



2015 UAA Completion Profile

THE FOCUS:

This report focuses on all students who graduated in academic year 2015. Who are these students and how long did it take them to complete?

This approach differs from the traditional graduation rate, which follows a defined cohort and measures how many complete within three years or six years depending on the degree achieved. This report includes both students who began their studies at UAA and those who transferred credits from other institutions. Some students may have attended UAA intermittently before earning their award in 2015.

These attendance patterns are revealed in the time it took students to complete. Among students who earned a baccalaureate degree in 2015, some had attended UAA over two decades at one extreme while others completed in less than five semesters.

THE PURPOSE:

By focusing on students who completed in 2015, this report provides a look at characteristics or patterns that may be unique or common among completers.

- How does the graduating class of 2015 compare to the student body overall in spring 2015?
- What are their enrollment patterns?
- Did the graduates take eLearning courses?
- How long did it take them to complete?
- How many credits had they earned upon completion?

SOURCES:

DSD Data tables
DSD_Degrees and DSD_Degrees_Demog,
compiled by UAA Institutional Research.

Who are the students in the graduating class of 2015?

This is the first year UAA has compiled a profile of those students who completed their degrees. This snapshot summarizes those characteristics, provides a look at how this class compares to the overall undergraduate population in 2015 and establishes a baseline for future comparisons and trends.

DEMOGRAPHIC COMPARISONS

	2015 COMPLETERS	ALL UNDERGRADS
Total	2,181	18,119
% Minority	30%	33%
% White	66%	60%
% Female	59%	55%
% Male	41%	45%
% 20-24	40%	30%
% with Military Status	15%	9%
% UA Scholars	10%	6%
% AK Performance Scholars	7%	9%

Note: Minority & White categories will not add to 100% because "Unknowns" were not included.

OBSERVATIONS:

- Women, students with military status, white students, and UA Scholars made up a higher percentage of completers compared to all undergraduates.
- While students aged 20-24 were also more highly represented, that could be expected if students enter at age 18 and take 4-6 years to complete their degree.

How many graduates were students at-risk for not completing when they entered UAA?

RISK FACTORS

	COMPLETERS	ALL UNDERGRADS
% Underprepared	59%	64%
% Pell Grant Recipients	37%	29%
% First Generation	36%	39%
% Entered Part-time	7%	53%
% Entered Non-Degree Seeking	10%	48%

OBSERVATIONS:

- A significant proportion of students who are seen as at-risk can be successful at UAA.
- Pell Grant recipients were particularly successful. Completers with Pell Grants represented a higher percentage than found in the overall student population.

UNDERPREPARED students are those who enrolled in at least one developmental education course during their time at UAA.

PELL GRANT RECIPIENTS are students from lower-income families.

FIRST-GENERATION students are defined as those whose parents did not receive a four-year degree.

PART-TIME includes only first-time freshmen upon entry to UAA in spring 2015.

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What were the enrollment patterns of the graduating class of 2015?

SEMESTERS-TO-DEGREE:

- Average Number of Semesters of instruction to First Baccalaureate Degree: **10.3** semesters (5 years)
- Average Number of Semesters of instruction to First Associate Degree: **7.8** semesters (nearly 4 years)
- Percent of Completers Who Attended Part-time at some time in their academic career: **64%**
- Average Number of Semesters Stopped Out Among Those Earning Their First Baccalaureate Degree: **3** semesters
- Average Semesters Stopped Out Among those Earning an Associate Degree: **5** semesters

CREDITS-TO-DEGREE:

- Average Number of Credits Attempted per Semester: **9**
- Average Percent of Credits Earned at Community Campuses: **16%**
- Average Percent of Credits Earned via eLearning: **8%**
- Percent of Completers Who Transferred Credits: **26.6%**

TIME-TO-DEGREE FOR THE TOP PRODUCING 20 UAA DEGREE PROGRAMS

Rank by # of Awards	Degree Type	Program	Total Awards 2015	SEMESTERS TO DEGREE			CREDITS TO DEGREE		
				MINIMUM Semesters To Degree	MEDIAN Semesters To Degree	MAXIMUM Semesters To Degree	MINIMUM Credits To Degree	MEDIAN Credits To Degree	MAXIMUM Credits To Degree
3	Associate of Applied Science	Nursing	109	4	7.0	22	30	58	250
4	Associate of Applied Science	Process Technology	74	3	6.5	23	28	73	253
9	Associate of Applied Science	Accounting	41	3	10.0	37	24	85	355
11	Associate of Applied Science	Human Services	39	4	7.0	23	24	67	280
20	Associate of Applied Science	Air Traffic Control	25	4	6.0	17	50	79	215
1	Associate of Arts	General Program	266	2	7.0	33	18	79	366
7	Bachelor of Arts	Psychology	55	5	11.0	21	55	131	275
12	Bachelor of Arts	Justice	36	5	10.0	30	60	124	169
14	Bachelor of Arts	History	32	4	10.0	32	48	133	219
16	Bachelor of Arts	English	30	5	9.0	25	57	120	251
18	Bachelor of Arts	Elementary Education	28	7	12.5	17	113	159	257
5	Bachelor of Business Admin.	Accounting	66	6	11.0	42	66	138	465
6	Bachelor of Business Admin.	Management	57	6	10.0	25	63	128	218
15	Bachelor of Business Admin.	Finance	31	4	11.0	21	45	141	231
2	Bachelor of Science	Nursing Science	124	3	11.0	28	34	139	293
8	Bachelor of Science	Engineering	47	5	11.0	17	53	151	220
13	Bachelor of Science	Biological Sciences	34	4	10.5	23	54	153	226
19	Bachelor of Science	Natural Sciences	26	4	11.5	25	66	141	246
20	Bachelor of Science	Civil Engineering	25	8	11.0	21	86	148	272
10	Master of Business Admin.	General Management	41	3	6.0	16	30	39	91
17	Master of Social Work	Social Work	29	2	8.0	11	32	63	73

* Credits attempted include credits dropped, failed and successfully completed.