

**University of Alaska Anchorage
Department of Human Services
Practicum Experience Competencies**

The evaluation process in the practicum placement is intended to provide an opportunity for honest conversation with the student about his/her performance. In addition, the process provides feedback to the Practicum Instructor and the Department of Human Services about our students and their performance in a number of arenas. Comments from the Field Instructors help the student and the Practicum Instructor gain a better sense of strengths as well as areas for growth for the individual student. You do not have to comment on each item. However, we do appreciate thorough and specific feedback for our students. Please keep in mind that you should only evaluate the student on their performance THIS semester.

Name of Student: _____

Circle: Practicum I Practicum II Practicum III

Placement Agency: _____

Field Instructor: _____

Practicum Instructor: _____

Comments on Overall Experience (Provide feedback for the student, the internship program, and/or the faculty advisor):

Using the following scale, please rate the level of student competency in all areas by circling the appropriate number below the competency description:

(0) Not Applicable, (1) Never, (2) Rarely, (3) Occasionally/Sometimes, (4) Often, (5) Every time

CORE COMPETENCIES (Departmental Learning Objectives)

Attitude: The student is enthusiastic about the field of Human Services and is able and willing to cooperate with field supervisors, co-workers, other interns, and the public.

0 1 2 3 4 5

Comments:

Agency Analysis: The student is able to understand the context of the agency, i.e. the infrastructure, organization, and the contributions to community life.

0 1 2 3 4 5

Comments:

Ethical Knowledge: The student demonstrates an understanding of ethical issues and a knowledge of all ethics codes that may apply in the setting.

0 1 2 3 4 5

Comments:

Ethical Dilemmas: The student does not engage in activities that are contrary to the ethical standards and is able to use ethical decision-making when situations are not clear-cut.

0 1 2 3 4 5

Comments:

Cultural Knowledge: The student is aware of: the impact of cultural diversity (in the broadest sense of the term); their own personal culture; the various ways in which an individual's multiple aspects of identity interact.

0 1 2 3 4 5

Comments:

Cultural Sensitivity: The student is able to interact with individuals in meaningful ways that demonstrates an understanding of the impact of culture on personal style, values, perspectives and experiences.

0 1 2 3 4 5

Comments:

Professional Writing Skills: The student produces clear professional writing as appropriate to the placement such as grants, reports, case notes, evaluations and assessments, marketing materials, etc.

0 1 2 3 4 5

Comments:

DIRECT SERVICE DELIVERY SKILLS

Interpersonal Communication Skills: The student communicates clearly and appropriately with field supervisors, clients, co-workers, and the public.

0 1 2 3 4 5

Comments:

Accepts Feedback: The student is receptive to feedback.

0 1 2 3 4 5

Comments:

Utilizes Feedback: The student responds to feedback in a professional manner by adapting the feedback into future performance.

0 1 2 3 4 5

Comments:

Assertiveness: The student is able to initiate and communicate appropriately in individual and group settings.

0 1 2 3 4 5

Comments:

Manages Conflict: The student utilizes communication to effectively manage conflict.

0 1 2 3 4 5

Comments:

Appropriate Intervention Skills: The student is able to provide the service that is appropriate to the field placement site (for example: intake interviews, group facilitation, customer service, case management, mentoring, treatment planning, events coordination, educational presentations, fund-raising, grant writing, etc.).

0 1 2 3 4 5

Comments:

Problem Solves: The student uses critical thinking skills and applies knowledge to solve problems.

0 1 2 3 4 5

Comments:

Self-Awareness: The student is willing to examine his/her own feelings, values, and behaviors and is aware of his/her own strengths and challenges.

0 1 2 3 4 5

Comments:

Self-Care: The student actively practiced self-care by establishing boundaries, seeking support when necessary, and taking steps to lead a healthy lifestyle.

0 1 2 3 4 5

Comments:

Professionalism: The student presents him/herself in a professional manner through appropriate attire and personal grooming.

0 1 2 3 4 5

Comments:

Student Signature

Date

Field Supervisor Signature

Date