

Standards, Benchmarks, Guidelines for UAA Faculty Review (new FEPPs, rev.2016)

	Assistant Professor	Associate Professor	Professor	Emeritus	Distinguished
Academic credentials in the discipline	professional or craft certification or terminal degree (p23, ¶14)	terminal degree (p23, ¶13)	terminal degree (p22, ¶16)	<ul style="list-style-type: none"> • Full Professor (p22, ¶12) • ≥10 years at UA (p22, ¶12) at time of retirement (p22, ¶11) • In exceptional circumstances, faculty whose academic credentials made them ineligible for rank of full Professor (p22, ¶13) 	action by Board of Regents on recommendation of unit members, Chancellor and President (p22, ¶15)
Standards of Review	Evidence of or definite promise of high-quality and significant scholarly achievement appropriate to disciplinary expectations (p23, ¶15)	Clear and convincing evidence of high-quality and significant scholarly achievement (p23, ¶13)	Clear and convincing evidence of an extensive record of high-quality and significant scholarly achievement (p22, ¶16)	Sustained record of outstanding scholarly accomplishment (p22, ¶11)	
	Continuous professional growth (p24, ¶12)	Strong record of professional growth (p23, ¶14)	Sustained professional growth (p23, ¶12)	Sustained record of other accomplishments contributing to the excellence of UAA (p22, ¶11)	
	Promise for continuing achievement (p24, ¶12)	Promise for continuing achievement (p23, ¶14)	Promise for continuing achievement (p23, ¶12)		
	Sustained record of effectiveness in teaching (p24, ¶12)	Sustained record of effectiveness in teaching (p23, ¶14)	Sustained record of excellence in teaching (p23, ¶12)		
		Marked strength in at least one component of faculty responsibility or through integration across components (p23, ¶14)	Marked strength in at least one component of faculty responsibility (usually primary component) or through integration across components (p23, ¶12)		
		Emerging recognition within profession, craft or academic field by peers or community members external to the institution (p23, ¶11)	Gained recognition within profession, craft, or academic field by peers or community members external to the institution (p23, ¶11)		
			Demonstrated record of effective leadership in university affairs or professional endeavors (p23, ¶12)		