



UAA Student Employee Student Outcomes Survey

Methodology

Findings are based on the 248 responses to the UAA Student Employee Student Outcomes Survey (response rate = 34%).

The survey was administered in August 2015 to the 726 student employees employed on the UAA Anchorage campus at the end of the Spring 2015 semester.

The survey was administered in two batches. First, to the 212 Student Affairs (SA) student employees (response rate = 43% with 91 respondents). Then, to the remaining 514 non-Student Affairs Anchorage campus student employees (response rate = 31% with 157 respondents).

This project was administered electronically through Campus Labs Baseline by the Office of Student Affairs and the Student Affairs Assessment Team (A-Team).

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Purpose

Student Affairs (SA) at the University of Alaska Anchorage (UAA) is committed to providing student employees with the opportunity to gain valuable skills and experiences through on-campus employment that will enhance their personal development, professional growth, and academic success. With over 850 students employed at UAA annually, UAA has a valuable opportunity to make student employment a high impact practice that enables students to reflect and integrate learning within and beyond the classroom.

The purpose of this survey is to learn more about how students are perceiving their on-campus student employment experience and how it has contributed to helping them learn key skills related to success. This data was also gathered in order to establish a baseline measure prior to the launch of Student Affairs' pilot of Alaska PEAK, a student employment supervisory and engagement model. The skills evaluated in this survey reflect the attributes within the Student Affairs Student Employee Learning Outcomes (SELO's).

Learning Gains

The survey results revealed that students expressed overwhelmingly positive experiences in their on-campus jobs and learning gains across a wide variety of skills.

The survey asked students to reflect on their work as a student employee on-campus and to rate their level of agreement to which their job helped them to develop 17 different skills. Figure 1 shows the results for all students responding *Agree* and *Strongly Agree* and provides a comparison between Student Affairs student employees and non-Student Affairs student employees.

Overall, students stated that their on-campus jobs helped them most to:

1. Engage in experiences to practice being personally accountable for obligations in the workplace.
2. Work cooperatively with individuals with a variety of backgrounds, experiences, cultures and different points of view.
3. Respond to the needs and questions of others in a timely, patient, and courteous manner.

While students reported significant gains across all skills, the skills in which they expressed that their jobs helped them least include the opportunity to:

1. Improve written communication skills.
2. Acknowledge opposing viewpoints in mediating conflict to create a common understanding.
3. Explain connections between learning and growth occurring in academic coursework, career preparation, outside-the-classroom activities, and daily life.

Learning Gains From On-Campus Employment

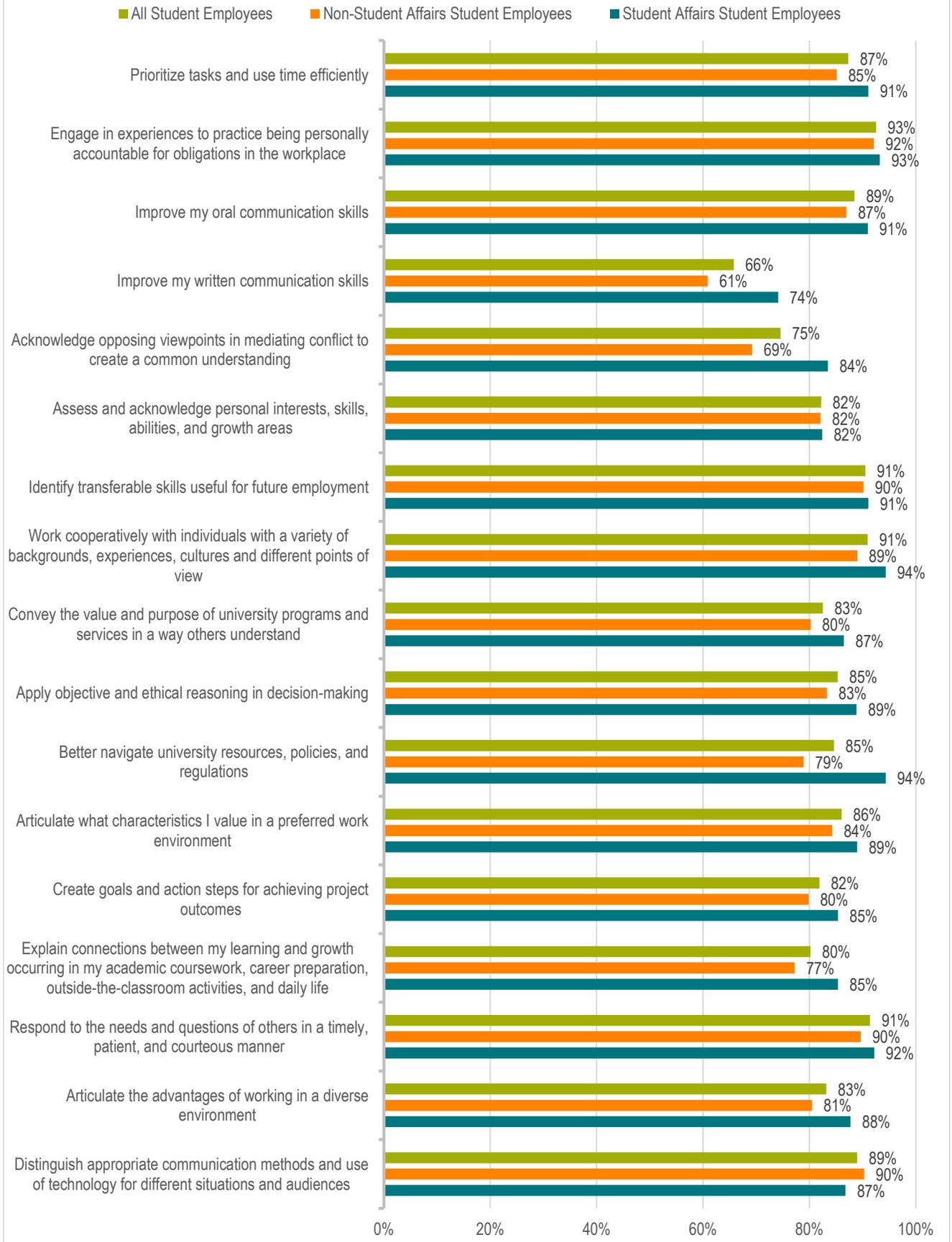


FIGURE 1: STUDENT PERCEPTIONS OF LEARNING GAINS FROM ON-CAMPUS EMPLOYMENT

Student Affairs student employees expressed greater gains in 16 of the 17 skills evaluated than non-Student Affairs student employees. The greatest disparities in perceived learning gains between SA student employees and non-SA student employees, with SA student employees perceiving greater learning gains, are evident for the skills supporting them to:

1. Better navigate university resources, policies, and regulations.
2. Acknowledge opposing viewpoints in mediating conflict to create a common understanding.
3. Improve written communication skills.

Academic Conversations

Supervisors play an opportune role in supporting students to grow and develop. This mentorship is particularly important in helping student employees to make connections between their work and classroom education. The survey asked students how often they had conversations with their supervisor about connections between their job and their academics/coursework as well as skills that will be transferable to future employment opportunities.

Among all respondents, three-quarters said that they frequently (34%) or sometimes (44%) have conversations with their supervisor about connections between their job and academics and their transferrable skills. Students working in non-Student Affairs departments were more likely to have frequent conversations with their supervisor.

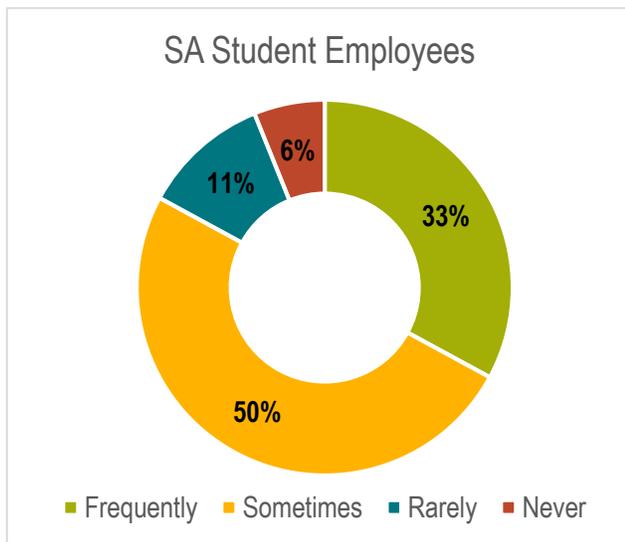


FIGURE 2: FREQUENCY OF CONVERSATIONS – SA EMPLOYEES

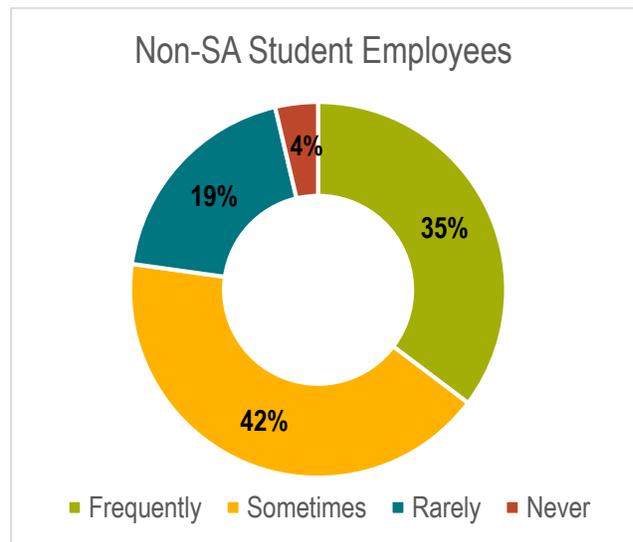


FIGURE 3: FREQUENCY OF CONVERSATIONS - NON-SA EMPLOYEES

Applying Classroom Learning

For some students, making the connection to applying classroom learning is a very natural fit with their coursework, while for others it may require more focus. Students were asked to, “Please describe one example of how you have applied learning from your classes to your job” This question aims to examine the areas in which students find connections between what they are learning in the classroom and what they are doing in their job.

Of the 248 survey respondents, 198 students provided a response to this question. All respondents, except three were able to provide at least one example of how they have applied learning from their classes to their job. The detail within those examples and the complexity in which they were able to articulate those connections varied significantly among respondents. The following skills comprise the predominant themes reported as learning translated from the classroom to the job:

- Psychological and interpersonal understanding.

- Written and verbal communication.
- Computer programming and software skills.

A full listing of responses can be found in the Appendix of this report. Highlights include:

“I was able to apply methods of statistical analysis and report writing to gather information about what times and dates prospective students are likely to schedule campus tours. This information helps when scheduling student tour guide's work hours.”

“In my many of my philosophy classes we learn about different religious views which helped me do diversity programming & bulletin boards for the residents in the hall I worked in.”

“In my human and child development class I learned about how a person is raised, nature and how they were nurtured can shape who a person is. This gave me more compassion and patience in dealing with customers that may have not been as pleasant.”

“My accounting classes taught about ledgers, QuickBooks, and excel. All of which I have used to help track inventory, sales, and trends within our sales.”

“Advance Technical Writing helped me learn how to make my written communication concise and effective in my posters. I was able to get to the point and convey specific details while balancing information with interesting design aspects.”

“I have learned in my education classes that not everyone learns the same or at the same time. I use this when conversating with my residents. Not all residents will want to come to you immediately or come for help in the same way. It's important to try different approaches to reach all students.”

“I learned how to report news fairly and ethically in a journalism class, which I got to use in writing articles for the school paper.”

“I have learned reflective listening skills in counseling classes that are helpful for navigating issues with distressed students that I teach.”

“Being a Social Work major prepared me for working with such a diverse team of co-workers and how to approach people who might have different viewpoints than I do.”

“When I worked in Parking Services as a CTO, I was obligated to know UAA policies and to enforce them. Some of these policies were in compliance to municipal laws. At the time I was taking a class called Crime and Delinquency which I was learning more about laws and how they were enforced. I was able to apply what I learned about criminal behavior to my job as a CTO.”

“I am in the Computer Networking program and although my position is not directly related to IT services, I have used those skills on various occasions to help benefit the team, including assisting with setting up personal workstations, and inventorying hardware.”

Transferrable Skills

Many students acknowledge that their on-campus employment experience helps them to develop tangible skills that they can use in the future. However, more often, students are less able to articulate those skills. Supervisors can be very influential in helping students connect the dots and preparing them to more effectively articulate their skills and experiences.

For a deeper understanding of how students perceive their transferrable skills, students were asked to, “Please describe one skill that you've gained in your job that can be transferable to future employment opportunities or will support your professional or personal success. (Example: As a campus tour guide I learned how to determine which campus organizations, buildings and departments to highlight to prospective students based on their interests. Being able to listen to someone and understand their needs and interests is a skill that I could use when serving customers in a future job at another organization.)”

Students frequently cited professional verbal communication, time management and organization, and the ability to effectively work with individuals of diverse backgrounds as important transferrable skills they gained that they can use in the future. A full listing of responses can be found in the Appendix of this report. Highlights include:

“As an RA I have learned how to mediate conflict really well between roommates as well as between myself and others, this is a highly valuable life skill as it could help me professionally with coworkers at future jobs and personally in my everyday life.”

“In working with part of a group, my position has helped me gain valuable soft skills such as communication, networking, and teamwork. These skills are needed and valued in the IT profession.”

“As A&E Editor for the Northern Light, I have learned how to manage my time efficiently and balance work and school. When going into future jobs later in life, I will be able to balance work as well as my social and personal life.”

“As an orientation leader and information desk student employee, I feel more comfortable with new people. My field requires me to have great communicating, organizing and leading skills. The jobs I have are totally helpful for developing my skills.”

“I interact with a variety of different peoples every day, which allows me to work on my communication skills, especially in regards to communicating effectively with people who have different styles of communication than I do.”

“As a student ambassador, I have to represent UAA in a professional and polite manner. I have spoken with hundreds of prospective students, and as a result developed excellent communication skills.”

“I have had a lot of experience serving rural Alaskan students through my job on campus and that will help me when I am teaching in rural Alaska after I graduate because I have an idea of what kinds of needs must be met in order to teach effectively.”

“As a student employee I learned how to communicate with different groups, distinguish ethical and non-ethical behavior, act professionally and learned the importance of university programs.”

“I’ve learned what I plan to look for in a job once I’ve completed my degree. I’ve learned what type of supervisor I would hope to have and also working with others is always a good skill to cultivate.”

“I have learned to listen to students and try to understand their unique cultural perspective, without trying to impose my own cultural perspective on theirs.”

“I learned a lot about Alaska Native values and ways of knowing outside western models that will help me be a better human as well as clinician.”

UAA Experience

Research of student success shows that personal connections with peers, faculty, and staff are key factors contributing to student retention. At UAA, our hope is that the experience of engaging in on-campus employment contributes to building students’ affinity and connectedness to the institution. In order to better understand the benefits that students see in on-campus employment, they were asked to, “Please describe one specific way your work as a student employee has positively influenced your experience at UAA.”

For many students, they said their on-campus employment made their UAA experience and afforded them opportunities that they would not have otherwise had. Students shared that their roles helped them feel a part of the UAA community and develop lifelong friends and brought joy to their UAA experience. Others highlighted that their jobs made them more successful academically by motivating them to succeed, providing a flexible and supportive work environment, and by making them better aware of the variety of resources available to students. A full listing of responses can be found in the Appendix of this report. Highlights include:

“Before I worked on campus, I would only go to classes and go back home. Now that I have interaction with so many other students, I find myself frequenting the library with them, attending the Campus Kickoffs and also just being recognized as a student worker when I’m not even at work by people who remember me.”

“There are innumerable ways working at the University has been a positive influence for me. Working at UAA actually led me to finally declare a major. There is so much flexibility and support for student workers here. You are constantly surrounded and mentored by people who work daily to watch you succeed. It’s both encouraging and motivating.”

“Being a student worker, has allowed me to meet and connect with many more UAA students and staff than I was previously. Also, my school employment has been helpful with flexibility in my class schedule.”

“I feel like I gained a family in the most professional way.”

“This position has led me to the realization that I want to become an event planner in the future. Without my job, I don’t know how long it would have taken me to decide on a major or future career. This position has also helped me socially grow and created lifelong friends.”

“Through my job, I became a lot more informed about all the wonderful resources and services UAA has to offer, which has made me more appreciative of the university community that I am a part of.”

“Being involved on campus was the best decision I made as a college student, being invested in the school motivates me more to do well in my classes.”

“I have learned about all the different departments and programs, and have met many members of the staff and faculty. By becoming so familiar with campus, UAA has become a second home for me.”

“Working at UAA has allowed me the schedule flexibility to take 6 classes per semester, while still making an income. No other job has afforded me this opportunity.”

“Working as a student employee in Residence Life gave me a sense of purpose and community especially when I needed it most. If it had not been for my employment in the department I likely would have left UAA after my first year and not finished school.”

Conclusion

On-campus student employment has a powerful impact on the student experience. The findings in this report will help inform the development and implementation of Student Affairs’ Alaska PEAK program. Intentional interactions between student employees and their supervisors create immense opportunity for enhanced learning and development. With a deeper understanding of what students perceive they are gaining in their roles and the experience they are having, we can continue to enhance the student experience to make student employment at high impact practice at UAA.

APPENDIX

This appendix includes all responses to the survey's three open-ended questions. Each section also designates **Student Affairs student employee** responses and **non-Student Affairs student employee** responses.

Applying Classroom Learning

Please describe one example of how you have applied learning from your classes to your job.

Student Affairs Student Employees

1. I have learned and applied integrity and persistence.
2. In my technical communications class, I learned the necessary skills regarding developing and updating a strong resume and cover letter. I was able to utilize this information and incorporate what I had learned into obtaining a job with residence life and further helping others in pursuing their career goals.
3. I am in the Computer Networking program and although my position is not directly related to IT services, I have used those skills on various occasions to help benefit the team, including assisting with setting up personal workstations, and inventorying hardware.
4. Two summers ago I took English 212. That class was the reason my resume was as good as it was. Another example would be any of my math classes. In those classes I have to stay organized and pay attention or else I might get lost for the rest of the material.
5. Learning physics helped me in my job to understand how a tool is useful to a particular job.
6. I learned how to create a good hook when writing in my English classes. I used that method to write successful headlines for my articles.
7. I used the computer skills I learned in my CIOS A105 class to help me build reports and work more efficiently with my computer.
8. In my communications class, I learned how to properly connect with superiors through email and other forms of written communication. This skill has aided me in appropriately communicating with peers and supervisors when submitting program proposals and such.
9. A very concrete example would be using some of what I have learned in Anatomy and Physiology about the body's workings and systems to thoroughly explain the effects of alcohol and using the knowledge of local Anchorage and creative problem-solving gained in many of my Honors classes to offer alternative activities.
10. I learned optimum strategies on how to present information according to the needs of my audience, which transferred directly to how I presented information about UAA to new and continuing students.
11. time management between work and study; prioritizing tasks
12. In my HR class we learned about how to conduct a proper interview, this aided me when conducting interviews with potential employees.
13. I learned how to work Microsoft Office products and create collaborative group projects.
14. Well, I have learned lots of organizing and leading skills for my field. I applied those skills to my current student job and had plenty of situation that I needed to use the skills skillfully.
15. In my Elementary Ed. classes, I've learned a lot about development, which has greatly helped me better understand college students personally and professionally.
16. I was able to effectively practice mediating conflicts in my Residence Life job and use strategies that I learned in my various Social Work courses.
17. I have learned to be patient.
18. I have learned to combined the two by better organizing and prioritizing my responsibilities. Prioritizing both my school work and my job responsibilities has helped me become a successful student and student leader.
19. I am an English major, so I frequently use my writing skills on the job.
20. I was able to apply methods of statistical analysis and report writing to gather information about what times and dates prospective students are likely to schedule campus tours. This information helps when scheduling student tour guide's work hours.
21. Experience with computer programming, I'm familiar with terms being used on the job
22. Time management my job has helped me manage my time properly and adequately.

23. In all of my English classes I learned to become a better writer so I could help tutor students with those skills.
24. Being that I am a political science major I feel working with DSS has allowed me to interact with students, and their needs. Also as a student representative in student government and a worker for DSS help me understand and represent students with Accessibility needs. ADA is an important issues facing many students.
25. I used tips I learned in my CIS 110 class to build documents for my job.
26. I write a lot of emails; I have learned to be more concise in my statements.
27. I have learned how to manage my time and am able to recognize the limit of how much work I can take on. This transfers to my job and I only say yes to tasks I believe I will be able to complete.
28. I work as a tutor, so much of what I learn in class can be directly applied to my job.
29. In my many of my philosophy classes we learn about different religious views which helped me do diversity programming & bulletin boards for the residents in the hall I worked in.
30. I learned great communication skills from my small group communication class that I can apply to my job as an RA.
31. My small group communications class, my freshman year helped me develop speaking abilities and ways to convey a message to an audience in a meaningful way.
32. My classes taught me how to use MS Outlook, which was an extremely important part of my job.
33. I have learned how to approach people from different backgrounds.
34. As an English student I have learned to write clearly, effectively, correctly, and with close attention to audience. All of these have been directly applicable to my job which includes the upkeep of several webpages.
35. I have been applying the proper writing and effective communication skills that I have learned from classes.
36. I learned through my psychology courses that there are many explanations to why people behave the way they do and this allowed me to be understanding to student's behavior.
37. In my human and child development class I learned about how a person is raised, nature and how they were nurtured can shape who a person is. This gave me more compassion and patience in dealing with customers that may have not been as pleasant.
38. I am often able to tell my supervisor about the trials and tribulations of students going through the admissions process so that the Admissions department can make the process easier for incoming students.
39. As an art student I have learned both sides to everything that the gallery does on campus. I hear feedback from teachers and other students. I gain knowledge from my professors regarding their experience with galleries and use that to make the gallery I work at the best it can be.
40. My accounting classes taught about ledgers, QuickBooks, and excel. All of which I have used to help track inventory, sales, and trends within our sales.
41. The biggest thing is time management; by learning how to manage my time better in a trial-by-fire situation with upper division classes, it's made work deadlines more manageable.
42. Within my small group communication class, I was able to apply what I learned to make it easier for my residents to speak with me and to have them feel comfortable with speaking to me.
43. I am a pre-law student and I have learned to apply my objectivity in selecting award candidates.
44. I learned ethical reasoning in bioethics and mediated a conversation between students.
45. Learned how to do some web coding and was then able to use that for my job to help maintain our website.
46. I was able to take what I learned from the previous semester and apply it in tutoring the following semester
47. I learned how to produce an audio piece for the radio. While working at KRUA I produced many such pieces.
48. I was hired to be a Graphics and Marketing Assistant for Residence Life and was able to apply my skills developed in my design classes to create attractive promotional items and posters. I'm very grateful for that opportunity.
49. Advance Technical Writing helped me learn how to make my written communication concise and effective in my posters. I was able to get to the point and convey specific details while balancing information with interesting design aspects.
50. I have learned in my education classes that not everyone learns the same or at the same time. I use this when conversating with my residents. Not all residents will want to come to you immediately or come for help in the same way. It's important to try different approaches to reach all students.
51. Connecting the dots of science, philosophy, math, and history has broadened my understanding and empathy toward people in general which allows me to understand those I come in contact with at work more effectively.

52. I learned different strategies to communicate and negotiate with people. I used these skills to provide the best customer service and successfully deal with difficult customers
53. It helped me with using computer programs which I had no experience before
54. In my organizational behavior and theory class I learned how to organize and develop teams that work together to achieve a common goal. I have used this knowledge to manage resource assistance's work together in team based activities.
55. Math classes helped with working the cash register at the coffee shop!
56. I learned proper formatting of professional emails and resumes in English. I used these skills to help myself and my coworkers maintain a professional demeanor.
57. My job schedule really help me with my time management skills. I have now set daily goals for my studying hours. I fill my daily schedule with my tests times and assignments date.
58. I learned how to reach out and to include many diverse students in the community from my education classes. Also I learned communication skills and techniques from my small group communications class.
59. I applied my public speaking class to how I communicate with people at the coffee shop and make them feel more comfortable/important.
60. I used many psychology concepts to help me interact with the student and more student encourage involvement.
61. The computer skill I learned in my courses I definitely was able to apply here at work as well as interpersonal communication skills learned in marketing.
62. I have had to run a few statistical reports from the office and have had to interpret data to find if variables correlate. As a psychology student, I have dealt with correlations data quite a bit. Moreover, I have applied a lot of what I have learned about writing from my courses to the work I do here.
63. Using Excel
64. I use skills from my communications classes to talk with potential businesses and individuals that we are interested in contracting.
65. I graduated with a BA in Psychology...it worked its way in a lot.
66. I learned different strategies for capturing a target audience in my classes that other departments show up to do a presentation. I use tips that I've gained from communication class, English class, etc. for the event I was, am, and will be promoting for the department.
67. I would frequently and efficiently bring helpful suggestions into my work environment with skills I acquired in my communications class.
68. My classes taught me how to work effectively with small groups. This helped me a lot with my job.
69. Took academic theories from negotiation and conflict management and applied the in several situations at work.
70. I learned about diversity and white privilege and how that can affect the residential community at UAA during training—a lot of these topics were covered in a sociology course that I took before.
71. I learned sociodemographics in my Demography course and applied that to event outreach and targeting certain audiences.
72. As a Human Services major I make frequent use of the cultural awareness training and crisis intervention training I received in class while working with students
73. I learned how to report news fairly and ethically in a journalism class, which I got to use in writing articles for the school paper.

Non-Student Affairs Student Employees

74. With regard to sample preparation and organization within a laboratory environment, the quality and precision of the work I needed to produce to further the educational goals of those in the program needed to be very high. Having in-depth knowledge of the physical and chemical characteristics of the sample material I was preparing was critical to producing and repeating course learning material for students in the GeoSciences Program.
75. By spending a lot of time with my peers at work, I learned to be more expressive and creative in my classes whether it was partaking in a discussion or debate or even just being able to relate to people because I spend so much more time on campus now that I work there.
76. I have learned through my job how the website for our library is very useful in terms of writing papers. With this I am able to use that knowledge and help other students, in knowing how to use the libraries data base.

77. Online classes have taught me how to use computers more efficiently, which I help others to use at work.
78. I used ways of thinking from philosophy/ethics courses to better understand where people were coming from.
79. In my communications class I learned basic skills on how to communicate professionally via e-mail. As a result, I am a lot more confident communicating with faculty, vendors, and even students in a professional environment.
80. In sociology and psychology courses I have learned about different cultures. I used my knowledge to work with international students.
81. I learned the importance of effective and appropriate email communication in my CIS 280 class. I used some great 'do's and do not's' that helped me with professional communication with my coworkers and clients we served
82. My coursework towards a degree in public health is closely related to working in a center dedicated to behavioral health and research. There are many overlapping areas.
83. I learned professional writing in technical writing.
84. The film making and storytelling skills I gained from my journalism classes went well towards constructed sports videos for the athletic department.
85. My work in the laboratory incorporated skills that I learned in my biology coursework including laboratory techniques, critical thinking skills, and literature research techniques increasing my work efficiency.
86. The GIS classes that I have taken at UAA greatly benefited my work experience, as I was able to jump right in to GIS work without having to be taught the basics by my supervisors.
87. I am currently learning how to apply the technology side of my learning experience to the real world. I am using the information that I learned in the classroom to create maps for projects we are working on that will be used for learning and publication purposes.
88. I learned about the behavior of water in aquifers in my Hydrogeology class. I used this information to analyze data collected from monitoring wells for the Sand Lake project.
89. In my AET program, I learned how to use computer aided drafting to solve problems. I used those skills to help the IT technician in my office design a new arrangement of desks and computers in a classroom.
90. Learning statistical analysis techniques and directly applying them to research of nonprofit organizations.
91. I was able to apply statistical software competencies from my economics coursework to a research project I assisted with in the Economics Department.
92. With my Anatomy classes, I have learned several ways in which our bodies are exposed to risks which probably may cause permanent damages to us and more especially the brain. With that I have been careful that ever to ensure that all the students that I supervise to play at the ice rink have their helmets on and appreciate clothing and same with students playing basketball and volleyball. Have also insured that other student assistant workers have clothes when working on unsafe place. I have learned to prioritize my safety and that of other people.
93. As an engineering student, I take a wide array of physics classes, and have been able to apply more disciplined critical sequential problem solving towards teaching at the math lab.
94. Learning to tailor what I have to say to the audience
95. The team work of other workers was great.
96. My nutrition courses taught me the principles of 24-hour dietary recalls. I conducted over 100 dietary recalls when I worked as a research assistant for one of my nutrition professors.
97. Communication
98. In my communications classes I learned how to respond in a more professional manner and I also learned what means of communication are better in what type of situation.
99. I used my experience programming for class to help write a program at work
100. My communication skills have improved significantly working with students, customer service on campus, and taking the written and oral communication classes required.
101. I learned how to do GIS in a gis class which helped me get this job.
102. Accounting class transferred to closing out the cash register each night!
103. programming and coding skills used frequently, made student happy and felt encouraging.
104. Techniques from my oral communications class helped me communicate better with people as well as improving my phone etiquette.

105. I learned about resolving small conflicts in communications class and was able to use that information while interacting with coworkers and customers.
106. I learned how to write according to the requirements of different professors and according to differing disciplines. I also learned how to effectively prioritize my coursework along with the requirements of my job.
107. Learning about how federal and state grants both in my social work classes and in my job at the Center for Behavioral Health Research and Services
108. I study Spanish and was able to speak with Spanish-speaking individuals at work.
109. As a tutor I have learned how to explain and teach people with entirely different learning styles. I learned how to communicate respectfully and that has helped me in every aspect of my life, especially as a tour guide which is my job this summer.
110. Doing research.
111. I learned about different diseases and how they are caused in biology, and then had to direct UAA library patrons to books on specific medical diseases.
112. Communicating with clients and contractors is a key part of my job, I have developed those skills significantly (conference services student assistant).
113. I learned some principles in my management class about communication that have carried over to my coworkers.
114. I took a class that informed me about Alaska so I used some of that information during work.
115. I learned how to better communicate with people in my COMM11 class.
116. Helping my fellow students with different kinds of homework, even those which I have completed. as an engineering student learning computer programming, learning the basics can be used to help other students who are doing other majors, as the programming uses the same fundamentals.
117. I learned about various grammatical and other structures in my German course, which I then applied in my job as a German tutor.
118. I learned strategies for communicating with others in my interpersonal communications class.
119. I have looked up chemicals that were used in the lab for their common use and general chemical information. Knowing what dangerous surroundings to avoid helped me to keep a safe work environment.
120. I learned effective communication skill in a psychology class that I implement at work to get various projects accomplished.
121. I have learned various techniques from my business courses on how to communicate effectively while also expanding perception capabilities for marketing and networking purposes.
122. I took a public speaking class and it helped to talk to student workers.
123. I managed social media pages and was able to work on writing succinctly in few words.
124. I worked for the housing Maintenance department and I learned how to use a lot of tools I will in my career
125. I have learned reflective listening skills in counseling classes that are helpful for navigating issues with distressed students that I teach.
126. I learned different verbal and nonverbal communication skills in my small communication class. I frequently used those communication skills when I worked as a cashier at concession stand.
127. Only some of my math skills were needed.
128. Most of my jobs at UAA I have to take what I have learned in my classes and break it down and explain that knowledge to others.
129. Teaching the stuff I learned in past classes to new students in the laboratory.
130. Because I was a T.A. grading the students paper helped me review the material that I needed to know for my current course work at the time.
131. I learned how to listen to the opinions of others and be able to find common ground in my communications class. This helped me listen to the needs and desires of the students I was working with.
132. I learned how to communicate effectively in group work settings
133. I learned a great deal about computer skills and computer systems
134. I was able to observe and identify new studying strategies from the late-night students in the library.
135. Demarcation of course work and job priorities and combining it with project collaboration in similar department. The relevant nature of my academia in conjunction with ongoing innovation through the university, like ePortfolio

136. I am a teaching assistant for one of my professors. I use concepts from psychology to interact with him and brainstorm better ways to communicate and teach students.
137. The lessons that I have learned as a history major have allowed me to explain American culture to my coworkers whom are international students, as well as learn about their respective cultures.
138. I was a grader, so I was able to apply my knowledge from the class when I graded.
139. A great deal of my job requires self-motivation for the completion of tasks on my own, and I have found that the art classes that I took prior to my job at UAA have helped immensely with this. Art projects are of the same nature, requiring a lot of discipline and self-motivation to get a task done.
140. Being a Social Work major prepared me for working with such a diverse team of co-workers and how to approach people who might have different viewpoints than I do.
141. I learned proper phone etiquette in my communication class and I have been able to use those skills quite effectively in my working environment.
142. As an MIS student I have learned a few coding languages that have helped me think in a way that helps me understand computer scripts we use for my job as a computer tech.
143. My marketing classes taught me what customer's eyes will be drawn to, and basic needs for them. It helps me create appealing displays and help customers find what they are looking for.
144. I used my communications skills to better communicate with people that are not like me
145. I was a tutor in the math lab. I just landed my first job as a math teacher within the ASD. I believe tutoring has made my teaching advanced for my current level in my career.
146. I worked for Parking Services and my science classes hasn't helped me with the job. But I am attending classes at UAF for Homeland Security now, so this would have helped a little more.
147. Used the resources my job provided i.e. tutoring, media etc.
148. When taking my sanitation class last semester, I applied the concepts I had learned to the restaurant I was working at. Even outside of the job I constantly go back to those concepts to make sure places I go to are being sanitary.
149. I used my background as an engineering major to help with a summer camp's stem activities
150. I learned how to inform information effectively to others in my communication class. I used this skill to inform the students of what they need to know.
151. I learned how to use and identify proper ethics in interviewing, communicating, writing, and journalism which I utilized at my student job as media assistant and article writer in the fine arts building.
152. My job sometimes involves tutoring students directly on material.
153. I learn theoretical ways in which to design and build sets in which to convey particular moods, themes, and/or concepts for my theatre classes. As a student worker, I am given opportunities to do so in reality.
154. I am working with a professor with fungi. More than 50% of the time I have to think back to what I had learned in biology, chemistry, math, and even economics to make decisions and complete tasks.
155. I learned programming skills and theory in my upper-division computer science classes that gave me more and simpler ways to explain basic computer science concepts to new students.
156. In my communications class I learned about the diversity of a small group and the effectiveness of communication styles. I used that knowledge to help aid in communication between myself and the rest of the office staff
157. My degree was very different from the student jobs I had (Psychology and Lifeguard and office clerk).
158. After I completed Native Studies Course I became aware of the many ways I could assist students who are Native American and also from any other cultural background.
159. My student experience was useful only in applying to positions outside of campus where any technical background is necessary.
160. Learned about ANSCA and important relationship in class that I applied to my work.
161. My job was to grade tests for a class, so I would say that my previous experience of being a student helped me to be a fair grader while grading exams, knowing that all students come from different backgrounds, levels of education, and abilities to manage stress.
162. I learned how to view the world with a holistic and multi-perspective approach in my Anthropology courses. Because of this I was able to relate to students with differing backgrounds from me and assist them with creating a safe environment to learn and succeed. I also learned how to navigate administrative understand and

- applications in my Public Administration course which helped me feel comfortable meeting and working with college administrators in my department.
163. Qualtrics survey
164. To be organized
165. When I worked in Parking Services as a CTO, I was obligated to know UAA policies and to enforce them. Some of these policies were in compliance to municipal laws. At the time I was taking a class called Crime and Delinquency which I was learning more about laws and how they were enforced. I was able to apply what I learned about criminal behavior to my job as a CTO.
166. My job was to develop software. The extra practice itself proved very useful as I felt confident in my ability to develop software as required in my classes.
167. I learned different communication skills that were most effective to different demographics. This led to me pursuing a minor in communication.
168. The writing methods I developed in my classes help me convey those methods to other students.
169. As someone learning a second language, I feel I am able to empathize with the many ESL students we tutor at the Writing Center, who sometimes have difficulty grasping the finer aspects of English.
170. I can't think of any. My job is not related to my classes.
171. When there was an office of sustainability I used my knowledge of climate change and human interactions to help better the office and hopefully the campus as well. Ultimately how sustainability is more than just recycling.
172. I have been able to apply communication skills that I gleaned from the English department to my time spent at work.
173. I learned ethics of a conversation at work on Organizational Behavior class. I used those tips conversing with the manager and co-workers.
174. Teaching complex ideas to a diverse audience.
175. I took a public speaking class that contributed to me being able to feel comfortable discussing my opinions.
176. I took Anatomy and Physiology then got to be a lab monitor and keep my knowledge current on the curriculum matter.
177. I applied techniques I learned in my personal selling class to interact with clients at the Alaska Airlines Center gym.
178. Learning communication and public speaking strategies to engage students throughout a lecture. Conflict resolution skills were also taught in several of my upper division clinical psychology courses, which have been useful in working with groups of students who are experiencing group work related issues, and in helping navigate difficult situations.
179. I used proper measuring techniques I learned in chemistry class, to measure ingredients when working at the restaurant
180. I learned important organizational skills as well as attention to detail
181. I find efficient ways to perform tasks on a consistent basis. This provides the best use of time to support office with a high volume of paperwork.
182. I have learned different methods of communication to a larger audience in one of my Psychology elective courses. I have applied them outside of the classroom by promoting active listening.
183. I learned to document all changes when troubleshooting a technical situation. I used that to document technical changes I made when troubleshooting at work so that I can translate accurately what I did if I needed to put in a ticket.
184. I learned many different ways of understanding mathematical concepts, which allowed me to help math students come to understand their course material on a deeper level by showing them connections between different concepts. It also gave me many different ways to illustrate to them how to solve math problems.
185. I learned how to write reports in technical writing which came in useful while writing for my job.
186. I've learned to apply basic GIS techniques to analyze data. I was able to interpret the data and present the findings at the Undergraduate Research Symposium during the Spring Semester of 2014 and 2015.
187. Clinical intervention skills learned through the Psychology PhD and master's programs helped me manage audiences effectively (e.g. evaluation, reflection, treating them as the expert when appropriate) when presenting to diverse groups.

- 188. I applied the discipline and research habits from my laboratory coursework to organize and expedite projects at my workplace.
- 189. My job in the nursing school labs is directly correlated to what I learn in the classroom.
- 190. I learned how to write report formally and I used this skill to write academic dishonesty report to the dean when I caught students who disobey the rules in the testing center.
- 191. My own experiences in developing writing skills for various courses, fields, and professors gave me insight into how to explain that process to other students.
- 192. I explain my mineral and rock identification skills to help students learn how to identify the same.
- 193. I learned to communicate more effectively with others.
- 194. I learned how to be a part of a team in music, and could relate that to my job
- 195. I have learned technical information in my coursework that applies directly to my student job.
- 196. In both statistics and physics I learned how to use excel, which was the focus of the way in which I organized the data I collected for salmon sonar counts.
- 197. I applied many of the skills I learned in technical writing in communicating with my coworkers.
- 198. I am in business classes and there are many points that I am able to apply. From my business analysis it has helped me to ask appropriate questions.

Transferrable Skills

Please describe one skill that you've gained in your job that can be transferable to future employment opportunities or will support your professional or personal success.

Student Affairs Student Employees

1. I know how to communicate with my customers, employees, colleagues, and my superiors in a respectful and informative manner, both in written and personal.
2. As a peer mentor I learned valuable communication skills. I was able to utilize these communication skills in a manner that would help the residents realize that they do matter to the staff here at UAA. With these communication skills, I can hopefully create better bonds between myself and my coworkers in a future job, whether it be with the Department of Residence Life or not.
3. In working with part of a group, my position has helped me gain valuable soft skills such as communication, networking, and teamwork. These skills are needed and valued in the IT profession.
4. Office space communication.
5. Learned some mechanical skills.
6. As A&E Editor for the Northern Light, I have learned how to manage my time efficiently and balance work and school. When going into future jobs later in life, I will be able to balance work as well as my social and personal life.
7. One skill that I have gained from working as a student worker is time management. I often have multiple tasks every day, and I have learned how to prioritize them and then spend an appropriate amount of time on each one in order to finish them on time.
8. As a programming assistant, I must exercise time management as well as good communication in order to hold a successful program. This position has aided me in understanding the power of advertisement and time management skills.
9. As a Resident Advisor, I work with a plethora of different people, all with different strengths and ideas. Learning to cooperate and merge some of these strengths, or delegate work efficiently based on them, is an important life skill that is applicable for nearly any job or social interaction in my future.
10. I learned how to be professional and courteous to everyone, no matter what is happening in my personal life. I learned that I am a representative of my department and any issues that arise should be dealt with behind closed doors and not out in the open.
11. Interacting with people from different cultural backgrounds
12. I have learned how to create an office structure and created a training program for new employees. This will help me in my future employment to understand how much detail goes into the structure and organization of a department.
13. As an Orientation Leader I learned how to interact with a multitude of people from students to professionals.

14. As an orientation leader and information desk student employee, I feel more comfortable with new people. My field requires me to have great communicating, organizing and leading skills. The jobs I have are totally helpful for developing my skills.
15. As an Office Assistant, I've learned to use Excel proficiently, complete mail merges, and make marketing decisions. This will help me as a teacher to better communicate with my students' parents, organization within the classroom, and more.
16. Conflict mediation (as stated above). Being a RA also helped me gain more skills in case management in a way. That job required me to keep up with each of my residents and assist them in different aspects of their life (school, work, social life) and follow-up with their progress and refer them to different resources needed.
17. I have learned to be comfortable with different needs of my students.
18. As a student leader, I was able to gain customer service skills. These skills are important in the professional world as I will be encountering many diverse groups of people.
19. I interact with a variety of different peoples every day, which allows me to work on my communication skills, especially in regards to communicating effectively with people who have different styles of communication than I do.
20. As a student ambassador, I have to represent UAA in a professional and polite manner. I have spoken with hundreds of prospective students, and as a result developed excellent communication skills.
21. communication skills, computer programming
22. One skill that I have gained is critical thinking when doing a project.
23. As a writing tutor I have gained experience to do writing in pretty much any job.
24. As a student worker for DSS I better understand the needs of students with accessibility needs. This will carry forward into representing constituents when my political career starts. Understanding needs of individuals is the first step in representing them.
25. I have learned management skills from my manager through a close working relationship
26. As a student worker I got more experience on how to use Microsoft Office in a professional setting. Working knowledge of MS Office is critical for anyone who will be employed in an office environment. If you don't know the tools of your trade you are helpless.
27. Leadership and communication skills
28. I have learned how to explain a concept in many different ways and to keep trying different ways until the tutee understands. This can be applied in a teaching career.
29. As an RA I have learned how to mediate conflict really well between roommate as well as between myself and others, this is a highly valuable life skill as it could help me professionally with coworkers at future jobs and personally in my everyday life.
30. Working with others who share a different view point.
31. As a member of Student Activities, I believe the most useful skill I've acquired is how to network between the many departments within the university to work together for a common goal.
32. I had previously read about active listening, but was finally able to apply it after watching my supervisors use it.
33. I have learned how to be as patient as possible.
34. I have developed a proficiency in html coding, which I am certain will prove to be a useful skill, especially as the societal, cultural, and economic importance of the internet continues to grow.
35. As a campus tour guide, being able to find exactly what the students need during or after a tour has helped me develop a faster and more efficient skill. This will allow me to do a credible job at my future career.
36. As a front desk worker and peer mentor worker I learned that in some cases with conflict management; people want to literally see that you are trying to do something to help them. I would at least make attempts to help them even if I knew they were futile, because I knew it would help calm down the customer or the student.
37. Working at the information desk we strove to be well rounded in our knowledge, and honest if we didn't know the answer. However, we would research, make phone calls and go the extra mile to attain the correct answer for the customer.
38. After having working in the Admissions department for so long, I am pretty familiar with working with Banner, which is used pretty widely across universities. This will make me an even more viable candidate for grad school TA positions, since I will experience from various perspectives in a university environment.
39. I have learned so much about time management and self-direction through working on campus. I have also learned how to work with my peers and act as a leader assertively and enthusiastically

40. As a fiscal manager I have to train staff on fiscal policy and procedures. Being able to use different training techniques and being able to train groups & 1 on 1 is a skill that I could use as a future manager in another organization.
41. Everything! Working here was probably the best job decision I could've made. Specifically, I think my patience has really developed - I'm a lot more patient with people from all walks of life.
42. I can now write professional emails and create strong lesson plans as well as make fantastic bulletin boards
43. Using excel ... Outreach skills ... Telecommunication.
44. I'm learning to work with people I do not get along with personally in a professional way. This will help me deal with coworkers in tight knit workplaces.
45. Ability to organize and manage my time well.
46. Having to create excel spreadsheet from scratch to keep track of tutoring and hours
47. As a reporter for KRUA I learned interviewing skills which I could transfer to a reporting job later in life.
48. A skill I feel that has greatly improved has been my correspondence with other entities besides the one that directly supervises me. I understand that when I'm sending emails or making calls that I am a representative of Residence Life and should act in the best interests of my company.
49. I've learned a wide variety of skills in graphic design which will allow me to tackle unique products and tasks for future employers.
50. Customer Service while working for Conference Services. It is easily the most transferable skill that I can use in any work field.
51. Being around college students in general places one in a positive frame of mind with hope for the future as well as technical computer skills needed to excel in business in the future.
52. As a resource assistant I learned how to use office, audio, and visual equipment which will help me in future working as a clerk in an office. Being able to work in a diverse group of people is a skill that will help me to feel more confident, have a better understanding of people, and achieve unity of common goals.
53. I learned how to approach people with opportunities.
54. As a manager I have had to learn how to work with what you have and to problem solve in order for the day-to-day operations to run smoothly. I believe this will help me in many ways in my future career.
55. I learned how to communicate with others in a professional environment
56. As a resident assistant, I learned the importance of time management. This is, of course, always applicable in any career field.
57. I have learned to become a leader. I am not as shy as I used to be. If a student comes up to me with a question I answer it the best, I can or direct them to someone with a better answer.
58. As a Resident Advisor, I learned how to reach out to my residents in a professional manner, be creative with my door decorations, hall decorations, and my bulletin boards, and finally how to manage time with school, personal life, and work life. These skills will be great as a future teacher.
59. How to properly organize people during a setup so it gets done more efficiently, something that is needed in any job.
60. I have more confidence to handle conflict within the work place.
61. I've learned to manage web pages as well as complete large projects. I know this experience will help me in my future employment.
62. I have learned to deal with many different styles of doing tasks from working with those in my office. I have also learned to navigate UAA resources to a great extent to answer student questions. I have also learned to quickly and efficiently provide personalized answers to student questions even when many of the questions seem similar (personalizing an email seems to make students respond more positively as they feel you are catering specifically to them).
63. Using Photoshop, designing website, creating survey, and checking inventory.
64. I have learned how to create an idea and see the entire thing through. I have learned a lot about logistics and budgets as well.
65. Keeping level headed and my mind clear during a crisis situation.
66. As a SAAT Student workers and Mapworks Student assistant, I have learned how to determine which campus organizations, buildings, and departments to highlight to prospective students based on their interests. I have also learned how to organize campus/work resources and become better at understanding the needs and interests of

- these students. This practice will help me tremendously in my career field as a Psychology major, which is to understand the mind and behavior of human beings.
67. Working with Student Services, I am now able to collaborate ideas much better in a team setting.
 68. this job taught me how to create an inclusive environment and work with diverse groups of people. This is a very important skill that is transferable to jobs and life in general.
 69. Helped me develop organization skills in a safe learning environment, teaching me how to be a good employee in the future
 70. I have had a lot of experience serving rural Alaskan students through my job on campus and that will help me when I am teaching in rural Alaska after I graduate because I have an idea of what kinds of needs must be met in order to teach effectively.
 71. As a student employee I learned how to communicate with different groups, distinguish ethical and no ethical behavior, act professionally and learned the importance of university programs.
 72. I have become a skilled public speaker
 73. I've learned how to code and design a website through WordPress, which could be useful to future employers in my field of media.

Non-Student Affairs Student Employees

74. The ability to organize and prioritize samples and data has already played a major role in my success in working for the USGS, and will likely do so in the long foreseeable future.
75. I have gotten a great confidence boost by working on campus. Just by doing simple things like answering phone calls or helping a student find the correct building to go to for their class- it really makes me feel understood and appreciated.
76. As a library student worker, I have learned many different tasks. One of them is customer service. I help them find books and answer questions for the patrons and I am becoming more comfortable with answering these questions.
77. I met lots of new people who may open up other opportunities to me in the future.
78. Copy machine skills
79. As the theatre's House Manager I learned how to be a manager of other employees (ushers), which I could definitely transfer to other jobs in the future.
80. As a student assistant at a Dean's Office I have learned how to think openly, how to problem solve both in a team and an individual setting, and I've been exposed to the business and political world of education.
81. I have learned how to use Banner, Excel, Outlook, and so on. Many jobs look for these computer skills.
82. I developed fabulous networking skills that I have been able to take with me to new positions. Learning to feel comfortable around individuals who are of a much higher pay grade and be conversational to them was a great trait I picked up from spending so much time with people on special boards and those who run large organizations locally.
83. I've learned what I plan to look for in a job once I've completed my degree. I've learned what type of supervisor I would hope to have and also working with others is always a good skill to cultivate.
84. How to communicate professionally.
85. As an administrative assistant/receptionist this summer I learned to talk with multiple types of people and think quickly on my feet about how to help them appropriately over the phone or in person. This will lead to improve problem- solving skills throughout the journalism career I choose to pursue.
86. As a student assistant, and later a research technician, I learned new laboratory techniques and used laboratory equipment that was new to me. This helped to expand my knowledge base and helped prepare me for continuing in the field of biology. As this is such a broad field, it is important to me to be able to expand my knowledge base to fit the needs of any future positions that I may hold.
87. I have gained a lot of experience with computers and different programs through my work experience. An understanding of programs like Publisher, ArcGIS, and Excel, and in website page creation will all aid in my future job searches.
88. As a research technician I have been given the opportunity to work with geographic information systems (GIS), this is valuable because many employers are requiring GIS experience for entry level positions.
89. I have learned how to sample wells and maintenance hydrologic pumps, which is heavily applicable in most environmental geoscience jobs.

90. As an Office Assistant, I learned how to manage time and the completion of projects efficiently. Several things can happen at once in a busy office environment and I now feel that I am able to handle that stress and delegate tasks wisely. This is a skill I will use in all my future endeavors.
91. Time management and completion of goals.
92. As a research assistant surveying Alaskan anglers, I learned to collect and organize survey data. The skills required to conduct a large-scales survey will be useful in future work in volunteering or professional pursuits.
93. Keeping time is one important transferable factor to my future career. Sometimes as an event organizer have learned to interact with people of different ages, views and backgrounds that has helped me learn a lot about people which is a very crucial skill my future job.
94. Our math lab tailors to a very wide array of subjects and topics, learning how to translate and deliver these ideas towards many others functionally has helped my interpersonal communication substantially.
95. Managing multiple complex projects and delivering projects by assigned deadlines
96. I learned to be a team player.
97. As a research assistant, I assisted with preparing manuscripts for submission to professional publications. I plan to be involved in nutrition research as a future dietitian and will be able to use my technical writing skills and expertise with conducting a literature review.
98. Phone support
99. As a student B in the library I have learned a lot of what goes on behind the scenes. This will be helpful in instances where I am in a new library and looking for things.
- 100.I've learned a lot about computer hardware
- 101.I've been able to communicate thoroughly through email and have better time management skills than I had before working on campus and started as a full-time student.
- 102.GIS skills in general, they are difficult to learn outside of a classroom so this job has been invaluable.
- 103.Better interpersonal skills!
- 104.communication skill
- 105.Answering phones and redirecting phone calls, as well as more experience with Microsoft Office
- 106.I learned how to navigate the UAOnline system and the UAA website very well. Understanding how to utilize these resources will undoubtedly help me as a student in university.
- 107.I have learned to listen to students and try to understand their unique cultural perspective, without trying to impose my own cultural perspective on theirs.
- 108.Maintaining the confidentiality and quality of data I collect and enter
- 109.Working in the bookstore was my first experience with a retail job. Now that I understand how that works, I feel I could be a stronger applicant for retails jobs in the future.
- 110.As a lifeguard i learned the importance of accident prevention and leadership which i know will help me in the medical field.
- 111.Doing research.
- 112.I have used computer programs to create mass searches in various databases.
- 113.Timeliness
- 114.I have learned how to solve problems on the fly and carry myself in a professional manner.
- 115.It has given me an opportunity to continue the development of my customer service skills.
- 116.One skill I have learned while working at UAA, and that I know will be transferable to my future professional career, is my ability to communicate both face to face and electronically. I have learned how to speak both professionally and nicely while still getting my point across. Along with people skills, my boss has also taught me how to professionally and concisely write an email which is very important in today's world.
- 117.I've had to deal with many different kinds of students and with each challenge has allowed me to improve my communication skills and how to deal with each different challenge.
- 118.As a tutor I had the opportunity to speak with and help students perfect their German. I had to present the material in different ways so that the students would be able to have more varied and diverse explanations. I could definitely use these skills if I keep tutoring in the future, or if I am studying abroad or am looking into teaching as a career.
- 119.I've learned how to properly engage with a customer and answer their questions as well as how to use a cash register.

120. I have learned to be more patient by working on repetitive long projects that requires a lot of steps and processing. Having experience with tasks that may take several months prepared me to work on objectives for my future job being a high school and middle school biology teacher. Working on a long term goal, and not expecting immediate results, because education takes time.
121. Working in an office environment has taught me important skills in how to properly handle important documentation. I will carry these skills with me to any job that requires filing of any kind.
122. As a student assistant I gained valuable knowledge on work life balances, organization skills, and professional etiquette.
123. Everything. I am more thought out and almost everything is audio related.
124. I've learned a lot about leadership and organization.
125. As a lifeguard I learned skills I could use as an EMT
126. Lecturing for my students has given me increased presentation skills which will be useful in my later career as a professor.
127. I worked at the concession stand where I had to adapt multitasking skills. I had to prepare food, make hot drinks, and sell them. I think that the learned multitasking skill can be transferable to my future employment opportunities.
128. I have a basis to start learning how to be an electrician.
129. As a counselor for the summer engineering academies I often am involved with facilitating conflict resolution between and within groups.
130. Patience.
131. I learned how to be efficient in approaching and completing my tasks.
132. In my job for the university it is very important to be available to the students using the computer labs and aware of the surroundings of the lab. Making yourself available to coworkers is very important in the business realm where cooperation can make or break projects and companies.
133. Working in a diverse environment will help me in my future career as a nurse
134. I have learned to be adaptable in communication skills
135. Using heavy Machinery
136. I began an initiative to make the consortium library director aware of a concern that I had about UAA policy. Approaching directors with my concerns is an important and applicable skill.
137. Learning how to use multimodality software and different application to accomplish interactive assignments; this is applicable to my courses in the present and future
138. I am also an admin student, which provides useful skills like organization, time management, multi-tasking, and customer service.
139. As a campus tour guide I learned how to determine which campus organizations, buildings and departments to highlight to prospective students based on their interests. Being able to listen to someone and understand their needs and interests is a skill that I could use when I enter my career as a secondary social studies teacher.
140. I learned to just complete my work even when frustrated with my supervisor. I was still able to get the work done despite the short notice and frustration.
141. I had never used the Microsoft Excel program before working at UAA, and immediately found it useful for documenting my personal business as well.
142. I have learned better techniques to manage staff in my future employment.
143. Through my current employment, I have learned to navigate a very diverse environment in a courteous and professional manner, which will be valuable in the very diverse world that we live in.
144. I have learned a variety of troubleshooting techniques and lots of common fixes for computer issues that will help me in my career in IT.
145. Communicating with customers is a main focus at my job, and being able to do so professionally on the phone or in person is a skill that EVERY job needs.
146. I have been able to be able to talk to people in a much more professional manner, which helps with customer service
147. I am a lot better at communicating difficult math concepts.
148. I gained the experience with working with a wide range of people. From the happiest customers to the most livid customers possible.

149. as a front desk at the LRC, I am used for information about what services we provide and able to refer students to the right place if we do not have those resources. This help thought to think outside of the box which will help me solve problem in a clinical setting
150. As a waitress for the restaurant at UAA (Lucy's) I was able to better my communication, problem solving and multitasking skills.
151. As a youth peer mentor I was able to adjust with different student behaviors to better meet their needs.
152. As a math proctor, I learned how to observe others and lay hold on what people are thinking. I can use this skill to see what people want and provide them with it to gain their interest in the future.
153. I work in customer service, so I have learned how to better deal with difficult people or difficult situations with people.
154. As a journalism major and as a student worker as media assistant in the fine arts building, I get the chance to communicate with a diverse amount of students and faculty to prepare me for properly searching for and being able to effectively work with the right people in the business. These opportunities give me knowledge to know how to find the information I am searching for and then utilize it to achieve my goals.
155. My job allows me to study a subject that I find fascinating (biology), and I can't help but imagine a future where I might be a competent professor, researcher, or field practitioner thanks to the amount of practice my job has allowed me to receive.
156. Carpentry skills, rigging and knot tying, painting and painting techniques, and welding skills are some of the few skills I have learned from my job here at UAA.
157. I learned to think a bit faster on my feet. Also, working in shared lab space, I have learned to be extremely courteous to everyone, and to their personal equipment and space. Most importantly I learned to come up and be kind to people who have irritated or hurt my feelings.
158. I learned to provide individualized feedback to students efficiently.
159. Excel and Microsoft office applications
160. Balancing two student jobs with school helped me improving my time management skills that will help me in every aspect of my future career/life.
161. As an Information Clerk at the LRC I learned to direct students who needed assistance and guidance when choosing the right class or professor. Also I learned the importance of translating to student who did not speak English.
162. Networking setup for a classroom
163. Connecting with people who are passionate about Alaska Native Corporate Business Management.
164. My hope is to one day go on to become a professor, so the ability to grade exams as well as essays is crucial. Also, being able to grade fairly is important and a skill that I learned along the way.
165. As a Lead Information Desk Clerk, I gained the skills necessary to lead team meetings, check-in with employees that I supervised, and create and establish team work schedules. This will help me lead a successful team in the future, no matter what are of interest I end of working in, and provide them with the skills and materials necessary to reach our team and personal goals.
166. How to manipulate gossip and side step political wrangling
167. Professionalism
168. Personal responsibility and learned to apply myself in a professional and ethical manner.
169. In my job at UAA, I developed software in the language Java. In my current job, we mostly develop in C#. The knowledge one gains in Java is easily transferable to the language C#.
170. Being able to respond to student writing.
171. This job has helped me in learning to work with a diverse variety of people, which I think is something that will benefit me in many areas throughout my life.
172. I have learned how to scan documents, and I have improved my Photoshop and adobe acrobat editing skills.
173. Supervision management is an important skill that is not usually held by someone my age.
174. As an administrative assistant, I have gained more experience with Excel, which I am confident will be helpful alter on in my career.
175. As a student assistant at a sport complex I learned how to manage my time and be at work on time.
176. Reinforcement of pathophysiology for further nursing knowledge.
177. talking to angry people and calming them down

178. The online safety training required was a good example of other such job training I might encounter. Additionally, doing tasks to maintain the facility most jobs require some clean up even if it is not explicitly in the job description.
179. I will use the skills I learned from working as a CTO in parking services in my future endeavor to become an Anchorage Police officer.
180. Instructing a classroom has provided me with many skill sets and contributed to growth and strengthening of others including public speaking, developing and structuring assignments, interpersonal skills, assertiveness, policy enforcement, etc.
181. I learned how to fix a grease trap.
182. Organization and time management
183. An office setting provides opportunity to learn about coworker's personalities and develop relationships, but also understanding of differences all while competing responsibilities.
184. As a student receptionist at the Biological Sciences Division, I have gained the skill of compassion. Most of the students who enter the office range from different science majors and backgrounds. Each and every time I have get their compassion and determination for his/ her major and that makes me want to motivate them more and help them in any way possible.
185. I learned how to navigate a ticketing system.
186. As a math tutor, I learned how to gauge someone's background knowledge and skill level, and engage with them constructively to find out how they were struggling with their coursework, beyond just specific problems. This will help me identify how to communicate effectively when helping people in a future career, even more broadly than simply being able to help with math coursework.
187. Prioritization of tasks and being able to create mental 'to do' lists
188. As a social demographer, I can handle and organize a large amount of data, work independently and use GIS more efficiently.
189. I learned a lot about Alaska Native values and ways of knowing outside western models that will help me be a better human as well as clinician.
190. As a library technical services team member I have acquired knowledge and skills relating to various forms of document preservation, binding, presentation, and digitization that I feel will be useful later on in my career because I think I might want to become a laboratory educator at the university level in the future.
191. Practicing skills in the lab is very beneficial to utilizing in the clinical setting.
192. I have learned to organize my time.
193. As a writing consultant, I have learned a variety of new skills and methods for teaching English as both and written and verbal language to students of English as a second language.
194. Sample preparation of rock samples.
195. Cooperation with other groups trying to share the facility to accomplish separate goals.
196. to be more aware of my surroundings
197. I have had the opportunity to develop expertise in 3D photo and laser scanner modeling that I think will develop into employment after graduation.
198. Learning how to sift through different documents and interpreting their data and results. Particularly Fish and Game data reports, and what the data implies biologically.
199. My student job taught me the importance of prioritizing tasks and managing time.
200. Experience in an office environment. From using a copier to learning proper phone etiquette.
201. Management of other coworkers and tasks can be used in future employment.

UAA Experience

Please describe one specific way your work as a student employee has positively influenced your experience at UAA.

Student Affairs Student Employees

1. It has taught me to love UAA.
2. Being a student employee has definitely influenced my life and experience here at UAA. Because of the GPA requirement in order to remain a student staff member, I now work harder with my academics and take better notes. I study better and read ahead all in an effort to remain as an RA. Since then, my GPA has gone up and

- stayed up, as well as my thoughts on myself and the university. I have increased positivity on my outlook on graduation, academics, and personal life. Not only that, but I am very grateful towards UAA, and its Department of Residence Life for giving me an opportunity to help me achieve my dreams.
3. Being a student worker, has allowed me to meet and connect with many more UAA students and staff than I was previously. Also, my school employment has been helpful with flexibility in my class schedule.
 4. I feel like I gained a family in the most professional way.
 5. Money for expenses.
 6. I get to meet new people every day for my job, many of whom I call friends.
 7. One way that my work has positively influenced my experience at UAA is that it allows me more time to be on campus, so I have become more comfortable here. It's like my second home now.
 8. This position has led me to the realization that I want to become an event planner in the future. Without my job, I don't know how long it would have taken me to decide on a major or future career. This position has also helped me socially grow and created lifelong friends.
 9. There are countless ways that working as an RA for Department of ResLife has made my time at UAA so far so positive! It is an instant way to be involved, and have a working, comfortable, connected niche in such a large place. The people this job surrounds me with are creative, hard-working, and wonderful, and our various backgrounds and different interests make me think I wouldn't have gotten to meet a lot of them if not for this position. And finally, this job helps me so much personally; by forcing me to be the comfort and guide for many residents, I am comforted and guided vicariously through that!
 10. Through my job, I became a lot more informed about all the wonderful resources and services UAA has to offer, which has made me more appreciative of the university community that I am a part of.
 11. getting more familiar with the UAA and its people
 12. Being involved on campus was the best decision I made as a college student, being invested in the school motivates me more to do well in my classes.
 13. I have learned how UAA works and the resources available to me as a student. With this information I can help my friends who are struggling.
 14. I made a lot of friends as an employee. I would not have otherwise been as connected to what's going on.
 15. Being a student employee at UAA helped me feel more connected to the university and the different departments at the university. It also made me more aware of the vast resources the university provides.
 16. It has granted me a vast amount of knowledge.
 17. I was able to get out of my comfort zone and learn new things that have become my passions.
 18. Working for Student Activities has allowed me to meet so many amazing people. Before I began working for SA I felt extremely unhappy at UAA, and felt like I was struggling to connect with my fellow students and the administrative staff at UAA. However, I am now connected to a vast array of students and staff members, and it's so far made attending UAA a far more pleasurable and rewarding experience.
 19. I have learned about all the different departments and programs, and have met many members of the staff and faculty. By becoming so familiar with campus, UAA has become a second home for me.
 20. I've gotten to know professors on a deeper level
 21. Working as a student employee has allowed me to become more known not only in the UAA community, but the Anchorage community as well.
 22. Being a student employee has helped me make many connections with peers on campus.
 23. I enjoy helping people and working at DSS has afforded me that opportunity more so than being a student rep in student government ever would.
 24. Working at UAA has allowed me the schedule flexibility to take 6 classes per semester, while still making an income. No other job has afforded me this opportunity.
 25. My position has given me a more global perspective; I have gained more understanding in interacting with those from different cultures. I view this as positive.
 26. Helps me to be connected to what is going on and to learn of more opportunities on campus
 27. Introduced me to more students
 28. It has made me feel more involved with campus.

29. Working as a student employee in Residence Life gave me a sense of purpose and community especially when I needed it most. If it had not been for my employment in the department I likely would have left UAA after my first year and not finished school.
30. I've gotten my involved and have become more aware of what's happening at UAA.
31. My experience as a student employee has opened me up too many incredible people I may not have met if I had not worked on campus and created a great environment of friends around the university.
32. It taught me more about juggling multiple responsibilities - prioritizing homework, work, social life, etc. That lesson will always be the best part of UAA - where I learned to be a better adult!
33. Become familiar with the buildings.
34. My work as a student employee has made me feel much more like a member of the UA community because of the diverse amount of students and student issues that I address in my job.
35. I have learned a lot more resources that UAA offers that other students and I can utilize.
36. I become connected to other UAA leadership.
37. Working a student job was something I loved. I enjoyed the scheduling, working with peers, and learning from older students. I was able to meet a lot of people through my job and bond over going through this stage of life. I am glad for the connections I made!
38. Working with the Admissions department has helped me understand all that goes into the Admissions process at a university and I think it has prepared me for my applications to grad school this fall.
39. I have found a community on campus and helped it to grow for others through the events we host. For me this is incredibly rewarding
40. Right before I started working at UAA, I was about to drop out of school due to work, school, & personal life all being too hectic and too much to handle all at once. Then I started working at UAA and was able to balance it all out. Graduated from UAA and would love to work with students as a career thanks to my time working as a student employee.
41. Working at UAA has definitely made me appreciate college in general more. Before working here, I was interested in classes, sure, but I wasn't really invested in the university. Despite many attempts, UAA is just fundamentally not a school that's going to have a lot of traditional 'school spirit' - because of its large non-traditional student base and position as a community college, it has to invest in students in a different way. UAA's school spirit is found in its clubs and its departments, not in a sports team around which we rally. I appreciate UAA a whole lot more as an institution after having worked here and meeting the staff. Dewain Lee, Lacy Karpilo, Bruce Schultz, and Theresa Lyons all stand out to me as examples of people invested in making students feel a sense of belonging, and that's why I'm glad that I've had the opportunity to work here.
42. It has made me respect the people around me more and their own ways they control their lives.
43. Connecting administrative staff with faculty.
44. It's made me more motivated to stay in school and keep my GPA up!
45. My job on campus makes me feel like I'm making a positive impact on campus.
46. It helps me grow as a community and I enjoy being able to help others in need
47. I met new and interesting people at my job, who I wouldn't have met if I hadn't been working on campus.
48. Being a student employee at Residence Life has helped me grow professionally in my desired work, design. I'm able to confidently support my creations and ideas while accepting constructive criticism to my work.
49. I became more involved in student events and it always felt awesome to have my artwork hang up around campus as advertisements for these fun experiences. It made me feel as an integral part of the university.
50. It has helped me grow to appreciate UAA. Without living and working on campus, I wouldn't be able to know and learn from the professional staff who work on campus. I feel more connected to the campus, as well.
51. I have made new friends and have developed an understanding of how fortunate I am in many ways and how comradery is vital in both life and work.
52. Working at UAA helped me to be involved in university life and meet a lot of new people.
53. I met a lot of people on campus
54. As an employee at UAA I have been able to connect with many other students, faculty, and staff which I otherwise wouldn't have. Working on campus has made my time as a student much more fun and engaging.
55. Working as a student employee allowed me to gain more knowledge about all of the resources and opportunities available to students.

56. My work as an RA has brought me into contact with some incredible people, both fellow students and faculty/supervisors.
57. I have learn more about working with other people. My communication skills are stronger and I am not as shy as used to be. I can open up with other student that have questions and answer without being scared.
58. It helped me work and develop my time management skills and showed me that many students can be different but they can connect in so many ways.
59. I have more friends and understand other cultures better.
60. It is inspiring to help student because I remember how emotional and mentally rough your first few years of college can be.
61. My employment here at UAA has enriched my experience at UAA by allowing me to become more connected and involved in the inner workings of the how the university operates.
62. I have learned a lot of information about the university that I can apply to my own educational needs. I have learned about many resources available to students, and I have gained the skill of being able to efficiently navigate through the website to find the information I need.
63. As I am working in my department, I have more opportunities to meet people in the University.
64. I am more aware of things going on around campus and I am more engaged in the UAA community.
65. It was a big motivation to do well, and to be a good mentor to my peers.
66. Becoming a student employee has been one of the best highlights of my life. It has helped build my character, connect with other employees, student employees, connect with resources here at UAA and more importantly, given me an opportunity to show the University that I can be good at something.
67. Meeting so many fellow coworkers from different backgrounds had been an enlightening experience that not only expanded my friend group, but made my time has UAA enjoyable and interactive.
68. Working as a student employee has connected me to resources and friends.
69. Allowing me to come out of my shell and socialize with people I would not normally associate with, giving me a better overall experience here at UAA
70. My works as a student employee is what connected to most of my university friends that live on campus with me and that makes up a significant amount of my support group. Also, my job as an RA is extremely helpful in regards to compensation. I wouldn't be able to afford school without accumulating mass amounts of debt if I wasn't one.
71. I have learned about almost all the resources that UAA has to offer.
72. My work as a student employee has allowed me to better appreciate the staff and faculty I encounter as a student. It has given me a stronger sense of overall belonging on the UAA campus.
73. It has given me a sense of ownership of something in the campus community.

Non-Student Affairs Student Employees

74. It was an excellent opportunity to network with more experienced as well as up-and-coming students, and allowed me to see and interact with a variety of learning ability types and personalities.
75. Before I worked on campus, I would only go to classes and go back home. Now that I have interaction with so many other students, I find myself frequenting the library with them, attending the Campus Kickoffs and also just being recognized as a student worker when I'm not even at work by people who remember me.
76. I feel a lot more involved, working in the library. Mainly because I get to see lots of people I know (classmates as well as teachers). I help them get study rooms and basically help them navigate around the library. I guess it makes me feel important.
77. I get to enjoy more aspects of UAA
78. Spent more time on campus engaging with students and teachers
79. I felt more valued as a student because of how much I was trusted as an employee. I also got to spend more time with other students and teachers who were working on shows--people I probably wouldn't have met otherwise.
80. There are innumerable ways working at the University has been a positive influence for me. Working at UAA actually led me to finally declare a major. There is so much flexibility and support for student workers here. You are constantly surrounded and mentored by people who work daily to watch you succeed. It's both encouraging and motivating.

81. I have learned so much about the opportunities at UAA. I am surrounded by fliers and professors telling me about what is going on at UAA.
82. I have gotten to form an even greater relationship with the faculty in my degree program.
83. In that my job helped cover some of my tuition I feel very grateful for the opportunity to work for the school. It greatly improved my view of the school helping students by making further education affordable.
84. It makes it possible to work and complete classes
85. Working on the inside of a department such as the athletic department has shown me that the internal operations are much more complex and dependent on the whole team of workers.
86. Working as a student employee, I was able to recommend it to other students that were in the same degree program as myself. Several of the students that I recommended apply for positions as a student assistant were eventually hired and worked in the laboratory with me. This allowed me to help mentor fellow undergraduate students. I believe mentorship is important to almost any field of employment. It increases the potential of both the mentor and mentee and increases work potential. In my experience, the level of mentorship in the Biological Sciences Department at UAA is severely lacking. There are not many opportunities for undergraduate students to get experience, and so only a handful of my cohorts were able to find a position at UAA once they were seniors.
87. Because my job here at UAA worked with my school schedule and was on campus, it reduced a lot of stress knowing that my supervisors would be understanding of my time and scheduling constraints.
88. One way that working as a student employee has positively influenced my experience at UAA is that it has helped me network with staff throughout the campus. This is useful because I know who I can go to when I need something in particular, which saves me a lot of time. It is also useful in that it makes communication easier since I have a connection with them.
89. It helped me become more involved in the Geosciences department.
90. I was a lot more involved with the staff at UAA and also with my professors because of my office setting. This allowed me to truly feel like a part of the university body and made me a lot more comfortable in the classroom. I now think of UAA as a part of my family.
91. Tuition waivers
92. Working as a student research assistant showed me the breadth of academic research conducted at UAA, especially in the large, multidisciplinary project I was involved in.
93. Being my first year at UAA, my work exposed me and I have been able to make the best friends ever. I'm always interacting with new people which has made my stay here amazing
94. It has allowed me to professionally connect with other students, and help other science students understand more difficult topics, which in turn, has helped me grasp concepts more intimately.
95. Flexibility of the work schedule has been amazing
96. always be optimistic.
97. My work as a research assistant has helped me gain valuable experience while still in school. My hours were flexible and worked around my class and test schedules, allowing me to earn money without having to delay taking required courses.
98. It didn't.
99. This job has helped me a lot with my social anxiety as I have to work closely with my co-workers and also train people from time to time. I am much more comfortable with unfamiliar people now.
100. This job is a great supportive environment and helps me stay clued into the happenings around UAA
101. My supervisors in the department I work for have been the most understanding and caring people, and it truly makes a huge difference going into work and knowing that I am appreciated and am wanted to be there.
102. It has given me a new network of professors and administrators which has further given me greater opportunities.
103. It has given me the opportunity to meet new people and get more involved!
104. gain students' perspectives over UAA CS program
105. It allowed me to see what goes on 'behind the scenes' of the college, like the administrative stuff, and that allowed me to understand more about how everything works. Working over the summer also allowed me to enjoy every Wednesdays and Thursdays because of the free BBQ that Student Activities held.

106. Getting to know the other employees that work at UAA opened up new resources for me both regarding university matters and other endeavors.
107. My employment as a writing consultant has helped me to counsel other students in time management, and help them to see how to approach a task that may at first seem gargantuan. In addition, I have learned how to counsel students about personal responsibility and how to write effectively - in particular, when a student writes an essay for a scholarship application. Many of the students with whom I have worked have earned scholarships.
108. Given me mentors at UAA
109. I worked in the bookstore and at the UC coffee cart so I got to meet a large number of people from campus.
110. I felt more connected, involved, and positively associated with my school after working for the university. I wish I would have held a student position for all 5 years.
111. Publishing research.
112. I know many more people that work at UAA and I can go to them for help in research projects.
113. On campus more, more engaged in UAA community
114. I have learned things I did not expect to learn. I also had income which is pretty cool.
115. I have been able to keep debt down a little more as the job has very flexible hours making it possible for me to continue working.
116. That I sometimes had a nicer day because I had something to do.
117. I have gained experiences and skills that only add to my education at UAA. Not only am I learning specific skills pertaining to my major in my courses, I am learning corporate skills while working at the University.
118. Dealing with all kinds of students and staff has allowed me to see a wide range of problems. Dealing with those problems has made me a better person.
119. Being in charge of helping other students increase their language proficiency has solidified important linguistic concepts in my mind, which overall has pushed me to better my own language skills.
120. It gives me time to study, which helps improve my grades.
121. I was happy to meet graduate students that were in the biological field. They inspired me to pursue higher education, therefore I made a decision to go into Masters of Arts in teaching. My boss also had passion for the sciences, and I am looking forward to working in the biological field.
122. Being able to work on campus gives me a unique view of UAA. I have the opportunity to see things from faculty and staff point of view as well as a student's point of view. This has made corresponding with my professors much easier and much more productive.
123. It has allowed me to broaden and maintain my communication and professional skills while earning my degree.
124. My boss helped set me up with a local recording studio and am now helping out there
125. I have made many connections with other staff members at UAA.
126. I've met new people!
127. I have learned more about the connections between campus organizations.
128. As a student employee at UAA, I have met a lot of new people and learned from them a lot of things. I think that these people make me feel as an important part of the community.
129. Helped me stay busy and learned better time management skills.
130. My work at UAA has helped me learn to better articulate my ideas, concerns, etc. Especially orally.
131. Got paid.
132. My job allowed me to get to know new people that were not in my classes. Some of the people I ended up working with later and it was cool to have that previous interaction with them.
133. I often have interactions with members of the university police. I have never had a bad experience and they are top notch professionals who really care about us as students and the campus we live and study on.
134. I made new friends with similar interests
135. They are flexible with my school schedule and allow me time to study so I can enjoy school while still supporting myself
136. I obtained a deeper understanding of UAA policy in regards to campus safety as a Night Patrol student employee.

137. Helping those students who make mountains out of mole hills. Seemingly one sometimes feels a project is impossible or difficult when in reality a little guidance can help one learn and produce outstanding work, helping other students is great
138. I get to meet new people and solidify connections with my coworkers and supervisors.
139. I have the invaluable privilege to learn the inner workings of the entire UAA institution from my position as an orientation leader. I am absolutely convinced that I would never have met various folks within the administration had it not been for my student job.
140. I got paid to be there!
141. It's been interesting to know what happens behind the scenes in at least one area of UAA, and therefore my appreciation for the hard work of employees here has increased.
142. I was grateful to have a job that worked around my schedule!
143. Working as a student employee at UAA has helped expose to the possibilities after I graduate. Through this employment, I have been able to work with professors and other students who have experience in the post collegiate world. Their experience has offered valuable advice to me that I can hopefully apply to my life when I graduate.
144. Working here makes me feel more connected to the university and its community, because I am a part of what makes all the classes at CBPP run smoothly.
145. I love my coworkers; I think everyone is really nice and we are all at work for similar reasons. Plus, since most of the workers are students, I get to see them around campus and it also makes conversations easier.
146. It has helped me about the clubs, programs and resources at UAA
147. It has prepared me for my next job!
148. The opportunity allowed me to attend my classes and not feel rushed because my schedule was so flexible and classes came first
149. The resources UAA have for students are so helpful and I am glad to be able to help students use it
150. I got to know the Culinary Department better than if I had just taken the classes at first. Having worked there my first semester as a culinary arts student helped me understand the flow and roles of people in the kitchen.
151. Help encourage and guide future UAA students
152. Working as a student employee made me feel like I am a part of the school.
153. I have met a lot of new people through my jobs, some of which I will keep in my life for a long time.
154. I thoroughly enjoy engaging with students and talking about what they are doing and how they are involved with different events at UAA. This way I am finding out what resources they are using to help them in their journeys, what their backgrounds are, and what their goals are at the university. This helps me hear how effective these resources are, what is working well for students and maintain a network that benefits everyone. Just communicating and being involved makes a big difference in what you get out of what you're doing at UAA.
155. I feel more deeply invested in the future of the school than ever before. I want it to be strong and reputable for my own children, and I realize that I have a personal investment in making sure that happens.
156. There is no way the Theatre and Dance Department could put on plays with a beautiful set without me and the 2 other students who work in the Scene Shop. We work on building the set from 10 am to 10 pm, and there is so little support in the Scene Shop that without us, there is no way the professor could create such immaculate sets.
157. I am applying knowledge I learn in class to real life problems. I am learning to ask questions. I am reaching out and communicating with people across the globe. I am breaking boundaries that I realized existed only in my head.
158. Dramatically increased my interaction with other students.
159. Helped me become closer to the university and look for more university opportunities
160. I got to know and work with a lot of new people, and learnt administration skills (job application, tax forms, etc.)
161. I was one of the recipients of the Diversity Award and that was my biggest positive experience that came from working here at UAA.
162. I can't say that is it positive at the pay rate. I apologize but for older students this is difficult.
163. I strongly support my Professors work and her class has positively impacted me.
164. It's helped me to see the other side of UAA, realizing how much work professors really do and how hard it can be sometimes to grade another's work.

165. My supervisors at the Learning Resource Center were fabulous, and with their help I was able to identify and strengthen my resume weaknesses. Because of our constant communication, mentorship, and inspirational attitude, I was able to graduate UAA with a phenomenal resume and a few extremely exciting job opportunities.
166. Greater proximity and familiarity to faculty members
167. Helped me with communication
168. I was working, studying and living on or around campus. It was nice to be centralized around campus. I have made a lot of friends and professional connections for my future.
169. For one summer, part of my job was to work as a Java teacher to middle and high schoolers. I really enjoyed that part as I felt I made a large impact to all of those student's knowledge of programming.
170. It allowed me to see the many facets of UAA, student, employees, faculty much more expensive.
171. As a student employee I feel I am a little more in touch with what's happening across campus.
172. I've met nice people and feel more involved.
173. It has helped to integrate me in the college environment opening me up more.
174. I have found more respect for UAA as a whole, instead of just as a school.
175. Connecting me to other students as a support.
176. I have meet many great and amazing people
177. It provided me an opportunity to engage with peers, I could get school work done on the side and it helped keep my knowledge current on the side.
178. It gave me the opportunity to interact with students outside of the classroom setting
179. It has provided a way to help pay costs associated with my education and pursuit of personal goals.
180. No taxes on paychecks
181. Met some great people
182. The flexible work schedule relieves the stress of having to juggle school obligations and maintaining some income at the same time.
183. As a student employee, I have been connected to so many resources on campus whether it's working closely with professors, students and even campus visitors. I have learned so much knowledge outside of my major and also outside of Anchorage, being that UAA has an extremely diverse population of students and staff.
184. I met the people in the IT department and helped me get the full time staff position I have now.
185. I'll list a couple. Working as a math lab tutor helped me develop a deeper connection to other members of my department, both faculty and students, helped me pay for school, and helped me improve interpersonal skills and teaching skills and realize how enjoyable, engaging, and educational it can be to help others learn.
186. I have met many nice people and worked alongside some too
187. I had the wonderful experience of working with patient, motivated, intelligent, and kind coworkers.
188. I was given the opportunity to travel to rural communities and see parts of Alaska that would not have been possible without this job opportunity.
189. My student employee experience has greatly developed my time management and task prioritization.
190. I have had the ability to talk to faculty.
191. Working at UAA helps me to be able to study full time because they work around my class schedule.
192. My work at the Writing Center helped me refine what my career goals were, thereby making it much easier to utilize my UAA experience to reach those goals.
193. I get a lot of hands on time applying my skills and knowledge helping other students succeed.
194. It made me understand working with bureaucratic HR people.
195. I made money and a few new friends
196. It allowed me to see and experience part of what a career in biology consists of. I believe it's important for students to see and somewhat experience the fields in which they may want to be employed in.
197. Great work environment and good people made my student job enjoyable while I was at UAA.
198. I have learned about many opportunities that UAA offers. As well as gaining many relationships with the administrative staff and professors.
199. The Bookstore is more of a family and I enjoy the environment.