UAA's spring 2020 closing headcount and credit hour totals were each down 14%, continuing the losses seen in fall 2019 (-9.3% in headcount and -12.4% in credit hours). UAA has experienced annual enrollment declines over the last several years, however, the declines in AY20 (both fall and spring semesters) are much steeper than the average losses of 3-4% seen between AY16 and AY19.

This report presents trends at closing (end of May) for headcount, and focuses on changes from spring 2019 to spring 2020 in credit hours and selected student characteristics.

**CREDIT HOUR CHANGES, SPRING 2019-2020**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Spring 19</th>
<th>Spring 20</th>
<th>Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL UAA</td>
<td>129,511</td>
<td>111,333</td>
<td>-18,178</td>
<td>-14.0%</td>
</tr>
<tr>
<td>Anchorage</td>
<td>101,139</td>
<td>88,859</td>
<td>-12,280</td>
<td>-12.1%</td>
</tr>
<tr>
<td>Kenai</td>
<td>11,190</td>
<td>9,231</td>
<td>-1,959</td>
<td>-17.5%</td>
</tr>
<tr>
<td>Kodiak</td>
<td>2,795</td>
<td>2,420</td>
<td>-375</td>
<td>-13.4%</td>
</tr>
<tr>
<td>Mat-Su</td>
<td>10,694</td>
<td>8,643</td>
<td>-2,051</td>
<td>-19.2%</td>
</tr>
<tr>
<td>Prince William Sound</td>
<td>3,693</td>
<td>2,181</td>
<td>-1,512</td>
<td>-40.9%</td>
</tr>
<tr>
<td><strong>By College</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts &amp; Sciences</td>
<td>43,660</td>
<td>38,379</td>
<td>-5,281</td>
<td>-12.1%</td>
</tr>
<tr>
<td>Business &amp; Public Policy</td>
<td>12,379</td>
<td>10,365</td>
<td>-2,014</td>
<td>-16.3%</td>
</tr>
<tr>
<td>Community &amp; Technical</td>
<td>17,129</td>
<td>17,348</td>
<td>219</td>
<td>1.3%</td>
</tr>
<tr>
<td>Engineering</td>
<td>6,510</td>
<td>5,534</td>
<td>-976</td>
<td>-15.0%</td>
</tr>
<tr>
<td>Health</td>
<td>17,242</td>
<td>16,060</td>
<td>-1,182</td>
<td>-6.9%</td>
</tr>
</tbody>
</table>

**HEADCOUNT TRENDS BY CAMPUS, SPRING 2016-2020**

<table>
<thead>
<tr>
<th>Campus</th>
<th>Spring 19</th>
<th>Spring 20</th>
<th>Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kenai</td>
<td>17,911</td>
<td>16,888</td>
<td>-1,023</td>
<td>-5.7%</td>
</tr>
<tr>
<td>Kodiak</td>
<td>13,576</td>
<td>12,954</td>
<td>-622</td>
<td>-4.6%</td>
</tr>
<tr>
<td>Mat-Su</td>
<td>12,954</td>
<td>12,518</td>
<td>-436</td>
<td>-3.4%</td>
</tr>
<tr>
<td>Prince William Sound</td>
<td>11,928</td>
<td>11,928</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Two areas saw increased credit hours from spring 2019 to 2020:

- The Community and Technical College was up 1.3% with the most significant increases in Communications and Writing courses.
- 500-level professional courses were up 25.1% due to substantial growth in education courses offered through the School of Education and Professional and Continuing Education.

UAA has seen steady declines in enrollment for several years due to changing demographics and ongoing budget cuts. However, the uncertainty about the FY20 budget and scholarship funding accelerated the decline last fall and carried over to this spring. At this time it is unclear if the closures due to COVID-19 contributed to the decline this spring.

Below are some observations from the data:

- **SCHOOL OF EDUCATION:** The loss of accreditation for initial licensure programs resulted in a loss of 335 student majors from spring 2019 to spring 2020, representing 15.2% of the total UAA headcount decline.
- **PRINCE WILLIAM SOUND COLLEGE:** In spring 2020, the 1.5 credit ITEC 101 course on hazardous waste management was cancelled due to COVID-19. The cancellation resulted in a loss of more than 900 students, accounting for nearly all of the headcount decline at the college from spring 2019 to spring 2020.
STUDENT CHARACTERISTICS CHANGES SPRING 2019-2020

HEADCOUNT | Spring 19 | Spring 20 | Change | % Change
---|---|---|---|---
Total Students | 15,660 | 13,463 | -2,197 | -14.0%

CLASS STANDING | Spring 19 | Spring 20 | Change | % Change
---|---|---|---|---
First-time Freshman | 299 | 261 | -38 | -12.7%
Freshman | 2,460 | 2,109 | -351 | -14.3%
Sophomore | 2,171 | 1,943 | -228 | -10.5%
Junior | 1,799 | 1,588 | -211 | -11.7%
Senior | 3,129 | 2,601 | -528 | -16.9%
Graduate | 687 | 629 | -58 | -8.4%
Non-Degree Seeking/Other | 5,056 | 4,276 | -780 | -15.4%
Pending Degree | 59 | 56 | -3 | -5.1%

DEGREE LEVEL* | Spring 19 | Spring 20 | Change | % Change
---|---|---|---|---
Associate | 2,583 | 2,144 | -439 | -17.0%
Bachelor | 7,062 | 6,139 | -923 | -13.1%
Certificate | 81 | 96 | 15 | 18.5%
Doctorate | 38 | 31 | -7 | -18.4%
Graduate Certificate | 63 | 47 | -16 | -25.4%
Master’s | 586 | 551 | -35 | -6.0%
Occupational Endorsement Cert. | 101 | 102 | 1 | 1.0%
Post Bac Certificate | 31 | 21 | -10 | -32.3%

COURSE LOAD | Spring 19 | Spring 20 | Change | % Change
---|---|---|---|---
Full-time | 5,868 | 4,891 | -977 | -16.6%
Part-time | 9,792 | 8,572 | -1,220 | -12.5%

GENDER | Spring 19 | Spring 20 | Change | % Change
---|---|---|---|---
Female | 9,225 | 8,157 | -1,068 | -11.6%
Male | 6,435 | 5,306 | -1,129 | -17.5%

AGE | Spring 19 | Spring 20 | Change | % Change
---|---|---|---|---
Under Age | 1,092 | 1,080 | -12 | -1.1%
18-24 | 6,568 | 5,715 | -853 | -13.0%
25-29 | 2,387 | 1,874 | -513 | -21.5%
30-39 | 2,703 | 2,325 | -378 | -14.0%
40-49 | 1,408 | 1,327 | -81 | -5.8%
50-59 | 982 | 794 | -188 | -19.1%
60+ | 516 | 346 | -170 | -32.9%

RACE/ETHNICITY | Spring 19 | Spring 20 | Change | % Change
---|---|---|---|---
African American | 411 | 373 | -38 | -9.2%
Alaska Native | 727 | 559 | -168 | -23.1%
Alaska Native Two or More Races | 789 | 640 | -149 | -18.9%
American Indian | 94 | 66 | -28 | -29.8%
Asian | 915 | 808 | -107 | -11.7%
Hispanic | 1,013 | 895 | -118 | -11.6%
Hispanic Two or More Races | 100 | 75 | -25 | -25.0%
Native Hawaiian/Pacific Islander | 281 | 347 | 66 | 23.5%
Non Hispanic Two or More Races | 836 | 758 | -78 | -9.3%
White | 8,931 | 7,414 | -1,517 | -17.0%
Non Resident Alien | 284 | 237 | -47 | -16.5%
Not Reported | 1,279 | 1,291 | 12 | 0.9%

RESIDENCY ORIGIN | Spring 19 | Spring 20 | Change | % Change
---|---|---|---|---
In State | 14,272 | 12,268 | -2,004 | -14.0%
Out of State | 1,065 | 925 | -140 | -13.1%
International | 284 | 237 | -47 | -16.5%
Not Reported | 39 | 33 | -6 | -15.4%

OBSERVATIONS

- **FULL-TIME STUDENTS**: The number of students taking 12 or more credits declined 16.6% (-977), continuing the trend from fall 2019. This trend warrants further research as it could impact time-to-degree.
- **UNDERGRADUATE CERTIFICATES & OCCUPATIONAL ENDORSEMENT (OEC) PROGRAMS**: These were the only degree level programs with increases, with gains in the 1-year certificates in Petroleum Technology and Dental Assisting, the 2-year certificates in Aviation Maintenance, and the OECs in Pharmacy Technology and Millwright programs.
- **RACE/ETHNICITY**: UAA students were slightly more diverse in spring 2020 than spring 2019. Nearly every group saw some decline, but students identifying as White dropped from 57% of the total headcount to 55%. Unfortunately, as a percent of all students, those identifying as Alaska Native, Alaska Native 2 or More Races, and/or American Indian declined from 10.3% to 9.4%. Representation among Asians, Native Hawaiian/Pacific Islanders, and Hispanics all saw increases.