Reference Rating Form
Ph.D. Program in Clinical-Community Psychology

This form is confidential and is not to be shared with the applicant.
Student Application Deadline is January 15.

Rater (name and signature):

Applicant Name: Relationship to Applicant:

How long have you known the applicant: How well do you know the applicant:

Please estimate the **candidate's overall potential as a Ph.D. student**:

1	2	3	4	5
Much lower than the average Ph.D. applicant	Somewhat lower than the average Ph.D. applicant	Comparable to the average Ph.D. applicant	Somewhat higher than the average Ph.D. applicant	Much higher than the average Ph.D. applicant

Items to Be Rated - *Please submit a* **Letter of Support** *with this form*	*1* Much lower potential	*2* Somewhat lower potential	*3* Average potential	*4* Somewhat higher potential	*5* Much higher potential
Academic potential: e.g., demonstrated ability to learn; has performed well academically; capable of mathematical reasoning; works consistently toward academic goals; appropriate breadth of academic preparation; GPA and GRE	☐	☐	☐	☐	☐
Research potential: e.g., demonstrated ability and interest in doing research; interest in faculty research; evidences of presentations, publications, or grants; evidence of other creative works	☐	☐	☐	☐	☐
Therapeutic potential: e.g., relevant clinical experiences; ability to form and maintain relationships; appears to understand others, cares about others; ability to intervene effectively; hears and uses feedback	☐	☐	☐	☐	☐
Community potential: e.g., relevant community experiences; ability to work proactively; appears to understand community dynamics; ability to intervene effectively; commitment/interest in community-based work	☐	☐	☐	☐	☐
Relevant personal characteristics: e.g., appropriately self-disclosing, demonstrates self-reflection, goals clearly stated and match the program, interest and motivation sufficient to succeed in the program; demonstrates interpersonal skills	☐	☐	☐	☐	☐
Writing skills: e.g., demonstrates ability to organize and clearly communicate written ideas; class materials or other works overall reflect good basic grammar, punctuation, and style	☐	☐	☐	☐	☐
Oral communication skills: e.g., expresses self well; is respectful of others; understands instructions and questions; interacts appropriately with peers; can clearly present thoughts and ideas	☐	☐	☐	☐	☐
Contribution to diversity: e.g., demonstrates an appreciation for ethnic diversity, religious/spiritual diversity; sexual orientation; disabilities; other demonstrated contribution or sensitivity to diversity	☐	☐	☐	☐	☐
Commitment to rural work and/or Alaska: e.g., wants to practice in Alaska, especially the rural areas of the state; committed to remaining in Alaska after graduation	☐	☐	☐	☐	☐
Willingness to work diligently: e.g., capacity for hard work, effort, and follow-through; history of keeping commitments; ability to multi-task and deal with stress	☐	☐	☐	☐	☐
Other: add any additional relevant notes and evaluations; specify:	☐	☐	☐	☐	☐

Please put rating form and reference letter in an envelope, sign across the seal, and then return the envelope to the applicant.