

Utah Day 2 Schedule

2023 Summer Institute on Substance Use, Ethics, and Culture

June 2, 2023 10:30 am to 6:00 pm

Healing Connections: Identity, Culture, and Intervention (6 CEUs)

- 10:30-10:35** **Welcome:**
Yvonne Chase and David Moxley
- 10:35-11:35** **From Assessment to Action: Strategies to Meet Health Needs of Black Alaskans. Amana Mbise, Rei Shimizu, & Ginny Grabowski.**
Findings from the first Black Alaskans Health Needs Assessment done in partnership between the Alaska Black Caucus and researchers from the UAA School of Social Work. In addition, participants will learn about on-going initiatives and easy-to-do strategies to improve the health of Black Alaskans and the BIPOC community of Alaska.
- 11:35-12:05** **Discussion with Celeste Hodge Growden**
- 12:05-12:15** **Break - 10 minutes**
- 12:15-1:15** **Understanding Loneliness in the Military Community: Considerations for Treatment Jovanna Gaines**
While members of the military comprise a large population, there are challenges faced by active-duty members and their families, impacting feelings of loneliness, isolation, and separation. As a community within our larger community, many counselors and therapists might miss significant issues that affect this group. Our discussion will explore loneliness factors, how they increase the risk for significant mental and physical decompensation, and how to address these issues as part of their care.
- 1:15-1:45** **Discussion with Vanessa Meade**
- 1:45-2:30** **Lunch**
- 2:30-3:30** **Puerto Rican Social Work: Challenges for Practice and an Approach to Compassion Fatigue Syndrome in the School Social Work Scenario. Gloria Collazo**
Challenges for social work practice in Puerto Rico. Addressing inclusion, diversity, cultural competence and human rights. And approaches to compassion fatigue in Puerto Rican school social workers.
- 3:30-4:00** **Discussion with Matthew Cuellar**
- 4:00-4:15** **Break - 15 minutes**
- 4:15-5:15** **Kawarek Project - Kirstie Henry, Sheila Randazzo, and Paul Wasko**
"How could this work help support and heal our Native students?" This simple question, asked by Sheila Randazzo from Native Student Services (NSS) at UAA, started a project that would blend advising, a high-impact practice (e-portfolios), and Alaska Native knowledge and insights. This work, which initially started NSS, is now part of a Kawerak Inc. project that is working with Alaska Native foster kids. The project is beginning its second year with support from the Casey Family Programs.
- 5:15-5:45** **Discussion with Vi Schurman**
- 5:45-6:00** **Session Wrap-up**