The Child Outcome Summary (COS) is a rating system adopted by states to measure the effectiveness of early intervention services provided to children who experience disabilities and/or developmental delays. This project seeks to learn the understanding, attitudes and perceptions Alaskan early interventionist (EI) have towards the COS process and to determine if there is a difference among teachers and therapists. An online survey was distributed to teachers and therapists throughout the state of Alaska via email to assess their understanding, knowledge, and attitudes towards the COS process and examine whether there are significant differences between therapists and early interventionist/teachers. Results show that less than half of the respondents report a positive impact on their practice which may suggest the belief of a more negative or neutral impact on practice. For the most part, therapists and early interventionists/teachers are not significantly different in terms of their views of the COS process. The only items the two groups differ include their views on whether the COS process helps them think about children’s progress overtime, leads to quality conversations with families about their child's development, and improves the assessment process. Findings suggest there may be a difference in how therapists and early interventionist/teachers view the COS as part of the assessment process. Their specialized training as therapists and teachers regarding assessments may be a contributing factor.