

ASSESSMENT OF STUDENT LEARNING OUTCOMES
UNIVERSITY OF ALASKA ANCHORAGE MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON JULY 18, 2016

Form AS 4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

4.0.3 *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**UNIVERSITY OF ALASKA ANCHORAGE MASTER'S SOCIAL WORK PROGRAM
2015-2016 ASSESSMENT OF STUDENT LEARNING OUTCOMES
ON-CAMPUS PROGRAM**

LAST COMPLETED ON JULY 18, 2016

(In 2015-2016, the distance MSW students were not in generalist or advanced generalist field, so the distance MSW students will be included in the 2016-2017 program assessment report.)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (Advanced Generalist)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (n = 12)	Advanced Generalist (n = 11)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	83.3%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	81.8%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	80%	80%	100%
Competency 5: Engage in Policy Practice	80%	80%	81.8%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	80%	100%
Advanced Generalist Competency 10: Context	80%	80%	AG Competency	100%