union & Commuter Services Advisory Board	member	UA Statewide Recruitment Team	member
Meredith McIntire		UA Admissions Work Team	member
First-Year Experience Coordinator Search Committee	member	UA NRA Statewide Work Team	member
Academic Advisor Coordinator Committee	member	Refugee and Need-Based Immigrant Support Scholarship Fund Committee	member
MAP-Works Transition Team	member	Doni Williams	
Linda Morgan		College Preparatory & Developmental Studies Advisory Board	member
CPDS Advisory Board	member	Diversity Action Council	member
Academic Advisor Coordinator Committee	member	Ad-Hoc Committee for Academic Integrity	member
Student Academic Success and Support Committee	member	Refugee and Need-Based Immigrant Support Scholarship Fund Committee UA NRA Statewide Work Team	member member
Testing Assistant Search Committee Joanne von Pronay	chair	ELECTRONIC STUDENT SERVICES	member
MAP-Works Transition Team	member	Pat Borjon	
Academic Advisor Coordinator Committee	member	UAA Space Utilization Committee	member
AHAINA	member	UA Statewide Enterprise Application Services	member
Carey Brown		UA Statewide Student Workflow Work Team	member
APT Council	member	Jill Dery	
Diversity Action Council	member	UA Statewide Imaging Work Team	member
Kato Haunga		Charese Gearhart-Dekreon	
Student Affairs Conference Planning Committee	member	UA Statewide Banner Student Work Team	member
Trio National Day of Service Committee	member	UA Statewide Admissions Work Team	member
Diane Kozak		UA Statewide Catalog/Schedule Work Team	member
AHAINA Student Programs Office Manager Search	chair _.	Patty Itchoak IIA Statewide Support Services Work Team	load
First-Year Experience Coordinator Search	member	UA Statewide Support Services Work Team UA Statewide Banner Student Work Team (BST)	lead member
Diversity Action Council	member	UA Statewide Admissions Work Team	member
DISABILITY SUPPORT SERVICES		UA Statewide Degree Works Work Team	member
Karen Haddock Campus Safety Committee	member	UA Statewide Academic History Work Team	member
National Coalition Building Institute	member	UA Statewide Registration Work Team	member
Kaela Parks	IIICIIIOCI	UA Statewide Catalog/Schedule Work Team	member
Diversity Action Council	member	UA Statewide Imaging Work Team	member
Web Pros Committee	member	UA Statewide Student Workflow Work Team	member
Heather Swanson		UA Project Management Team (PMT)	member
E-Learning Work Group	member	University Strategic Enrollment Group (USEG)	member
NATIVE STUDENT SERVICES		UAA University Technology Council (UTC)	member
Willy Templeton		Jerry Tibor UAA IT Group	member
Diversity Action Council	member	'	member
CBPP/ANCSA Committee	member	OFFICE OF THE REGISTRAR	
UAA Alaska Native/Native American Heritage Month Committee	member	Suzanne Browner APT Council	member
UAA Civil Rights Month Committee	member	University Assembly	member
Casey Jones	ma ama b au	UA Statewide Evaluations Work Team	leader
MAP-Works Transition Team	member	Melanie Donhauser	70000
NEW STUDENT ORIENTATION/EOC		Campus Cleanup Day Committee	member
Theresa Lyons MAP-Works Transition Team	member	Commencement Committee	member
Sustainability Action Board	member	Marilyn Gardner	
Freshman Convocation Committee	member	I'm Going to College Day Planning Committee	member
NCBI Steering Committee	member	Commencement Committee	member
UAA International and Intercultural Laboratory	facilitator	Carolyn Hanthorn	
UAA Student Judicial Board	member	Spring Preview Day Planning Committee	member
TRiO Government Relations Committee	member	UPD Auxiliary Emergency Team Sontamber 11 "Safe and Sound" Proparedness Eair Committee	member
Multicultural Center Director Search Committee	chair	September 11 "Safe and Sound" Preparedness Fair Committee	member member
CAS Self-Study Steering Committee Team	member	Financial Assistance Standing Scholarship Committee Sarah Hill	member
Randi Madison	,	Undergraduate Academic Board	ex-officio
NCBI Leadership Team	member	Graduate Academic Board	ex-officio
Leonidas Medal	vanvacant ation	UA Statewide Banner Student Work Team	member
Alaska Association for TRiO Programs	representative	UA Statewide Catalog, Curriculum and Scheduling Banner Work Team	leader
			dent Affairs / AY20

Aisha Merced

UA Statewide Distance Education Work Team	interim leader	Mike Smith	
UA Statewide Distance Education Training Work Team	leader	AVC Enrollment Management Search Committee	member
Office of the Registrar Exceptions Committee	member	AVC Budget & Finance Search Committee	member
Craig Mead		APT Council	member
Classified Council	vice pres.	Academic Advisors Committee	member
University Assembly	member	Petition for Refund Committee	chair
UA Statewide Degree Works Work Team UA Statewide Evaluations Work Team	member	Jeff Wagner	mamhar
Kathleen Murphy	member	Sustainability Action Board Financial Aid Standing Scholarship Committee	member member
Space Utilization Planning Committee	member	Financial Aid Technician Search Committee	member
PBAC Facilities Board	member	STUDENT FINANCIAL ASSISTANCE	member
Financial Aid Technician Search Committee	member	Tracy Brewer	
Sarah Pace		I'm Going to College Planning Committee	member
Classified Council	member	Amanda Burnell	
University Assembly	member	UPD Emergency Auxiliary Team	member
Commencement Committee	member	UA Scholarship Committee	member
Financial Aid Standing Scholarship Committee	member	UA Foundation Scholarship Work Team	member
UA Statewide Evaluations Work Team	member	UAA Development Day	member
Debera Pepper	,	I'm Going to College Planning Committee	member
Exceptions Committee	member	Inge Bristow	,
Commencement Committee	member	Student Information Advisor Search Committee	member
Gianna Ridgeway		Financial Aid Standing Scholarship Committee	member
Undergraduate Academic Board Graduate Academic Board	member	Facilities Scheduling Specialist Search Committee	member
Graduate Academic Board Classified Council	member member	Pam Doerner APT Council	member
Commencement Committee	member	College Goal Sunday Planning Committee	member
UA Statewide Distance Education Training Committee	member	PFD Garnishment Appeal Committee	member
UA Statewide Catalog, Curriculum, and Scheduling Banner Work Team	member	Lead Collections Officer Search Committee	member
Lora Volden	memoer	UAA Financial Aid Standing Scholarship Committee	member
Undergraduate Academic Board	ex-officio	Helen Fleming	memoer
Graduate Academic Board	ex-officio	Financial Aid Standing Scholarship Committee	member
Policy Advisory Committee	member	Sonya Fisher	memoer
Graduate School Council	ex-officio	UA Statewide Veterans Work Team	member
Commencement Planning Committee	member	UA Statewide Banner 8 Financial Aid Work Team	member
NWCCU Evaluation Committee	member	UA Statewide Foundation Scholarship Work Team	member
Associate Dean of College of Education Search Committee	member	UA Statewide Presidential Tuition Waiver Work Team	member
CBPP Advisor Search Committee	member	Financial Aid Veterans Coordinator Search Committee	chair
Community Campus Registration and Admissions Audio Team	organizer	Financial Aid Veterans Technician Search Committee	chair
UA Statewide Registration Work Team	leader	Shauna Grant	
UA Statewide Academic History Work Team	member	Financial Aid Scholarship Committee	chair
UA Statewide DegreeWorks Work Team	member	Financial Aid Technician Search Committee	chair
UA Statewide AVOW Transition Work Team	member	John Johnson	
UA Statewide Banner Student Team	member	I'm Going to College Committee	member
UA Statewide Distance Education Work Team	member	UA Statewide Veterans Work Team	member
Michael Worth	<i>(c. :</i>	FA Veterans Technician Search Committee	chair ,
Undergraduate Academic Board	ex-officio	UPD Emergency Auxiliary Team	member
Exceptions Committee Staff Development Day Committee	member	Ted Malone	mamhar
UA Statewide Distance Education Training Committee	member member	UA Financial Aid Workgroup UA Scholarship Workgroup	member member
UA Statewide Distance Education Haining Committee UA Statewide Catalog, Curriculum, and Scheduling Banner Work Team		UA OnBase Workgroup	
Commencement Committee	member member	UA Workflow Workgroup	member member
Shirlee Willis-Haslip	memoer	Associate Vice Chancellor for Enrollment Management Search Committee	member
Undergraduate Academic Board	ex-officio	Great Alaska Shootout Committee	member
Graduate Academic Board	ex-officio	APT Council	member
Graduate Council	ex-officio	STUDENT RECRUITMENT	memoer
MAP-Works Transition Team	member	Leesa Arnes	
Graduate Hooding Ceremony Committee	member	UA Statewide Recruitment Team	member
Commencement Committee	member	UA Statewide EMAS Team	member
Fall Preview Days Planning Committee	member	Carter Caywood	
Community Campus Registration and Admissions Audio Team	member	UA Statewide Recruitment Team	member
UA Statewide Registration Work Team	member	Multicultural Center Director Search Committee	member
UA Statewide Academic History Work Team	member	I'm Going to College Planning Committee	co-coordinator
UA Statewide Banner Student Team	member	Marnie Kaler	
UA Statewide Distance Education Training Committee	member	UA Statewide Recruitment Team	member
STUDENT INFORMATION		Student Affairs Retreat Planning Committee	member
Connie Dennis		Brian McDermott	
Classified Council	member	UA Recruitment Team	member
Financial Aid Standing Scholarship Committee	member	I'm Going to College Planning Committee	co-coordinator
Jennifer DePesa	,	Kate Miller	
Good News! Great Kids! Selection Committee	member	UA Statewide Recruitment Team	member
Financial Aid Standing Scholarship Committee	member	STUDENT DEVELOPMENT	
Rachel Gehri Financial Aid Technician Search Committee	mambar	CAREER SERVICES CENTER	
	member	Devon Rust	
Curtis Hamilton Staff Development Day Planning Committee	co-chair	Student Affairs Conference Planning Committee	member
Joe Hopkins	เบ-เทนท	DEAN OF STUDENTS OFFICE	memoci
I'm Going to College Committee	member	Dawn Dooley	
Financial Aid Standing Scholarship Committee	member	Care Team	member
Zach Jones		Freshman Convocation	member
Student Affairs Conference Planning Committee		Tanaina Board of Directors	liaison
	member		
Financial Ala Standing Scholarship Committee	member member	Director of Career Services Search Committee	chair
Financial Aid Standing Scholarship Committee Johnetta Scott		Director of Career Services Search Committee Faculty Senate Ad Hoc Committee on Academic Integrity	chair member
		Director of Career Services Search Committee Faculty Senate Ad Hoc Committee on Academic Integrity UAA Student Child Care Assistance Fund Committee	chair member chair
Johnetta Scott	member	Director of Career Services Search Committee Faculty Senate Ad Hoc Committee on Academic Integrity	chair member

Denise Eggers	co coordinator	Jessica Dyrdahl	mamhar
UAA Crafts Fair Committee Dewain Lee	co-coordinator	Center for Community Engagement Advisory Committee Commencement Volunteers Committee	member co-chair
Campus Safety Committee	member	Sexual Assault/Domestic Violence Awareness Committee	member
Care Team	member	UAA Staff Development Day Planning Committee	member
Campus Response Team	member	We the People Resource Fair Committee	member
Associate Vice Chancellor for Enrollment Management Search Committee	chair	Noelle Fabiano	
International and Intercultural Task Force	member	Campus Kick-Off Booth Subcommittee	chair
Accreditation Team	member	Commencement Committee	member
Lexi Prunella		Student Showcase Committee	member
Sexual Assault/Domestic Violence Month Planning Committee	co-chair	Paula Fish	
National Collegiate Alcohol Awareness Month Planning National Safety Awareness Month	co-chair coordinator	Campus Kick-Off Committee	member member
Office of the White House Youth Roundtable	coordinator	Constitution Week Planning Committee Homecoming Planning Committee	co-chair
Ellie Soto	Coordinator	Multicultural Center Director Search Committee	member
New Student Orientation Office Manager Search Committee	member	Winterfest Committee	co-chair
UAA Student Child Care Assistance Fund Committee	member	Mike McCormick	co crun
Student Union Crafts Fair Judging Committee	member	Campus Kick-Off Entertainment Subcommittee	co-chair
Michael Votava		Alaska Civil Rights Month Committee	member
Care Team	chair	Woodrow Wilson Fellowship Lecture Committee	member
Linda Lazzell Scholarship Selection Committee	member	Domestic Violence Awareness Committee	member
Leadership Honors Selection Committee	member	Winterfest Committee	co-chair
Constitution Week Planning Committee	co-chair	Homecoming Planning Committee	co-chair
Faculty Senate Ad Hoc Committee on Academic Integrity	coordinator	We the People Middle School Competition	judge
Alaska Native and Rural Student Response Team RESIDENCE LIFE	member	Annie Route	member
Maria Bonifacio		Alaska Civil Rights Month Committee Campus Kick-Off Committee	chair
Homecoming Committee	member	Commencement Committee Special Needs	coordinator
Residence Hall Association	co-advisor	Freshmen Convocation Committee	member
Campus Kick-off Committee	member	Latino Student Recruitment/Outreach Committee	member
Residence Coordinator Search	chair	Student Showcase Committee	chair
Safe Zone Implementation Team	co-chair	Student Support Services Search Committee	member
Karla Booth		John Skelley	
Student Subsistence Summit Class Planning Committee	member	Campus Kick-Off Booth Subcommittee	member
Take Wing Alaska Leadership Team	co-advisor	Commencement Committee	member
UAA Alaska Native & Native American Heritage Month Planning Committee	member	UAA Staff Development Day Planning Committee	member
Alaska Native and Rural Student Response Team	member	Jill Taylor	
UAA Native Student Council	co-advisor	Parking Services Manager Search Committee STUDENT UNION & COMMUTER STUDENT SERVICES	member
Lacy Karpilo Student Union Operations Coordinator Search Committee	chair	David Murdoch	
Care Team	member	UAA Homecoming Committee	member
Campus Safety Committee	member	Student Union Operations Coordinator Search Committee	member
Freshman Convocation Committee	member	Domestic Abuse and Sexual Assault Awareness Month Planning Committee	member
	IIIEIIIUEI	Donnestic Abase and Sexual Assault Awareness Month Flaminia Committee	
	co-chair	MAP-Works Transition Team	member
Constitution Week Planning Committee EHS/RM Director Search Committee			
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee	co-chair	MAP-Works Transition Team	
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team	co-chair member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee	member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team	co-chair member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS	member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry	co-chair member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins	member co-coordinator
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council	co-chair member member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee	member co-coordinator member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly	co-chair member member member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee	member co-coordinator member member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit	co-chair member member member member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board	member co-coordinator member member member member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee	co-chair member member member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee	member co-coordinator member member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance	co-chair member member member member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz	member co-coordinator member member member member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee	co-chair member member member member member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team	member co-coordinator member member member member chair
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee	co-chair member member member member member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council	member co-coordinator member member member chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team	co-chair member member member member member member member member advisor member co-chair	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group	member co-coordinator member member member chair member co-chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee	co-chair member member member member member member member member advisor member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team	member co-coordinator member member member chair member member co-chair member member member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley	co-chair member member member member member member member member advisor member co-chair member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team	member co-coordinator member member member chair member co-chair member member co-chair
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association	co-chair member member member member member member member member advisor member co-chair member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team	member co-coordinator member member member chair member member co-chair member member chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee	co-chair member member member member member member member member co-chair member advisor member advisor member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory	member co-coordinator member member member chair member member co-chair member member member member member member member member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee	co-chair member member member member member member member member advisor member co-chair member advisor member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee	member co-coordinator member member member chair member member co-chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee	co-chair member member member member member member member member co-chair member advisor member advisor member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee UA Student Services Council	member co-coordinator member member member chair member member co-chair member member member member member member member member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee Homecoming Planning Committee	co-chair member member member member member member member member advisor member co-chair member advisor member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee	member co-coordinator member member member chair member member co-chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee Homecoming Planning Committee	co-chair member member member member member member member member advisor member co-chair member advisor member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee UA Student Services Council CAS Self-Study Steering Committee	member co-coordinator member member member chair member member co-chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee Homecoming Planning Committee STUDENT LIFE AND LEADERSHIP Anita Bradbury Commencement Volunteers Subcommittee Parking Appeals Board	co-chair member member member member member member member advisor member co-chair member advisor member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee UA Student Services Council CAS Self-Study Steering Committee Student Affairs Assessment Team Cincly Marshall PFD Garnishment Appeal Committee	member co-coordinator member member member chair member member co-chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kich-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee Homecoming Planning Committee STUDENT LIFE AND LEADERSHIP Anita Bradbury Commencement Volunteers Subcommittee Parking Appeals Board Campus Kick-Off Committee	co-chair member member member member member member member advisor member co-chair member member acco-chair member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee UA Student Services Council CAS Self-Study Steering Committee Student Affairs Assessment Team Cincly Marshall PFD Garnishment Appeal Committee Chancellor's Awards Restructuring Committee	member co-coordinator member member member chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee Homecoming Planning Committee STUDENT LIFE AND LEADERSHIP Anita Bradbury Commencement Volunteers Subcommittee Parking Appeals Board Campus Kick-Off Committee UAA Staff Development Day Planning Committee	co-chair member member member member member member member member advisor member co-chair member member member co-chair member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee UA Student Services Council CAS Self-Study Steering Committee Student Affairs Assessment Team Cindy Marshall PFD Garnishment Appeal Committee Chancellor's Awards Restructuring Committee	member co-coordinator member member member co-chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee Homecoming Planning Committee STUDENT LIFE AND LEADERSHIP Anita Bradbury Commencement Volunteers Subcommittee Parking Appeals Board Campus Kick-Off Committee UAA Staff Development Day Planning Committee	co-chair member member member member member member member advisor member co-chair member advisor member advisor member advisor member member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee UA Student Services Council CAS Self-Study Steering Committee Student Affairs Assessment Team Cindy Marshall PFD Garnishment Appeal Committee Chancellor's Awards Restructuring Committee David Weaver Student Affairs Conference Planning Committee	member co-coordinator member member member member co-chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee Homecoming Planning Committee STUDENT LIFE AND LEADERSHIP Anita Bradbury Commencement Volunteers Subcommittee Parking Appeals Board Campus Kick-Off Committee UAA Staff Development Day Planning Committee Daphne Brashear Campus Kick-Off Budget Subcommittee	co-chair member member member member member member member advisor member co-chair member member member member member member member member member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee UA Student Services Council CAS Self-Study Steering Committee Student Affairs Assessment Team Cincly Marshall PFD Garnishment Appeal Committee Chancellor's Awards Restructuring Committee David Weaver Student Affairs Conference Planning Committee Native Student Services Transition Advisor Search Committee	member co-coordinator member member member member co-chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee Homecoming Planning Committee STUDENT LIFE AND LEADERSHIP Anita Bradbury Commencement Volunteers Subcommittee Parking Appeals Board Campus Kick-Off Committee UAA Staff Development Day Planning Committee Daphne Brashear Campus Kick-Off Budget Subcommittee Commencement Committee	co-chair member member member member member member member advisor member co-chair member advisor member advisor member advisor member member member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee UA Student Services Council CAS Self-Study Steering Committee Student Affairs Assessment Team Cindy Marshall PFD Garnishment Appeal Committee Chancellor's Awards Restructuring Committee Uavid Weaver Student Affairs Conference Planning Committee Native Student Services Transition Advisor Search Committee	member co-coordinator member member member member co-chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee Homecoming Planning Committee STUDENT LIFE AND LEADERSHIP Anita Bradbury Commencement Volunteers Subcommittee Parking Appeals Board Campus Kick-Off Committee UAA Staff Development Day Planning Committee Daphne Brashear Campus Kick-Off Budget Subcommittee Commencement Committee	co-chair member member member member member member member advisor member co-chair member advisor member co-chair member member member co-chair member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee UA Student Services Council CAS Self-Study Steering Committee Student Affairs Assessment Team Cincly Marshall PFD Garnishment Appeal Committee Chancellor's Awards Restructuring Committee David Weaver Student Affairs Conference Planning Committee Native Student Services Transition Advisor Search Committee	member co-coordinator member member member member co-chair member
Constitution Week Planning Committee EHS/RM Director Search Committee Student Activities Coordinator Search Committee Alaska Native and Rural Student Response Team MAP-Works Transition Team Judi Spry Classified Council University Assembly Police Auxiliary Unit Safety Awareness Committee Jamie Vance Civil Rights Month Committee The Family Student Club Campus Kick-Off Committee Safe Zone Implementation Team Residence Coordinator Search Committee Stephanie Whaley International Student Association Seawolf Community Service Award Selection Committee Women's History Month Committee Homecoming Planning Committee STUDENT LIFE AND LEADERSHIP Anita Bradbury Commencement Volunteers Subcommittee Parking Appeals Board Campus Kick-Off Committee UAA Staff Development Day Planning Committee Daphne Brashear Campus Kick-Off Budget Subcommittee Zac Clark Campus Kick-Off Entertainment Subcommittee	co-chair member advisor member advisor member member co-chair member member member co-chair member member member co-chair member member member member member member co-chair member member member	MAP-Works Transition Team Giselle Soto UAA Crafts Fair Committee OFFICE OF STUDENT AFFAIRS Ayeesha J. Hankins UAA Standing Scholarship Committee Student Affairs Conference Planning Committee Student Judicial Board Student Affairs Assessment Team Bruce Schultz UA Record and Information Management Governance Committee UA Information Technology Executive Council Diversity Action Council UA University Enrollment Group Accreditation Leadership Team Accreditation Student Success Core Theme Evaluation Team Red Balloon Project Development Team UAA International and Intercultural Laboratory UAA Strategic Enrollment Management Committee UA Student Services Council CAS Self-Study Steering Committee Student Affairs Assessment Team Cindy Marshall PFD Garnishment Appeal Committee Chancellor's Awards Restructuring Committee Uavid Weaver Student Affairs Conference Planning Committee Native Student Services Transition Advisor Search Committee	member co-coordinator member member member member co-chair member
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STUDENT LEARNING AND SUCCESS

Promote scholarship, engagement, and leadership; foster a sense of belonging; and recognize the achievements of our diverse and multicultural student body.



STUDENT, STAFF, AND FACULTY WELL-BEING

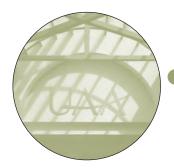
Enrich intellectual, physical, emotional, cultural, spiritual and social growth and wellness of students, staff, and faculty.





STUDENT CENTEREDNESS

Develop and deliver collaborative programs and services to meet needs and interests identified by UAA's diverse and multicultural student body, which improve access, retention, engagement, persistence, and completion.



UNIVERSITY AND COMMUNITY PARTNERSHIPS

Foster partnerships that advance the goals of students, staff, and faculty, the university and our communities.



ADVANCE THE PROFESSION

Encourage professional growth and excellence by developing and retaining our talented staff and faculty and recruiting diverse and well qualified professionals.