



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**UAA Master of Social Work Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Field Instructor Field Assessment Tool (G-FIFAT)	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: Social Work Education Assessment Project (SWEAP)	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: G-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: G-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	Instrument 1: G- FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: G- FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: G- FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: G- FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: G- FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: G- FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the G-FIFAT and the SWEAP is ≥80%
	Instrument 2: SWEAP	≥ 80% of students answered 50% or more of questions correct	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 04/2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes:  n = (11)
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	≥80%	$(100\% + 89\%)/2 = 95\%$
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	≥80%	$(100\% + 100\%)/2 = 100\%$
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	≥80%	$(100\% + 100\%)/2 = 100\%$
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	≥80%	$(100\% + 100\%)/2 = 100\%$
<b>Competency 5:</b> Engage in Policy Practice	≥80%	$(100\% + 67\%)/2 = 84\%$
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	≥80%	$(100\% + 100\%)/2 = 100\%$
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	≥80%	$(100\% + 100\%)/2 = 100\%$
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	≥80%	$(100\% + 100\%)/2 = 100\%$
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	≥80%	$(100\% + 89\%)/2 = 95\%$

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Advanced Generalist Field Instructor Field Assessment Tool (AG-FIFAT)	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the AG-FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: Advanced Generalist (AG) Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the AG-FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the AG-FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the AG-FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the AG-FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the AG-FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the AG-FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the AG-FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the AG-FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	
<b>Competency 10:</b> Context of Social Work Practice in AK	Instrument 1: AG-FIFAT	≥80% of students score 3 or higher	The average % of students meeting the benchmark for the AG-FIFAT and the AG Portfolio rubric is ≥80%
	Instrument 2: AG Portfolio Rubric	≥80% of students score 3 or higher	

## Specialized Practice | Summary of Outcomes

### Area of Specialized Practice: Advanced Generalist

Assessment Data Collected on 04/2023

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> n = (40)
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	≥80%	$(89\% + 92\%)/2 = 91\%$
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	≥80%	$(92\% + 97\%)/2 = 95\%$
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	≥80%	$(89\% + 92\%)/2 = 91\%$
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	≥80%	$(86\% + 89\%)/2 = 88\%$
<b>Competency 5:</b> Engage in Policy Practice	≥80%	$(76\% + 86\%) = 81\%$
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	≥80%	$(95\% + 97\%)/2 = 96\%$
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	≥80%	$(82\% + 89\%)/2 = 86\%$
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	≥80%	$(87\% + 92\%)/2 = 90\%$
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	≥80%	$(87\% + 78\%)/2 = 83\%$
<b>Competency 10:</b> Context of Social Work Practice in AK	≥80%	$(90\% + 92\%)/2 = 98\%$