COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) University of Alaska Anchorage MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Date: October 14, 2020

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the UAA MSW Program Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Generalist Field Instructor Field Assessment Tool (G-FIFAT)						
Dimension(s) assessed:	Performance, knowledge, values, critical thinking,					
	affective reactions, and exercise of judgment					
When/where students are assessed:	Field instructors completed the G-FIFAT					
	electronically in April 2020.					
Who assessed student competence:	Field instructors					
Outcome Measure Benchmark (minimum	Students will obtain a scale score of 3.0 or for					
score indicative of achievement) for	each competency					
Competencies 1-9:	·					
Competency Benchmark (percent of	80% of the students will obtain a scale score of					
students the program expects to have	3.0 or for each competency					
achieved the minimum scores, inclusive						
of all measures) for Competencies 1-9:						
Assessment Measure #2: SWEAP Foundation Curriculum Assessment Instrument						
(FCAI)						
Dimension(s) assessed:	Knowledge, values, critical thinking					
When/where students are assessed:	The SWEAP FCAI was completed online by					
	students in April 2020.					
Who assessed student competence:	Student self-report					
Outcome Measure Benchmark (minimum	Student answered 50% or more of questions					
score indicative of achievement) for	correct					
Competencies 1-9:						
Competency Benchmark (percent of	80% or more of MSW students met or exceeded					
students the program expects to have	competency (i.e.: answered 50% or more of the					
achieved the minimum scores, inclusive	total number of questions correct) for each					
of all measures) for Competencies 1-9:	competency area					

Summary of the UAA MSW Program Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist Practice

Assessment Measure #1: Advanced Generalist Field Instructor Field Assessment Tool (AG-FIFAT)						
Dimension(s) assessed:	Performance, knowledge, values, critical thinking, affective reactions, and exercise of judgment					
When/where students are assessed:	Field instructors completed the AG-FIFAT electronically in April 2020.					
Who assessed student competence:	Field instructors					
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will obtain a scale score of 3.0 or for each competency					
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of the students will obtain a scale score of 3.0 or for each competency					
Assessment Measure #2: Advanced General	alist Student Learning ePortfolio Rubric					
Dimension(s) assessed:	Performance, knowledge, values, critical thinking, affective reactions, and exercise of judgment					
When/where students are assessed:	Field seminar instructors completed the ePortfolio rubric electronically in April 2020.					
Who assessed student competence:	Field education seminar instructors					
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students demonstrate competence if they achieve a score of 3.0 or higher on each of the nine competencies.					
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	The MSW program benchmark is that 80% of the students will obtain a scale score of 3.0 or for each competency.					

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2019-2020) UAA MSW Program

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (Advanced Generalist)					
			Generalist Practice	Area of Specialized Practice #1 (Advanced Generalist)	Area of Specialized Practice #2 (Not applicable)	Area of Specialized Practice #3 (Not applicable)	
			n = 11	n = 26	n = (Not applicable)	n = (Not applicable)	
G / AG Competency 1: Demonstrate Ethical and Professional Behavior	will demonstrate competence inclusive of 2 or	demonstrate competence inclusive of 2 or		(92% + 100%)/2 = 96%	Not applicable	Not applicable	
G / AG Competency 2: Engage Diversity and Difference in Practice	will demonstrate	STUDENTS WIII		(88% + 92%)/2 = 90%	Not applicable	Not applicable	

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (Advanced Generalist)	PERCENTAGE OF UAA MSW STUDENTS ACHIEVING BENCHMARK				
			Generalist Practice	Area of Specialized Practice #1 (Advanced Generalist)	Area of Specialized Practice #2 (Not applicable)	Area of Specialized Practice #3 (Not applicable)	
			n = 11	n = 26	n = (Not applicable)	n = (Not applicable)	
G / AG Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	KIIV- OT CTUDENTS	CTUGONTO MUII	(92% + 91%)/2 = 92%	(81% + 92%)/2 = 87%	Not applicable	Not applicable	
G / AG Competency 4: Engage in Practice- informed Research and Research- informed Practice	80% of students will demonstrate competence inclusive of 2 or more measures	ETHADATE WIII	(77% + 82%)/2 = 80%	(77% + 85%)/2 = 86%	Not applicable	Not applicable	
G / AG Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 or more measures	CTURANTE WILL	(92% + 82%)/2 = 87%	(88% + 88%) = 88%	Not applicable	Not applicable	
G / AG Competency 6: Engage with Individuals,	80% of students will demonstrate competence	ETHADATE WILL	(92% + 64%)/2 = 78%	(88% + 92%)/2 = 90%	Not applicable	Not applicable	

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (Advanced Generalist)	PERCENTAGE OF UAA MSW STUDENTS ACHIEVING BENCHMARK				
			Generalist Practice	Area of Specialized Practice #1 (Advanced Generalist)	Area of Specialized Practice #2 (Not applicable)	Area of Specialized Practice #3 (Not applicable)	
			n = 11	n = 26	n = (Not applicable)	n = (Not applicable)	
Families, Groups, Organizations, and Communities	inclusive of 2 or more measures						
G / AG Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities		CTUADATE WILL	(100% + 100%)/2 = 100%	(84% + 92%)/2 = 88%	Not applicable	Not applicable	
G / AG Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	will demonstrate competence	80% of students will demonstrate competence inclusive of 2 or more measures	(92% + 82%) = 87%	(75% + 88%)/2 = 82%	Not applicable	Not applicable	
G / AG Competency 9: Evaluate Practice with	KING AT CTURANTS	80% of students will demonstrate competence	(92% + 82%) = 87%	(88% + 81%)/2 = 85%	Not applicable	Not applicable	

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (%) (Advanced Generalist)	PERCENTAGE OF UAA MSW STUDENTS ACHIEVING BENCHMARK				
			Generalist Practice	Area of Specialized Practice #1 (Advanced Generalist)	Area of Specialized Practice #2 (Not applicable)	Area of Specialized Practice #3 (Not applicable)	
			n = 11	n = 26	n = (Not applicable)	n = (Not applicable)	
Individuals,		inclusive of 2 or					
Families, Groups,	more measures	more measures					
Organizations,							
and Communities							
AG Competency 10: Context of SWK Practice in AK	Not applicable	80% of students will demonstrate competence inclusive of 2 or more measures	Not applicable	(100% + 100%)/2 = 100	Not applicable	Not applicable	