

Student Achievement

Institution Name: University of Alaska Anchorage
Academic Period: AY22 (Fall 21-Spring 22)

<i>Program Name</i>	<u>Indicators¹</u>	<i>Outcome</i>
MSPM	Semesters to Graduate	6.1 semesters for part-time students (AY2022)
GCPM	Semesters to Graduate	Too early to measure

Indicators

<i>Indicator</i>	<i>Description of indicator and calculation method</i>
Semesters to Graduate	The average (median and mode) number of semesters taken by students to complete any graduate degree or certificate program, determined by students who have graduated with a graduate program as their primary degree. Students who changed their majors and degree types/levels during their study were excluded because such changes would make it difficult to estimate how long students pursued their degrees.

Additional Notes:

Part-time students are the largest population for UAA Master of Science Project Management (MSPM) and Graduate Certificate in Project Management (GCPM) programs. Choosing “Semesters to Graduate” as a key indicator for our MSPM and GCPM programs is useful information to measure and share with prospective students. Our program is oriented to help students complete their degrees as quickly as they choose, balancing work, life, and family responsibilities. All core-required courses are taught in both fall and spring semesters, summer electives offered, and other electives rotated between fall and spring semesters. Our part-time students typically take 1-2 classes per semester out of a total of 11 courses required for the degree (7 core-required, 4 electives). Semesters to Graduate is a key indicator for us to share with potential students who want to know how quickly they can complete the degree at a part-time pace. The MSPM program Semester to Graduate average for AY 2022 is 6.1 semesters compared to the UAA average of 7.1 semesters (see attached report). At this point, the GCPM is just two years old, and we have a limited number of graduates. The “Semesters to Graduate” data for the GCPM program is too early to represent accurately.

Submission Date: 10/31/2023

¹ Indicators may include attrition, graduation rates, job placement, licensure pass rates, acceptance into graduate programs.



UAA ANNUAL REPORT ON SEMESTERS TO DEGREE — GRADUATE PROGRAMS AS OF FALL 2023

Purpose and use: Annual reports on the student achievement metrics serve as status reports for performance on each measure. Sharing these reports keeps the institution focused on and accountable for the measures. They show progress toward goals and help identify areas that may need additional work or investment. Disaggregating data allows the institution to track efforts to close equity and performance gaps. These reports are posted on the website for dissemination to governance and leadership groups to be used for continuous improvement to inform planning, decision making, and allocation of resources.

SEMESTERS TO DEGREE – GRADUATE PROGRAMS: THE BIG PICTURE

Long-Term Trend

Overall, the number of semesters that graduate certificate, master’s, and doctoral students took to receive their degrees has been slowly increasing over the years (Figure 4.2).

Trend in Most Recent Cohort

Graduate certificate, master’s, and doctoral students who received their degree in AY 2022 did so in 3.4, 7.1, and 15.8 semesters on average. Compared to the AY 2021 graduates, time to graduation increased by 0.2 semesters for graduate certificate students and by 3.0 semesters for doctoral students, but it decreased by 0.3 semesters for master’s students (Figure 4.2).

SEMESTERS TO DEGREE – GRADUATE PROGRAMS

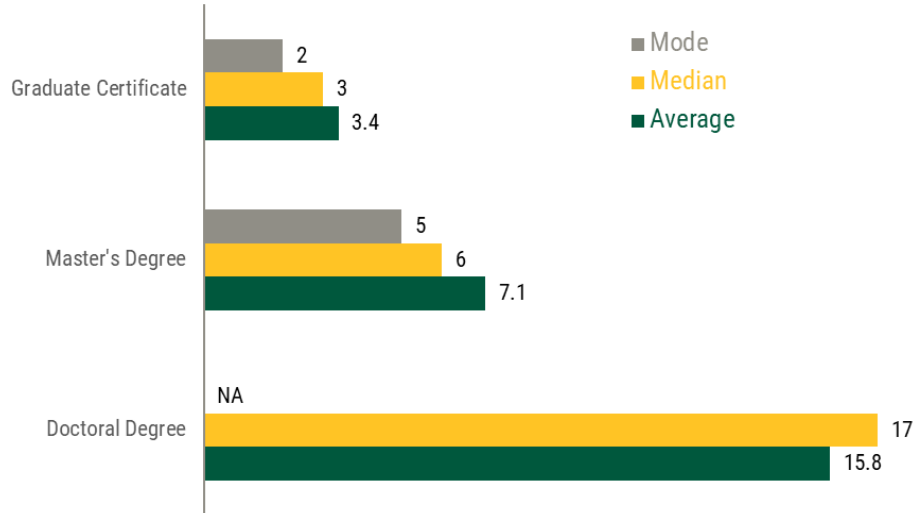
DEFINITION: The average (median and mode) number of semesters taken by students to complete any graduate degree or certificate program, determined by students who have graduated with a graduate program as their primary degree. Students who changed their majors and degree types/levels during their study were excluded because such changes would make it difficult to estimate how long students pursued their degrees.

RATIONALE: Looking at the number of semesters graduate students take to complete their degrees illustrates how students progress through their degree programs (full-time, part-time, stop-out). The information on student behavior and completion can inform program structure and help the institution support students in a way that honors the time needed for rigorous intellectual engagement and growth, while it also ensures that students can complete in a timely manner.

PEER COMPARISON: There are no data sources for peer comparisons on this measure.

Figure 4.1

UAA GRADUATE PROGRAMS MODE, MEDIAN, AND AVERAGE SEMESTERS TO DEGREE:
AY 2022 GRADUATES



NOTE: The mode for doctoral degree could not be calculated due to the small sample size.

Figure 4.2

UAA AVERAGE SEMESTERS TO DEGREE BY TYPE OF GRADUATE PROGRAM, 5-YEAR TREND:
AY 2018 – AY 2022 GRADUATES

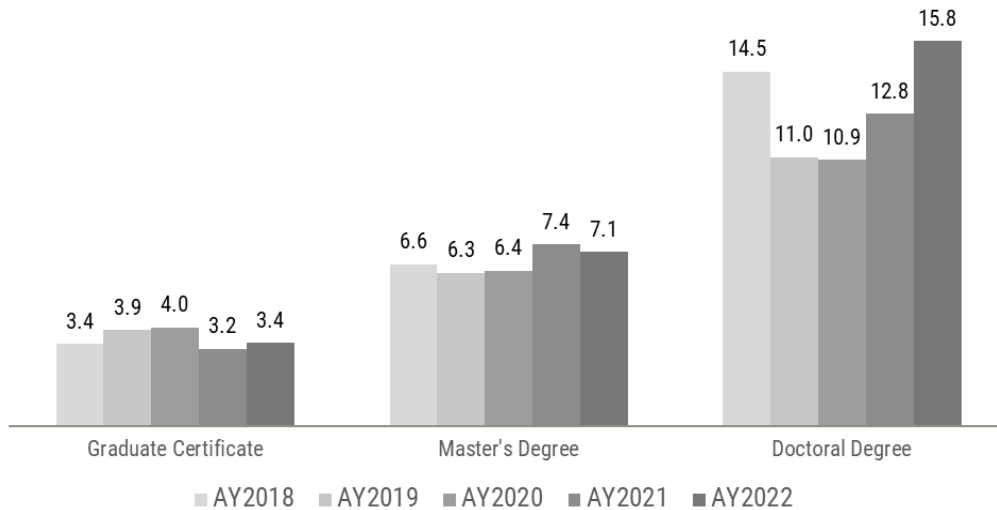




Table 4.1

UAA AVERAGE SEMESTERS TO DEGREE FOR MASTER'S PROGRAMS — DISAGGREGATED

	Award Total AY 2018	AVERAGE SEMESTERS	Award Total AY 2022	AVERAGE SEMESTERS	CHANGE
Total	245	6.6	165	7.1	0.5
Race/Ethnicity					
African American	10	8.0	*	5.5	-2.5
Alaska Native/American Indian	22	7.0	14	7.9	0.8
Asian	*	8.4	*	6.4	-2.0
Hispanic	12	7.1	10	7.6	0.5
Native Hawaiian/Pacific Islander	*	6.0	*	4.0	-2.0
Two or More Races (Non-Hispanic)	*	8.0	No Cohort	NA	NA
White	10	5.9	*	5.6	-0.3
Other Characteristics					
Age Under 25	21	3.9	*	4.3	0.5
Age 25-29	63	5.7	45	5.5	-0.1
Age 30-39	103	6.9	67	7.8	0.9
Age 40+	58	8.1	44	8.2	0.1
Female	161	7.0	109	7.7	0.7
Male	84	5.9	56	6.0	0.1

NOTE: Numbers in any category that are below 10 are suppressed to protect student privacy. These low numbers can also create dramatic changes in percentage increases or decreases. Only graduates in master's programs had sufficient numbers to provide disaggregation.