

Evaluation Form
Experiential Learning
Competencies



Department of
Human Services
UNIVERSITY of ALASKA ANCHORAGE

The evaluation of experiential learning at the agency provides an opportunity for honest conversation with the student about their performance. In addition, the process offers feedback to the Practicum Instructor and the Department of Human Services about student performance. Comments from the Field Supervisors help the student and the Practicum Instructor gain a better sense of strengths as well as areas for growth for the individual student. Comments are not required for every item. However, a thorough feedback is appreciated. Students are evaluated on their performance only for the current semester.

Name of Student: _____ Circle One: I II III
Placement Agency: _____
Field Supervisor: _____
Practicum Instructor: _____
Completion of Hours: Yes No

Comments on Overall Experience:

Instructions: Please rate the student in all areas of competency by circling one number. Use the following scale to rate the student according to their level of competence. 0 = Not Applicable, 1 = Never, 2 = Rarely, 3 = Occasionally, 4 = Often, 5 = Always.

Core Competencies (Departmental Learning Objectives)

Attitude: The student is enthusiastic about the field of Human Services and is able and willing to cooperate with field supervisors, co-workers, other interns, and the public.

0 1 2 3 4 5

Comments:

Agency Analysis: The student is able to understand the context of the agency, i.e. the infrastructure, organization, and the contributions to community life.

0 1 2 3 4 5

Comments:

Ethical Knowledge: The student demonstrates an understanding of ethical issues and a knowledge of all ethics codes that may apply in the setting.

0 1 2 3 4 5

Comments:

Ethical Dilemmas: The student does not engage in activities that are contrary to the ethical standards and is able to use ethical decision-making when situations are not clear-cut.

0 1 2 3 4 5

Comments:

Cultural Knowledge: The student is aware of the impact of cultural diversity, their own culture and the various ways in which an individual's multiple aspects of identity interact.

0 1 2 3 4 5

Comments:

Cultural Sensitivity: The student is able to interact with individuals in meaningful ways that demonstrates an understanding of the impact of culture on personal style, values, perspectives and experiences.

0 1 2 3 4 5

Comments:

Professional Writing Skills: The student produces clear professional writing as appropriate to the placement such as grants, reports, case notes, evaluations and assessments, marketing materials, etc.

0 1 2 3 4 5

Comments:

Direct Service Delivery Skills

Interpersonal Communication Skills: The student communicates clearly and appropriately with field supervisors, clients, co-workers, and the public.

0 1 2 3 4 5

Comments:

Accepts Feedback: The student is receptive to feedback.

0 1 2 3 4 5

Comments:

Utilizes Feedback: The student responds to feedback in a professional manner by adapting the feedback into future performance.

0 1 2 3 4 5

Comments:

Assertiveness: The student is able to initiate and communicate appropriately in individual and group settings.

0 1 2 3 4 5

Comments:

Manages Conflict: The student utilizes communication to effectively manage conflict.

0 1 2 3 4 5

Comments:

Appropriate Intervention Skills: The student is able to provide the service that is appropriate to the field placement site (for example: intake interviews, group facilitation, customer service, case management, mentoring, treatment planning, events coordination, educational presentations, fund-raising, grant writing, etc.).

0 1 2 3 4 5

Comments:

Problem Solves: The student uses critical thinking skills and applies knowledge to solve problems.

0 1 2 3 4 5

Comments:

Self-Awareness: The student is willing to examine her/his own feelings, values, and behaviors and is aware of his/her own strengths and challenges.

0 1 2 3 4 5

Comments:

Self-Care: The student actively practiced self-care by establishing boundaries, seeking support when necessary, and taking steps to lead a healthy lifestyle.

0 1 2 3 4 5

Comments:

Professionalism: The student presents her/himself in a professional manner through appropriate attire and personal grooming.

0 1 2 3 4 5

Comments:

Student Signature: _____

Date: _____

Field Supervisor Signature: _____

Date: _____