

# AY16 UAA Completion Profile

## THE FOCUS:

This report focuses on **all** students who graduated in academic year 2016, providing a broader view of student success than that of the traditional graduation rate.

The traditional graduation rate cohort represents only 10 percent of all entering students and 22 percent of all students who earned a baccalaureate degree in 2016. These students entered UAA as first-time, full-time degree seeking students, and the metric measures how many complete within three years or six years depending on the degree achieved.

The graduates in this report include students who may have entered as part-time, non-degree seeking, those who transferred credits from other institutions, and /or may have attended UAA intermittently before earning their award in 2016.

## THE PURPOSE:

By focusing on students who completed in 2016, this report provides a look at characteristics or patterns that may be unique or common among completers.

- How does the graduating class of 2016 compare to undergraduate degree-seekers and all undergraduates in spring 2016?
- What are their enrollment patterns?
- Did the graduates take eLearning courses?
- How long did it take them to complete?
- How many credits had they earned upon completion?

## SOURCES:

DSD Data tables  
 DSD\_Degrees and DSD\_Degrees\_Demog,  
 compiled by UAA Institutional Research.

## Who are the students in the graduating class of 2016?

In this report UAA compares characteristics of undergraduate students who completed their degrees in 2016 with those of undergraduate degree-seekers and all undergraduates enrolled in spring 2016.

### DEMOGRAPHIC COMPARISONS

	2016 GRADUATES	DEGREE- SEEKERS	ALL UNDERGRADS
Total	2,216	11,768	17,044
% Minority	32%	38%	33%
% White	63%	57%	58%
% Female	61%	57%	56%
% Male	39%	43%	44%
% 20-24	41%	38%	31%
% with Military Status	15%	10%	7%
% UA Scholars	11%	8%	6%
% AK Performance Scholars	13%	14%	10%

Note: Minority & White categories will not add to 100% because "Unknowns" were not included.

Characteristics with a higher percentage found among completers than found in their respective undergraduate group:

- Military status,
- Age 20-24,
- UA Scholars

Males show a lower percentage among completers compared to all undergraduate and degree-seeking males.

Minority students comprised nearly the same percentage among completers as found in all undergraduates in that group.

## How many graduates entered UAA with one or more at-risk characteristics?

### RISK FACTORS

	2015 GRADUATES		2016 GRADUATES	
	Associate	Bachelors	Associate	Bachelors
% Underprepared	47%	33%	47%	28%
% Pell Grant Recipients	39%	37%	45%	42%
% First Generation	40%	34%	46%	35%
% Part-time	9%	4%	9%	3%
% Non-Degree Seeking	11%	7%	11%	8%

Roughly 40% of UAA's graduates enter with one or more "at-risk" factors, demonstrating that at-risk students can be successful.

Very few graduates entered UAA as part-time students, though nearly 67% of all completers attended part-time at some point.

*UNDERPREPARED* students are those who enrolled in at least one developmental education course (050-099 courses) during their time at UAA.

*PELL GRANT RECIPIENTS* are students from lower-income families.

*FIRST-GENERATION* students are defined as those whose parents did not receive a four-year degree.

*PART-TIME* includes only first-time freshmen upon entry to UAA.

### What were the enrollment patterns of the graduating class of 2016?

#### FIRST ASSOCIATE DEGREE

- Average number of semesters of instruction: **7.9** (nearly 4 years)
- Average number of semesters stopped out: **5.2** semesters (excluding summer)
- Average credits attempted per semester: **8.7**
- Percent who transferred in credits: **24%**
- Percent of credits earned from other campuses: **18%**
- Percent of credits earned via eLearning: **6%**

#### FIRST BACCALAUREATE DEGREE

- Average number of semesters of instruction: **10.3** (5 years)
- Average number of semesters stopped out: **3.5** semesters (excluding summer)
- Average credits attempted per semester: **9.2**
- Percent who transferred in credits: **30%**
- Percent of credits earned from other campuses: **13%**
- Percent of credits earned via eLearning: **8%**

**67%** all completers attended part-time at some time in their academic career.

#### TIME-TO-DEGREE FOR THE TOP PRODUCING 20 UAA DEGREE PROGRAMS

Rank by # of Awards	Degree Type	Program	Total Awards 2016	SEMESTERS TO DEGREE			CREDITS TO DEGREE		
				MINIMUM Semesters To Degree	<b>MEDIAN</b> Semesters To Degree	MAXIMUM Semesters To Degree	MINIMUM Credits To Degree	<b>MEDIAN</b> Credits To Degree	MAXIMUM Credits To Degree
1	Associate of Arts	General Program	245	2	<b>8.0</b>	25	15	<b>79</b>	221
2	Associate of Applied Science	Nursing	86	4	<b>8.0</b>	17	30	<b>61</b>	148
7	Associate of Applied Science	Process Technology	52	3	<b>6.0</b>	14	38	<b>70</b>	183
12	Associate of Applied Science	Human Services	28	3	<b>6.0</b>	16	9	<b>77</b>	140
13	Associate of Applied Science	Occupational Safety & Health	26	4	<b>7.5</b>	19	37	<b>79</b>	146
18	Associate of Applied Science	Culinary Arts	23	4	<b>8.0</b>	15	42	<b>79</b>	153
3	Bachelor of Science	Nursing Science	83	4	<b>10.0</b>	26	50	<b>135</b>	265
4	Bachelor of Business Admin.	Management	63	5	<b>9.0</b>	16	57	<b>122</b>	220
5	Bachelor of Business Admin.	Accounting	58	4	<b>9.0</b>	19	39	<b>131</b>	211
6	Bachelor of Arts	Psychology	53	4	<b>10.0</b>	26	70	<b>128</b>	204
8	Bachelor of Science	Biological Sciences	40	6	<b>10.0</b>	23	69	<b>138</b>	231
9	Bachelor of Arts	Justice	31	5	<b>9.0</b>	21	67	<b>128</b>	197
10	Bachelor of Arts	English	30	6	<b>9.0</b>	19	60	<b>131</b>	176
11	Bachelor of Arts	Early Childhood Education	29	6	<b>9.0</b>	16	82	<b>130</b>	215
14	Bachelor of Arts	Elementary Education	25	8	<b>11.0</b>	22	112	<b>146</b>	214
15	Bachelor of Business Admin.	Finance	25	6	<b>11.0</b>	18	69	<b>133</b>	210
16	Bachelor of Social Work	Social Work	25	3	<b>8.0</b>	20	33	<b>114</b>	168
17	Bachelor of Science	Engineering	24	4	<b>11.0</b>	18	59	<b>152</b>	205
19	Bachelor of Science	Mechanical Engineering	23	6	<b>10.0</b>	15	72	<b>144</b>	217
20	Bachelor of Science	Natural Sciences	23	6	<b>9.0</b>	18	76	<b>134</b>	259

NOTES: Credits attempted include credits dropped, failed and successfully completed. Awards included are the first awards presented in the academic year.