

UAA's spring 2020 closing headcount and credit hour totals were each down 14%, continuing the losses seen in fall 2019 (-9.3% in headcount and -12.4% in credit hours). UAA has experienced annual enrollment declines over the last several years, however, the declines in AY20 (both fall and spring semesters) are much steeper than the average losses of 3-4% seen between AY16 and AY19.

This report presents trends at closing (end of May) for headcount, and focuses on changes from spring 2019 to spring 2020 in credit hours and selected student characteristics.

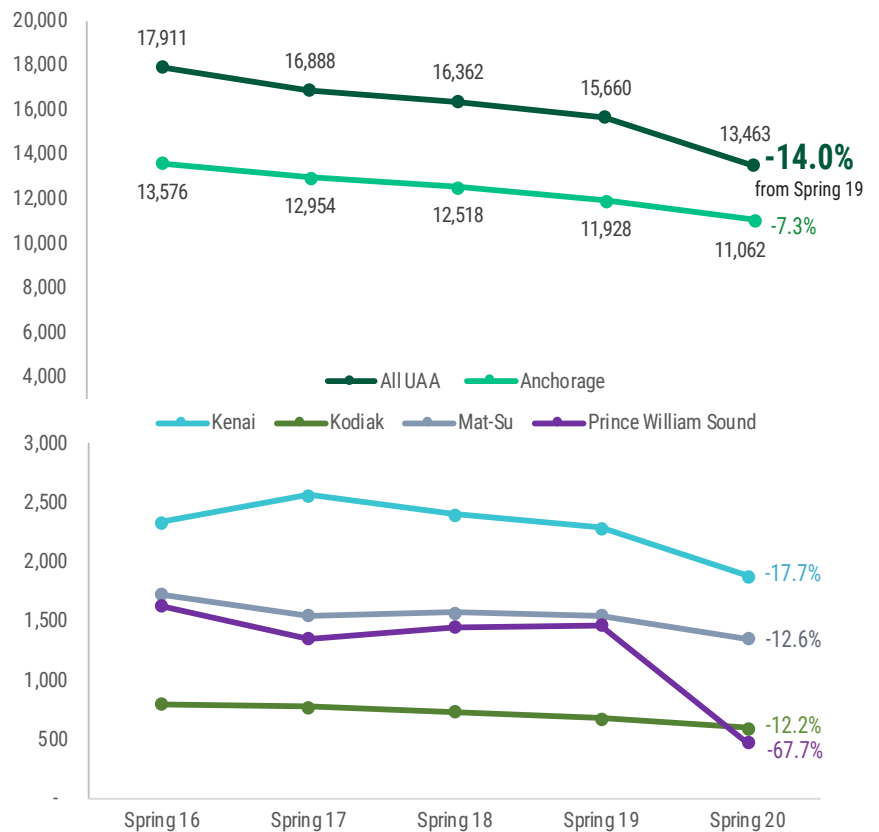
CREDIT HOUR CHANGES, SPRING 2019-2020

By Campus	Spring 19	Spring 20	Change	% Change
ALL UAA	129,511	111,333	-18,178	-14.0%
Anchorage	101,139	88,859	-12,280	-12.1%
Kenai	11,190	9,231	-1,959	-17.5%
Kodiak	2,795	2,420	-375	-13.4%
Mat-Su	10,694	8,643	-2,051	-19.2%
Prince William Sound	3,693	2,181	-1,512	-40.9%
By College	Spring 19	Spring 20	Change	% Change
Arts & Sciences	43,660	38,379	-5,281	-12.1%
Business & Public Policy	12,379	10,365	-2,014	-16.3%
Community & Technical	17,129	17,348	219	1.3%
Engineering	6,510	5,534	-976	-15.0%
Health	17,242	16,060	-1,182	-6.9%
By Course Level	Spring 19	Spring 20	Change	% Change
050-099	2,297	1,877	-420	-18.3%
100-299	88,624	74,118	-14,506	-16.4%
300-499	30,777	26,883	-3,894	-12.7%
500-599	3,315	4,148	833	25.1%
600-699	4,499	4,308	-191	-4.2%

Two areas saw increased credit hours from spring 2019 to 2020:

- The Community and Technical College was up 1.3% with the most significant increases in Communications and Writing courses.
- 500-level professional courses were up 25.1% due to substantial growth in education courses offered through the School of Education and Professional and Continuing Education.

HEADCOUNT TRENDS BY CAMPUS, SPRING 2016-2020



UAA has seen steady declines in enrollment for several years due to changing demographics and ongoing budget cuts. However, the uncertainty about the FY20 budget and scholarship funding accelerated the decline last fall and carried over to this spring. At this time it is unclear if the closures due to COVID-19 contributed to the decline this spring.

Below are some observations from the data:

- SCHOOL OF EDUCATION:** The loss of accreditation for initial licensure programs resulted in a loss of 335 student majors from spring 2019 to spring 2020, representing 15.2% of the total UAA headcount decline.
- PRINCE WILLIAM SOUND COLLEGE:** In spring 2020, the 1.5 credit ITEC 101 course on hazardous waste management was cancelled due to COVID-19. The cancellation resulted in a loss of more than 900 students, accounting for nearly all of the headcount decline at the college from spring 2019 to spring 2020.

STUDENT CHARACTERISTICS CHANGES SPRING 2019-2020

HEADCOUNT	Spring 19	Spring 20	Change	% Change
Total Students	15,660	13,463	-2,197	-14.0%
CLASS STANDING	Spring 19	Spring 20	Change	% Change
First-time Freshman	299	261	-38	-12.7%
Freshman	2,460	2,109	-351	-14.3%
Sophomore	2,171	1,943	-228	-10.5%
Junior	1,799	1,588	-211	-11.7%
Senior	3,129	2,601	-528	-16.9%
Graduate	687	629	-58	-8.4%
Non-Degree Seeking/ Other	5,056	4,276	-780	-15.4%
Pending Degree	59	56	-3	-5.1%
DEGREE LEVEL*	Spring 19	Spring 20	Change	% Change
Associate	2,583	2,144	-439	-17.0%
Bachelor	7,062	6,139	-923	-13.1%
Certificate	81	96	15	18.5%
Doctorate	38	31	-7	-18.4%
Graduate Certificate	63	47	-16	-25.4%
Master's	586	551	-35	-6.0%
Occupational Endorsement Cert.	101	102	1	1.0%
Post Bac Certificate	31	21	-10	-32.3%
COURSE LOAD	Spring 19	Spring 20	Change	% Change
Full-time	5,868	4,891	-977	-16.6%
Part-time	9,792	8,572	-1,220	-12.5%
GENDER	Spring 19	Spring 20	Change	% Change
Female	9,225	8,157	-1,068	-11.6%
Male	6,435	5,306	-1,129	-17.5%

AGE	Spring 19	Spring 20	Change	% Change
Under Age	1,092	1,080	-12	-1.1%
18-24	6,568	5,715	-853	-13.0%
25-29	2,387	1,874	-513	-21.5%
30-39	2,703	2,325	-378	-14.0%
40-49	1,408	1,327	-81	-5.8%
50-59	982	794	-188	-19.1%
60+	516	346	-170	-32.9%
RACE/ETHNICITY	Spring 19	Spring 20	Change	% Change
African American	411	373	-38	-9.2%
Alaska Native	727	559	-168	-23.1%
Alaska Native Two or More Races	789	640	-149	-18.9%
American Indian	94	66	-28	-29.8%
Asian	915	808	-107	-11.7%
Hispanic	1,013	895	-118	-11.6%
Hispanic Two or More Races	100	75	-25	-25.0%
Native Hawaiian/ Pacific Islander	281	347	66	23.5%
Non Hispanic Two or More Races	836	758	-78	-9.3%
White	8,931	7,414	-1,517	-17.0%
Non Resident Alien	284	237	-47	-16.5%
Not Reported	1,279	1,291	12	0.9%
RESIDENCY ORIGIN	Spring 19	Spring 20	Change	% Change
In State	14,272	12,268	-2,004	-14.0%
Out of State	1,065	925	-140	-13.1%
International	284	237	-47	-16.5%
Not Reported	39	33	-6	-15.4%

* Degree Level does not include non-degree seeking and pending degree seeking students, those are listed under Class Standing.

OBSERVATIONS

- **FULL-TIME STUDENTS:** The number of students taking 12 or more credits declined 16.6% (-977), continuing the trend from fall 2019. This trend warrants further research as it could impact time-to-degree.
- **UNDERGRADUATE CERTIFICATES & OCCUPATIONAL ENDORSEMENT (OEC) PROGRAMS:** These were the only degree level programs with increases, with gains in the 1-year certificates in Petroleum Technology and Dental Assisting, the 2-year certificates in Aviation Maintenance, and the OECs in Pharmacy Technology and Millwright programs.
- **RACE/ETHNICITY:** UAA students were slightly more diverse in spring 2020 than spring 2019. Nearly every group saw some decline, but students identifying as White dropped from 57% of the total headcount to 55%. Unfortunately, as a percent of all students, those identifying as Alaska Native, Alaska Native 2 or More Races, and/or American Indian declined from 10.3% to 9.4%. Representation among Asians, Native Hawaiian/Pacific Islanders, and Hispanics all saw increases.