INDEX:

♦ About Us
♦ Training Summary
♦ Highlights
♦ Odds and Ends
♦ ETV Program
♦ Training Calendar
♦ Contact Us
MISSION STATEMENT

The Child Welfare Academy trains and develops professional workers who work with Alaska children and families to assure children are safe and families are strong.

To accomplish our mission, we:

◊ Provide state of the art training guided by the OCS Practice Model
◊ Develop and evaluate curriculum
◊ Work in collaboration with related disciplines and community partners
◊ Support positive outcomes for children and families

CHILD WELFARE ACADEMY STAFF:

Tammy Sandoval, MSW, Director
Stephanie Vaughn, MSSW, LCSW, Trainer
Tom McRoberts, MSW, Trainer
Cory Bryant, MSW, Trainer
Amanda Metivier, MSW, Youth Education Coordinator
Marianne Mahon, Project & Administrative Manager
Lisa Tanga, Training Coordinator
Christine Mojica, Grant Coordinator
In summary, during July - December 2014, the Child Welfare Academy offered the following:

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workers in Attendance</td>
<td>232</td>
</tr>
<tr>
<td>OCS Workers</td>
<td>167</td>
</tr>
<tr>
<td>Tribal Partners</td>
<td>15</td>
</tr>
<tr>
<td>Other Community Partners</td>
<td>50</td>
</tr>
<tr>
<td>Completed Training Days</td>
<td>83</td>
</tr>
<tr>
<td>OCS Contact Hours</td>
<td>4712</td>
</tr>
</tbody>
</table>
Training Highlights:

The end of 2014 was great for the Child Welfare Academy (CWA)! So many great trainings for new workers, supervisors, SSA’s, ICWA workers, and our community partners! We also worked really hard this year to roll out a number of new projects just in time for the New Year.

- **The Blended Learning Community** (BLC) will roll out for the new SKILS cohort starting in March. The BLC uses a combination of both online and classroom training to prepare new workers for SKILS, connect workers to the CWA and each other, and support a worker’s professional development when they return to the field. This online learning platform will give the CWA a way to support the professional development of new workers, not just during SKILS but throughout their careers at the Office of Children’s Services (OCS).

- **Staff development and coaching** especially for supervisors who want to become experts in the practice model! Coaching Supervisors to Best Practice (CSBP) transfers classroom learning of the Practice Model to the supervision of front line workers through a coaching program. Supervisors will also use a BLC to engage in both online and classroom trainings that focus on helping workers use the OCS Practice Model to enhance critical thinking and best practice. The CWA will use a new “coaching” model to deliver this six month intensive, with supervisors working one-on-one with individual coaches to develop new assessment and supervisory skills.

- We continued to provide monthly **Webinars and Call-Ins** with some interesting topics such as: the FRAN, Ethical Issues in Child Protection, ACEs, and Permanency Planning with Youth. Future webinars and Call-Ins will feature more legal training, tips from parents who succeeded in the OCS system, and Kevin Campbell of Family Find, just to name a few.
Program Highlights:

- CWA continued to work with the CACs and MDTs across the state to provide training and technical assistance enhancing the ongoing quality services that the CACs provide. One specific project accomplished this year was the Trauma Informed Care training provided to all the CACs. This training incorporated the Child Welfare Trauma Training Toolkit from the National Child Traumatic Stress Network. In the first quarter of 2015, CWA, in collaboration with other agency partners (OCS, law enforcement, legal advocacy and CAC) will provide MDT training to several communities including Nome and Barrow; with other sites still pending. This is exciting work that we at the Academy feel very honored and committed to providing.

- Amanda Metivier continued to lead the Education and Training Voucher (ETV) Program to greater success. In 2014, the ETV program doubled the number of youth served, with 50 students served throughout the state during the Fall 2014 semester. In 2015, we expect the program to continue to grow both in number of students served as well as with innovations in engaging and supporting youth. This year’s annual Education Conference for high school seniors, hosted in May, promises to be an amazing event. Make sure the eligible foster youth you work with are signed up!

- CWA’s work on the Strengthening Families Initiative continued into Fiscal Year 2015 with a new infusion of funds to expand the Strengthening Families work into Northern and Western Alaska. Informational meetings were held in both Nome and Bethel and training has been scheduled for early 2015.
Online Module Completion

- #1: 1. Intro to OCS (95%)
- #2: 2. Interviewing Basics (94%)
- #3: 3. Child Interviewing (92%)
- #4: 4. Adult Interviewing (92%)
- #5: 5. Adult Functioning (92%)
- #6: 6. Adult Functioning (84%)
- #7: 7. Permanency (82%)

TRANSFER OF LEARNING CALL PARTICIPATION

- Week One, 53%
- Week Two, 72%
- Week Three, 79%
- Week Four, 58%
Odds and Ends:

- The CWA provided several trainings to Tribal agencies as well as presented at the Statewide Tribal IV-E summit.

- Two CWA trainers attended the West Coast Child Welfare Trainer’s Conference in Idaho in July 2014.

- The CWA attended the Child Maltreatment conference held in Anchorage in November 2014.

- It is a great privilege to welcome Christine Mojica to our CWA team! Having worked for the University of Alaska for 15+ years in financial administration along with degrees in Office Management & Technology and Early Childhood Education, she brings significant fiscal experience and knowledge to Strengthening Families Alaska and the grant coordinator position. Christine has earned the respect of her colleagues and has demonstrated herself to be conscientious, organized, with the highest level of integrity while fostering teamwork. When Christine was asked why she chose CWA, she responded, “When my current position opened at CWA, I was ready and desperately wanted this position because I believe in CWA’s mission statement to my core that we are here to work with Alaska children and families to assure children are safe and families are strong.’ This position was and is a great opportunity to merge my fiscal/office experience with my passion for children and somehow contribute to making families stronger!”

- Finally, the CWA is pleased to announce that we have brought a new trainer to the team! Cory Bryant brings wealth of knowledge and experience to the CWA. Cory has worked in the child welfare field for about 20 years including six years at OCS (it was called DFYS then) and many years as the manager for Alaska CARES, the CAC in Anchorage. She has proven over the years how important partner agencies are to her. She believes each person, family and organization has responsibility to help keep its children safe. Cory believes life is a journey and child welfare for her is a part of the journey that she is called to. She says she’s honored to be a part of the OCS team because we have the opportunity to touch people’s lives with compassion and honesty and to help families become strong and healthy. We are lucky to have her!
The Education and Training Voucher Program at the Child Welfare Academy offers post-secondary education and training support to foster youth eligible for the Chafee Independent Living Program. Students are offered financial assistance, college readiness, and ongoing case management support. CWA began administering the program in 2012 and has since seen a steady increase in foster youth pursuing higher education at University of Alaska Campuses throughout the state.

The Fall 2014 Semester included 24 first year freshman and 25 returning students for a total of 49 students.

<table>
<thead>
<tr>
<th>Returning</th>
<th># of Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Students</td>
<td>24</td>
<td>48.98%</td>
</tr>
<tr>
<td>Returning Students</td>
<td>25</td>
<td>51.02%</td>
</tr>
<tr>
<td>Total</td>
<td>49</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

The majority (65%) of those enrolled were full time students taking 12 or more credits.

<table>
<thead>
<tr>
<th>Enrollment</th>
<th># of Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part time (1-11 credits)</td>
<td>17</td>
<td>34.69%</td>
</tr>
<tr>
<td>Full Time (12 or more credits)</td>
<td>32</td>
<td>65.31%</td>
</tr>
<tr>
<td>Total</td>
<td>49</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Students attended 7 different University of Alaska Campuses throughout the state.

<table>
<thead>
<tr>
<th>Campus</th>
<th># of Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>UAA Main Campus</td>
<td>28</td>
<td>57.14%</td>
</tr>
<tr>
<td>UAA - Mat-Su Campus</td>
<td>7</td>
<td>14.29%</td>
</tr>
<tr>
<td>UAA-Kodiak Campus</td>
<td>1</td>
<td>2.04%</td>
</tr>
<tr>
<td>UAA-Kenai</td>
<td>2</td>
<td>4.08%</td>
</tr>
<tr>
<td>UAA-Katchemak Bay</td>
<td>1</td>
<td>2.04%</td>
</tr>
<tr>
<td>UAS</td>
<td>6</td>
<td>12.24%</td>
</tr>
<tr>
<td>UAF</td>
<td>4</td>
<td>8.16%</td>
</tr>
<tr>
<td>Total</td>
<td>49</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

www.uaa.alaska.edu/cwa
Many students (44%) maintained good academic standing during the fall semester.

<table>
<thead>
<tr>
<th>Academic Standing</th>
<th># of Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continued on Probation</td>
<td>1</td>
<td>2.04%</td>
</tr>
<tr>
<td>No Academic Standing</td>
<td>2</td>
<td>4.08%</td>
</tr>
<tr>
<td>Good Standing</td>
<td>22</td>
<td>44.90%</td>
</tr>
<tr>
<td>Academic Warning</td>
<td>9</td>
<td>18.37%</td>
</tr>
<tr>
<td>Placed on Probation</td>
<td>15</td>
<td>30.61%</td>
</tr>
<tr>
<td>Total</td>
<td>49</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Below is a breakout of students by ethnicity.

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th># of Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska Native</td>
<td>16</td>
<td>32.65%</td>
</tr>
<tr>
<td>American Indian</td>
<td>2</td>
<td>4.08%</td>
</tr>
<tr>
<td>Asian</td>
<td>2</td>
<td>4.08%</td>
</tr>
<tr>
<td>Black</td>
<td>4</td>
<td>8.16%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>2.04%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>2</td>
<td>4.08%</td>
</tr>
<tr>
<td>Unknown</td>
<td>6</td>
<td>12.24%</td>
</tr>
<tr>
<td>White</td>
<td>16</td>
<td>32.65%</td>
</tr>
<tr>
<td>Total</td>
<td>49</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Overall, the majority of students maintained a 2.0 GPA or higher.

<table>
<thead>
<tr>
<th>GPA - All Students</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Above 2.0</td>
<td>33</td>
</tr>
<tr>
<td>Below 2.0</td>
<td>16</td>
</tr>
<tr>
<td>Total</td>
<td>49</td>
</tr>
</tbody>
</table>
### TRAININGS/CONFERENCES/MEETINGS

**Event / Date / Location**

#### July 2014

- **WCCWTC**: July 16-18 / IDAHO
- **131 SKILS: IA**: July 21 – Aug. 1 / ANC
- **132 SKILS: FS**: July 28 – Aug. 8 / ANC
- **285 CPI**: July 30 / ANC
- **287 Environmental Awareness**: July 31 / ANC

#### August 2014

- **ETV Youth Outreach**: Aug. 8 / ANC
- **140 SSA Training**: Aug. 11 - 13 / ANC
- **SFA Informational Gathering**: Aug. 12 / NOME
- **285 CPI**: Aug. 14 / ANC
- **287 Environmental Awareness**: Aug. 15 / ANC
- **Transfer of Learning Calls**: Aug. 13-14, 20-21, 27-28
- **SFA Informational Gathering**: Aug. 20 / BET

#### September 2014

- **Transfer of Learning Calls**: Sept. 3, 4
- **131 SKILS: IA**: Sept. 8 – Sept 19 / ANC
- **235 KWYA**: Sept. 12 – Sept. 13 / JNU
- **Training & Technical Assistance**: Sept. 15-16 / BET
- **Licensing Summit**: Sept. 23 / ANC
- **132 SKILS: FS**: Sept. 15 – Sept. 26 / ANC
- **235 KWYA**: Sept. 18 – Sept. 19 / ANC
- **285 CPI**: Sept 17 / ANC
- **287 Environmental Awareness**: Sept. 18 / ANC

### Webinars / Call-Ins

- **Permanency Planning w/ Older Youth**: July 24
- **ACEs: Our Past is Not Our Destiny**: Aug 7
- **Field Guide to Child Functioning**: Aug. 26
- **Courtroom Essential: Part 1**: Sept. 26

#### CALL-INS

- **July 24**: Substance Abuse Issues & Families Aug. 28: Placement Preferences – A Legal Perspective
- **Sept. 17**: Thinking About Youth / ILP & services
### TRAININGS/CONFERENCES/MEETINGS

**Event / Date / Location**

#### October 2014

- Transfer of Learning Calls: Oct. 8, 15, 22, 29
- Training & Technical Assistance: Oct. 13-14 / BET
- ETV Youth Outreach: Oct. 17 / ANC
- 235 KWYA: Oct. 28-29 / JNU
- TCC Tribal Training: Oct. 28-29 / FAI

#### November 2014

- 131 SKILS: IA: Nov. 3-14 / ANC
- 132 SKILS: FS: Nov. 10-21 / ANC
- Title IV-E Summit: Nov. 12-13 / ANC
- Child Maltreatment Conference: Nov. 17-19/ANC

#### December 2014

- Transfer of Learning Calls: Dec. 3, 9, 16, 22
- Training & Technical Assistance: Dec. 3-5 / KEN
- Training & Technical Assistance: Dec. 8-9 / BET
- 554 Supervisory Training: Dec. 9-11 / ANC
- Training & Technical Assistance: Dec. 11 / JNU
- 585 Critical Thinking Seminars: Dec. 12 / ANC
- 235 KWYA: Dec. 15-16 / FAI
- ETV Youth Outreach: Dec. 17 / ANC
- 229 ICWA: Dec. 17-18 / FAI

### Webinars / Call-Ins

- Field Guide to Child Functioning: Oct. 27; Dec 2
- Ethical Issues in Child Protection: Oct. 14
- Courtroom Essential: Part 2: Nov. 20
- The Adoption & Guardian Packet: Dec. 10
- FRAN: Dec. 19

#### CALL-INS:

- Oct. 28: Ethical Issues in Child Protection
- Nov. 4: Adoption
- Dec. 9: Supporting Well-Being: Identifying Issues Early
Contact Us

Physical/Mailing Address
Child Welfare Academy
4500 Diplomacy Drive, Suite 303
Anchorage, AK 99508

(907) 786-6720 Main Line
(907) 786-6735 Fax Line