Student End-of-First-Semester Self-Assessment

**Student:**

**Agency:**

**Semester:**

**Student Signature: Date:**

Use this format for completing a typed self-assessment toward the end of the first semester of your two semester field placement. The due date is given in the course syllabus. Copies go to both the field instructor and the faculty liaison. A copy of your self-assessment is kept as a part of your permanent file in the UAA School of Social Work. Be sure that you sign and date your self-assessment.

Copies of this assessment tool and formats for all other reports and assignments used in the BSW Field Education Program are available digitally online or by email.

1. **Please rate and comment on your demonstrated capabilities in the following areas using the following scale:**
2. Student demonstrates exceptional skills (**beyond the expectations** for a beginning BSW social worker).
3. Student demonstrates acceptable skills (**appropriate** for a beginning BSW social worker).
4. Student demonstrates some skill deficits, but continues to make good progress (gradually moving toward beginning BSW level competence).
5. Student demonstrates skill deficits that significantly impair ability to function at an acceptable level (less than a beginning BSW level of competence).

 ND No Data; Unable to evaluate as there has not yet been sufficient opportunity to observe skill development in

 this area.

**[Students: In each comment section below you must refer back to each of the student learning outcomes (SLOs) and related tasks in your Learning Contract. Please describe briefly your achievement and/or progress toward achievement of each and state where the documentation of that achievement can be found.]**

1, Your ability to evaluate practice with individuals, families, groups, organizations, and communities.

Rating:
Comments:

2. Your ability to demonstrate ethical and professional behavior.

Rating:
Comments:

3. Your ability to engage diversity and difference in practice.

Rating:
Comments:

4. Your ability to advance human rights and social, economic, and environmental justice.

Rating:
Comments:

5. Your ability to engage in practice-informed research and research-informed practice.

Rating:
Comments:

6. Your ability to engage in policy practice.

Rating:
Comments:

7. Your ability to engage with individuals, families, groups, organizations, and communities.

Rating:
Comments:

8. Your ability to assess individuals, families, groups, organizations, and communities.

Rating:
Comments:

9. Your ability to intervene with individuals, families, groups, organizations, and communities.

Rating:
Comments:

10. Your ability to differentiate generalist social work roles and professional boundaries applicable to professional

 practice across client systems.

Rating:
Comments:

1. **If not commented on above, please discuss strengths you demonstrated in the placement this semester.**
2. **If not commented on above, please discuss your growth needs evidenced in the placement this semester and identify ways in which they can be addressed in the future. Identify any help that you feel you will need from others involved in your field placement (Field instructor, Agency representative, Faculty liaison, etc.).**
3. **Identify the number of hours you will have completed by the end of this semester and comment on any concerns or issues related to satisfactory completion of the hours required for the course.**
4. **Comment on your overall use of the field placement and identify what percentile grade (between 0 and 100%) you believe you have earned for the semester and why.**

Be sure to sign and date this self-assessment!