

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
UNIVERSITY OF ALASKA ANCHORAGE MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON AUGUST 19, 2015**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**UNIVERSITY OF ALASKA ANCHORAGE MASTER'S SOCIAL WORK PROGRAM  
2014-2015 ASSESSMENT OF STUDENT LEARNING OUTCOMES  
ON-CAMPUS PROGRAM**

**LAST COMPLETED ON AUGUST 19, 2015**

(In 2014-2015, the MSW program piloted the assessment measure with the advanced generalist students, so we do not have 2014-2015 data for the generalist students. In addition, we did not assess by program option – campus or distance. This data represents the scores for campus and distance students combined.)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (Advanced Generalist)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Advanced Generalist (n = 32)
Competency 1: Demonstrate Ethical and Professional Behavior	Not Assessed	80%	Not Assessed 2014-2015	100%
Competency 2: Engage Diversity and Difference in Practice	Not Assessed	80%	Not Assessed 2014-2015	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Not Assessed	80%	Not Assessed 2014-2015	96.8%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Not Assessed	80%	Not Assessed 2014-2015	92.6%
Competency 5: Engage in Policy Practice	Not Assessed	80%	Not Assessed 2014-2015	88%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Not Assessed	80%	Not Assessed 2014-2015	96.8%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Not Assessed	80%	Not Assessed 2014-2015	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Not Assessed	80%	Not Assessed 2014-2015	96.7%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Not Assessed	80%	Not Assessed 2014-2015	100%
Advanced Generalist Competency 10: Context	Not Assessed	80%	AG Competency	100%