Field Instructor Assessment of Student

(To be completed at the end of the Fall & Spring Semesters)

**Student:**

**Agency:**

**Instructions for the Field Instructor:**

Field instructors are encouraged to review the student's self-assessment before completing the assessment of the student's accomplishments in the field placement. Once completed, please have the student sign and date the assessment in order to acknowledge receipt and review of the document. The assessment will then be given to the student, who will submit it as a component of the Learning Portfolio; please the syllabus for the Learning Portfolio due date. The student has the right to respond in writing to the assessment and these comments will be attached to your assessment as a part of the student's permanent file kept by the UAA School of Social Work.

1. **Please rate and comment on the student’s demonstrated capabilities in the following areas using the following scale:**
2. Student demonstrates exceptional skills (**beyond the expectations** for a beginning BSW social worker).
3. Student demonstrates acceptable skills (**appropriate** for a beginning BSW social worker).
4. Student demonstrates some skill deficits, but continues to make good progress (gradually moving toward beginning BSW level competence).
5. Student demonstrates skill deficits that significantly impair ability to function at an acceptable level (less than a beginning BSW level of competence).

ND No Data; Unable to evaluate as there has not yet been sufficient opportunity to observe skill development in this area.

1. Student’s ability to evaluate practice with individuals, families, groups, organizations, and communities.

Rating:
Comments:

2. Student’s ability to demonstrate ethical and professional behavior.

Rating:
Comments:

3. Student’s ability to engage diversity and difference in practice.

Rating:
Comments:

4. Student’s ability to advance human rights and social, economic, and environmental justice.

Rating:
Comments:

5. Student’s ability to engage in practice-informed research and research-informed practice.

Rating:
Comments:

6. Student’s ability to engage in policy practice.

Rating:
Comments:

7. Student’s ability to engage with individuals, families, groups, organizations, and communities.

Rating:
Comments:

8. Student’s ability to assess individuals, families, groups, organizations, and communities.

Rating:
Comments:

9. Student’s ability to intervene with individuals, families, groups, organizations, and communities.

Rating:
Comments:

10. Student’s ability to differentiate generalist social work roles and professional boundaries applicable to professional

 practice across client systems.

Rating:
Comments:

1. **If not commented on above, please discuss student strengths demonstrated in the placement this semester.**
2. **If not commented on above, please discuss student growth needs evidenced in the placement this semester and identify ways in which they can be addressed in the future.**
3. **Please identify any concerns or issues related to satisfactory completion of the hours required for the course.**
4. **Please comment on the student’s overall use of the field placement and identify what percentile grade (between 0 and 100%) you believe the student has earned for the semester and why.**

**Field Instructor Signature: Date:**

BY MY SIGNATURE, I CERTIFY THAT I HAVE RECEIVED A COPY OF THIS ASSESSMENT AND I UNDERSTAND THAT I HAVE A RIGHT TO RESPOND TO THIS EVALUATION IF I WISH TO DO SO.

**Student Signature: Date:**